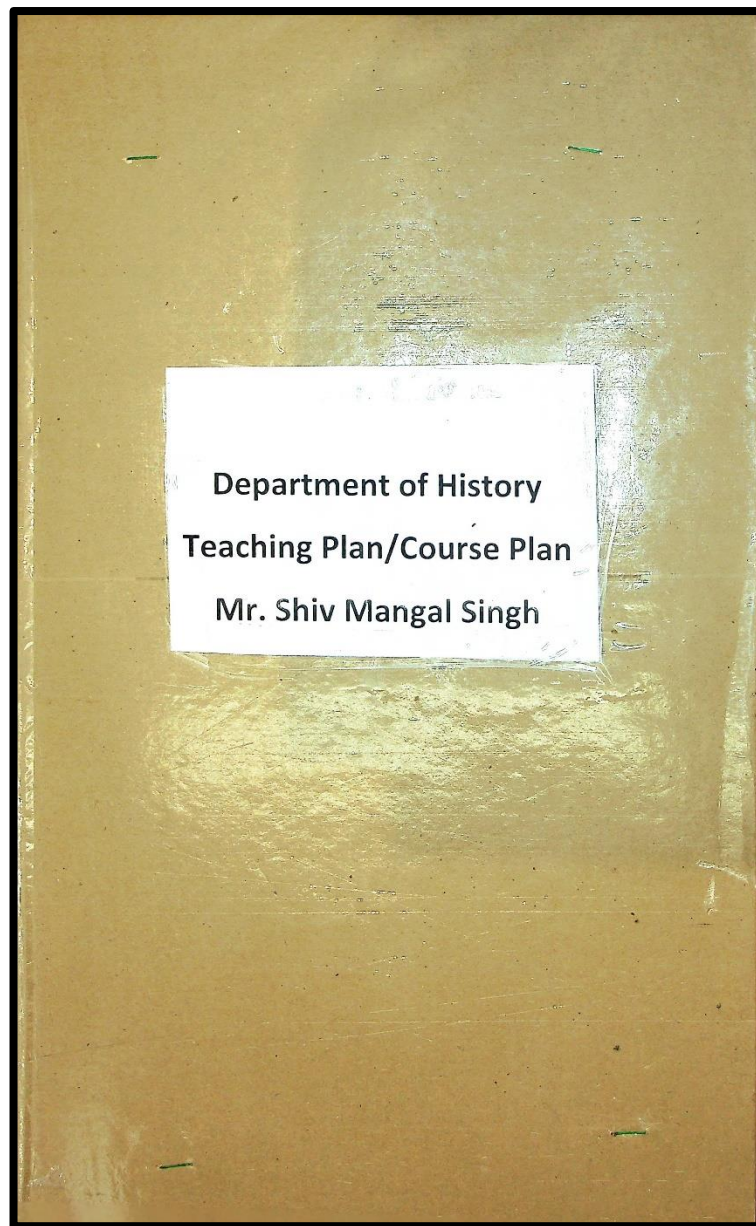




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2021-22_MR_SHIV_MANGAL_SINGH



Session 2021-22

Odd Semester



COURSE PLAN
U.G Program
BA History
2021-22



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A. HONOURS
HISTORY OF MODERN INDIA (HIS-501)
(History of Modern India I)

Max. Marks:-100
Credit: 04

Teacher Name:- Shiv Mangal Singh

Min. Marks:-40

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	UNIT I Was 18 th century a dark age?	Understanding the changing dynamics of Indian socio-political milieu after the decline of Mughal Empire and articulate the scholarly understanding of the period	Discussion, debate, Lecture, PPT	Understand the boom in the growth of economy and political condition of India after the decline of Mughal Empire	<u>Knowledge Based</u> -When was the Battle of Plassey fought? -Who introduced policy of Subsidiary Alliance? -Name the leader of Munda uprising.	Knowledge--40 Understanding--40 Higher Order--20
	Establishment of British rule in Bengal – Battle of Plassey, Buxar.	Trajectory of establishment of British rule in India- case study of Bengal	Story telling of battles, discussing multiple narratives, Lectures, PPT	Develop the trajectory of establishment of British rule in Bengal	<u>Understanding Based</u> -Construct the trajectory of Anglo-French wars	
	Administrative Reforms by Warren Hastings	Introduction to administrative history of colonial rule	Flowchart PPT			

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	Warren Hastings Regulating Act of 1773 and Pitts India Act of 1784	of colonial rule		Estimate the administrative and constitutional reforms of British	Examine the features of Subsidiary alliance and doctrine of Lapse
OCTOBER	Anglo-French Wars(1740- 1761)	Conflict between trading companies of Britain and France over control of trade in India	Map, Flowchart		
	Rise of Marathas under Baji Rao- Third Battle of Panipat 1761- Anglo Maratha Wars	Institution of Peshwa Conflict between expansionists- Marathas and British	Flowchart, Map	Estimate the policies devised by British to annex princely states	<u>Higher Order Thinking Skills Based</u> - Elaborate the features and limitations of Permanent settlement
NOVEMBER	UNIT II British Paramountcy – Subsidiary Alliance and Doctrine of Lapse	British policies to annex different princely states of India	Table of features, PPT	Elaborate various dimensions of British-Indian states relations	- Appraise the Anglo-Sikh relations - Assess the different factors that led to the revolt of 1857
	Relations with Indian states – Mysore, Punjab and Awadh.	British relations and conflicts with different Indian states	Table, PPT		
	Main features of Permanent settlement, Ryotwari and Mahalwari systems	Salient features, impact and limitations of revenue systems introduced by British	Table of features, PPT	Critically appraise the land reforms of British	
DECEMBER	UNIT III	Causes and course of Revolt of 1857	Flowchart, PPT, Maps, Movies.	Assess the	

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	Uprising of 1857 – Causes, Nature and Consequences.		Novels.	causes for revolt of 1857
	Peasant (Moplah and Deccan Riots) and Tribal (Santhal and Birsa Munda) Uprisings	Case studies of Tribal and Peasant rebellions to understand grievances and methods of resistance of peasants and tribals	Documentaries, Movies, Flowchart, PPT	Importance of the various peasant and tribal rebellions

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COURSE PLAN

P.G Program

MA History

2021-22



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (PREVIOUS)

SEMESTER I (M.A PREV)

WOMEN'S MOVEMENTS: INDIA AND THE WORLD (HISM-103)

MAX MARKS: 100

Teacher's Name- Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I September	UNIT I Suffrage movement in UK 1832-1928	Life and contribution of major female leaders and parties in demanding right to suffrage for women	Documentaries, PPT, Match the Following, Timeline Flowchart	Develop the trajectory of suffrage movements in UK & US.	<u>Knowledge Based</u> -Define Feminism? -When was Widow remarriage Act passed in India ? -Name the leader associated with Chipko	Knowledge--25 Understanding- 45 Higher Order-30
	Suffrage movement in USA 1848-1920	Course of suffrage movement in USA	Documentaries, Timeline flowchart, match the following, PPT	Compare and		



	Waves of Feminism- including Black Feminism	Understanding three distinct waves of feminism- their features, demands and limitations. Understanding distinctness of Black feminism and its need	Documentaries, case studies. Timeline flowchart, PPT	contrast the features of three waves of feminism	Andolan ? <u>Understanding Based</u> -Write note on Suffrage movement in U.K. ?	
October	UNIT II British Legislation concerning Women- Abolition of Sati Act 1829, Hindu Widows' Remarriage Act of 1856, Age of Consent Act 1891 and Child Marriage Restraint Act, 1929.	British legislations regarding women- role of social reformers, need for legislation, features and limitations of the resultant Act	Case Study, historical debates, Primary Text reading, PPT	Appraise the various British legislations regarding women	-What are the salient features of Age Consent Act 1891 ? - Throw light on Roop Kanwar Incident and Anti Sati Agitation ?	
	Case study of early Feminists in Colonial India: Rassundari Devi, Savitribai Phule, Tarabai Shinde and Pandita	Life, ideas and contribution of early Indian feminists	Case Study, documentaries, primary text reading	Evaluate	<u>Higher Order</u>	

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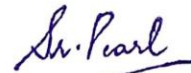


	Ramabai			the importance of the early feminists in India & the contribution of women in Indian freedom struggle	<u>Thinking Skills Based</u> -Describe the Suffrage movement in U.S.A 1848-1920 ? -Elaborate the Role of Pandita Ramabai in women upliftment movement ? - Elaborate the features of Uniform Civil Code and Shah Bano case ?
	Role of Women in National Movement- AIWC, Civil Disobedience Movement, Quit India Movement	Participation of women in Indian national movement	Documentaries, case study, PPT		
November-December	UNIT III Chipko Andolan Movements for Uniform Civil Code and Shah Bano Case	Post colonial women movements- concept of eco-feminism Uniform civil code-need and limitations	PPT, documentaries, case study of Roop Kanwar, class debate	Examine the features of eco feminism	
	Roop Kanwar incident and Anti-Sati Agitation	Case study of Roop Kanwar to trace the anti sati movement and resultant Anti Sati Act of 1987	Case study, timeline flowchart, class debate	Assess the contemporary women	
	Vishakha Guidelines & The Sexual Harrassment	Understanding forms of sexual	Timeline flowchart, class		



	of Women at Workplace Prevention Act 2013	harassment and legal history of Act of 2013	debate, case study of Bhanwari devi	issues in India		
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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER III (MA FINAL)

HISM-303: Economic History of India: 1800-1947

Max. Marks: 100
Credits: 06

Teacher's Name:- Shiv Mangal Singh

Min. Marks: 40
Duration 3 hr

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit I-Agriculture and Revenue System Introduction of new Land Settlements: Permanent Settlement, Ryotwari and Mahalwari Plantation Economy: Commercialization of	Different Economic Policies implemented by the British state and its economic consequences	Lecture, Discussions PPT, Maps, Illustrations	To empower students in understandi ng the aspects related to agriculture and revenue system in the Indian subcontinent	<u>Knowledge Based</u> Who introduced Permanent Settlement Act in India? In which city First Cotton Textile Industry was set up in India?	Knowledge-- 25 Understandi ng-45 Higher Order-30



	<p>Agriculture</p> <p>Rural Indebtedness: Landless Labour, Irrigation Systems, Famines; Epidemics and Government Policy</p>			<p>t during the colonial times.</p>	<p>Define Drain of wealth?</p> <p><u>Understanding Based</u> How commercialization of Indian Agriculture started?</p>
October	<p>Unit II-Industry</p> <p>Decline of Handicraft Industries: Deindustrialization and Changing Socio- Economic Conditions of Artisans</p> <p>Transformation in Indian industries: Industrialisation</p>	<p>The process of Transformation of Indian Industries and the development of modern day industrial setup in India</p>	<p>Lectures, Readings of the Text, Discussion, Maps, Illustrations</p>	<p>To allow Students learn about the economic changes brought about in the industrial sector and how these changes influenced or transforme</p>	<p>What factors led to Deindustrialization in British- India?</p> <p>What was the impact of the World war I on Indian economy?</p> <p><u>Higher Order Thinking Skills</u></p>

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	(Major Modern Industries-Cotton Textile, Jute, Iron and Steel)			d the indigenous industries or hampered their productivity.	<u>Based</u> Explain the policies of British Government during Famines and Epidemics?	
November	<p>British Industrial Policy and Factory Legislations.</p> <ul style="list-style-type: none"> Labour Laws in India: Growth of Labour and Trade Union Movements <p>Unit III-Trade and Commerce</p> <p>Trade and Communication Systems: Roads, Railways, Canals, Ports, Posts and</p>	Trade and Communications and the relation between Economic condition and the historical events that reinforce them	Lecture, PPT, Discussion, Readings, Maps, Illustrations, Assignment	To make Students critically engage with the concepts of trade and commerce in the context of Indian subcontinent through this paper.	<p>Elaborate the growth of Iron and Steel Industry?</p> <p>Explain how the development of Canals affected the trade in British-India?</p>	



	Telegraph Economic Drain or Drain of Wealth					
December	Indian Ocean trade: Rise of Commercial Centres in Western India Changes in the Modern Economy: Banking, Currency, and Exchange and World Wars and Economy	Various Social Reforms implemented by the Colonial State	Lecture, PPT, Discussion, Readings, Maps, Illustrations			

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M. A HISTORY (FINAL)

SEMESTER III

HISM 304: MODERN INDIAN THINKERS

Max. Marks: 100

Teacher's Name:- Shiv Mangal Singh

Min. Marks: 40

Credits: 06

Duration 3 hr

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit I- Unit I- Emergence of Socio- Religious and Nationalist Thinkers <ul style="list-style-type: none">• Raja Ram Mohan Roy• Ishwar Chandra Vidyasagar• Swami Dayanand	Various socio religious reform movements of the 19th and 20th century	Lecture, Discussion s PPT	To familiarize the students with the different intellectual traditions that developed in the modern India in relation to the various socio	<u>Knowledge Based</u> When and where Raja Ram Mohan Roy was born? Name the social organization founded by B.R. Ambedkar? Who gave Two- Nation theory?	Knowledge-- 25 Understandin g-45 Higher Order- 30




	<p>Saraswati</p> <ul style="list-style-type: none"> Swami Vivekanand 			religious reform movements of the 19th and 20th century	<p><u>Understanding Based</u></p> <p>--Discuss the contribution of Ishwar Chandra Vidyasagar in social upliftment?</p> <p>- What was the idea of "Universal Religion"?</p> <p>-Discuss the ideology of Sir Syed Ahmed Khan?</p> <p><u>Higher Order Thinking Skills Based</u></p> <p>-Discuss the role of Raja Ram Mohan Roy as a Social Reformer?</p>
October	<p>Unit I Emergence of Socio-Religious and Nationalist Thinkers</p> <ul style="list-style-type: none"> Bal Gangadhar Tilak Sri Aurobindo <p>Unit II Impact of Liberal and Socialist Thought</p> <ul style="list-style-type: none"> Jyotiba Phule Rabindranath Tagore 	The liberal and socialist ideologies that developed in modern India	Lectures, Readings of the Text, Discussion, Assignment	To try and understand the liberal and socialist ideologies that developed in modern India and how these thinkers influenced, interacted, adopted and adapted various intellectual thought processes to develop a	

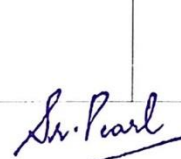


				syncretic intellectual tradition	
November	Unit II- Impact of Liberal and Socialist Thought <ul style="list-style-type: none"> • Jawaharlal Nehru • Acharya Narendra Dev • Subhash Chandra Bose • B.R. Ambedkar Unit III-Particularist Ideologies <ul style="list-style-type: none"> • V.D. Savarkar 	The liberal and socialist ideologies that developed in modern India	Lecture, PPT, Discussion, Readings	To try and understand the liberal and socialist ideologies that developed in modern India and how these thinkers influenced, interacted, adopted and adapted various intellectual thought processes to develop a syncretic intellectual tradition	- Analyse the stories and novels of Rabindranath Tagore in the context of Gender, Caste, Class and Nationalism? -Explain the development of Particularist ideologies in first half of 20 th Century?



December	Unit III- Particularist Ideologies <ul style="list-style-type: none">• M.S. Golwalkar• Sir Syed Ahmad Khan• Mohammad Iqbal• Mohammad Ali Jinnah.	The particularist ideologies that developed in the 19 th and the 20 th century	Lecture, PPT, Discussion, Readings	. To familiarise the students with the particularist ideologies which were both rooted in their socio cultural milieu as well as was a progression from the existing cognitive tradition.		
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M. A HISTORY (FINAL)

SEMESTER III

HISM 305(a): ENVIRONMENTAL HISTORY OF MODERN INDIA 1800-2000

Max. Marks: 100

Teacher's Name:- Shiv Mangal Singh

Min. Marks: 40

Credits: 06

Duration 3 hr

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit-I Environmental Discourse in the Pre- Modern India <ul style="list-style-type: none">Environmental History: Meaning – Scope – Importance – Sources – HistoriographyRelationship between State	Environmental history, it's relation and contribution to human history and its development	Lecture, Discussions PPT	To make students familiarize with environment al history, it's relation and contribution to human history and how it developed over the ages.	<u>Knowledge Based</u> Importance of Forests is mentioned in which Purana? Which revolt was led by Birsa Munda? Who started Narmada	Knowledge--25 Understanding- 45 Higher Order- 30



	and Forest with special reference to Mauryan and Gupta - Transformation of landscapes in the medieval period (gardens and new-urban centres)				Bachao Andolan?	
					<u>Understanding Based</u>	
					Discuss different spheres of Environmental History?	
					What are the causes of Santhal Rebellion?	
October	Unit-II- Environmental Exploitation in Colonial India <ul style="list-style-type: none"> Colonialism and Exploitation of Natural Resources- 	Ecological policies of the colonial government, displacement and resistance by the indigenous people	Lectures, Readings of the Text, Discussion, Assignment	To make the students understand how the ecological policies of the colonial government influenced the indigenous	What is COVID-19 ? <u>Higher Order Thinking Skills Based</u> -Elaborate how the relation	



	<p>Mining and Minerals— Irrigation and Water logging Issues</p> <ul style="list-style-type: none">• Forests & Forest Policies: Impact on Forest Communities – Displacement• Tribal Resistance – Santhal Rebellion (1855), Munda Rebellion (1895), Bastar Rebellion (1910), Rampa/Manya m Rebellion (1922), Midnapur			<p>way of living and how movements of resistance started in colonial India over the question of ownership of natural resources.</p>	<p>between forest and the state changed from Ancient to Modern period?</p> <p>-Discuss British Government's Forest Policy and what was its impact on various communities?</p> <p>-What are Environmental Movements? Discuss various dimensions and strategies associated with it and what are its implications?</p>	
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	(1918-1924)					
November	Unit-III- Environmental Movements <ul style="list-style-type: none">• Ideological Dimensions and Strategies of Environmental Movements• Chipko Andolan – Silent Valley – Narmada Bachao Andolan – Appiko Movement – Anti-Dam Movement of Sikkim-Anti-	The ecological problems of the post colonial India	Lecture, PPT, Discussion, Readings	.To make students aware of the ecological problems of the post colonial India		



	POSCO Movement-					
December	• COVID 19	Idea of Epidemics with special reference to COVID 19	Lecture, PPT, Discussion, Readings	To touch upon the idea of epidemics and it's brief history in relation to the contemporar y problem of COVID 19		

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SESSION 2021-22
EVEN SEMESTER



COURSE PLAN

U.G Program

BA History

2021-22



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A II (SEMESTER IV)

HISTORY OF MEDIEVAL INDIA-II (HIS-401)

Teacher's Name:-Shiv Mangal Singh

Max. Marks:-100

Credit: 04

Min. Marks:-40

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY	UNIT I Sources of Mughal Period: Baburnama, Akbarnama.	Understanding the sources and politics of writing in the sources of Mughal Period	Discussion on Primary Sources, Lecture on politics of writing, discussing the life of the author	Construe the method of history writing and the process that goes into the making of history	<u>Knowledge Based</u> -Who was the Author of Baburnama? -What is Mazharnama?	Knowledge--50 Understanding-35 Higher Order-15
	Establishment of Mughal rule in India – Babur and Humayun.	Geo-political and economic factors behind foundation of Mughal rule in India by Babur	Lecture, Maps, Flowcharts, Lectures, PPT, Lecture	Construct narrative of foundation of Mughal rule in India	Who were Peshwas? <u>Understanding Based</u> -Evaluate Sher Shah's administrative policies?	
	Second Afghan Empire - Sher Shah Suri: Administrative and Revenue Policies.	Salient features of second afghan empire of Sher Shah Suri	Lecture with Table of administrative reforms.			
	Expansion of Mughal Empire – Akbar, Jahangir, Shah Jahan and Aurangzeb	Course of expansion of Mughal territories in India	Maps, Flowchart, PPT, Discussion	Elaborate the expansion of Mughal empire by various rules	- Examine the features of Mughal administration under Jahangir	



	<p>UNIT II</p> <p>Administration and Nobility under Akbar: Mansabdari System, relations and alliance with Rajputs</p> <p>Religious policies of Akbar and Aurangzeb.</p>	Salient features of religious policies of Akbar & Aurangzeb	Comparison table, PPT	Compare and Contrast the religious policies of Akbar and Aurangzeb	<p>and Shahjahan?</p> <p>- Evaluate the religious policy of Aurangzeb.</p> <p><u>Higher Order Thinking Skills</u></p> <p><u>Based</u></p> <p>-“Humayun tumbled through life and he tumbled out of it”. Discuss this statement ?</p>	
MARCH	Religious policies of Akbar: Three phases of Akbar's religious policies, Din i-Ilahi, Ibadat Khana, Mazarnama	Transformation in Akbar's religious policies and its causes	Lecture Maps, PPT, Table, Group Discussion, Visual depiction of Ibadatkhana, debate on Mahzarnama	Religious policies of Akbar in context of his political policies	<p>-Appraise the Religious policies of Akbar?</p> <p>-Explain the factors responsible for decline of Mughals ?</p>	
	Land Revenue System under Akbar: Jagirdari System and Dahshala System	Land Revenue System under Akbar: Dahshala system and Jagirdari Sytem	PPT, Lecture, Charts, Measurements, and Stastics	Construe the land revenue system under Mughals		
	Mughals system under Jahangir and Shahjahan: Evolution of Mughal Ruling Class and the Mansabdari System, state and religion	Evolution of Mansabdari System under Jahangir	Lecture, Differentiating between Jagirdari and Mansabdari, Explaining through Matrix system			



APRIL	UNIT III Administrative and Religious policies of Aurangzeb	Features of politico-economic structure of Mughal state	Table of features, flowcharts, PPT			
	Mughal relations with Rajputs under Aurangzeb	Aurangzeb's policy for Rajputs	Lecture, discussion, chronological table			
MAY	Rise of Provincial Powers: Sikhs, Jaats, and Marathas	Distinct aspects of Mughal society, economy and culture	PPT, pictures, Table of features			
	Debate on decline of Mughal Empire.	Factors responsible for decline of Mughal empire	Debates, Lectures, discussions, group discussions			


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Principal's Signature



COURSE PLAN
P.G Program (Even Sem.)
MA History
2021-22



SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (PREVIOUS)

SEMESTER II

HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-201)

MAX MARKS:100

Teacher's Name- Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
MARCH	Unit I- Main Currents of History Writing in the 19th Century Age of Enlightenment- Montesquieu, Voltaire Auguste Comte and Positivism Marx and Historical Materialism	Comprehend the changes in historical writing in the 19 th century in the light of the Age of Enlightenment	Lecture, Group Discussions, Maps, PPT	Comprehend the beginning of modern western intellectual History	<u>Knowledge Based</u> -Define Structuralism? -What are features of Post Modernism in History? -Name two Historians of Cambridge School?	Knowledge--25 Understanding--45 Higher Order--30
	Structuralism- Claude Levi-Strauss, Louis Althusser Post Structuralism- Michel Foucault, Jacques Derrida Von Ranke and Consolidation of Modern Historiography	Understand the concepts like 'Discourse' 'Power' etc	Lecture, Extra Reading		<u>Understanding</u>	





APRIL	Unit II- Main Currents of History Writing in the 20th Century Annales School of History – Lucien Febvre, Marc Bloch, Fernand Braudel	Trace the evolution of history writing in the world in the 20 th century	Lectures, Readings of the Text, Discussion	Compare and Critically appreciate the Historical tradition in different Schools	<u>Based</u> --Discuss the idea of Historical Materialism? -Examine the ideological aspects of British Marxist Historians? -Throw light on Nationalist School of Historiography?	
	Cyclical Theory of History – Oswald Spengler Challenge and Response Theory – Arnold Joseph Toynbee	Comprehend the Historiography of Spengler and Toynbee challenging the Euro-Centric View of History	Lecture, Extra Reading			
MAY	British Marxist Historians- Christopher Hill, E.J. Hobsbawm Features of Post – Modernism in History	Understand the regional variation in Marxism as well as the Post-Modern View of History	Lecture, Extra Reading			
JUNE – JULY	Unit III- Perspectives on Indian History Writing Colonialist Historiography: James Mill Nationalist History Writing – R G Bhandarkar, R C Majumdar, Jadunath Sarkar Marxist History Writing: D.D Kosambi, Bipin Chandra The Cambridge School: Anil Seal The Subaltern Group of Historians: Ranajit Guha, Gayatri Spivak	To understand the characteristics and perspectives of Indian historiography	Lecture, PPT, Discussion,	Analyze and Assess the different schools of Indian Historiography	<u>Higher Order Thinking Skills</u> <u>Based</u> - Examine the contribution of Voltaire in Historiography? -Describe the features of Annales School of Historiography? -Examine the approach of	



					Marxist Indian Historians R.S. Sharma and D.D. Kosambi ?	
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SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M. A HISTORY (PREVIOUS)

SEMESTER II

Socio-Cultural & Political Trends in Rajasthan (HISM 204)

MAX MARKS: 100

Teacher's Name-Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
MARCH	UNIT I Age of Rajputs Social structure & Feudal System	Origin of various Castes & Sub-Castes in Society	Lecture, PPT, Class Discussion, Info graphics.	Develop an understanding of the origin of Rajput clan in Rajasthan	<u>Knowledge Based</u> -Name two Sufi Saints of Rajasthan? -What are Havelis? - Name the leader associated with Ekki Movement? <u>Understanding Based</u>	Knowledge--40 Understanding-40 Higher Order-20
	Bhakti & Sufi Movement in Medieval Rajasthan	Philosophical Teachings & Preaching of Saints	Lecture, PPT, Flowcharts, Class Discussion			
	Folk Gods & Goddesses of Rajasthan	Concepts of origin & worship of Folk Gods & Goddesses	Discussion, PPT, Info graphics.	Develop a thorough understanding of worship & belief in Folk gods & Bhakti Saints		
APRIL	UNIT II	Architecture of Forts &	Lecture, Maps,	Examine the	-Write short	



	Temples, Forts, Havelis, Paintings	Havelis Features of Painting schools	PPT, Info graphics	various aspects of Architectural forms, Paintings, Musical Art, Writing materials	note on feudal system in Rajasthan?	
MAY	Evolution of Rajasthani Literature Folk Tales & Gathas	Khyat Writing style & Popular Folk Stories	Lecture, Flowcharts, Class Discussion		-Discuss salient features of Rajasthani Paintings?	
	Folk Dances, Music, Instruments, Fairs & Festivals of Rajasthan	Art & Culture through Dance styles Location & importance of Fairs & Festivals of Rajasthan	Lecture, PPT, Info-graphics			
JUNE	UNIT III Rajasthan & Revolt of 1857 Social Reforms Peasant & Tribal Movements	Bijoliya Begun movements Samp Sabha & Eki Movements	Lecture, Maps, PPT, Flowcharts, Class Discussion	Estimate the aspects of various Revolts in Rajasthan (Praja Mandal Kisan Tribal Movements) Desh Hiteshini Sabha	- Identify the contribution of Barhath family in political awakening in Rajasthan?	
	Political Awakening Contribution of PrajaMandal movements in Rajasthan	History of Praja Mandals in whole state	PPT, Flowcharts, Class Discussion		<u>Higher Order Thinking Skills Based</u>	
JULY	News-Papers, Women, Education, Leading Freedom Fighters & The Process of Integration of Princely states in Rajasthan	Educational Societies Women Empowerment Actions & the Unification & Formation of Rajasthan	Lecture, Maps, PPT, Info graphics, Classroom Discussions	Appraise the process of Unification of princely states in Rajasthan state & role of Newspapers & Educational Societies.	- Describe the influence of Fairs and Festivals in Cultural Heritage of Rajasthan? -Estimate the	



					process of Integration of Rajasthan state? -Elucidate contribution of Bhakti Saints in Medieval Rajasthan?	
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A HISTORY (FINAL)

SEMESTER IV

HISM 404: HISTORY OF CONTEMPORARY INDIA (1947-2000)

Teacher Name- Shiv Mangal Singh

Min. Marks: 40

Max. Marks: 100

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY	Unit I-Years of Hope <ul style="list-style-type: none">• Features of Indian Constitution: Reorganization of States, Five Year Plans, Industrial Policy• Kashmir Issue- Language Riots-Non- Alignment-India China War-Indo-Pak War• Land Reforms(1947-70) and Green Revolution	Post Independent Indian Administrative Changes, Wars, Reforms and Alliances	Lecture, Discussions PPT	To make students aware of the process of reconstruction of India after independence through political, economic and territorial reforms	<u>Knowledge Based</u> When State Reorganization Act passed in India? What was Operation Blue Star? In which year Operation Shakti was launched? <u>Understanding Based</u>	Knowledge--25 Understanding-45 Higher Order-30



MARCH	Unit II-Years of Bafflement <ul style="list-style-type: none"> • Insurgency in the North East- Nagaland, Assam and Mizoram • Bangladesh War 1971-J P Movement- Emergency Years- Janata Experiment- Pokharan I • Khalistan Movement, Mandal Commission and Student Protests 	Regional Politics, of wars, political crisis, and border disputes	Lectures, Readings of the Text, Discussion, Assignment, PPT	To make students understand the different struggles the nation had to face during its historical journey in the form of wars, political crisis, and border disputes	What are the main features of Indian Constitution? Discuss J.P Movement? Write note on Kashmir Insurgency? <u>Higher Order Thinking Skills Based</u> Elucidate the causes and consequences of Indo-China war? Analyze the recommendations of Mandal Commission?	
APRIL	Unit III-LPG India <ul style="list-style-type: none"> • Economic Reforms of 1991 • Babri Masjid Demolition, Kashmir Insurgency; Naxal Movement-Red Corridor 	Economic Liberalization and Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To familiarize students with the years of the process of economic liberation of the country as well as the politico-social crisis that devastated the nation	Throw light on the economic reforms of 1991 in India?	



	<ul style="list-style-type: none">• Siachen Conflict, Pokharan II (Nuclear Policy and Tests)-Kargil War.					
MAY	<ul style="list-style-type: none">• Naxal Movement- Red Corridor• Siachen Conflict, Pokharan II (Nuclear Policy and Tests)-Kargil War.	Politico-social crisis in contemporary times	Lecture, PPT, Discussion, Readings, Case Studies	To familiarize students with the years of the process of economic liberation of the country as well as the politico-social crisis that devastated the nation		

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M. A HISTORY (FINAL)

SEMESTER IV

HISM 405(B): HISTORY OF CASTE IN MODERN INDIA

Max. Marks:100

Teacher's Name- Mr. Shiv Mangal Singh

Min. Marks: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV February	Unit I-Caste as a Historical Category <ul style="list-style-type: none">Caste: Concept and CritiqueApproaches and Historiography (Colonial, Nationalist, Marxist, and Subaltern understanding of Caste)	Concept and Approaches to understand Caste	Lecture, Discussions PPT,	To introduce students to the concept of cast and the various Historiographical debates around it	<u>Knowledge Based</u> Who wrote Gulamgiri? Who founded Harijan Sevak Sangh? Which right is guaranteed by Article 17 <u>Understanding Based</u> Throw light on the	Knowledge--25 Understanding--45 Higher Order-30



	<ul style="list-style-type: none"> • Caste-class Overlap • Critical understandings of Caste in 19th Century- Jyotirao Phule, Ayothi Dass and Narayana Guru 				<p>caste-class Overlap in India</p> <p>Write note on Communal Award?</p> <p>Enumerate Judicial Intervention in Caste in India?</p> <p><u>Higher Order Thinking Skills Based</u></p>	
March	Unit II-Caste in Political Discourse <ul style="list-style-type: none"> • Emergence of Caste Associations in Modern India (Madras and Bombay) • Communal Award; Ambedkar and Gandhi Debate on Untouchability • Periyar E.V. Ramasami's Ideas 	20 th century political movements and leaders on the question of Caste	Lectures, Readings of the Text, Discussion, Assignment,	To familiarize students with the 20 th century political movements and leaders on the question of Caste in Colonial India	<p>Describe Marxist Historiographical interpretation on caste?</p> <p>Explain the features of Kelkar Commission?</p> <p>Describe Gandhi's Dalit Emancipation movement?</p>	




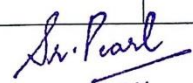
	of Social Justice					
April	<ul style="list-style-type: none"> Socialist understanding of Caste-Ram Manohar Lohia <p>Unit III- Caste and Indian Constitution</p> <ul style="list-style-type: none"> Caste and the Constitution (Articles 14 to 17 and 340 of the Constitution: Constitution First Amendment) Understanding Indian Reservation System with Reference to OBCs (Kaka Kalelkar to Mandal Commission) 	Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To make students understand the dynamics of caste in the post independence India		




May	<ul style="list-style-type: none">Judicial Intervention and Caste.	Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To make students understand the dynamics of caste in the post independence India		
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