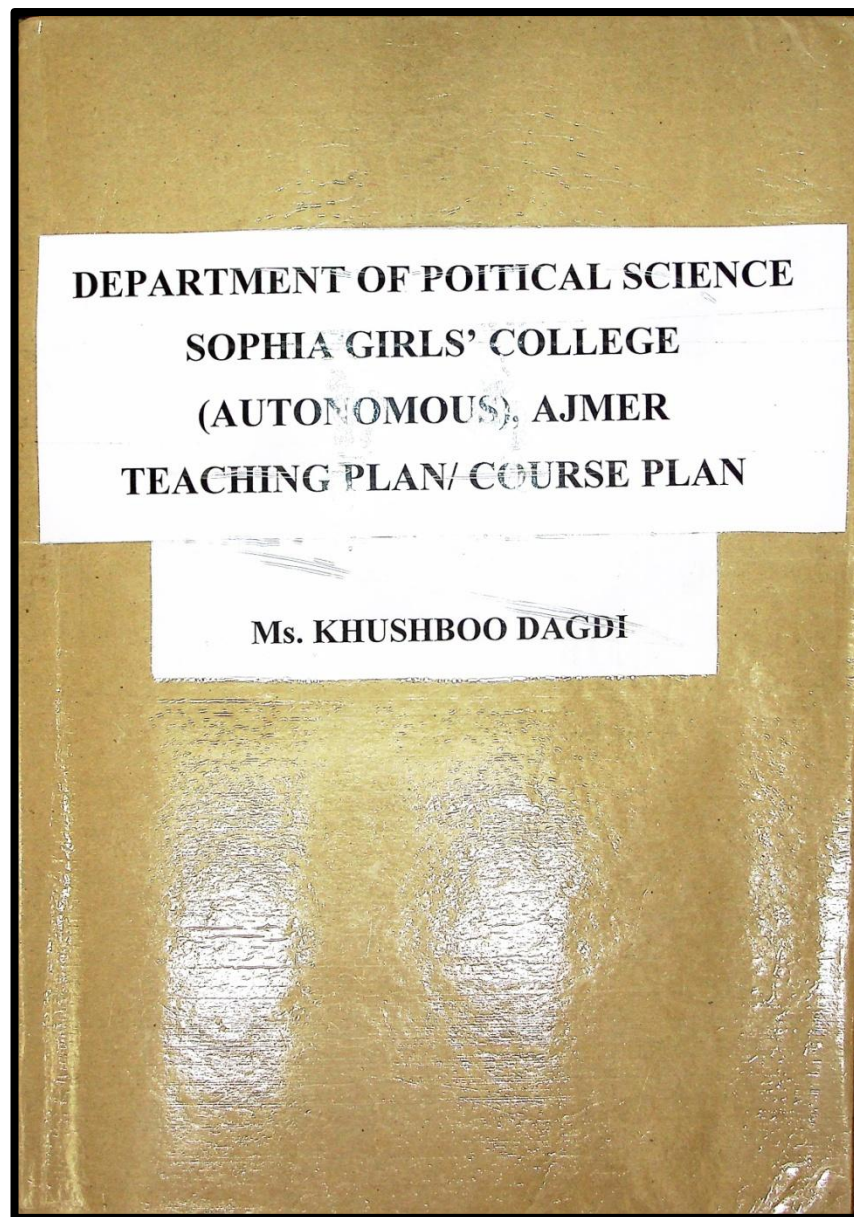




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**





Course Plan  
2021-22

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## B.A. II (SEMESTER III)

### COMPARATIVE GOVERNMENT AND POLITICS-I (PAPER- I) (POLSC -301)

Max. Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>UNIT-I</b> Meaning, Nature, Scope and Evolution of Comparative Politics.	Traditional and Modern methods, Inter disciplinary approach, Behavioralism.	Presentations, Poster Making, Peer Partner Learning	Identify the Meaning, Nature and Scope of Comparative Politics and classify the types of Constitution	<u>Knowledge Based</u> -What is Comparative government & Politics?  <u>Understanding Based</u> -Illustrate the Salient Features of British Constitution.	Knowledge--50 Understanding-35 Higher Order-15
	Types of Constitutions- Parliamentary and Presidential;	Representative Government and Single Executive	Speech, Extempore, Team Teaching			
	Federal and Unitary; Elected, Nominated and Hereditary	Concentration of Powers & Diffusion of Powers, Hereditary system	Discussions, Group Discussion, Assignment			
OCTOBER	<b>UNIT-II</b> Salient features of the Constitutions of-UK, USA	Rule of Law, Sovereignty of Parliament & Separation of Powers	Interactive Video Session, Home Assignment, Extempore	Examine the	-Cite the Powers of the President of USA	

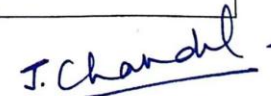




OCTOBER				salient features of the constitutions of major countries	<u>Higher Order Thinking Skills Based</u>  -Critically Analyze the Position of the Crown
	France, China	Constitutional Council, Democratic Centralism & unicameralism	Charts , Quiz, Debate		
	Switzerland.	Plural Executives & Cantonal Citizenship, Direct Democracy	Supplemental Reading Assignment, Lecture, Quiz		
NOVEMBER-DECEMBER	<b>UNIT-III</b>  EXECUTIVES UK-King and Crown, PM and Council of Ministers USA-President	Hereditary Executive, Divinity Element & Single Executive	Group Discussion, Student PPT, Speech	Differentiate between the various heads of state and government of countries	-Evaluate the Evolution of Comparative Government & Politics.
	France-President, PM and Council of Ministers China-State Council	Republic Constitution, Single Executive	Charts, Case study, Quiz		
	Switzerland-Federal Council.	Plural Executive & Direct Democracy	True and False Documentary & Movies,Quiz		

  
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**B.A II (SEMESTER III)**  
**INDIAN POLITICAL SYSTEM – 1(PAPER I) (POLSC – 302)**

Max. Marks : 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>Unit I</b> <b>Historical Background</b>	Anti-colonialism, freedom struggle, Swaraj,	Debate, Peer Partner Learning ,Charts	Understand Indian Freedom Struggle.	<u>Knowledge Based</u>  -List two Features of Government of India Act 1909  -Write four Salient Features of Indian Constitution	Knowledge--50 Understanding-35 Higher Order-15
	National Movement- Moderates, Extremists, Gandhism. .	Methods of freedom fighters and difference between them	Quiz, PPT , Discussion			
	Government of India Acts of 1909, 1919 and 1935.	Diarchy, communal electorates	Essay Writing, Group Discussion , Lecture			
OCTOBER	<b>Unit II</b> The Constituent Assembly	Evolution of the Constitution, composition of the constituent assembly	Group Discussion, Assignments, Interactive Video Session	Examine the working of the Indian Constituent Assembly	<u>Understanding Based</u>  -Evaluate the Principles of Extremists  - Examine the working of Election Commission	
	Salient Features of the Indian Constitution  Preamble	Nature of the Indian constitution	Role Play, Movie Review, Team Teaching			
	Fundamental Rights and	Equality of law, writs	True and False,			



	Duties, Directive Principles of State Policy.	,freedom of speech and expression	Quiz, Guest Lecture			
NOVEMBER- DECEMBER	<b>Unit III</b> <b>The Union Government –</b> President – Election, Powers, Function, Position and Emergency Powers.	Nominal Head of the State, Absolute, Suspension & Pocket Veto, Ordinance making Powers	Movie Review Writing, Lecture , Group Discussion	Evaluate the working of the Union Government.	<u>Higher Order Thinking Skills Based</u>  -Critically Analyze the position and role of President of India  -Assess the working of National Human Rights Commission	
	Prime Minister-Power, Function and Position	De facto head	Match the following, Class Room Discussion			
	Council of Ministers- Composition of Council of Ministers and Relationship between Prime Minister and Council of Ministers	Ministerial and individual responsibility	Essay , Debate , Documentary			

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## M. A. POLITICAL SCIENCE SEMESTER I (M.A PREV)

### COMPARATIVE GOVERNMENT AND POLITICS – I (POLSCM -103)

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
OCTOBER	<b>UNIT I</b> Comparative Politics : Meaning,, Nature, Scope and Significance	Origin of Comparative Government & Politics	Movie Watching, Documentary, Case Study	Describe the Meaning, perspective and Evolution of Comparative Government and Politics	<u>Knowledge Based</u>  -Name four approaches of traditional approach	Knowledge--25 Understanding-45 Higher Order-30
	Perspectives of Comparative Politics : Traditional and Modern	Modern & Traditional Nature, Inter disciplinary approach	Assignments, Project Work, Debate		<u>Understanding Based</u>  -Explain the Input Output model by Easton.	
	Evolution of Comparative Politics : Major Landmarks  Constitutionalism : Nature and Challenges	Phases of Evolution in Comparative government & Politics Entrenchment	Group Discussions, Class Discussions			
NOVEMBER	<b>UNIT II</b> Approaches to the Study of Comparative Politics :	Origin of Systems Approach	Poster Making, Speech, Lecture Method, Quiz	Explain the Systems approach and Structural Functional	- Examine the concept of social movements	



DECEMBER- JANUARY	Systems Approach (David Easton)	Input Output model & Feedback Mechanism	Flipped Learning, Quiz, Demonstration	approach	<u>Higher Order Thinking Skills Based</u>	<p>-Analyse the Structural Functional Approach By Almond</p> <p>-Assess the State's role in Capitalistic &amp; Socialist State</p>
	Structural – Functional Approach (Almond)	Political Socialisation & Communication Rule Application & Rule Adjudication	Visualization, Cooperative Teaching, Movie Watching			
	<b>UNIT – III</b>  <b>State in comparative perspective:</b> Characteristics and changing nature of the State in capitalist and socialist economies, and, advanced industrial and developing societies.	Liberal Society, Welfare State & Free Market Order	Class Discussions, Team Teaching, PPT	Analyse role of the State in a Comparative perspective and Assess the Politics of representation		
	<b>Politics of Representation and Participation:</b> Political parties, pressure groups  Social movements in advanced industrial and developing societies.  Civil liberties and human rights movements; women's movements; environmentalist movements	Representation, Lobbying, Political Participation & Interest Aggregation	Collaborative Learning, Extempore, Presentation			
		Political Participation, Rights and Awareness	True and False, Case study, Movie Review writing			

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## M. A. POLITICAL SCIENCE SEMESTER III (M.A FINAL)

### INDIAN POLITICAL SYSTEM – I (POLSCM- 301)

MAX MARKS: 100 (70EXT; 30 INT)      MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>UNIT I</b>  Historical Background National Movement- Moderates, Extremists, Gandhism.  Government of India Acts of 1909, 1919 and 1935.	Anti Colonialism, Freedom Struggle, Mendicancy, Swaraj, Diarchy, Communal Electorate	Classroom discussion, PPT, Quiz	Discover the Historical background of the National Movement, Salient Features of the Constitution and explain Fundamental Rights and Directive Principles of State Policy	<u>Knowledge Based</u>  -List two Features of Government of India Act 1919  -Write four Salient Features of Indian Constitution	Knowledge--20 Understanding-40 Higher Order-40
	The Constituent Assembly Salient Features of the Indian Constitution Preamble	Consensus & Accommodation Rule of Law, Fundamental Rights & Duties, Judicial Review, Justice, Equality, Liberty & Fraternity	Match the following, Quiz, Demonstration		<u>Understanding Based</u>  -Evaluate the Principles of Moderates	



	Fundamental Rights Fundamental Duties, Directive Principles of State Policy.	Equality of Law, Writs, Freedom of Speech & Expression Egalitarian Society & Gandhian Principles	True and False, Debate, Documentary		- Examine the working of National Human Rights Commission	
OCTOBER	<b>UNIT II</b>  The Union Government  President – Election, Powers, Function, Position and Emergency Powers.	Nominal Head of the State, Absolute, Suspension & Pocket Veto, Ordinance making Powers	Case study , Video watching, Declamation	Examine the role, position and powers of the president, prime minister and council of ministers	<u>Higher Order Thinking Skills Based</u>  -Analyze the position and role of President of India  -Assess the working of National Commission for Women	
	Prime Minister-Power, Function and Position	De Facto Head	Lectures, Essay, Current Event Quiz			
	Council of Ministers- Composition of Council of Ministers and Relationship between Prime Minister and Council of Ministers.	Ministerial & Individual Responsibility	Team Teaching, Movie watching, Role Play			
NOVEMBER- DECEMBER	<b>UNIT III</b>  Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission	Free & Fair Elections Fiscal Prudence and Audit, Centre-State Relations	Assignment, Video Session, Declamation	Assess the various statutory institutions and commissions in India		





	National Commission for Women	Women Empowerment & Emancipation	Case study, PPT, Project			
	National Human Rights Commission, National Commission for Minorities and National Backward Classes Commission.	Safeguarding Human Rights & Rights of Minorities, Upliftment of Backward Classes	True and False, Quiz, Extempore			

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## B.A II (SEMESTER IV)

### COMPARATIVE GOVERNMENT AND POLITICS-II (PAPER- I) (POLSC -401)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b>  Legislature (Organization and Functions)  Parliament (UK & France)  Congress(USA)	Rule Making, Deliberations, Discussions	Essay , Poster Making , Debate	Identify the Meaning, Nature and Scope of Comparative Politics and classify the types of Constitution	<u>Knowledge Based</u>  -Define Lobbying  -List The composition of UK's Parliament	Knowledge--50 Understanding-35 Higher Order-15
	Federal Assembly (Switzerland)	Rule Application , Delegated Legislation	Charts , Quiz, Speech		<u>Understanding Based</u>  -Assess the working of Federal Tribunal of Switzerland	
	National People's Assembly (China)		Supplemental Reading Assignment , Spelling Bee, Quiz		-Illustrate the different types of Pressure Groups	
	<b>UNIT II</b>  Judiciary	Rule Adjudication, Judicial Review	PPT, Essay , Debate			

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## B.A II (SEMESTER IV) INDIAN POLITICAL SYSTEM-II (POLSC-402)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b> <b>Parliament –</b> Organization, Powers and Working of Lok Sabha and Rajya Sabha Amendment Procedure.	Legislative Processes in India	Video Watching, Role Play, Quiz	Understand the working of Indian Parliament and Indian Judiciary	<u>Knowledge Based</u>  -Define Judicial Review  -Write the Articles related to Governor of India  <u>Understanding Based</u>  -Explain the Conflict between Legislature and Judiciary  -Describe the Amendment procedure in Indian Constitution	Knowledge--50 Understanding-35 Higher Order-15
	<b>Judiciary-</b> Supreme Court and Judicial Review	Judicial Processes	Class Discussion, Lecture Method, Case study			
	Conflict between Legislature and Judiciary.	Contemporary Trends in Separation of Powers	Interactive Video Session. Declamation, Lecture Method			
	<b>UNIT II</b>  Nature of the Federal System	Quasi-Federalism Unitary & Federal Features of the Indian Constitution	Poster Making, Charts, Debate	Examine the	<u>Higher Order Thinking Skills Based</u>  -Assess the need for	

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APRIL	in India Centre –State Relations.			nature of Indian Federal System.	Electoral Reforms in India.  -Critically Analyze Centre-State Relations in India	
	Governor Position and Role	Nominal head of the State Agent of the Centre	Essay Writing, Team Teaching, Group Discussions			
	The Chief Minister and the Council of Ministers.	Real head of the State Ministerial Responsibility	Supplemental Reading Assignment, Declamation, Quiz			
MAY	<b>UNIT III</b> Political Parties – National and Regional.  The Election Commission,	Political Representation, Election Procedures & it's Regulations	Demonstration, Video Watching, Movie Review Writing	Evaluate the Determinants of Party System in India.		
	Electoral Reforms and Voting Behaviour.	Political Culture, Progressive changes & Advancements	Case Study, Inquiry guided Instructions, Quiz			
	Determinants of the Political	Cultural, Linguistic and Religious	Group Work, Projects,			

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	System- Caste, Religion, Region, Language, Gender, Terrorism.	Determinants Terrorism and its Implications	Assignments			
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## M. A. POLITICAL SCIENCE SEMESTER II (M.A PREV)

### COMPARATIVE GOVERNMENT AND POLITICS – II (POLSCM 203)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT – I</b>	Representation Rule of the People Freedom of Speech Totalitarian	Supplemental Reading Assignment, Digital Charts, Audio Tutorial	Identify the various forms of Government	<u>Knowledge Based</u>  - List two merits of Unitary form of Government	Knowledge--25 Understanding-45 Higher Order-30
	Democracy and Dictatorship				-Define Judicial Review,	
	Unitary and Federal		PPT, Poster Making , Quiz		<u>Understanding Based</u>  -Elaborate on the Nature of Anti-Colonial Struggles	
	Parliamentary and Presidential		Documentary, Class Discussions, Interactive Video Sessions		-Illustrate on the merits and demerits of Democracy	
	<b>UNIT II</b>	Rule Making, Deliberations,	Quiz , Cooperative	Classify the different		

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APRIL	<b>Organs of Government :</b> Organization, Function & Working  Legislative: Types, Function, Rule Making (Process of Legislation), Decline of Legislature.	Discussions	Teaching, Class Discussions	Organs of Government, Organization and Working  <u>Higher Order Thinking Skills Based</u>  -Assess the Dependency Theory  -Elucidate on the working of Legislature and its Decline	
	Executive: Types, Function role in rule implementation	Rule Application, Delegated Legislation	PPT, Speech, Lecture Method		
	Judiciary: Free and fair judiciary, Function, Judicial Review and Rule – Adjudication.	Rule Adjudication, Judicial Review Judicial Activism	Field Trips, Spelling Bee, Declamation		
MAY	<b>UNIT – III</b>  <u>Politics of Developing Countries :</u>  Nature of Anti-Colonial struggles  Emergence of New Nation State	Imperialism Colonialism Decolonization	Presentations, Debate & Instructive Lecture Method	Evaluate the Politics in Developing countries and analyse the Dependency Theory	
	<u>Adoption of Democratic Models :</u>  Problems and Prospects  General Trends in the working	Political Consciousness Poverty Alleviation Decentralization of Powers Social & Economic Security	Team Teaching, Guest Speaker, Essay Writing		

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	of governmental and political institutions.					
	Dependency Theory : A theory of Underdevelopment	Peripheral Politics Relation between Politics & Economy	Debate & Discussions, Team Paper Presentation			

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**M. A. POLITICAL SCIENCE  
SEMESTER IV (M.A FINAL)  
INDIAN POLITICAL SYSTEM – I (POLSCM-401 )**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b>  Parliament –Organization, Powers and Working of Lok Sabha and Rajya Sabha, Amendment Procedure.	Legislative Processes in Indian Parliament	Flipped Learning, Discussion, Debate	Classify the organization, powers and working of Organs of Government	<u>Knowledge Based</u>  -Define Judicial Review	Knowledge--20 Understanding-40 Higher Order-40
	Judiciary- Supreme Court and Judicial Review, Judicial Activism and Judicial Overreach	Judicial Processes Rule Adjudication	Quiz, Reading Assignment , Team Teaching , Spelling Bee		-List the Article related to the Amendment Procedure	
	Conflict between Legislature and Judiciary.	Relation between legislature & Judiciary	Blended Learning, Documentary, Movies		<u>Understanding Based</u>  - Discuss the threats to Federalism in India	
	<b>UNIT II</b>  Governor – Position and Role The Chief Minister and the Council of Ministers Nature of the Federal System in India	Quasi-Federalism Unitary & Federal Features of the Indian Constitution	Group Discussion, Extempore, Lecture	Breakdown the role, position of the Governor and Chief Minister and assess the nature of Federal	-Elaborate on the concept of Judicial Review	

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APRIL	Federalism-Constitutional provisions; changing nature of centre-state relations; integrationist tendencies and regional aspirations; inter-state disputes.	Nominal head of the State Agent of the Centre	Supplemental Reading Assignment, Visual Learning, Declamation	structure in India with threats to Indian Federalism	<u>Higher Order Thinking Skills Based</u>  -Critically Analyse the Influence of Caste & Religion on Indian Politics  -Assess the impact of Liberalization on Indian Politics
	Threats to the Federal Structure.	Real head of the State Ministerial Responsibility	Lecture, Discussion, Extempore		
MAY	<b>UNIT III</b>  Caste, Religion and Language in Indian Politics.	Political Representation, Election Procedures & it's Regulations	Collaborative Learning, Debate, Project work	Analyse the role of Caste Religion and Language in India, describe the Party System and evaluate Planning and Economic Development in India	
	Party System: National and Regional Political Parties, Ideological and Social bases of parties; Patterns of Coalition Politics; Pressure Groups, Trends in Electoral Behaviour.	Political Culture, Progressive changes & Advancements	PPT, Chart Making, Reading Assignment		
	Planning and Economic Development : Nehruvian and Gandhian perspectives; role of planning and public sector; Green Revolution, land reforms and agrarian relations; liberalization and economic reforms.	Cultural, Linguistic and Religious Determinants Terrorism and its Implications	Speech, Deep Learning, Each-One-Teach-One		

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