The Annual Quality Assurance Report (AQAR) of the IQAC

SOPHIA GIRLS' COLLEGE

AJMER - 305001, RAJASTHAN

Year

2012 - 2013

The Annual Quality Assurance Report (AQAR) of the IQAC $\underline{2012\text{-}2013}$

Part – A

1. Details of the Institution

| 1.1 Name of the Institution | SOPHIA GIRLS' COLLEGE, AJMER |
|--------------------------------------|------------------------------|
| 1.2 Address Line 1 | MIRSHALI |
| Address Line 2 | JAIPUR ROAD |
| City/Town | AJMER |
| State | RAJASTHAN |
| Pin Code | 305001 |
| Institution e-mail address | office@sophiacollegeajmer.in |
| Contact Nos. | 0145-2427243 |
| Name of the Head of the Institution: | DR. SISTER SERENA |
| Tel. No. with STD Code: | 0145-2427243 |
| Mobile: | +919414003600 |
| Name of the IQAC Co-ordinator: | MRS. SANDRA LEE |
| Mobile: | +919982562214 |
| | |

| IQ | AC e-mail add | lress: | iqac@sophiacollegeajmer.in | | | | |
|-----|-----------------|-----------------------|----------------------------|---------------|--------------------------|---------------------------|--|
| 1.3 | NAAC Track | x ID | 09102 | | | | |
| 1.4 | Website add | ress: | | www.sopl | hiacollegeajme | r.in | |
| We | eb-link of the | AQAR: | http: | ://www.sophia | collegeajmer.in/i | iqac/aqar.pdf | |
| 1.5 | Accreditatio | n Details | | | | | |
| | Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period | |
| | 1 | 1 st Cycle | B++ | 81.00 | 2004 | - | |
| | 2 | 2 nd Cycle | A | 3.01 | 2010 | Sept. 03, 2015 | |
| 1.6 | Date of Establ | lishment of IQA | C: | DD/MM/YYY | Y 15/04/20 | 005 | |
| 1.7 | AQAR for the | e year | | | 2012 -20 | 13 | |
| NA | AC | | | | | sment and Accreditation t | |
| 1.9 | Institutional S | tatus | _ | | | | |
| | University | | State | Central | Deemed | Private | |
| | Affiliated Coll | ege | | Yes 🚺 | No | | |
| , | Constituent Co | ollege | | Yes | No 🚺 | | |
| | Autonomous c | college of UGC | | Yes | No 🚺 | | |
| I | Regulatory Ago | ency approved Ir | astitution | Yes | No 🗸 | | |
| 7 | Γype of Institu | tion Co-educ | ation | Men | Women 🚺 | | |
| | | Urban | | Rural | Tribal Ba | ckward Area | |

| Financial Status Grant-in-aid | UGC 2(f) | UGC 12B | |
|--|---------------|-----------------------------------|--------------|
| Grant-in-aid + Self Finance | cing Total | lly Self-financing | 7 |
| 1.10 Type of Faculty/Programme | | | |
| Arts Science Commerc | e 🚺 Law 🗌 | PEI (Phys Edu |) |
| TEI (Edu) Engineering Heal | Ith Science | Management | \checkmark |
| Others (Specify) COMF | PUTER SCIENCE | Ε | |
| 1.11 Name of the Affiliating University (for the Co | llagas) | ARSHI DAYANAND S ERSITY, AJMER | SARASWATI |
| 1.12 Special status conferred by Central/ State Gov | ernment | Model | College |
| Autonomy by State/Central Govt. / University | NIL | | |
| University with Potential for Excellence | NIL | UGC-CPE | NIL |
| DST Star Scheme | NIL | UGC-CE | NIL |
| UGC-Special Assistance Programme | NIL | DST-FIST | NIL |
| UGC-Innovative PG programmes | NIL | Any other (Specify) | NIL |
| UGC-COP Programmes | NIL | | |
| 2. IQAC Composition and Activitie | <u>s</u> | | |
| 2.1 No. of Teachers | 04 | | |
| 2.2 No. of Administrative/Technical staff | 01 | | |
| 2.3 No. of students | 01 | | |
| 2.4 No. of Management representatives | 03 | | |
| 2.5 No. of Alumni | 02 | | |
| | 4 | | |

| 2. 6 No. of any other stakeholder and | 01 |
|---|---|
| community representatives | |
| 2.7 No. of Employers/ Industrialists | 02 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 15 |
| 2.10 No. of IQAC meetings held | 09 |
| 2.11 No. of meetings with various stakeholders: | No. 47 Faculty 17 |
| Non-Teaching Staff / Students 17+7 | Alumni 02 Others 06 |
| 2.13 Seminars and Conferences (only quality relate (i) No. of Seminars/Conferences/ Workshops. | |
| Legal Rights of Women and CDepartment of English | anagement District ng and Retail—a boon or bane ce ghts (Consumer Protection Rights and Children) ducation conducted by Azim Premji |

2.14 Significant Activities and contributions made by IQAC

- Development of the College Website
- Preparing for Autonomous Status
- Conducted Academic Audit
- Sensitised the students and the staff towards to the economically weak
- Sensitised the staff and students towards Nature

- Created awareness about Empowerment of Women
- Stressed on Innovative Pedagogy
- Began Bio-metric attendance for staff

2.15 Plan of Action by IQAC/Outcome

| Plan of Action | <u>Achievements</u> |
|----------------------|----------------------|
| *Refer to Annexure I | *Refer to Annexure I |
| | |

| * | Academic | Calendar | of the | year - | Annexure. | III |
|---|----------|----------|--------|--------|-----------|-----|
|---|----------|----------|--------|--------|-----------|-----|

| 2.16 Whether the AQAR was pl | aced in statutory | body | Yes 🗸 | No | |
|------------------------------|-------------------|------|----------------|----|--|
| Management V | Syndicate | | Any other body | | |

Provide the details of the action taken:

- Worked on the Proposal for Autonomous Status
- Sent proposals to UGC for two National Seminars in English and Home Science
- Prepared new syllabus for Autonomy

Part - B

$\underline{Criterion-I}$

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|-------------------------------|--|-------------------------------------|---|
| PhD | | | | |
| PG | 2 | | 2 | 1 |
| UG | 8 | | 8 | 2 |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 10 | | 10 | 3 |
| Interdisciplinary | | | | |
| Innovative | 21 | 01 | 22 | 22 |
| (i) Flexibility of the C (ii) Pattern of program | | | • • | |
| | | Pattern | Number of progr | annnes |
| | | Samastar | | |

| | Semester | - | |
|--|------------------------|--|----------|
| | Trimester | - | |
| | Annual | 10 | |
| 1.3 Feedback from stakeholders* (On all aspects) | Alumni Pare | nts Employers Students | ✓ |
| Mode of feedback : | Online Manus | al Co-operating schools (for Pl | EI) |
| (*An | alysis of the feedba | ck – Annexure VIII) | |
| 1.4 Whether there is any revision/up | odate of regulation or | syllabi, if yes, mention their salient asp | pects. |
| | Nil | | |
| 1.5 Any new Department/Centre int | roduced during the ye | ear. If yes, give details. | |
| | | | |

Nil

<u>Criterion – II</u>

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 15 | 10 | 04 | - | 01 |

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|---|--------|------|---------|-----|--------|------|--------|---|-------|----|
|] | Profes | sors | Profess | ors | | | | | | |
| | R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | | |
| | 09 | 10 | - | - | - | - | - | - | 09 | 10 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| Guest -3 | Visiting-2 | Temporary-31 |
|----------|-------------|----------------|
| Guest -5 | Visitilig-2 | l remporary-31 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 1 | 14 | 12 |
| Presented papers | 1 | - | - |
| Resource Persons | - | - | - |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Group Discussions
 - Lectures by Experts
 - Model Making
 - Field Visits and Educational Tours
 - Audio-Visual Aids
- 2.7 Total No. of actual teaching days

229

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The University conducts the Final Examination; however the institution conducts the following throughout the year:

- Performance Enhancement Test
- Open Book Test
- Comprehensive and Cumulative Assessment
- Ouiz
- Multiple Choice Ouestions

2.9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

BOS-2 - -

2.10 Average percentage of attendance of students

63%

2.11 Course/Programme wise distribution of pass percentage:

| S.No. | Name of Exam | No. Appeared | Distino | tion | l Divis | | II Divis | ion | III Divisi | on | Pa | cc |
|--------|------------------------------|-----------------|---------|------|------------|-----|-------------|-----|---------------|----|------|-----|
| 3.110. | Name of Exam | Арреагеи | Nos. | % | Nos. | % | Nos. | % | Nos. | % | Nos. | % |
| 1 | B.A. Part -l | 146 | 26 | 18 | 28 | 19 | 54 | 37 | 49 | 34 | 131 | 90 |
| 2 | B.A. Part -II | 185 | 47 | 25 | 84 | 45 | 90 | 49 | 10 | 5 | 184 | 99 |
| 3 | B.A. Part -III | 179 | 20 | 11 | 45 | 25 | 123 | 69 | 9 | 5 | 179 | 100 |
| 4 | B.Sc. Part -I | 78 | 44 | 56 | 26 | 33 | 28 | 36 | 21 | 27 | 75 | 96 |
| 5 | B.Sc. Part -II | 77 | 19 | 25 | 36 | 47 | 32 | 42 | 6 | 8 | 74 | 96 |
| 6 | B.Sc. Part -III | 62 | 38 | 61 | 56 | 90 | 5 | 8 | 0 | 0 | 61 | 98 |
| 9 | B.Sc. H.Sc.Part -III | 22 | 21 | 95 | 21 | 95 | 0 | 0 | 0 | 0 | 22 | 100 |
| 10 | B.Com. Part -I | 137 | 11 | 8 | 49 | 36 | 81 | 59 | 4 | 3 | 134 | 98 |
| 11 | B.Com. Part -II | 139 | 20 | 14 | 68 | 49 | 68 | 49 | 2 | 1 | 138 | 99 |
| 12 | B.Com. Part -III | 115 | 21 | 18 | 47 | 41 | 58 | 50 | 10 | 9 | 115 | 100 |
| 13 | B.B.A. Part -I | 48 | 45 | 94 | 36 | 75 | 12 | 25 | 0 | 0 | 48 | 100 |
| 14 | B.B.A. Part -II | 53 | 19 | 36 | 46 | 87 | 7 | 13 | 0 | 0 | 53 | 100 |
| 15 | B.B.A. Part -III | 40 | 34 | 85 | 38 | 95 | 2 | 5 | 0 | 0 | 40 | 100 |
| 16 | B.C.A. Part -I | 48 | 38 | 79 | 44 | 92 | 4 | 8 | 0 | 0 | 48 | 100 |
| 17 | B.C.A. Part -II | 51 | 50 | 98 | 51 | 100 | 0 | 0 | 0 | 0 | 51 | 100 |
| 18 | B.C.A. Part -III | 52 | 46 | 88 | 52 | 100 | 0 | 0 | 0 | 0 | 52 | 100 |
| 19 | B.A. Eng. Hons.Part -I | 22 | 0 | 0 | 1 | 5 | 13 | 59 | 3 | 14 | 17 | 77 |
| 20 | B.A. Eng. Hons.Part - | 18 | 3 | 17 | 13 | 72 | 4 | 22 | 1 | 6 | 18 | 100 |
| 21 | B.A. Eng. Hons.Part - III | 17 | 6 | 35 | 8 | 47 | 8 | 47 | 1 | 6 | 17 | 100 |
| 22 | B.A. Eco. Hons.Part -I | 19 | 0 | 0 | 5 | 26 | 7 | 37 | 3 | 16 | 15 | 79 |
| 23 | B.A. Eco. Hons.Part - | 17 | 4 | 24 | 12 | 71 | 4 | 24 | 1 | 6 | 17 | 100 |
| 24 | B.A. Eco. Hons.Part - | 20 | 4 | 20 | 13 | 65 | 7 | 35 | 0 | 0 | 20 | 100 |
| 25 | M.A.Eng. Prev. | 32 | 0 | 0 | 3 | 9 | 23 | 72 | 6 | 19 | 32 | 100 |
| 26 | M.A.Eng. Final | 15 | 0 | 0 | 6 | 40 | 8 | 53 | 1 | 7 | 15 | 100 |
| 27 | M.Sc. Com. Sc. Prev. | 18 | 16 | 89 | 18 | 100 | 0 | 0 | 0 | 0 | 18 | 100 |
| 28 | M.Sc. Com. Sc. Final | 14 | 10 | 71 | 11 | 79 | 1 | 7 | 0 | 0 | 12 | 86 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Parent Teacher Meetings
- Academic Audit
- Student Feedback
- Interaction with Management
- Teacher Appraisal

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 01 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 28 |
| Others(Faculty Development Programmes) | 35 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 01 | 03 | - | 03 |
| Technical Staff | - | - | - | 03 |

<u>Criterion – III</u>

3. Research, Consultancy and Extension

| 3.1 | Initiatives | of the IC | AC in | Sensitizing | /Promoting | Research | Climate in | the institution |
|-----|-------------|-----------|-------|-------------|------------|----------|------------|-----------------|
| | | | | | | | | |

- Proposals for two UGC Sponsored Seminars were prepared and sent
- Encouraged the staff to take up Departmental Level Research
- Encouraged the staff to attend and present papers at Seminars, Conferences and Workshops at the State/National /International Level

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | 2 | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

| 3.5 | Detail | s on | Impact | tactor | ot | publ | ications: | |
|-----|--------|------|--------|--------|----|------|-----------|--|
|-----|--------|------|--------|--------|----|------|-----------|--|

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|------------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

| 3.7 No. of books published i) W | ith ISBN No. | - | Chap | ters in F | Edited Books | _ |
|-------------------------------------|---------------------|---------------|------------|-----------|--------------------|------------------------|
| ii) Wi | ithout ISBN N | O | | | | |
| 3.8 No. of University Departments | s receiving fun | nds from | | | | |
| UGC-S | SAP _ | CAS | D: | ST-FIST | r [| - |
| DPE | - | | D) | BT Scho | eme/funds | - |
| 3.9 For colleges Autono INSPIR | | CPE CE | | | Scheme r (specify) | - |
| 3.10 Revenue generated through c | onsultancy | - | | | | |
| 3.11 No. of conferences | Level | International | National | State | University | College |
| organized by the Institution | Number | - | - | - | - | 13 |
| organized by the institution | Sponsoring agencies | - | - | - | - | Respective Departments |
| 3.12 No. of faculty served as expe | _ | _ | | 07 | | |
| 3.13 No. of collaborations | Internation | al _ Na | tional 0 | 2 A | any other | - |
| 3.14 No. of linkages created during | g this year | 02 | | | | |
| 3.15 Total budget for research for | current year in | ı lakhs: | | | | |
| From funding agency | From | Management of | University | /Colleg | e | |
| Total | | | | | | |
| 3.16 No. of patents received this y | year Tyj | pe of Patent | | | Number | |
| | Nat | tional | Applied | | - | |
| | | | Granted | | - | |
| | Inte | ernational | Applied | | - | |
| | | | Granted | | - | |
| | Con | mmercialised | Applied | | - | |
| | | | Granted | | - | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 02 | - | - | - | - | 02 | - |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them | |
|---|---|
| 3.19 No. of Ph.D. awarded by faculty from the Ins | titution _ |
| 3.20 No. of Research scholars receiving the Fellov | vships (Newly enrolled + existing ones) |
| JRF - SRF - | Project Fellows Any other |
| 3.21 No. of students Participated in NSS events: | |
| • | University level _ State level _ |
| | National level International level |
| 3.22 No. of students participated in NCC events: | |
| | University level _ State level 50 |
| | National level 1 International level 1 |
| 3.23 No. of Awards won in NSS: | |
| | University level State level |
| | National level International level |
| 3.24 No. of Awards won in NCC: | University level _ State level _ |
| | National level International level |
| 3.25 No. of Extension activities organized | |
| University forum - College for | orum 05 |
| NCC 01 NSS | O4 Any other - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visit to the home for the Mentally Challenged
- Outreach to Mother Teresa Home
- Visit to Kanakheri Aids Centre
- Participated at the Spiritual Retreat at Kerala Power 2012
- Outreach at two local Government Schools
- Participated in the Blood Donation Camp
- Organised a rally to create awareness about Social Evils in the Society
- Performed Nukkad Nataks on Social Issues
- Free Coaching for 200 underprivileged students every evening

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|--|--|--------------------------|---|
| Campus area | 9.9 acres | - | - | 9.9 acres |
| Class rooms | 24 | - | - | 24 |
| Laboratories | 17 | - | - | 17 |
| Seminar Halls | 2 | - | - | 2 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 157 | 20 | UGC & College Fund | 177 |
| Value of the equipment purchased during the year (Rs. in Lakhs) • Smart Class Rooms • Water Coolers with Purifiers • Photo Copier – Duplex • Licensed Softwares • Computers | 6,80,000 - 98,535 69,384 36,63,247 | 5,10,000 1,33,305 98,535 1,21,616 2,88,288 | UGC & College Fund | 11,90,000 1,33,305 1,97,070 1,91,000 39, 51,535 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

• Computerization of Administration:

- All sections of administration have been provided with sufficient number of computers and are internally connected with campus area network
- o The database of all students, teaching and non-teaching staff is maintained and updated on the server.

• Computerization of Library:

- o Computerized issuing of books
- Internet facility
- Access to Electronic Journals are provided to the Staff and Students of all the Departments through Inflibnet

4.3 Library services:

| | Existing | | Newly | added | Total | |
|------------------|----------|---------|-------|--------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 30820 | 3619024 | 1844 | 587628 | 32664 | 4206652 |
| Reference Books | 4303 | 716507 | 52 | 3788 | 4355 | 720295 |
| e-Books | - | - | - | - | - | - |
| Journals | 16 | 28755 | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 152 | 106 | 03 | 06 | - | 06 | 31 | - |
| Added | 12 | 12 | - | - | - | - | - | - |
| Total | 164 | 118 | 03 | 06 | - | 06 | 31 | - |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Faculty Development Programme in Information and Communication Technology- I
 - Seminar on Enterprise Resource Planning I
 - Seminar on Bio-Metric System

4.6 Amount spent on maintenance in lakhs:

i) ICT 1,47,423

ii) Campus Infrastructure and facilities 3,00,859

iii) Equipments 1,59,242

iv) Others 1,53,441

Total: 7,60,965

<u>Criterion – V</u>

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Orientation programme
 - Finding Landmarks in the College
 - Visit to the Library
- 5.2 Efforts made by the institution for tracking the progression
 - Audio-Visual Quiz
 - Power point presentation on the Growth of the College
 - Orientation for Freshers
 - Video on the History of the Institution
- 5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1570 | 81 | - | - |

 Men
 No
 %

 Women

 1651
 100

(b) No. of students outside the state 49

(c) No. of international students

| Last Year 2011-2012 | | | | | This Year 2012-2013 | | | | | | |
|---------------------|----|----|-----|--------------------------|---------------------|---------|----|----|-----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1127 | 27 | 67 | 280 | 02 | 1630 | 1287 | 74 | 26 | 262 | 02 | 1651 |

Demand ratio 1:2.4 Dropout % 0.5%

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - Functional English
 - Coaching in Accounts
 - Information Communication Technology

No. of student beneficiaries 742

5.5 No. of students qualified in these examinations

NET 09 SET/SLET 02 GATE - CAT 02

IAS/IPS etc - State PSC 03 UPSC - Others -

- 5.6 Details of student counselling and career guidance
 - Spiritual Retreats
 - Marriage Encounter
 - Human Rights Education
 - Career Guidance
 - Tutor Ward System
 - Counselling at the time of admission
 - Grievance Cell

No. of students benefited 653

5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 02 | 215 | 111 | 305 |

| 5.8 Details of gender sensitization programmes | | | | | |
|--|--|-----------------------|--------------------|--|--|
| | Girl Child Day on 8th September Marriage Encounter Rally to save Girl Child Graffiti Wall- I want to be a Career Woman because Candle Light Procession protesting against Atrocities on Women | | | | |
| 5.9 Studen | nts Activities | | | | |
| 5.9.1 | No. of students participated in Sports, Games | and other events | | | |
| | State/ University level 37 National le | evel 05 Intern | national level - | | |
| | No. of students participated in cultural events | | | | |
| | State/ University level 42 National le | evel Interr | national level 76 | | |
| 5.9.2 | No. of medals /awards won by students in Sp | orts, Games and other | events | | |
| Sports: | State/ University level 07 National le | evel - Intern | national level - | | |
| Cultura | al: State/ University level 8 National | level - Inte | rnational level 05 | | |
| 5.10 Schol | arships and Financial Support | | | | |
| | | Number of students | Amount | | |
| | Financial support from institution | 55 | 303120 | | |
| | Financial support from government | - | - | | |
| | Financial support from other sources | - | - | | |
| | Number of students who received International/ National recognitions | 01 | - | | |
| 5.11 Student organised / initiatives | | | | | |
| Fairs : State/ University level - National level - International level - | | | | | |
| Exhibition: State/ University level _ National level _ International level _ | | | | | |
| 5.12 No. | 5.12 No. of social initiatives undertaken by the students 10 | | | | |
| 5.13 Major grievances of students (if any) redressed: | | | | | |

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Congregation of the Mission Sisters of Ajmer (a Sisterhood of Indian women) imbued with the love of Christ and inspired by Mary - Seat of Wisdom - the role model of all women, are committed to work in the field of Higher Education and to uplift the girl child and thus empower her by providing a holistic development to make an effective contribution to the community, society and nation.

Knowledge is a continuous quest at Sophia

We are committed to:

- Inspire young women to achieve academic excellence.
- Teach discernment so that our students think for themselves and think correctly.
- Encourage and recognize talent in individual students.
- Create awareness that education is a continuous quest.

Socially we work towards:

- Preparing young women for their role in the future as career women, wives and mothers.
- Fostering a team spirit and encouraging a sense of responsibility and self-discipline.
- Stressing on individual development bearing in mind the changing needs of society.
- Creating an atmosphere of respect and concern for the welfare of students.
- Moulding young girls into mature, responsible, just and empowered women.
- Teaching them to adjust to the changing social milieu while not forgetting the traditional values.
- Sensitizing them to reach out to the marginalized and the underprivileged.

Spiritually we aim at:

- Leading them to know GOD through the pursuit of truth and knowledge of self
- Exposing them to values that are eternal.
- Nurturing them to become beacons of light and ambassadors of harmony.

6.2 Does the Institution have a Management Information System?

YES the College has an MIS

- Administrative Procedures including finance: Account books and Ledgers are maintained and Accounts audited
- Student Admissions: Done on merit basis and records are maintained.
- **Student records:** Personal details, Records of attendance and compilation of marks at the University Examination are maintained.
- **Examination Procedures:** Records of Examination Duties and attendance during the University examinations is maintained.
- **Parent Teacher Meetings:** Three Parent Teacher Meetings were organised to apprise the parents of their ward's performance and attendance in class
- Others: Details of Participation in Games, Merit Holders, Prize Winners, Annual Report, Reports and records of Clubs and Fora, as well as Staff Notice book are maintained

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No new academic programmes were initiated in the last academic session as the college is not autonomous and has to follow the courses offered by the MDS University.

Few of the Staff are members of the Board of Studies:

- (1) Mrs. S. Lee (English Dept.)
- (2) Mrs. T. Virdi (Home Science Dept.)

6.3.2 Teaching and Learning

- Group Discussions
- Models
- Field Trips
- Presentations
- Paper Readings
- Symposia
- Educational Tours

6.3.3 Examination and Evaluation

Besides University Examination the college conducts the following at the institutional level:

- Term Tests
- Projects
- Multiple Choice Questions
- Short Question Answers
- Quiz
- Open Book Test

6.3.4 Research and Development

- There are no major and minor UGC sponsored projects due to Rajasthan Voluntary Rural Educational Services. However, the following departments initiated the students into research:
 - Dept of Mathematics Hydraulic Cranes
 - Dept of Psychology Evolution of Psychology
 - o Dept of Economics FDI in Multi-brand Retail- A Boon or Bane
 - Dept of Geography Mining in Ajmer District Advantages and Disadvantages
 - Dept of Computer Science Social Networking Makes us more Competent
 - Dept of Science Coping with Menopause, Harmful Effects of Zero Figure, Green House Effect, Water Pollution in Ajmer, Stem Cell, Wicked Plants, Poly Cystic Ovarian Diseases.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Internet Facility
- Photocopy Facility
- Computerized issuing of books
- Computers for every Department
- Visualizers
- Virtual Classrooms
- College Website
- Staff Bio-metric Attendance

6.3.6 Human Resource Management

- Recruitment of Permanent Staff and Adhoc Staff
- Annual Salary Hike
- Staff Loans
- Financial aid to the students belonging to the economically weaker section of the society
- Maintaining Interpersonal Relationship
- Pro Employee leave policy
- Faculty Development Programmes

6.3.7 Faculty and Staff Recruitment

The following were recruited at the beginning of the Session:

- 8 Permanent Teaching Staff
- 11 Adhoc Teaching Staff
- 1 Office Staff
- 7 Permanent Maintenance Staff

6.3.8 Industry Interaction / Collaboration

- IBM and Genpact conducted interviews for campus placements
- Azim Premji Foundation organised a seminar and thereafter conducted interviews for careers in Education
- Collaboration with Defence Forces for creating awareness about opportunities in the same field
- Industrial Visits were organised to Parle G Plant and Saras Dairy Plant
- Industrial Training for BBA Students
- Visit to ACC Cement Factory

6.3.9 Admission of Students

- The college follows a transparent admission policy based on the norms laid down by the University and the Directorate of College Education.
- Online admissions are in process for students at graduate and postgraduate levels.
- Counselling of students at the time of admissions regarding choice of subjects

| | | Teaching | | | - | |
|---|---|------------------|--------------------|--|--------------------------------|--|
| 6.4 Wel | fare schemes for | Non teaching | | Loans on Non – Interest basis are given as well as medical care, freeship and scholarships for | | |
| | | | | children | | |
| | | Students | | Scholarships a | nd book bank | |
| 6.5 Total corpus fund generated Nil | | | | | | |
| 6.6 Whe | ether annual financial | audit has been | done Yes | ✓ No | | |
| 6.7 Whe | ether Academic and A | Administrative A | Audit (AAA) hav | ve been done? | | |
| | Audit Type | Ext | ternal | Inter | nal | |
| | | Yes/No | Agency | Yes/No | Authority | |
| | Academic | - | - | Yes | Academic Audit Committee | |
| | Administrative | - | - | Yes | Academic Audit Committee | |
| 6.8 Doe | s the University/ Aut | onomous Colle | ge declare results | s within 30 days? | | |
| | For | r UG Programn | nes Yes | No 🗸 | | |
| For PG Programmes Yes No | | | | | | |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? | | | | | | |
| Inspite of a faulty Examination System no reforms have been made by the University | | | | | | |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges | | | | | | |
| | No encouragement or efforts are made by the University. | | | | | |

- 6.11 Activities and support from the Alumni Association
 - Many of the Alumni of the College Contributed as Resource Persons for Certificate Courses
 - An LCD TV was donated for the hostel
 - Judging of Various College Competitions debate, dance and singing.
 - Career Counselling for entry into services like the Army and the Corporate Sector.

- Parent –Teacher Interactions are organised quarterly wherein the Teachers give feedback regarding the progress of their wards
- Suggestions are provided by the Parents for further improvement
- Parents co-operate to uphold the values instilled by the Institution
- There is a Parent Representative on the Managing Committee

6.13 Development programmes for support staff

- To keep the staff technically sound and IT savvy computer training was organized for them.
- The college organizes various academic and non –academic sessions for the healthy development and betterment of the non-teaching staff.
- On days such as Maintenance Staff Day and Management Day, games sports and cultural events are also organized for the non –teaching staff.
- The College organises outings with family members.
- A special lunch is hosted for the Maintenance Staff along with the family members on Maintenance Day
- Spiritual enrichment sessions are held on the campus, to morally and religiously strengthen the individuals.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - 100 saplings were planted in the College Campus
 - A fifth Rose Garden was developed
 - Solar Water Heating is used in the Hostel.
 - Certificate Course was conducted on Vermiculture and Bonsai.

<u>Criterion – VII</u>

7. <u>Innovations and Best Practices</u>

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Computerised issuing of books was initiated.
 - 2. Bio-metric attendance for staff was introduced.
 - 3. Computerised ID cards for staff and students were issued
 - 4. Virtual Classrooms
 - 5. Visualizers

| 7.2 Provide the Action Taken Report (ATR) based on the plan of action de | cided upon at the beginning of the |
|--|--|
| * (Action Taken Report (ATR) Details atta | ched in Annexure I) |
| 7.3 Give two Best Practices of the institution | |
| Career Oriented Courses Parent Teacher Interaction * (Details attached in Annex | xure II) |
| 7.4 Contribution to environmental awareness / protection | |
| Lecture on Mining in Ajmer- Advantages and Disadvan Excursions to Sikkim, Darjeeling, Manali and Chandiga Best out of Waste Competitions Dance Drama on Evolution of Man by Prakriti- the Geo Planted 200 saplings at a nearby Ashram at Gagwana ar 6 NCC Cadets participated in the All India Girls' Trekk | graphy Association and 100 in the college Campus |
| 7.5 Whether environmental audit was conducted? Yes No | |
| 7.6 Any other relevant information the institution wishes to add. | |
| SWOT Analysis <u>Strengths:</u> | |
| Green and Clean Campus Value Based Education Low Fee Structure Excellent University Results Dedicated Well skilled Staff Non indulgence in institutional politics | |
| Weaknesses: | |
| No Support from Parent University Lack of Cultural and Ethnic Diversity Being a Backward Area there are very few Placement Servic Faulty University Evaluations No Minor Projects because of Ad hoc Staff | es |

SWOT Analysis

Opportunities:

- Introduction of new job oriented courses
- Departmental Libraries could be strengthened
- Campus Placements and Interviews could be increased
- On the recommendations of the NAAC Peer Team, the college decided to work for an Autonomous Status
- To avail of UGC and other Government approved grants for research and academic development of the institution

Challenges/ Threats:

- Migration of good students from Ajmer to other Academic hubs
- Outdated Syllabi
- Increasing inclination towards coaching classes
- Lack of Reading Culture

8. Plans of the Institution for next year:

Sophia Girls College functions under the management of the Mission Sisters of Ajmer, a sisterhood of Indian women, whose dedication to God enables them to impart a liberal and enlightened education in the upliftment of humanity. The college is committed to inspire young women to achieve academic excellence and an enriched personality.

The College has the following plans for the future:-

- (1) Besides the existing 18 certificate courses, the college plans to introduce the following:
 - a. Food Craft
 - b. Soups
 - c. Beverages
 - d. E Commerce
 - e. Life Skills
- (2) The College has submitted proposals to the UGC for a National Seminar in English on "Sensitisation Towards Values Through Literature" and a National Workshop in Home Science on "Empowering Women in the Changing Scenario"
- (3) The College plans to have various Faculty Development Programmes on :
 - a. Teaching Pedagogy
 - b. Research Methodology
 - c. Values in Higher Education
 - d. Relationships
 - e. Resume Writing
 - f. Office Etiquette
- (4) The College plans to organise Industrial Visits to industrial units in the vicinity
- (5) The College plans to invite more companies for conducting campus interviews in the college
- (6) The college plans to conduct more outreach programmes in the next session
- (7) The college plans to organise Inter Collegiate and Inter University Competitions on the campus.
- (8) Technological Innovations in the College
 - a. To subscribe to Inflibnet
 - b. To create a centralised database system for the college called Enterprise Resource Planning
 - c. To begin Bio-metric attendance for the students as well

(Mrs. Sandra Lee)

(Dr. Sr. Serena)

Situ Sueva

Name & Signature of the Coordinator, IQAC

Name & Signature of the Chairperson, IQAC

ANNEXURES

LIST OF ANNEXURES

- 1. Action Taken Report
- 2. Two Best Practices
- 3. Academic Calender
- 4. Annual Report
- 5. Annual Prize Giving List
- 6. College Library Yearly Statement 2012 2013
- 7. Analysis on student Feedback

Annexure I

Action Taken Report (ATR)

Plan of Action 2012-2013

1. To enhance the academic milieu of the college.

- 1.1 Various types of academic courses are conducted by the college.
- 1.2 Nineteen certificate courses are conducted out of which a student has to complete at least Three every year.
- 1.3 Stress is laid on audio-visual aid along with lecturers.
- 1.4 Seminars, presentations, group discussions and guest lectures are conducted regularly to maintain academic ethos.
- 1.5 Stress is laid on regular classes and a minimum of 75% attendance in class.
- 1.6 Regular tests are conducted and assignments are given to keep a tab on the students academic progress.
- 1.7 The students of Zoology went on a study tour to Kumbalgarh.
- 1.8 Geography students went on an educational tour to Manali, Chandigarh and surveyed the hot spring, Rohatang Pass and conducted a field survey at the ACC, cement plant.
- 1.9 The college went to Darjeeling and Gantok for its annual excursion.
- 1.10 The Commerce Forum had a Logo Making Competition on the manner in which commerce has progressed down the ages.
- 1.11 "Commerce Consortium" a Commerce Lab was inaugurated to open the gates to more innovative aspects.
- 1.12 The Mathematics Forum had Power Point
 Presentations on Trigonometric functions, Maths
 Phobia etc.
- 1.13 A Physics Exhibition on Best out of Waste was held.
- 1.14 Working Models like hydraulic Cranes and Green House effect etc. were presented.
- 1.15 The Psychology Forum had a Power Point

Presentation on scope and importance of Psychology.

- 1.16 The forum also conducted a Poster Making Competition.
- 1.17 The final year students visited the Psychiatric ward at Jawarhar Lal Nehru Hospital, Ajmer, observed its functioning, wrote case studies and learnt how to write case histories from the Resident Doctors.
- 1.18 The Economic Planning Forum organised a lecture by Dr.Deepak Mehra, Associate Professor, Government College, Ajmer on Foreign Direct Investment, Multi Brand Retail- a Boon or Bane. students also presented Power Point Presentation on the same topic.
- 1.19 'Prakriti' the Geography Association celebrated 'Dhara" wherein Dr.Ajay Sharma delivered a lecture on Mining in Ajmer District.
- 1.20 360 students participated in a Globe Making Competition Rangoli, Slogan, and Poster Making Competition based on Geographical Themes.
- 1.21 Mr Hemant Mathur from the Revenue Board conducted a session on career counseling.
- 1.22 The 'Dhara' week ended with a dance drama depicting the Evolution of Man.
- 1.23 The IT Department organised 'Firewall-2012' a four day event in which they organised Power Point Presentation, debated on the topic "Social Networking Makes us More competent" Digital Poster Making competition, Quiz, Admad show, Rangoli and Model Making Competition based on Computer Technology.
- 1.24 'Lyceum' a club for students of Political Science, Sociology & History held a discussion on the status of Women in the wake of the recent gang rape.
- 1.25 Lyceum also organised Slogan Writing and Logo Making Competition.
- 1.26 The Literary Forum organised a Literary Quiz for all Literature students, a creative Writing Competition and the Annual Debate.
- 1.27 The Home Science Forum organised a Best out of Waste Competition.
- 1.28 Galaxy, the Science Forum held a just a Minute

| | Competition, Power Point Presentations and a competition on Working & Non Working Models. |
|-------------------------------|---|
| 2. To sensitize the students. | 2.1 The hallmark of the college is the Mentor System. |
| | 2.2 The teacher-taught relationship is a very special one. |
| | 2.3 The group teachers are facilitators and counselors. |
| | 2.4 They advise girls on all their problems personal, emotional, educational. |
| | 2.5 The teachers help girls to find their innate talents. |
| | 2.6 They counsel them about future career options. |
| | 2.7 The Vice-Principal and qualified medical personnel take a course in Family Life. |
| | 2.8 The girls are prepared for their future lives as career women and wives. |
| | 2.9 The Grievance Cell notes the grievances and takes the necessary steps to solve the problems. |
| | 2.10 Prayer and meditation sessions are conducted by Spiritual gurus. |
| | 2.11 Each class gets a turn to conduct the Daily Assemblies. |
| | 2.12 The Assemblies revolve round a theme for the Day. |
| | 2.13 The family bond is strengthened by the celebration of Freshers Day, Teachers Day, Management Day, Boarders Day, Sophians Day, and Maintenance Staff Day. |
| | 2.14 The Psychological Association conducts interactions, case studies, out-reach programmes and Psychological testing. |
| | 2.15 The Women Development Cell deals with Women's issues. |
| | 2.16 The Literary Forum helps students to express their feelings & creativity. |
| | 2.17 The Graffiti Wall encourages students to pen their thoughts on important topics e.g. "I' m proud to be a women." |

2.18 Parent-Teacher Meetings are an attempt to bridge the generation gap and to deal with problem children. 2.19 Movies are screened on important issues and discussion follows e.g. 'Burfi', 'Erin Brockowich'. 2.20 Seven hundred students participated in a candle lit procession to protest the brutal rape of Nirbhaya. 3. To build a strong bond 3.1 Prayer is seen as the supreme medium of with the creator. communication. 3.2 Every important event begins with a prayer. 3.3 The academic session is surrendered to the almighty. 3.4 Prayers are offered for the needs of the world, society, family students and Alumni at the daily Assembly. 3.5 Even the Maintenance Staff joins together in prayer before they begin their daily chores. 3.6 Every Staff Meeting commences and concludes with a prayer. 3.7 There is an Annual Retreat wherein staff and students 'retreat' from the world and re-charge their spiritual batteries 3.8 At the end of the academic session prayers are offered for the success of the University Examination. 3.9 There is a special Prayer Room which is a haven for all. 3.10 Scripture messages and quotations are displayed on boards and at important places. 3.11 The unity is diversity of the country is celebrated. 3.12 The girls are encouraged to respect different religions and traditions. 3.13 The family bond is exemplified in times of joy and sorrow. 3.14 The whole college comes together in times of crises. 3.15 The Principal escorted 60 girls for the Annual International Youth Festival in Kerala.

3.16 A special feature was a Gospel Music Night for the

| | people of the city. |
|--|--|
| 4. To cater to the physical | 4.1 Education without sports is incomplete. |
| development of the students. | 4.2 A healthy soul & mind dwells in a healthy body. |
| | 4.3 The 26 th MDS University Inter Collegiate Women's Tournaments were organised. |
| | 4.4 The college was crowned champions for the 6 th consecutive year in Basketball. |
| | 4.5 Our students won the trophy for Badminton Handball at DAV College, Ajmer. |
| | 4.6 Our college has been the centre for Sports Authority of India. |
| | 4.7 Seven college students participated in the Senior State Basketball Championship and won the trophy for the second consecutive year. |
| | 4.8 Out of the 7 students, 5 girls were selected for the Senior National Basketball at Ludhiana. |
| | 4.9 The college also has a state of art gym donated by an Ex-student. |
| | 4.10 Inter faculty matches are also organised every year. |
| 5. To instil eternal values in the students. | 5.1 It is the mission of the college to instil the eternal values in the students. |
| | 5.2 At the beginning of the session girls are shown a documentary film 'Khwab dar Khwab' to familiarize them with the vision and Mission of the college. |
| | 5.3 Value Education classes are a regular feature. |
| | 5.4 There is a special syllabi. |
| | 5.5 Classes are set apart for teacher student interaction. |
| | 5.6 The Principal meets the students of every class. |
| | 5.7 The Vice-Principal conducts a seminar on family life. |
| | 5.8 The students are counseled about Relationships, Marriage, and Family Planning. |
| | 5.9 Social equity and justice is emphasized. |
| | 5.10 Girls teach the under-privileged children of the |

| | neighborhood. |
|----------------------------------|---|
| | 5.11 There are Outreach Programmes to the Central Jail, Old Age Homes, Women shelters, Aids Hospice and Homes for the Destitute. |
| | 5.12 Students are encouraged to participate in philanthropic acts. |
| 6. To have communication skills. | 6.1 Classes in Functional English are compulsory for the First year students of all faculties. |
| | 6.2 There is a Certificate Course in Basic Journalism. |
| | 6.3 Communication skills are taught in the Personality Development Course. |
| | 6.4 The Literary Club organizes Creative Writing Competitions. |
| | 6.5 Students are encouraged to read papers and make power point presentations. |
| | 6.6 Twenty two students participated in the Annual English Debate on 'There are no bad children only bad parents. |
| | 6.7 Fourteen students participated in the 'Annual Hindi debate on 'Mera Bharat Mahan" |
| | 6.8 Fourteen students enrolled for the Jaipur Literary Festival and interacted with eminent personalities. |
| | 6.9 A Certificate Course was conducted for 400 students to create awareness about the mind boggling advances made in the field of Information and Technology. |
| 7. To arouse concern for the | 7.1 Two hundred NSS volunteers act as change makers. |
| socially marginalized. | 7.2 They attempt to bring about a positive transformation in adopted villages. |
| | 7.3 They planted 200 saplings at a nearby Ashram at Gagwana. |
| | 7.4 The volunteers organised a sports Day for the village children. |
| | 7.5 They celebrated Girl Child Day on 8 th September |
| | 7.6 NSS volunteers posted posters and banners on public |

- transport to create awareness about the girl child.
- 7.7 Twelve volunteers were escorted by the Vice-Principal and NSS Programme Officers to attend a One Day Training programme at Bhinai.
- 7.8 NSS Day was celebrated on 24th Sept and volunteers and village children put up a Cultural programme.
- 7.9 On the 7th October 22 volunteers donated blood at the JLN Hospital for Thalasemia patients.
- 7.10 A 7 day NSS week was organised.
- 7.11 There was a talk on 'Consumer Protection Rights'.
- 7.12 Another Lecture was organised on Legal Rights of Women and Children.
- 7.13 Nukkad Nataks were performed on social evils.
- 7.14 There were Poster, Collage and Dance Competitions.
- 7.15 'Well done Abba' a movie on corruption was screened.
- 7.16 Forty NCC Cadets attended the Combined Annual Training Camp in Udaipur in the last week of August.
- 7.17 Six cadets attended the National Integration camp at Burdwan.
- 7.18 Five cadets participated in the All India Girls Trekking Expedition.
- 7.19 Seven cadets were selected for the Pre-Republic Day.
- 7.20 Cadet Aishwarya Tehriya was selected for the prestigious Republic Day Parade.
- 7.21 On the 11th October a Dance Troupe from Bareilly spread awareness about social evils and presented the beauty and wealth of Indian Culture through the medium of classical and folk dances.
- 7.22 Independence Day is celebrated every year with fervour.
- 7.23 Skits were put up on corruption.
- 7.24 On Republic Day after the Flag Hoisting there are patriotic speeches and songs.

| 8. To bring a close | 8.1 Classes go for a Picnic during the Monsoon. |
|---|---|
| communion with Nature. | 8.2 The students of Zoology went on a science tour to study the flora and fauna around Kumbalgarh. |
| | 8.3 The Geography students visited Chandigarh, Manali, and Rohtang Pass. |
| | 8.4 They surveyed the hot springs in the region. |
| | 8.5 The Principal and 3 staff members escorted ninety students on an educational tour to Darjeeling and Sikkim. |
| | 8.6 The girls plant trees on the campus and in adopted villages. |
| | 8.7 The Home Science students participated in a Best out of Waste Competition. |
| | |
| 9. To sensitize students to become global Citizens. | 9.1 A Certificate Course on Information Communication Technology was organised by 4 competent staff members. |
| | 9.2 A State Advisory Committee meeting of HRE was held as our college is a partner of the IHRE. |
| | 9.3 Identity cards were made for the newcomers. |
| | 9.4 Inter class Assembly competitions were held on various global themes. |
| | 9.5 Azim Premji Foundation held a session for Final year students and encouraged them to join field education & social work. |
| | |
| 10. To help students develop | 10.1 A five act comedy 'She stoops to Conquer' by |
| their overall personalities. | Goldsmith was, directed and enacted by our own students. |
| | 10.2 A 20 hour Dramatics workshop was organized where the students were taught to script plays, direct, design the décor & costumes and manage backstage nuances. |
| | 10.3 Members of Spectrum the Dramatic Club put up plays on Freshers Day, Teachers Day, Management Day, Gandhi Jayanti, AIDS Day and Human Rights Day. |
| | 10.4 The Home Science Forum organised a Best out of |

| Waste Competition. |
|--|
| 10.5 A 3 day Certificate Course on Soups & Beverages was organized. |
| 10.6 Talent Hunt organized for all the Fresher's to find out about their hidden talents. |
| |

Annexure - II

BEST PRACTICES 2012-2013

I. Career Oriented environment & Parent Teacher Interaction.

II. The present world is competitive and demands high standards of performance. This renders the academic degree insufficient in terms of career building. Therefore it seemed important for the college to initiate certain other courses to help students have an edge in the world of competition. The college thus started 19 certificate courses in different fields to cater to the needs of the students.

The College believes in maintaining a regular interaction with the parents of our students. The college conducts 3 Parent Teacher Interaction sessions to update the parents about the performance of their ward in class, class tests, college activities and regularity in class. This gives the parents as well as the teachers a chance to share their views, problems and come to a common consensus regarding their child.

III. Objectives

- 1. To inspire them in their pursuit of wisdom.
- 2. To instil in young women the importance of higher education.
- 3. To prepare the students for their multifaceted role in a highly competitive world.
- 4. To engender in them an awareness of socio-economic concerns.
- 5. To sensitize them towards society & the economically weaker sections of society.
- 6. To foster social equity and justice.
- 7. To make them aware of ecological problems.
- 8. To bring about a communion between God and nature.
- 9. To stimulate the students to think innovatively and creatively.
- 10. To foster the development of eternal values.

IV The Practice

The College introduced 19 certificate courses where the students have to compulsorily finish 3 courses in one year. This means that by the time a student graduates from the College she has done 9 certificate courses along with her academic degree.

The first year students could choose from the following – Dramatics, Flower Making, Instrumental Music, Beauty Culture, Baking & Confectionery, Needle Craft-I(Crochet), Information Communication Technology-I and Functional English.

Functional English was compulsory for those who failed to secure 80% marks in the English Entrance Test conducted in the 1st week of July.

In the second year, the students had the following options- French, Personality Development, Needle Craft-II (Knitting & Tatting), Jewellery Designing , Bonsai, Vermiculture, Information Communication Technology-II.

The Third year students had the following Choices- Food preservation, Human Rights Education, Journalism & Media, Travel & Tourism, Information Communication Technology –III and Family Life Education which was compulsory for every student.

The college conducted 3 Parent Teacher Meetings spread over two terms to help the parents know about their child's performance in class and college at large. Three days were kept separate for this where the parents were allotted coupons according to the alphabet of their daughter's names to avoid over- crowding at the counters.

The parents had to first meet the subject teachers of their ward, to be apprised of her performance in class and then had to meet the group teachers for an over view of their performance in college activities. Issues like conduct, regularity, performance in assignments, testes & projects were discussed in detail and the students were encouraged to share their challenge or problems if they faced any.

A due record of the Parent Teacher Meeting was maintained by the subject Teachers as well as the Group Teachers in their Registers.

V. Major Obstacles

- Every endeavor always faces major obstacles. The fact that the college made three certificate courses per year compulsory was seen as an unnecessary burden by both the students and the parents.
- Many parents and students opted for courses just because they were compulsory. Some parents forced their children to take the courses which were the least expensive.
- The interest of the student was never kept in mind students opted for the courses which their friends were taking.
- It was difficult to conduct the courses because of a dearth of good resource persons.
- Sophia College is known for its emphasis on the completion of the syllabi and hence it was
 difficult to fit in the classes in the regular time table. Students did not want to stay on for long
 hours.
- Due to lack of zeal, 25% did not complete the courses.
- The Parent Teacher Meetings were largely successful. However, a few parents could not attend due to their official or business commitments. Only about 2% parents were uncooperative and unnecessarily defensive when confronted with their children's indiscipline and irregularity.

VI. Outcome

A majority of the students have realized the importance of the certificate courses. It has been observed that most of our ex-students are highly placed in various professional fields. The very name of Sophia adds to their resume. Certificate courses definitely help in creating a holistic personality. Girls have realized their innate talents and have been able to hone them and become professional in their approach. Quite a few of them have competed at National Talent Hunts and emerged among the top ten competitors. Many of them have created a name for themselves. Their annual turnover is also mind boggling and thus we have been successful in creating financially independent women.

The teachers were enlightened about their students over all personality and thus could help the students better. The parents on the other hand got better acquainted with the framers of their child's future. The parents were very appreciative of the steps taken by the institution to keep tabs on their wards. Many parents were grateful when informed of the prolonged absence of their daughters from class and other activities.

Annexure III

Academic Calendar 2012-2013

July

- Prayer meeting
- Staff Meeting
- Orientation of Freshers'
- Talent Hunt
- Subject Orientation
- Freshers' Day
- International Youth Conference

August

- Patriotic Song Competition
- Nukkad Natak Competition
- Regional Costume and Cuisine Competition
- Rakhi making with slogan
- Sophians Day
- Instrumental Music Competition
- Sophia students Association-Nominations

September

- Teachers' Day
- Management Day
- Extempore Competition
- Inter University Sports
- Disco and Masquerade Competition

October

- Joy of giving week
- Eco week- Nature Photography Competition
- Annual English Play
- Tours-Geography, Industrial
- Commerce Week
- Management Faculty Competition Quiz and Resume Writing

November

- IT Week
- Prakriti Week
- Annual English Debate
- NSS Camp
- Creative Apparel Making Competition
- Tag Board Competition

December

- Annual Hindi Debate
- Christmas Assemblies
- Maintenance Staff Day
- Carol competition
- Baking Competition
- Non fire Cooking Competition

January

- Sophian Fun Fare
- Annual Day
- Valedictory
- Farewell
- Republic Day

Annexure- IV

ANNUAL REPORT -2013

January 24th 2013

Our Chief Guest Prof. Roop Singh Bareth, Vice Chancellor of MDS University, Ajmer. Our Special Guest Rt. Rev. Bishop Pius Thomas D'Souza, Bishop of Ajmer, Rt. Rev. Bishop Ignatius Menezes, Bishop Emeritus, Sr.Mabel, Assistant to the Mother general, Sr.Goretti, Provincial Superior, Sr. Janet, Secretary Educational Society Sophia Girls College, Rev. Father's, Rev. Sister's, Parents, Benefactors, Members of the staff and my dear students.

T.S. Eliot, the most powerful literary voice of the 20th century wrote in his 'Four Quarlets, - "For last years words belong to last year's language. And next year's words await another voice".

Today's Annual Report will mirror the Mission, Vision and Achievements of Sophia Girls College, Ajmer.

Our chief guest for to-day's function is the eminent educationist Prof. Roop Singh Bareth, Vice Chancellor of the Maharishi Dayanand Saraswati University, Ajmer.

Sir, I warmly welcome you to our Annual Prize Giving. Prof. Bareth is an eminent academician and scholar in the field of Political Science with specialization in International Politics, particularly with reference to the regional politics in South Asia. Prof. Bareth has held many honorable positions in his long tenure at the University of Rajasthan, Jaipur. He was the Head of Department of Pol. Sc., Warden, Director of NSS and is a member of various National and international Associations in the field of Pol.Sc. and international Relation. An erudite scholar, he has to his credit more than 3 dozen Research Articles and papers and is the author of ten books. He has organized many international and National conferences and is a visiting professor in many Universities and shares his expertise and scholarship as a member of various academic committees. He has recently completed a major project funded by the U.G.C. on Sino-Indian Relations in the 21st century: A study in the content of Geopolitics and globalization. Sir, it is indeed an honor and a proud moment for our institution to have a man of your stature to grace the occasion. Once again I welcome you to Sophia Girls' College.

Our Special Guest is the newly ordained Bishop, Rt. Rev. Pius Thomas D'Souza, Bishop of Ajmer. Bishop Pius D'Souza hails from Agrar, Mangalore. After completing his High school from St. Alyosius College Mangalore, he proceeded to Lucknow to start his priestly studies from St. Paul's Minor Seminary, Lucknow. He then went on to the Major Seminary at Nagpur and was ordained a priest in 1982. He completed his Doctorate in Cannon Law from the Universita Urbaniana, Rome. Since then he has been an Asst. Parish Priest, Parish Priest, Resident Professor in the Regional Seminary and visiting Professor to St. Joseph's Regional Seminary, Allahabad. He was the chancellor and Education Secretary of the Diocese of Bareilly and the Director of the Leprosy Centre Bareilly for 10 years before he was elected the Bishop of Ajmer on the 3rd November 2012.

I would like to begin my Annual Report by presenting the University results of the Academic session 2011-12. We have on roll 1642.

Faculty of Arts

| M.A(Prev .) Eng | 16 appeared. The pass percentage was 100% |
|------------------|---|
| M.A(Final). Eng | 18 appeared. The pass percentage was 100% |
| B.A Part -I | 200 appeared. The pass percentage was 93% |
| B.A Part -II | 169 appeared. The pass percentage was 98% |
| B.A Part -III | 149 appeared. The pass percentage was 93.3% |

Faculty of Science

| B.Sc. Bio Part I | 28 appeared. The pass percentage was 96.29% |
|-----------------------------|--|
| B.Sc. Maths Part I | 50 appeared. The pass percentage was 94 % |
| B.Sc. Bio Part II | 26 appeared. The pass percentage was 100 % |
| B.Sc. Maths Part II | 37 appeared. The pass percentage was 97.22 % |
| B.Sc. Bio Part III | 30 appeared. The pass percentage was 100 % |
| B.Sc. Maths Part III | 25 appeared. The pass percentage was 100 % |

Faculty of Home-Science

| B.Sc. H.Sc Part II | 22 appeared. The pass percentage was 100 % |
|---------------------|--|
| B.Sc. H.Sc Part III | 13 appeared. The pass percentage was 100 % |

Faculty of Honours

| B.A Eco.Hons. Part I | 17 appeared. The pass percentage was 94 % |
|------------------------|--|
| B.A Eco.Hons. Part II | 21 appeared. The pass percentage was 100 % |
| B.A Eco.Hons. Part III | 14 appeared. The pass percentage was 100 % |

| B.A Eng. Hons. Part I | 19 appeared. The pass percentage was 100 % |
|-------------------------|--|
| B.A Eng. Hons. Part II | 17 appeared. The pass percentage was 100 % |
| B.A Eng. Hons. Part III | 18 appeared. The pass percentage was 94 % |

Faculty of Commerce

| B.Com Part I | 158 appeared. The pass percentage was 98.10 % |
|----------------|---|
| B.Com Part II | 117 appeared. The pass percentage was 96.58 % |
| B.Com Part III | 115 appeared. The pass percentage was 100 % |

Faculty of Management

| BBA Part I | 53 appeared. The pass percentage was 100 % |
|--------------|--|
| BBA Part II | 41 appeared. The pass percentage was 100 % |
| BBA Part III | 50 appeared. The pass percentage was 100 % |

Faculty of Computers

| racarty or compaters | |
|----------------------|---|
| M.Sc. CS (Prev) | 14 appeared. The pass percentage was 71.43% |
| M.Sc.CS (Final) | 16 appeared. The pass percentage was 87.5% |
| BCA Part I | 57 appeared. The pass percentage was 100% |
| BCA Part II | 52 appeared. The pass percentage was 100% |
| BCA Part III | 51 appeared. The pass percentage was 100% |

"The new academic year is the first blank page of a 365 page book. We are the writers and we put words on them." The academic year 2012-13 was ushered in with a hint of fresh promises and fresh ideas. Though the formal opening was on the $1^{\rm st}$ of July 2012 the Staff members were actively involved in the admission procedure from the $24^{\rm th}$ of June.

The first day in college was brimming with activity. The session started by surrendering the college and the forthcoming year to the Lord. The theme of the Prayer Session was Welcome Jesus like a child.

This was followed by a staff meeting. While the staff got involved in planning there was an Orientation Programme for the Freshers. They were shown a Power Point Presentation on the History, Vision and Mission of Sophia College. The next day they were shown a dance drama 'Khwab dar khwab' which captures the Sophian culture and traditions. This was followed by a Quiz 'Know your College'. Girls participated actively and were rewarded for their correct answers.

On the 4th of July the new comers were introduced to the Faculty. The teachers introduced their students to the subjects and syllabus during the subject orientation. This was followed by a Talent Hunt in which each girl was given an opportunity to display her innate talents.

Regular classes were held from the 5^{th} of July and the different classes were taken on a tour of the Library and made aware of the regulations besides being introduced to the treasurers housed in it. The teachers were involved in the re-admission of the IInd & IIIrd year students.

On the 14th of July a State Advisory Committee meeting of HRE was held as our college is a partner of the IHRE. On this day Identity Cards were made for the newcomers.

This year we have initiated 19 Certificate Courses. Every student is expected to do three courses every year

Thus by the time a girl graduates she will have completed 9 certificate courses. These courses are held on Saturday and Sundays. It is noteworthy that a majority of these courses were conducted by our own Alumni who are experts in their subjects or our own staff.

Staff meetings are a regular feature of the college and the staff members are regularly notified about the future course of action and work is deputed. Thus the everyday working of the college is based on decentralization and an active involvement of the Staff and the Student Council. An Orientation Programme was also organized for the new Staff Members.

From 22^{nd} to 27^{th} July, 60 students participated in an International Youth Festival in Muringoor Kerala. While interacting with youth from all over India and abroad they also showcased the rich cultural heritage of Rajasthan.

On the 6^{th} of August nominations were held for the post of Class representatives. On the 11^{th} of August the Executive members of the various fora were announced and on the 13^{th} of August nominations were held for the post of Head Girl. On the same day a 20 hour Dramatics Workshop was inaugurated for the Ist year students. This was ably guided by noted stage artist and director Shri Neeraj Kadela, from Jaipur.

On the 18th of August a special Prayer Service was held to invoke the blessings of the Holy Spirit on the College, staff and students during the new academic year. This was followed by the initiation of the newly formed Sophia Students Association.

Taking advantage of the showers of blessings from above – all the classes went for picnics at the end of August. This gave the teachers and students a time to commune with nature and each other. In Sophia you can always expect to experience the unexpected. Besides regular classes we have numerous activities when the young in years and young at heart can just 'chill out'. One such day is the Sophian Day – a day of ear splitting music, frenetic dancing and crazy games for all. This year our Chief Guest was Sr. Goretti, the Provincial Superior of the Congregation of MSA.

Come September and there are celebrations upon celebrations. On the 5^{th} of September, 'Teacher's Day' the students expressed their love and respect for their teachers through prayers, songs, dances mimes and plays. The Boarders have a Special Day all for themselves on the 8^{th} of September. Management Day was celebrated on the 13^{th} of September. The Staff and Students unite to pay a tribute to the excellent managerial skills and commitment of the sisters who leave no stone unturned to make Sophia College what it is – an institution of excellence devoted to the development of the girl child.

On the 22nd of September the College bid farewell to Dr. Mrs. Kusum Sharma, Head of the Department of Hindi on her retirement after 35 years of dedicated service.

NSS Day was celebrated with the less privileged children on the 22nd September and on the 14th & 25th September, 8 teachers went to Jaipur & 6 teachers went to Delhi to purchase the books for the Library. On the 26th & 27th September the college students went to see the Movie "Barfi". This may seem very insignificant but for the fact that there were few girls who had never been into a movie hall because they are from financially weak families.

The students of Zoology went on a Study Tour to Kumbalgarh on the same day.

The 26th Inter –Collegiate Tournaments were organized by the College for the 8th year in succession on 2nd, 3rd, 4th of October. 24 Colleges participated in Basketball, Volleyball, Hockey, Kabbadi, Kho-kho and cricket. Sophia College was crowned Champion for the 6th consecutive year in Basketball. Our students won the Trophy for Badminton and Handball at DAV College, Ajmer. Our college has been the centre for Sports Authority of India for the past three years. 7 college students participated in the Senior State Basketball Championship and won the trophy for the second consecutive year. Out of these 7 students, 5 girls were selected for the Senior National Basketball at Ludhiana. While the players relax in the afternoon a Disco competition was also held on the 3rd October for the cheer leaders.

This year the college has made a serious attempt to tackle the problem of shortage of attendance. At the time of admission, students signed an affidavit promising to have 75% attendance. As a follow up we had 3 Parent-Teacher meetings on the 6th, 13th and 20th October. This made the parents aware that they are important stake holders in the college and responsible for the future of their children. I would like to put on record that as a result of this we have only 3 defaulters who do not have the stipulated 75% attendance and have therefore been made non-collegiate students. We are also proud to announce that a number of students who have cent percent attendance will be awarded certificates to-day.

On the 11th of October a Dance Troupe from Bareilly spread awareness about social evils like, female foeticide & dowry and presented the beauty and wealth of Indian culture through the medium of classical and folk dance. A five Act comedy 'She stoops to Conquer' by Goldsmith, kept a select audience enthralled by their professional performance. The chief guest Mr. Raghu Sharma MLA from Kekri commended the actors of Spectrum and said that their attempt was on par with anything he had seen in India and abroad.

The month of October was choc-a-bloc with activities. There was a 3 day certificate course in HRE on the 13th, 14th and 15th October; Inter-Faculty matches were held and most of the fora organized their activities.

"Educating the mind without educating the heart is no education at all". So said the great philosopher Aristotle. At Sophia College we instill the eternal values in our students. As the Principal of the College, I personally set apart 18th, 19th and 20th October to impart values to the I, II & III year students.

The NSS Camp was held on the College Premises from the 31st October to 6th November. The 200 NSS volunteers are change makers attempting to bring about a positive transformation in adopted villages. Besides planting 200 saplings at Gagwana, they organized a Sports Day for the village children and celebrated Girl Child Day on the 8th October by pasting posters and banners on modes of transport and at strategic places. 12 volunteers along with the Vice Principal Sr. Pearl and the Programme Officers attended a One Day Training programme at Bhinai. NSS Day was celebrated on the 24th September and NSS volunteers and the children of the adopted areas put up a wonderful cultural propgramme. On the 7th of October 22 volunteers donated blood at the JLN Hospital for Thallasemia patients. During the 7 day NSS week there was a talk on "Consumer protectionRights", Nukkad Nataks on social evils like - corruption, Alcoholism, Gambling, Human Rights, Eve teasing, superstitions and a talk on Legal Rights of women and children. Poster, Collage and Dance competitions were held and the girls were shown a movie "Well done Abba" based on corruption.

40 NCC cadets attended the combined Annual Training Camp in Udaipur in the last week of August. Six cadets attended the National Integration camp at Burdwan, in West Bengal. 5 cadets participated in the All India Girls Trekking Expedition. 7 cadets were selected for the Pre-Republic

Day camp at Jaipur. Cadet Aishwarya Tehriya won accolades for the College by being selected for the prestigious Republic Day Parade.

John Lubbock said: "Earth, sky, woods & fields, lakes & rivers, the mountains & seas are excellent schoolmasters, and teach some of us more than we can learn from books."

The Geography students went on an educational tour to Manali-Chandigarh from 26^{th} October to 1^{st} Nov. 2012. They surveyed the hot springs, Rohatang Pass and conducted a field survey at the ACC, Cement Plant. From the $17^{th}-26^{th}$ Nov. 90 girls accompanied by 3 staff members travelled to Darjeeling and Gangtok and enjoyed the scenic splendor of this region nestled in the midst of the mighty Himalayas.

On the 24th & 25th Nov. and on 8th & 9th Dec. 4 staff members conducted an ICT certificate course for approximately 400 students to create awareness about the mind-boggling advances made in the field of Information & Technology.

The Inter Class Assembly Competitions commenced from the 26^{th} of November and went on to the 16^{th} December.

C.S. Lewis very wisely said "Education without values, as useful as it is, seems to make man a more clever devil". To inculcate sensitivity, responsibility and a humane attitude in our students we prepare them for their future roles as wives and mothers. The vice-Principal and a qualified gynecologist Dr. Sr. Melba conducted a three Day Course on Family Life Education for the Final Year students from the 30^{th} Nov. to the 2^{nd} of December.

From the $4-8^{\text{th}}$ Dec. the college was busy with the filling and submission of University examination forms.

On the 14th Dec. the Literary Forum organized the Annual English Debate on "There are no bad children only bad parents". The 22 participants were adjudged by our own Ex-students, who are well-known debaters and academicians.

On the 19th Dec., 14 girls vied for the Best Speaker in the Annual Hindi Debate on the topic, "Mera Bharat Mahan" and on the 19th December, the audience was in splits of laughter when Spectrum put up the rib-tickling comedy, "Mrs Ahluwalia by Shekkar Chatterji.

The Management Forum had a three day workshop on Soft Skills for Career Building. The eminent resource persons took sessions on Corporate Etiquette, Resume building, Group Discussions, Mock Interviews and Corporate Expectations.

To usher in the spirit of Goodwill and Peace on earth – the spirit of Christmas was celebrated in Christmas Assemblies on 17^{th} , 18^{th} , 19^{th} & 20^{th} Dec.

On the 21st of Dec. 700 girls participated in a silent Candle light Procession to express their anguish and anger at the brutal rape of Nirbhaya.

IBM and Genpact held Campus Interviews on 1st Oct. & 13th Dec. respectively.

The New Year 2013 gave us another chance to set things right in the words of Oprah Winfrey. We in Sophia College stress the spiritual growth of a girl because we are aware that faith in a Heavenly Being gives solace and the courage to face the unknown future with all its impediments. From the 12th to 14th Jan. we had three internationally famous spiritual gurus helping us to connect with the Divine Being through hymns, lectures and counseling sessions. A Gospel Music Night was organized for the parishioners of Ajmer and the people appreciated the soulful singing and interpretation of the Word of God.

Our students participated in the Inter Collegiate Cultural Competition organized by MDS University on the 16th & 17th January. They won prizes in 11 categories and came back with a Trophy. On the 17th January the Azim Premji Foundation had a session for the Final Year students to encourage them to get into the field of education and social work. Thus they will be contributing to the

progress of our nation as Malcolm X said "Education is a passport to the future, for tomorrow belongs to those who prepare for it to-day."

We still have some important calendar events before the formal closing of the academic year. We will celebrate Republic Day on the 26^{th} Jan. and the Valedictory Function on 30^{th} before commencing with the University Practical examinations.

Eleanor Roosevelt once said, "The future belongs to those who believe in the beauty of their dreams". The various fora and clubs help the girls in the pursuit of their dreams. Lyceum, a club for students of Pol. Science, Sociology & History held discussions on the status of Women in the wake of the recent gang rape. They also had slogan writing and Logo making competitions. The Literary Forum organized a Literary Quiz for all Literature students, creative writing and the Annual Debate.

The Home Science Forum organized a Best out of Waste competition and a three day certificate course was conducted by Mr. Anushuman Kelsy Assist. Director Jaipur University, on soups, Mocktails, Baking confectionary and also a course on Food Preservation was conducted by the Department.

Galaxy the Science Forum attempts to arouse the curiosity of the mind. It held a Just a Minute Competition, Slogan competition, collage competition, Power Point presentation, a competition on Working & non-working models.

The Commerce Forum had a Logo competition on the manner in which commerce has progressed down the ages. The Commerce Avenue enlightened the viewers on various sectors of banking and management. Finally "Commerce Consortium" a Commerce Lab was inaugurated to open the gates to more innovative aspects.

The Mathematics Forum had Power Point Presentations on Trignometric function, Maths Phobia etc. They conducted an outreach programme to Asha Niketan, a Hospice for AIDS patients. They also conducted a Physics Exhibition, and out of Waste, the girls made working models like, hydralic Cranes, green house effect etc.

The Psychology Forum had Power Point Presentation on the scope & importance of Psychology. They also enacted the manner in which psychology has changed. Besides a Poster competition, the final year students visited the psychiatric Ward at JLN, observed its functioning, wrote case studies and learnt how to write case histories from the Resident Doctors.

The WDC screened the Women-centric movie "Erin Brockowich' and a Graffiti wall helped students to express their views on "I want to be a career woman because.....

The Economic Planning Forum organized a lecture by Dr. Deepak Mehra, Associate Professor GCA on FDI in Multi Brand Retail, A Boon or Bane. Girls also presented Power Point Presentations on the same topic.

Prakriti the Geography Association celebrated 'Dhara' – a geography festival from the 3rd to 5th Dec. Dr. Ajay Sharma delivered a lecture on Mining in Ajmer District. Around 360 students participated in a globe making competition. This was followed by a Rangoli, slogan, Poster making competition and Career counseling session by Mr. Hemant Mathur from the Revenue Board. The culmination was a Dance Drama depicting the evolution of man.

The Music Club organized a solo Song Competition in which 21 students participated. Spectrum the Dramatic club was very active. It put up plays on Freshers Day, Teachers' Day, Management Day, Independence Day and the girls directed two full length plays in English & Hindi.

The IT Department organized Firewall 2012 – a four day event from 27th Nov. to 1st Dec. They had Power Point presentations, debated on the topic "social Networking makes us more competent". Their technical skills were judged in Digital posters. They also conducted a Quiz, an 'Admad Show,' a Rangoli competition and model making competition based on Computer Technology.

The Good News Group brings together students who are interested in enhancing their spiritual quotient. They organized Prayer Meetings, assemblies, Calligraphy Competition, Poster competition, Scripture Quiz and celebrated important days and festivals in the college. In order to spread the love of the Creator they spent a day with the homeless and destitute at the Missionaries of Charity Home, at Gagwana.

From this detailed report you can very well judge that there is never a dull moment in Sophia College. It gives the girls a platform to express their creativity, to test their managerial skills, to learn to work as a team, to build leadership skills and to become better human beings.

We are in no way perfect because we do make mistakes but if we are making mistakes then we are making new things, trying new things, learning, living, changing ourselves and our world.

I would like to end my report on a note of Thanksgiving to Our God who is our guide and inspiration; to the management for its support and advice; to the staff for their dedication; to the city administration and authorities for their co-operation and the press for their coverage. A big thank you to our parents for taking an interest in your children and college activities and to you, dear students for making this a fulfilling year.

Annexure- V

Mini Prize Giving 23rd Jan. 2013

<u>Certificate of Achievement to outstanding students who have secured distinctions and positions at the University Examination-2012</u>

Distinctions

B.A I

1.Ritu Bhatia6 Paridhi Yadav2. Divya Shekhawat7 Pranjul S. Verma3. Anjana Ratnu8 Sabah Hussain4 Divya Rawal9 Harsha Verma

5 Madhur Menawat

BA Eng. Hons I

1 Aishwarya Sehgal 3 Prachi Ajwani 2 Monika Jain 4 Preeti Soman

BA Eco. Hons I

1 Arushi Agarwal
2 Asha Basita
3 Bhuvneshwari Rathore
7 Richa Vig
8 Ishita Jain
9 Karishma Kumari

4 Elizabeth S. Thomas 10 Payal Jain

5 Garvita Rathore

6 Himani Rathore

BSc. I

1 Anshul Soni
2 Chandani Rawat
3 Deepika Sharma
4 Dhairya Jain
5 Garima Gautam
6 Heena Khan
9 Nikita Sharma
10 Preeti Prasad
11 Namita Rupani
12 Priyanka Bansal
13 Ashita Jain
14 Kriti Goklani

7 Khairunnisa

8 Manisha Rawat

B.Com I

1 Alpana Sharma 17 Isha Saini 2 Anjali Sharma 18 Java Yadav 3 Ankita Arora 19 Jennifer J. Dunn 4 Anubhuti Mathur 20 Khwaish Kamlani 5 Bharti Daryani 21 Kusum Phulwari 6 Chandani Kanani 22 Laveena Varyani 7 Chetna Rathore 23 Manju Kanwar 8 Deeksha Patni 24 Manpreet Kaur 9 Dhwani Kewalramani 25 Meesha Ramrakhyani

10 Dolly Phellwani
26 Megha Sharma
11 Garvita Mehta
27 Mrinalini Agarwal
28 Neha. S Jain
29 Nidhi Seth
20 Nikita Bansal

14 Harshita Agarwal30 Nikita Bansal15 Hema Lalwani31 Nikita Chachlani

16 Himani Sharma 32 Payal Goyal

- 33 Pooja P Mohnani
- 34 Pooja Shekhawat
- 35 Poonam Agarawal
- 36 Prachi Mathur
- 37 Preeti Rathore
- 38 Preeti Vaishnav
- 39 Priya Sethi
- 40 Priya Sharma
- 41 Priyanka Sharma
- 42 Rashmi Kaurani
- 43 Raveena Jain
- 44 Renuka Kumawat
- 45 Richa Mour
- 46 Richa Panwar

BBAI

- 1 Hemlata Tekwani
- 2 Karishma Harwani
- 3 Komal Lalwani
- 4 Priya Seksaria
- 5 Shruti Seksaria
- 6 Sonal Seksaria
- 7 Varsha Chauhan
- 8Vineeta Rathore
- 9 Jaya Shivdasani
- 10 Divya Dasani
- 11 Samprita Mittal
- 12 Ameesha Shanker
- 13 Ankita Jain
- 14 Manisha Sharma
- 15 Nidhi Mehra
- 16 Nikita Jain

BCAI

- 1Anu Jain
- 2 Bharti Bhagchandani
- 3 Diksha Bhagchandani
- 4 Harsha Mathur
- 5 Jaya Motwani
- 6 Jyoti
- 7 Jyoti Khemnani
- 8 Khushbu Datwani
- 9 Kiran Lakhani
- 10 Manisha Gulwani
- 11 Mayuri Chhablani
- 12 Naveena Raj
- 13 Nidhi Purohit
- 14 Niharika Kanwaria

- 47 Rupal Sogani
- 48 Sakshi Sharma
- 49 Sanjana Gandhi
- 50 Sanjana Hada
- 51 Shraddha Jamar
- 52 Shraddha Mishra
- 53 Shreya Kapoor
- 54 Shubhani Tak
- 55 Soniya Gujar
- 56 Sweety Ramchandani
- 57 Urvashi Kourani
- 58 Vandana Rawat
- 59 Varshika Tak
- 60 Vineeta Manglani
- 17 Priyanshi Jain
- 18 Vasundhara Deora
- 19 Yogita Devra
- 20 Monika Gupta
- 21 Nikita Sharma
- 22 Pallavi Jain
- 23 Priyanka Rathore
- 24 Priyanka Sharma
- 25 Reshma Vassyani
- 26 Ritu Singh
- 27 Shalini Manawat
- 28 Shalini Pal
- 29 Shreya Jain
- 30 Sonam Motwani
- 31 Surabhi Chauhan
- 32 Aayushi Parashar
- 33 Garvita Bhargava 34 Payal Jain
- 15 Palak Dixit
- 16 Nikita Panwar
- 17 Shivangi Kachhawa
- 18 Valentine Fernandes
- 19 Reena Agarwal
- 20 Tanisha khandelwal
- 21 Aakanksha Bharadwaj
- 22 Priyanka Mandolia
- 23 Avani Godha
- 24 Anjali Yadav
- 25 Harshita Chauhan
- 26 Divya Rawat
- 27 Poorvi Jain

<u>Certificate of Achievement to outstanding students who have secured</u> <u>distinctions and positions at the University Examination-2012</u>

Faculty of Arts

B.A. Part I

Positions in Class

Sabah Hussain -I

Neelam Bhatia - II

Paridhi Yadav - II

B.A. English Honors I

Positions in Class

Aishwarya Sehgal -I

Preeti Soman -II

Monika Jain -III

B.A Eco. Hons I

Distinctions

- 1. Akanksha Singh Paper III, Paper IV & Psychology
- 2. Reenu Meena Geography, Paper III & Paper IV
- 3. Ishita Vaid Psychology & Paper IV
- 4. Jagriti Bhati Political Sc. & Paper IV
- 5. Shaheen Khan Geog, Paper IV

Position in Class

Jagriti Bhati - I

Akanksha Singh - II

Reenu Meena - III

B.A. Part II

Distinctions

- 1. Karishma D. Gandhi- Geog. & VCA
- 2. Nivedita Hada- Geog. & VCA
- 3. Sonu Meena Eco & Geog.

Positions in Class

Nivedita Hada - I

Karishma Gandhi - II

Surbhi Chahar - III

B.A. English Honors II

Distinctions

1. Aiman Khanam - Geog. & Indian Literature in English

Positions in Class

Aiman Khanam - I

Niharika Sharma - II

Diksha Sharma - III

B.A Eco. Hons II

Positions in Class

Dolly Pradhani - I

Komal Sharma - II

Jigyasa Advani - III

B.A. Part III

Positions in Class (Only Final Year)

Vasundhara Chauhan - I

Priya Naruka - II

Poonam Chugani -III

Class Positions considering results of all the three years

Vasundhara Chauhan - I

Priya Naruka- II

Vinita Kumari Xalxo

B.A Eng. Hons III

Positions in Class (Only Final Year)

Harshika Jain- I

Vandana Mahawar - II

Lata Pamnani - III

Megha Arora - III

Class Positions considering results of all the three years

Harshika Jain- I

Vandana Mahawar - II

Amrita P. Nair-III

B.A Eco. Hons III

Positions in Class (Only Final Year)

Monika Tak-I

Arpita Bansal- II

Kritika Rastogi - III

Class Positions considering results of all the three years

Monika Tak - I

Kritika Rastogi -II

Arpita Bansal -III

Faculty of Science

B.Sc. Part I (Bio. & Maths)

Distinctions

Ayushi Verma - - Chem, Phy & Maths
 Akanksha Joshi - Chem, Botany & Zoo.
 Chetna Meena - Chem. Phy. & Maths
 Hemlata Chhablani - Chem, Phy. & Maths
 Krishna Prajapati - Chem., Phy., & Maths

6. Pooja Chauhan Chem, Bot. & Zoo. 7. Priyanka Mohanani Chem., Bot. & Zoo. 8. Abhilekha Sharma Chem. & Phy. 9. Aeishwariya Dukiya Chem. & Phy. 10. Alka Meena -Chem. & Phy. 11. Ashwani Rathore Bot. & Zoo. 12. Kanika Choudhary Chem & Zoo. 13. Neelam Karnawat Chem & Bot. 14. Priyanka Choudhary Chem & Bot. 15. Sakshi Nahar -Chem & Zoo. 16. Shefali Chakraborty Chem. & Zoo. 17. Shobhana Chawla Chem. & Phy. 18. Sumitra Chem & Phy.

Positions in Class (Bio.)

Pooja Chouhan - I Akanksha Joshi - II Sakshi Nahar -III

Positions in Class (Maths)

Hemlata Chhablani -I Aayushi Verma - II Chetna Meena - III

B.Sc. Part II (Bio. & Maths)

19. Aditi Upadhyay

20. Itisha Baberwal

Distinctions

21. Meraj Bano -Bot. & Zoo. 22. Mumal Singh -Bot. & Zoo. 23. Nidhi Mahesvari Bot. & Zoo. Chem., Phy. & Maths 24. Nikita Sharma -25. Pratibha Raymond Bot. & Zoo. 26. Priyam Sharma Bot. & Zoo. 27. Shivani Indora Chem & Phy. 28. Soonam Tahilyani Chem & Phy. 29. Tajnoor Fatima Bot. & Zoo.

Positions in Class (Bio.)

30. Khyati Padihar

Aditi Upadhyay - I Itisha Baberwal - II Tajnoor Fatima -III

Positions in Class (Maths)

Nikita Sharma - I Soonam Tahilyani- II Ritu Mittal - III

B.Sc. Part III (Bio.)

Chem., Bot. & Zoo.

Chem., Bot. & Zoo.

Chem. & Phy

Positions in Class (Only Final Year)

Juhi Sharma - I Chandni Hiranandani - II Yogita Daryani -III

Class Positions considering results of all the three years (Bio.)

Juhi Sharma - I Manisha Sharma - II Yogita Daryani- III

B.Sc. Part III (Maths.)

Positions in Class (Only Final Year)

Anju Yadav - I Pallavi Yadav -II Himani Gautam -III

Class Positions considering results of all the three years (Maths.)

Pallavi Yadav - I Himani Gautam - II Maheshwari Devi - III

Faculty of Commerce

B.Com. Part I

Distinction

Bhanu Motwani - Acct. & Finance & VCA
 Dipakshi Sharma - Acct. & Finance & VCA

Tanvi Sisodia - Acct. & Finance & VCA

Positions in Class

Tanvi Sisodia- I Khwaish Kamlani - II Bhanu Motwani -II

B.Com. Part II

Positions in Class

Anu Jethani - I Harsha Kotwani -II Meenu Khatana -III

B.Com. III

Positions in Class (Only Final Year)

Komal Modi - I Anu Choudhary - II Harsha Sambhavani -III

Class Positions considering results of all the three years

Komal Modi - I Harsha Sambhavani - II Shikha Khandelwal - III

Faculty of Home Science

B.Sc. H.Sc. Part II

Distinction

- Shaziah Sabir App. Phy., Pub. Health & Epidemology, Comm. Dev. Perspectives & Approach, Nutritional Bio. Chem., Food Sc., Consumer Eco., Principles of Early Childhood care & Edu. & Child with Special Needs.
 Shrutee Babra Pub. Health & Epidemology, Comm. Dev. Perspectives & Approach, Nutritional Bio. Chem., Food Sc., Consumer Eco., Principles of Early
- Childhood care & Edu. , Child with Special Needs & Textile & Laundry Sc.

 3. Shivani Sharma Comm. Dev. Perspectives & Approach, Nutritional Bio. Chem., Food Sc.,
 Consumer Eco., Principles of Early Childhood care & Edu. , Child with
 Special Needs & Textile & Laundry Sc.
- 4. Amna Sadaf Pub. Health & Epidemology, Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu. & Textile & Laundry Sc.
- 5. Carol M. Lobo Ext. Edu. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu. , Child with Special Needs & Textile & Laundry Sc.
- 6. Meghna Jain Pub. Health & Epidemology, Comm. Dev. Perspectives & Approach, Food Sc., Principles of Early Childhood care & Edu., Child with Special Needs & Textile & Laundry Sc.
- 7. Rashmi Sharma Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu., Child with Special Needs & Textile & Laundry Sc.
- 8. Sanya Sinha Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu., Child with Special Needs & Textile & Laundry Sc.
- 9. Tanvi Haldania Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu. , Child with Special Needs & Textile & Laundry Sc.
- 10. Mithlesh Sankhla Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu., Child with Special Needs & Textile & Laundry Sc.
- 11. Harsha Bhambhani- Pub. Health & Epidemology, Comm. Dev. Perspectives & Approach, Food Sc., Principles of Early Childhood care & Edu., & Textile & Laundry Sc.
- 12. Huma Khan Comm. Dev. Perspectives & Approach, Food Sc., Consumer Eco., Principles of Early Childhood care & Edu. & Textile & Laundry Sc.
- 13. Rini M. Massey Comm. Dev. Perspectives & Approach, Food Sc., Principles of Early Childhood care & Edu., Child with Special Needs & Textile & Laundry Sc.

Positions in Class

Shaziah Sabir - I Shivani Sharma - II Shrutee Babra - III

B.Sc. H. Sc.III

Positions in Class (Only Final Year)

Roomani Jain - I Prachi Dubey - II Sanjul Gaur - III

Class Positions considering results of all the three years

Roomani Jain- I Prachi Dubey - II Sanjul Gaur - III

Faculty of Management

B.B.A. Part I

Distinction

1. Atisha Goyal - Env. Science, Principles of Buss. Mgt., Buss. Stats I, Comp. for Mgt,

Micro Eco., Buss. Maths, & Basics of Acct.

2. Mala Advani Buss. Stats I, Micro Eco., Buss. Maths, Basics of Acct., Eng.

Comprehension, & Buss. Regulatory Framework.

3. Deepshikha Prithaini Env. Science, Buss. Stats I, Micro Eco., Buss. Maths, & Basics of Acct.

Ayushi Sharma
 Aditi Agarwal
 Saloni Jain
 Varsha Badlani
 Buss. Maths, Buss. Stats I, Basics of Acc. and Micro Eco.
 Buss. Maths, Buss. Stats I, Basics of Acc. and Micro Eco.
 Buss. Maths, Buss. Stats I, Basics of Acc. and Micro Eco.

Positions in Class

Atisha Goyal- I Mala Advani -II

Deepshikha Prithaini - III

B.B.A. Part II

Distinction

1. Jyoti Manohar Macro Eco., Buss. Stats II, Company Law, Buss. Research, Quality Mgt.

2. Anukriti Kabra Macro Eco., Buss. Stats II, Company Law, and Quality Mgt.

Positions in Class

Jyoti Manohar - I Anukriti Kabra - II

Akhauri Priyanka Shekhar- III

B.B.A III

Positions in Class (Only Final Year)

Shiba Dubey -I Bharti Shivdasani -II Apoorva Jain -III

Class Positions considering results of all the three years

Shiba Dubey -I Meenal Agarwal -II Apoorva Jain -III

Faculty of Computer Science

B.C.A. Part I

Distinction

1. Graphi Chhabra - Comp. Fund., Fund. Of C Programming & PC Software.

2. Lakshita Deora - Comp. Fund., Fund. Of C Programming & PC Software.

3. Nidhi Agarwal - Comp. Fund., Fund. Of C Programming & PC Software.

4. Aayushi Jain - Multimedia Basic, Fund. Of C Programming & PC Software.
 5. Harsha Bhati - Multimedia Basic, Fund. Of C Programming & PC Software.
 6. Hemlata Harwani - Multimedia Basic, Fund. Of C Programming & PC Software.
 7. Manisha Golani - Multimedia Basic, Fund. Of C Programming & PC Software.
 8. Priyanka Yadav - Multimedia Basic, Fund. Of C Programming & PC Software.

Positions in Class

Priyanka Yadav - I Harsha Bhati - II Hemlata Harwani - III Jaya Motwani - III

B.C.A. Part II

Distinction

1. Anshita Singh - Comm. Skills, Database Mgt. Sys., Client Server Tech., Java &

2. Deepika Ramchandani - Comm. Skills, Database Mgt. Sys., Client Server Tech. & Java

3. Isha Sharma - Comm. Skills, Database Mgt. Sys., Client Server Tech. & C++

4. Kritika Kulshreshth - Comm. Skills, Database Mgt. Sys., Java & C++

5. Kushum Maheshwari - Database Mgt. Sys., Client Server Tech., Java & Comp.

Graphics.

6. Nikita Devnani - Database Mgt. Sys., Client Server Tech., Java & C++

7. Mitali Nahar - Database Mgt. Sys., Java, C++ & Comp. Graphics.

8. Chandan Bala Patni - Comm. Skills, Database Mgt. Sys. & C++

9. Khushboo Chauhan - Database Mgt. Sys., Java & C++

10. Mamta Singh - Database Mgt. Sys., C++ & Comp. Graphics.

11. Mona Sinha - Database Mgt. Sys., Java & C++

Positions in Class

Anshita Singh - I Mitali Nahar - II Mona Sinha - III

B.C.A III

Positions in Class (Only Final Year)

Pooja Panjwani - I

Neha - II

Payal Chhabra - III

Class Positions considering results of all the three years

Neha - I

Sapna Gulabchandani - II

Pooja Panjwani - III

PG Classes

M.A. Previous (English)

Class Positions

Mariyam Chishty -I

Priyanka Shekhawat - II

M.A. Final (English)

Class Positions

Kimika Sankhla - I

Shweta Sharma - II

Ritika Joshi - III

Shivani Sharma - III

Class Positions considering results of MA Prev. & Final year

Kimika Sankhla - I

Shivani Sharma - II

Shweta Sharma - III

M.Sc. Previous (Computer Science)

Distinction

1. Anshul Goyal - Prog. With C, Electronic Data Processing, Programming in Visual

Basic DotNet, Operating Sys. & Comp. Graphics

2. Deepanshu Jain - Prog. With C, Programming in Visual Basic DotNet, & Comp.

Graphics

Class Positions

Anshul Goyal - I

Deepanshu Jain - II

Nisha Chandnani - III

M.Sc. Final (Computer Science)

Class Positions

Aarti Ojha - I

Priya Yadav - II

Isha Sharma - III

Class Positions considering results of M.Sc. Prev. & Final year

Isha Sharma- I

Priya Yadav - II

Aarti Ojha - III

Certificate of Merit awarded to following students for having 100% attendance

| B.A a | nd Hons. Part I | | |
|--------------|------------------|----------------|---|
| 1. | Bhanu Sharma | (B.A I) | History |
| 2. | Monika Bhati | (Eco. Hons I) | VCA, Indian Economy, Indian Economic Thought, Micro |
| | | | Economics., Quantitative Techniques |
| 3. | Monika Chauhan | (Eco. Hons I) | Indian Economy, Indian Economic Thought, Micro |
| | | | Economics. |
| 4. | Juhi Sharma | (Eco. Hons I) | Indian Economic Thought and Indian Economy. |
| 5. | Nikita Jain | (Eco. Hons I) | Indian Economy, Micro Economics, Indian Economic |
| | | | Thought. |
| 6. | Vishakha Sharma | (Eco. Hons. I) | • |
| | | | Thought. |
| | Kumud Khatri | (B.A. I) | Economics |
| | Part I | | |
| | na Gulabchandani | | Botany |
| B.Cor | <u>n Part I</u> | | |
| 1. | Deeksha Kaushik | | VCA, Accounts & Financial Mgt. and Buss. Mgt. |
| 2. | Jagriti Aswani | | VCA, Accounts & Financial Mgt. and Buss. Mgt. |
| | Chavi Yadav | | VCA, Accounts & Financial Mgt. and Buss. Mgt. |
| | Ankita Kumawat | | VCA |
| | Sr. Seema Kumari | | Accounts & Financial Mgt. and Buss. Mgt. |
| | Priya Cornelius | | Economic Environment |
| BCA F | | | |
| 1. | Sonali Pancholi | | Computer Fundamental, PC Software, Programming in C |
| 2. | Garima Gupta | | Data Structuring and Programming in C |
| 3. | Kirti Agarwal | | Multimedia |
| BBA I | Part I | | |
| 1. | Monika Chhablani | | Buss. Maths |
| B.A 8 | Hons. Part II | | |
| 1. | Harsha Verma | (B.A II) | History |
| 2. | Akshita Agarwal | (B.A. II) | Home Science |
| 3. | Ritu Bhatia | (B.A. II) | VCA |
| 4. | Arushi Agarwal | (B.A II) | VCA |
| 5. | Jagriti Bhati | (Eco. Hons II) | Macro Economics, Public Economics, International |
| | | | Economics, Development & Environmental Economics. |
| 6. | Karishma Kumari | (B.A II) | Public Economics, |
| 7. | Abhilasha Singh | (B.A II) | Economics. |
| 8. | Sabah Hussain | (B.A II) | Economics. |
| <u>B. Co</u> | <u>m II</u> | | |
| 1. | Manpreet Brar | | VCA |
| 2. | Isha Saini | | Economic Environment. |
| 3. | Ankita Arora | | Economic Env. |
| 4. | Gurpreet Kaur | | Eco. Env. |
| 5. | Tanvi Sisodia | | Financial Accounting & Decision making. |

BCA Part II

1. Avni Godha Client Server Technology, computer Graphics, Java &

C++

2. Vijayshree Rathore Client Server Tech., DBMS, Java & C++

3. Anu Jain Computer Graphics, Java & C++

4. Graphi Chhabra Client Server Tech., DBMS, Computer Graphics, C++

and Communications Skills.

5. Harsha Mathur Computer Graphics.6. Jaya Motwani Computer Graphics.

7. Jaya Datwani C++

8. Palak Dikshit Java and C++

BBA II

1. Atisha Goyal Functional Mgt., Cost Accounting, Macro Eco. And

Buss. Stats

2. Ayushi Sharma Functional Mgt. and Buss. Stats

B.A and Hons. Part III

Rabia Begam (B.A III) History
 Preeti Bhati (B.A III) History
 Ankita Nathani (B.A III) Sociology
 Priyanka Soni (B.A III) VCA

5. Dolly Pradhnani (Eco. Hons III) Mathematical Economics, Banking & Financial Markets

and Demography

6. Komal Sharma (Eco. Hons III) Mathematical Economics, Banking & Financial Markets

and Demography

7. Shahnaz Khan (Eco. Hons III) Mathematical Economics, Banking & Financial Markets

and Demography

B.Com Part III

Prashansa Karna Taxation, Buss. Mgt. and Project Planning
 Karishma Mahawar Taxation, Buss. Mgt. and Project Planning

3. Harkirat Kaur Taxation and Buss. Mgt.

4. Harsha Kotwani Taxation

B.Sc. Part III

1. Sonam Tahilyani VCA

BCA Part III

 Chetna Singh Internet and web Related Tech., E-Commerce, MIS, Mobile Compters, VB Program and RDBMS

2. Mamta Singh Internet and web Related Tech., E-Commerce, MIS, Mobile Compters, VB Program and RDBMS

3. Mona Sinha Internet and web Related Tech., E-Commerce, MIS, Mobile Compters, VB Program and RDBMS

4. Seema Aswani Internet and web Related Tech., E-Commerce, MIS, Mobile Compters, VB Program and RDBMS

M.Sc. (Prev.) Computer Sc.

1. Aakanksha Srivastava Computer Architecture, Prog. In C, Electronic Data

Processing and DCN

Certificate of Achievement for remarkable and consistent improvement over past two years with an increase of 10% or more at the University **Examination**

B.A and Hons. Part III

| 1. | Sapna Tiwari | - | 17.16% | |
|----------------|---------------------|-----------|--------|--|
| 2. | Chahana Chaturvedi | (B.A III) | 16.6% | |
| 3. | Sr. Lily Cardozo | (B.A III) | 14.6% | |
| 4. | Sonali Samuel | (| 14.3% | |
| 5. | Laveena J. Keswanai | | 13.5% | |
| 6. | Mumal Kanwar Tak | | 12.8% | |
| 7. | Sonali Choudhary | | 12.8% | |
| 8. | Sonam Ranawat | | 12.5% | |
| 9. | Vrinda Prakash | | 11.6% | |
| 10 | .Deepika Sharma | | 11.5% | |
| 11 | Rashmi Gupta | | 10.8% | |
| 12 | Charu Sharma | | 10.6% | |
| B.Com Part III | | | | |
| 1. | Komal Khandelwal | | 11.5% | |
| 2. | Heena Chittoria | | 11% | |

| | 2. | Heena Chittoria | 11% |
|------|-----|-----------------|-----|
| B.C. | A F | Part III | |

В

1. Anshita Singh 12% 2. Deepika Ramchandani 10%

Certificate of merit awarded to the executive Board of Planning Forum:

 President- -Jigyasa Adwani Eco. Hons III

 Vice- President – Chahana Chaturvedi

Certificate of merit awarded to the executive Board of Science Forum Galaxy:

 President- Mumal Singh B.Sc. III

 Secretary- Juhi Shastri B.Sc. III

Certificate of merit awarded to the executive Board of Mathematics Forum:

President- Nikita Sharma

• Vice - President - Sonam Tahilyani B. Sc. III

Certificate of merit awarded to the executive Board of Commerce Forum

• President- Karishma V. Karna -B.Com III

 Vice- President- Arunima Bhasin -B.Com III

Certificate of merit awarded to the executive Board of Home Science Association:

• President- Shaziah Sabir -B Sc H Sc III

Vice- President- Jyotsana Singh Rajora B.A III

- Certificate of merit awarded to executive Board of "Lyceum"
- President- Deepti Tiwari B.A. Part III

- Certificate of merit awarded to executive Board of IT Club:
- President- Varsha Lalwani BCA III
- Vice- President- Mayuri Chhablani BCA II

Certificate of merit awarded to executive Board of Nature Club:

- President- Jigysa Adwani Eco. Hons III
- Vice- President- Shreya Tanwar Eco. Hons. III

Certificate of merit awarded to executive Board of Management Forum:

- President- Ketaki Sharma -BBA III
- Vice- President- Ameesha Shanker and Priyanka Karamchandani BBA II
- **Certificate of merit awarded to executive Board of Psychology Forum:**
- **Certificate of merit awarded to executive Board of Good News Group:**
- President- Merline Cyril John Eng Hons III
- Vice- President- Oshin Victor B.Sc. III
- Secretary- Sibia Augustine Eng. Hons II
- Certificate of merit awarded to executive Board of Prakriti the Geography Forum
 - President- Tejasvi Sisodia Eng. Hons. III
 - Vice- President- Vandana Tanwar Eng. Hons. III
- Certificate of merit awarded to NSS Group Leaders
- Poonam Vyas B.Sc. Maths III
- Oshin Victor B.Sc. Bio. III
- Archana Pillai Eng. Hons III
- Abhilasha Thomas B.Com IIIVandana Tanwar Eng. Hons III
- Tejasvi Sisodia Eng. Hons III
- **Certificate of merit awarded to executive board of Spectrum:**
- President- Shreya Tanwar- Eco. Hons III
- Vice- President- Prashansa Karna B.Com III
- Secretary- Tejasvi Sisodia Eng. Hons III
- Ashok Sanghi Trophy: for persevering commitment rendered in the field of Social Service:
- * Krishna Mukherji Shield for Best Speaker in Annual English Debate:

Shreya Tanwar (First) Eco. Hons III

Neelam Bhatia (Second) B.A. II

Smt. Sushila Pathak Smriti Chal Vaijyanti Trophy for Best Speaker in Annual Hindi Debate:

Priya Joshi

Gajraj Rathore

Anjali Sharma

| * | Certificate of achievement awarded to the Best NCC Cadet under officer: | | | | | | |
|---|--|--------------------------|-------------|--|--|--|--|
| * | Certificate of merit for Christian Leadership | | | | | | |
| * | Certificate of achievement for extraordinary contribution to Fine Arts Harshita Sharma - BA - III | | | | | | |
| | Alisha Paul | | - | Eco. Hons. III | | | |
| * | Certificate of achievement | for extra or BA - III | dinary cont | ribution for choreography (dance) | | | |
| * | Shield for best direction proby: | esented by | the outgoin | g students of Spectrum batch 1998-99 is shared | | | |
| • | Shreya Tanwar | - | Eco. Hons. | III | | | |
| • | Tejasvi Sisodia | - | Eng. Hons. | III | | | |
| • | Niharika Sharma | | - | Eng. Hons III | | | |
| * | Guljal Trophy for convincing | g stage perf | ormance: | | | | |
| • | Merline Cyril | | - | Eng. Hons III | | | |
| • | Prashansa Karna | | - | B.Com III | | | |
| * | S.O.Nath Shield for Histrion | ic Talent: | | | | | |
| • | Sheeba Massey | | - | Eng. Hons III | | | |
| * | Jain Trophy for effective Dr | amatisatior | ո։ | | | | |
| • | Namrata Bharadwaj | - | B.A II | | | | |
| * | The Shri V. Narayanan Nair years. | Trophy for | the Best sp | orts Women of the college for the past three | | | |
| | Exemplary sports performance by an outgoing student. A Regular student with minimum of 60 marks in the university examinations. Sixty percent of minimum attendance in all the three years participated in inter- collegiate Hand Ball, Basket Ball, Kho-Kho, and Cricket & Chess. | | | | | | |

B.A. III

B.A. III

B.Com III

| | academics & co-curricular activiti | es | | |
|---|---|-------------------------|-------------------------|--------------------------|
| | Prashansa KarnaHarsha Kotwani | | - | B.Com III B.Com III |
| * | Sen Gupta Memorial Trophy awa academics & co-curricular activiti | | tudent in English Honou | rs who is good in |
| | Sara Khan | - | BA Eng.Hon | s III |
| * | Mrs S. Sen. Memorial Shield awar undertake responsibility and is ar • Prashansa Karna | | - | |
| * | Leena Upadhyaya Award to a stu- University Examination. • Kanchan Gurnani B.A III | | ecuring highest marks i | n Eng. Lit. in the |
| * | Dr. R.N.Bagchi awar to an outgoin Economics at university examinat • Dolly Pradhnani | _ | I | ecuring highest marks in |
| * | Prof. N.K. Das Gupta Award to an on the basis of her performance i Deepti Tiwari B.A III | in BA I and BA II at | | _ |
| * | Dr. Gulraj Kalsi shield for the best intere and active participation in • Shrutee Babra | | | |
| * | Dr. Kabra award for highest mark • Shaziah Sabir | s in Bio-chemistry - | , B.Sc H.Sc II | |
| * | M.S.Doongaji award to an outgoi cloth & textile at the university ex | _ | - | _ |

Sen Gupta Trophy awarded to the best student in the faculty of commerce who is good in

- B.Sc. H.Sc. III

• Mitlesh Sankhla

| * | Mrs. T.Virdi award to an outgoing student of B.Sc. H.Sc. Pt.III for securing the highest marks in Family Resource Management at the University Exam 2011 goes to • Shaziah Sabir - B.Sc. H.Sc. III |
|---|--|
| * | The Smt. Shakuntala Kaul Memorial Trophy for a Final Year student of Sociology who has secured the highest marks in BA I & II at the University Examination • Nisha Sharma B.A III |
| * | The Dr. Mithan Lal Bagh Memorial Scholarship for a student of Sophia School Ajmer who did well in the class assignments and co-curricular activities in High school years and retains the same in college is awarded to • |
| * | The Challengers Shield for effective organization of Daily Assemblies during the Academic year goes to • BBA I |
| * | Anjali Bhalla Shield for the outstanding student of final year on the basis of academic achievement in University Examination of B.S.c Pt I and B.Sc Pt. II goes to |
| | Nikita Sharma - B.Sc III |
| * | Laxmi Bhargava Cup for the outstanding student of Final Year on the basis of academic excellence in University Examination Part I & II • Surbhi Chahar B.A III |
| * | The Sister Jovita Memorial Trophy for the Sophian of the year based on Vivacity Youthful exuberance Sensitivity Ability to reach out to others Love for Music is awarded to |
| | - Merline Cyril Eng. Hons III |

Annexure VI

Sophia Girls College, Ajmer

Library Details - 2012-2013

| S. No. | Subject | Existing No. of books as on 1-4- 2012 | Cost of the existing books | Books added during the year 2012- 2013 | Cost of the added books | Total no. of books as on 31- 03-2013 | Total cost of books as on 31-03-2013 |
|--------------|----------------------|---|----------------------------|---|-------------------------|---|--|
| 1 | English | 7422 | 727046.67 | 254 | 68405.22 | 7676 | 795451.89 |
| 2 | Hindi | 1836 | 37578.17 | 2 | 142.50 | 1838 | 37720.67 |
| 3 | History | 1451 | 110961.74 | 197 | 48551.50 | 1648 | 159513.24 |
| 4 | Geography | 1226 | 163579.60 | 165 | 41343.00 | 1391 | 204922.60 |
| 5 | Economics | 1809 | 226446.78 | 241 | 92322.00 | 2050 | 318768.78 |
| 6 | Psychology | 1310 | 257656.45 | | | 1310 | 257656.45 |
| 7 | Sociology | 1429 | 166206.35 | 69 | 23187.00 | 1498 | 189393.35 |
| 8 | Political Science | 1551 | 135633.28 | 13 | 3917.69 | 1564 | 139550.97 |
| 9 | Home Science | 1713 | 277552.64 | 1 | | 1714 | 277552.64 |
| 10 | Medicine | 823 | 67230.01 | | | 823 | 67230.01 |
| 11 | Physics | 669 | 61303.95 | 24 | 13884.00 | 693 | 75187.95 |
| 12 | Chemistry | 1080 | 75485.11 | 21 | 7220.21 | 1101 | 82705.32 |
| 13 | Maths | 416 | 42517.90 | 17 | 4471.00 | 433 | 46988.90 |
| 14 | Botany | 1111 | 110619.31 | 43 | 38858.00 | 1154 | 149477.31 |
| 15 | Zoology | 843 | 64842.10 | 24 | 6180.61 | 867 | 71022.71 |
| 16 | Biology | 375 | 50084.03 | | | 375 | 50084.03 |
| 17 | Gen. Science | 206 | 1651.50 | | | 206 | 1651.50 |
| 18 | Library Science | 25 | 1817.00 | | | 25 | 1817.00 |
| 19 | Religion | 304 | 19287.96 | 3 | 1090.00 | 307 | 20377.96 |
| 20 | Philosophy | 148 | 6424.59 | | | 148 | 6424.59 |
| 21 | Linguistics | 326 | 44408.96 | | | 326 | 44408.96 |
| 22 | Arts | 86 | 2114.30 | | | 86 | 2114.30 |
| 23 | Gen Education | 384 | 24202.68 | | | 384 | 24202.68 |
| 24 | Commerce | 3779 | 731008.37 | 391 | 142723.50 | 4170 | 873731.87 |
| 25 | Agriculture | 16 | 178.70 | | | 16 | 178.70 |
| 26 | Computer | 1359 | 265096.95 | 382 | 96419.73 | 1741 | 361516.68 |
| 27 | Reference | 207 | 42777.58 | 49 | 2697.50 | 256 | 45475.08 |
| 28 | Music/Games | 88 | 28766.06 | | | 88 | 28766.06 |
| 29 | Dictionary | 982 | 89079.43 | | | 982 | 89079.43 |
| 30 Book Bank | | 1486 | 444008.00 | | | 1486 | 444008.00 |
| Total | | 34460 | 4275566.17 | 1896 | 591413.46 | 36356 | 4866979.63 |

Annexure VII

Analysis on student Feedback

- The outgoing students of 5 faculties of Sophia College gave their feedback through a questionnaire.
- The questionnaire had six parts. Each part had 10-15 questions related to
 - o Feedback on courses
 - o Feedback on teachers
 - o Courses and teaching evaluation
 - o Students programme evaluation
 - Overall rating of programmes by students
 - o Suggestions by students for improvement
- One questionnaire was for the outgoing students, containing questions related to-:
 - Their future plans
 - o Their suggestions for enhancement of the present situation
 - o Their opinion on the institution
 - o Their expectation from the college
 - o The role of the college in the development of their personality
 - Students were asked to evaluate on the scale of 10
- The conclusions drawn were:
 - o The courses offered were apt from the point of view of present career perspectives.
 - The courses were relevant in terms of knowledge, learning and applicability.
 - o The syllabus was adequate, manageable and at par for competitive exams.
 - The syllabus was supported with good and adequate library material.
 - Knowledge of latest techniques and computer skills helped them keep themselves updated with latest trends.
 - o Activities like Exhibitions, Surveys, Seminars, Field Trips and Projects helped in clear and better understanding of the subject.
- The suggestions given by the students were:
 - o Introduction of post graduate courses
 - New vocational and add on courses
 - o More participation in inter -collegiate activities.

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