



SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



Course Plan 2022-23 Dept of English Ms. Aarchi Gupta

July – November

July

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Class III	V	Paper – ENGH 504 English Literary History-I Unit I Miracle and Morality Plays	Middle Ages Miracle Plays Morality Plays	To acquaint the students to socio-economic-political backdrop of the age and to introduce them to the different kinds of drama.	Brainstorming Sessions. Ppt.	<u>Knowledge Based</u> Origin and a brief history of drama Explain the relevant conditions during the Medieval Period Types of plays in Medieval Period <u>Understanding</u> <u>Based</u> What are the differences between Miracle and Morality plays? Give examples. Write a short note on Characters in Morality Plays. <u>Higher</u>

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						<u>Order</u> <u>Thinking</u> <u>Skills Based</u> Discuss the main feature of Miracle and Morality plays.
Hons II	III	Paper –ENGLISH 303- Indian Literature in English-I Unit I *Toru Dutt • Lotus • Our Casurina Tree	Indian Writing in English History of Indian writings influenced by Culture	To identify the features of Indian Literature in English To stimulate the students to the variety of issues the text presents.	Line by line explanation and analysis Discussion	<u>Knowledge Based</u> How English writing began in Indian. Toru Dutt's role as a first female writer of India writing in English. <u>Understanding Based</u> How the two cultures are presented together beautifully. Emotional connect and the difficulties she faces to overcome it in Our Casurina Tree. <u>Higher Order Thinking Skills Based</u> Write a critical Appreciation of the poem 'Lotus' by Toru Dutt.
BA II	III	Paper –ENG-	Concept of	To enable the	Line by	Discuss how

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		302 – Prose and Fiction –III Unit I *E.V. Lucas Third Thoughts *G.K. Chesterton On the Pleasures of no Longer Being Very Young	understanding Humanity and human as an important element influenced by the society. Wisdom that comes with age. Proverbs and sayings that elderly use are true.	students to appreciate and analyze humanity. To help students in developing a broader perspective of life. To help students learn that what elderly use are the realities of life. To understand the perspective of the writer that old age is a blessing in disguise.	line reading and explanation Analysis along with relevance through discussion Line by line reading and explanation Analysis along with relevance through discussion Lecture Method	the dealer of goods is influenced by the society? Explain how humans can be self-centered and lose their natural or inner goodness. Discuss in detail the irony of old age as discussed by the writer. Explain why writer has used so many proverbs and how does he links them to the old age.
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August

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	V	Paper – ENGH 504 English Literary History-I Unit I Renaissance and Reformation	Socio-economic-Political Structure Renaissance Art and Architecture Literary works during the Renaissance Period Origin of Renaissance Movement	To acquaint the students to socio-economic-political backdrop of the age and to introduce them to the different genre of literature and their characteristic	Brainstorming Sessions. Ppt., Discussions	<u>Knowledge Based</u> Briefly explain Origin of the Renaissance movement in Italy. Explain the major characteristic of the Reformation. <u>Understanding</u>

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			Difference between Renaissance and Reformation Metaphysical Conceits	that was being developed. To introduce the characteristic s of metaphysical poetry to the students. To acquaint the students with major metaphysical writers in English Literature.	<u>ng Based</u> Write a short note on economic condition of England during Renaissance. Discuss the rise and fall of literature during the Renaissance and Reformation Period. <u>Higher Order Thinking Skills Based</u> Name the major writers during the Renaissance Period. During which period was the English Monarchy restored to the throne. <u>Knowledge Based</u> What is the meaning of metaphysical poetry? <u>Understanding</u> <u>ng Based</u> State the features of Metaphysical Poetry <u>Higher</u>
		Unit II Metaphysical Poetry			

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						<u>Order Thinking Skills Based</u> Who coined the term Metaphysical and for whom?
Hons II	III	Paper – ENGH303- Indian Literature in English-I Unit I *Michael Madhusudan Dutt <ul style="list-style-type: none"> Satan The Queen of Delhi's Dream 	Emergence of English literature in India. Culmination of the western and the eastern psychology in the works by Indian writer writing in English.	To acquaint the students with the features of Anglo Indian and Indo Anglican writings in India.	Brainstorming session Line by line explanation and analysis Discussion	<u>Knowledge Based</u> Discuss the main idea or theme of the poem <i>Satan</i> . <u>Understanding Based</u> How does the poem <i>The Queen of Delhi's Dream</i> showcase Indian women? <u>Higher Order Thinking Skills Based</u> Write a critical Appreciation of the poem <i>Satan</i> . Critically appreciate the role of women in the poem <i>The Queen of Delhi's Dream</i> .
IBA II	III	Paper –ENG-302 – Prose and Fiction	Superstitions and their effect on life Importance of reason and	To help students understand that a life free of	Line by line reading and explanation	Discuss the idea of leading a life free of superstitions.

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		<p align="center">-III Unit I *A.G. Gardner On Superstitions Unit II Anton Chekov A Work of Art</p>	<p>logic over myths and beliefs. Different kinds of perspective held by different kinds of Human beings</p> <p>Gratitude, poverty and morality</p>	<p>superstitions establishes the pathway to development To teach them that superstitions have no grounds and are driven by fears To teach students that life offers a range of approaches and perspective and that everyone is guided by their own interests.</p>	<p>n Analysis along with relevance through discussion through Lecture Method Discussion Lecture Method Experience exchange</p>	<p>What are the disadvantages of being superstitious discussed in the essay? State the examples or incidents given in the essay to establish the fact that superstitions are illogical. Discuss the different perspective of Sasha and Dr. Koshelkov regarding the candelabra. What are the major themes highlighted in the story?</p>
BA I	I	<p>ENGH 101- Poetry and Drama- I Unit III Literary Terms: Sonnet, Conceit, Simile, Metaphor, Alliteration, Lyric, Hyperbole, Pun, Comedy, Blank Verse, Metaphysical Poetry</p>	<p>Students will be introduced to different kinds of literary terms that are proactively used in literature. Metaphysical Poetry Blank Verse and Rhyming couplet</p>	<p>To explain different kinds of literary terms and devices that can be used while writing any piece of Literature To acquaint the students with the characteristic s of Metaphysical Poetry and Conceits used.</p>	<p>Lecture methods, Discussion Activity conducted to share a sentence using one or more literary terms.</p>	<p>1. What is Sonnet? 2. What is the difference between Metaphor and Simile? 3. Define Alliteration and its kinds. 4. What are conceits? Explain with example. 5. Define Blank Verse? 6. Explain Hyperbole with an</p>

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						example? 7. Discuss the characteristics of Metaphysical Poetry 8. Name the types of Comedy in Literature.
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September

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	V	Paper – ENGH 504 English Literary History-I Unit I University wits Unit II Elizabethan Age Neo-classical Age	University of Cambridge and Oxford producing university wits Comparison of works of university wits with the classical Greeks and Romans. Golden age of English literature Development of theatre and literature Shakespearean Age Rise of Puritanism Commonwealth Government	To introduce the students with the group of writers known as university wits and why were they so important. To acquaint students with the writing style of University wits. To help them identify the role of university wits in English literature. To introduce students to the age of great development	Brainstorming Sessions. Ppt., Discussions Lecture Videos	<u>Knowledge Based</u> Briefly explain the role of university wits in the development of literature that preceded Elizabethan age. <u>Understanding</u> <u>Based</u> Name all the university wits and their magnum opus. <u>Higher Order Thinking Skills Based</u> Why are university wits different from other

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				in literature. To help them understand how the political and social framework was created.		writers of the age? <u>Knowledge Based</u> Name the three periods in which Neo classical age can be divided? <u>Understanding Based</u> Explain the development of Drama during the Elizabethan age. Why is Elizabethan age also known as Shakespearean age? <u>Higher Order Thinking Skills Based</u> Which ruler restored the throne for English Monarchy after the Puritanical rule?
Hons II	III	Paper – ENGH303- Indian Literature in English-I Unit I *Rabindranath Tagore • Heaven of Freedom	Timelessness of Indian Literature Translated Indian Literature in English Filial Relationships Utopian view	To acquaint the students with the poems of Rabindranath Tagore who wrote in Bengali as well as in English.	Line by line explanation and analysis of the poem.	<u>Knowledge Based</u> Who is known as Bard of Bengal? <u>Understanding Based</u> What is the utopian view

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		<ul style="list-style-type: none"> The Child Kabuliwala 	for one's own country	How Indian writers have written in English and established their supremacy of knowledge and art.		of Rabindranath Tagore for the people of India in the poem <i>Heaven of Freedom?</i> <u>Higher Order Thinking Skills Based</u> Write a critical Appreciation of the poem <i>The Child</i> . Discuss in detail the character sketch of Kabuliwala.
BA II	III	Paper –ENG-302 – Prose and Fiction –III Unit II Guy de Maupassant The Umbrella William Somerset Maugham The Luncheon	Themes of fear, loss, independence, control, appearance and satisfaction. Characteristic s of humanity at large. Struggles of working class people.	To help students discover how different emotions can work as the driving force for their actions. To help students recognize people who enjoys on other's behalf.	Lecture method Discussion and analysis	Why do you think that there is a fear of losing something in the characters? Discuss in detail the personality of Mme. Oreille. Support your explanation with appropriate incidents from the story. How does the author seek his revenge? Discuss the irony in the

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BA I	I	ENGH 101- Poetry and Drama-I Unit I *John Donne • The Flea • Goe and Catch a Falling Star • Death be not Proud	Metaphysical Poetry Metaphysical Conceits Holy Sonnets Petrarchan conceits	To acquaint the students with the characteristics of Metaphysical Poetry and Conceits used.	Lecture methods Discussion Detail explanation.	story? Discuss the poem Flea as a love poem. Why do you think the poet thinks that there is no women Fair and honest? Which literary device has been used in the poem <i>Death be not Proud</i> ?
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October

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	V	Paper – ENGH 504 English Literary History-I Unit III Growth of Novel Precursors of Romanticism	18 th Century socio-economic conditions where novels were distributed on a large scale Printing Press development Romanticism Sentimental Novel Awe of nature Importance of imagination Strong sense, emotions and feelings	To introduce the students with the time where people were interested in reading to a large extend. To help students understand how novel became a important part of English literature. To acquaint students about the romanticism era and its	Ppt Lecture method Discussion Activity: To share your Favorite novel and talk about the time when it as written	<u>Knowledge Based</u> What is a fictional work? What are the characteristic of a novel? <u>Understanding Based</u> What was the nature of new novel that emerged in 18 th century? Discuss the socio-economic-political forces that

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				writers. To discuss how some major themes helped in construction of remarkable works of literature.		helped in the rise of novel. <u>Higher</u> <u>Order</u> <u>Thinking</u> <u>Skills Based</u> Why did novels become popular in 18 th century? Name the major novels of 18 th Century. <u>Knowledge</u> <u>Based</u> What do you understand by Romanticism ? <u>Understandi</u> <u>ng</u> <u>Based</u> What are sentimental novels? <u>Higher</u> <u>Order</u> <u>Thinking</u> <u>Skills Based</u> Name the writers who are mainly known as precursor of romanticism.
Hons II	III	Paper – ENGH303- Indian Literature in	Role and contribution of women in Indian	To acquaint the students with the aspects of	Line by line explanatio n and	<u>Knowledge</u> <u>Based</u> What is Feminism?

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	English-I Unit I *Sarojini Naidu <ul style="list-style-type: none"> The Soul's Prayer Purdah Nashin The Queen's Rival 	literature in English Spirituality and faith in Indian culture Feminism	belief, faith and spirituality. To establish the importance of Spirituality and faith in light of Covid crisis.	analysis of the poem. Comparison between the lives of people before and after covid-19	Who is called the Nightingale of India? <u>Understanding Based</u> What is the question that rises in the heart of the child in <i>The Soul's prayer</i> ? How can you trace spirituality in the poem <i>The Soul's Prayer</i> ? Discuss the theme and message of the poem <i>Purdah Nashin</i> . Discuss feminism in the light of poem <i>The Queen's Rivals</i> and explain the features of feminism. <u>Higher Order Thinking Skills Based</u> Write a critical Appreciation of the poem <i>The Queen's Rival</i> . Why do you think the queen in the
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						poem <i>The Queen's Rivals</i> needs a rival?
BA II	III	Paper –ENG-302 – Prose and Fiction –III Unit I *Hilaire Belloc On praise of Ignorance	Human ignorance God is omnipotent	To help students discover the strength of god and his plans.	Lecture method Discussion and analysis	Discuss in detail how ignorance affects humanity? What are deflection tools stated in the essay by the author.
IBA I	I	ENG11 101- Poetry and Drama- I Unit I *Christopher Marlowe : The Passionate Shepherd to His Love *Edmund Spenser : Ice and Fire	Kit Marlow Elizabethan poetry 16 th century poetry	To acquaint the students with the characteristics of 16 th century poetry.	Line by line explanation and analysis	Critically appreciate the poem <i>Ice and Fire</i> . Summarize the poem <i>The Passionate Shepherd to His Love</i> .

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November

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	V	Paper – ENGH 504 English Literary History-I Unit III Romantic Revival	Changes in literary sensibilities Pioneers of Romantic Revival Succeeded by Neo-classicism Rationalist outlook	To introduce the students with the revival of literature and sensibilities in it. To help students understand the importance of imagination and free play of emotions.	Ppt Lecture method Discussion	<u>Knowledge Based</u> Who is the father of Romantic Revival? What is the meaning of the word Romantic? <u>Understanding Based</u> Explain the development of literature in romantic era? Discuss in detail the economic-political conditions of England during romantic revival? <u>Higher Order Thinking Skills Based</u> Name the writers who played major role in romantic revival?
Hons II	III	Paper – ENGH303- Indian Literature in English-I	Urban development in India Chronicle of the marriage	Lecture Method Co-learning Questions and	Explanation and analysis	Discuss the main theme in the novel. Briefly explain

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		Unit III Kamla Markandaya Nectar in a Sieve	in India	Discussion		characters of the novel.
BA II	III	Paper –ENG-302 – Prose and Fiction –III Unit III Jane Austen	Feminism Self Independent emotions Responsibility towards family.	To help students discover that intelligence can easily overpower charm and materialism.	Lecture method Discussion and analysis	Why do you think that there is a fear of losing something in the characters?
BA I	I	ENGH 101- Poetry and Drama- I Unit III *William Shakespeare Twelfth Night	Elizabethan Drama	To acquaint the students with the characteristics of works of William Shakespeare and his classical dramas.	Line by line reading of the text Lecture method Discussion and analysis	What is the main message of the play <i>Twelfth Night</i> ? Discuss in detail the characters of the play.

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December

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	V	Paper – ENGH 504 English Literary History-I Unit III Humanism	Rationalist outlook Renaissance Cultural movement Beliefs of Humanism Faith in Humanity	To acquaint students with the development of humanity along with literature. To discuss how human beings became center of art and architecture	Ppt Lecture method Discussion	<u>Knowledge Based</u> Define Humanism? <u>Understanding Based</u> List the major painting painters that painted humanism paintings. <u>Higher Order Thinking Skills Based</u> Discuss how humanism was accommodated in literature.
Hons II	III	Paper – ENGH303- Indian Literature in English-I Unit I *Kamala Das • My Grandmother's House • In Love • An Introduction	Strong family Relationships Nostalgia Power of surroundings	To acquaint students with the concept of creativity and motivation from the culture and surroundings	Line by line explanation and analysis of the poem. Co-learning	<u>Knowledge Based</u> Why do you think Kamala Das chooses topics like this? <u>Understanding Based</u> Discuss in detail themes of In love. <u>Higher Order Thinking</u>

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		<ul style="list-style-type: none"> A Hot Noon in Malabar 				<u>Skills Based</u> Write a critical Appreciation of the poem <i>A Hot Noon in Malabar</i> .
IBA II	III	Paper –ENG-302 – Prose and Fiction –III Revision and Remedial Classes	Enhancing performance	To help students strengthen the concepts they have learnt.	Question Answer approach Quizzes Doubt solving session.	How they can enhance their vocabulary and answer effectively. Helping them to enrich their writing skills.
BA I	I	ENGH 101- Poetry and Drama- I Unit II *William Shakespeare <ul style="list-style-type: none"> Like as the Waves Let me not to the Marriage of True Minds Shall I Compare thee to a Summer's Day 	Shakespearean Sonnets	To acquaint the students with the timelessness and creativity in literature	Line by line detail explanation and analysis	Discuss the poem <i>Shall I compare thee to a Summer's Day</i> as a love poem. Discuss the main idea of the poem <i>Let me not to the Marriage of True Minds</i> .

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**Course Plan
2022-23
Dept of English
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January-April

January

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	VI	Paper – ENGH 604 English Literary History-I Unit I Nineteenth Century	Characteristics of Victorian Age Growth of Victorian Literature (Prose, Poetry, Drama and Novel) Pre-Raphaelite Poetry	To acquaint the students to socio-economic-political backdrop of the age and to introduce them to the different kinds of drama.	Brainstorming Sessions, Ppt. Lecture Method	<u>Knowledge Based</u> Origin and a brief history of 19 th century Explain the relevant conditions during the Period. <u>Understanding Based</u> Who are Pre-Raphaelites and what are they famous for? <u>Higher Order Thinking Skills Based</u> Discuss the main features of Victorian Literature
Hons II	IV	Paper – ENGH 403- Indian Literature in English-II Unit I Ruskin Bond • The Cherry Tree • The Blue Umbrella.	Short stories Indian Children fiction Human nature	To acquaint the students with children fiction literature that has been written in India with prolific features.	Lecture Method Discussion and Analysis	<u>Knowledge Based</u> Who is the one who carries the blue umbrella all the time in the story <i>The Blue</i>

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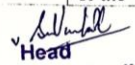




		<ul style="list-style-type: none"> Susanna's Seven Husbands Time Stops at Shamli <p>Jhumpa Lahiri</p> <ul style="list-style-type: none"> Interpreter of Maladies [All Stories] 				<p><i>Umbrella?</i> <u>Understanding Based</u> Summarize the work <i>The Cherry Tree</i>? Describe the lead character of <i>Susanna's Seven Husbands</i>. Discuss the major themes highlighted in the <i>Interpreter of Maladies</i>? <u>Higher Order Thinking Skills Based</u> Critically appreciate the work <i>Time Stops at Shamli</i>. What is the message conveyed by <i>The Interpreter of Maladies</i>?</p>
BA II	IV	<p>Paper ENG – 402: Prose and Fiction- IV Unit I</p> <p>*Lynd On Good Resolutions *Forster My Woods *Huxley Selected Snobberies</p>	Intelligent Participation of Humanity Impulse and pretense of Humanity	To acquaint students with different emotions of humans and how with wit they handle it..	Analysis along with relevance through discussion Lecture Method	<p>Discuss the major themes of <i>My Woods</i> by E.M Forster. What do you learn from <i>Selected Snobberies</i>? Critically appreciate the style and techniques of <i>On Good Resolutions</i>.</p>
BA I	II	<p>Paper ENG – 201:</p>	Students will be introduced	To explain different	Lecture methods.	<p>Define Rhythm?</p>

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		Poetry and Drama – II Unit III Literary Terms Ode, Rhythm, Mock Epic, Heroic Couplet, Satire Literary History Neo – Classical, Restoration	to different kinds of literary terms that are proactively used	kinds of literary terms and devices that can be used while writing any piece of Literature To acquaint the students with the characteristics of literary terms and ages	Discussion	What do you understand by Mock? State the characteristics of Restoration comedy. What are Heroic Couplet? Name the major writers of Neo-Classical Period.
February						
Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	VI	Paper – ENGH 604 English Literary History-I Unit II The Twentieth century	Georgian Poetry War Poetry Symbolism and Imagism Expressionism and Impressionism	To acquaint the students with different styles of poetry that saw the daylight in 20 th century To introduce students with movements that became prevalent in literature of the age.	Lecture Method Co-Learning	<u>Knowledge Based</u> What do you understand by the term Imagism and Symbolism? <u>Understanding Based</u> Discuss in detail the Expressionism and Impressionism movement with the help of some examples. <u>Higher Order Thinking Skills Based</u> Name some of the
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Hons II	IV	Paper –ENGH 403- Indian Literature in English-I Unit II Raja Rao Kanthapura R. K. Narayan The Vendor of Sweets	Indian fictional writings Historical background	To acquaint the students with fictional writings that include history of India as their major theme.	Discussion and Explanation Analysis and Interpretation	famous War poetry published in 20 th Century. <u>Knowledge Based</u> What is Raja Rao famously known for? <u>Understanding Based</u> Describe the Sweet Vendor in R.K. Narayan's story. <u>Higher Order Thinking Skills Based</u> Summarize Kanthapura in respect to the themes highlighted.
BA II	IV	Paper ENG – 402: Prose and Fiction- IV Unit I *Priestly First Snow Unit II William Faulkner A Rose for Emily Mulk Raj Anand The Barber's Trade Union	Third World prose and fiction Canadian literature Indian Literature	To acquaint students with the literature of third world countries. To help them learn how culture is presented of different countries in their works of fiction.	Analysis, explanation along with relevance through discussion Lecture Method	What is the writing style of Mulk Raj Anand? How do you think William Faulkner has portrayed Emily in the story? What is the theme of <i>First Snow</i> by Priestly?
BA I	II	Paper ENG – 201: Poetry and Drama – II Unit I *Henry Vaughan	Loss of Innocence Angel Infancy	To acquaint students with the religious and metaphysical love poems.	Line by line explanation and analysis Lecture Method	Critically appreciate following poems: <i>To his Coy Mistress</i> <i>The Retreat.</i>
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The Retreat
*George
Herbert
Vertue
The Pulley
*Andrew
Marvell
To His Coy
Mistress


What is the
major theme
of The
Pulley?
List the
literary terms
used in poem
Virtue.

March

Class	Semester	Paper/ Topics	Facts/ Concepts/ Skills	Specific Learning Outcome	Teaching Pedagogy	Steps to facilitate learning
Hons III	VI	Paper – ENGH 604 English Literary History-I Unit II The Twentieth century Unit III Twentieth century: Psychological Novel, Stream of Consciousness Novel	Modernism Post Modernism Feminism Post Colonialism Novel	To acquaint the students with major literary theory that has influenced the literature of the 20 th Century. To acquaint students with the different types of novels.	Lecture Method Co- Learning	<u>Knowledge</u> <u>Based</u> What do you understand by Feminism? What do you understand by Stream of Consciousness? <u>Understanding</u> <u>Based</u> Discuss in detail the characteristic of Post Colonialism literature. What are the characteristic of Psychological novels? <u>Higher</u> <u>Order</u> <u>Thinking</u> <u>Skills Based</u> Discuss the various techniques used by writers in Modern and

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						Post Modern Literature. Name a major writer who has used stream of Consciousness technique in his/her work?
ons II	IV	Paper –ENGH 403- Indian Literature in English-I Unit III Anita Desai Fire on the Mountain Shashi Deshpande That Long Silence	Feminist writings Themes of Struggle, loss, Independence and reality and appearance.	To help students understand the concepts of Feminism. To help students identify the different struggles in lives of female and how they overcome these struggles.	Detail explanation and Analysis Co-Learning	<u>Knowledge Based</u> Name the famous work of Anita Desai that won her a prize? <u>Understanding Based</u> Discuss the theme of loss in the novel <i>Fire in the Mountain</i> by Anita Desai. What is the Significance of the title that long Silence? <u>Higher Order Thinking Skills Based</u> What literary techniques have been used by Anita Desai in the novel <i>Fire in the Mountain</i> ?
II	IV	Paper ENG – 402: Prose and Fiction- IV Unit II R.K. Narayan The Axe	Dalit writings Importance of purpose in life Themes of Pride, joy, commitment, control and	To introduce students to the dalit writings and their stories. To acquaint students with	Explanation Analysis along with relevance through discussion	What do you understand by Dalit writings? Discuss the character of Bakha?



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Hons II	IV	Paper –ENGH 403- Indian Literature in English-II Revision	Enriching their learning process Strengthening of concepts Memory oriented learning	To help students revise and clear their doubts	Revision, Question Answer methodology Quizzes Doubt solving session.	discuss the features of Epic Theatre How they can enhance their vocabulary and answer effectively. Helping them to enrich their writing skills.
BA II	IV	Paper ENG – 402: Prose and Fiction- IV Revision	Enriching their learning process Strengthening of concepts Memory oriented learning	To help students revise and clear their doubts	Revision, Question Answer methodology Quizzes Doubt solving session.	How they can enhance their vocabulary and answer effectively. Helping them to enrich their writing skills.
BA I	II	Paper ENG – 201: Poetry and Drama – II Unit II *Alexander Pope The Toilet Scene from 'Rape of the Lock'	Victorian Poetry Mock Epic Heroic Couplet	To acquaint students with mock epic form of poetry in literature.	Line by line reading and explanation Lecture Method	Describe Bellinda's appearance? What is the name of Belinda's Dog in the Rape of the Lock?



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