



ODD SEMESTER
2021 - 2022



B.A SEMESTER I

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
PHYSICAL GEOGRAPHY-I (PAPER I) (GEO-101)

(Elements of Geomorphology)

Max. Marks: 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I AUG.	Unit I Origin of the Earth: Big Bang Theory	Ice age, Super Nova,	PPT, Chart, Maps, Visual 3- D Models	Identify the concepts of origin of earth and landform.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowledge e--60
	Earth's interior: Structure and zoning of the Earth's interior;	Law of Floatation	Match the following, Quiz, Demonstration		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics?	
	Forces of the Earth: Endogenetic and Exogenetic; Folds and Faults.	Force of Buoyancy & Gravitation	Maps, Flow Charts		2. Classify the different landforms formed by the action of river?	
SEPT.	Unit II Origin of Continents and Oceans: Wegner's Continental Drift Theory.	Climatic Zones, Layers of the earth, Geological time scale, Force of Buoyancy & Gravitation	Diagrams, Models, demonstration through Globe, Blended Learning	Illustrate the different forces acting over the earth.	<u>Higher Order</u>	Understand ding-30
	Plate tectonics, Sea-floor spreading; Theory of Isostasy;	Isostatic Balance, Himalayan Disturbances, Concept of Displacement, Law of Floatation	Diagrams, Models, demonstration through Globe			

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	Volcanoes: types, distribution and related landforms; Earthquakes: occurrence, distribution.	Seismography	Maps, Diagrams, Models, Demonstration		<u>Thinking Skills Based</u> 1. Justify the present distribution of world continents and oceans on the basis of Harry Hess's Plate Tectonics Theory? 2. Critically evaluate the concepts of Sea Floor spreading?	Order-10
OCT.- NOV.	Unit III Rocks: Igneous, Sedimentary and Metamorphic	Geological Structure, Fossils, Interior of the earth, Landforms	PDF Share, Flipped Classrooms	Compare and analyze the different cycles of landform erosion and their processes.		
	Denudation: Weathering and its types, Erosion and resulted landforms:	Exogenetic Forces of the earth, Agents' erosion	PPT, Demonstration			
	Work of River, Glacier, Wind (arid and semi-arid), and Karst, Davison Cycle of erosion.	Stages of development, World Physiography	PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER III

ECONOMIC GEOGRAPHY-I (PAPER I) (GEO-301)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM III AUG.	UNIT I Introduction: Definition, Nature, Scope its recent trends, its relation with allied subjects;		PPT, Chart, Maps, Visual 3- D Models	Analyze the impact of economic activities on environment.	<u>Knowledge Based</u> <u>Understanding Based</u>	Knowledge--55 Understanding-
	Classification of economies-primary, secondary and tertiary;		Match the following, Quiz, Demonstration		<u>Higher Order Thinking Skills Based</u>	
SEPT.	UNIT II Natural Resource Classification: Soil,		Diagrams, Models, demonstration through Globe	Classify the different types of		

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	water and Forest as a Resource			resources and practice conservation with possible solutions.	30 Higher Order-15
	Major Classification of Soils and Forests in the World		Diagrams, Models, demonstration through Globe		
OCT.-NOV	UNIT III Agriculture: Concept of Land use: Agricultural Land use Model of Von-Thunen		PPT, PDF's, Group Discussions	Critically evaluate the land use by location theory of Von Thunen and compare agricultural regions of the world.	30 Higher Order-15
	Major crops- rice, wheat, sugarcane, cotton, tea, coffee and rubber: Essential Conditions, World Distribution and Production, Whittlesey's Classification of Agricultural Types		PPT, Demonstration, PDF's		
	Food Security		PPT, Case Studies, Flipped Classroom		

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B.A SEMESTER V

REGIONAL GEOGRAPHY OF THE WORLD: (ASIA, EUROPE AND AUSTRALIA)

(PAPER I) (GEO-502)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)


Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM V AUG.	UNIT I Asia: Major Physiographic Divisions; Drainage: Yangtze, Hwang Ho, Mekong, Brahmaputra River Systems; Climate; Natural Vegetation; Agriculture Belts; Minerals: Iron, Copper, Zinc, Bauxite, Tin, Uranium, Limestone,	Holistic Understanding of the patterns of Physical and cultural elements of Asia	PPT, Chart, Maps, Visual 3-D Models	Gain geographical knowledge of Asia and by identifying the physiological elements	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior? <u>Understanding Based</u> 1. Compare the Continental Drift Theory and the	Knowledge--55




	and Natural Gas; Industries: Iron and Steel, Engineering, , Sugar, Textiles; Spatial distribution of Population.			the econo mic develo pment. Gain geogra phical knowle dge of Europe and by identify ing the physio graphic al elemen ts and trace the econo mic develo pment. Gain geogra phical knowle dge of Austral ia and	6. Classify the different landforms formed by the action of river? <u>Higher Order Thinking Skills Based</u> 5. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 6. Critically evaluate the concepts of Sea Floor spreading?	30 Higher Order- 15
			Match the following, Quiz, Demonstration			
			Maps, Flow Charts			


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				knowledge of Australia and by identifying the physiographic elements and trace the economic development.		
SEPT.	Europe: Major Physiographic Divisions; Drainage: Rhine, Volga, Danube, Thames River Systems; Climate; Natural Vegetation; Agriculture Belts; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Limestone, Manganese; Power Resources: Coal, Petroleum	Basic Knowledge of Landscape and socio-economic scenario of Europe	Diagrams, Models, demonstration through Maps			



			Diagrams, Models, demonstration through PPT's and PDF's			
			Maps, Diagrams, Models, Demonstration			
OCT.- NOV	UNIT III		Demonstration through PPT's and PDF's			
	<p>Australia: Major Physiographic Divisions; Drainage: Murray & Darling River Systems; Climate; Natural</p> <p>Vegetation; Agriculture; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Gold; Power Resources: Coal,</p> <p>Petroleum and Natural Gas; Industries: Iron and Steel, Dairy, Tourism; Spatial distribution of Population.</p>	Holistic Understanding of the patterns of Physical and cultural elements of Brazil				
			PPT, Demonstration			
			PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER V

PRACTICAL - (PAPER III) (GEO-503)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V SEPT.	<p>FILED SURVEY: REPORT WRITING BASED ON FIELD VISITS OF AN INDUSTRIAL CENTRE, HERITAGE SITE LIKE FORTS, IRRIGATION PROJECT, NATIONAL PARK etc</p> <p>Technique of Field work conduction: Types of data, Primary data collection: Sampling, Preparation of a questionnaire. Significance of field work in Geographical studies.</p>	<p>Understanding Socio-Economic Scenario of Field.</p> <p>Basic Knowledge of survey and its Importance.</p>	Report Writing	<p>Learn to collect primary and secondary data from various sources.</p> <p>Appraise the importance of ecological, historical or industrial hotspots for</p>	<p><u>Knowledge Based</u> Practical File Work</p> <p><u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000</p> <p><u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region?</p>	<p>Knowledge--30</p> <p>Understanding-50</p> <p>Higher Order-20</p>



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B.A SEMESTER V

PRACTICAL - (PAPER III) (GEO-503)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V SEPT.	<p>FILED SURVEY: REPORT WRITING BASED ON FIELD VISITS OF AN INDUSTRIAL CENTRE, HERITAGE SITE LIKE FORTS, IRRIGATION PROJECT, NATIONAL PARK etc</p> <p>Technique of Field work conduction: Types of data, Primary data collection: Sampling, Preparation of a questionnaire. Significance of field work in Geographical studies.</p>	<p>Understanding Socio-Economic Scenario of Field.</p> <p>Basic Knowledge of survey and its Importance.</p>	Report Writing	<p>Learn to collect primary and secondary data from various sources.</p> <p>Appraise the importance of ecological, historical or industrial hotspots for</p>	<p><u>Knowledge Based</u> Practical File Work¹</p> <p><u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000</p> <p><u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region?</p>	<p>Knowledge--30</p> <p>Understanding-50</p> <p>Higher Order-20</p>



SEPT.	Data Analysis and Report writing with the help of suitable diagrams.		Demonstration with Maps and Data Tabulations	the purpose of regional growth.	Viva Voce	
OCT.- NOV.	The students are required to give a project presentation with report submission on assigned problem involving field investigations.		Maps and Diagrams			
				Learning Outcomes	Questions	Marks Weightage (%)
				<ul style="list-style-type: none"> Apply their previous knowledge to create the field plan through plane table and prismatic 	<u>Knowledge Based</u> Practical File Work	Knowledge--30
					<u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000	Understanding-50
					<u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce	Higher Order-20



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compass
survey
method

Inspect field
errors and
rectify them
by using
different
mechanical
methods.

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M. A/M.Sc. GEOGRAPHY (Previous)

SEMESTER I

POLITICAL GEOGRAPHY (GEOM-104)

Max Marks: 100 (70Ext; 30 Int)

Credits: 06

Min. Marks: 40(28 Ext;12 Int)

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	UNIT I Nature and Scope; Approaches;	Geopolitics, Lebensraum	PPT, Chart, Maps.	Identify elements of political geography for understanding the formation of state.	<u>Knowledge Based</u> Explain the recent developments of political geography.	Knowledge--40 Understanding-30 Higher Order-30
	Elements of the State: Physical. Human, Economic; Geopolitics.	Evolution of political thought.	Quiz, Demonstration		<u>Understanding Based</u>	
	Global geostrategic views of Mahan, Mackinder, Spykman and Seversky.	Factors influencing political factors.	Maps, Flow Charts			
DEC.	UNIT II Themes in Political Geography: State, Nation, Nation-State and Nation-building;	Concept of state and nation.	Diagrams, Models, demonstration through Globe	Compare the various themes of political geography to help evaluate the emerging world power.	Compare the various themes of political geography to help evaluate the emerging world power.	
	Frontiers and Boundaries, Colonialism;	Natural Boundaries, imperialism.	Diagrams, Models, demonstration through Globe		<u>Higher Order Thinking Skills Based</u>	



	Unitary, Federal Systems and other forms of Governance.	Political setups.	Maps, Diagrams, Models, Demonstration		Justify the present the geopolitical dimensions and evaluate the need for regional cooperation.	
JAN. TO FEB	UNIT III Geopolitical significance of Indian Ocean;	International relations of the Rim-regions, String of pearls.	PPT, Demonstration	Understand the geopolitical dimensions and evaluate the need for regional cooperation.		Shikha
	Importance of SAARC Region;	CPEC, ASEAN.	PPT, Demonstration			
	Major Indo-China and Indo-Pakistan Border disputes.	Latest Boundary disputes.	PPT, Case Studies, Flipped Classroom			

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M. A/M.Sc GEOGRAPHY (Final)
URBAN GEOGRAPHY (a)
Min. Marks: 40(28 Ext;12 Int)

SEMESTER III
GEOM-303
Credits: 06

Max Marks: 100(70Ext; 30 Int)

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature, scope and development of urban geography	Development of urban geography.	PPT, Chart, Maps, Visual 3-D Models	Understand the nature, scope and evolution of urban geography as a subject.	<u>Knowledge Based</u>	Knowledge e--30
	Origin and growth of urban centres. Trends of urbanization	Urbanization	Match the following. Quiz.		Paraphrase the concepts of urban geography.	
	Views of Mumford and Griffith Taylor; Conurbation and Megalopolis.	Urban growth centres.	Maps, Flow Charts		<u>Understanding Based</u>	
AUG UST	UNIT II Christaller's Central Place Theory	Understanding of urban landscape.	Maps, Flow Charts	Discover and summarize various theories of development of urban systems.	Evaluate the Central Place Theory.	Understanding-40
	Primate city; Rank-size rule; Urban land use Models	Market & service centres.	PPT, Chart, Maps, Visual 3-D Models		<u>Higher Order Thinking Skills Based</u>	
	Burgess, Harris-Ullman and Hoyt.	Land use classification.	Maps, Diagrams,			

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			Models.		Evaluate the principles of urban planning.	
SEPT EMB ER- OCT OBER	UNIT III	forces of Urban Growth	Quiz, PPT, Flipped Classroom	Elaborate the functional classification of cities and interpret sustainable urban planning and development.		
	Centripetal and Centrifugal forces of Urban Growth;	Functional classification of cities.	PPT, Demonstration			
	Functional classification of cities;	Rural-urban fringe, Umland	PPT, Case Studies.			
	Rural Urban Fringe: Concept, Urban Problems and solutions; Concept of Smart City.					

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M. A/M.Sc GEOGRAPHY (Final) SEMESTER III
INDUSTRIAL GEOGRAPHY (a) (GEOM-302)


Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature, scope and recent developments:	Industrial location.	PPT, Chart, Maps, Visual 3- D Models	Identify the elements and factors of localization of industries.	<u>Knowledge Based</u> Enumerate the concepts of centralisation and de- centralisation.	 Knowledge
	Elements and Factors of Localization; Centralization and Decentralization;	Forward and backward linkages.	Match the following, Quiz,		<u>Understanding</u>	
	Theories and models of industrial location: Weber, Losch, Isard and Hoover.	Locational triangle, Isodapane	Maps, Flow Charts		<u>Based</u>	
AUG UST	UNIT II Distribution and spatial pattern of manufacturing industries- Iron and Steel;	Resource based industries.	Diagrams, Models, PPT.	Establish a connection between the localization theories and distribution of manufacturin g industries in the world.	Correlate the methods of measuring the spatial distribution of manufacturing industries with the major industrial regions of the world.	e--30
	Textiles, and chemicals manufacturing industries	Resource based industries.	Diagrams, Models, Globe			Understan
	Manufacturing Regions of the World of USA and China.	Industrial distribution of the	Maps,			ding-40

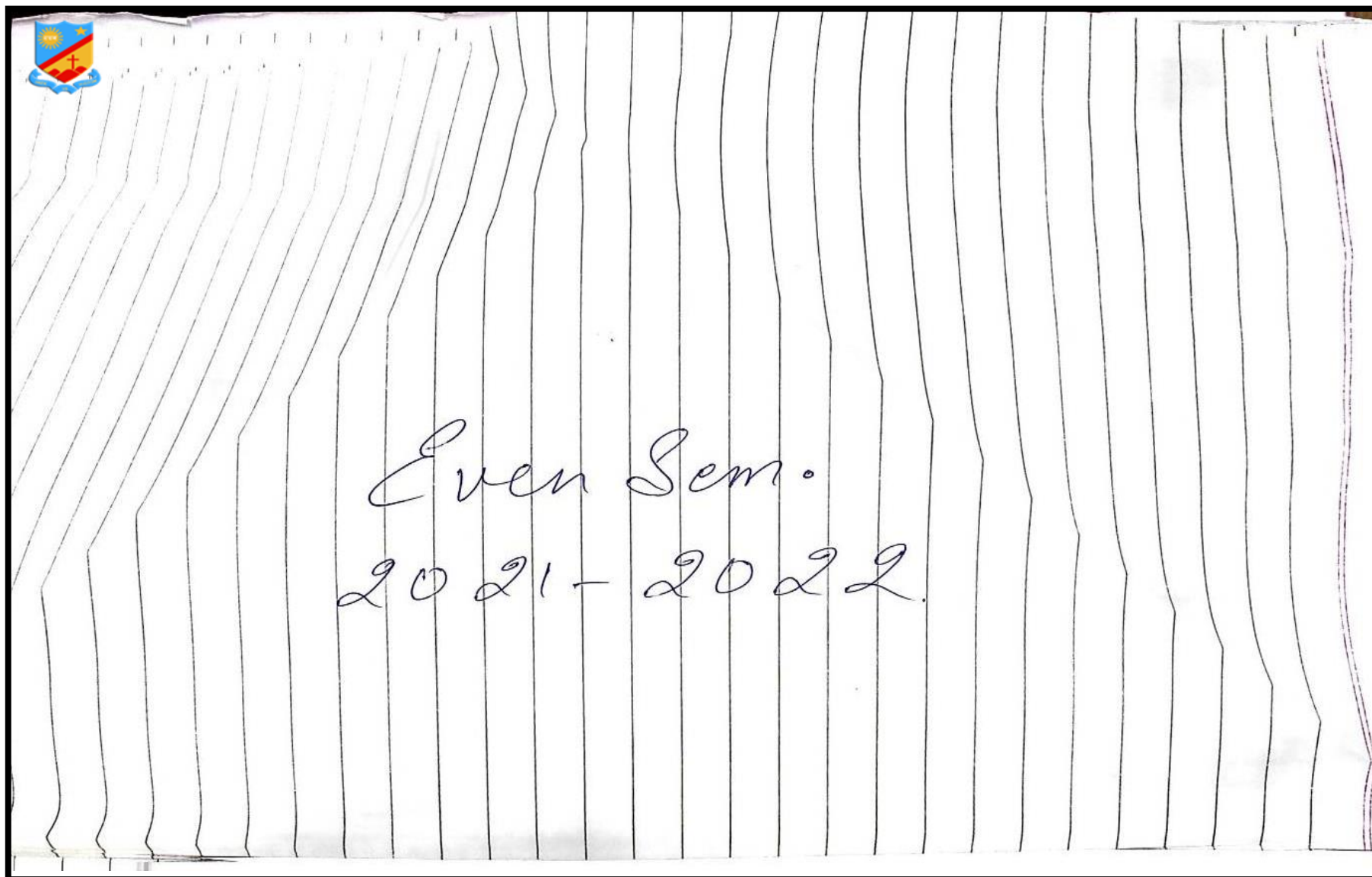


		world.	Diagrams, Models,		<u>Higher Order Thinking Skills Based</u>	Higher Order-30
SEPT EMB ER- OCT OBER	UNIT III	Global Environmental concerns	Diagrams, Models, Globe	Speculate the impact of globalization and changing industrial policies on world environment.	Evaluate the environmental degradation caused by manufacturing industries Industrial hazards and occupational health.	
	Environmental degradation caused by manufacturing industries					
	Impact of industries on economic development; Role of Globalization on industrial sector;	LPG - Reforms	PPT, Demonstration			
	Concept of integrated industrial decentralization.	Decentralisation and centralisation.	Case Studies, PPT.			

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B.A SEMESTER IV
PRACTICAL: MAP PROJECTIONS (403)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC.	Map projections: 1. Maps – Grids of latitude and longitudes.	Basic mathematics, Tables, Conversion Units	Exercises with Use of Wooden Geometry Box, Demonstration	<ul style="list-style-type: none"> Enhance the knowledge about the size and shape of the Earth Know Mathematical references to locate points on the Earth surface Classify map projections and explain the use of particular projections for mapping purposes. 	<u>Knowledge Based</u> Practical File Work	Knowledge--30
JAN.	2. The globe and maps – their merits and demerits. 3. Classification of map projections.	Topographical understanding, Landform distribution	Demonstration with 3 D Models, Tracing Table		<u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000	Understanding- 50
FEB.- MAR.	4. Map projection –Basis, identification and uses: (a) Zenithal Equi-distant, Equal area, Orthographic, Stereographic, Gnomonic Projection (b) Cylindrical Equal – Area, Equi- distant, Mercator's Projection. (c) Conical Projection with one standard parallel.	Slopes, Areal topographical interpretation	Demonstration and Lab exercises with Video Animations		<u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce	Higher Order- 20

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B.A III (SEMESTER VI)

REGIONAL GEOGRAPHY OF THE WORLD:

(NORTH AMERICA, SOUTH AMERICA AND AFRICA) (PAPER II) (GEO-602)

Max. Marks:75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/ facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC.	UNIT I North America: Major Physiographic Divisions; Drainage- Mississippi, St. Lawrence, Colorado River Systems; Climate; Natural Vegetation;		PPT, Chart, Maps, Visual 3- D Models	Gain geographical knowledge of North America and by identifying the physiographical elements and trace the economic development.	<u>Knowledge Based</u> What is Solar System? Illustrate the different layers of Earth's Interior?	Knowledge--55 Understanding- 30 Higher Order- 15
	Agriculture Belts; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Limestone, Manganese;		Match the following, Quiz, Demonstration	Gain geographical knowledge of South America and by identifying the physiographical elements and trace the economic development.	<u>Understanding Based</u> Compare the Continental Drift Theory and the concept of Plate Tectonics? Classify the different landforms formed by the action of river?	
	Power: Coal, Petroleum and Natural Gas; Industries: Iron and Steel, Engineering & Textiles, Manufacturing; Spatial distribution of Population.		Maps, Flow Charts	Gain geographical knowledge of Africa and by identifying the physiographical elements		



				and trace the economic development.	<u>Higher Order Thinking Skills Based</u> Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? Critically evaluate the concepts of Sea Floor spreading?	
JAN.	UNIT II South America: Major Physiographic Divisions; Drainage: Amazon, Orinoco, and Paraguay River Systems; Climate; Natural Vegetation;		Diagrams, Models, demonstration through Globe			
	Agriculture; Minerals: Iron, Copper, Zinc, Bauxite, Limestone, Manganese;		Diagrams, Models, demonstration through Globe			
	Power: Coal, Petroleum and Natural Gas; Industries: Iron and Steel, Engineering, Agro-based, Manufacturing; Spatial distribution of Population.		Maps, Diagrams, Models, Demonstration			
FEB.-MAR.	UNIT III Africa: Major Physiographic Divisions; Drainage- Nile, Congo, Niger River Systems; Climate;		Demonstration through rock samples			
	Natural Vegetation; Agriculture; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Gold;		PPT, Demonstration			
	Power: Coal, Petroleum and Natural Gas; Industries: Iron, Copper, Diamond, Oil, Gold; Spatial distribution of Population.		PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY
SEMESTER II
GEOGRAPHY OF INDIA (GEOM-203)

Max Marks: 100(70Ext; 30 Int)
Credits: 06

Min. Marks: 40(28 Ext;12 Int)
Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II	UNIT I	Indian Geographical Regions, Air masses, Jetstream.	PPT, Chart, Maps, Visual 3-D Models	Outline and interpret the different physiographic features of India.	<u>Knowledge Based</u> Explain the physiographic divisions of India.	Knowledge--40
APRIL	Koppen's and Thornwaite's Climatic Classification; Drainage systems;	Major Climatic Zones	MAP, Diagram, Demonstration			
	Soil types and Distribution; Vegetation types and Distribution.	Topography, Climatic distribution	Maps, Flow Charts		<u>Understanding Based</u> Categorize the climatic regions of India.	Understanding-30
AY	UNIT II	Geology, Fossil fuels,	Demonstration through rock samples, Map	Categorize and elaborate the mineral and power potential of India.		Higher Order-30
	Mineral Resources: Distribution of Metallic Minerals (Iron-ore, Zinc, Manganese, Copper), Non-Metallic (Gypsum, Mica, Limestone, Marble);					
	Power Resources: Coal, Petrol, Natural gas, Atomic, Hydroelectricity, Wind, Solar, Biogas;	Sources of energy.	Diagrams, Models. Flow Chart		<u>Higher Order Thinking Skills Based</u> Discuss the	
	Major agricultural Crops: Wheat, Rice, Sugarcane,	Soils and	Maps, Soil			

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	Cotton, Maize, Tea, Rubber, Coffee, Jute;	Climate.	testing, Diagrams, Flow Chart		present distribution of power resources and the need for alternate sources of energy.	
JUNE To JULY	UNIT III Major Industrial regions; Spatial Distribution of population growth and density;	Resource potential.	Diagrams, Models, demonstration through Globe	Estimate the impact of industrial development and assess the regional disparity levels in the country.		
	Urbanization; Transport Network: Roadways, Railways and Airways;	Demographic pattern, connectivity	PPT, Demonstration, F lippped Class Room			
	Disparity and Regional Planning India: macro, meso and micro regions of India.	Regional disparity.	PPT, Case Studies, Group Discussion			

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	Regional Disparity	differentiation.	Models,		process in regional development	Order-40
MAY-JUNE	UNIT III Planning process in regional development: short-term and long-term;	Planning and management	Demonstration through rock samples	Assess the short and long term impact of planning in the process of regional development.	including short-term and long term perspectives of planning;	
	Concept of Multi-level planning;	Decentralisation and planning.	PPT, Demonstration,			
	Regional development in India problems and prospects.	Regional planning.	PPT, Case Studies, Flipped Classes			

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M. A/M.Sc. GEOGRAPHY (Final)

SEMESTER IV

Geography of Tourism Development(b) (GEOM-404)

Max Marks: 100(70 Ext; 30 Int)
Credits: 06

Min. Marks: 40(28 Ext;12 Int)
Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MARCH	UNIT I Basics of tourism: Definition of tourism; Factors influencing tourism: historical, natural, socio-cultural and economic;	Factors influencing tourism	PPT, Chart, Maps,	Discover the basics and dimensions of tourism.	<u>Knowledge Based</u> Understand and estimate the importance of tourism.	Knowledge-- 30
	motivating factors for pilgrimages: leisure, recreation; elements of tourism, tourism as an industry.	Recreation of tourism industry	Quiz, Demonstration		<u>Understanding Based</u> Differentiate between national and international tourism	
	Geography of tourism: - its spatial affinity; areal and locational dimensions comprising physical, cultural, historical and economic.	locational dimensions	Maps, Flow Charts, PPT, Tourism Report Study		<u>Higher Order Thinking Skills Based</u>	
APRIL	UNIT II Tourism types: cultural, eco – ethno-coastal and adventure tourism, national and international tourism; globalization and tourism.	Major types of tourism	Diagrams, Tourism Circuit	Explore the types of tourism and associated elements for the development of tourism.		Understandin g-30
	. Indian Tourism: regional dimensions of tourist attraction; evolution of tourism, promotion of tourism.	Indian Tourism facilities to attract tourists	Diagrams, Flow Chart			



	Infrastructure and support system - accommodation and supplementary accommodation; other facilities and amenities.		Maps, Diagrams, Models.		Critically Analysis the impact of covid- 19 in economic crisis due to lack of tourists.	Order-40
MAY- JUNE	UNIT III Tourism circuits-short and longer detraction - Agencies and intermediacies - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptional positive and negative impacts;	Tourism Agencies and impact of tourism	PPT, Chart, Maps, Models, Case Study	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration, Flipped Classes			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc GEOGRAPHY (Final)

SEMESTER IV

REGIONAL DEVELOPMENT AND PLANNING (a) (GEOM-402)

Max Marks: 100(70Ext; 30 Int)

Credits: 06

Min. Marks: 40(28 Ext;12 Int)

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MARCH	UNIT I Regional Planning: Conceptual and Theoretical framework;	Concept of region, planning initiatives.	PPT, Chart, Maps, Visual 3-D Models	Explain and interpret the concept of regional planning.	<u>Knowledge Based</u> Explain and interpret the special purpose regions.	Knownledge--30
	Types of Regions: Formal and Functional, Uniform, Nodal,	Regional Planning initiatives,	Charts, Models, Case Study		<u>Understanding Based</u> Discuss Approaches to delineation of different types of regions and their utility in planning.	
	Single purpose and Composite region; Concept of special purpose regions	Special purpose regions.	Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u> Assess thePlanning	
APRIL	UNIT II Theories and Models of Regional Development: Hirschman's Model,	Concept of a region and urban centres.	Diagrams, Models, Maps	Discuss the models and theories of regional planning and their relevance in present times.		Understa nding-30 Higher
	Growth Centres and growth population theory of Perroux,	Growth Centers	Diagrams, Models, Group Discussion			
	Rostov's Model, Gunnar Myrdal Model;	Regional disparities, areal	Maps, Diagrams,			



	Infrastructure and support system - accommodation and supplementary accommodation; other facilities and amenities.		Maps, Diagrams, Models.		Critically Analysis the impact of covid- 19 in economic crisis due to lack of tourists.	Order-40
MAY-JUNE	UNIT III Tourism circuits-short and longer detraction - Agencies and intermediacies - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptual positive and negative impacts;	Tourism Agencies and impact of tourism	PPT, Chart, Maps, Models, Case Study	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration, Flipped Classes			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism	PPT, Case Studies, Flipped Classroom			

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