

SOPHIA GIRLS' COLLEGE
(AUTONOMOUS)
AJMER



Scheme of Examination
And

SYLLABUS

BATCH 2023

OF

Master of Science
(Computer Science)

Under
Choice Based Credit System

Semester - I to IV

Scheme for Choice Based Credit System (PG) – M.Sc. Computer Science

SEM.	CORE COURSE	ELECTIVE COURSE		ABILITY ENHANCEMENT COURSE (AEC) (2 CREDITS)	Non-CGPA Credit Courses
	CORE COURSE (DSCC) / (DSCP) (93 CREDITS)	DISCIPLINE SPECIFIC ELECTIVE (DSE) (27 CREDITS)	GENERIC ELECTIVE (GE) (2 CREDITS)		Extra-curricular & Extension Activities (EEA) (2 CREDITS)
I	DSCC – I DSCC – II DSCC – III DSCL – V	DSE – IV (A/B) DSE – VI (A/B)	--	-	<ul style="list-style-type: none"> • Outreach • Research Activities • Exchange Activities • Entrepreneurship Programs
II	DSCC – I DSCC – II DSCC – III DSCL – V	DSE – IV (A/B) DSE – VI (A/B)	--	<ul style="list-style-type: none"> ➤ Advanced Communication Skill. ➤ Advanced Computer Application 	<ul style="list-style-type: none"> • Internship • Specified Extra-Curricular Activities • Certified Course Completion from MOOCs/ Swayam /NPTEL etc.
III	DSCC – I DSCC – II DSCC – III DSCL – V	DSE – IV (A/B) DSE – VI (A/B)	--	--	--
IV	DSCP – I (24) DSCP – II (6)	--	<ul style="list-style-type: none"> ➤ Human Rights. ➤ Basics Of Direct Tax And E-Commerce 	--	--

OUTLINE OF CHOICE BASED CREDIT SYSTEM FOR PG PROGRAMMES:

1. **Core Course:** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course:
 - *Discipline Specific Core Course (DSCC)*
 - *Discipline Specific Core Project/ Dissertation (DSCP)*
 - *Discipline Specific Core Practical (DSCL)*
2. **Elective Course:** Generally a course which can be chosen from a pool of courses:
 - 2.1 **Discipline Specific Elective (DSE) Course or Project:** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective.
 - 2.2 **Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.
3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses are based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. **Ability Enhancement Compulsory Courses (AECC) - (2 Credits)** These courses may be chosen from a pool of courses designed to provide value-based or skill-based knowledge and is aimed at providing hands-on-training, competencies, skills, etc. It is a 2 credit course and the total duration will be 30 hours.
4. **Non-CGPA Credit Courses (NCCC):** These courses are co-curricular and extra-curricular activity based courses. It is mandatory that an UG student earns 2 credits through NCCC. It comprises of:
 - **Extra-curricular & Extension Activities (EEA) - 2 Credits (Maximum 4 credits)**
In addition, all students should take part in extension/extra-curricular activities - (NCC, NSS, Outreach, Research Initiatives, Exchange Programs, Entrepreneurship Programs, specified extra-curricular activities, Internships, Certified Course Completion from MOOCs/ Swayam / NPTEL etc.) in order to earn two credits as part of Extra-curricular and Extension Credits.

Scheme of Examination

The examination for the M. Sc. Computer Science will consist of (a) Theory papers (b) Laboratory / Practical work and project work. Candidates will be required to pursue a regular, full time course of study at the University department and the affiliated colleges for a period of two academic years in order to be eligible for appearing in the examination.

1. Eligibility for M. Sc. Computer Science: 50% marks in any graduation scheme.
2. Examination:
 - i. There shall be 25 papers (16 theory, 8 practical in each year and 1 project as practical in the final year) of 2100 marks (previous and final year). Theory paper shall be of 3 hours duration having 100 marks. Out of 100 marks 30 marks shall be considered as internal assessment based on internal test and seminars and 70 marks will be of theory examination. The practical shall be of 50 marks out of which 15 marks shall be considered as internal & 35 marks assessed by external examiner. The project work shall be of 100 marks based on project presentation and viva-voce out of which 30 marks shall be considered as internal & 70 marks assessed by internal & external examiner.
 - ii. For passing a candidate shall have to secure at least 40% marks in each course (theory paper, internal and practical work separately) and 50% marks in the aggregate in all the courses.
 - iii. Due paper(s) will be applicable if a candidate obtains 50% marks in aggregate and fails in not more than three (3) papers (theory). Due paper(s) will be held along with the examination of the next year. The chance of due paper(s) will be given only 2 times.
 - iv. Wherever a candidate appears at for a due paper examination he/she will do so according to the syllabus in force.
 - v. A candidate not appearing at any examination/absent in any paper of term end examination shall be deemed as fail.
3. A candidate for a pass in the examination shall be required to obtain:
 - i. At least 50% marks in the aggregate of all the papers prescribed for the examination and
 - ii. At least 50% marks in the practical(s) wherever prescribed at the examination, provided that if a candidate fails to secure at least 40% marks in each individual paper at the examination notwithstanding his having obtained the minimum percentage of marks required in the aggregate for that examination.

No Division will be awarded in the Previous Year examinations. Division shall be awarded at the end of the Final Year Examination on the combined marks obtained at the previous and final examinations taken together as noted below:

Passed with First Division	60%	}	of the aggregate marks taken together of previous and final examinations
Passed with second division	50%		

Provided that if a candidate clears any paper after a continuous period of two years since he/she was admitted to the M. Sc. Computer Science/Information Technology then for the passing marks, i.e. 40% marks, shall be taken into account in the case of such course(s).

Provided further that in case where a candidate requires more than 40% marks in order to reach the requisite minimum aggregate as many marks, out of those actually secured by him/her will be taken into account as would enable him/her to make up the deficiency in the requisite minimum aggregate marks.

4. Candidates reappearing at an examination in a subsequent year shall be examined in accordance with the scheme and syllabi in force and shall be entitled to the award of the degree of year in which they clear the last failing/unclear paper.

Program Outcome

On the successful completion of M.Sc. Computer Science, the students will be able to:

- Able to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.

- Comprehend, explore and build up computer programs in the allied areas like Algorithms, System Software, Multimedia, Web Design and Data Analytics for efficient design of computer-based systems of varying complexity.
- Able to select modern computing tools, skills and techniques necessary for innovative software solutions
- Apply standard software engineering practices and strategies in software project development using open source programming environment to deliver a quality of product for business success.
- Be familiar with current research within various fields of Computer Science
- Use creativity, critical thinking, analysis and research skill.
- Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning.

Examination Pattern

Maximum Marks: 70

Duration: 3 Hrs.

Section A

10 * 1 = 10 marks

Contains 10 Questions of 1 mark each & all are compulsory to do.

Three questions from each unit (but 4 questions from one unit)

3 + 3 + 4 = 10 Questions

Section B

3 * 5 = 15 marks

Contains 3 questions with internal choice (Two questions from each unit).

Each Question carries 5 marks. All Questions are compulsory to do.

Section C

3 * 15 = 45 marks

Contains 3 questions with internal choice (Two questions from each unit).

Each Question carries 15 marks. All Questions are compulsory to do.

Note:

1. There will be sessional (internal assessment) of 30 marks conducted by the college.
2. Two Practical exams shall be conducted by one internal and one external examiner of a batch of 20 students in day.
3. **Project Work:** 6 hours per student.
The Project Report work shall be assessed by one internal and one external examiner only of a batch of 20 students in a day. The project work should not be done in a group. Each student shall be allotted one project and one copy should be submitted to the College.
4. Duration of Practical exam is 3 hours.
5. A Laboratory Exercise File should be prepared by each student for each practical paper and should be submitted during practical examinations.
6. Practical of 35 marks distribution is as under:
 - a. 15 marks for practical examination exercise for 3 questions
 - b. 10 marks for Viva-voce
 - c. 10 marks for Laboratory Exercise File

COURSE STRUCTURE OF SEMESTER – I

Paper Code	Nomenclature	Contact Hours Per Week	Credits	Total Marks		Max. Marks	Min. Marks	Exam. Duration
				CIA	ESE			
MSC-101	Computer Architecture	06	06	30	70	100	40	3 Hr.
MSC-102	Computer Networks	06	06	30	70	100	40	3 Hr.
MSC-103	Java Programming	06	06	30	70	100	40	3 Hr.
MSC-104	A. Electronic Data Processing OR B. Mobile Application Development	06	06	30	70	100	40	3 Hr.
MSC-105	Computer Architecture & Computer Networks -Laboratory	06	03	15	35	50	20	3 Hr.
MSC-106	A. Java Programming & EDP – Laboratory OR B. Java Programming & Mobile App. Development –Laboratory	06	03	15	35	50	20	3 Hr.
Semester Total						500	200	

MSC – 101: Computer Architecture

Max. Marks: 100

Credit: 6

Min. Marks: 40

Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Understand the design of circuits and the number system used in digital circuits.
2. Simplification of Boolean algebraic expressions
3. Study the concepts of Arithmetic circuits and Combinational Circuits.
4. Study the memory organization and its types.

Unit-I

Fundamentals of Computer Architecture: Major components of Digital Computer, Flynn's classification of Computer.

Computer Arithmetic: Number systems: Decimal numbers, Binary numbers, Octal numbers, hexadecimal numbers and their mutual conversions, Binary arithmetic: Addition, subtraction, multiplication, and division of binary numbers, 1's and 2's complements, 9's and 10's complement, BCD codes: addition and subtraction, BCD to binary convertor, binary to gray and gray to binary.

Boolean algebra and minimization techniques: Boolean logic operations, basic laws of Boolean algebra, De-Morgan's theorem, Karnaugh map: sum of product and product of sum, do not care condition.

Unit-II

Logic Gates: AND gate, OR gate, NOT gate, NAND gate, NOR gate, X-OR gate, X-NOR gate, The universal property of NAND gate and NOR gate, Realization of basic gates.

Combinational circuits: Half adder, Full adder, 4-bit Parallel adders, Subtractor: Half subtractor, Full subtractor Implementation using logic gates, Decoders: 4-bit decoder, BCD to decimal decoder, Encoder: Decimal to BCD encoder, Multiplexer: 4 to 1 multiplexer, Demultiplexer: 1 to 4 demultiplexer.

Sequential Circuits: Latches: SR latch, Clocked flip-flops: SR flip-flop, D flip-flop, JK flip-flop, Positive edge-triggered flip flops, Master-slave JK flip-flop.

Unit-III

Registers: Modes of operation of registers: SISO, SIPO, PISO, and PIPO

Register transfer language, inter-register transfer, arithmetic micro - operation, logic and shift micro operation

Instruction codes, instruction format, timing and control, input/output and interrupts.

Arithmetic logic unit, stack organization, addressing modes, associative memory, virtual memory, cache memory, cache coherence.

Reference Books:

- Computer Architecture and Organization, Hayes, Tata McGraw Hill.
- Computer Architecture and Logic Design, Thomas C, Tata McGrawHill.
- Computer System Architecture, M. Morris Mano, PHI.

MSC – 102 : Computer Networks

Max. Marks: 100

Credit: 6

Min. Marks: 40

Duration: 3 Hrs

Learning Outcome: Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.

1. Acquire knowledge of Transmission Media and Error checking and correction method
2. Gain core knowledge of Asynchronous Transmission Mode

Unit I

Networking Basics: Introduction to digital communications, Types of network: LAN, WAN, MAN, **Types of network terminal:** Client (Thin, Fat, Hybrid), Server (File, Mail, Application, Communication, Database, Print), Client Server Model. **Topology:** Bus, Ring, Star, Tree/Snowflake, Mesh, Combined/ Hybrid. Amplitude, Frequency, Phase, Bit rate, Baud rate, Bandwidth. **Signal types:** Analog signals, Digital signals, Periodic, Aperiodic

Transmission Media: Guided, Unguided, **Transmission Mode, Networking Devices:** Router, Hub, Switch, Bridge, Gateway. **Switching:** Introduction, Types (circuit, packet, message). **Multiplexing:** Frequency division, Wavelength division, Time Division, Demultiplexing.

Unit II

Encoding: Digital to digital, Analog to Digital, Digital to Analog, Analog to Analog conversion.

Protocol: Standards, Architecture, OSI Model, TCP/IP Model, HDLC

Asynchronous transfer mode: Introduction, Protocol architecture, ATM cells, ATM layers,

Point to Point Protocol: point-to-point layers, link control protocol, network control protocol. **Frame Relay:** Introduction, Operation, Layers, Congestion Control, Leaky Bucket Algorithm, Traffic Control

Internet Protocol: IPV4, IPV6 Basics

Unit III

Error classification: Types of errors (Single Bit Error, Burst Error).

Error Detection: Virtual Redundancy Check, Longitudinal Redundancy Check, Cyclic Redundancy Check, Checksum

Error Correction: Hamming Code

Data Link Control: Line Discipline, Flow Control, Error Control

Introduction to IP addressing- Class A/B/C/D/E

Subnetting: Default Subnet Mask, Class A, B, C subnetting, Network Security

Reference Books:

- Data and Computer communications, William Stallings, PHI
- Data communication and networking, Behoruz A. Forouzan
- Data communication and networking, A S Godbole, Tata McGrawhill
- Network concepts and Architecture, Hancock, BPB Publications
- Data Communication and Networking, Tannenbaum, PHI

MSC – 103: Java Programming

Max. Marks: 100
Credit: 6

Min. Marks: 40
Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Describe the features of Java
2. Develop programs with basic programming constructs.
3. Experiment with branching & Looping and Arrange data in Arrays.
4. Formalize the OOP concept and validate its real world implementation

Unit – I

JAVA: Introduction to Object Orientated Programming, Abstraction, Object Oriented Programming Principles, Features of JAVA, Introduction to JAVA byte code, Program elements; Primitive data types, variables, Input Output in Java, operators: arithmetic, assignment, logical, bit wise, relational , Boolean logical operators, operator precedence.

Control statements: Java's Selection Statements, if statement, switch statement, Iteration statements, while, do-while, for-each, Nested loop, Jump Statement, using break, continue, return. Arrays, One & Two Dimensional Array

Unit – II

Object and classes: Objects, constructors, returning and passing objects as parameter. Inheritance: Definition & its Types, Extended class, usage of Super, Overloading and overriding methods, abstract classes, using final with inheritance.

STRING HANDLING: String constructors, special string operation, character extraction, searching and comparing string, string Buffer class.

PACKAGE AND INTERFACES: Defining package, access modifiers, importing package, Defining and implementing interfaces.

Unit – III

EXCEPTION HANDLING: Exception handling fundamentals, Exception types, try, catch and Multiple catch statements. Usage of throw, throws and finally.

THREADING: Multithreading, multiprocessing, life cycle of thread, Garbage collection.

File handling: input and output stream.

Applet: applet Fundamentals, applet life cycle, using paint method and drawing polygon.

Reference Books:-

- Introduction to Java Programming, Y. Daniel Liang, PHI.
- Java Complete Reference, Patrick Naughton, Tata McGraw Hill.
- The Java Handbook, Patrick Naughton, Tata McGraw Hill.
- Introduction to Java Programming, E Balaguruswamy, PHI.

MSC – 104 (A): Electronic Data Processing

Max. Marks: 100
Credit: 4

Min. Marks: 40
Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Compare and Contrast between different types of databases.
2. Optimize the operations
3. Implement basic operations of database language
4. Handle the events occurring on database and explicit error handling

Unit – I

Overview and History of DBMS, Basic DBMS terminology, File Processing System v/s DBMS, advantages and disadvantages of DBMS, DBA and his responsibilities, Data Abstraction, Data independence, Architecture of DBMS: Client /Server architecture, 2 Tier & 3 Tier. Data Models, Entity Relationship model:

Attributes and Entity Sets, degree of relationship, Enhanced ER Model: Generalization, Specialization, and Aggregation. File organization. Types of Keys, E.F.Codd's rules, Relational Algebra, Normalization, Database integrity

UNIT – II

Introduction to SQL: Characteristics and Components of SQL, SQL data types and literals, Types of SQL commands, SQL operators. Table Constraints: Null Constraint, Primary Key, Unique key constraint, Foreign Key constraint, domain key constraint, Check Constraints, & Not Null. Searching, Matching & Basic Oracle Functions: String, Numeric, and Aggregate Functions. & Queries based on group by clause, order by clause, having clause, Subqueries & joins.

UNIT – III

Introduction to PL/SQL and its advantages over SQL, PL/SQL block structure, variables and constants, attributes, character set, data types, control structures, conditional control. Sequential control, Introduction to Cursor (Implicit & Explicit), Error handling in PL/SQL, creating function & procedure, package functions, package procedures, Oracle transactions, Database Triggers: Introduction, Use type of database Triggers, Triggers Vs. Declarative Integrity Constraints, BEFORE Vs. AFTER Trigger Combinations, Creating a Trigger, Dropping a Trigger.

Reference Books:-

- SQL Complete Reference, Leon and Leon, Tata McGraw Hill
- SQL, PL/SQL Programming Language, Ivan Bayross, BPB Publications
- DB2 Developer's Guide, Mullins, BPB Publications
- Data Base Management System, Navathe, Pearson Education Asia.

MSC – 104 (B): Mobile Application Development

Max. Marks: 100

Credit: 6

Min. Marks: 40

Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Define Android OS and its architecture.
2. Simulate the process of application life cycle.
3. Outline the Application development in Android.
4. Create a general purpose application for android OS.

Unit I

Introduction to mobile computing, Novel applications, Mobile services, System architecture, protocols Fundamentals of Android Development: Introduction to Android. The Android SDK, Understanding the Android Software Stack, Installing the Android SDK, Creating Android Virtual Devices, Creating the First Android Project, Using the Text View Control, Using the Android Emulator.

Unit II

The Android Debug Bridge (ADB), Basic Widgets Understanding the Role of Android Application Components, Event Handling, Displaying Messages through Toast, Creating and Starting an Activity, Using the EditText Control. Building Blocks for Android Application Design, Laying out Controls in Containers, utilizing resources and media

Unit III

Using Selection Widgets and Debugging Displaying and Fetching Information Using Dialogs and Fragments Advanced, Android Programming: Internet, Implementing drawing and animations, displaying web pages and maps, communicating with SMS and emails, creating and using content providers: creating and consuming services, publishing android applications

Reference Books:-

- Android Application Development, Rick Rogers, O'Reilly.
- Starting with Android, M.M. Sharma-Rashmi Aggarwal, BPB Publications.

COURSE STRUCTURE OF SEMESTER – II

Paper Code	Nomenclature	Contact Hours Per Week	Credits	Total Marks		Max. Marks	Min. Marks	Exam. Duration
				CIA	ESE			
MSC – 201	Open Source Technologies	06	06	30	70	100	40	3 Hr.
MSC – 202	Computer Graphics	06	06	30	70	100	40	3 Hr.
MSC – 203	Programming in Python	06	06	30	70	100	40	3 Hr.
MSC – 204	A. Web Development OR B. Image Processing	06	06	30	70	100	40	3 Hr.
MSC – 205	Operating System (Linux Shell Programming) & Computer Graphics – Laboratory	06	03	15	35	50	20	3 Hr.
MSC – 206	A. Python Programming & Web Development – Laboratory OR B. Python Programming & Image Processing – Laboratory	06	03	15	35	50	20	3 Hr.
AEC-201 (Ability Enhancement Course)	1. Advanced Communication Skills OR 2. Advanced Computer Application	02	02	15	35	50	20	1 Hr.
Semester Total						550	220	

MSC – 201: Open Source Technologies

Max. Marks: 100
Credit: 06

Min. Marks: 40
Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Understand the structure and functionalities of an OS
2. Apply scheduling algorithms
3. Apply different page replacement algorithms
4. Understand concept of memory management

Unit I

Introduction to Operating Systems, goals of OS, operation of OS, classes of OS, batch processing, multi-processing, time sharing, distributed, real time systems, system calls, structure of OS, layer design of DOS, Unix.

Process concept: Process scheduling, scheduling criteria, long medium short-term scheduling, CPU scheduling, Inter Process Communication, Overview of Threads, Types of threads.

Unit II

Memory Management: Logical versus physical address, swapping, contiguous allocation, Fragmentation, compaction, segmentation, paging, , page replacement algorithm, virtual memory, demand paging, thrashing, allocation of frame.

Process Synchronization: Need of synchronization, Critical section problems Critical section, classical problems of synchronization: producer-consumer problem, dining-philosopher problem, monitor and semaphores.

Unit III

Dead lock: characterization, methods for handling dead locks, prevention, avoidance.

Linux Operating System: Linux architecture, Linux File System, Kernel, directory commands, file commands, vi editor, types of Shell, meta characters, locating files in Linux, filter, pipe, absolute and relative path, soft and hard link, shell variables, local and global variables, positional parameters, if, while, for, case, shift, tar, basic networking commands in Linux.

Reference:

- Advance Unix – A Programmer’s Guide, Prata, SAMS
- Operating System Concepts, Galvin, Addison Wesley
- Operating Systems, Ritchie, BPB Publications.
- Unix System V Primer, Prata, BPB Publications

MSC – 202: Computer Graphics

Max. Marks: 100

Credit: 06

Min. Marks: 40

Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Understand the structure of modern computer graphics systems and Input output Device and implement various algorithms to scan, convert the basic geometrical primitives
2. To define the fundamentals of 2D transformations
3. To describe the importance of Clipping, viewing and projections
4. To learn the basic principles of 3- dimensional transformation along with surface identification and Curves

Unit I

Interactive graphics, passive graphics, advantage of interactive graphics, application, Hardware (Video Display Devices: CRT, DVST, Emmissive & Non Emmissive) & software requirement of computer graphics. Raster and Random scan system.

Algorithm: - Line (DDA algorithm, Bresenham’s line algorithm), Circle (Midpoint circle algorithm, Bresenham’s line algorithm), Ellipse (Midpoint ellipse algorithm), Area Filling Algorithm (Scan-Line fill, Boundary fill, Flood fill).

Unit II

2D Transformation and their matrix representation (translation, rotation, scaling, reflection, shearing, General pivot-point rotation, general fix scaling, composite transformation, affine transformations, window-to-view port transformation of 2D.

Clipping in Raster, point clipping, Line clipping, Cohen-Sutherland Line clipping Algorithm, Cyrus-Beck Line clipping Algorithm, Liang-Barsky Line clipping Algorithm, Polygon clipping, Text Clipping.

Unit III

Photoshop: Introduction, terms: layer, intensity, resolution, opacity, its features, Opening and Importing images, Creating Documents with different sizes (default, international, custom), Editing images Marquee: Rectangular Marquee Tool & Elliptical marquee tool & single row marquee tool, single column marquee tool. Move tool, Selection Tools: magic wand tool, quick selection tool, lasso tool: polygonal lasso tool, magnetic lasso tool, Crop tool, slice tool, slice select tool, eyedropper tool, color sampler tool, ruler tool: guidelines, Brush tool: Spot healing brush tool, healing brush tool, patch tool, red eye tool, brush tool. Working with layers & layer styles, Free Transform, Scale, and Rotate, Distort, Skew, Scale, Perspective, Eraser tool, background eraser tool magic eraser, gradient tool paint bucket tool.

Reference Books:

- Principles of Interactive Computer Graphics, Newman and Sproull, Tata McGraw Hill
- Computer Graphics, Hern & Becker, Pearson Publication (LPE)
- Computer Graphics, Plastok and Gordon Kalley, McGraw Hill
- Computer Graphics, Cornel Pokorny, BPB Publications.

MSC – 203: Programming in Python**Max. Marks: 100****Credit: 06****Min. Marks: 40****Duration: 3 Hrs****Learning Outcome:** On successful completion of the course, the students will be able to

1. Improve programming skills
2. Hands on Regular Expression
3. Ability to Text Processing scripts

Unit- I

Python Introduction: Keywords, Identifiers, Indents, Input Output Basic Syntax, Variable, Dynamic Typing, Data Types (Mutable and Immutable), Built-in Conversion Methods.

Operator: Arithmetic, Comparison, Logical, Identity, Membership.

Control Statements: Conditional (If, If- else, Elself, Nested if-else), Looping (While, For, Nested loops), Break, Continue, Pass.

Array: Introduction, Creation, Traverse, Insertion, Deletion, Search, Update.

Unit- II

String: Introduction, Types, Escape Sequences, Formatting, Operators, Built-in Methods (Capitalize, Upper, Lower, Title, Find, Count, Isalpha, Isdigit, Islower, Isupper), Basic Operations (Accessing, Updating, Concatenation).

List & Tuple: Introduction, Accessing, Operators, Built-in Methods (Len, Max, Min, Append, Insert, Remove, Pop, Reverse, Sort, List), Basic Operations (Updating, Delete, Concatenation, Indexing, Slicing).

Set: Introduction, Accessing, Built-in Methods (Add, Update, Clear, Copy, Discard, Remove), Operations (Union, Intersection, Difference).

Dictionary: (Single Dimensional) Introduction, Accessing, Updating, Deleting, Viewing values in dictionaries, Built-in Methods (Len, Max, Min, Pop, Clear, Items, Keys, Values, Update).

Unit- III

Function: Defining, Calling, Function Arguments (Required, Keyword, Default, Variable Length) Anonymous Functions, Global and Local Variables.

Modules: Introduction, Importing Module, Built-in Modules (Math, Statistics, Random).

Package: Creating, Installing, Importing Modules from the Package.

Errors & Exception: Error Types, Exception Handling - Introduction, Try, Except, Else, Finally.

File Input-Output: Opening and Closing files, Reading and Writing files.

Reference Books:

- Let Us Python – Yashavant Kanetkar, BPB Publications.
- Python The Complete Reference – Martin C. Brown, McGraw Hill
- Core Python Programming – R. Nageswara Rao, Dreamtech Press.

MSC – 204 (A): Web Development**Max. Marks: 100****Credit: 06****Min. Marks: 40****Duration: 3 Hrs****Learning Outcome:** On successful completion of the course, the students will be able to

1. To impart knowledge server side programming using PHP
2. To Develop the decision making statement logic under different concepts using XAMP server
3. To gain ability to develop web applications database connectivity using MYSQL Database

Unit – I

PHP – Introduction, Common Uses of PHP, Characteristics of PHP, PHP – Environment Setup (XAMPP), Installation on Windows, PHP – Syntax, Running PHP Script from Command Prompt PHP – Variable, Local Variables, Global Variables, Static Variables, Constants, Operator Types, Precedence of Operators

Unit – II

PHP: Decision Making: If...Else Statement, ElseIf Statement, Switch Statement,
Loop Types: while, do...while, for, for each, break, continue,
Arrays: Numeric Array, Associative Arrays, Multidimensional Arrays,
Strings function, Web Concepts, GET and POST, File Inclusion, File & I/O

Unit – III

PHP : Functions, Cookies, Sessions, Sending, File Uploading, Error and Exception Handling, PHP PHPand MySQL: Connecting to MySQL Database, Create MySQL Database Using PHP, Insert MySQLDatabase Using PHP, Delete Data to MySQL Database, Retrieving Data from MySQL Database

Reference Books:-

- PHP A Beginners Guide – Vikram Vaswani – McGraw Hill
- Programming PHP – Kevin Tatroe, Peter Macintyre – O'Reilly PHP & My SQL Web Development – Laura Thompson & Luke Welling – Addison Wesley

MSC – 204 (B): Image Processing

Max. Marks: 100

Credit: 06

Min. Marks: 40

Duration: 3 Hrs

Learning Outcomes: On successful completion of the course, the students will be able to

1. Apply knowledge of mathematics for image understanding and analysis.
2. Design and analysis of techniques / processes for image understanding.
3. Design, realize and troubleshoot various algorithms for image processing case studies.
4. Select the appropriate hardware and software tools (Contemporary) for image analysis.

Unit I

Introduction and Digital Image Fundamentals Digital Image Fundamentals, Human visual system, Image as a 2D data, Image representation – Gray scale and Color images, image sampling and quantization
Image enhancement in Spatial domain: Basic gray level Transformations, Histogram Processing Techniques, Spatial Filtering, Low pass filtering, High pass filtering
Filtering in the Frequency Domain: Preliminary Concepts, Extension to functions of two variables, Image Smoothing, Image Sharpening, Homomorphic filtering

Unit II

Image Restoration and Reconstruction: Noise Models, Noise Reduction, Inverse Filtering, MMSE (Wiener) Filtering
Color Image Processing: Color Fundamentals, Color Models, Pseudo color image processing
Image Compression: Fundamentals of redundancies, Basic Compression Methods: Huffman coding, Arithmetic coding, LZW coding, JPEG Compression standard

Unit III

Morphological Image Processing: Erosion, dilation, opening, closing, Basic Morphological Algorithms: 04
08 hole filling, connected components, thinning, skeletons
Object Recognition and Case studies Object Recognition- patterns and pattern classes, recognition based on decision – theoretic methods, structural methods, case studies – image analysis Application of Image processing in process industries

Reference Books:

- Gonzalez & Woods, —Digital Image Processing, 3rd ed., Pearson education, 2008
- Jain Anil K., —Fundamentals Digital Image Processing, Prentice Hall India, 2010
- Rangaraj M. Rangayyan, —Biomedical Image Analysis, CRC Press, 2005
- Pratt W.K., —Digital Image Processing, 3rd ed., John Wiley & Sons, 2007
- Digital Image Processing, 3rd Edition, by Rafael C Gonzalez and Richard E Woods.
- Publisher: Pearson Education

AEC-201: ADVANCED COMMUNICATION SKILLS

Max. Marks : 50
Credits: 02

Min. Marks: 20
Duration: 2 hrs.

CIA - 15 Marks (5-VIVA+10-ASSIGNMENT)

End Semester Examination - 35 Marks (20 WRITTEN+15 PRACTICALS)

No. of Hours- 30 Hours/Sem. (2 hours per week)

Course Outcomes: After the successful completion of this paper the students will be able to:-

1. Explain the common errors of the English Language.
2. Improve writing skills for higher education and professional use.
3. Develop Interview and Informal Communication Skills.
4. Have a cutting edge in the competitive and professional world.

COURSE CONTENT**UNIT-I**

Common Errors in the Usage of English (Misused Forms and Confused Words)
Situational English (Making an Appointment, At the Bank, at the dinner party etc.)

UNIT-II

Writing Skills – Abstract, CV and E-Correspondence

UNIT-III

Interview Skills (Types of Standard Question and Answering Techniques)
Improving Informal Communication (Speaking Persuasively, Negotiating Effectively, Managing Conflicts)
Presentation Skills

Practical:

Preparing PPT
Mock Interview

Recommended Readings:

- Meenakshi Raman & Prakash Singh : Business Communicative
- Kumar, Sanjay and Pushp Lata : English for Effective Communication
- Prof. N. Krishnaswamy : Creative English for Communication
- Taylor : English Conversation practice
- T. J. Fitikides : Common Mistakes in English
- Vandana Khetarpal & M K Sehgal : Business Communication

Method of instruction/ Teaching Pedagogy

Lecture method, Guest/Extension Lecture and Practical assignments.

Certification

The course carries a weightage of 2 credits. The certification at the successful completion of the courses will be provided by the College.

AEC-202: Advanced Computer Application

Max. Marks : 50
Credits: 02

Min. Marks: 20
Duration: 2 hrs.

UNIT I

MS-Access: Concepts of databases, Applications areas and its uses, Datatypes, Creating a database and table, Record Insertion, Creating and customizing a form, creating and customizing reports, Queries and its types(Select, Update, Delete, Append)

UNIT II

Flash: Introduction, features, Advantages, Concepts of Frame Rate and Resolution, Exploring the Flash Interface. The Flash Stage, Timeline – Play head/frames/Key Frames/Blank frames, Menus, Tools of Flash(Pen, Pencil, Paint Bucket Tool, spray brush, Text, 3D rotation, deco tool), stroke and fill, Layers and its type in flash, Key frames, Symbols, Object based animations, Motion tween, Classic tween and Shape tween, Adding sound.

UNIT III

G-suite: An introduction to G-suite – The Google Apps, What is a Gsuite?, Set up your Gsuite Account, Manage Your Gsuite Account

Google Forms : Create a Blank Form, Customize the Form, Question Types – Short Answer, Paragraph, Multiple Choice, Checkboxes, Drop-Down, File Upload, Linear Scale, Multiple Choice, Grid, Checkbox grid, Date, time, Add more questions, Create a quiz, Collaborate on Forms, Store Responses in Google sheets, Form Template, Share Form.

Google Meet: Technical Requirements for using Google meet, Schedule a meeting, Send Meeting Invites, Start a video meeting, Join a Google meeting, Basic features in Google meet, Record a Meeting or Lecture.

Google classroom: what is google classroom?, Uses of google classroom, Features, Sign in and Set up, Home Screen, Join a class, Invite the students, Archive a Class, Delete a Class, Create/Delete an Assignment, Post an Announcement, Advantages & Disadvantages of Google Classroom.

Course Structure in Semester – III

Paper Code	Nomenclature	Contact Hours Per Week	Credits	Total Marks		Max. Marks	Min. Marks	Exam. Duration
				CIA	ESE			
MSC – 301	Cloud Computing	06	06	30	70	100	40	3 Hr.
MSC – 302	Data Warehouse & Mining	06	06	30	70	100	40	3 Hr.
MSC – 303	Programming in Visual Basic .Net	06	06	30	70	100	40	3 Hr.
MSC – 304	A. Artificial Intelligence OR B. Salesforce	06	06	30	70	100	40	3 Hr.
MSC – 305	Data Mining (WEKA) & Cloud Computing - Laboratory	06	03	15	35	50	20	3 Hr.
MSC – 306	A. VB.Net & AI – Laboratory OR B. VB.Net & Salesforce. (Laboratory)	06	03	15	35	50	20	3 Hr.
GE-301 (<i>Generic Elective</i>)	Human Rights OR Financial Literacy and E-Commerce	02	02	15	35	50	20	2½ Hr.
Semester Total						550	220	

MSC – 301: Cloud Computing

Max. Marks: 100
Credit: 06

Min. Marks: 40
Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Define cloud computing and identifying various service models.
2. Demonstrate various technologies related to IAAS.
3. Manage virtual infrastructure in distributed environment.
4. Employ PAAS platforms like Aneka and Comet Cloud.

Unit – I

Introduction to Cloud Computing

Introduction, Layers and Types of Clouds, Desired Features of a Cloud, Cloud Infrastructure Management, Service Models: Infrastructure as a Service (IaaS), Platform as a Service Providers (PaaS), Software as a Service (SaaS), Data Security: Introduction, Cloud Computing and Data Security Risk, Digital Identity.

Unit – II

Infrastructure As A Service (IAAS)

Virtual Machines, Distributed Management of Virtual Infrastructures, Scheduling Techniques for Advance Reservation of Capacity, Cluster as a Service, Cloud Storage, Technologies for Data Security in Cloud Computing.

Unit – III

Platform As A Service (PAAS)

Technologies and Tools for Cloud Computing, Aneka Cloud Platform, Hybrid Cloud Implementation, Comet Cloud, Autonomic Behavior of Comet Cloud.

Software as a Service (SAAS)

Introduction of SAAS, Advantages & Disadvantages, Introduction of Microsoft office 365, Google Apps & CloudSim.

Reference Books:

- Cloud Computing, A Practical Approach Paperback by Toby Velte, Anthony Velte, McGraw Hill Education.
- Cloud Computing by Sandeep Bhowmik, Cambridge University Press.
- Cloud Computing by Rao M.N., PHI Learning Pvt Ltd.

MSC – 302 : Data Warehouse & Mining**Max. Marks: 100****Credit: 06****Min. Marks: 40****Duration: 3 Hrs**

Learning Outcome: On successful completion of the course, the students will be able to

1. Understand the concepts of data warehouse and data mining
2. Analyze transaction databases for association rules
3. Use classification methods and various clustering techniques for categorizing data

Unit - I

Data Warehousing: Introduction to Data Warehouse, Data mart, Data warehouse architecture, Multidimensional Data Model (data cube) OLAP Techniques: Roll-up, slicing and dicing, drilldown, pivot, Approaches to OLAP servers (MOLAP, ROLAP, HOLAP) OLTP, Warehouse schema (star schema, snowflake schema, fact constellation) metadata,. Data Warehouse ETL Process (data extraction, data cleaning, data transformation, loading).

Unit – II

Data Mining: Introduction, Definition, KDD vs. DM, DBMS vs. DM, DM Techniques: verification model, discovery model: discovery of association rule, discovery of classification rule, clustering, discovery of frequent episodes, deviation detection, Issues and Challenges in DM, DM Applications (Business and E-commerce, Scientific, Engineering and Health care, Web data)

Unit – III

Association Rules, Market basket analysis, Association Rules: Apriori Algorithm, Partition, Incremental, FP-tree growth algorithms, learning techniques (supervised and unsupervised)
 Classification: Hierarchical and non-hierarchical techniques, Partitioning,
 Clustering: K-MEDOID Algorithm K-means clustering, hierarchical clustering.
 Decision Trees: decision tree, types of decision tree Decision tree induction, Tree pruning, Extracting classification rules from decision trees, Decision tree construction algorithms: CART, ID3, J48, Naïve Bayes.
 Decision tree construction with presorting.

Reference Books:

- Data Warehousing in the Real world”, Anahory S, Murray D, Addison Wesley
- Building the Data Warehouse, Inmon W. H. Wiley Dreamtech
- Data Mining ,Prof. ArunPujari,University Press
- Alex Berson, Stephen J. Smith, Data Warehousing, Data Mining and OLAP, McGrawHill.
- D. Hand, H. Mannila, and P. Smyth, Principles of Data Mining, MIT Press.

MSC – 303: Programming in Visual Basic .Net**Max. Marks: 100****Min. Marks: 40**

Credit: 06**Duration: 3 Hrs****Learning Outcome:** On successful completion of the course, the students will be able to

1. Understand the .net Framework.
2. Know the use of variables and operators.
3. Design user interface and apply looping and decision making.
4. Connect with database.

Unit - I**Overview of .NET Framework**

What is .NET framework, Origins of .NET, Architecture & Components, Common Language Runtime, Common Type System, Common Language Specification, MSIL, Framework Base Classes & Namespaces, IDE, .NET Languages?

Visual Basic Language Features:

Introduction to VB.NET, Program Structure and Code Conventions, Data Types & Variables, Constants & Enumerations, Operators,

Unit – II

Decision making & Looping, Arrays & Strings, Date & Time, Procedures in VB.

Building a User Interface:

The Visual Basic Environment, Event-Driven Programming, Building Forms: The Basics & Advanced Techniques, Working with Traditional Controls: Label Control, Text Box, Creating Buttons, Option Buttons, List Box, Combo Box.

Unit – III

Using Advanced Controls: Creating Timers, Dialog Boxes: OpenFileDialog, SaveFileDialog, FontDialog, ColorDialog, PrintDialog. Picture Box, List View Control, Tree View Control, Menus and Toolbars.

Working with Database:

Introduction to ADO.NET, Connecting to a database, DataTables, DataRow, Navigating records, Adding, editing, and deleting records.

Reference Books:

- The Complete Reference Visual Basic .NET, Jeffery R Shapiro (McGraw–Hill/Osborne)
- Application of .NET Technology, Module- 4.1-R4 By Prof. Satish Jain (BPB Publications)

MSC – 304 (A): Artificial Intelligence**Max. Marks: 100****Credit: 06****Min. Marks: 40****Duration: 3 Hrs****Learning Outcome:** On successful completion of the course, the students will be able to

1. Understand basic principles and application of AI
2. Represent knowledge in various ways
3. Solve various problems by applying a suitable search method
4. Understand key concept of learning

Unit I

Definition of AI, Applications of AI, knowledge-based systems, representation of knowledge, organization and acquisition of knowledge.

State space, Production system and its components, problem characteristics, production system characteristic, Problems (8-Puzzle problem, Tower of Hanoi, Cannibals and Missionaries and Travelling Salesman Problem)

Search problems: DFS, BFS, Heuristics Search (Generate and test, Greedy or Best First search).

Unit II

Syntax, semantics of propositional logic, syntax and semantics of FOPL, conversion to clausal form. Inference rule, resolution principles.

Non-deductive inference methods, truth maintenance system, fuzzy logic, Bayesian probabilistic inference, associative networks, frame networks.

Unit III

Concept of learning: Inductive and deductive, rote learning, Components of Learning Model, Performance Measures, Types of Learning (Supervised, Unsupervised, Active & Reinforcement).

Concept of expert system, need for an expert system, Characteristics & features of an expert system, Components of an expert system, Stages in the development of an expert system, Application areas of Expert System.

Reference Books:

- Introduction to AI & Expert System – Patterson - PHI
- Artificial Intelligence - Elaine Rich & Kevin Knight – MGHill
- Artificial Intelligence - Luger – Pearson

MSC – 304 (B): Salesforce

Max. Marks: 100

Credit: 06

Min. Marks: 40

Duration: 3 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Understand the concepts of cloud service models
2. Design applications on Salesforce
3. Generate and export custom reports
4. Design and manage organization's data

Unit – I

Introduction to Cloud Computing, What is Cloud Computing, Advantages, Layers – Client, Application (Software as a Service (SaaS)), Platform (platform as a service (PaaS)), Infrastructure (infrastructure as a service" (IaaS)), Server. Deployment Models – Public cloudm Community Cloud, Hybrid Cloud, Private Cloud. Introduction to Salesforce, What is salesforce.com, Advantages, Products and Services – CRM – Salesforce CRM and other CRM, AppExchange, Configuration, Web services, Mobile support.

Introduction to Force.com Platform - Registering Developer Edition with Salesforce.com, Standard applications, Standard Tabs, Standard Objects and relationships, Links. Setup page – Personal Setup, Application Setup and Administration Setup.

Designing Applications on Force.com – I - Creating new application, Creating Custom objects, Creating Tabs – Custom Tabs, Web tabs, Adding text, Currency, Checkbox, Date fields, Creating Picklists, Field Dependencies.

Unit – II

Designing Applications on Force.com - II - Encrypted fields, field help, and field history tracking, Use master detail, lookup, and many-to-many Relationships, Custom button and links Creation, Rollup Summary field.

Manage security Understand salesforce licenses ,governor limits, Profile, create profile, create user, Organization-Wide-Default, Sharing Rule, Roles , understand object and record based sharing, Login history, password policies, user session settings, set trusted IP range, public group

Sales and Service Understand sales cloud using sales object -Product, price book, campaign, lead, account, contact, opportunity, Quotes, contract Understand Service Cloud using service objects – Account, contact, case, Solution Lead and case assignments, queue, web to case, web to lead, escalation rule, email to case , auto response.

Unit – III

Designing Applications on Force.com Automation–Creating an approval Process, Create an Email template for approvals, Create an Approval Process, create a Custom Profile, Create User, Test the Approval Process
 Designing Applications on Force.com Automation–Workflows, Introducing Workflow Rules and workflow actions, Email Alerts – Email templates, Tasks, Field Updates – Queues and Time Dependent Workflow Actions. Workflow immediate action and time dependent workflow

Designing Applications on Force.com Automation –Process Builder, Create process builder, difference between process builder and workflow, immediate action and time dependent workflow, immediate actions – Create record, update record, email alert, call flow, call process etc. create process builder versions.

Reports and Dashboard –Introducing Reports and Custom Reports, Exporting Reports, Dashboards – Creating and Editing Dashboards, Adding Dashboard Snapshots to Home Page, Creating Additional Reports, Creating Custom Report Types. Design Home page

Reference Books:

- Beginning Salesforce Developer, by Michael Wicherski, APress
- Salesforce Architect's Handbook, by Dipanker Jyoti, James A. Hutcherson, APress
- Salesforce Platform Developer, by Jan Vandeveld, Gunther Roskams, Packt Publishing Limited

GE-401: HUMAN RIGHTS

Max. Marks: 50

Credits: 02

Min. Marks: 20

Duration: 1 hrs.

Learning Outcome: On successful completion of the course, the students will be able to:

1. To understand the issues concerning the rights of citizens in the general and marginalized groups in particular.
2. Assess the institutional and policy measures which have been taken in response to the demands of various movements related to women.
3. Analyze the global initiatives taken in relation to Environment and Environment Policy in India.
4. This paper instills democratic awareness and social responsibility.

UNIT I HUMAN RIGHTS

- UN Declarations and Covenants
- Human Rights and the Indian Constitution
- The role of the National Human Rights Commission in India

UNIT II GENDER

- Analyzing Structures of Patriarchy
- Economic Development and Women
- Laws, Institutions, and Women's Rights in India

UNIT III ENVIRONMENT

- UN Environment Programme: Rio, Johannesburg, and after
- Issues of Industrial Pollution, Global Warming, and threats to Biodiversity
- Environment Policy in India

Reference Books

- A. An-Na'im (ed.): Human Rights in cross cultural perspectives, Philadelphia, University of Pennsylvania, 1991
- A. Goewirth: Human Rights: Essays on Justification and Application, Chicago and London, University of Chicago Press, 1982

- B. P. S. Sehgal: Human Rights in India: Problems and Perspectives
- D. D. Basu: Human Rights in Constitutional Law, Prentice Hall
- Danjeli Yael, Else Stamatopoulon and Clarenaca J. Dias (ed.): The Universal Declaration of Human Rights: Fifty Years and Beyond
- Edward Lawson: The Encyclopedia of Human Rights (2nd Ed.)
- K.P. Saxena: Human Rights: Fifty years of India's Independence.
- J. Nirmal Chiranjive: Human Rights in India. Historical, Social and Political Perspective.
- J. C. Johari: Human Rights and New World Order: Towards perfection of the Democratic Way of Life.
- Lalit Parmar: Human Rights

GE-402: Financial Literacy and E- Commerce

Max. Marks: 50

Credits: 02

Min. Marks: 20

Duration: 1 hrs.

Learning outcomes: On successful completion of the course the student will be able to

1. Gain Awareness of the benefits of financial planning
2. To make a more responsible individual with a disciplined approach to money and help them from overspending and inculcates a habit of savings and investments.
3. Summarize the different aspects of electronic commerce from defining the theory aspects to devising a real world robust implementation.

Unit I

Savings and Investment: Meaning and importance, Savings Vs Investment, investment objectives, Risk and Return, Inflation effects on Investment.

Banking Activities: Banking structure in India, Functions of Commercial Banks, Deposits and Types of Deposits-Saving Bank Accounts, Fixed Deposit Accounts, Recurring Deposit Account, Special Term Deposit Schemes, Types of Loans and Advances.

Unit-II

Financial Markets: Capital Market Vs Money Market, Securities and its types, i.e., Equity, Debentures or Bonds, IPOs and FPOs, Mutual Funds, Types of Mutual Funds, Brokers, sub-brokers. DEMAT: Introduction and Procedure

Tax saving Schemes- Government Schemes-National Saving Certificates, Public Provident Fund, Post Office Schemes, Equity Linked Savings Schemes, Retirement Benefits Schemes- NPS (New Pension System).

Unit: III

E Commerce: Introduction, The revolution, a brief history, business models and concepts.

Understanding E-commerce: organizing themes, the internet and World Wide Web, infrastructure, marketing concepts, online retailing and services. Consumer online: The Internet Audience and Consumer Behaviour, Basic marketing concepts, Internet Marketing Technologies, B2C and B2B, E-commerce marketing and business strategies. E-commerce security environment and Security threats.

Books for References:

1. Investment Planning by SEBI
2. Indian financial System, by T. R. Jain and R. L. Sharma, VK Global Publisher
3. Money and Banking by T. R. Jain and R. K. Kaundal, VK Global Publisher
4. Frontiers of E-Commerce, Ravi, Kalkota, TMH

Course Structure in Semester – IV

Paper Code	Name of Nomenclature	Contact Hours Per Week	Credits	Total Marks		Max. Marks	Min. Marks	Exam. Duration
				CIA	ESE			
MSC – 401	Industrial Training (Internship) – Project	24	24	120	280	400	160	90 days
MSC – 402	Project Report Presentation	06	06	30	70	100	40	3 Hr.
Semester Total						500	200	

MSC – 401: Industrial Training (Internship) - Project

Max. Marks: 400

Credit: 24

Min. Marks: 120

Duration: 5 Hrs

Learning Outcome: On successful completion of the course, the students will be able to

1. Express technical and behavioral ideas and thoughts
2. Self learned new tools, algorithms and techniques that contribute to the software solution
3. Test and validate conformance of the developed prototype against the original requirements of the problem.
4. 75 % Attendance during the internship is compulsory.
5. Internship Duration 90 Days / (180 Hours).
6. The project work should not be done in a group. Each student shall be allotted one project and 2 copies should be submitted to the College.
7. The Project Report work shall be assessed by one internal and one external examiner only of a batch of 20 students in a day.
