



Sophia Girls' College (Autonomous), Ajmer

Affiliated to Maharshi Dayanand Saraswati University, Ajmer

Re-Accredited 'A' Grade by NAAC & registered under 2(f) & 12(B) of UGC
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BEST PRACTICES

1. Title - Altruism and Institutional responsibility towards the students' well-being

OBJECTIVES

- ✚ To understand the academic and psychological needs of the students.
- ✚ To initiate various schemes through which help could be rendered to the students and their families.

CONTEXT

Empathy and concern towards the plight of the students has always been part of the Sophian ethos yet when COVID-19 affected the world, the management and staff felt the need to make serious efforts towards helping the students sail through these precarious times.

PRACTICE

As part of its concern towards the welfare of its students the College offered-

FINANCIAL SUPPORT: - Fee concession given to students whose parents became jobless during the pandemic.

PHYSICAL SUPPORT: - Oxygen cylinders, ambulances, and food packets arranged for the afflicted students and their families.

EMOTIONAL SUPPORT: - Regular interaction through Mentor-Mentee meets, motivational videos, healing prayers, etc., helped in embalming the hurt.

ACADEMIC SUPPORT: - Additional Remedial Classes are taken by teachers both online and offline

EVIDENCE OF SUCCESS

In spite of the numerous academic and financial limitations, majority of the students attended classes took part in competitions and other activities, finally appearing in the end semester exams conducted offline.

PROBLEMS FACED

- Lack of information and awareness
- Insufficiency of resources
- Bridging the gap between the professional and personal
- Emotional blocks harbored by the needy students.



2. Title of the Practice- Enhanced Digital Learning and Teaching

OBJECTIVE OF THE PRACTICE

- ✚ To deliver excellence in education amidst the pandemic restrictions and lockdowns
- ✚ To adapt the educational process to online mode for the easy accessibility of the students

THE CONTEXT

Covid-19 pandemic ceased the traditional teaching in educational institutions all over the world, therefore Sophia College decided to enhance its resources, both technological and human, to deliver e-learning effectively through various digital platforms.

THE PRACTICE

- ✚ Online education platforms redirect the focus of the institution on delivering alternative learning and teaching methods by using applications like Google Meet, Zoom etc.
- ✚ Learners have complete access to course content, recorded lectures, notes & PPT's using Moodle application.
- ✚ Internal assessments, quiz and activities are carried out through online platforms.

EVIDENCES OF SUCCESS

- ✚ Completion of entire syllabus
- ✚ Addressing student grievances through online Mentor Mentee sessions
- ✚ Various competitions conducted on Online Mode.
- ✚ Recording and uploading of Lectures on Moodle.
- ✚ Online Webinars, Seminars and Internships

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Faculties faced several obstacles while implementing the online education process such as:

- Dearth of e-resources and online education platforms

- Unstable Internet connection
- Technical glitches in submission of online assignments
- Limited means of keeping check on unfair means during online exams
- Issues of cyber security



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