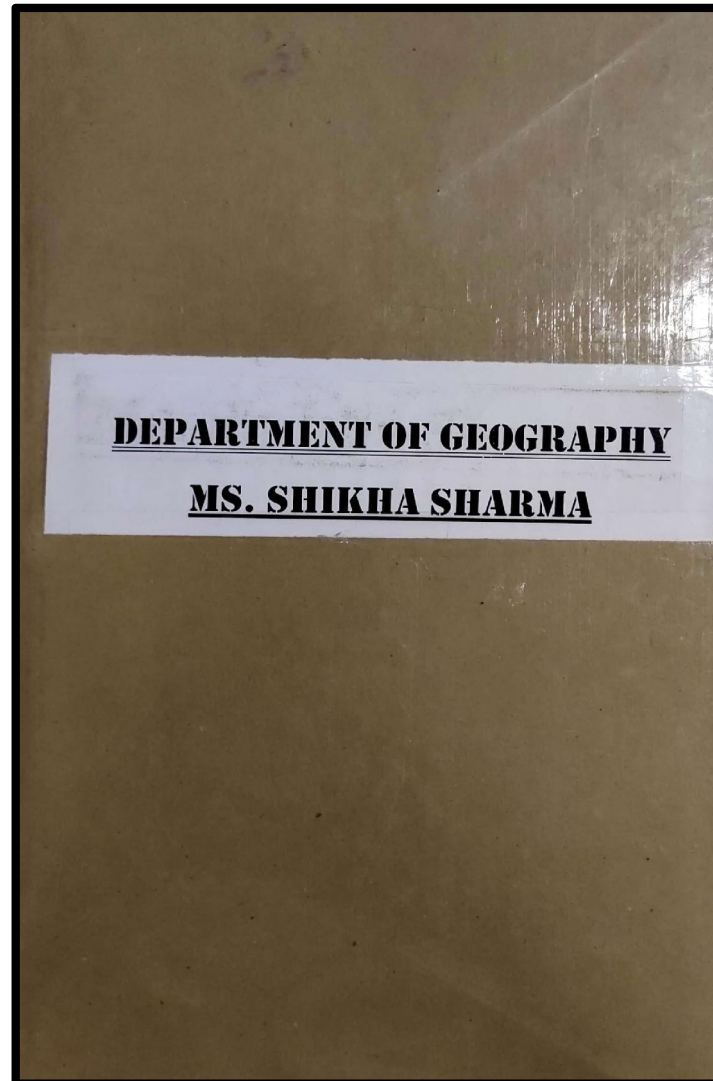




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2020-21_MS_SHIKHA_SHARMA



B.A SEMESTER I

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
PHYSICAL GEOGRAPHY-I (PAPER I) (GEO-101)

(Elements of Geomorphology)

Max. Marks: 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weight age (%)
SEM I SEP.	Unit I Origin of the Earth: Big Bang Theory	Ice age, Super Nova,	PPT, Chart, Maps, Visual 3-D Models	Identify the concepts of origin of earth and landform.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowle dge--60 Underst anding-
	Earth's interior: Structure and zoning of the Earth's interior;	Law of Floatation	Match the following, Quiz, Demonstration		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics?	
	Forces of the Earth: Endogenetic and Exogenetic; Folds and Faults.	Force of Buoyancy & Gravitation	Maps, Flow Charts		2. Classify the different landforms formed by the action of river?	
OCT.	Unit II Origin of Continents and Oceans: Wegner's Continental Drift Theory.	Climatic Zones, Layers of the earth, Geological time scale, Force of Boyancy & Gravitation	Diagrams, Models, demonstration through Globe, Blended Learning	Illustrate the different forces acting over the earth.		
	Plate tectonics, Sea-floor spreading; Theory of Headstacy;	Isostatic Balance, Himalayan Disturbances, Concept of	Diagrams, Models, demonstration through Globe			

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		Displacement, Law of Floatation			<u>Higher Order Thinking Skills Based</u>	30
	Volcanoes: types, distribution and related landforms; Earthquakes: occurrence, distribution.	Seismography	Maps, Diagrams, Models, Demonstration		1. Justify the present distribution of world continents and oceans on the basis of Harry Hess's Plate Tectonics Theory?	Higher Order-10
NOV.-DEC.	Unit III Rocks: Igneous, Sedimentary and Metamorphic	Geological Structure, Fossils, Interior of the earth, Landforms	PDF Share, Flipped Classrooms	Compare and analyze the different cycles of landform erosion and their processes.	2. Critically evaluate the concepts of Sea Floor spreading?	
	Denudation: Weathering and its types, Erosion and resulted landforms:	Exogenetic Forces of the earth, Agents erosion	PPT, Demonstration			
	Work of River, Glacier, Wind (arid and semi-arid), and Karst, Davison Cycle of erosion.	Stages of development, World Physiography	PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER III

ECONOMIC GEOGRAPHY-I (PAPER I) (GEO-301)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM III SEPT.	UNIT I Introduction: Definition, Nature, Scope and recent trends of economic geography, its relation with allied subjects;		PPT, Chart, Maps, Visual 3- D Models	Analyze the impact of economic activities on environment.	<u>Knowledge Based</u> <u>Understanding Based</u>	Knowledge--55 Understanding-30 Higher Order-15
	Classification of economies-primary, secondary and tertiary;		Match the following, Quiz, Demonstration		<u>Higher Order Thinking Skills Based</u>	
OCT.	UNIT II Natural Resource Classification: Soil, water and Forest as a Resource Major Classification of		Diagrams, Models, demonstration through Globe Head Department of Geography Sophia Girls' College (Autonomous)	Classify the different types of resources and practice conservation		



	Soils and Forests in the World		Models, demonstration through Globe	with possible solutions.		
NOV. – DEC	UNIT III Agriculture: Concept of Land use: Agricultural Land use Model of Von-Thunen		PPT, PDF's, Group Discussions	Critically evaluate the land use by location theory of Von Thunen and compare agricultural regions of the world.		
	Major crops- rice, wheat, sugarcane, cotton, tea, coffee and rubber: Essential Conditions, World Distribution and Production, Whittlesey's Classification of Agricultural Types		PPT, Demonstration, PDF's			
	Food Security		PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER V

REGIONAL GEOGRAPHY OF THE WORLD: (USA, FRANCE AND BRAZIL)

(PAPER I) (GEO-502)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM V SEPT.	UNIT I USA: Physiography, Drainage, Climate, Agriculture Belts, Minerals, Power: Coal and Petrol, Spatial distribution of Population and its economic development.		PPT, Chart, Maps, Visual 3- D Models	Gain geogra phical knowle dge of Asia and by identify ing the physio graphic al elemen ts and trace	<u>Knowledge Based</u> 7. What is Solar System? 8. Illustrate the different layers of Earth's Interior? <u>Understanding Based</u> 7. Compare the Continental Drift Theory and the concept of Plate Tectonics?	Knowledge--55 Understanding-

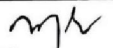
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			following, Quiz, Demonstration Maps, Flow Charts	the econo mic develo pment. Gain geogra phical knowle dge of Europe and by identify ing the physio graphic al elemen ts and trace the econo mic develo pment. Gain geogra phical knowle dge of Austral ia and	8. Classify the different landforms formed by the action of river? <u>Higher Order Thinking Skills Based</u> 7. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 8. Critically evaluate the concepts of Sea Floor spreading?	30 Higher Order- 15
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				by identify ing the physio graphic al elemen ts and trace the econo mic develo pment.		
OCT.	France: Physiography, Drainage, Climate, Minerals, Power resources: Coal and Petrol, Paris Basin Industrial Region , Spatial distribution of Population and its economic development.		Diagrams, Models, demonstration through Maps			
			Diagrams, Models, demonstration through PPT's and PDF's			
		 Head Department of Geography	Maps, Diagrams, Models,			

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NOV.- DEC.	Brazil: Physiography, Drainage-Amazon and Oronico basin, Climate, Agriculture-Plantation Crops, Minerals, Power resources, Spatial distribution of Population, Economic development.		Demonstration Demonstration through PPT's and PDF's			
			PPT, Demonstration			
			PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER V

PRACTICAL - (PAPER III) (GEO-503)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V SEPT.	<p>FILED SURVEY: REPORT WRITING BASED ON FIELD VISITS OF AN INDUSTRIAL CENTRE, HERITAGE SITE LIKE FORTS, IRRIGATION PROJECT, NATIONAL PARK etc</p> <p>Technique of Field work conduction: Types of data, Primary data collection: Sampling, Preparation of a questionnaire. Significance of field work in Geographical studies.</p>		Report Writing	<p>Learn to collect primary and secondary data from various sources.</p> <p>Appraise the importance of ecological, historical or industrial hotspots for</p>	<p><i>Knowledge Based</i> Practical File Work</p> <p><i>Understanding Based</i> Lab exercises Draw a Plain Scale on R.F 1:50,000</p> <p><i>Higher Order Thinking Skills Based</i> Interpret and develop a Profile for the given region?</p>	<p>Knowledge-30</p> <p>Understanding- 50</p> <p>Higher Order- 20</p>

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OCT.	Data Analysis and Report writing with the help of suitable diagrams.		Demonstration with Maps and Data Tabulations	the purpose of regional growth.	Viva Voce	
NOV.-DEC.	The students are required to give a project presentation with report submission on assigned problem involving field investigations.		Maps and Diagrams			
				Learning Outcomes	Questions	Marks Weightage (%)
					<u>Knowledge Based</u> Practical File Work	Knowledge--30
					<u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000	Understanding-50
					<u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce	Higher Order-20

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				compas s survey method		
				Inspect field errors and rectify them by using different mechanical methods.		

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M. A/M.Sc GEOGRAPHY (Previous)

SEMESTER II

POPULATION GEOGRAPHY (GEOM - 103)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	UNIT I Population Geography: Nature, Scope;	Demography, Factors affecting.	PPT, Chart, Maps.	Explain the development of demography and elaborate the concept of population.	<u>Knowledge Based</u> Summarize the development of demography and elaborate the concept of population.	Knowledge-40
	Objectives and Approaches;	Demography, Factors affecting.	PPT, Quiz.			
	Modern theories: Malthusian Theory, Optimum Theory and Demographic Transition Theory.	Concept of Sustainable development	Flow Charts, Diagrams.			
DEC.	UNIT II Population Dynamics: Qualitative and Quantitative aspect;	Age pyramids, Factors affecting, Qualitative aspects of population.	Diagrams, Models, demonstration through Globe	Measure and discuss the population dynamics of the world.	<u>Understanding Based</u> Examine the population dynamics of the world.	Understanding-30
	Urbanization (with special reference to India);	Urban Sprawl, Slum development.	Diagrams, Models,			

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	Migration: Types, Causes, Consequences and related theories.	Push and Pull Factors	Maps, Diagrams, Models, Demonstration		<u>Higher Order Thinking Skills Based</u>	Higher Order-30
JAN. TO FEB	UNIT III World Population Distribution;	Regional disparity	Demonstration through rock samples	Critically evaluate the population as a resource and population policies.	Evaluate the theories of migration.	
	Ackerman's Population Resource Regions; Critical appraisal of Population Policies of India;	Government initiatives and need of regional planning.	PPT, Demonstration			
	Human Development Index: Indicators and Measurements.	Social welfare and well-being, Happiness Index.	PPT, Case Studies, Flipped Classroom			

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M. A/M.Sc. GEOGRAPHY (Previous)

SEMESTER I

POLITICAL GEOGRAPHY (GEOM-104)

Max Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	UNIT I Nature and Scope; Approaches;	Geopolitics, Lebensraum	PPT, Chart, Maps,	Identify elements of political geography for understanding the formation of state.	<u>Knowledge Based</u> Explain the recent developments of political geography.	Knowledge--40 Understanding-30 Higher Order-30
	Elements of the State: Physical, Human, Economic; Geopolitics.	Evolution of political thought.	Quiz, Demonstration		<u>Understanding Based</u>	
	Global geostrategic views of Mahan, Mackinder, Spykman and Seversky.	Factors influencing political factors.	Maps, Flow Charts			
DEC.	UNIT II Themes in Political Geography: State, Nation, Nation-State and Nation-building;	Concept of state and nation.	Diagrams, Models, demonstration through Globe	Compare the various themes of political geography to help evaluate the emerging world power.	Compare the various themes of political geography to help evaluate the emerging world power.	
	Frontiers and Boundaries, Colonialism;	Natural Boundaries, imperialism.	Diagrams, Models, demonstration through Globe		<u>Higher Order Thinking Skills Based</u>	

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	Unitary, Federal Systems and other forms of Governance.	Political setups.	Maps, Diagrams, Models, Demonstration		Justify the present the geopolitical dimensions and evaluate the need for regional cooperation.	
JAN. TO FEB	UNIT III	International relations of the Rim-regions, String of pearls.	PPT, Demonstration	Understand the geopolitical dimensions and evaluate the need for regional cooperation.		
	Geopolitical significance of Indian Ocean;					
	Importance of SAARC Region;	CPEC, ASEAN.	PPT, Demonstration			
	Major Indo-China and Indo-Pakistan Border disputes.	Latest Boundary disputes.	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY (Final)
SEMESTER III
URBAN GEOGRAPHY (a)
GEOM-303

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Mont h	UNIT/TOPIC	Concepts/fact s	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature, scope and development of urban geography	Development of urban geography.	PPT, Chart, Maps, Visual 3-D Models	Understand the nature, scope and evolution of urban geography as a subject.	<u>Knowledge Based</u> Paraphrase the concepts of urban geography.	Knowledg e--30
	Origin and growth of urban centres. Trends of urbanization	Urbanization	Match the following, Quiz.		<u>Understandi ng Based</u>	
	Views of Mumford and Griffith Taylor; Conurbation and Megalopolis.	Urban growth centres.	Maps, Flow Charts		Evaluate the Central Place Theory.	
AUG UST	UNIT II Christaller's Central Place Theory	Understanding of urban landscape.	Maps, Flow Charts	Discover and summarize various theories of development of urban	<u>Head</u> Department of Geography Sophia Girls' College (Autonomous), Ajmer	Understan ding-40
	Primate city; Rank-size rule: Urban land use Models	Market & service centres.	PPT, Chart, Maps, Visual 3-D Models			



	Burgess, Harris-Ullman and Hoyt.	Land use classification.	Maps, Diagrams, Models.	systems.	<u>Thinking Skills Based</u>	Higher Order-30
SEPT EMB ER- OCT OBER	UNIT III				Evaluate the principles of urban planning.	
	Centripetal and Centrifugal forces of Urban Growth;	forces of Urban Growth	Quiz, PPT, Flipped Classroom	Elaborate the functional classification of cities and interpret sustainable urban planning and development.		
	Functional classification of cities;	Functional classification of cities.	PPT, Demonstration			
	Rural Urban Fringe: Concept, Urban Problems and solutions; Concept of Smart City.	Rural-urban fringe, Umland	PPT, Case Studies.			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY (Final) **SEMESTER III**
SOCIAL GEOGRAPHY (a) **(GEOM-304)**

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Mont h	UNIT/TOPIC	Concepts/fa cts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature and development of social geography;	Society and social structure.	PPT, Chart, Maps, Visual 3- D Models	Discuss the knowledge of formation of societies and social consciousness.	<u>Knowledge Based</u> Discuss the measurement of human development with social, economic and environmental indicators.	Knowledge--30
	Philosophical bases: Positivism, Structuralism, Radicalism, Humanism	Philosophical Bases	Match the following, Quiz,			
	Post-Modernism and Post-Structuralism; Social well-being.	Society and social structure.	Maps, Flow Charts			
AUG UST	UNIT II Social differentiation and region formation;	Society and space	Diagrams, Models,	Explain the formation of regions with respect to various social parameters.	<u>Understanding Based</u> Explain the concepts of social well-being, physical	Understanding-40
	Role of Race, Caste, Religion and Languages; Social Transformation and change in India;	Social well-being, Holistic development	Diagrams, Models, Globe.			
	Human Development: measurement and indicators;	HHI, HDI	Maps,			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)
M. A/M.Sc GEOGRAPHY (Final) SEMESTER III
SOCIAL GEOGRAPHY (a) (GEOM-304)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Mont h	UNIT/TOPIC	Concepts/fa cts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature and development of social geography;	Society and social structure.	PPT, Chart, Maps, Visual 3- D Models	Discuss the knowledge of formation of societies and social consciousness.	<u>Knowledge Based</u> Discuss the measurement of human development with social, economic and environmental indicators.	Knowledge--30
	Philosophical bases: Positivism, Structuralism, Radicalism, Humanism	Philosophical Bases	Match the following, Quiz,			
	Post-Modernism and Post-Structuralism; Social well-being.	Society and social structure.	Maps, Flow Charts			
AUG UST	UNIT II Social differentiation and region formation;	Society and space	Diagrams, Models,	Explain the formation of regions with respect to various social parameters.	<u>Understanding Based</u> Explain the concepts of social well-being, physical	Understanding-40
	Role of Race, Caste, Religion and Languages; Social Transformation and change in India;	Social well-being, Holistic development	Diagrams, Models, Globe.			
	Human Development: measurement and indicators;	HHI, HDI	Maps,			

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B.A SEMESTER II

HUMAN GEOGRAPHY PAPER II (GEO-202)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II MAR	UNIT I Nature, Scope	Synthesised study, relationship with other fields.	PPT, Chart, Maps, Class discussions.	Identify branches of human geography and distinguish	<u>Knowledge Based</u> Explain the nature and scope of human geography.	Knowledge--55
	Concepts of man- environment relationship: Determinism, Possibilism, Neo-determinism;	Forces of nature	Flipped Classroom, Quiz, Demonstration	between the different concepts of man – environment relationship.	<u>Understanding Based</u> Categorize the early economic activities.	
	Races of Mankind	Tribes with examples of their economic activities.	Maps, Flow Charts.			
APRIL	UNIT II Human Adaptation to the environment: (i) Cold region—Eskimo; (ii) Hot region Bushman, Beduin; (iii)		Diagrams, Maps and Quiz.	Classify the different tribes of the world and use various factors to	With the help of suitable map show the distribution of human races.	Understanding-


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	Plateau— Masai			interpret the spatial distribution of population.	<u>Higher Order Thinking Skills Based</u> Discuss the factors affecting the population growth and distribution in India. Critically evaluate the migration zone theory.	30 Higher Order-15
	World's population: factors affecting, growth, density and spatial distribution;		Diagrams, Models, demonstration through Globe.			
	Concepts of over, under, optimum and Zero population growth.		Maps, Diagrams, Models, Demonstration			
MAY-JUNE	UNIT III Migration: Types; Griffith Taylor's Migration Zone Theory;	Immigration and emigration.	Discussions over Migration types, PPT's	Visualize the various patterns of migration, settlements and summarize the major problems of urbanization in India.		
	Human Settlements: Site and Situation, House types (with special reference to India);		PPT, Demonstration			
	Urbanization: factors affecting, associated problems.	Urban Sprawl, Slum expansion, unemployment.	PPT, Case Studies, Flipped Classroom			

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B.A SEMESTER IV

ECONOMIC GEOGRAPHY-II (PAPER I) (GEO-401)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM IV MAR.	UNIT I Minerals: Ferrous and Non-Ferrous- Major distribution and Production (Iron ore, Manganese, Aluminium, Bauxite, Copper, Mica and Gold);		PPT, Chart, Maps, Visual 3-D Models	Categorize ferrous and non-ferrous minerals and identify their distribution on a world map.	<u>Knowledge Based</u> <u>Understanding Based</u> <u>Higher Order Thinking Skills Based</u>	Knowledge--55 Understanding-30
	Power Resources -Coal, Petroleum, Natural gas and atomic energy;		Match the following, Quiz, Demonstration			
	Solar, tidal, wind, and hydroelectricity.		Maps, Flow Charts			
APRIL	UNIT II Industries: Classification on the basis of Raw Material, Size, and Ownership;		Diagrams, Models, demonstration through Globe	Relate factors affecting localization of industries and discuss the	Handwritten signature Head Department of Geography Sophia Girls' College, (Autonomous), Ajmer	Higher Order-



	Major industries of the world- Iron and steel, textile-cotton and Woolen,		Diagrams, Models, demonstration through PPT's and PDF's	major industries of the world.		
	chemicals, cement, paper, ship buildings.		Maps, Diagrams, Models, Demonstration			
MAY- JUNE	UNIT III Transport: Factors affecting, Major water, land and air transport;		Demonstration through PPT's and PDF's	Identify the influence of geographical factors in the development of trade and transport.		
	Impact of COVID on Global Economy		PPT, Discussion			
	Major Trade organizations: EU, EFTA, WTO, ASEAN, NAFTA, OPEC-their objectives and major characteristics.		PPT, Case Studies, Flipped Classroom			<i>Shikha</i>

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY SEMESTER II
GEOGRAPHY OF INDIA (GEOM-203)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II APRIL	UNIT I Major Physiographic Regions of India; Mechanism of Monsoon: Classical and Dynamic Concept,	Indian Geographical Regions, Air masses, Jetstream.	PPT, Chart, Maps, Visual 3-D Models	Outline and interpret the different physiographic features of India.	<u>Knowledge Based</u> Explain the physiographic divisions of India.	Knowledge-40
	Koppen's and Thornwaite's Climatic Classification; Drainage systems;	Major Climatic Zones	Match the following, Demonstration		<u>Understanding Based</u> Categorize the climatic regions of India.	
	Soil types and Distribution; Vegetation types and Distribution.	Topography, Climatic distribution	Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u> Discuss the	
MAY	UNIT II Mineral Resources: Distribution of Metallic Minerals (Iron-ore, Zinc, Manganese, Copper), Non-Metallic (Gypsum, Mica, Limestone, Marble);	Geology, Fossil fuels,	Demonstration through rock samples	Categorize and elaborate the mineral and power potential of India.	<u>Higher Order Thinking Skills Based</u> Discuss the	Higher Order-30
	Power Resources: Coal, Petrol, Natural gas, Atomic, Hydroelectricity, Wind, Solar, Biogas;	Sources of energy.	Diagrams, Models.			
	Major agricultural Crops: Wheat, Rice, Sugarcane,	Soils and	Maps,			

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	Cotton, Maize, Tea, Rubber, Coffee, Jute;	Climate.	Diagrams,		present distribution of power resources and the need for alternate sources of energy.	
JUNE To JULY	UNIT III Major Industrial regions; Spatial Distribution of population growth and density;	Resource potential.	Diagrams, Models, demonstration through Globe	Estimate the impact of industrial development and assess the regional disparity levels in the country.		
	urbanization; Transport Network: Roadways, Railways and Airways;	Demographic pattern, connectivity	PPT, Demonstration			
	Disparity and Regional Planning India: macro, meso and micro regions of India.	Regional disparity.	PPT, Case Studies.			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)
M. A/M.Sc GEOGRAPHY (Final) **SEMESTER IV**
GEOGRAPHY OF SOUTH ASIA **(GEOM-401)**

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Mont h	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MAR CH	UNIT I Geographical Realm of South Asia, Homogeneity and Diversity,	Geographical understanding of the study area.	PPT, Chart, Maps, Visual 3- D Models	Develop geographical understanding of Pakistan and discuss its political relations with South Asian countries.	<u>Knowledge Based</u> Discuss the geographical understanding of Pakistan and discuss its political relations with South Asian countries.	Knowledge--30
	Study of Pakistan: Physiography, Climate,		Match the following, Quiz,			
	Agriculture, Population, Trade, Economic Development, Political relations.	Resource potential.	Maps, Flow Charts			Understanding-30
APRI L	UNIT II Study of Bangladesh: Physiography	Geographical understanding of the study area.	Diagrams, Models,	Develop geographical understanding of Bangladesh and discuss its political relations with South Asian countries.	<u>Understanding Based</u> Elaborate the climatic aspects of Bangladesh and Nepal.	Higher Order-40
	Climate, Agriculture, Population,		Diagrams, Models,			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	Maps, Diagrams, Models,			

Higher Order Thinking Skills

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MAY- JUNE	UNIT III	Geographical understanding of the study area.	PPT, Case Studies,	Develop geographical understanding of Nepal, Sri Lanka, Bhutan, and Maldives and discuss their political relations with South Asian countries.	<u>Based</u> Illustrate the Geographical and political units of India and its neighbours.	
	Study of Nepal, Srilanka, Bhutan-Geographical and political units,					
	Climate, Agriculture, Population,		PPT, Demonstration			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	PPT, Case Studies.			

Shikha

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