

SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER



BEST PRACTICES

1. Title of the Practice: Institutional Grants and Funding for Research Enhancement and Entrepreneurial Development.

Objectives of the Practice:

To build scientific temperament and foster the environment of undertaking socially useful research with potential for marketable business Start-ups.

The Context:

To develop rules and guidelines for granting research support and disburse research funds and seed money for supporting and facilitating Research initiatives and Institutional projects for Faculty members and students.

The Practise:

Sophia College aims to enhance pragmatic research culture, dispense incumbent resources (Research Funds and Seed money) for the faculty members and young entrepreneurs to materialize innovative ideas and embark viable Research projects and start-ups.

CONSTRAINTS:

- Non- availability of UGC Research Grants for teachers
- Scarcity of big Corporate markets for product sales of student entrepreneurs.

Evidence of Success

The Research Cell and Institution Innovation Cell organize various FDPs, Workshops and Expert sessions to promote Research and entrepreneurial skills.

In the session 2022-23, 6 Teaching faculty members received Rs. 30,000 as Research grants and 7 students were granted Rs. 7000 each as Seed money for their business Start-Ups.

Problems Encountered and Resources Required

TEACHERS:

- Limited allocation of research funds, lack of specialized Research labs and Centralized libraries in the town.
- Inadequate Research interventions and Travel grants.

STUDENTS:

- Paucity of sales and marketing possibilities, internship opportunities and industrial units.

2. Title of the Practice: E- Governance in Education: Pursuit of Education Excellence

Objectives:

- To promote a culture of e-learning among faculty and students
- To facilitate smooth online communication between various entities of the College
- To promote transparency and accountability in domains of teaching, learning and examination

Context

The Information Age has transformed the way we live, work and interact with each other. The expanding digital landscape requires that everyone embraces and adapts to new technology and trends.

Practice

Sophia believes that effective communication is crucial for efficient leadership. The college uses Moodle and ERP to promote transparency and accountability in domains of teaching, learning and examination. Moodle is used to encourage student-centric and innovative teaching and learning practices. The ERP system of the college allows for a smooth day to day operation in areas related to examination and attendance.

Evidence of Success

- Increased e-content creation by the teachers
- Regular FDPs are organized by the college to up skill the teachers with the use of moodle
- Seamless interaction with parents, staff, students and alumni
- Digital Learning centre has improved digital literacy among staff and students

Problems encountered and Resources Required

- Insufficient digital literacy among staff and students
- Technical breakdowns
- Developing quality content without any copyright issues
- Disposal of e-waste


Dr. Sr. Pearl
PRINCIPAL
SOPHIA GIRLS' COLLEGE
(AUTONOMOUS)
AJMER