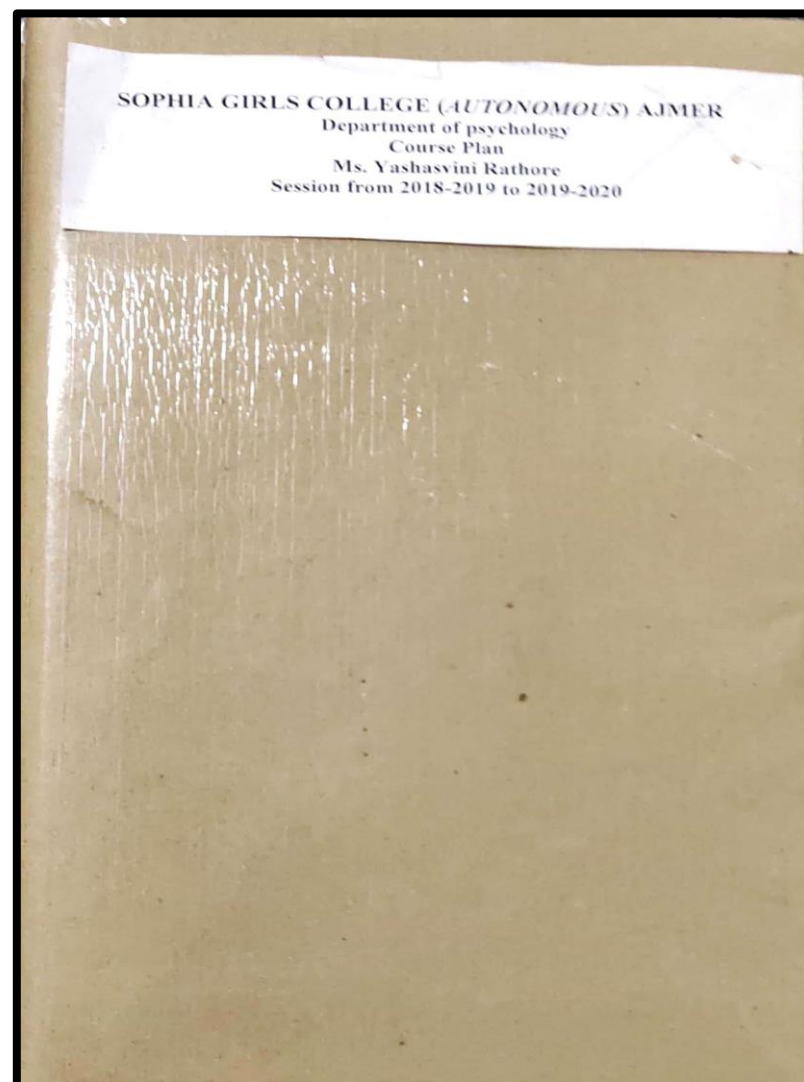




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2019-20_MS_YASHASVINI_RATHORE



SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
COURSE PLAN

U.G Programs 2019-20

Department of Psychology

Ms. Yashasvini Rathore

ODD SEMESTER

B.A I (SEMESTER I) SOCIAL PSYCHOLOGY-I (PAPER II)
(PSY-102)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Yashasvini

COURSE PLAN

SEM I Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Nature, Goals & Scope of Social Psychology. Social psychology and its relation with other sciences. Methods of social psychology-	Society and individual, scientific methods of data collection	PPT and discussion	To explain the concept of Social Psychology and social	<u>Knowledge Based</u> -What is Learning approach to Social Psychology? -Explain social facilitation?	Knowledge--60 Understanding-30 Higher Order-10



	Experimental, Correlational approach, Sociometry & Cross cultural			perception.	<u>Understanding Based</u> -Compare prejudices and stereotypes. -Discuss about Conformity. <u>Higher Order Thinking Skills Based</u> -Recommend ways to reduce prejudices in India. -Critically evaluate the concepts of Social Influence.	
	Approaches to social Psychology: Biological, Learning, Cognitive, Psychoanalytic and Role theory.	Historical background of social psychology	Match the following, Quiz, Demonstration			
	Social Perception: Perceiving ourselves (Self-concept, Self-esteem, Self-expression). Perceiving others: Forming impressions, Role of non-verbal cues.	Concept of socialization, social cognition and social perception	Self analysis through activity and Flow Charts			
AUGUST	UNIT II Prejudices-Nature, Components, Acquisition and Reduction of Prejudices	Mental schemas and stereotypes	Self analysis through activity and Case study with respect to Indian setting	To evaluate social phenomenon: - Stereotypes, Prejudice, Attribution and Interpersonal Attraction		
	Stereotypes. Attribution of causality – Theories and Biases.	Concept of causality	Case study with respect to Indian setting			
	Interpersonal attractions and its determinants	Nature and the concept of human/ social relationship	Flow chart, self analysis through activity and PPT			
SEPTEMBER-OCTOBER	UNIT III Group: Definition and Functions.	The concept of nature and formation of social groups	PPT and group discussions	To compare different types of		



ER		social groups		social influence.		
	Behaviour in the presence of others: Social facilitation, Social inhibition, Social loafing, De-individuation	The nature of behaviour in the presence of others	PPT, Self Analysis through activity and analysis of previous studies			
	Social Influence: Conformity (The Sheriff and the Asch Study), cohesiveness, group size, Social norms, obedience and social modeling.	The concept of social influence	PPT, Case Studies and explanation through previous studies			

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PSYCHOLOGICAL ASSESSMENT (PAPER II) (PSY-302)

B.A II (SEMESTER III)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

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COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	Unit I Human assessment Nature and scope. Principles of Psychological Test	Assessment of psychological concepts	PPT and group discussion	To point out the meaning and purpose of statistics in	<u>Questions</u> <u>Knowledge</u> <u>Based</u> -Define	Knowledge--50



	Construction: Steps in test construction,			Psychology.	reliability. -Explain the different types of validity.	Understanding-35 Higher Order-15
	Uses, Limitations & Precautions of psychological tests.	Advantages of measurement.	Group discussion		<u>Understanding Based</u> -Examine verbal tests. - Differentiate between speed and power tests	
	Meaning and types: Reliability, Validity, Test norms.	Criterion for a standardised test	PPT and Flow Charts		<u>Higher Order Thinking Skills Based</u> -Elaborate the use of tests in educational settings. -Assess the factors affecting the reliability and validity of a test.	
AUG.	UNIT II Assessment techniques: (Meaning with examples) 1) Types of Tests: Individual and Group, Speed and Power tests.	Measurement techniques	PPT and group discussion	To evaluate various psychological assessment techniques.		
	2) Assessment of Intelligence: Verbal, Non-Verbal, Performance tests	Assessing Intelligence in various settings	PPT, demonstration and Lecture			
	3) Assessment of Personality: Psychometric and Projective Techniques.	Assessing Personality	PPT, demonstration and Lecture			
SEPT.-OCT.	UNIT III Application of Psychological Testing: Assessment in Educational	Use of tests in education sector.	PPT and group discussion	To inspect the application of Psychological testing in		



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Setup (Meaning with examples)			various settings.	
Counseling and Guidance (Meaning with examples)	Use of tests in Counselling and Guidance.	PPT and group discussion		
Organizational Setup (Meaning with examples)	Use of tests in organisational sector.	PPT and group discussion		

ABNORMAL PSYCHOLOGY-I (PAPER I) (PSY- 501)

B.A III (SEMESTER V)

Max. Marks : 75 (50Ext; 25 Int)

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Min. Marks: 30(20 Ext;10 Int)

Credit: 03

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COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V JULY	UNIT I Introduction: Abnormal Psychology. Normality (Concept and characteristics). Concept of Psychopathology, Abnormality (Definitions and characteristics,)	Concept of Normality and Abnormality in social context	PPT and group discussion	To reinterpret the concept of normality and abnormality in one's daily life.	<u>Knowledge Based</u> -Define abnormality. -Explain the different models of Psychopathology? <u>Understanding</u>	Knowledge-40 Understanding-35 Higher Order-25



	DSM (Introduction), Diagnostic Classification of Abnormal Behavior according to DSM- IV TR with special reference to changes made in DSM V	Classification of Disorders	PPT and flow chart		<u>Based</u> -Examine Systematic Desensitization and Token Economy. - Differentiate between anxiety and depression. <u>Higher Order Thinking Skills</u> <u>Based</u> -Design a treatment plan for treating Phobic Disorder. -Assess the criticisms of classification system of psychological disorders.
	Mental Health Professionals.	Career Options in Mental Health	Group discussion		
AUGUST	Psychological Models of Psychopathology: (Introduction, Meaning, Treatment) Psychodynamic, Behavioral, Cognitive.	Different Models to understand abnormal behaviour and plan their treatment	PPT, Case studies and role playing	To distinguish between the different models of psychopatholo gy.	
	Humanistic and Existential.	Different Models to understand abnormal behaviour and plan their treatment	PPT, Case studies and role playing		
	Causes of abnormal behavior. (Biological, Psychosocial, Sociocultural)	Causality of abnormality	PPT, Case studies and group discussion		
SEPTEMBER- OCTOBER	Anxiety Disorders – Generalized Anxiety Disorder, Panic disorder, Phobias, Obsessive	Understanding the concept of anxiety disorders	PPT, Case studies, role playing and group discussions	To assess anxiety and mood disorders with the help of	



	Compulsive Anxiety disorder, Post- traumatic stress disorder (clinical symptoms and causes)			case studies		
	Mood Disorder – Unipolar Disorder: Dysthymia, Major Depressive Disorder. Bipolar Disorder: Bipolar I, Bipolar II and Cyclothymic disorder. (clinical symptoms and causes)	Understanding the concept of mood disorders	PPT, Case studies, role playing and group discussions			

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PSYCHOLOGY PRACTICALS (PAPER III) (PSY- 303)

B.A I (SEMESTER III)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	1. Test construction Development of a test of at least 30 items in a suitable area using following steps- <ul style="list-style-type: none"> Item selection Population selection Sampling techniques to administer the test (sample of minimum 50) Finalization of the test 	Concept and principles related to psychological test construction such as identification of the topic, sub dimensions and item writing	PPT, lecture and discussion	To construct a psychological test.	<u>Knowledge Based</u> Practical File Work <u>Understanding Based</u> Item writing <u>Higher Order Thinking Skills Based</u> - Calculate and evaluate reliability of the test constructed? -Viva Voce	Knowledge--50 Understanding-35 Higher Order-15
AUGUST	<ul style="list-style-type: none"> Determining Reliability and Validity Writing a report on the test construction 	Principles related to test standardization	Primary data collection of a sample of 50			



SEPTEMBER- OCTOBER	2. Analysis of psychologically relevant literary text A. Read literary / creative writing – Novel / Story / Book / Poem/ Movie B. Identify and Analyze psychological substance in it (mood, emotion, anxiety, conflicts, stresses.)	Basics of Psychology attributes		To critique psychologically relevant literary text.		
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EVEN SEMESTER
SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)

B.A I (SEMESTER II) BASIC PSYCHOLOGICAL PROCESSES-II (PAPER I)
(PSY-201)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II Dec- Jan	UNIT I Learning: Definition. Classical & Operant conditioning (Basic processes and Experiment). Trial and error theory of learning. Laws of learning. Cognitive learning, Observational learning,	Psychological Bases Of Learning	PPT, quoting real-life examples and explanation through previous studies	To explain psychological bases of learning, memory and forgetting.	<i>Knowledge Based</i> -What is Operant Conditioning? -Illustrate the various theories of emotion.	Knowledge--60 Understanding-30 Higher Order-10
	Memory – Definition and process (Encoding, Storage and Retrieval). Short term and Long term Memory. Mnemonic Methods of retention.	Concept of information processing system and cognitive processing	Match the following, Quiz, Demonstration		<i>Understanding Based</i> -Explain the various theories of intelligence. -Discuss Maslow's Need Hierarchy theory.	
	Forgetting – Definition. Causes (Decay, Interference and	Concept of cognitive processing	Explanation through previous		<i>Higher Order</i>	



	Retrieval failure theory)		studies and PPT		<i>Thinking Skills Based</i> -Assess the various determinants of Personality. -Compare and contrast memory and forgetting.	
FEB,	UNIT II Motivation: Indicators of motivated behavior. Nature and classification of motives – Biogenic and Sociogenic,	Psychological explanations of motivation processes	PPT and explanation through previous studies	To justify theories of motivation and emotion.		
	Theories of motivation: Drive theory, Incentive Theory, Optimal Level Theory, Goal setting Theory and Maslow's Need Hierarchy Theory.	Contents of motivated behaviour	Diagrams, flowcharts, PPT and Quoting real life examples			
	Emotion – Nature and Development. Expression and Control of emotions. Theories of emotion (Cannon-Bard, James-Lange, Schachter-Singer).	The process of socialization and emotions	PPT and Demonstration			
March-April	UNIT III Intelligence – Definition, Determinants, Measurement and theories of intelligence (Spearman, Thurstone, Guilford, Robert Sternberg and Gardner,).	The nature of individual differences and psychometrics	Explanations through previous studies and research	To evaluate aspects of personality and intelligence.		



	Personality – Definition. Trait (Allport's Theory, Cattell's Theory).and Type theories. Psycho-analytical theory by Freud.	Psychological explanation of personality	PPT, Demonstration and learning through previous studies			
Sr. Principal	Biological, Psychological and Socio-cultural determinants. Assessment of personality: Personality Inventories and Projective techniques.	The nature of assessment of personality with the help of psychological testing	PPT and explanation through previous studies			

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RESEARCH METHODOLOGY (PAPER II) (PSY-402)

B.A II (SEMESTER IV)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)
Credit: 03

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SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV DEC- JAN	UNIT I Characteristics of Scientific method and Research.	Importance of research in Psychology.	PPT and group discussion	To appraise Psychological Research.	Questions <u>Knowledge Based</u> -Define hypothesis.	Knowledge--50 Understanding-35
	Nature of psychological research: Quantitative and	Nature of research	Group discussion			



	Qualitative.				-Explain the different types of variables?	Higher Order-15
	Problem and Hypothesis in experiments. Variables (Meaning, Types and controls)	Concept of psychological research and experiments	PPT, videos and Flow Charts		<u>Understanding Based</u> -Examine Questionnaire and survey methods.	
FEB	UNIT II Tools of Data Collection – Observation, interview, questionnaire, survey, schedule.	Ways of collecting data	PPT and group discussion	To critique different types of Research.	- Differentiate between probability and non probability sampling methods.	
	Types of Research: Applied, Fundamental, Quantitative, Qualitative,	Major ways of conducting a research	PPT, demonstration, Lecture and examples of previous studies		<u>Higher Order Thinking Skills Based</u> -Design a Longitudinal and Cross Sectional research.	
	Experimental, Ex-post facto, Longitudinal, Cross sectional research	Major ways of conducting a research	PPT, demonstration, Lecture and examples of previous studies			
March-April	UNIT III Basic Principles of Experimental designs: Experimental designs: Pre – Post test design, Factorial design and randomized design and randomized	Blueprint of a research	PPT and group discussion	To construct experimental designs used in Behavioural Sciences.	-Assess the different types of experimental designs.	



	block design.					
	Sampling – Meaning and Types (Probability & Non-probability sampling)	Selecting the subjects for a research	PPT and examples of previous studies			
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ORGANISATIONAL BEHAVIOUR-II (PAPER II) (PSY- 602)

B.A III (SEMESTER VI)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

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SEMVI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI Dec- Jan	Employee Training – Meaning, Importance, Methods and improving effectiveness of training.	Employee Training and skill development	PPT, group discussion and Case Studies	To explain the effect of employee training and leadership in an organization.	<u>Knowledge Based</u> -Define conflict. -What are the approaches to change?	Knowledge--40 Understanding-35 Higher Order-25
	Leadership – Concept,	Leadership and	PPT, Videos,		<u>Understanding Based</u>	



	Definitions, Trait, Behavioral and Contingency theories of leadership. Leader effectiveness.	growth of a organisation	group discussion and Case Studies		-Examine negotiation strategies with the help of examples. - Differentiate between different theories of leadership. <u>Higher Order Thinking Skills</u> <u>Based</u> -Explain Employee Training Programs with their advantages. -Discuss the consequences of work stress.	
FEB	Organizational change – Nature, Forces and approaches to change management, skills in managing change.	Organizational change and probability of success	PPT, Flowchart, group discussion and Case Studies	To identify the different approaches leading to organizational change and development.		
	Organizational development: Meaning and OD Intervention techniques,	Development and adaptation	Group discussion and Case Studies			
March-April	Conflict – concept, process and sources.	Conflict and resolution	PPT, group discussion and Case Studies	To inspect the process of conflict, negotiation and work stress		
	Negotiation – strategies, process and issues.	Negotiation and persuasion	PPT, group discussion and Case Studies			



	Work stress – concept, sources, consequences and management.	Stress and human resource management	PPT, Videos, group discussion and Case Studies			

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PSYCHOLOGY PRACTICALS (PAPER III) (PSY- 203)

B.A I (SEMESTER II)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

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SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC.- JAN.	1.Replication of various psychological phenomena <ul style="list-style-type: none"> Serial position effect Level of aspiration (individual differences) 	Basics of Psychology practical and report writing	Replication of Psychological experiments	To provide expertise for the administration of verbal, non verbal and performance	<u>Knowledge Based</u> Practical File Work <u>Understanding Based</u> Report writing of Psychological tests and experiments	Knowledge--60 Understanding-30



FEB.	2.Familrization with and use of psychological instruments <ul style="list-style-type: none">• Verbal tests [Anxiety test or any other]• Non-verbal tests [SPM or any other]	Difference between Psychological tests and experiments.	Administration of Psychological Intelligence tests	Intelligence tests and conduction of psychological experiment.	<u>Higher Order Thinking Skills Based</u> - Interpret the results acquired by the administration of psychological test ? - Discuss the results achieved by the conduction of Psychological experiment? -Viva Voce	Higher Order-10
MARCH- APRIL	3.Bhatia Battery Performance test of Intelligence		Administration of performance Intelligence tests			

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PSYCHOLOGY PRACTICALS (PAPER III) (PSY- 603)

B.A I (SEMESTER VI)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI DEC.- JAN.	1. Research Project: <ul style="list-style-type: none">Take up a short project (individually or jointly)	Concept of research methodology	Lecture and Discussion	To design and conduct a mini research.	<u>Knowledge Based</u> Practical File Work	



	<p>on the issue of their interest under the supervision of the teacher.</p> <ul style="list-style-type: none"> The research done can be either empirical or data based. 				<p><u>Understanding Based</u> Summarize the elements of the empirical research done.</p> <p><u>Higher Order Thinking Skills Based</u> - Interpret the results acquired by the administration of research.</p> <p>- Discuss the limitations and applications of the research undertaken.</p> <p>-Viva Voce</p>	<p>Knowledge--40</p> <p>Understanding-35</p> <p>Higher Order-25</p>
FEB.	<ul style="list-style-type: none"> Follow a methodological approach (experimental / survey / observation / use of secondary data). 					
MARCH- APRIL	Write a report.					

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
SPORTS PSYCHOLOGY (PAPER II) (PED-402)

B.A II (SEMESTER IV)
 Max. Marks :75 (50Ext; 25 Int)

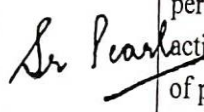
Min. Marks: 30(20 Ext;10 Int)
 Credit: 03

COURSE PLAN

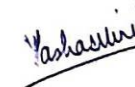
SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV DEC- JAN	UNIT I Meaning and aims of sports psychology.	Field of Sports Psychology	PPT and group discussion	To discuss the psychological perspectives of sport psychology	Questions <u>Knowledge Based</u> -Define psychology. -Explain the different types of learning? <u>Understanding Based</u> -Examine the role of motivation in sports. - Differentiate between psychological and popular definitions of personality.	Knowledge--50 Understanding-35 Higher Order-15
	Psychology branches, Importance and Scope of sports psychology.	Origin and present state of Psychology	Group discussion			
	Psychological factors affecting and effecting sports performance (Stress, Anxiety, Arousal and Aggression)	Concept of Stress, Anxiety, Arousal and Aggression	PPT, videos and Flow Charts			
FEB	UNIT II Meaning of learning, Laws of learning and theories of learning.	Psychological Bases Of Learning	PPT and group discussion	To compare and contrast various learning theories and determine how the principle of		
	Learning Curves: Characteristics, Types and	Representing learning graphically	PPT			



	Implications of learning curve in physical education and sports.			these theories can be employed to enhance sport performance.	<u>Higher Order Thinking Skills Based</u> -Evaluate the effect of stress on sports performance. -Assess the different types of learning curves.	
	Definition and types of transfer of learning. Theories of transfer of learning.	Concept of transfer of learning	PPT, demonstration, Lecture and examples of previous studies			
March-April	UNIT III Meaning and definition of motivation. Types of motivation. Role of motivation on teaching physical activities.	Psychological explanations of motivation processes	Group discussion and TEDx videos	To examine the ways in which concepts and principles of motivation can be used to upgrade sport performance.		
	Meaning, Definitions and Characteristics of personality. Role of physical activities in the development of personality.	Psychological definition of personality	PPT and examples of previous studies			


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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PHYSICAL EDUCATION PRACTICALS (PAPER III) (PED-403)

B.A II (SEMESTER IV)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV JAN	Sports Competition Anxiety Test by Martens	Concept of anxiety	Lecture and Discussion	To examine and assess the anxiety and motivation level of sportspersons.	<u>Knowledge Based</u> Practical File Work	Knowledge--40
					<u>Understanding Based</u> Summarize the effect of anxiety on athletes.	Understanding-35
FEB.	Sports Achievement Motivation Test by Dr. M.L. Kamlesh	Concept of Motivation	Lecture and Discussion		<u>Higher Order Thinking Skills Based</u> - Interpret the results acquired by the subject on Sports Achievement Motivation Test.	Higher Order-25
MARCH- APRIL	Write a report.				- Viva Voce	

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
COURSE PLAN

2019-20

Department of English

Ms. Yashasvini Rathore

COURSE PLAN

SEM Class Month	PAPER, UNIT and TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions
SEM I M.A Previous August and September	103 Drama- Elizabethan to Modern Age – I Unit III Pygmalion by George Bernard Shaw	Social satire	Group discussion	Compare the major dramatists of the various literary ages and their works.	<u>Knowledge Based</u> -Describe the elements of comedy of manners. <u>Understanding Based</u> -Examine the character of Eliza. <u>Higher Order</u>

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					<u>Thinking Skills Based</u> -Assess the transformation of Eliza.
SEM III ENG HONS. September	304 The Study of Greek Drama – I UNIT III Antigone by Sophocles	Greek Tragedies, martyr complex	Lecture and Group discussion	To recognize the elements of Greek Drama and Theatre To interpret the various elements of Greek drama To appraise and evaluate the various writers prescribed in the syllabus	<u>Knowledge Based</u> -Describe the elements of Greek tragedy. <u>Understanding Based</u> -Examine the characters of Antigone and Ismene. <u>Higher Order Thinking Skills Based</u> -Assess the character of Creon.
SEM IV M.A Final January	401 Principles of Criticism – II UNIT I Sigmund Freud- The Structure Of The Unconscious	Psychoanalytic criticism	Discussion	Infer the basic principles of criticism. Examine the literary text critically on the basis of the theories of the	<u>Knowledge Based</u> -What is id? <u>Understanding Based</u> -Compare the different defence mechanisms using



				prominent critics.	examples. <u>Higher Order Thinking Skills Based</u> -Critically evaluate the concept of Oedipus Complex.
SEM II M.A. Previous March and April	204 19 th Century Prose and Fiction – II UNIT II Jane Eyre by Charlotte Bronte	Psychological Novel, Feminist fiction, 19 th century fiction.	Quiz, Lecture and Discussion	Develop critical thinking while analyzing texts.	<u>Knowledge Based</u> -What are the pseudonyms of the Bronte sisters? <u>Understanding Based</u> -Compare the different female characters of the novel Jane Eyre. <u>Higher Order Thinking Skills Based</u> -Critically evaluate the work as a psychological novel.
SEM II Eng Hons	204 19 th Century Prose	Psychological novel, Gothic fiction	Lecture and Quiz	To distinguish between	<u>Knowledge Based</u>



March and April	and Fiction – II UNIT III Jane Eyre by Charlotte Bronte Literary term- Gothic Novel			historical, regional and gothic novel. To compare and contrast the literary and stylistic devices exploited in Thomas Hardy's and Charlotte Bronte's fiction.	-Describe the characteristics of gothic novels. <u>Understanding Based</u> -Compare the different female characters of the novel Jane Eyre. <u>Higher Order Thinking Skills Based</u> -Critically evaluate the work as a psychological novel.
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