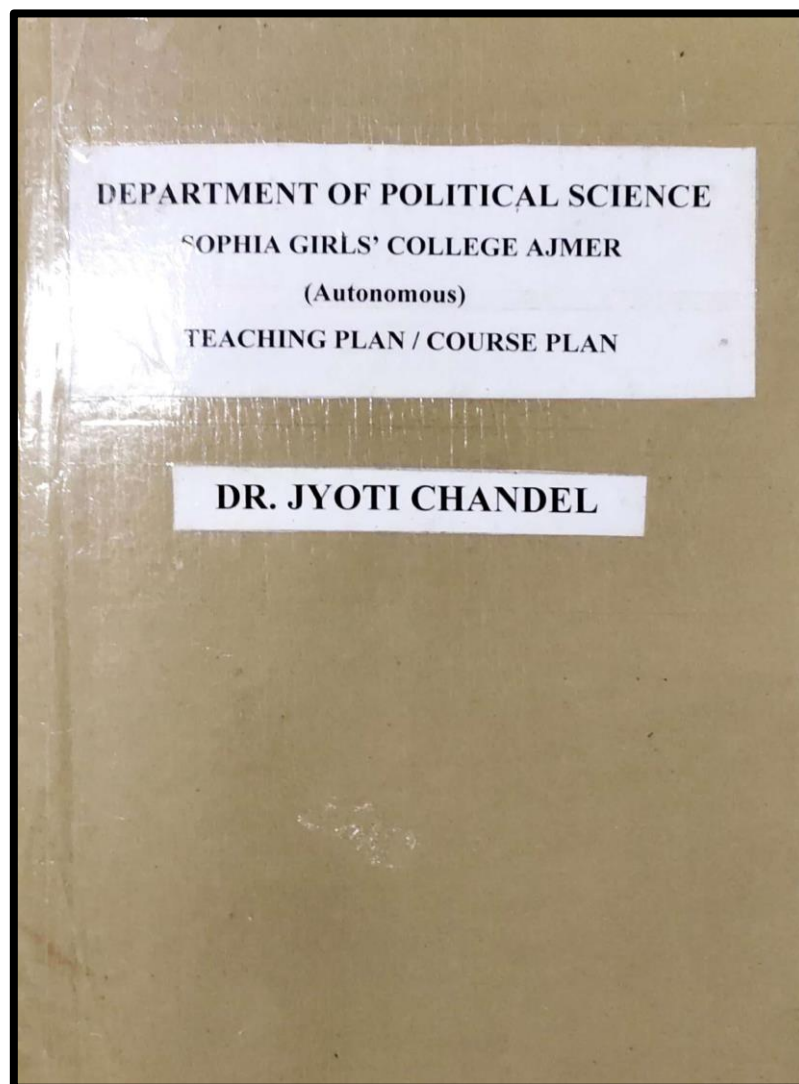




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**





# COURSE PLAN

2019-2020



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A I (SEMESTER I)

Indian Political Thought– I (PAPER II) (POL SC- 102)

Max. Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

COURSE PLAN

| Month           | UNIT/TOPIC                        | Concepts/facts                              | Teaching Pedagogy                                 | Learning Outcomes           | Questions  | Marks Weightage (%)                                  |
|-----------------|-----------------------------------|---|---|-----------------------------|--|--|
| JULY-<br>AUGUST | UNIT-I<br><br>Manu.               | Social Ideas                                | Presentation, Debate & Instructive Lecture Method | Evaluate the Varna Ashram   | <u>Knowledge Based</u><br>Nature of Indian Society<br><br><u>Understanding Based</u> | Knowledge--50<br>Understanding-35<br>Higher Order-15 |
|                 | Manu                              | Political Ideas                             | Digital Charts, Case study, Quiz                  | Examine limited Government. | Evaluate concept of Kingship   |  |
|                 | Kautilya                          | Political Ideas and Mandal Theory           | Discussions, True and False, Documentary & Movies |                             | <u>Higher Order Thinking Skills Based</u>  |  |
| SEPTEMBER       | UNIT-II<br><br>Raja Ram Mohan Roy | Social and Political Ideas and Brahmo Samaj | Art Based Projects(charts)C lassroom              | Understand the Indian       | -Critically Analyze the Mandal Theory  |  |



|          |                       |  |  |   |  |  |
|----------|-----------------------|--|--|---|--|--|
|          |                       |  | Discussion, Quiz                                   | Renaissance                                 |  |  |
|          |                       |  |  |   |  |  |
|          | Dayanand Saraswati    | Social and Political Ideas and AryaSamaj | Essay, Guest Lecture, Debate                       |   |  |  |
|          | UNIT-III              |  |  |   |  |  |
| OCTOBER  | Gopal Krishna Gokhale | Social and Political Ideas               | Poster Making , Team Paper Presentation, Spell Bee | Understanding the Indian National Movement. |  |  |
| NOVEMBER | Bal Gangadhar Tilak   | Social , Political and Economic Ideas    | Student presentation, Speech Extempore             |   |  |  |

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## B.A II (SEMESTER III)

### Comparative Government and Politics-I (PAPER- I) (POL. SC. -301)

Max. Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

### COURSE PLAN

| Month       | UNIT/TOPIC  | Concepts/facts  | Teaching Pedagogy                                    | Learning Outcomes   | Questions  | Marks Weightage (%)                                  |
|-------------|---|---|--|---|--|--|
| JULY-AUGUST | UNIT-I<br>Meaning, nature, scope and evolution of comparative politics. | Traditional and Modern methods, Inter disciplinary approach, Behavioralism. | Team Teaching, Group Discussion, Seminar             | Identify the meaning, nature and scope of comparative politics and classify the types of constitution | <u>Knowledge Based</u><br>-What is Comparative government & Politics?<br><br><u>Understanding Based</u><br>-Illustrate the Salient Features of British Constitution.<br><br>-Cite the Powers of the President of | Knowledge--50<br>Understanding-35<br>Higher Order-15 |
|             | Types of constitutions- Parliamentary and Presidential;                 | Representative Government and Single Executive                              | Project Work, Assignment, Interactive Video Sessions |   |  |  |
|             | Federal and Unitary; Elected, Nominated and Hereditary                  | Concentration of Powers & Diffusion of Powers, Hereditary system            | Case Study, Cooperative Learning, Debates            |   |  |  |
| SEPTEMBER   | UNIT-II   | Rule of Law, Sovereignty of Parliament &                                    | Art Based Projects(charts)                           |   |  |  |





|          |   |   |   |  |  |
|----------|---|---|---|--|--|
|          | Salient features of the constitutions of-UK, USA  | Separation of Powers  | PPTs<br>Current Event Quiz                                | Examine the salient features of the constitutions of major countries         | USA<br><br><u>Higher Order Thinking Skills Based</u><br><br>-Critically Analyze the Position of the Crown<br><br>-Evaluate the Evolution of Comparative Government & Politics. |
|          | France, China   | Constitutional Council, Democratic Centralism & unicameralism | Team Teaching , Project Work, Enquiry guided instructions |  |  |
|          | Switzerland.  | Plural Executives & Cantonal Citizenship, Direct Democracy    | Documentary review, Group discussion, Case study          |  |  |
| OCTOBER  | UNIT-III<br><br>EXECUTIVES<br>UK-King and Crown, PM and Council of Ministers<br>USA-President | Hereditary Executive, Divinity Element & Single Executive     | Debate, Essay writing, Table and Chart method             | Differentiate between the various heads of state and government of countries |  |
|          | France-President, PM and Council of Ministers<br>China-State Council                          | Republic Constitution, Single Executive                       | Seminar, Poster making, Student ppts                      |  |  |
| NOVEMBER | Switzerland-Federal Council.  | Plural Executive & Direct Democracy                           | Discussions, Documentary Reviews, Charts                  |  |  |

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Western Political Thought -I (PAPER-I) (POL.SC. -501)

Max. Marks:100 (70Ext; 30Int)

Min. Marks: 30(20 Ext;10Int)

Credit: 04

**COURSE PLAN**

| Month | UNIT/TOPIC  | Concepts/facts   | Teaching Pedagogy  | Learning Outcomes   | Questions  | Marks Weightage (%)                                 |
|-------|---|--|--|---|--|---|
| JULY  | UNIT I<br><b>PLATO</b><br><br>Republic<br>Justice | Idealism, Ideal State ,<br>Inductive, Justice as<br>Virtue | Interactive video<br>sessions,<br>Project work,<br>Extempore | Examine<br>ancient<br>Greek<br>political<br>thought<br>especially<br>Plato's<br>republic. | <u>Knowledge Based</u><br><br>-Name four books<br>written by<br>Aristotle<br><br>-Define Justice<br>according to<br>Plato. | Knowledge-40<br>Understanding-40<br>Higher Order-20 |
|       | Education<br><br>Communism                        | Theory of Education,<br>Communism of Wives<br>and Property | Quiz,<br>Group<br>Discussion,<br>Cooperative<br>learning     |   | <u>Understanding<br/>Based</u><br><br>-Explain the<br>Theory of Two<br>Cities By St.<br>Augustine.                         |   |
|       | Philosopher King,<br>Sub-Ideal State              | Ideal Ruler & Typology<br>of State                         | Debate,<br>True and False,<br>Project through                |   |  |   |



|                       |   |   |   |  |  |  |
|-----------------------|---|---|---|--|--|--|
|                       |   |   | Charts  |  |  |  |
| AUGUST                | UNIT II<br><b>ARISTOTLE</b><br><br>Ideal State<br>State<br>Revolution | Origin, Nature &<br>Scope of State<br>Types of Revolutions                  | Discussion,<br>Extempore,<br>Quiz                     | Review the<br>ideas of<br>Aristotle<br>and evaluate<br>its impact<br>on<br>subsequent<br>political<br>thinking | -Illustrate the<br>Concept of<br>Separation of<br>Morality &<br>Religion as given<br>by Machiavelli<br><br><u>Higher Order<br/>Thinking Skills<br/>Based</u><br><br>-Critically<br>Analyze the<br>Theory of<br>Communism by<br>Plato<br><br>-Assess the<br>Christianization<br>of Aristotle by St.<br>Aquinas. |  |
|                       | Education<br>Citizenship<br>Slavery                                   | State & Citizenship<br>Ideal State  | Student ppts,<br>Quiz,<br>True and False              |  |  |  |
|                       | Private Property<br>Justice<br>Father of Political Science            | Judicial Systems  | Case Study,<br>Extempore,<br>Class room<br>discussion |  |  |  |
| SEPTEMBER-<br>OCTOBER | UNIT III<br><b>ST. AUGUSTINE-</b><br><br>Theory of Two cities         | City of God<br>City of Devil<br>Slavery<br>Govt & State<br>Private property | Charts,<br>Debate,<br>Quiz                            | Classify<br>Christian<br>political thought<br>and evaluate its<br>role in shaping<br>medieval<br>philosophy    |  |  |
|                       | <b>ST. THOMAS AQUINAS:</b>  | Christianization of<br>Aristotle<br>Laws & Justice<br>Church & State        | Team teaching,<br>Panel discussion,<br>Project Work   |  |  |  |





|                   |  |  |  |   |   |
|-------------------|--|--|--|---|---|
|                   | Political Ideas in the Manusmriti  | From Quantitative to Qualitative interpretation  | Match the following, Demonstration, Cooperative learning | political concepts in Manusmriti and in the Arthshastra of Kautilya                           | -Illustrate the MandalSiddhant h of Kautilya  |
|                   | Political Ideas in the Arthashastra of Kautilya.                                 | Deductive & Inductive approach                   | True and False, Extempore, Group Discussion              |   | <u>Higher Order Thinking Skills Based</u>   |
| SEPTEMBER-OCTOBER | UNIT III<br>Political Ideas of the Buddhists<br><br>Political Ideas of the Jains | Temporal State, Ideal State & Origin of State    | Discussion, Project work, Quiz                           | Deduce the beliefs and the ideas of Buddhists and Jain political thought, Abulfazal and Barni | -Assess the Concept of Ideal State according to Jain Political Thought<br><br>-Evaluate the Concept of Dharma as Propounded by Ramayana |
|                   | Political Ideas of AbulFazal.  | Akbarnama& Ideas of a Secular State, Din-e-Ilahi | Demonstration Student ppts Class discussions             |   |   |
|                   | Political Ideas of Barni.  | State in Islamic Thought                         | True and False, Debate, Quiz                             |   |   |

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# M. A POLITICAL SCIENCE (PREVIOUS)

## SEMESTER I (M.A PREV)

### INTERNATIONAL RELATIONS – I (POLSCM -104)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

| Month  | UNIT/TOPIC   | Concepts/facts   | Teaching Pedagogy                      | Learning Outcomes   | Questions  | Marks Weightage (%)                                  |
|--------|--|--|--|---|--|--|
| JULY   | UNIT I<br>Meaning, Nature and Scope of International Relations.  | Meaning of IR, Internationalism                                  | Discussion, Debate<br>Documentary      | Discuss the meaning nature and scope of international relations and analyze its approaches and actors | <u>Knowledge Based</u><br>-Write the Scope of IR<br><br>-What was the Cold War ?<br><br><u>Understanding Based</u><br>-Assess the role of Non State Actors in IR | Knowledge--25<br>Understanding-45<br>Higher Order-30 |
|        | Approaches to the Study of IR: Idealist, Realist, Marxist and Systems.   | Idealism, Marxism & Realism                                      | Match the following, Extempore Quiz    |   |  |  |
|        | Actors of IR : State and Other Players   | Government Actors, INGOs & NGOs, Media                           | True and False, Debate<br>Project work |   |  |  |
| AUGUST | UNIT II<br>National Power : Meaning, Elements and Limitations<br>Balance of Power: Meaning, Characteristics and Devices of Maintaining Balance of Power. | National Interest, Alliances and Counter Alliances, Compensation | PPT, Chart, Debate                     | Define the meaning of national power, balance of power, national interest and                         | - Examine Balance of Power and list the Devices to maintain it.  |  |



|                   |  |   |   |  |  |  |
|-------------------|--|---|---|--|--|--|
|                   | Education  |   |   |  |  |  |
|                   | Citizenship<br>Slavery<br>Private Property<br>Justice<br>Father of Political Science                       | State & Citizenship<br>Ideal State<br><br>Judicial Systems                  | True and False,<br>Documentary<br>Speech      |  | - Elaborate the concept of General Will by Rousseau  |  |
| AUGUST            | UNIT II<br><br>MEDIEVAL POLITICAL THINKERS<br><br>ST. AUGUSTINE-<br><br>Theory of Two cities               | City of God<br>City of Devil<br>Slavery<br>Govt & State<br>Private property | Chart,<br>Discussion,<br>Debate               | Enumerate the philosophies of medieval political thinkers St. Augustine and St. Thomas Aquinas and describe the ideas of Niccolo Machiavelli | <i>Higher Order Thinking Skills Based</i><br><br>Critically Analyze the Theory of Communism by Plato |  |
|                   | ST. THOMAS AQUINAS:<br><br>State<br>Christianization of Aristotle  | Christianization of Aristotle<br>Laws & Justice<br>Church & State           | Quiz,<br>Group Discussion<br>Project work     |  | -Assess the Social Contract Theory by Locke  |  |
|                   | NICOLO MACHIAVELLI<br><br>Human nature<br>Separation of Morality and Religion<br>Statecraft.<br>The Prince | Morality & Politics<br>Human Nature<br>Dominions<br>Forms of Government     | Debate,<br>Documentary,<br>Guest speaker talk |  |  |  |
| SEPTEMBER-OCTOBER | UNIT III   | Leviathan, Human  | Chart,  | Discuss the  |  |  |



|  |  |   |  |  |  |  |
|--|--|---|--|--|--|--|
|  | Contractual Thinkers<br>THOMAS HOBBS<br><br>Social Contract<br>Sovereignty | Nature, Laws, State of<br>Nature, Origin of State         | Discussion,<br>Extempore                                   | ideas of<br>contractual<br>thinkers,<br>Hobbes,<br>Locke and<br>Rousseau |  |  |
|  | JOHN LOCKE<br><br>Social and Political<br>Contract                         | Positive Liberty,<br>Natural Rights<br>State of Nature    | Quiz,<br>Demonstration,<br>Project work                    |  |  |  |
|  | J.J. ROUSSEAU<br><br>Social Contract<br>General Will                       | Morality, Simplicity of<br>Human Nature &<br>General Will | True and False,<br>Documentary,<br>Cooperative<br>learning |  |  |  |

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## B.A II (SEMESTER IV)

### Comparative Government and Politics-II (PAPER- I) (POL. SC. -401)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10Int)

Credit: 04

### COURSE PLAN

| Month                | UNIT/TOPIC   | Concepts/facts                                 | Teaching Pedagogy   | Learning Outcomes  | Questions  | Marks Weightage (%)  |
|----------------------|--|--|---|--|--|--|
| DECEMBER-<br>JANUARY | UNIT I<br><br>Legislature<br>(Organization<br>and Functions)<br><br>Parliament (UK<br>& France)<br><br>Congress(USA) | Rule Making,<br>Deliberations,<br>Discussions  | PPTs,<br>Debate,<br>Just a minute                                 | Identify the<br>meaning, nature<br>and scope of<br>comparative<br>politics and<br>classify the<br>types of<br>constitution | <u>Knowledge Based</u><br><br>-Define Lobbying<br><br>-List The composition<br>of UK's Parliament  | Knowledge-<br>50<br>Understandi<br>ng-35<br>Higher<br>Order-15 |
|                      | Federal<br>Assembly<br>(Switzerland)   | Rule Application ,<br>Delegated<br>Legislation | Match the<br>following,<br>Demonstration<br>Current event<br>Quiz |  | <u>Understanding<br/>Based</u><br><br>-Assess the working of<br>Federal Tribunal of<br>Switzerland |  |
|                      | National<br>People's<br>Assembly<br>(China)  |  | True and False,<br>Case Study<br>Extempore                        |  | -Illustrate the different<br>types of Pressure<br>Groups   |  |





|             |   |   |  |  |  |  |
|-------------|---|---|--|--|--|--|
| FEBRUARY    | UNIT II<br>Judiciary<br>(Organization and Functions)<br><br>Judicial System<br>(UK and CHINA)<br><br>Federal Judiciary and Judicial Review<br>(USA) | Rule Adjudication, Judicial Review<br>Judicial Activism<br>Due Processes of Law | Panel discussion, Seminar, Debate                            | Examine the salient features of the constitutions of major countries | Higher Order Thinking Skills Based<br><br>-Analyze the Judicial System of France<br><br>-Critically Analyze the Party System of UK |  |
|             | Administrative Law and Administrative Courts<br>(France)  | Judicial Activism, Rule Adjudication  | Discussion on bills and acts of parliament, Quiz, Assignment |  |  |  |
|             | Federal Tribunal<br>(Switzerland)   | Federal Criminal Court, Federal Administrative Court                            | True and False, Just a minute Case Study                     |  |  |  |
| MARCH-APRIL | UNIT III<br><br>Political Dynamics<br><br>Party System in   | Party System, One party, Two Party, Multi- Party                                | Team paper presentation, Digital Charts, Discussion,         | Differentiate between the  |  |  |



|  |                                |                                 |   |  |  |  |
|--|--------------------------------|---------------------------------|---|--|--|--|
|  | UK, USA                        |                                 |   | various heads of state and government of countries |  |  |
|  | France, Switzerland and China. | One Party System                | Match the following, Team teaching, Seminar |  |  |  |
|  | Pressure Groups in UK and USA  | Lobbying, Interest Articulation | Debate, Case Study, Classroom discussion    |  |  |  |

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## B.A III (SEMESTER VI)

### WESTERN POLITICAL THOUGHT-II (PAPER- I) (POL. SC. -601)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

| Month                | UNIT/TOPIC  | Concepts/facts  | Teaching Pedagogy                                       | Learning Outcomes   | Questions   | Marks Weightage (%)                                 |
|----------------------|---|---|---|---|---|---|
| DECEMBER-<br>JANUARY | UNIT – I<br>Contractual Thinkers:<br>THOMAS HOBBS<br>Social Contract<br>Sovereignty | Leviathan, Human Nature, Laws, State of Nature, Origin of State | Discussions, Quiz, Documentary & Movies review writing  | Review the ideas of the social contractualists and identify their impact on the nature and scope of the state | <u>Knowledge Based</u><br><br>-List two works by Hegel<br>- What is General Will ?<br><u>Understanding Based</u><br><br>-Illustrate the Utilitarian Theory of Bentham<br><br>-Explain the Concept of Dialectical Materialism<br><br><u>Higher Order Thinking Skills Based</u> | Knowledge-50<br>Understanding-35<br>Higher Order-15 |
|                      | JOHN LOCKE<br>Social and Political Contract   | Positive Liberty, Natural Rights<br>State of Nature             | Presentations, Project work, Instructive Lecture Method |   |   |   |
|                      | J.J.  | Morality, Simplicity of   | Charts, Case study,                                     |   |   |   |



|                 |   |  |   |   |  |  |
|-----------------|---|--|---|---|--|--|
|                 | ROUSSEAU  | Human Nature & General Will  | Quiz  |   | -Analyze the theory of Ideal State by Hegel    |  |
| <b>FEBRUARY</b> | UNIT – II<br><br>Main Features of Utilitarianism<br><br>JEREMY BENTHAM<br>Theory of Utility                       | Maximum Happiness for Maximum Numbers  | Discussions, Documentary & Movies review writing, Seminar       | Examine the utilitarian thought of Bentham and J.S. Mill. | -Deduce the theory of General Will by Rousseau |  |
|                 | JAMES STUART MILL<br><br>Revision of Benthamite Theory of Utility<br><br>Liberty<br><br>Representative Government | Liberty, Freedom of Speech & Censorship<br>Mill's Conception of Happiness<br><br>Morality, Authority & Democracy<br>Utilitarian Theory | Presentations, Instructive Lecture Method, Classroom Discussion |   |  |  |



|                 |   |   |   |   |  |  |
|-----------------|---|---|---|---|--|--|
| MARCH-<br>APRIL | UNIT – III<br>Idealistic and Scientific Political Thinkers<br><br>GEORGE WILHELM HEGEL:<br>Theory of Dialectics<br><br>Theory of Ideal State. | Absolute Statism, Universal Egoism<br><i>"State as a march of God on Earth"</i> | True and False Quiz, Peer partner learning            | Classify the political thought of Hegel and Marx and evaluate its idealism. |  |  |
|                 | KARL MARX<br>Dialectical Materialism  | Communism, Theory of Alienation   | Presentations, Instructive Lecture Method, Assignment |   |  |  |
|                 | Historical Materialism<br>Surplus value<br>Class struggle   | Class War, Bloody Revolution, Bourgeoisie V/s Proletariat                       | Guest lecture, Charts, Team teaching                  |   |  |  |

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# M. A POLITICAL SCIENCE (PREVIOUS)

## SEMESTER II (M.A PREV)

### POLITICAL THOUGHT – II (POLSCM 201)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

| Month                | UNIT/TOPIC  | Concepts/facts                              | Teaching Pedagogy                             | Learning Outcomes  | Questions  | Marks Weightage (%)                                  |
|----------------------|---|---|---|--|--|--|
| DECEMBER-<br>JANUARY | UNIT I<br><br><u>Indian Renaissance :</u><br><br>Raja Ram Mohan Roy – Social and Political Ideas, BrahmoSamaj | Social Reforms, Abolition of Sati Education | Presentations, Debate, Project work           | Comprehend, and analyze the Ideas of Indian Renaissance -Raja Ram Mohan Roy -Swami Vivekananda | <u>Knowledge Based</u><br><br>Discuss the contributions of Brahmo Samaj<br><br><u>Understanding Based</u><br><br>-Discuss the Political Ideas of Gokhle<br><br><u>Higher Order</u> | Knowledge--25<br>Understanding-45<br>Higher Order-30 |
|                      | Swami Vivekananda -Vedantic Secularism and his concept of Spiritual Nationalism.                              | Spiritualism, Indian Nationalism,           | Case study, Quiz Extempore                    |  |  |  |
|                      | Aurobindo   | Life Divine, Integral Knowledge             | True and False Documentary & Movies Extempore |  |  |  |



|             |  |   |  |  |   |
|-------------|--|---|--|--|---|
| FEBRUARY    | UNIT I<br>Political and Economic Ideas of G.K. Gokhale   | Non Violence, Nai Talim, Village Republics, Hijrat      | Presentations, Instructive Lecture Method, Speech                | Summarize Mahatma Gandhi's Gokhale's and Tilak's ideas   | <u>Thinking Skills Based</u><br><br>Evaluate the role played by Ambedkar in social upliftment of Dalits |
|             | Political Ideas of Bal Gangadhar Tilak   | Small scale Industries, Ahimsa, Trusteeship             | Team teaching, Case study, Quiz                                  | and his contribution to India's struggle for Freedom.  |   |
|             | Mahatma Gandhi – Satyagraha, Spiritualisation of Politics, rural reconstruction and social and political ideas | Satyagraha, Philosophical Anarchy                       | Essay writing True and False Documentary & Movies review writing |  |   |
| MARCH-APRIL | UNIT II<br>Political and Social Ideas of B.R. Ambedkar   | Upliftment of Shudras and Dalits Against Untouchability | Debate, Cooperative learning & Instructive Lecture Method        | Validate the works done by greats like Ambedkar, Jai Prakash Narayan, Ram Manohar Lohiya & Periyar |   |
|             | Dr. Ram Manohar Lohiya : Socialism and Reconstruction of Indian Polity   | Indian Nationalism Socialism                            | PPT, Documentary watching, Quiz                                  |  |   |
|             | Political and Social Ideas of Periyar  | Dravidian Revolution                                    | Discussions, Enquiry guided discussion Project work              |  |   |

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# M. A POLITICAL SCIENCE (PREVIOUS)

## SEMESTER II (M.A PREV)

### INTERNATIONAL RELATIONS – II (POLSCM 204)

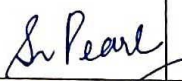
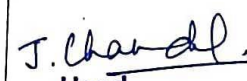
MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

| Month                | UNIT/TOPIC  | Concepts/facts  | Teaching Pedagogy  | Learning Outcomes   | Questions   | Marks Weightage (%)                                  |
|----------------------|---|---|--|---|---|--|
| DECEMBER-<br>JANUARY | UNIT I<br>Foreign Policy: Meaning   | Objectives, Domestic Considerations & goals           | Debate, Group Discussions & Instructive Lecture Method           | State the meaning of foreign policy its approaches and determinants     | <u>Knowledge Based</u><br>- What is Foreign Policy?<br>- Define Hegemony              | Knowledge--25<br>Understanding-45<br>Higher Order-30 |
|                      | Major approaches to the Study of Foreign Policy   | Rational actor model, International Relational theory | Video watching session, Case study, Quiz                         |   | <u>Understanding Based</u><br>- Elaborate on the Developments of USA's Foreign Policy |  |
|                      | Domestic and External Determinants  | World Peace & Security International Harmony          | True and False Documentary & Movies review writing, Project work |   |   |  |
| FEBRUARY             | UNIT II<br>Trends and Issues in Foreign Policies: Basic features, Principles, Determinants, | Security Council Reforms                              | Student Presentations, Seminar, Quiz                             | Describe the trends and issues of the foreign policies of US, China and | - Explain the   |  |



|  |  |  |  |  |   |  |
|--|--|--|--|--|---|--|
|  | Main Issues and Current Developments in the Foreign Policies of                    |  | Digital charts, Case study, Debate                 | Russia   | concept of Nuclear Proliferation  |  |
|  | USA, China and Russia.   | Development Assistance, Tariff Reductions  | Discussions, Quiz Extempore                        |  |   |  |
| MARCH-APRIL  | UNIT III<br><u>Key Issues :</u><br>Hegemony and Multi-polarity<br>Environmentalism | Reforms in International Economic System, Cooperation  | Debate, Instructive Lecture Method, True and False | Break down the key issues in International relations | <u>Higher Order Thinking Skills Based</u><br>-Elucidate on the Domestic and External Determinants of Foreign Policy<br>- Assess the concept of Feminism |  |
|  | Global Terrorism<br>Nuclear Proliferation  | Rules of Trade, Negotiations, Agreements, Doha round   | Project, Case study, Quiz                          |  |   |  |
|  | Human Rights<br>Feminism   | South Asian Cooperation<br>TAC, Accelerate Economic Growth & Peace<br>Free movement of People & Goods, Internal Single Market  | Essay<br>True and False<br>Documentary & Movies    |  |   |  |
|  |  | Liberalization, Privatisation<br>Multiculturalism<br>Universal Inalienable Rights  |  |  |   |  |
|  |  | Sustainable Development, Total Arms Disarmament  |  |  |   |  |
| <br><b>PRINCIPAL</b><br><b>SOPHIA GIRLS' COLLEGE</b><br><b>(AUTONOMOUS)</b><br><b>AJMER</b> |  | <br><b>Head</b><br><b>Department of Political Science</b><br><b>Sophia Girls' College</b><br><b>(Autonomous), Ajmer</b> |  |  |   |  |





SEMESTER IV (M.A FINAL)

Political Thought – II- (POLSCM 404)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month                | UNIT/TOPIC   | Concepts/facts  | Teaching Pedagogy                         | Learning Outcomes   | Questions   | Marks Weightage (%)                                    |
|----------------------|--|---|---|---|---|--|
| DECEMBER-<br>JANUARY | UNIT – I<br><br>UTILITARIANISM<br><br>• Main Features<br><br>Jeremy Bentham<br><br>• As a Utilitarian and as a Reformer. | Greatest happiness for the greatest number of people<br>Reforms in Utilitarianism | PPT, Chart, Debate                        | State the main features of utilitarianism and examine the philosophy of Jeremy Bentham, J.S Mill and Friedrich Hegel. | <u>Knowledge Based</u><br><br>-Define Utilitarianism<br><br>-Write two books by Karl Marx<br><br><u>Understanding Based</u><br><br>- Summarise J S Mill's theory of Utility<br><br>-Elaborate | Knowledge--20<br>Understanding--40<br>Higher Order--40 |
|                      | James Stuart Mill<br><br>• Revision of Benthamite Theory of Utility  | Features of Representative Government<br>Ideas on Liberty                         | Match the following, Quiz, True and false |   |   |  |





|          |   |  |   |  |   |  |
|----------|---|--|---|--|---|--|
|          | <ul style="list-style-type: none"> <li>Liberty</li> <li>Representative Government.</li> </ul>   |  |   |  | theory of permanent Revolution  |  |
|          | <p>GERMAN IDEALISM</p> <p>Georg Wilhelm Friedrich Hegel</p> <ul style="list-style-type: none"> <li>Dialectical Method</li> <li>Philosophy of History</li> <li>Theory of State</li> </ul>                      | <p>Universal Egoism</p> <p>Dialectical Materialism</p> <p>Ideas as supreme</p> | <p>Debate, Documentary</p> <p>Video watching sessions</p> |  | <p><u>Higher Order Thinking Skills Based</u></p> <p>-Assess Marx's main ideas.</p> <p>-Analyze Hannah Arendt's role in Contemporary Political thought</p> |  |
| FEBRUARY | <p>UNIT II</p> <p>SOCIALIST THINKERS</p> <p>Karl Marx</p> <ul style="list-style-type: none"> <li>Dialectical Materialism</li> <li>Historical Materialism</li> <li>Surplus Value</li> <li>Class War</li> </ul> | <p>Class Conflict</p> <p>Bloody Revolution</p> <p>Socialistic State</p>        | <p>Discussion, Debate</p> <p>Charts</p>                   | <p>Break down the Ideas of socialist thinkers and dissect the views of Kate Marx and Mao Tse Tung.</p> |   |  |
|          | <p>Mao Tse Tung</p> <ul style="list-style-type: none"> <li>Theory of Permanent Revolution</li> </ul>  | <p>Peasant Revolution</p>  | <p>Match the following, Quiz, Team paper presentation</p> |  |   |  |
|          | <ul style="list-style-type: none"> <li>Mao's Contribution to</li> </ul>   | <p>Mao on Class conflict</p>   | <p>True and False, Extempore Documentary</p>              |  |   |  |



|                 |   |  |  |   |  |  |
|-----------------|---|--|--|---|--|--|
|                 | Marxist Thought   |  |  |   |  |  |
| MARCH-<br>APRIL | UNIT III<br><br>Modern and Contemporary<br>Thought<br><br>Gramsci<br><br>• Concept of Hegemony<br>• Concept of Civil<br>Society | Cultural Hegemony<br><br>Role of Civil Society | Chart,<br>Discussion,<br>Extempore       | Debate the<br>Ideas of<br>Modern<br>thinkers and<br>articulate the<br>concepts of<br>Gramsci and<br>Hannah<br>Arendt in the<br>contemporary<br>world. |  |  |
|                 | Hannah Arendt.<br><br>• Origins of<br>Totalitarianism   | On Revolution                                  | Project making<br>Quiz,<br>Demonstration |   |  |  |
|                 | • Theory of Action /<br>Concept of Politics   | Role in contemporary<br>Political Thought      | Extempore,<br>Documentary<br>Charts      |   |  |  |

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