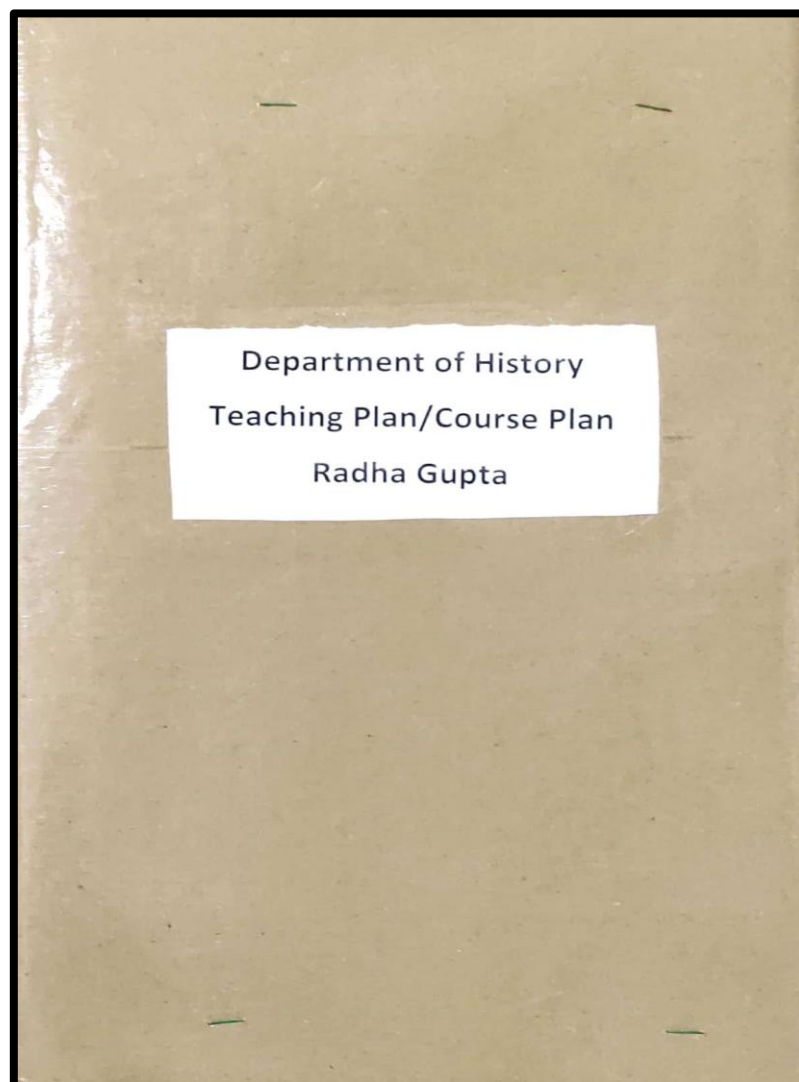




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2020-21_MS_RADHA_GUPTA



Session 2020-21

Odd Semester



SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
B.A II (SEMESTER III)

HISTORY OF RAJASTHAN (HIS-302)
(History of Rajasthan I)

Max. Marks: 100

Teacher Name- Ms. Radha Gupta

MIN. MARKS: 40

Credit :04

COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Brief History of Paleolithic and Mesolithic Culture.	Pre History in Rajasthan	PPT, Table Match the following	Discuss the features of pre and proto history of Rajasthan	<i>Knowledge Based</i> - Identify location of Didwana in Rajasthan - Who was Rao Jodha	Knowledge-50 Understanding-35 Higher Order-15
	Proto – Historic Culture –	Case study of Chalcolithic Rajasthan	PPT, pictures, map		<i>Understanding Based</i>	



	Kalibangan and Ahar (Chalcolithic Rajasthan)				Construct the historical debate on the origin of Rajputs. - Examine the features of chalcolithic age in Rajasthan.
	Salient features of Matsya and Malav Janpad – Evidences of Mauryan and Gupta rule.	Age of Mahajanapadas in Rajasthan and spread of Mauryan and Gupta rule in Rajasthan	PPT, coins, Maps	Assess the evidences of Mauryan and Gupta rule in Rajasthan	
AUGUST	UNIT II Origin of Rajputs – Feudal Structure.	Historical debate on origin of rajputs and understanding feudal structure of Rajasthan	Flowchart and PPT	Develop an understanding of the origin of Rajputs.	Higher Order Thinking Skills Based - Estimate the political and cultural achievements of Maharana kumbha?
	Delhi Sultanate in Rajputana with special reference to conquest of Ranthambore, Chittor and Jalore	Expansion of Sultanate rule over Rajasthan and resistance	Map, PPT	establishment of Sultanate rule in Rajasthan	- Discuss the Mughal-Mewar relations - Discuss the importance of history of Rajasthan in understanding the larger history of Indian subcontinent
	History of Rathors – Jodha and Maldeo.	History of early Marwar	Table, genealogy, flowchart		
SEPTEMBER-OCTOBER	Brief History of Guhils – Maharana Kumbha – Political and cultural achievements Rana Sanga – Achievements and conflict with Babur.	History of Mewar and salient achievements of important Ranas of Mewar	PPT, Pictures	Analyze the various Rajput kingdoms and their relationship with the Mughals	
	UNIT III Kachchwahas of Amer – Raja Mansingh and Mirza	History of Amer and relations with Mughal state	Flowchart, PPT	Appraise the achievements of	



	Raja Jai Singh			Ranas of Mewar		
	Rathors of Marwar- Maharaja Jaswant Singh and Ajit Singh	History of later Marwar and relations with Mughal state	Flowchart, PPT			
	Sisodias of Mewar- Rana Pratap and Amar Singh	Resistance of Mughal rule in Mewar and conciliatory policy of Mughals	Flowchart, PPT			

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Department of History
Sophia Girls' College
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SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M. A HISTORY (FINAL)

SEMESTER III (M.A FINAL)

(HISM-302)

HISM 302: MAKING OF BRITISH INDIA-ADMINISTRATIVE AND SOCIAL REFORMS

Max. Marks: 100 .

Min. Marks: 40 .

Duration 3 hr

Credits: 06

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	Unit I-Administrative Reforms <ul style="list-style-type: none"> Colonization of Indian Administration - Central, Provincial and Local Self Governments 	Different Administrative Reforms done by the Britishers between the 18 th -20 th century.	Lecture, Discussions PPT, Maps, Illustrations	To make students aware of the administrative policies of the Britishers in the Indian sub-continent from 18th-20th century	<p><u>Knowledge Based</u></p> <p>Who was the father of Local Self Government in India ?</p> <p>-In which Act Governor General of Bengal made Governor general of India ?</p>	<p>Knowledge--25 Understanding-45 Higher Order-30</p>
AUGUST	<ul style="list-style-type: none"> Arms of British Indian State- Army. 	British legislative policies and acts passed by the Colonial State	Lectures, Readings of the Text, Discussion.	To make students understand how the British	<p>-When and who passed Vernacular press Act?</p>	



	<p>Police, Judiciary and Civil Service.</p> <p>Unit II-Legislative Reforms</p> <ul style="list-style-type: none"> The Regulating Act of 1773; The Pitt's India Act of 1784; The Reforming Act of 1786; The 1793 Act 		<p>Maps, Illustrations</p> <p>legislative policies transformed the political, administrative and social outlook of the region.</p>	<p><u>Understanding Based</u></p> <p>-Explain the system of Civil Services in British India?</p> <p>-Write Salient features of Regulating Act of 1773 ?</p> <p>-Throw light on efforts made by social reformers in British India regarding Widow remarriage?</p>	
SEPTEMBER	<ul style="list-style-type: none"> Charter Act of 1813; Charter Act of 1833; The 1853 Act; 1858 Act; 1861 Act; 1893 Act. <p>Unit III-Social Reforms</p> <ul style="list-style-type: none"> Christian Missionaries: Social Reforms-Sati. Infanticide. Hindu Widow Remarriage Act. Age of Consent Bill. 	Various Social Reforms implemented by the Colonial State	<p>Lecture, PPT, Discussion, Readings. Maps, Illustrations. Assignment</p> <p>To help students understand the various social reforms implemented by the colonial state and how they were perceived by the indigenous population</p>	<p><u>Higher Order Thinking Skills Based</u></p> <p>-Explain the differences between British Indian Army and Mughal army ?</p> <p>-Elaborate various changes brought by Charter Acts in 19th century British-India ?</p> <p>-Describe the development of</p>	



					Western Education in India ?	
OCTOBER	<ul style="list-style-type: none"> Modern Western Education and Growth of Press 	Various Social Reforms implemented by the Colonial State	Lecture, PPT, Discussion, Readings, Maps, Illustrations	To help students understand the various social reforms implemented by the colonial state and how they were perceived by the indigenous population		

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