



**SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**

**SOPHIA GIRLS' COLLEGE, AJMER**

***AUTONOMOUS***

**Sr. Swapana John**

**Course Plan(2015- )**

**Department Of Zoology**



# **TEACHING PLAN 2017-18**



**B.Sc. (Zoology) (Semester –I)**  
**PAPER : 101 Invertebrate: Classification & Special Features**

| Month     | Unit and Topics Covered  | Other activities  |
|-----------|--|---|
| July      | <p align="center"><b>Unit – I</b></p> <p><b>Invertebrate classification:</b> salient features of various phyla and their classification upto Classes: Protozoa, Porifera, Coelenterata, Aschelminthes, Platyhelminthes, Annelida, Arthropoda, Mollusca, Echinodermata.</p> <p><b>General principles of taxonomy</b> - concept of the Five Kingdom scheme.</p> <p><b>Concept of Protozoa, Parazoa, Metazoa, Eumetazoa</b> and levels of organization.</p> | <p>Group discussion</p> <p>Quiz</p> <p>Open book test</p> |
| August    | <p><b>Basis of classification of non-chordata:</b> Symmetry, coelom, segmentation and embryogeny.</p> <p align="center"><b>Unit - II</b></p> <p><b>Protozoa:</b> Reproduction and Mode of locomotion: Cilia, Flagella and pseudopodia.</p> <p><b>Porifera:</b> Spicules: calcareous, silicious. Canal system: Ascon, Sycon and Leucon</p>  | <p>Assignment</p>   |
| September | <p><b>Coelenterata:</b> Polymorphism, Corals and Coral reefs</p> <p><b>Platyhelminthes:</b> Parasitic adaptations: Morphological and Physiological</p> <p><b>Aschelminthes:</b> Life cycle with reference to Ascaris and its Economic Importance</p>   | <p>Test</p>   |



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**B.Sc (Zoology) (Semester –III)**  
**PAPER : 301 Structure and Function of Invertebrates**

| Month     | Unit and Topics Covered   | Other activities                    |
|-----------|---|-------------------------------------|
|           | <b>Unit – I</b>   |                                     |
| July      | <p>Structural and functional organization of vital systems of nonchordates</p> <p><b>Skeleton:</b> Endoskeleton (spicules of <i>Sycon</i>), exoskeleton, chitinous (<i>Palaemon</i>).</p> <p><b>Nervous System:</b> Sensory and nerve cells (<i>Obelia</i>); brain ring and longitudinal nerves (<i>Fasciola</i>), brain and ventral nerve cord (<i>Palaemon</i>), nervous system of <i>Pila</i></p>  | <p>Group discussion</p> <p>Quiz</p> |
|           | <b>Unit - II</b>  |                                     |
| August    | <p><b>Sense-organs:</b> Statocyst and osphradium (<i>Pila</i>), compound eye (<i>Palaemon</i>) and simple eye (<i>Nereis</i>), tactile and olfactory organs (<i>Palaemon</i>), nuchal organs (<i>Nereis</i>).</p> <p><b>Food, Feeding, Digestive structures and Digestion:</b> Autotrophic (<i>Euglena</i>), heterotrophic: through food vacuole (<i>Paramecium</i>) and in hydroid and medusoid zooids (<i>Obelia</i>), parasitic, (<i>Taenia</i>, <i>Hirudinaria</i>), predatory (<i>Palaemon</i>).</p> | <p>Assignment</p> <p>Project</p>    |
| September | <p><b>Respiration:</b> Aquatic general body surface (Earthworm), dermal branchiae (<i>Asterias</i>), parapodia (<i>Nereis</i>), gills (<i>Pila</i>), aerial, pulmonary sac (<i>Pila</i>), trachea (Insect), anaerobic (<i>Fasciola</i>)</p>   | <p>Test</p>                         |
|           | <b>Unit – III</b>   |                                     |
| October   | <p><b>Excretion:</b> General body surface (<i>Paramecium</i>), protonephridial system and flame cells (<i>Fasciola</i>), nephridia (<i>Earthworm</i>), malpighian tubules (insect); organ of Bojanus (<i>Pila</i>).</p> <p><b>Circulation:</b> Cyclosis (<i>Paramecium</i>), diffusion (<i>Sycon</i>, <i>Taenia</i>), open circulatory</p>  |                                     |



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|          | system ( <i>Palaemon</i> ), closed circulatory system ( <i>Nereis</i> ),   | CIA      |
| November | <b>Reproduction:</b> Asexual ( <i>Paramecium</i> , <i>Sycon</i> ), alternation of generation ( <i>Obelia</i> ), sexual( <i>Fasciola</i> , <i>Neries</i> )<br><br><b>END SEMESTER EXAMINATION</b> | Revision |

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**B.Sc (Zoology) (Semester –V)**  
**PAPER : 501 Classification, Structure and Special Features of Chordate**

| Month     | Unit and Topics Covered  | Other activities         |
|-----------|--|--------------------------|
| July      | <b>Unit – III</b><br><b>Reptilia</b> – Venomous and non-venomous snakes, Poison apparatus / venom gland<br><b>Aves</b> - Flight adaptation, Bird migration<br><b>Mammals</b> - Adaptive radiation, Dentition                                       | Group discussion<br>Quiz |
| August    | <b>Unit - II</b><br><b>Pisces</b> - Scales and fins, Migration, Parental care.<br><b>Amphibia</b> - Parental care<br>Habit, Habitat and Salient features of <i>Petromyzon</i> , Ammocoete larva  | Assignment<br>Project    |
| September | <b>Unit – II</b><br>Habit, habitat, external features and anatomy of <i>Branchiostoma</i> (excluding development)<br>Salient Features of Hemichordata<br>Habit, habitat, external features and anatomy of <i>Herdmania</i> (excluding development) | Test                     |
| October   | <b>Unit – I</b><br>Classification and characters of phylum <b>Chordata</b> (excluding extinct forms) up to classes (up to subclass in mammals).  | CIA                      |
| November  | Classification continued<br><b>END SEMESTER EXAMINATION</b>  | Quiz                     |

  
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**B.Sc (Zoology) (Semester –II)  
PAPER : 201 Genetics and Evolution**

| Month    | Unit and Topics Covered  | Other activities                       |
|----------|--|--|
| January  | <p><b>Unit III</b></p> <p><b>History of evolutionary thought –</b> Lamarckism, Neo-Lamarckism, Darwinism and Neo- Darwinism. Evidence of evolution. <b>Natural selection</b> (differential reproduction), genetic basis of evolution, speciation</p> <p><b>Variations, Isolation and Adaptations</b> and their role in evolution.</p>  | <p>Group Discussion</p> <p>Project</p> |
| February | <p><b>Study of extinct forms:</b> Dinosaurs, Archaeopteryx .Geological time scale (Basic idea).</p> <p><b>UNIT I</b></p> <p><b>Cell reproduction:</b></p> <p><b>Interphase</b> nucleus and cell cycle S, G-1, G-2 M-phase.</p> <p><b>Mitosis:</b> Phases and process of mitosis, structure and function of spindle apparatus, anaphasic movement.</p> <p><b>Meiosis:</b> Phases and process of meiosis, synapses and synaptonemal complex, formation and fate of chiasmata and significance of</p> | <p>Quiz</p>                            |




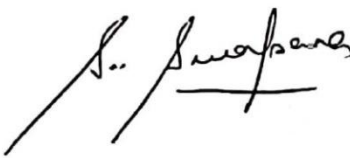


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| of Feb | events during contraction and relaxation of muscle fibers.  | C.I.A  |
| March  | <b>Unit – III</b><br><b>Physiology of Nerve Impulse and Reflex Action:</b> Functional architecture of a neuron, origin and propagation of nerve impulse, synaptic transmission, spinal reflex arc, central control of reflex action.<br><b>Hormonal control</b> of male and female reproduction and implantation, parturition and lactation in mammals. | Discussion on important topic<br><br>Mock test |
| April  | <b>END SEMESTER EXAMINATION</b>   | Revision                                       |

  
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**B.Sc (Zoology) (Semester –VI)**  
**PAPER : 602 Ethology, Biostatistics and Applied Zoology**

| Month    | Unit and Topics Covered   | Other activities  |
|----------|---|---|
| January  | <p align="center"><b>UNIT II</b></p> <p>Introduction and understanding the concepts of descriptive and inferential statistics</p> <p>Frequency distribution, t-test, graphical presentation</p> <p>Mean, mode, median, Variance, Coefficient of correlation and Chi square test</p> <p>Standard deviation, standard error</p>   | Practice of Questions   |
| February | <p align="center"><b>Unit - I</b></p> <p>Introduction and history of Ethology</p> <p><b>Concepts of Ethology:</b> fixed action pattern, sign stimulus, innate releasing mechanism, action specific energy, motivation, imprinting and learning.</p> <p><b>Methods of studying behaviour:</b> Neuroanatomical neurophysiological, neurochemical techniques.</p> <p><b>Territory and Home range-</b> Role of pheromones.</p> <p><b>Social behaviour:</b> Characteristics and advantages with special reference to deer and monkey</p> | <p>Assignment</p> <p>Observation through visits.</p> <p align="center"><b>C.I.A</b></p> |
| March    | <p align="center"><b>Unit - III</b></p> <p><b>Honey bee:</b> Social life and communication, life history, Apiculture.</p> <p><b>Lac culture:</b> life cycle, lac culture,</p>   | <p>Project</p> <p>Power Point Presentation</p>  |



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|-------|---|-----------|
|       | composition, and uses of lac.<br><br><b>Silk moth:</b> Life history, Sericulture,<br>Economic Importance. | Mock test |
| April | <b>END SEMESTER EXAMINATION</b>   | Revision  |

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