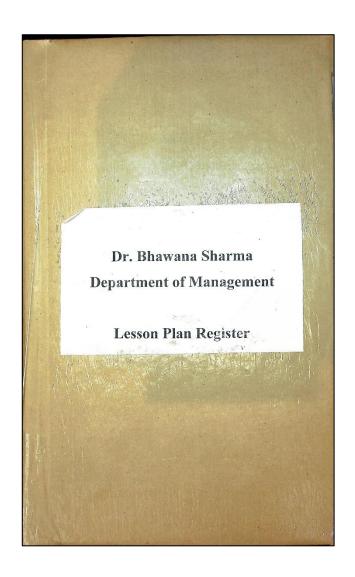
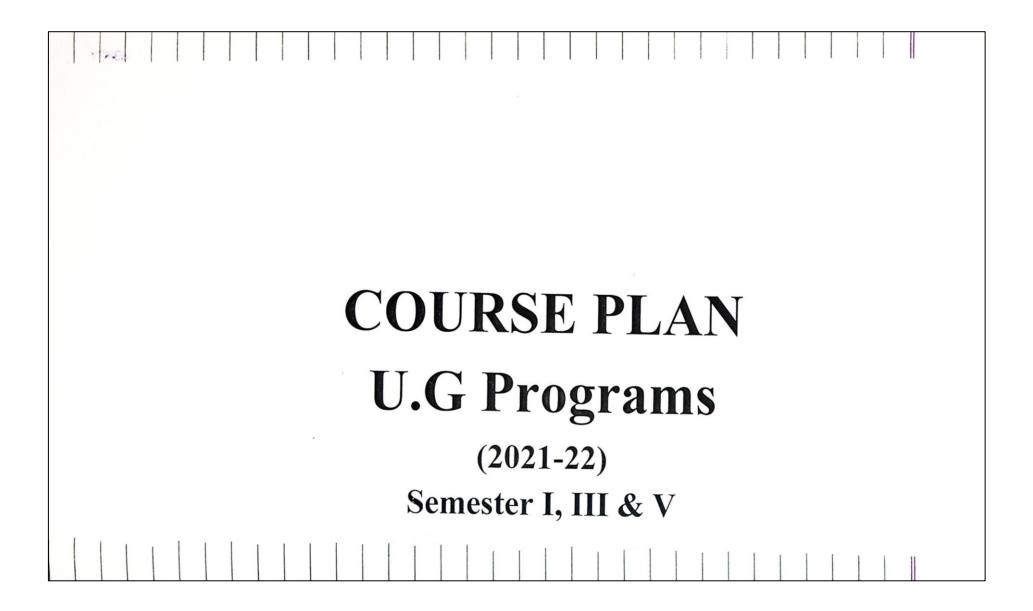


## SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER







#### BBA I (SEMESTER I)

#### **BUSINESS ETHICS AND SUSTAINABILITY (PAPER-106)**

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)Credit: 04

| SEM 1<br>Month | UNIT/TOPIC   | Concepts/facts                        | Teaching<br>Pedagogy                            | Learning<br>Outcomes                      | Questions   | Marks<br>Weight<br>age(%)       |
|----------------|--|---------------------------------------|---|---|---|---------------------------------|
| Sep.           | UNIT I Nature Of Business Ethics- Introduction, religion & ethics, moral and ethics, relation between ethics and business management, ethics in  | Business Ethics                       | E-Content, PPT<br>& Chart                       | Identify the concepts of ethics and       | Knowledge Based Q1. Define business ethics?           | Knowledge60<br>Understanding-30 |
| 11             | Value system:-values, moral standard, source of ethics, objectives of ethics, categories of values, universal standards. Values for Indian Managers, ethics in management- factors, vision, corporate culture. | Values and Ethics                     | Brainstorming,<br>Quiz and Group<br>Discussions | relationship<br>with business as<br>well. | relationship with business as relation between Higher | Higher Order-10                 |
| Oct.           | Ethical principle in business- Role of<br>Board of directors, code of ethics, code<br>of conduct, credo, ethics committee,<br>concept of whistle Blower, role of<br>leadership, ethics audit                   | Code of ethics                        | Quiz&E-<br>content                              |   |   | for a                           |
| 1,             | UNIT II Ethics with special reference to Commercial and operations management- marketing and Industrial Espionage,   | Implementation of ethics in marketing | PPT and Case studies                            | Identify the                              | sustainability.                                       |                                 |

| Nov. | Finance, HRM, Operations and<br>Technology, IT and ethics, E-<br>Commerce and BPO, Accountancy,<br>Investments.   | Implementation of ethics in HRM, Finance and IT | PPT and Quiz                              | relationship<br>between ethics<br>and different<br>fields of<br>management | Higher Order Thinking Skills Based What is TBL? Conclude the different aspects of TBL in |  |  |
|------|---|---|---|--|--|--|--|
| Nov. | Social Responsibility and ethical values-<br>Stakeholder's expectations,<br>CSR[Corporate Social Responsibility]-<br>concept, implementation, advantages and<br>examples. | Conceptual knowledge of<br>CSR                  | Storytelling,<br>PPT and flow<br>chart    |  | detail?  What is whistle blower? Explain the reasons to blow the                         |  |  |
| Dec. | UNIT III  Ethical Decision Making- Attitudes and beliefs, Business ethics and society,  | Relation between ethics and society             | E-content,<br>Problem Solving<br>Activity | Illustrate and analyse the concept of                                      | whistle in detail?   |  |  |
| Dec. | Ethical values and Dilemmas. Corporate Sustainability- concept, sustainable development.  | Concept of Corporate<br>Sustainability          | 11 1 & Quiz                               | corporate<br>sustainability,<br>KYOSIE                                     |  | , A.   |  |
| Jan. | KYOSEI Technique, Triple Bottom Line (TBL)  | Concept of KYOSIE and TBL                       | DDT and Case                              | technique and TBL  |  | (P)  |  |
|      | PRINCEPAL<br>PRINCEPAL<br>COLLEGE<br>(AUTONOMOUS)<br>AJMER  |   |   |  | Sephi  | Head<br>at of Management<br>a Girls' College<br>omous) Ajmer |  |



## BBA I (SEMESTER III)

# FUNCTIONAL MANAGEMENT (PAPER304)

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

|      | LD WELL   | Concepts/facts   | Teaching<br>Pedagogy                      | Learning<br>Outcomes   | Questions  | Marks<br>Weightage<br>(%)                                  |
|------|---|--|---|--|--|--|
| Sep. | UNIT I Marketing management- Concept, importance, functions and scope, traditional and modern marketing concept. Product planning and development- Meaning, Importance, Product life cycle and new product development, | Conceptual<br>knowledge of<br>Marketing and<br>product | Team<br>Exercise, E-<br>content &<br>Quiz | 1. Interpret the concepts of product, price, place and promotion in marketing. | Knowledge Based 1. Extend 4 Ps of marketing? 2. Extend the components of       | Knowledge<br>50<br>Understanding<br>-35 Higher<br>Order-15 |
| Sep. | Conceptual knowledge of brand, trademark, packaging and after sale services.  Price- Meaning, objectives, factors and methods.  Place- Meaning, types of channels of distribution and factors.                          | knowledge of   | Quiz, Group<br>activity &<br>PPT          |  | promotion mix.  UnderstandingB ased 1. Analyze any 3 significance of marketing |  |
|      | Promotion- concept, Advertising: Meaning, importance and media, Personal selling-Meaning and process, Sales promotion-Meaning and methods, Public relation-Meaning and tools.   | knowledge of   | Group<br>Discussion&Q<br>uiz              |  | management.  2.Distinguish between recruitment and selection?                  |  |

|          | Oct-<br>Nor. | UNIT II Production and operations management- Meaning, production v/s operation, features objectives, components, functions, scope and types of production system | framework of                                     | E-content&<br>Quiz                           | 2. Analyse the system of production management in        |   |   |
|----------|--------------|---|--|--|--|---|---|
|          | Nov.         | principles. Factory Location- Meaning, objectives and factors affecting.  | nactory location                                 | Group<br>Activity                            | an organisation.   | suitable<br>examples.<br>2.Discuss the<br>factors affecting |   |
|          | Dec          | Material handling- Meaning, objectives, importance and equipments.  Capacity planning- Concept and importance.  | Basics of material handling                      | Problem<br>Solving<br>Activity, Quiz<br>&PPT |  | factory location in detail.                                 |   |
|          | Dec,         | UNIT III Human resource management: Meaning, features, objectives, functions and importance. Manpower planning – concept, objectives and process.                 | Concepts of HRM and manpower planning            | Quiz, PPT and case study                     | 3. Access various concepts of human resource management. |   |   |
| S.       | Pul          | Recruitment – Concept, significance and sources. Selection- Concept, importance and process.  | recruitment and selection along with differences | Group<br>Activity,<br>Brainstorming<br>& PPT |  |   |   |
| SOPHIA G |              | Training- Concept, objectives, benefits and   |  | Case Study,<br>Quiz and PPT                  | PX .   | Depa  | Head riment of Management Sephia Girls' College |



# B.B.A III (SEMESTERV)

#### **BUSINESS ENVIRONMENT (PAPER-503)**

Max. Marks: 100 (70Ext; 30 Int) Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM III<br>Month | UNIT/TOPIC   | Concepts/facts  | Teaching<br>Pedagogy                       | Learning<br>Outcomes                                       | Questions   | MarksWeightage( |
|------------------|--|---|--|--|---|-----------------|
| Sep·             |  | Conceptual knowledge<br>of business environmen              | PPT& Quiz                                  | Describe the concept of business environment and scanning. | Knowledge Based 1. What is the relation between business and environment? | Knowledge40     |
| 1,               | environment and their interaction,                         | Analysis of different actors affecting pusiness environment | Brainstorming,<br>Group<br>Discussion& PPT |  | 2. Define Monetary Policy?  |                 |
| oct.             | Environment scanning and itsI process, Interaction between | dentification of  | Case Study & PPT                           |  | Understanding Based 1.Explain any 3 significance of                       |                 |
| 11               | 1  |   | PPT, Group<br>Discussion &<br>Quiz         | Analyse various economic policies, applicable in business  | 2.Analyze any<br>3 problems of<br>small scale                             |                 |
| NBV'             | small scale sector,  | f industrial policy and                                     | Brainstorming,<br>PPT and case             |  | industry. <u>Higher Order</u> Thinking Skills                             |                 |

|   | Overview of FDI Policy,FI     | OI and Industrial                               | Case Study and<br>PPT&Group<br>Activity |  | Based 1.Define business environment. Elaborate external environment                           |  |
|---|-------------------------------|---|---|--|---|--|
| Dec.  |                               | •   | PPT, Assignment and case study          | Evaluate significant statutory bodies, established to support Indian business. | environment with suitable examples.  2. What are the reasons of industrial sickness? Discuss. |  |
| В   | Role and function of SEBI, ar | nd selection along with ifferences              | Group Activity&<br>Quiz                 |  |   |  |
| PRINCIPAL<br>SOPHIA GIRLS' COLLEG<br>(AUTONOMOUS) | 1                             | nduction programme and training and of mployee. | Case Study and PPT& Quiz                |  |   | Head  Department of Management  Sephia Girls' College  (Autonomous), Ajmer |



B.Com II (SEMESTER III)

FUNDAMENTALS OF ENTREPRENEURSHIP- I (PAPER-304)

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit:04

| SEM<br>III<br>Month | UNIT/TOPIC   | Concepts/facts  | Teaching<br>Pedagogy                          | Learning Outcomes   | Questions  | Marks<br>Weightage(%)                              |
|---------------------|--|---|---|---|--|--|
| Sep.                | UNIT I  Entrepreneurship – meaning, features, types, importance.  Entrepreneur – meaning, characteristics, types, significance, traits/qualities, risk tendencies and behaviour. | Conceptual<br>knowledge of<br>Entrepreneurship  | PPT& Quiz                                     | 1. Identify the opportunities for business and develop a business plan. | Knowledge Based List any 2 significances of entrepreneurship "Entrepreneur is an innovator" Explain? | Knowledge50<br>Understanding-35<br>Higher Order-15 |
| at.                 | Identifying and evaluating Business Opportunities, Quick start methods. Business planning – meaning, characteristics, need, importance and process of business plan              | Conceptual<br>knowledge of<br>entrepreneurial<br>opportunities &<br>business planning.  | Brainstormi<br>ng, Group<br>activity &<br>PPT |   | UnderstandingB ased Organise the essentials of a good business plan. "Business                       |  |
| ij                  | UNIT II  Business Environment- meaning, types & Impact External Environment Analysis- Concept, need & importance.  | Local Control of the | Case Study<br>& PPT&<br>Quiz                  | Post  | Environment plays a significant role in entrepreneurship "Explain  Higher Order Thinking Skills      |  |

| Nov.                                    | Legal requirements for establishment of a new unit – legal forms of organization, SSI registration, objectives and benefits of registration, provisional and permanent registration, procedure of registration. | Conceptual<br>framework of<br>theories of<br>entrepreneurship |                                    | 2. Organise the essentials to establish a new venture. Explain. | of financing to |   |
|---|---|---|------------------------------------|---|-----------------|---|
| Dec.                                    | UNIT III  Financing the new enterprise: sources of short-term and long-term finance.  | Concepts of social responsibility and entrepreneur            |                                    | 3. Develop a marketing plan for new product in an organisation. |                 |   |
| li .                                    | Venture capital financing— meaning, features, process, sources of supply of venture capital in India.   | Role of<br>entrepreneur in<br>socio-economic<br>growth        | PPT &<br>Quiz                      |   |                 |   |
| PRINCIPAL PHIA GIRLS' COLL (AUTONOMOUS) | Developing a Marketing Plan.  | Role of<br>entrepreneur in<br>export and import               | PPT, Group<br>Discussion<br>& Quiz | White the second  | D               | Head<br>epartment of Manage<br>Sophia Girls' Colleg |



#### B.Com (H) - SEMESTER V

### Entrepreneurship & Entrepreneurship Finance (PAPER-503)

Max. Marks:100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit:04

| SEM V<br>Month | UNIT/TOPIC  | Concepts/facts   | Teaching<br>Pedagogy                          | Learning<br>Outcomes   | Questions   | Marks<br>Weightage (%)                            |
|----------------|---|--|---|--|---|---|
| Sep.           | UNIT I Entrepreneurship-Basic Concepts: Concept, knowledge and skills requirement; characteristic of successful entrepreneurs; role of entrepreneurship in economic development; entrepreneurship process; managerial vs. entrepreneurial approach and emergence of entrepreneurship. | Conceptual<br>knowledge of<br>Entrepreneurship             | PPT& Quiz                                     | 1. Synthesize the manner in which new business ventures are planned and organized. | Knowledge Based List any 2 skills required in entrepreneurship  | Knowledge50<br>Understanding-<br>35 Higher Order- |
| oct.           | Creativity Creativity and entrepreneurship, Steps in  | Conceptual<br>framework of<br>creativity &<br>Innovations. | Brainstorming<br>, Group<br>activity &<br>PPT |  | "Entrepreneur is an creator & innovator" Explain?  **Environment scanning plays a significant role in entrepreneurship" | 15  |
|                |   |  |   |  |   |   |

| oct                             |   | Environmental scanning                      | Group<br>Activity,<br>PPT& Quiz      |   | "Organise the different steps to prepare a sound business plan".  Higher Order |                     |
|---------------------------------|---|---|--------------------------------------|---|--|---------------------|
| NOV                             | Drawing business plan; preparing project report; presenting business plan to investors.   | Conceptual<br>framework of<br>business plan | PPT,<br>Assignment&<br>Quiz          | 2. Justify the importance of developing a well-planned and written business plan. | Thinking Skills Based Explain the different types of credit in detail?         |                     |
| Dec.                            | Planning: marketing plan – marketing research for the new venture, steps in preparing marketing plan, organizational plan – form of ownership, designing organization structure, job design, manpower planning; Financial plan – cash budget, working capital, break even analysis. | planning in                                 | PPT,<br>Assignment<br>and case study | 3.Evaluate the strengths and weaknesses of key components within business plans.  |  |                     |
| t <sub>r</sub>                  | UNIT III  Sources of Finance: Debt or equity financing, commercial banks, venture capital; financial institutions supporting entrepreneurs, Leasing   | Sources of Finance                          | E-content<br>&Quiz                   |   |  |                     |
| CIPAL<br>LS' COLLEGE<br>HOMOUS) | Credit: Bank Credit, Trade Credit, Factoring, Venture Capital Financing   | Basics of Credit.                           | E-content &<br>Quiz                  |   | Banada   | Head<br>ent of Mana |



# B.Com III (SEMESTER V) PRINCIPLES OF MARKETING – I (PAPER-503)

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEMIII<br>Month | UNIT/TOPIC   | Concepts/facts                                 | Teaching<br>Pedagogy | LearningOu<br>tcomes                                 | Questions  | Marks<br>Weightage(%)                              |
|-----------------|--|--|----------------------|--|--|--|
| SEM I           | UNIT I   | Conceptual knowledge                           | PPT and group        | Study the basic                                      | Knowledge  | 88.(,,,)   |
| Sep.            | Introduction: Nature and scope of marketing, importance as a business function and in the economy.     | of marketing                                   | activity             | concepts of marketing                                | Based What do you mean by traditional concept of               | Knowledge40<br>Understanding-40<br>Higher Order-20 |
| . 11            | Marketing concepts –<br>traditional and modern, selling<br>Vs marketing, marketing mix.                |  | Assignment and PPT   |  | marketing?<br>What is  |  |
| oct             | Marketing environment.   | Factors affecting marketing environment        | Case Study &<br>PPT  |  | marketing mix? <u>UnderstandingB</u>                           |  |
| h               | UNIT II  Product: Concept of product, consumer and industrial goods, product planning and development, |  | activity             | Classify product identification into different parts | ased Distinguish any 3 differences between marketing and sales |  |
| NOV.            | packaging – role and   | Conceptual knowledge of product identification |                      |  | Compare any 3 differences                                      | Head  Department of Manage  Sophia Girls' Colleg   |
|                 |  |  |                      | H  |  | (Autonomous), Ajm                                  |

|      |   |   |  |           |  |  | (Muchandus) . Ayma   |
|------|---|---|--|-----------|--|--|--|
|      | Dec.  Dec.  Jan.                                    | Channels of Distribution – meaning, importance, modes | Concept of factors affecting pricing and its methods  Conceptual knowledge of channels of distribution | PPT MCO 8 | Evaluate the methods of pricing and channels of distribution | between brand and trademark  Higher Order Thinking Skills Based Adopt a suitable pricing strategies for a company.  Discuss the stages of product life cycle with suitable examples. | (A)  |
| SOPH | PRINCIPAL<br>IA GIRLS' COLL<br>AUTONOMOUS)<br>AJMER | EGE   |  |           |  |  | Head<br>nent of Management<br>phia Girls' College<br>ntonomous), Ajmer |

Dr. Sr. Pearl
PRINCIPAL
SOPHIA GIRLS' COLLEGE
(AUTONOMOUS)
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