







SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc. GEOGRAPHY (Previous)
SEMESTER I
GEOGRAPHICAL THOUGHT (GEOM-101)
COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts /Facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I	UNIT I	Origin of the subject. environmental determinism. Understanding of Vedas & Upnishadas	PPT, Diagrams. Flow Charts.	Recognize the elements of Geography and trace the evolution of the subject.	<u>Knowledge Based</u> Summarize the elements of geography.	Knowledge-- 40 Understandi ng-30
NOV.	River and Mountain systems, Contribution of Greek	Puranic rivers and mountains, Geographical understanding of countries	Flipped Classroom, Diagrams.		<u>Understandi ng</u>	
	Roman and Arab Geographers	Geographical understanding of countries	Maps, Flow Charts, PPT.		<u>Based</u> Examine the contributions of Arab Geographers	
DEC.	UNIT II	Geographical understanding of countries	Charts, Demonstration through Maps.	Discover and develop understanding about the contributions of various schools of		
	German school of Geography: Contribution of Humboldt, Ritter and Ratzel;					



	School of French Geography: Contribution of Blache and Brunhes;	Geographical understanding of countries.	PPT, Maps, Flow Charts	Geographical Thought.		Higher Order-30
	British and American school of Geography: Contribution of Mackinder, Herbertson, Miss Semple, Huntington and Davis.	Geographical understanding of countries.	Diagrams, Charts, Demonstration through Maps.		<u>Higher Order Thinking Skills Based</u>	
JAN. TO FEB.	UNIT III				Elaborate the concept of Dualism in Geography.	
	Dualism in Geography: Determinism and Possibilism and Concept of Neo-determinism, Physical and Human,	Ecological balance, forces of nature.	Flipped Classroom, PPT, Class discussions.	Identify and focus on the various geographical concept and dichotomy in the subject.		
	Quantitative revolution in geography; Behavioural geography;	Development of the subject.	PPT, Class discussions.			
	Concepts of Terrestrial unity, Pragmatism, Idealism, Positivism, Radicalism and Areal differentiation.	Human ideologies.	PPT, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY (Previous)
SEMESTER II

POPULATION GEOGRAPHY (GEOM - 103)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	UNIT I Population Geography: Nature, Scope:	Demography, Factors affecting.	PPT, Chart, Maps.	Explain the development of demography and elaborate the concept of population.	<u>Knowledge Based</u> Summarize the development of demography and elaborate the concept of population.	Knowledge-40
	Objectives and Approaches;	Demography, Factors affecting.	PPT, Quiz.			
	Modern theories: Malthusian Theory, Optimum Theory and Demographic Transition Theory.	Concept of Sustainable development	Flow Charts, Diagrams.			
DEC.	UNIT II Population Dynamics: Qualitative and Quantitative aspect;	Age pyramids, Factors affecting. Qualitative aspects of population.	Diagrams, Models, demonstration through Globe	Measure and discuss the population dynamics of the world.	<u>Understanding Based</u> Examine the population dynamics of the world.	Understanding-30
	Urbanization (with special reference to India);	Urban Sprawl, Slum development.	Diagrams, Models,			



	Migration: Types, Causes, Consequences and related theories.	Push and Pull Factors	Maps, Diagrams, Models, Demonstration		<u>Higher Order Thinking Skills Based</u>	Higher Order-30
JAN. TO FEB	UNIT III	Regional disparity	Demonstration through rock samples	Critically evaluate the population as a resource and population policies.	Evaluate the theories of migration.	
	World Population Distribution:					
	Ackerman's Population Resource Regions; Critical appraisal of Population Policies of India;	Government initiatives and need of regional planning.	PPT, Demonstration			
	Human Development Index: Indicators and Measurements.	Social welfare and well-being, Happiness Index.	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY (Final) SEMESTER III
AGRICULTURAL GEOGRAPHY (a) (GEOM-301)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature, Scope and Development; Approaches to the study of Agricultural Geography: Commodity, Systematic, Regional and Ecological;	Approaches to the study of Agricultural Geography	PPT, Chart, Maps, Visual 3-D Models	Trace the development of agricultural geography as a subject and analyze the sources of agricultural data.	<u>Knowledge Based</u> Summarize the development of agricultural geography.	Knowledge- -30
	Origin and Dispersal; Concepts: Cropping Pattern, Crop Concentration,	Origin and dispersal of agriculture	Match the following. Quiz,		<u>Understanding Based</u>	
	Crop Productivity, Crop Diversification, Crop Efficiency.	agricultural productivity.	Maps, Flow Charts		Examine the determinants of agricultural land use.	
AUGUST	UNIT II Theories of Crop Combination Regions: Weaver, Doi and Rafiullah;	Agricultural regionalisation	Diagrams. Models, demonstration through Globe	Distinguish agricultural concepts and theories for the classification of agricultural regions.		Understanding-40
	Present relevance of Von Thunen's agricultural model;	Locational Rent	Diagrams,		<u>Higher Order Thinking Skills</u>	



			Models,		<u>Based</u>	Order-30
	Whittlesey's classification of agricultural regions.	topography and climate.	Maps, Diagrams, Models,		Discuss the problems and solutions of contemporary Issues in Agriculture.	
SEPTEMBER-OCTOBER	UNIT III	Land productivity.	Diagrams, Models,	Examine the contemporary issues and discuss the agricultural policies of India.		
	Green Revolution and Regional Disparity;					
	Agro-climatic Regions of India;	Regional planning and management.	PPT, Demonstration			
	Contemporary Issues: Food Security, Sustainable Agriculture. Dryland Farming, Organic Farming.	Environmental concerns.	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)
M. A/M.Sc. GEOGRAPHY (Final) SEMESTER III

PRACTICAL GEOGRAPHY: REMOTE SENSING TECHNIQUES (GEOM-305)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit: 06

Duration: 05 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/Facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Remote Sensing: Definitions, Concepts, Evolution and Stages of Remote Sensing, Electromagnetic Spectrum.	Electromagnetic radiation, Concept of remote sensing.	PPT, Chart, Maps, Visual 3- D Models	Build a functional understanding of basic remote sensing concepts and applications.	<u>Knowledge Based</u> Discuss the functional understanding of basic remote sensing concepts and applications.	Knowledge-- 30
	Data Acquisition, Platforms, Sensors, Resolutions, Launch Vehicles, Merit and Demerit of Remote Sensing.	Platforms, Launch Vehicles Resolutions and sensors	Match the following, Quiz, Demonstration	Demonstrate GIS techniques of processing remotely sensed data and understand data acquisition, storage and its synthesis.	<u>Understanding Based</u> Illustrate the GIS techniques of processing remotely sensed data.	
	Indian Space Programmes, Indian & Foreign Satellites, Hyperspectral Remote Sensing, Thermal and Microwave Remote Sensing,	Types of Remote Sensing	Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u> Demonstrate orbital characteristics and data products.	
AUGUST	UNIT II Elements of Visual Image Interpretation,	Visual Image Interpretation	Diagrams, Models, demonstration through Globe			Understanding-- 40
	Ground Verification. Applications of Remote Sensing.	Importance of Applications and ground verification.	Diagrams, Models, demonstration through Globe			
	Major Remote Sensing Practicals using Erdas & SAGA Software, Creation of Base Map from Toposheet or Satellite Image	Thematic mapping	Maps, Diagrams, Models.			



SEPTEMBER- OCTOBER	UNIT III Layer Stacking, Mosaicking & Subset	Image Enhancement Techniques	Diagrams, Models.			
	Low Pass & High Pass Filtering	Image Enhancement Techniques	PPT, Demonstration			
	NDVI, Resolution Merge	Image Enhancement Techniques	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)

B.A SEMESTER III

GEOGRAPHY OF INDIA-I (PAPER II) (GEO-302)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM I JULY	UNIT I	Geography of India: Physiography , Geology	PPT, Chart, Maps, Visual 3- D Models	Identify physiographic regions of India and schematize the river systems of India.	<u>Knowledge Based</u>	Knowledge--55 Understanding-
	India in the context of Southeast and South Asia;		Match the following, Quiz, Demonstration		<u>Understanding Based</u>	
	India: a land of diversities; Unity within diversities;		Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u>	
	Major terrain elements of India and their role in shaping physical landscape of India; Drainage systems.					
AUGUST	UNIT II	Climate of India and associated phenomena	Diagrams, Models, demonstration through Globe	Describe factors affecting Indian		30
	Regional and seasonal variations of climate - The					



	Monsoon, Western Disturbance, Norwesters;			monsoon system.	Higher Order-15
	Climatic regions of India; Soil types of India, their distribution and characteristics;		Diagrams, Models, demonstration through Globe		
	Vegetation types and their distribution and Conservation.		Maps, Diagrams, Models, Demonstration		
SEPTEMBER-OCTOBER	UNIT III Major Minerals: Metallic-Iron, Manganese, Copper, Zinc, Tungston, Bauxite, Gold, Silver;	Production and Distribution of Resources	Demonstration through rock samples	Classify the major metallic and non-metallic minerals of India.	
	Non Metallic Minerals - Mica, Limestone;		PPT, Demonstration		
	Atomic Minerals and Conservation.		PPT, Case Studies, Flipped Classroom		

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B.A.

EVEN SEMESTER

2021 - 2022



SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

B.A SEMESTER II

HUMAN GEOGRAPHY PAPER II (GEO-202)

Max. Marks:75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC.	UNIT I Nature, Scope and its Branches;	Synthesised study, relationship with other fields.	PPT, Chart, Maps, Class discussions.	Identify branches of human geography and distinguish between the different concepts of man – environment relationship.	<u>Knowledge Based</u> Explain the nature and scope of human geography.	Knowledge--55 Understanding- 30 Higher Order- 15
	Concepts of man-environment relationship: Determinism, Possibilism, Neo- determinism;	Forces of nature	Flipped Classroom, Quiz, Demonstration		<u>Understanding Based</u> Categorize the early economic activities.	
	Races of Mankind; Early economic activities of mankind: Food gathering and Hunting, Fishing and Shifting cultivation.	Tribes with examples of their economic activities.	Maps, Flow Charts.		With the help of suitable map show the distribution of human races.	
JAN.	UNIT II Human Adaptation to the environment: (i) Cold region—Eskimo; (ii) Hot region Bushman, Beduin; (iii) Plateau—Gonds, Masai, (iv) Mountain- Gujjars;		Diagrams, Maps and Quiz.	Classify the different tribes of the world and use various factors to interpret the spatial distribution of population.	<u>Higher Order Thinking Skills Based</u> Discuss the factors affecting the	
	World's population: factors affecting, growth, density and spatial distribution;		Diagrams, Models, demonstration through Globe.			



	Concepts of over, under, optimum and Zero population growth.		Maps, Diagrams, Models, Demonstration		population growth and distribution in India.
FEB.-MAR.	UNIT III Migration: Push and Pull factors, Types; Griffith Taylor's Migration Zone Theory;	Immigration and emigration.	Demonstration through rock samples	Visualize the various patterns of migration, settlements and summarize the major problems of urbanization in India.	Critically evaluate the migration zone theory.
	Human Settlements: Site and Situation, House types (with special reference to India);		PPT, Demonstration		
	Urbanization: factors affecting, associated problems.	Urban Sprawl, Slum expansion, unemployment.	PPT, Case Studies, Flipped Classroom		

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B.A SEMESTER IV

GEOGRAPHY OF INDIA-II (PAPER II) (GEO-402)

Max. Marks:75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC.	UNIT I Conventional sources of energy- Coal- Types, Distribution and Production. Petroleum- Origin, Reserves and Production.		PPT, Chart, Maps, Visual 3-D Models	Identify conventional and non-conventional sources of energy.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowledge--55 Understanding-30 Higher Order-15
	Natural Gas- Reserves and Production, Nuclear Energy: Distribution and Production, their conservation;		Match the following, Quiz, Demonstration		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics?	
	Non Conventional Sources of Energy: Solar, Wind, Tidal and Bio Gas.		Maps, Flow Charts		2. Classify the different landforms formed by the action of river?	
JAN.	UNIT II Agriculture- Major Crops: Rice, Wheat, Sugar Cane, Cotton, Jute, Tea, Coffee (Essential conditions required and their production);		Diagrams, Models, demonstration through Globe	Classify major industrial regions and major crops of India.		
	Green Revolution; Industries- Iron and steel, textile, cement, paper and pulp.		Diagrams,		<u>Higher Order Thinking Skills Based</u>	



			Models, demonstration through Globe		1. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 2. Critically evaluate the concepts of Sea Floor spreading?	
	Major Industrial regions of India.		Maps, Diagrams, Models, Demonstration			
FEB.- MAR.	UNIT III Population: Spatial distribution, growth and density; population explosion;		Demonstration through rock samples	Interpret the spatial distribution pattern of population in India and classify planning regions. 1.		
	Ecumene, urbanization- Smart city concept;		PPT, Demonstration			
	Regional Planning in India - macro, meso and micro - regions of India.		PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER
B.A SEMESTER VI
PRACTICAL GEOGRAPHY (PAPER III) (GEO-603)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/ facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC.	Filed survey: report writing based on field visits of an industrial centre, heritage site like forts, irrigation project, national park etc Technique of Field work conduction: Types of data, Primary data collection: Sampling, Preparation of a questionnaire. Significance of field work in Geographical studies.			Learn to collect primary and secondary data from various sources.	<u>Knowledge Based</u> Practical File Work <u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000	Knowledge--30 Understanding-50
JAN.	Data Analysis and Report writing with the help of suitable diagrams.		Demonstration with 3 D Models, Tracing Table	Appraise the importance of ecological, historical or industrial hotspots for the purpose of regional growth.	<u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce	Higher Order-20
FEB.- MAR.	The students are required to give a project presentation with report submission on assigned problem involving field investigations.		Demonstration and Lab exercises with Video Animations			



M.A.

EVEN SEMESTER

2021 - 2022



SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc GEOGRAPHY

SEMESTER II

GEOGRAPHY OF INDIA (GEOM-203)

Max Marks: 100(70Ext; 30 Int)

Credits: 06

Min. Marks: 40(28 Ext;12 Int)

Duration: 03 hrs

COURSE PLAN

EM/ onth	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
M II RIL	UNIT I	Indian Geographical Regions, Air masses, Jetstream.	PPT, Chart, Maps, Visual 3-D Models	Outline and interpret the different physiographic features of India.	<u>Knowledge Based</u>	Knowledge--40 Understanding-30 Higher Order-30
	Koppen's and Thornwaite's Climatic Classification; Drainage systems;	Major Climatic Zones	MAP, Diagram, Demonstration		Explain the physiographic divisions of India.	
	Soil types and Distribution; Vegetation types and Distribution.	Topography, Climatic distribution	Maps, Flow Charts		<u>Understanding Based</u>	
MAY	UNIT II	Geology, Fossil fuels,	Demonstration through rock samples, Map	Categorize and elaborate the mineral and power potential of India.	Categorize the climatic regions of India.	Higher Order-30
	Mineral Resources: Distribution of Metallic Minerals (Iron-ore, Zinc, Manganese, Copper), Non-Metallic (Gypsum, Mica, Limestone, Marble);	Sources of energy.	Diagrams, Models. Flow Chart		<u>Higher Order Thinking Skills Based</u>	
	Power Resources: Coal, Petrol, Natural gas, Atomic, Hydroelectricity, Wind, Solar, Biogas;	Soils and	Maps, Soil		Discuss the	



	Cotton, Maize, Tea, Rubber, Coffee, Jute;	Climate.	testing, Diagrams, Flow Chart		present distribution of power resources and the need for alternate sources of energy.	
JUNE To JULY	UNIT III Major Industrial regions; Spatial Distribution of population growth and density;	Resource potential.	Diagrams, Models, demonstration through Globe	Estimate the impact of industrial development and assess the regional disparity levels in the country.		
	Urbanization; Transport Network: Roadways, Railways and Airways;	Demographic pattern, connectivity	PPT, Demonstration, F lippped Class Room			
	Disparity and Regional Planning India: macro, meso and micro regions of India.	Regional disparity.	PPT, Case Studies, Group Discussion			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc GEOGRAPHY

SEMESTER II

DIGITAL CARTOGRAPHY, AERIAL PHOTOGRAPHY AND GPS (GEOM-204)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II APRIL	UNIT I Nature and Scope of Cartography, Basic Geodesy, Geoid /Datum/ Ellipsoid, Elements of Digital Cartography,	Understanding of a map.	PPT, Chart, Maps, Visual 3- D Models	Identify the components on an aerial photography and distinguish the elements of photo interpretation.	<u>Knowledge Based</u>	Knowledge-40 Understanding-30 Higher Order-30
	Maps: Types, Purpose and Classification, Generalization of Map, Map Layout, Data Models for Digital Cartographic Information,	Map coordinate system, Topographic maps.	Maps, Quiz, Demonstration through Map		Discuss the principles and elements of Digital Cartography	
	Qualitative Mapping Techniques: Choroscopic And Chorochromatic. Quantitative Mapping Techniques: Choropleth and Isopleth.	Data models for digital cartographic information	Maps, Flow Charts Demonstration		<u>Understanding Based</u> Exemplify the functional segments of GPS.	
MAY	UNIT II Aerial Photography: Introduction to Aerial Photography – Basic Information and Specifications of Aerial Photographs;	Geometry of Aerial Photographs	Diagrams, Models, Maps	Become familiar with the history, film type, and angles of aerial photography distortions and displacement.	<u>Higher Order</u>	
	Planning and Execution of Photographic Flights Basic; Geometric Characteristics of Aerial Photographs- Types of Aerial Photographs	Flight Execution	Diagrams, Models, demonstration			



	Types of Aerial Camera. Photogrammetry and Its Applications.	Stereographic vision,	through Globe Maps, Diagrams,	<u>Thinking Skills Based</u>
JUNE	UNIT III	Coordinate system, Locational understanding.	Maps, Diagrams, Models, Demonstration	
JULY	Global Positioning System (GPS) – Introduction of Global Positioning System and Its Segments,	Understanding satellite signals,	PPT, Demonstration, Diagrams	
	Satellite Constellation, Factors Affecting of GPS, GPS Signals and Codes	Space Programs.	PPT, Demonstration Video	
	Geo-Positioning-Basic Concepts. NAVSTAR, GLONASS, GALILEO & NAVIC, Applications of GPS.			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc GEOGRAPHY (Final)

SEMESTER IV

GEOGRAPHY OF SOUTH ASIA (GEOM-401)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV FEB	UNIT I Geographical Realm of South Asia, Homogeneity and Diversity,	Geographical understanding of the study area.	PPT, Chart, Maps, Diagram	Develop geographical understanding of Pakistan and discuss its political relations with South Asian countries.	<u>Knowledge Based</u> Discuss the geographical understanding of Pakistan and discuss its political relations with South Asian countries. <u>Understanding</u> <u>Based</u> Elaborate the climatic aspects of Bangladesh and Nepal. <u>Higher Order Thinking Skills Based</u> Illustrate the Geographical and political units of India	Knowledge--30 Understanding-30 Higher Order-40
	Study of Pakistan: Physiography, Climate,		Map, Quiz, Flow Charts			
	Agriculture, Population, Trade, Economic Development, Political relations.	Resource potential.	Maps, Flow Charts, Group Discussion			
MARCH	UNIT II Study of Bangladesh: Physiography	Geographical understanding of the study area.	Diagrams, Models, Group Discussion	Develop geographical understanding of Bangladesh and discuss its political relations with South Asian countries.	<u>Higher Order Thinking Skills Based</u> Illustrate the Geographical and political units of India	Higher Order-40
	Climate, Agriculture, Population,		Diagrams, Models, Flipped Classroom			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	Maps, Diagrams,			



			Models,		and its neighbours.	
APRIL	UNIT III					
	Study of Nepal, Srilanka, Bhutan-Geographical and political units,	Geographical understanding of the study area.	PPT, Case Studies,	Develop geographical understanding of Nepal, Sri Lanka, Bhutan, and Maldives and discuss their political relations with South Asian countries.		
	Climate, Agriculture, Population,		PPT, Demonstration, Model			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	PPT, Case Studies, Demonstration			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc. GEOGRAPHY (Final)
SEMESTER IV
Geography of Tourism Development(b) (GEOM-404)

Max Marks: 100(70Ext; 30 Int)
Credits: 06

Min. Marks: 40(28 Ext;12 Int)
Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MARCH	UNIT I Basics of tourism: Definition of tourism; Factors influencing tourism: historical, natural, socio-cultural and economic;	Factors influencing tourism	PPT, Chart, Maps,	Discover the basics and dimensions of tourism.	<u>Knowledge Based</u> Understand and estimate the importance of tourism.	Knowledge-- 30
	motivating factors for pilgrimages: leisure, recreation; elements of tourism, tourism as an industry.	Recreation of tourism industry	Quiz, Demonstration		<u>Understanding Based</u> Differentiate between national and international tourism	
	Geography of tourism: - its spatial affinity; areal and locational dimensions comprising physical, cultural, historical and economic.	locational dimensions	Maps, Flow Charts, PPT, Tourism Report Study		<u>Higher Order Thinking Skills Based</u>	
APRIL	UNIT II Tourism types: cultural, eco – ethno- coastal and adventure tourism, national and international tourism; globalization and tourism.	Major types of tourism	Diagrams, Tourism Circuit	Explore the types of tourism and associated elements for the development of tourism.		Understandin g-30
	. Indian Tourism: regional dimensions of tourist attraction; evolution of tourism, promotion of tourism.	Indian Tourism facilities to attract tourists	Diagrams, Flow Chart			



	Infrastructure and support system - accommodation and supplementary accommodation; other facilities and amenities.		Maps, Diagrams, Models.		Critically Analysis the impact of covid- 19 in economic crisis due to lack of tourists.	Order-40
MAY-JUNE	UNIT III Tourism circuits-short and longer detraction - Agencies and intermediacies - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptual positive and negative impacts;	Tourism Agencies and impact of tourism	PPT, Chart, Maps, Models, Case Study	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration, Flipped Classes			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism	PPT, Case Studies, Flipped Classroom			

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