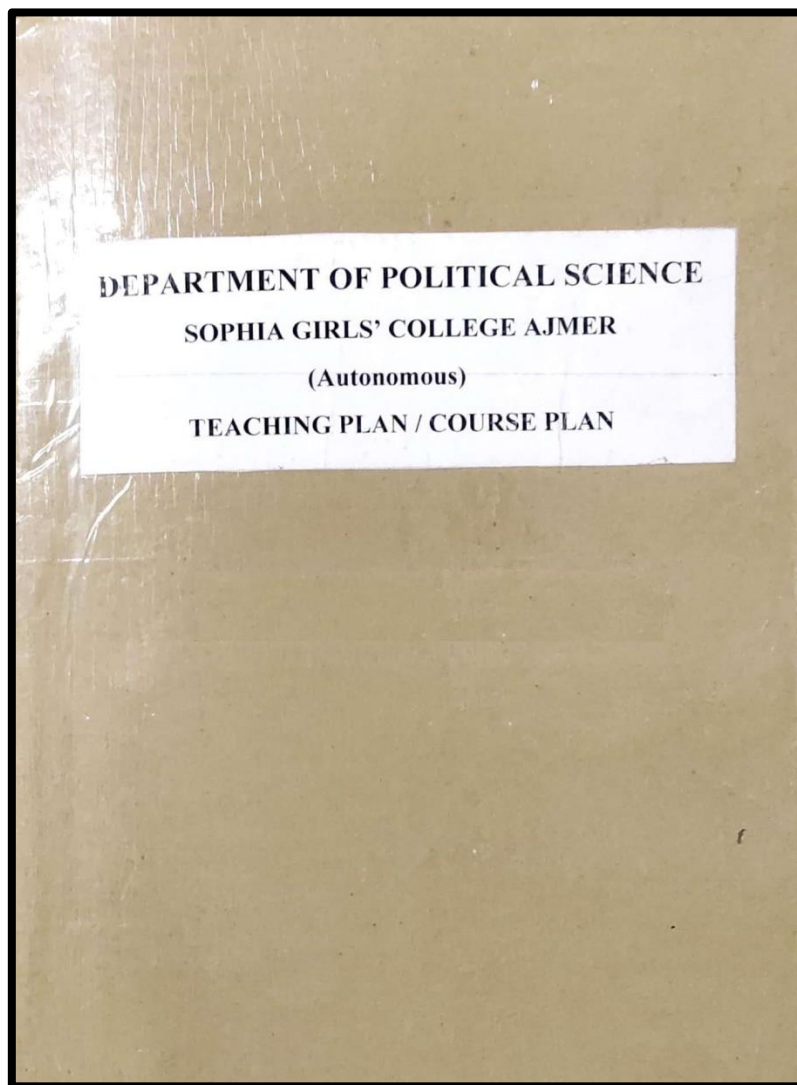




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





COURSE PLAN

2019-2020



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A II (SEMESTER III)

Indian Political System – 1(PAPER I) (POL. SC. – 302)

Max. Marks : 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--------|---|--|--|--|---|--|
| JULY | Unit I Historical Background | Anti-colonialism, freedom struggle, Swaraj, | Debate, Speech, Team Teaching | Understand Indian Freedom Struggle. | <u>Knowledge Based</u> | Knowledge--50 Understanding-35 Higher Order-15 |
| | National Movement- Moderates, Extremists, Gandhism. . | Methods of freedom fighters and difference between them | Quiz, Poster Making, Lectures | | -List two Features of Government of India Act 1909 | |
| | Government of India Acts of 1909, 1919 and 1935. | Diarchy, communal electorates | Essay Writing, Debate, Declamation | | -Write four Salient Features of Indian Constitution | |
| AUGUST | Unit II The Constituent Assembly | Evolution of the Constitution, composition of the constituent assembly | Group Discussion, Assignments, Interactive Video Session | Examine the working of the Indian Constituent Assembly | <u>Understanding Based</u> | |
| | Salient Features of the Indian Constitution Preamble | Nature of the Indian constitution | Role Play, Speech, Case Study | | -Evaluate the Principles of Extremists | |
| | Fundamental Rights and | Equality of law, writs ,freedom of speech and | True and False, Debate, Case | | - Examine the working of Election Commission | |



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| | Duties, Directive Principles of State Policy. | expression | Study | | | |
| SEPTEMBER- OCTOBER | Unit III The Union Government – President – Election, Powers, Function, Position and Emergency Powers. | Nominal Head of the State, Absolute, Suspension & Pocket Veto, Ordinance making Powers | Quiz, Student Presentation- PPT, Poster Making | Evaluate the working of the Union Government. | <u>Higher Order Thinking Skills Based</u> -Critically Analyze the position and role of President of India -Assess the working of National Human Rights Commission | |
| | Prime Minister-Power, Function and Position | De facto head | Match the following, Class Room Discussion | | | |
| | Council of Ministers- Composition of Council of Ministers and Relationship between Prime Minister and Council of Ministers | Ministerial and individual responsibility | Essay , Debate , Movies Watching | | | |

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**M. A POLITICAL SCIENCE (PREVIOUS)
SEMESTER I (M.A PRÉV)
COMPARATIVE GOVERNMENT AND POLITICS – I (POLSCM -103)**

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--------|--|--|---|---|--|--|
| JULY | UNIT I Comparative Politics : Meaning,, Nature, Scope and Significance | Origin of Comparative Government & Politics | Movie Watching, Documentary, Case Study | Describe the meaning, perspective and evolution of comparative government and politics | <u>Knowledge Based</u> -Name four approaches of traditional approach | Knowledge--25 Understanding-45 Higher Order-30 |
| | Perspectives of Comparative Politics : Traditional and Modern | Modern & Traditional Nature, Inter disciplinary approach | Assignments, Project Work, Debate | | <u>Understanding Based</u> | |
| | Evolution of Comparative Politics : Major Landmarks Constitutionalism : Nature and Challenges | Phases of Evolution in Comparative government & Politics Entrenchment | Group Discussions, Class Discussions | | -Explain the Input Output model by Easton. | |
| AUGUST | UNIT II Approaches to the Study of Comparative Politics : | Origin of Systems Approach | Poster Making, Speech, Lecture Method, Quiz | Explain the systems approach and structural functional approach | - Examine the concept of social movements | |



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| | Systems Approach (David Easton) | Input Output model & Feedback Mechanism | Match the following, Quiz, Demonstration | | <u>Higher Order Thinking Skills Based</u> | |
| | Structural – Functional Approach (Almond) | Political Socialisation & Communication Rule Application & Rule Adjudication | Visualization, Cooperative Teaching, Movie Watching | | -Analyse the Structural Functional Approach By Almond | |
| SEPTEMBER- OCTOBER | UNIT – III State in comparative perspective: Characteristics and changing nature of the State in capitalist and socialist economies, and, advanced industrial and developing societies. | Liberal Society, Welfare State & Free Market Order | Class Discussions, Team Teaching, PPT | Analyse role of the state in a comparative perspective and assess the politics of representation | -Assess the State's role in Capitalistic & Socialist State | |
| | Politics of Representation and Participation: Political parties, pressure groups | Representation, Lobbying, Political Participation & Interest Aggregation | Match the following, Quiz, Demonstration | | | |
| | Social movements in advanced industrial and developing societies. Civil liberties and human rights movements; women's movements; environmentalist movements | Political Participation, Rights and Awareness | True and False, Case study, Movie Review writing | | | |

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M. A POLITICAL SCIENCE (FINAL)
SEMESTER III (M.A FINAL)
Political Ideologies and Concepts – I (POLSCM- 302)

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-------|---|---|---|--|--|--|
| JULY | UNIT I <u>Political Ideologies:-</u> Liberalism | Laissez Faire State, Free Market State Individualism | Lecture Method, Speech ,Group Discussions | Define the meaning and approaches to political theory and enumerate the various ideologies | <u>Knowledge Based</u> -Write four Exponents of Socialism -Define Affirmative Action | Knowledge--20 Understanding-40 Higher Order-40 |
| | Socialism Marxism | Welfare State, Common Ownership, Class War & Surplus value, Classless & Stateless society | Peer Partner Presentation, Cooperative Learning, Quiz | | <u>Understanding Based</u> -Evaluate the concept of Power | |
| | Fascism Feminism. | Totalitarianism, Monism, Military Power, Gender Equality & Women Empowerment | True and False, Debate, Documentary | | - Illustrate the main tenants of | |



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| AUGUST | UNIT II | Veil of Ignorance, Justice as Fairness, Social Justice | Visualisation, Movie Review, Watching, PPT | Understand the concepts of Equality, Rights and Justice with special reference to Rawl's theory of justice | Fascism <u>Higher Order Thinking Skills Based</u> -Critically Analyze Marxism -Assess the relationship between Equality & Freedom |
| | Justice: Conceptions of justice with special reference to Rawl's theory of justice and its communitarian critiques. | | | | |
| | Equality: Social, political and economic; relationship between equality and freedom; Affirmative action. | Positive Discrimination, Equity, Reserve Discrimination | Group Discussions, Lecture Method, Role Play | | |
| | Rights: Meaning and theories; different kinds of rights; concept of Human Rights. | Multicultural Rights, Social Rights | Case Study, Debate, Speech | | |
| SEPTEMBER-OCTOBER | UNIT III | Athenian Democracy, Political Representation | Supplemental Reading assignment, Extempore, Quiz | Analyze the concept of democracy, its theories as well as models. | |
| | Democracy: Classical and contemporary theories | | | | |
| | Different models of democracy – representative, participatory and deliberative. | Direct Democracy, Political Participation | Class Discussions, Role Play, PPT | Breakdown the concepts of power, hegemony and legitimacy | |
| | Concept of power, hegemony and legitimacy | Types of Powers, Cultural Hegemony, Types of legitimacy | Video watching, Current Event Quiz, Demonstration | | |

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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A II (SEMESTER IV)

Indian Political System-II (PAPER II) (POL. SC. -402)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10Int)

Credit:04

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------|---|--|--|--|--|---|
| DEC-JAN | UNIT I Parliament – Organization, Powers and Working of Lok Sabha and Rajya Sabha Amendment Procedure. | Legislative Processes in India | Video Watching, Role Play, Quiz | Understand the working of Indian Parliament and Indian Judiciary | <u>Knowledge Based</u> -Define Judicial Review -Write the Articles related to Governor of India <u>Understanding Based</u> -Explain the Conflict between Legislature and Judiciary -Describe the Amendment procedure in Indian Constitution | Knowledge-50 Understanding-35 Higher Order-15 |
| | Judiciary- Supreme Court and Judicial Review | Judicial Processes | Class Discussion, Lecture Method, Case study | | | |
| | Conflict between Legislature and Judiciary. | Contemporary Trends in Separation of Powers | Interactive Video Session. Declamation, Lecture Method | | | |
| FEB | UNIT II Nature of the Federal System | Quasi-Federalism Unitary & Federal Features of the Indian Constitution | Poster Making, Charts, Debate | Examine the nature of Indian | <u>Higher Order Thinking Skills Based</u> | |



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| | in India Centre –State Relations. | | | Federal System. | -Assess the need for Electoral Reforms in India. |
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| | Governor Position and Role | Nominal head of the State Agent of the Centre | Essay Writing, Team Teaching, Group Discussions | | |
| | The Chief Minister and the Council of Ministers. | Real head of the State Ministerial Responsibility | True and False, Debate, Case Study | | |
| MARCH- APRIL | UNIT III Political Parties – National and Regional. The Election Commission, | Political Representation, Election Procedures & it's Regulations | Demonstration, Video Watching, Movie Review Writing | Evaluate the Determinants of Party System in India. | |
| | Electoral Reforms and Voting Behaviour. | Political Culture, Progressive changes & Advancements | Case Study, Inquiry guided Instructions, Quiz | | |
| | Determinants of the Political System- Caste, Religion, Region, Language, Gender, Terrorism. | Cultural, Linguistic and Religious Determinants Terrorism and its Implications | Group Work, Projects, Assignments | | |

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B.A II (SEMESTER IV)
Comparative Government and Politics-2 (PAPER- I) (POL. SC.-401)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10Int)

Credit: 04

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------------|--|---|--|---|--|---|
| DECEMBER- JANUARY | UNIT I Legislature (Organization and Functions) Parliament (UK & France) Congress(USA) | Rule Making, Deliberations, Discussions | Visualisation, Project, Debate | Identify the meaning, nature and scope of comparative politics and classify the types of constitution | <u>Knowledge Based</u> -Define Lobbying -List The composition of UK's Parliament <u>Understanding Based</u> -Assess the working of Federal Tribunal of Switzerland -Illustrate the different types of Pressure Groups | Knowledge-50 Understanding-35 Higher Order-15 |
| | Federal Assembly (Switzerland) | Rule Application , Delegated Legislation | Match the following, Quiz, Demonstration | | | |
| | National People's Assembly (China) | | Cooperative Learning, Declamation, Quiz | | <u>Higher Order Thinking Skills Based</u> -Analyze the Judicial System of France -Critically Analyze the | |
| FEBRUARY | UNIT II Judiciary (Organization and Functions) Judicial System | Rule Adjudication, Judicial Review Judicial Activism | Project Work, Group Discussions, Team Teaching | Examine the salient features of the constitutions of | | |



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| | (UK and CHINA) Federal Judiciary and Judicial Review (USA) | | | major countries | Party System of UK | |
| | Administrative Law and Administrative Courts (France) | Judicial Activism, Rule Adjudication | Team Paper Presentation, Poster Making, Guest Speaker | | | |
| | Federal Tribunal (Switzerland) | Federal Criminal Court, Federal Administrative Court | Speech, Lecture Method, Discussion on Acts and Bills | | | |
| MARCH-APRIL | UNIT III Political Dynamics Party System in UK, USA | Party System, One party, Two Party, Multi- Party | Extempore, Essay Writing, Debate | Differentiate between the various heads of state and government of countries | | |
| | France, Switzerland and China. | One Party System | Peer Partner Learning, Quiz, | | | |
| | Pressure Groups in UK and USA | Lobbying, Interest Articulation | True and False, Match the Following, PPT | | | |

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**M. A POLITICAL SCIENCE (PREVIOUS)
SEMESTER II (M.A PREV)
COMPARATIVE GOVERNMENT AND POLITICS – II (POLSCM 203)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------------|---|---|--|--|--|--|
| DECEMBER JANUARY | UNIT – I <u>Forms of Government</u> : Theory and Practice Democracy and Dictatorship | Representation Rule of the People Freedom of Speech Totalitarian | Presentations, Debate &Instructive Lecture Method | Identify the various forms of government | <u>Knowledge Based</u> - List two merits of Unitary form of Government -Define Judicial Review <u>Understanding Based</u> -Elaborate on the Nature of Anti-Colonial Struggles -Illustrate on the merits and demerits of Democracy | Knowledge--25 Understanding-45 Higher Order-30 |
| | Unitary and Federal | | PPT, Poster Making | | | |
| | Parliamentary and Presidential | | Documentary, Class Discussions, Interactive Video Sessions | | | |
| FEBRUARY | UNIT II | Rule Making, Deliberations, | Quiz , Cooperative | Classify the different | | |

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|  | <u>Organs of Government :</u> Organization, Function & Working Legislative: Types, Function, Rule Making (Process of Legislation), Decline of Legislature. | Discussions | Teaching, Class Discussions | organs of government, organization and working | <u>Higher Order Thinking Skills Based</u> -Assess the Dependency Theory -Elucidate on the working of Legislature and its Decline | |
| | Executive :Types, Function role in rule implementation | Rule Application , Delegated Legislation | PPT, Speech , Lecture Method | | | |
| | Judiciary: Free and fair judiciary, Function, Judicial Review and Rule – Adjudication. | Rule Adjudication, Judicial Review Judicial Activism | Field Trips, Spelling Bee, Declamation | | | |
| MARCH APRIL | UNIT – III <u>Politics of Developing Countries :</u> Nature of anti-colonial struggles Emergence of New Nation-state | Imperialism Colonialism Decolonization | Presentations, Debate & Instructive Lecture Method | Evaluate the politics in developing countries and analyse the dependency theory | | |
| | <u>Adoption of Democratic Models :</u> Problems and prospects General Trends in the working of governmental and political institutions. | Political Consciousness Poverty Alleviation Decentralization of Powers Social & Economic Security | Team Teaching, Guest Speaker, Essay Writing | | | |



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| | <u>Dependency Theory :</u> A theory of underdevelopment | Peripheral Politics Relation between Politics & Economy | Debate & Discussions, Team Paper Presentation | | | |
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M. A POLITICAL SCIENCE (FINAL)
SEMESTER IV (M.A FINAL)
Indian Political System – I (POLSCM-401)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------|---|--|--|--|---|--|
| DEC-JAN | UNIT I Parliament –Organization, Powers and Working of Lok Sabha and Rajya Sabha, Amendment Procedure. | Legislative Processes in Indian Parliament | Projects, Role Play, Speech | Classify the organization, powers and working of organs of government | <u>Knowledge Based</u> -Define Judicial Review -List the Article related to the Amendment Procedure | Knowledge--20 Understanding-40 Higher Order-40 |
| | Judiciary- Supreme Court and Judicial Review, Judicial Activism and Judicial Overreach | Judicial Processes Rule Adjudication | PPT, Poster Making, Lecture Method | | | |
| | Conflict between Legislature and Judiciary. | Relation between legislature & Judiciary | Discussions, Declamation, Quiz | | <u>Understanding Based</u> | |
| FEB | UNIT II Governor – Position and Role The Chief Minister and the Council of Ministers Nature of the Federal System in India | Quasi-Federalism Unitary & Federal Features of the Indian Constitution | Peer Partner Presentation, assignments, Speech | Breakdown the role, position of the governor and chief minister and assess the | - Discuss the threats to Federalism in India -Elaborate on the concept of Judicial Review | |



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|----------------|--|---|--|---|---|
| | Federalism-Constitutional provisions; changing nature of centre-state relations; integrationist tendencies and regional aspirations; inter-state disputes. | Nominal head of the State Agent of the Centre | Poster Making, Current Event Quiz | nature of federal structure in India with threats to Indian federalism | <p><u>Higher Order Thinking Skills Based</u></p> <p>-Critically Analyse the Influence of Caste & Religion on Indian Politics</p> <p>-Assess the impact of Liberalization on Indian Politics</p> |
| | Threats to the Federal Structure. | Real head of the State Ministerial Responsibility | Discussions, True and False Documentary & Movies | | |
| MARCH APRIL | UNIT III Caste, Religion and Language in Indian Politics. | Political Representation, Election Procedures & it's Regulations | Presentations, Debate & Instructive Lecture Method | Analyse the role of caste religion and language in India, | |
| | Party System: National and regional political parties, ideological and social bases of parties; patterns of coalition politics; Pressure groups, trends in electoral behaviour. | Political Culture, Progressive changes & Advancements | PPT, Charts, Case study, Quiz | describe the party system and evaluate planning and economic development in India | |
| | Planning and Economic Development : Nehruvian and Gandhian perspectives; role of planning and public sector; Green Revolution, land reforms and agrarian relations; liberalization and economic reforms. | Cultural, Linguistic and Religious Determinants Terrorism and its Implications | Discussions, True and False Documentary & Movies | | |

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