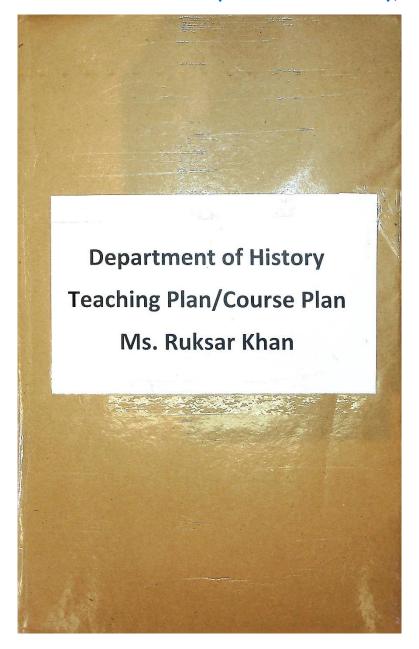
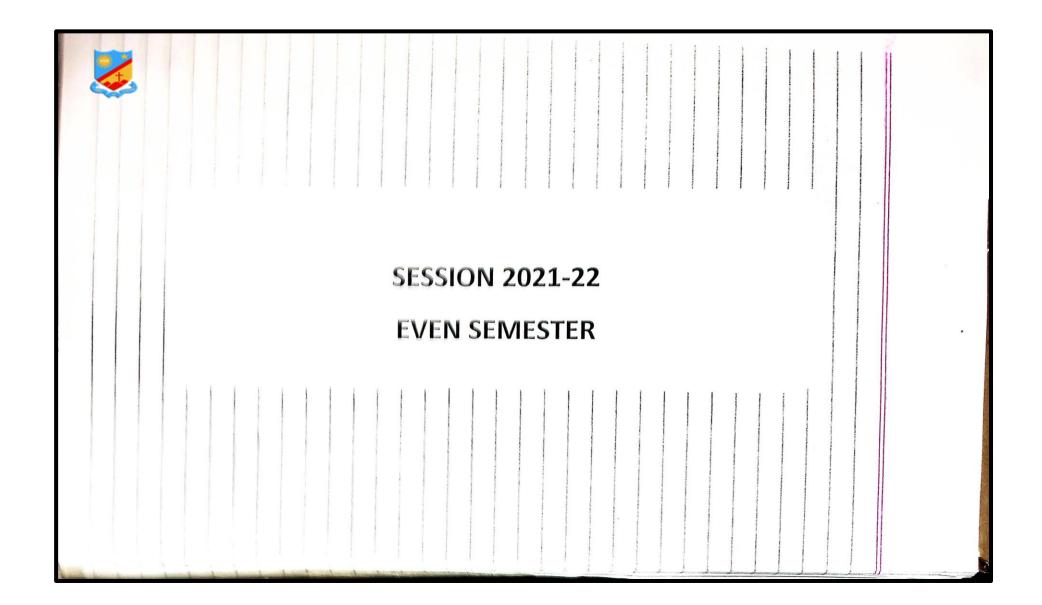
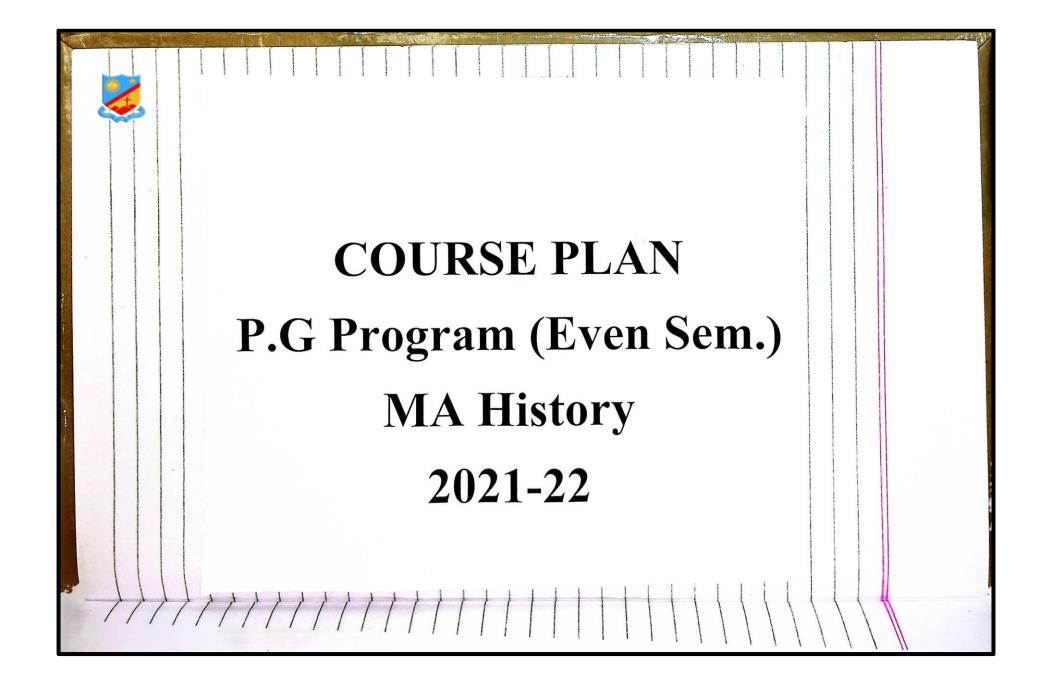


# SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE\_PLAN\_2021-22\_MS\_RUKSAR\_KHAN







## SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

## M. A HISTORY (PREVIOUS)

#### SEMESTER II

# ADMINISTRATIVE AND SOCIO-ECONOMIC IDEAS AND INSTITUTIONS OF ANCIENT INDIA (HISM 202)

MAX MARKS: 100

# Teacher's Name- Ms Ruksar Khan

MIN. MARKS: 40

## **COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage
MARCH- APRIL	Vedic Polity: Sabha and Samiti, Vidhata     State in the Age of Mahajanapadas:     Janapada & Ganarajya     Emergence of State:     Mauryan     Administration and Judiciary- Saptanga     Theory	Understand the trajectory of development of State in India  Elaborate understanding of administration during different ancient empires	Primary text reading, PPT, match the following	Develop an understanding of the evolution of State in India  Develop a thorough understanding of features of administration during different Ancient	Knowledge Based  -Name any two Ganarajyas during the Mahajanapada age?  -Define the 'Saptanga Theory'.	Knowledge25 Understanding-45 Higher Order-30

N	MAY		Analysis of rich historical debate on state formation in early medieval India	PPT and class discussions	Indian empires	- Define the importance of 'Nadu' in
1	UNE	Gupta     Administration      Chola     Administration  UNIT II	Concepts of Hindu	Table, PPT, map	Examine the	Chola Administration - Illustrate the role of Sabha, Samiti and Vidhata
		<ul> <li>Varnashrama;</li> <li>Upanishads;</li> <li>Emergence of heterodox sects-Jainism, Buddhism and Ajivikas;</li> <li>Ashoka's Dhamma &amp; Edicts</li> <li>Mauryan Art;</li> </ul>	philosophy, heterodox sects and Ashoka's Dhamma  Features of different schools of Art  Different forms of Hindu thought & worship	Map, PPT, pictures, comparative table Pictures, PPT, table of features	various dimensions of religion, education and art during Ancient India	assemblies in Vedic polity.  -Analyze the features of Gandhara, Mathura and Amravati school of Art.
		<ul> <li>Sangam Literature;</li> <li>Gandhara, Mathura and Amravati schools of Art</li> </ul>			,	Higher Order Thinking Skills Based

JULY  UNIT III  Organization of Vedic, Many, PPT  Mauryan trade  Discuss the salient features of Mauryan trade with special reference to taxation.  -Discuss the Coinage system in the Post Mauryan Economy?  Estimate the aspects of economic lifetrade, coinage,
JULY  UNIT III  Organization of Vedic, Mauryan taxation and trade  UNIT III  Organization of Vedic, Mauryan taxation and trade  Organization of Vedic, Mauryan taxation and trade  Organization of Vedic, Mauryan taxation and trade  Organization of Vedic, Map, PPT  Estimate the aspects of economic life-trade coinage
JULY  UNIT III  Organization of Vedic, Mauryan taxation and trade  Organization and trade  Organization and trade  Organization and trade  Trade with special reference to taxation.  -Discuss the Coinage system in the Post Mauryan Economy?  Estimate the aspects of economic lifetrade coinage
JULY  UNIT III  Organization of Vedic, Many, PPT  Mauryan taxation and trade  Special reference to taxation.  -Discuss the Coinage system in the Post Mauryan Economy?  Estimate the aspects of economic life-
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JULY  UNIT III  Organization of Vedic, Map, PPT  Estimate the aspects of economic lifetrade  Trade coinage  system in the Post Mauryan Economy?
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Vedic Economy-(Early   Tettiles of coins   taxation land
and Post) Kara, Bhoga, (Commidia.com), grants during
Bhaga, Vishti, Srenis; Trainismate instory of 1111, Map
Mauryan Trade ancient India
Indo-Greek Coins;
Indo-Roman Trade in
the Kushana Period,

	Primary sources, PPT, Map		
Teacher's Signature	Head Department of History Sophia Girls' College (Autonomous), Ajmer HOD Signature	PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER Principal Signature	

Dr. Sr. Pearl
PRINCIPAL
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