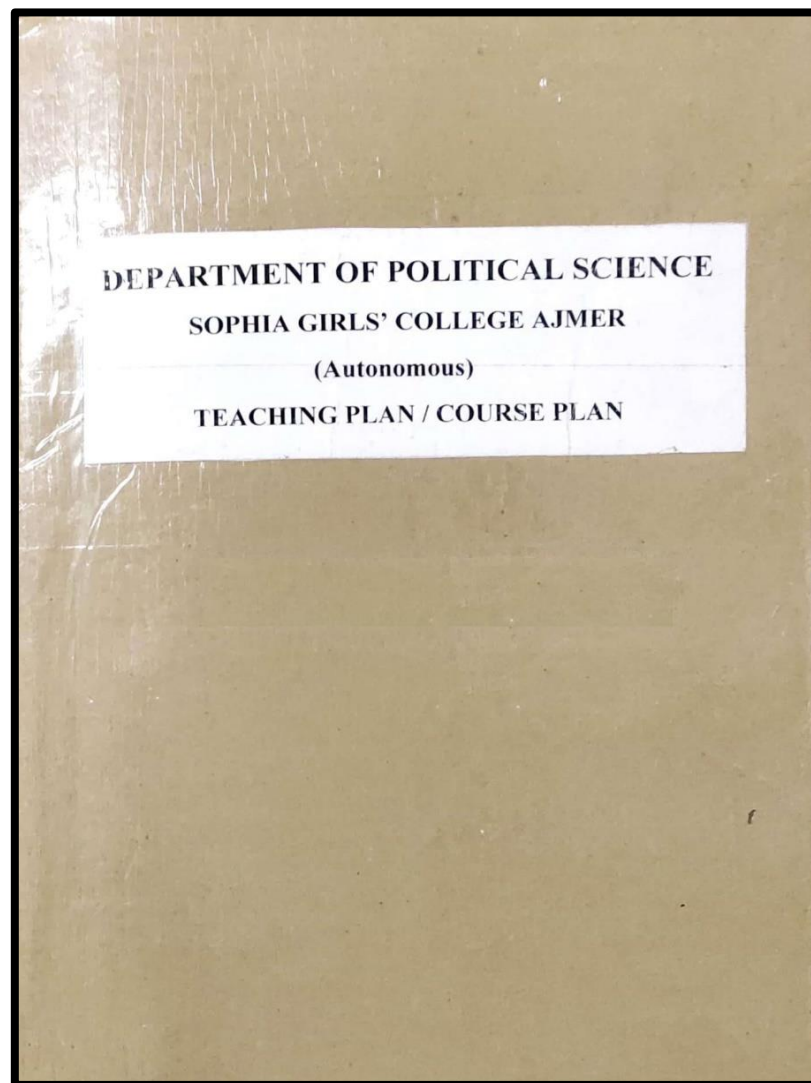




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





COURSE PLAN

2018-19



B.A I (SEMESTER I)

Indian Political Thought– I (PAPER II) (POL SC- 102)


Marks :100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04


COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT-I Manu.	Social Ideas	Declamation, Instructive Lecture Method, Case Study	Evaluate the Varna Ashram	<u>Knowledge Based</u> Nature of Indian Society <u>Understanding Based</u>	Knowledge--50 Understanding-35 Higher Order-15
	Manu	Political Ideas	Movie watching, Debates	Examine limited Government.	Evaluate concept of Kingship	
AUGUST	Kautilya	Political Ideas and Mandal Theory	Discussions, True and False Documentary & Movies		<u>Higher Order Thinking Skills Based</u>	
September	UNIT-II Raja Ram Mohan Roy	Social and Political Ideas and Brahmo Samaj	Lecture Method	Understand the Indian Renaissance	-Critically Analyze the Mandal Theory	
			Class Discussions,			

 September	Dayanand Saraswati	Social and Political Ideas and Arya Samaj	Quiz Assignments, Projects, Speech	Understanding the Indian National Movement.		
	UNIT-III		Documentaries, Team Paper Presentation			
October	Gopal Krishna Gokhale	Social and Political Ideas	Case Study, Guest speaker, Essay			
November	Bal Gangadhar Tilak	Social , Political and Economic Ideas	Role Play, Team Teaching, Current Event Quiz			


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B.A II (SEMESTER III)

Indian Political System – 1(PAPER I) (POL. SC. – 302)

Max. Marks : 100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	Unit I Historical Background	Anti-colonialism, freedom struggle, Swaraj,	PPT, Chart, Discussion, Debate	Understand Indian Freedom Struggle.	<u>Knowledge Based</u> -List two Features of Government of India Act 1909 -Write four Salient Features of Indian Constitution	Knowledge--50 Understanding-35 Higher Order-15
	National Movement- Moderates, Extremists, Gandhism. .	Methods of freedom fighters and difference between them	Match the following, Quiz, Demonstration			
	Government of India Acts of 1909, 1919 and 1935.	Diarchy, communal electorates	True and False, Debate, Case Study			
AUGUST	Unit II The Constituent Assembly	Evolution of the Constitution, composition of the constituent assembly	PPT, Chart, Discussion, Debate	Examine the working of the Indian Constituent Assembly	<u>Understanding Based</u> -Evaluate the Principles of Extremists	
	Salient Features of the	Nature of the Indian constitution	Match the following,			



	Indian Constitution Preamble		Quiz, Demonstration		- Examine the working of Election Commission	
	Fundamental Rights and Duties, Directive Principles of State Policy.	Equality of law, writs ,freedom of speech and expression	True and False, Debate, Case Study		<u>Higher Order Thinking Skills Based</u>	
SEPTEMBER- OCTOBER	Unit III The Union Government – President – Election, Powers, Function, Position and Emergency Powers.	Nominal Head of the State, Absolute, Suspension & Pocket Veto, Ordinance making Powers	PPT, Chart, Discussion, Debate	Evaluate the working of the Union Government.	-Critically Analyze the position and role of President of India	
	Prime Minister-Power, Function and Position	De facto head	Match the following, Quiz, Demonstration		-Assess the working of National Human Rights Commission	
	Council of Ministers- Composition of Council of Ministers and Relationship between Prime Minister and Council of Ministers	Ministerial and individual responsibility	True and False, Debate, Case Study			
	National Commission for Women	Women Empowerment & Emancipation	Match the following, Quiz, Demonstration			



	National Human Rights Commission, National Commission for Minorities and National Backward Classes Commission.	Safeguarding Human Rights & Rights of Minorities, Upliftment of Backward Classes	True and False, Debate, Documentary			
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M. A POLITICAL SCIENCE (PREVIOUS)

SEMESTER I (M.A PREV)

COMPARATIVE GOVERNMENT AND POLITICS – I(POLSCM -103)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28EXT;12 INT)

COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Comparative Politics : Meaning,, Nature, Scope and Significance	Origin of Comparative Government & Politics	PPT, Chart, Discussion, Debate Documentary	Describe the meaning, perspective and evolution of comparative government and politics	<u>Knowledge Based</u> -Name four approaches of traditional approach -Define Behavioralism	Knowledge--25 Understanding-45 Higher Order-30
	Perspectives of Comparative Politics : Traditional and Modern	Modern & Traditional Nature, Inter disciplinary approach	Match the following, Quiz, Demonstration		<u>Understanding Based</u> -Explain the Input Output model by Easton.	
	Evolution of Comparative Politics : Major Landmarks Constitutionalism : Nature and Challenges	Phases of Evolution in Comparative government & Politics Entrenchment	True and False, Debate			
AUGUST	UNIT II Approaches to the Study of	Origin of Systems Approach	PPT, Chart, Discussion, Debate	Explain the systems approach and		



	Comparative Politics :			structural functional approach	- Examine the concept of social movements	
	Systems Approach (David Easton)	Input Output model & Feedback Mechanism	Match the following, Quiz, Demonstration			
	Structural – Functional Approach (Almond)	Political Socialisation & Communication Rule Application & Rule Adjudication	True and False, Debate		<u>Higher Order Thinking Skills Based</u>	
SEPTEMBER- OCTOBER	UNIT – III State in comparative perspective: Characteristics and changing nature of the State in capitalist and socialist economies, and, advanced industrial and developing societies.	Liberal Society, Welfare State & Free Market Order	PPT, Chart, Discussion, Debate	Analyze role of the state in a comparative perspective and assess the politics of representation	-Analyze the Structural Functional Approach By Almond -Assess the State's role in Capitalistic & Socialist State	
	Politics of Representation and Participation: Political parties, pressure groups	Representation, Lobbying, Political Participation & Interest Aggregation	Match the following, Quiz, Demonstration			
	Social movements in advanced industrial and developing societies. Civil liberties and human rights movements; women's movements; environmentalist movements	Political Participation, Rights and Awareness	True and False, Debate, Documentary			

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SEMESTER III (M.A FINAL)


Indian Political System – I (POLSCM- 301)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Historical Background National Movement- Moderates, Extremists, Gandhism. Government of India Acts of 1909, 1919 and 1935.	Anti Colonialism, Freedom Struggle, Mendicancy, Swaraj, Diarchy, Communal Electorate	PPT, Chart, Declamation	Discover the historical background of the national movement, salient features of the constitution and explain fundamental rights and directive principles of state policy	<u>Knowledge Based</u> -List two Features of Government of India Act 1919 -Write four Salient Features of Indian Constitution	Knowledge--20 Understanding-40 Higher Order-40
	The Constituent Assembly Salient Features of the Indian Constitution Preamble	Consensus& Accommodation Rule of Law, Fundamental Rights & Duties, Judicial Review, Justice, Equality, Liberty & Fraternity	Match the following, Quiz, Demonstration		<u>Understanding Based</u> -Evaluate the Principles of Moderates	
	Fundamental Rights Fundamental Duties,	Equality of Law, Writs, Freedom of Speech &	Guest Speaker, Movie Watching,		- Examine the	

	Directive Principles of State Policy.	Expression Egalitarian Society & Gandhian Principles	Documentary		working of National Human Rights Commission	
AUGUST	UNIT II The Union Government President – Election, Powers, Function, Position and Emergency Powers.	Nominal Head of the State, Absolute, Suspension & Pocket Veto, Ordinance making Powers	Essay, Charts, Presentations,	Examine the role, position and powers of the president, prime minister and council of ministers	<u>Higher Order Thinking Skills Based</u> -Analyze the position and role of President of India -Assess the working of National Commission for Women	
	Prime Minister-Power, Function and Position	De Facto Head	Demonstration, Essay, Poster Making			
	Council of Ministers-Composition of Council of Ministers and Relationship between Prime Minister and Council of Ministers.	Ministerial & Individual Responsibility	True and False, Debate, Documentary			
SEPTEMBER-OCTOBER	UNIT III Statutory Institutions/Commissions: Election Commission, Comptroller and Auditor General, Finance Commission.	Free & Fair Elections Fiscal Prudence and Audit, Centre-State Relations	Team Teaching Lecture method, Speech	Assess the various statutory institutions and commissions in India		
	National Commission for Women	Women Empowerment & Emancipation	Group Discussions, Story Telling, Movies			
	National Human Rights Commission,	Safeguarding Human	Case Study, Debate,			



	National Commission for Minorities and National Backward Classes Commission.	Rights & Rights of Minorities, Upliftment of Backward Classes	Role Play			
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