



# **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**

**DEPARTMENT OF POLITICAL SCIENCE**  
**SOPHIA GIRLS' COLLEGE AJMER**  
**(Autonomous)**  
**TEACHING PLAN / COURSE PLAN**

**DR. JYOTI CHANDEL**

**COURSE\_PLAN\_2022-23\_PROF\_JYOTI\_CHANDEL**



## B.A. I ( SEMESTER I)

### POLITICAL THEORY – 1 (PAPER I) (POLSC- 101)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext.; 10 Int.)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
AUGUST	<b>UNIT-I</b>  Meaning, Nature and Significance of Political Theory, Types of Theories-Normative and Empirical	Origin of Political theory, Evolution & different Dimensions	Class Discussion, Presentation, Demonstration	Discover various Dimensions of Political Theory.	<u>Knowledge Based</u> What is Political Theory?  Define Behaviouralism.	Knowledge--50 Understanding-35 Higher Order-15
	Behaviouralism and Post Behaviouralism	From Quantitative to Qualitative interpretation	Debate, Quiz, Peer Partner Learning		<u>Understanding Based</u>  Compare Normative and Empirical Theory.	
	Scientific Methods of Theory Building	Deductive & Inductive approach	Declamation, Blended Learning, Charts		Explain Historical Method.	
	<b>UNIT-II</b>  Nature and Function of State  Idealist	Origin & Evolution of Sate  Idealism & Liberalism	Supplemental Reading Assignments, Projects, Chart Making	Analyze and compare various theories of state.	<u>Higher Order Thinking Skills</u>	



AUGUST SEPTEMBER	Liberal				Based  -Critically Analyze Marxist theory of state.  Evaluate the principles of Democracy.	
	Marxist  Anarchist	Marxism & Anarchism	Group Discussion, Assignments, Biographical reports			
	Laissez Faire  Welfare State	Free Market & Guardian State	Role Plays, Flipped Classroom, Collage Making			
OCTOBER	UNIT-III  Forms of Government-  Democracy and Dictatorship	Totalitarian & Citizen Centric	Class Projects, Verbal Illustrations, Tutorials	Identify different forms of Government and distinguish between them.		
	Unitary and Federal Systems.	Concentration of Powers & Diffusion of Powers	Assignments, Extempore, Declamation			
	Parliamentary and Presidential	Representative and Single Executive	Seminars, Audio Tutorials Student Presentation			

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**B.A. III (SEMESTER V)**  
**WESTERN POLITICAL THOUGHT -I (PAPER-I) (POLSC-501)**

Max. Marks : 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	<b>UNIT I</b>  <b>PLATO</b>  Republic Justice	Idealism, Ideal State , Inductive, Justice as Virtue	Lectures-cum Demonstration, Supplemental Reading, Deep Learning, Case Studies	Examine ancient Greek Political thought especially Plato's Republic.	<u>Knowledge Based</u>  -Name four books written by Aristotle  -Define Justice according to Plato.	Knowledge--40 Understanding-40 Higher Order-20
	Education  Communism	Theory of Education, Communism of Wives and Property	PPT, Regular Project, Declamation		<u>Understanding Based</u>  -Explain the Theory of Two Cities By St. Augustine.	
	Philosopher King, Sub-Ideal State	Ideal Ruler & Typology of State	Role Play, Demonstration, Supplemental Learning		-Illustrate the Concept of	
	<b>UNIT II</b>  <b>ARISTOTLE</b>  Ideal State State	Origin, Nature & Scope of State Types of Revolutions	Blended Learning, Chart Making, Essay, Dissertation	Review the ideas of Aristotle and Evaluate its		





AUGUST	Revolution			impact on subsequent Political Thinking	Separation of Morality & Religion as given by Machiavelli  <u>Higher Order Thinking Skills Based</u>
	Education Citizenship Slavery	State & Citizenship Ideal State	Peer Group Teaching, Documentary		
	Private Property Justice Father of Political Science	Judicial Systems	Quiz, Essay, Each One Teach One		
SEPTEMBER -OCTOBER	<b>UNIT III</b>			Classify Christian Political Thought and Evaluate its role in shaping Medieval Philosophy	-Critically Analyze the Theory of Communism by Plato  -Assess the Christianization of Aristotle by St. Aquinas.
	<b>ST. AUGUSTINE-</b>  Theory of Two cities	City of God City of Devil Slavery Govt & State Private property	Guest Lectures, Project Assignments, Flipped Classroom		
	<b>ST. THOMAS AQUINAS:</b>  State  Christianization of Aristotle	Christianization of Aristotle Laws & Justice Church & State	Presentation by Students, Blended Learning, Seminar		
PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER	<b>NICOLO MACHIARELLI</b>	Morality & Politics Human Nature Dominions Forms of Government	Supplemental Reading, Deep Learning, Class Discussion	J. Chandel  Head Department of Political Science Sophia Girls' College (Autonomous), Ajmer	
	Human nature Separation of Morality and Religion Statecraft. The Prince.				



## M. A. POLITICAL SCIENCE SEMESTER I (M.A PREV)

### POLITICAL THOUGHT – I (POLSCM 101)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>UNIT I</b> Political Ideas in the Epics	Ideal State and Ruler	Small Group Instruction, Chart Making, Poster Making.	Discover the political ideas in the Vedas and the Epics	<u>Knowledge Based</u>	Knowledge--25 Understanding-45 Higher Order-30
	Ramayana	Dharma and Ram Rajya	Flipped Learning, Peer Partner Learning, Quiz		-Write two books by Abul Fazal	
	Mahabharata	Shantiparva	Supplemental Reading Assignments, PPT, Lecture		-List Organs of a State according to Kautilya	
OCTOBER	<b>UNIT II</b> Social Ideas in the Manusmriti	Origin of Political theory, Evolution and different Dimensions	Class Discussion, Presentation, Demonstration	Explain the social and political concepts in Manusmriti and in the Arthashastra	<u>Understanding Based</u>	-Discuss the Social Ideas of Manu
	Political Ideas in the Manusmriti	From Quantitative to Qualitative interpretation	Debate, Quiz, Peer Partner Learning		-Illustrate the	



	Political Ideas in the Arthashastra of Kautilya.	Deductive and Inductive approach	Supplemental Reading Assignments, Projects, Chart Making	of Kautilya	Mandal Siddhanth of Kautilya	
NOVEMBER-DECEMBER	<b>UNIT III</b> Political Ideas of the Buddhists  Political Ideas of the Jains	Temporal State, Ideal State and Origin of State	Group Discussion, Assignments, Biographical reports	Deduce the beliefs and the ideas of Buddhists and Jain political thought, Abul Fazal and Barni	<u>Higher Order Thinking Skills Based</u> -Assess the Concept of Ideal State according to Jain Political Thought -Evaluate the Concept of Dharma as Propounded by Ramayana	
	Political Ideas of Abul Fazal.	Akbarnama and Ideas of a Secular State, Din-e-Ilahi	Role Plays, Flipped Classroom, Collage Making			
	Political Ideas of Barni.	State in Islamic Thought	Declamation, Blended Learning, Charts			

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**M. A. POLITICAL SCIENCE**  
**SEMESTER III (M.A FINAL)**  
**REPRESENTATIVE POLITICAL THINKERS -I-(POLSCM 304)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
AUGUST- SEPTEMBER	<b>UNIT I</b>  Greek Political Thinkers  PLATO  Republic Justice Education Communism Philosopher King, Sub-Ideal State	Idealism, Ideal State , Inductive, Justice as Virtue Theory of Education, Communism of Wives and Property	Lectures-cum Demonstration, Supplemental Reading, Deep Learning, Case Studies	Illustrate the ideas of Greek political thinkers; Plato and Aristotle	<u>Knowledge Based</u>  -Name four books written by Aristotle  -Define Justice according to Plato.	Knowledge--20 Understanding-40 Higher Order-40
	ARISTOTLE  Ideal State State Revolution Education	Ideal Ruler and Typology of State Origin, Nature and Scope of State Types of Revolutions	Blended Learning, Chart Making, Essay, Dissertation		<u>Understanding Based</u>  -Evaluate the Christianization of Aristotle by Aquinas	
	Citizenship	State and Citizenship Ideal State	Dissertation,		- Elaborate the	





	Slavery Private Property Justice Father of Political Science	Judicial Systems	Peer Group Teaching, Documentary		concept of General Will by Rousseau	
OCTOBER	<b>UNIT II</b>  MEDIEVAL POLITICAL THINKERS  ST. AUGUSTINE-  Theory of Two cities	City of God City of Devil Slavery Government and State Private property	Guest Lectures, Project Assignments, Flipped Classroom	Enumerate the philosophies of medieval political thinkers St. Augustine and St. Thomas Aquinas and describe the ideas of Niccolo Machiavelli	<u>Higher Order Thinking Skills Based</u>  Critically Analyze the Theory of Communism by Plato  -Assess the Social Contract Theory by Locke	
	ST. THOMAS AQUINAS:  State Christianization of Aristotle	Christianization of Aristotle Laws and Justice Church and State	Presentation by Students, Blended Learning, Seminar			
	NICOLO MACHIAVELLI  Human nature Separation of Morality and Religion Statecraft. The Prince	Morality and Politics Human Nature Dominions Forms of Government	Supplemental Reading, Deep Learning, Class Discussion			
	<b>UNIT III</b>  Contractual Thinkers	Leviathan, Human Nature, Laws, State of Nature, Origin of State	Dissertation, PPT, Quiz	Discuss the ideas of contractual		

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NOVEMBER- DECEMBER	THOMAS HOBBS  Social Contract Sovereignty			thinkers, Hobbes, Locke and Rousseau		
	JOHN LOCKE  Social and Political Contract	Positive Liberty, Natural Rights State of Nature	E-Content, Audio Tutorials, Lecture-cum- Demonstration-			
	J.J. ROUSSEAU  Social Contract General Will	Morality, Simplicity of Human Nature and General Will	Essay, Declamation, Student Regular Project			

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## B.A. I (SEMESTER II)

### INDIAN POLITICAL THOUGHT – II (PAPER II) (POLSC- 202)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30 (20 Ext; 10 Int)

Credit:04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JANUARY	UNIT I M.K.Gandhi Satyagraha Ideal State	Non Violence, Nai Talim, Village Republics, Hijrat	Art Based Projects, Quiz ,Poster Making	Summarise Mahatma Gandhi's ideas and their contribution to India's struggle for freedom.	<u>Knowledge Based</u> -What is Satyagraha - List four Books by B.R. Ambedkar  <u>Understanding Based</u> -Explain New Humanism by M.N. Roy  Classify the Political and Social Ideas by J. P. Narayan  <u>Higher Order Thinking Skills Based</u>	Knowledge-50 Understanding-35 Higher Order-15
	Political, Social and Economic Ideas  Truth and Non Violence	Small scale Industries, Ahimsa, Trusteeship	Presentations, Peer Partner Learning			
	Religion and God  Ghandhism and Communism	Satyagraha, Philosophical Anarchy	PPT, Charts, Case study, Quiz			
FEBRUARY	UNIT II	Internationalism, Panchsheel, Harmony	Extempore, Documentary & Movies	Comprehend, Assess and		



	Jawaharlal Nehru Ideas on History and Communism			Analyse the making of Modern India.	-Assess the Idea of Satyagraha by M.K. Gandhi	
	Political and Economic Ideas Secularism Democratic Socialism	NAM, Passive Resistance Role in Cold War	Student PPT, Team Teaching, Lecture		-Critically Analyze the Ideas of Internationalism propounded by Jawaharlal Nehru	
	M.N.Roy- New Humanism	Radical Humanism	Power Point Presentation, Quiz, Movie Review writing			
<b>MARCH APRIL</b>	<b>UNIT III</b> Jai Prakash Narayan	Socialistic Values	Discussions, True and False Speech, Spelling Bee	Validate the works done by greats Like Ambedkar and Jai Prakash Narayan.		
	Political and Economic Ideas Sarvodaya	Democratic Movements	Presentations, Debate, Quiz			
	B.R. Ambedkar Social and Political Ideas	Social Justice Removal of Untouchability	PPT, Essay, Classroom Discussion			

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## B.A III (SEMESTER VI)

### WESTERN POLITICAL THOUGHT-II (PAPER- I) (POLSC -601)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JANUARY	<b>UNIT – I</b> Contractual Thinkers: <b>THOMAS HOBBS</b> Social Contract Sovereignty	Leviathan, Human Nature, Laws, State of Nature, Origin of State	Discussions, True and False Documentary & Movies	Review the ideas of the Social Contractualists and identify their impact on the nature and scope of the state	<u>Knowledge Based</u>  -List two works by Hegel - What is General Will ? <u>Understanding Based</u>  -Illustrate the Utilitarian Theory of Bentham	Knowledge-50 Understanding-35 Higher Order-15
	<b>JOHN LOCKE</b>	Positive Liberty, Natural Rights State of Nature	Presentations, Debate & Instructive Lecture Method			



	Social and Political Contract				-Explain the Concept of Dialectical Materialism	
	J.J. ROUSSEAU	Morality, Simplicity of Human Nature & General Will	PPT, Charts, Case study, Quiz		<u>Higher Order Thinking Skills Based</u>	
FEBRUARY	<b>UNIT – II</b> Main Features of Utilitarianism  <b>JEREMY BENTHAM</b> Theory of Utility	Maximum Happiness for Maximum Numbers	Charts  Peer Partner Learning,  Quiz	Examine the Utilitarian thought of Bentham and J.S. Mill.	-Analyze the theory of Ideal State by Hegel  -Deduce the theory of General Will by Rousseau	
	<b>JAMES STUART MILL</b>  Revision of Benthamite Theory of Utility	Liberty, Freedom of Speech & Censorship Mill's Conception of Happiness  Morality, Authority and Democracy Utilitarian Theory	Supplemental Reading Assignment , Team Teaching, Quiz			



	Liberty Representative Government					
<b>MARCH- APRIL</b>	<b>UNIT – III</b> <b>Idealistic and Scientific Political Thinkers</b>  <b>GEORGE WILHELM HEGEL:</b> Theory of Dialectics  Theory of Ideal State.	Absolute Statism, Universal Egoism <i>"State as a march of God on Earth"</i>	Quiz, Poster Making, Speech	Classify the political thought of Hegel and Marx and Evaluate its Idealism.		
	<b>KARL MARX</b>  Dialectical Materialism	Communism, Theory of Alienation	Interactive Video Session, Charts, Quiz			
	Historical Materialism  Surplus value  Class struggle	Class War, Bloody Revolution, Bourgeoisie v/s Proletariat	Supplemental Reading Assignment , Speech, Lecture			

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## M. A. POLITICAL SCIENCE SEMESTER II (M.A. PREV)

### POLITICAL THOUGHT – II (POLSCM 201)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JANUARY	<b>UNIT I</b> <u>Indian Renaissance :</u> Raja Ram Mohan Roy – Social and Political Ideas, Brahmo Samaj	Social Reforms, Abolition of Sati Education	Visual Learning, Quiz, Collaborative Learning	Comprehend, and analyse the Ideas of Indian Renaissance -Raja Ram Mohan Roy -Swami Vivekananda	<u>Knowledge Based</u>  Discuss the contributions of Brahmo Samaj  <u>Understanding</u>	Knowledge--25 Understanding-45 Higher Order-30





	Swami Vivekananda -Vedantic Secularism and his concept of Spiritual Nationalism.	Spiritualism, Indian Nationalism,	Collaborative Projects, Group Presentation, Charts		<u>Based</u>	
	Aurobindo	Life Divine, Integral Knowledge	Quiz, Auditory Learning, Speech		-Discuss the Political Ideas of Gokhale	
<b>FEBRUARY</b>	<b>UNIT I</b> Political and Economic Ideas of G.K. Gokhale	Non Violence, NaiTalim, Village Republics, Hijrat	Flipped Learning, Brainstorming, Projects	Summarize Mahatma Gandhi's Gokhale's and Tilak's ideas and his contribution to India's struggle for Freedom.	<u>Higher Order Thinking Skills Based</u>	
	Political Ideas of Bal Gangadhar Tilak	Small scale Industries, Ahimsa, Trusteeship				
	Mahatma Gandhi – Satyagraha, Spiritualisation of Politics, rural reconstruction and Social and Political ideas	Satyagraha, Philosophical Anarchy	Deep Learning , Interactive Video Session, Poster Making		Evaluate the role played by Ambedkar in social upliftment of Dalits	
<b>MARCH-APRIL</b>	<b>UNIT III</b> Political and Social Ideas of B.R. Ambedkar	Upliftment of Shudras and Dalits Against Untouchability	Team Teaching , PPT, Match the Column	Validate the works done by greats like Ambedkar ,Jai Prakash Narayan, Ram Manohar Lohiya and Periyar		
	Dr. Ram Manohar Lohiya : Socialism and Reconstruction of Indian Polity	Indian Nationalism Socialism	Discussion, Quiz, Student Presentation			
	Political and Social Ideas of Periyar	Dravidian Revolution	Inquiry Based Learning ,Quiz, Lecture			

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**M. A. POLITICAL SCIENCE**  
**SEMESTER IV (M.A FINAL)**  
**REPRESENTATIVE POLITICAL THINKERS – II- (POLSCM 404)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JANUARY	<b>UNIT – I</b> <b>UTILITARIANISM</b> <ul style="list-style-type: none"> <li>Main Features</li> </ul> <b>JEREMY BENTHAM</b> <ul style="list-style-type: none"> <li>As a Utilitarian and as a Reformer.</li> </ul>	Greatest happiness for the greatest number of people Reforms in Utilitarianism	Case Study , Student PPT, Quiz	State the main features of utilitarianism and examine the philosophy of Jeremy Bentham, J.S Mill and Friedrich Hegel.	<u>Knowledge Based</u> -Define Utilitarianism -Write two books by Karl Marx	Knowledge--20 Understanding-40 Higher Order-40
	<b>JAMES STUART MILL</b> <ul style="list-style-type: none"> <li>Revision of Benthamite Theory of Utility</li> <li>Liberty</li> <li>Representative Government.</li> </ul>	Features of Representative Government Ideas on Liberty	Student Conceived Projects, Brainstorming, Extempore		<u>Understanding Based</u> - Summarise J S Mill's theory of Utility -Elaborate theory of permanent Revolution	
	<b>GERMAN IDEALISM</b> Georg Wilhelm Friedrich Hegel <ul style="list-style-type: none"> <li>Dialectical Method</li> <li>Philosophy of History</li> <li>Theory of State</li> </ul>	Universal Egoism Dialectical Materialism Ideas as supreme	Speech, Quiz, Supplemental Reading Assignment		<u>Higher Order Thinking Skills Based</u>	



  <b>PRINCIPAL</b> <b>SOPHIA GIRLS' COLLEGE</b> <b>(AUTONOMOUS)</b> <b>AJMER</b>	FEBRUARY	<b>UNIT II</b>  <b>SOCIALIST THINKERS</b>  <b>KARL MARX</b>	Class Conflict  Bloody Revolution  Socialistic State	Interactive Video Session, Lecture, Case Study	Break down the Ideas of socialist thinkers and dissect the views of Kate Marx and Mao Tse Tung.	-Assess Marx's main ideas.  -Analyze Hannah Arendt's role in Contemporary Political thought
		<ul style="list-style-type: none"> <li>Dialectical Materialism</li> <li>Historical Materialism</li> <li>Surplus Value</li> <li>Class War</li> </ul>				
		<b>MAO TSE TUNG</b> <ul style="list-style-type: none"> <li>Theory of Permanent Revolution</li> </ul>	Peasant Revolution	Guest Lecture, Panel Discussion, Seminar		
		<ul style="list-style-type: none"> <li>Mao's Contribution to Marxist Thought</li> </ul>	Mao on Class conflict	Blended Learning, Quiz, Projects		
	MARCH-APRIL	<b>UNIT III</b>  <b>MODERN AND CONTEMPORARY THOUGHT</b>  <b>GRAMSCI</b> <ul style="list-style-type: none"> <li>Concept of Hegemony</li> <li>Concept of Civil Society</li> </ul>	Cultural Hegemony  Role of Civil Society	Assignment, Deep Learning, Educational Games, Poster Making	Debate the Ideas of Modern thinkers and articulate the concepts of Gramsci and Hannah Ardent in the contemporary world.	
		<b>HANNAH ARENDT.</b> <ul style="list-style-type: none"> <li>Th. of Action</li> <li>Origins of Totalitarianism</li> </ul>	On Revolution <i>Role in Contemporary Political Thought</i>	Problem Solving Techniques, Flipped Classroom	Collaborative Learning, Quiz, Each one Teach one	

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