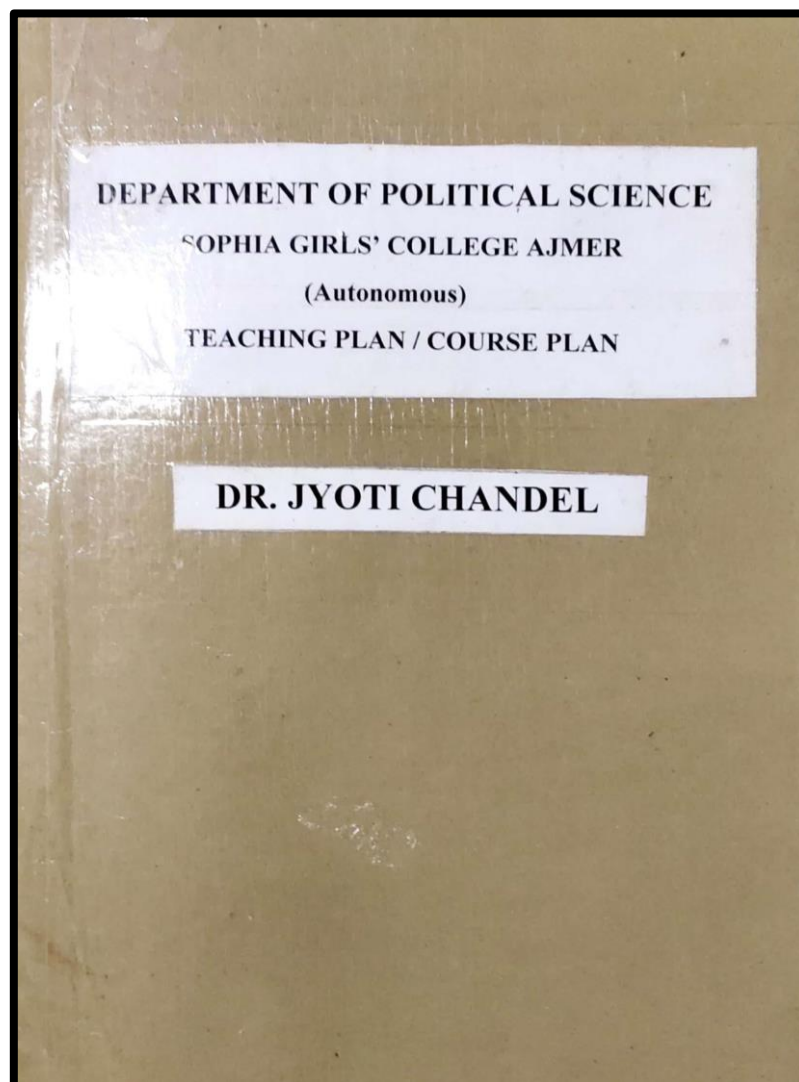




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2018-19\_PROF\_JYOTI\_CHANDEL**



# COURSE PLAN

2018-19



## B.A I (SEMESTER I)

### Indian Political Thought– I (PAPER II) (POL SC- 102)

Max. Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY- AUGUST	UNIT-I  Manu.	Social Ideas	Presentation, Debate & Instructive Lecture Method	Evaluate the Varna Ashram	<u>Knowledge Based</u> Nature of Indian Society	Knowledge-50 Understanding-35 Higher Order-15
	Manu	Political Ideas	Digital Charts, Case study, Quiz	Examine limited Government.	Evaluate concept of Kingship	
	Kautilya	Political Ideas and Mandal Theory	Discussions, True and False, Documentary & Movies		<u>Higher Order Thinking Skills Based</u>	
SEPTEMBER	UNIT-II  Raja Ram Mohan Roy	Social and Political Ideas and Brahmo Samaj	Art Based Projects(charts)C lassroom	Understand the Indian	-Critically Analyze the Mandal Theory	



			Discussion, Quiz	Renaissance		
	Dayanand Saraswati	Social and Political Ideas and AryaSamaj	Essay, Guest Lecture, Debate			
	UNIT-III					
OCTOBER	Gopal Krishna Gokhale	Social and Political Ideas	Poster Making, Team Paper Presentation, Spell Bee	Understanding the Indian National Movement.		
NOVEMBER	Bal Gangadhar Tilak	Social, Political and Economic Ideas	Student presentation, Speech Extempore			

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## B.A II (SEMESTER III)

### Comparative Government and Politics-I (PAPER- I) (POL. SC. -301)

Max. Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY- AUGUST	UNIT-I Meaning, nature, scope and evolution of comparative politics.	Traditional and Modern methods, Inter disciplinary approach, Behavioralism.	Team Teaching, Group Discussion, Seminar	Identify the meaning, nature and scope of comparative politics and classify the types of constitution	<u>Knowledge Based</u>  -What is Comparative government & Politics?  <u>Understanding Based</u>  -Illustrate the Salient Features of British Constitution.  -Cite the Powers of the President of	Knowledge--50 Understanding-35 Higher Order-15
	Types of constitutions- Parliamentary and Presidential;	Representative Government and Single Executive	Project Work, Assignment, Interactive Video Sessions			
	Federal and Unitary; Elected, Nominated and Hereditary	Concentration of Powers & Diffusion of Powers, Hereditary system	Case Study, Cooperative Learning, Debates			
SEPTEMBER	UNIT-II	Rule of Law, Sovereignty of Parliament &	Art Based Projects(charts)			



	Salient features of the constitutions of-UK, USA	Separation of Powers	PPTs Current Event Quiz	Examine the salient features of the constitutions of major countries	USA  <u>Higher Order Thinking Skills Based</u>  -Critically Analyze the Position of the Crown  -Evaluate the Evolution of Comparative Government & Politics.
	France, China	Constitutional Council, Democratic Centralism & unicameralism	Team Teaching , Project Work, Enquiry guided instructions		
	Switzerland.	Plural Executives & Cantonal Citizenship, Direct Democracy	Documentary review, Group discussion, Case study		
OCTOBER	UNIT-III  EXECUTIVES UK-King and Crown, PM and Council of Ministers USA-President	Hereditary Executive, Divinity Element & Single Executive	Debate, Essay writing, Table and Chart method	Differentiate between the various heads of state and government of countries	
	France-President, PM and Council of Ministers China-State Council	Republic Constitution, Single Executive	Seminar, Poster making, Student ppts		
NOVEMBER	Switzerland-Federal Council.	Plural Executive & Direct Democracy	Discussions, Documentary Reviews, Charts		

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## B.A III (SEMESTER V)

### Western Political Thought -I (PAPER-I) (POL.SC. -501)

Max. Marks:100 (70Ext; 30Int)

Min. Marks: 30(20 Ext;10Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I PLATO  Republic Justice	Idealism, Ideal State , Inductive, Justice as Virtue	Interactive video sessions, Project work, Extempore	Examine ancient Greek political thought especially Plato's republic.	<u>Knowledge Based</u>  -Name four books written by Aristotle  -Define Justice according to Plato.	Knowledge-40 Understanding-40 Higher Order-20
	Education  Communism	Theory of Education, Communism of Wives and Property	Quiz, Group Discussion, Cooperative learning		<u>Understanding Based</u>  -Explain the Theory of Two Cities By St. Augustine.	
	Philosopher King, Sub-Ideal State	Ideal Ruler & Typology of State	Debate, True and False, Project through			



AUGUST	UNIT II	Origin, Nature & Scope of State Types of Revolutions	Charts Discussion, Extempore, Quiz	Review the ideas of Aristotle and evaluate its impact on subsequent political thinking	-Illustrate the Concept of Separation of Morality & Religion as given by Machiavelli  <u>Higher Order Thinking Skills Based</u>  -Critically Analyze the Theory of Communism by Plato  -Assess the Christianization of Aristotle by St. Aquinas.
	Ideal State State Revolution				
	Education Citizenship Slavery	State & Citizenship Ideal State	Student ppts, Quiz, True and False		
	Private Property Justice Father of Political Science	Judicial Systems	Case Study, Extempore, Class room discussion		
SEPTEMBER-OCTOBER	UNIT III	City of God City of Devil Slavery Govt & State Private property	Charts, Debate, Quiz	Classify Christian political thought and evaluate its role in shaping medieval philosophy	
	ST. AUGUSTINE- Theory of Two cities				
	ST. THOMAS AQUINAS:	Christianization of Aristotle Laws & Justice Church & State	Team teaching, Panel discussion, Project Work		



	State Christianization of Aristotle					
	<b>NICOLO MACHIAVELLI</b> Human nature  Separation of Morality and Religion  Statecraft. The Prince.	Morality & Politics Human Nature Dominions Forms of Government	True and False, Interactive video session, Extempore			

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# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A POLITICAL SCIENCE (PREVIOUS)

SEMESTER I (M.A PREV)

POLITICAL THOUGHT – I (POLSCM 101)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

## COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Political Ideas in the Epics	Ideal State & Ruler	Chart based projects, Discussion, Debate Project Work	Discover the political ideas in the Vedas and the epics	<u>Knowledge Based</u>  -Write two books by AbulFazal	Knowledge--25 Understanding-45 Higher Order-30
	Ramayana	Dharma & Ram Rajya	Match the following, Role play, Team paper presentation		-List Organs of a State according to Kautilya	
	Mahabharata	Shantiparva	True and False, Debate, Group Discussions		<u>Understanding Based</u>	
AUGUST	UNIT II Social Ideas in the Manusmriti	Origin of Political theory, Evolution & different Dimensions	Chart, Discussion, Quiz	Explain the social and	-Discuss the Social Ideas of Manu	



	Political Ideas in the Manusmriti	From Quantitative to Qualitative interpretation	Match the following, Demonstration, Cooperative learning	political concepts in Manusmriti and in the Arthshastra of Kautilya	-Illustrate the MandalSiddhant h of Kautilya
	Political Ideas in the Arthashastra of Kautilya.	Deductive & Inductive approach	True and False, Extempore, Group Discussion		<u>Higher Order Thinking Skills Based</u>
SEPTEMBER-OCTOBER	UNIT III Political Ideas of the Buddhists  Political Ideas of the Jains	Temporal State, Ideal State & Origin of State	Discussion, Project work, Quiz	Deduce the beliefs and the ideas of Buddhists and Jain political thought, Abulfazal and Barni	-Assess the Concept of Ideal State according to Jain Political Thought  -Evaluate the Concept of Dharma as Propounded by Ramayana
	Political Ideas of AbulFazal.	Akbarnama & Ideas of a Secular State, Din-e-Ilahi	Demonstration Student ppts Class discussions		
	Political Ideas of Barni.	State in Islamic Thought	True and False, Debate, Quiz		

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M. A POLITICAL SCIENCE (PREVIOUS)

SEMESTER I (M.A PREV)

INTERNATIONAL RELATIONS – I (POLSCM -104)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Meaning, Nature and Scope of International Relations.	Meaning of IR, Internationalism	Discussion, Debate Documentary	Discuss the meaning nature and scope of international relations and analyze its approaches and actors	<u>Knowledge Based</u> -Write the Scope of IR  -What was the Cold War ?  <u>Understanding Based</u> -Assess the role of Non State Actors in IR	Knowledge--25 Understanding-45 Higher Order-30
	Approaches to the Study of IR: Idealist, Realist, Marxist and Systems.	Idealism, Marxism & Realism	Match the following, Extempore Quiz			
	Actors of IR : State and Other Players	Government Actors, INGOs & NGOs, Media	True and False, Debate Project work			
AUGUST	UNIT II National Power : Meaning, Elements and Limitations Balance of Power: Meaning, Characteristics and Devices of Maintaining Balance of Power.	National Interest, Alliances and Counter Alliances, Compensation	PPT, Chart, Debate	Define the meaning of national power, balance of power, national interest and	- Examine Balance of Power and list the Devices to maintain it.	



	Diplomacy : Meaning and Role Ideology: Meaning, Role and Relevance.	Deliberations & Discussions Ideas and set of Goals	Quiz, Demonstration Group Discussion	discover the role of diplomacy and ideology	<u>Higher Order Thinking Skills Based</u>  -Analyze the concept of National Interest & Means of Enhancing it.  -Assess the role of UN in Contemporary Era.	
	National Interest-Meaning, Means of enhancing National Interest.	Propaganda, Economic means, Alliances & Treaties, Coercive Means	Debate Assignment, Guest Lecture			
SEPTEMBER- OCTOBER	UNIT III  Cold War: Causes, Phases and impact of end of Cold War on World Politics.	Proxy Wars, Detente, Military Alliances, Ideological War	Digital Chart, Discussion, Debate	Evaluate the causes, phases and impact of the cold war. Interpret the relevance of NAM and articulate the role of UN in the changing world		
	Non Alignment Movement (NAM): Relevance in the Contemporary World.	Passive Philosophy and Panchsheel, Deterrence	Match the following, Quiz, Demonstration			
	United Nations Organization: Envisaged role and actual record. specialized UN agencies, need for UN reforms, relevance in the changing world. <i>S. Pearl</i>	Internationalism, World Peace, Security and Cooperation	True and False, Extempore, Documentary			

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# M. A POLITICAL SCIENCE (PREVIOUS)

## SEMESTER III (M.A FINAL)

### Political Thought – I (POLSCM 304)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Greek Political Thinkers  PLATO  Republic Justice Education Communism Philosopher King, Sub-Ideal State	Idealism, Ideal State , Inductive, Justice as Virtue Theory of Education, Communism of Wives and Property	Debate , Group Discussion Team teaching	Illustrate the ideas of Greek political thinkers; Plato and Aristotle	<u>Knowledge Based</u>  -Name four books written by Aristotle  -Define Justice according to Plato.  <u>Understanding Based</u>	Knowledge--20 Understanding-40 Higher Order-40
	ARISTOTLE  Ideal State State Revolution	Ideal Ruler & Typology of State Origin, Nature & Scope of State Types of Revolutions	Match the following, Demonstration Assignment		-Evaluate the Christianization of Aristotle by Aquinas	



	Education				- Elaborate the concept of General Will by Rousseau	
	Citizenship Slavery Private Property Justice Father of Political Science	State & Citizenship Ideal State  Judicial Systems	True and False, Documentary Speech		<u>Higher Order Thinking Skills Based</u>	
AUGUST	UNIT II  MEDIVIAL POLITICAL THINKERS  ST. AUGUSTINE-  Theory of Two cities	City of God City of Devil Slavery Govt & State Private property	Chart, Discussion, Debate	Enumerate the philosophies of medieval political thinkers St. Augustine and St. Thomas Aquinas and describe the ideas of Niccolo Machiavelli	Critically Analyze the Theory of Communism by Plato  -Assess the Social Contract Theory by Locke	
	ST. THOMAS AQUINAS:  State Christianization of Aristotle	Christianization of Aristotle Laws & Justice Church & State	Quiz, Group Discussion Project work			
	NICOLO MACHIAVELLI  Human nature Separation of Morality and Religion Statecraft. The Prince	Morality & Politics Human Nature Dominions Forms of Government	Debate, Documentary, Guest speaker talk			
SEPTEMBER- OCTOBER	UNIT III	Leviathan, Human	Chart,	Discuss the		



	Contractual Thinkers THOMAS HOBBS Social Contract Sovereignty	Nature, Laws, State of Nature, Origin of State	Discussion, Extémpore	ideas of contractual thinkers, Hobbes, Locke and Rousseau		
	JOHN LOCKE Social and Political Contract	Positive Liberty, Natural Rights State of Nature	Quiz, Demonstration, Project work			
	J.J. ROUSSEAU Social Contract General Will	Morality, Simplicity of Human Nature & General Will	True and False, Documentary, Cooperative learning			

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## B.A II (SEMESTER IV)

### Comparative Government and Politics-II (PAPER- I) (POL. SC. -401)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	UNIT I  Legislature (Organization and Functions)  Parliament (UK & France)  Congress(USA)	Rule Making, Deliberations, Discussions	PPTs, Debate, Just a minute	Identify the meaning, nature and scope of comparative politics and classify the types of constitution	<u>Knowledge Based</u>  -Define Lobbying  -List The composition of UK's Parliament  <u>Understanding Based</u>  -Assess the working of Federal Tribunal of Switzerland  -Illustrate the different types of Pressure Groups	Knowledge-50 Understanding 2-35 Higher Order-15
	Federal Assembly (Switzerland)	Rule Application , Delegated Legislation	Match the following, Demonstration Current event Quiz			
	National People's Assembly (China)		True and False, Case Study Extempore			



FEBRUARY	UNIT II Judiciary (Organization and Functions)  Judicial System (UK and CHINA)  Federal Judiciary and Judicial Review (USA)	Rule Adjudication, Judicial Review Judicial Activism Due Processes of Law	Panel discussion, Seminar, Debate	Examine the salient features of the constitutions of major countries	<u>Higher Order Thinking Skills Based</u> -Analyze the Judicial System of France  -Critically Analyze the Party System of UK
	Administrative Law and Administrative Courts (France)	Judicial Activism, Rule Adjudication	Discussion on bills and acts of parliament, Quiz, Assignment		
	Federal Tribunal (Switzerland)	Federal Criminal Court, Federal Administrative Court	True and False, Just a minute Case Study		
MARCH- APRIL	UNIT III Political Dynamics Party System in	Party System, One party, Two Party, Multi- Party	Team paper presentation, Digital Charts, Discussion,	Differentiate between the	



	UK, USA			various heads of state and government of countries		
	France, Switzerland and China.	One Party System	Match the following, Team teaching, Seminar			
	Pressure Groups in UK and USA	Lobbying, Interest Articulation	Debate, Case Study, Classroom discussion			

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## B.A III (SEMESTER VI)

### WESTERN POLITICAL THOUGHT-II (PAPER- I) (POL. SC. -601)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	UNIT – I  Contractual Thinkers:  THOMAS HOBBS  Social Contract  Sovereignty	Leviathan, Human Nature, Laws, State of Nature, Origin of State	Discussions, Quiz, Documentary & Movies review writing	Review the ideas of the social contractualists and identify their impact on the nature and scope of the state	<u>Knowledge Based</u>  -List two works by Hegel - What is General Will ?  <u>Understanding Based</u>  -Illustrate the Utilitarian Theory of Bentham	Knowledge-50 Understanding-30 Higher Order-15
	JOHN LOCKE  Social and Political Contract	Positive Liberty, Natural Rights State of Nature	Presentations, Project work, Instructive Lecture Method		-Explain the Concept of Dialectical Materialism  <u>Higher Order Thinking Skills Based</u>	
	J.J.	Morality, Simplicity of	Charts, Case study,			



	ROUSSEAU	Human Nature & General Will	Quiz		-Analyze the theory of Ideal State by Hegel	
FEBRUARY	UNIT – II Main Features of Utilitarianism  JEREMY BENTHAM Theory of Utility	Maximum Happiness for Maximum Numbers	Discussions, Documentary & Movies review writing, Seminar	Examine the utilitarian thought of Bentham and J.S. Mill.	-Deduce the theory of General Will by Rousseau	
	JAMES STUART MILL  Revision of Benthamite Theory of Utility  Liberty  Representative Government	Liberty, Freedom of Speech & Censorship Mill's Conception of Happiness  Morality, Authority & Democracy Utilitarian Theory	Presentations, Instructive Lecture Method, Classroom Discussion			



ARCH-  
APRIL

	UNIT – III Idealistic and Scientific Political Thinkers  GEORGE WILHELM HEGEL: Theory of Dialectics  Theory of Ideal State.	Absolute Statism, Universal Egoism <i>"State as a march of God on Earth"</i>	True and False Quiz, Peer partner learning	Classify the political thought of Hegel and Marx and evaluate its idealism.		
	KARL MARX  Dialectical Materialism	Communism, Theory of Alienation	Presentations, Instructive Lecture Method, Assignment			
	Historical Materialism  Surplus value  Class struggle	Class War, Bloody Revolution, Bourgeoisie V/s Proletariat	Guest lecture, Charts, Team teaching			

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M. A POLITICAL SCIENCE (PREVIOUS)

SEMESTER II (M.A PREV)

POLITICAL THOUGHT – II (POLSCM 201)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

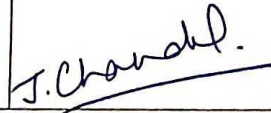
COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	UNIT I <u>Indian Renaissance :</u>  Raja Ram Mohan Roy – Social and Political Ideas, BrahmoSamaj	Social Reforms, Abolition of Sati Education	Presentations, Debate, Project work	Comprehend, and analyze the Ideas of Indian Renaissance -Raja Ram Mohan Roy -Swami Vivekananda	<u>Knowledge Based</u>  Discuss the contributions of Brahmo Samaj  <u>Understanding Based</u>  -Discuss the Political Ideas of Gokhle  <u>Higher Order</u>	Knowledge--25 Understanding-45 Higher Order-30
	Swami Vivekananda -Vedantic Secularism and his concept of Spiritual Nationalism.	Spiritualism, Indian Nationalism,	Case study, Quiz Extempore			
	Aurobindo	Life Divine, Integral Knowledge	True and False Documentary & Movies Extempore			



FEBRUARY	UNIT I	Non Violence, Nai Talim, Village Republics, Hijrat	Presentations, Instructive Lecture Method, Speech	Summarize Mahatma Gandhi's Gokhale's and Tilak's ideas and his contribution to India's struggle for Freedom.	<u>Thinking Skills Based</u>  Evaluate the role played by Ambedkar in social upliftment of Dalits
	Political and Economic Ideas of G.K. Gokhale				
	Political Ideas of Bal Gangadhar Tilak	Small scale Industries, Ahimsa, Trusteeship	Team teaching, Case study, Quiz		
	Mahatma Gandhi – Satyagraha, Spiritualisation of Politics, rural reconstruction and social and political ideas	Satyagraha, Philosophical Anarchy	Essay writing True and False Documentary & Movies review writing		
MARCH-APRIL	UNIT II	Upliftment of Shudras and Dalits Against Untouchability	Debate, Cooperative learning & Instructive Lecture Method	Validate the works done by greats like Ambedkar, Jai Prakash Narayan, Ram Manohar Lohiya & Periyar	
	Political and Social Ideas of B.R. Ambedkar				
	Dr. Ram Manohar Lohiya : Socialism and Reconstruction of Indian Polity	Indian Nationalism Socialism	PPT, Documentary watching, Quiz		
	Political and Social Ideas of Periyar	Dravidian Revolution	Discussions, Enquiry guided discussion Project work		

  
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M. A POLITICAL SCIENCE (PREVIOUS)

SEMESTER II (M.A PREV)

INTERNATIONAL RELATIONS – II (POLSCM 204)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	UNIT I  Foreign Policy: Meaning	Objectives, Domestic Considerations & goals	Debate, Group Discussions & Instructive Lecture Method	State the meaning of foreign policy its approaches and determinants	<u>Knowledge Based</u>  - What is Foreign Policy?  - Define Hegemony	Knowledge--25 Understanding-45 Higher Order-30
	Major approaches to the Study of Foreign Policy	Rational actor model, International Relational theory	Video watching session, Case study, Quiz		<u>Understanding Based</u>	
	Domestic and External Determinants	World Peace & Security International Harmony	True and False Documentary & Movies review writing, Project work		- Elaborate on the Developments of USA's Foreign Policy	
FEBRUARY	UNIT II  Trends and Issues in Foreign Policies: Basic features, Principles, Determinants,	Security Council Reforms	Student Presentations, Seminar, Quiz	Describe the trends and issues of the foreign policies of US, China and	- Explain the	



	Main Issues and Current Developments in the Foreign Policies of		Digital charts, Case study, Debate	Russia	concept of Nuclear Proliferation	
	USA, China and Russia.	Development Assistance, Tariff Reductions	Discussions, Quiz Extempore			
MARCH-APRIL	UNIT III  <u>Key Issues :</u>  Hegemony and Multi-polarity  Environmentalism	Reforms in International Economic System, Cooperation	Debate, Instructive Lecture Method, True and False	Break down the key issues in International relations	<u>Higher Order Thinking Skills Based</u>  -Elucidate on the Domestic and External Determinants of Foreign Policy - Assess the concept of Feminism	
	Global Terrorism  Nuclear Proliferation	Rules of Trade, Negotiations, Agreements, Doha round	Project, Case study, Quiz			
	Human Rights  Feminism	South Asian Cooperation TAC, Accelerate Economic Growth & Peace Free movement of People & Goods, Internal Single Market	Essay True and False Documentary & Movies			
		Liberalization, Privatisation Multiculturalism Universal Inalienable Rights				<i>J. Chandel.</i> <b>Head</b>
	<i>S. Pearl</i> <b>PRINCIPAL</b> <b>SOPHIA GIRLS' COLLEGE</b> <b>(AUTONOMOUS)</b> <b>AJMER</b>	Sustainable Development, Total Arms Disarmament			<b>Department of Political Science</b> <b>Sophia Girls' College</b> <b>(Autonomous), Ajmer</b>	



# M-A POLITICAL SCIENCE (FINAL)

## SEMESTER IV (M.A FINAL)

### Political Thought – II- (POLSCM 404)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

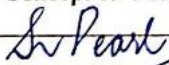
Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	<b>UNIT – I</b>  <b>UTILITARIANISM</b> <ul style="list-style-type: none"> <li>Main Features</li> </ul> Jeremy Bentham <ul style="list-style-type: none"> <li>As a Utilitarian and as a Reformer.</li> </ul>	Greatest happiness for the greatest number of people Reforms in Utilitarianism	PPT, Chart, Debate	State the main features of utilitarianism and examine the philosophy of Jeremy Bentham, J.S Mill and Friedrich Hegel.	<u>Knowledge Based</u>  -Define Utilitarianism  -Write two books by Karl Marx  <u>Understanding Based</u>	Knowledge--20 Understanding--40 Higher Order--40
	James Stuart Mill <ul style="list-style-type: none"> <li>Revision of Benthamite Theory of Utility</li> </ul>	Features of Representative Government Ideas on Liberty	Match the following, Quiz, True and false		- Summarise J S Mill's theory of Utility  -Elaborate	



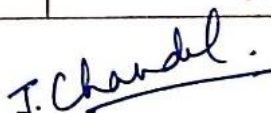
	<ul style="list-style-type: none"> <li>Liberty</li> <li>Representative Government.</li> </ul>				theory of permanent Revolution	
	GERMAN IDEALISM  Georg Wilhelm Friedrich Hegel <ul style="list-style-type: none"> <li>Dialectical Method</li> <li>Philosophy of History</li> <li>Theory of State</li> </ul>	Universal Egoism Dialectical Materialism Ideas as supreme	Debate, Documentary Video watching sessions		<u>Higher Order Thinking Skills Based</u>  -Assess Marx's main ideas.  -Analyze Hannah Arendt's role in Contemporary Political thought	
FEBRUARY	UNIT II  SOCIALIST THINKERS  Karl Marx <ul style="list-style-type: none"> <li>Dialectical Materialism</li> <li>Historical Materialism</li> <li>Surplus Value</li> <li>Class War</li> </ul>	Class Conflict  Bloody Revolution  Socialistic State	Discussion, Debate Charts	Break down the Ideas of socialist thinkers and dissect the views of Kate Marx and Mao Tse Tung.		
	Mao Tse Tung <ul style="list-style-type: none"> <li>Theory of Permanent Revolution</li> </ul>	Peasant Revolution	Match the following, Quiz, Team paper presentation			
	<ul style="list-style-type: none"> <li>Mao's Contribution to</li> </ul>	Mao on Class conflict	True and False, Extempore Documentary			



	Marxist Thought					
MARCH- APRIL	<b>UNIT III</b> Modern and Contemporary Thought Gramsci <ul style="list-style-type: none"> <li>• Concept of Hegemony</li> <li>• Concept of Civil Society</li> </ul>	Cultural Hegemony Role of Civil Society	Chart, Discussion, Extempore	Debate the Ideas of Modern thinkers and articulate the concepts of Gramsci and Hannah Arendt in the contemporary world.		
	Hannah Arendt. <ul style="list-style-type: none"> <li>• Origins of Totalitarianism</li> </ul>	On Revolution	Project making Quiz, Demonstration			
	<ul style="list-style-type: none"> <li>• Theory of Action / Concept of Politics</li> </ul>	Role in contemporary Political Thought	Extempore, Documentary Charts			

  
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