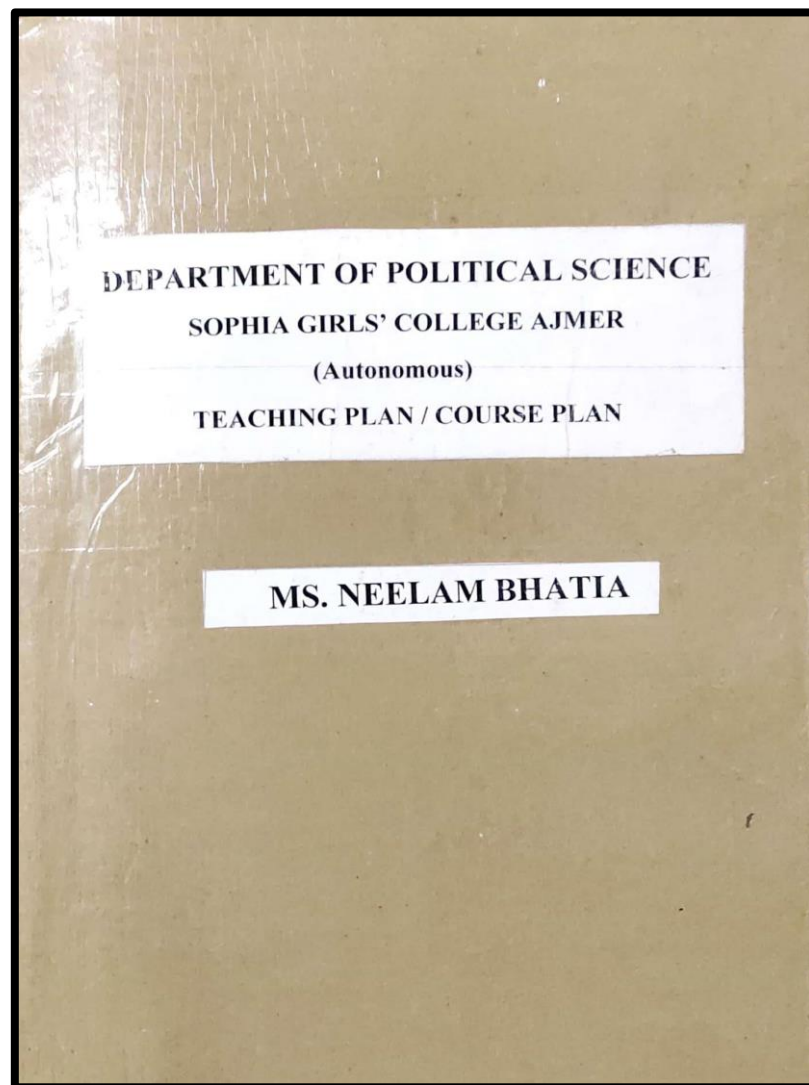




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2020-21\_MS\_NEELAM\_BHATIA**



## B.A. I ( SEMESTER I)

### POLITICAL THEORY – 1 (PAPER I) (POLSC- 101)

Max. Marks : 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
AUGUST- SEPTEMBER	<b>UNIT-I</b>  Meaning, Nature and Significance of Political Theory, Types of Theories-Normative and Empirical	Origin of Political theory, Evolution & different Dimensions	Charts, Classroom Discussion, Debate	Discover various Dimensions of Political Theory.	<u>Knowledge Based</u> What is Political Theory?  Define Behaviouralism.	Knowledge--50 Understanding-35 Higher Order-15
	Behaviouralism and Post Behaviouralism	From Quantitative to Qualitative interpretation	Poster Making , Team Teaching , Spelling Bee		<u>Understanding Based</u>  Compare Normative and Empirical Theory.	
	Scientific Methods of Theory Building	Deductive & Inductive approach	Discussions, True and False, Documentary, Movies		Explain Historical Method.	
	<b>UNIT-II</b>  Nature and Function of State  Idealist	Origin & Evolution of State  Idealism & Liberalism	Speech , Extempore, Lecture	Analyze and compare various theories of state.	<u>Higher Order Thinking Skills</u>	



OCTOBER- NOVEMBER	Liberal				Based  -Critically Analyze Marxist theory of state.  Evaluate the principles of Democracy.
	Marxist	Marxism & Anarchism	PPT , Quiz , Declamation		
	Anarchist				
DECEMBER- FEBRUARY	Laissez Faire	Free Market & Guardian State	Discussions , Movie Review writing , Extempore		
	Welfare State				
	UNIT-III  Forms of Government-  Democracy and Dictatorship	Totalitarian & Citizen Centric	Presentation, Debate , Project work	Identify different forms of Government and distinguish between them.	
	Unitary and Federal Systems.	Concentration of Powers & Diffusion of Powers	PPT , Charts , Case Study ,Quiz		
	Parliamentary and Presidential	Representative and Single Executive	Speech, Supplementary Reading Assignment , Role Play		

*Sr. Pearl*

PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Nalini*

*J. Chandil*

Head  
Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer



**B.A III (SEMESTER V)**  
**INTERNATIONAL RELATIONS -I (PAPER-II) (POLSC-502)**

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY- AUGUST	<b>UNIT – I</b>	Meaning of IR, Internationalism	True and False, Quiz, Case Study	Explain core ideas governing International Relations.	<u>Knowledge Based</u>	Knowledge--40 Understanding-40 Higher Order-20
	Meaning, nature and scope of International Relations.				-Write the Meaning of IR	
	Actors : State and Other Players National Power: Meaning, Elements and Limitations.	Idealism, Marxism & Realism	Poster Making, Supplemental Reading Assignment, Lecture		-What is the Balance of Power?	
	Balance of Power: Meaning, Characteristics, devices of maintaining Balance of Power, Utility in the Contemporary World.	Government Actors, INGOs & NGOs, Media	Demonstration, Quiz, Case Study		<u>Understanding Based</u> -Assess the role of State Actors in IR	
	<b>UNIT – II</b>	National Interest, Alliances and Counter Alliances, Compensation	Student PPT, Speech, Movie Review writing	Discover various facets of Cold war	- Examine National Power and its Limitations	
	COLD WAR: Meaning, nature, causes,	Deliberations &	Match the			





SEPTEMBER- OCTOBER	Phases, end of Cold War, Impact on World Politics.	Discussions Ideas and set of Goals	following, Quiz, Demonstration	and NAM.	<u>Higher Order Thinking Skills Based</u>  -Analyze the concept of Balance of Power and devices to maintain it.  -Assess the role of NAM in Contemporary Era.	
	Non Alignment Movement (NAM): Features, achievements, challenges and Relevance in post cold war era ; India's role in NAM.	Propaganda, Economic means, Alliances & Treaties, Coercive Means	Home Assignment , Current Affairs Quiz, Spelling bee			
NOVEMBER- DECEMBER	<b>UNIT – III</b>  Basic features of the Foreign Policy of:	Proxy Wars, Detente, Military Alliances, Ideological War	Poster Making, Lecture , Quiz	Evaluate Indian foreign policy and its relations with key countries.		
	USA, China and India.	Passive Philosophy and Panchsheel, Deterrence	Interactive Video Session, Role Play, Project			
	India's relations with China, Russia, USA, Israel and Pakistan	Internationalism, World Peace, Security and Cooperation	Assignment, Documentary, Extempore			

*J. Chandil*

*Sr. Pearl*  
**PRINCIPAL**  
**SOPHIA GIRLS' COLLEGE**  
**(AUTONOMOUS)**  
**AJMER**

*Neelam*

**Head**  
**Department of Political Science**  
**Sophia Girls' College**  
**(Autonomous), Ajmer**



# M. A. POLITICAL SCIENCE SEMESTER I (M.A PREV)

## THEORY AND PRACTICE OF PUBLIC ADMINISTRATION – I (POLSCM 102)

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
NOVEMBER- DECEMBER	<b>UNIT – I</b>  <u>Public Administration</u> : Meaning, Nature and Scope	Understanding the key elements of what forms Public administration.	Problem Based Learning, Online Learning	Discover various dimensions of Public Administration.	<u>Knowledge Based</u>  -What do you mean by Public Administration	Knowledge--25 Understanding-45 Higher Order-30
	<u>New Perspective</u> : New Public Administration, New Public Management Perspective  Difference between Old and New Public Administration.	Changes in Perspectives of Public Administration over the course of its evolution.	Quiz, Debate , Discussion, Flipped Learning		Discuss the scope of Public Administration  <u>Understanding Based</u>	
	Impact on Public Administration : Information Technology, Globalisation, Liberalisation, Privatisation	What role does Information Technology play in modern context of Public Administration?	Online Learning, Quiz, Chart Making		-Discuss the Old and New Perspectives of Public	



	and e-Governance.				Administration	
JANUARY- FEBRUARY	<b>UNIT – II</b> <u>Approaches:</u> Ecological Approach (Riggs),	Bazaar Canteen Model SALA Model	Discussion, Problem Based Learning, Quiz	Explain various approaches to the study of Public Administration.	-Illustrate the Ecological Approach.  <u>Higher Order Thinking Skills Based</u>  -Assess the Human Relation Theory.  -Evaluate the concept of Bureaucracy.	
	Development Administration Approach, Systems Approach and	Input Output Model	Collaborative Teaching, Quiz, Chart Making			
	Decision Making Approach.	Behaviourism, “Satisficing”, Bounded Rationality	Reflective Teaching, Projects, Case Study			
MARCH	<b>UNIT – III</b> <u>Theories of Organization :</u> Classical Theory	Organizational Theories	Brainstorming, Spelling Bee, Quiz	Evaluate various theories of Organization and understand its Relevance.		
	The Bureaucratic Theory, Human Relation Theory,	Hawthorne Studies	Poster Making, Digital Charts, Active Learning			
	Scientific Management Theory.	Scientific Tools	Debate, Charts, Discussion			

*Sr. Pearl*

*J. Chandel*

PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Neelam*

Head  
Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer





**M. A. POLITICAL SCIENCE**  
**SEMESTER III (M.A FINAL)**  
**INDIAN FOREIGN POLICY – I POLSCM- 303)**

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY- AUGUST	<b>UNIT –I</b>  Theoretical Aspects  Principles and Objectives of India's Foreign Policy	Dynamics of Indian Foreign Policy  Principles of Governing Indian Foreign Policy	Quiz, Supplemental Reading Assignment , Project work	Discover the theoretical aspects of Indian Foreign Policy	<u>Knowledge Based</u>  -Explain what is Foreign Policy  <u>Understanding Based</u>  -Evaluate the continuity and change in Indian Foreign Policy	Knowledge--20 Understanding-40 Higher Order-40
	Structure of Foreign Policy decision making; Continuity and Change		Team Teaching , Collaborative Learning , Video			
	Determinants of Indian foreign policy; institutions of policy-making; continuity and change.		Lecture , Discussion, Problem Solving		<u>Higher Order Thinking Skills Based</u>	
	<b>UNIT- II</b>  India and the Global Centers of Power:	Complexity of India's relations	Peer Partner Learning , Group	Evaluate India's relationship	-Critically analyse India - Russia relations	





SEPTEMBER- OCTOBER	USA		Discussion, Quiz	with the global centres of Power.		
	Japan China		Speech, Extempore, Assignment			
	Russia Israel		Brainstorming, Debate , Chart Making			
NOVEMBER- DECEMBER	<b>UNIT III</b> <b>India and South Asia:</b> Regional Co-operation: SAARC - Past performance and future prospects	India and it's position in South Asia	Flipped Learning, Role Play, Reading Assignment	Access India's relation with South Asia and devise ways to deal with roadblocks.		
	South Asia as a Free Trade Area India's "Look East" policy.		Poster Making, Blended Learning, Quiz			
	Impediments to regional co- operation: River water disputes, Illegal cross-border migration, Ethnic conflicts and insurgencies, Border disputes.		Deep Learning, Lecture, Classroom Discussion			

*Sr. Pearl*

PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Neelam*

*J. Chand*

Head  
Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer



## B.A. I (SEMESTER -II)

### POLITICAL THEORY-II (PAPER- I) (POLSC -201)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
APRIL- MAY	<b>UNIT I</b> Organization and functions of the Legislature	Rule Making, Deliberations, Discussions	Presentation , Poster Making , Spelling Bee	Summarize Organization and Functions of the three Organs of the Government.	<u>Knowledge Based</u>  -Define Political Culture  -Write the Types of Powers	Knowledge--50 Understanding-35 Higher Order-15
	Executive	Rule Application , Delegated Legislation	PPT , Charts , Case Study ,Quiz		<u>Define Understanding Based</u>	
	Judiciary	Rule Adjudication, Judicial Review Judicial Activism	Charts, Essay, Peer Partner Learning		-Explain the Powers and Functions of Legislature - Illustrate the Various types of Rights	
JUNE	<b>UNIT II</b> Traditional Concepts Sovereignty	Supreme Authority	Debate ,instructive Lecture Method, Extempore .	Discover and Evaluate Traditional concepts of Political Theory.	<u>Higher Order Thinking Skills Based</u>	
	Rights	Claims, Individualistic	Quiz, Spelling Bee, Student PPT			



	Liberty				-Critically Evaluate the concept of Sovereignty  -Assess the Position of Legislature	
	Equality  Theories of representation.	Non-Discrimination	Discussions , Lecture , Speech			
JULY	UNIT III  Modern Concepts  Power	Types of Power, Dimensions of Power	Classroom Discussion, Poster, Essay	Discover and Evaluate Modern concepts of Political Theory.		
	Authority  Legitimacy	Charismatic Authority, Legal Rational Authority & Hereditary Authority	PPT , Supplemental Reading Assignment, Quiz			
	Political Development  Political Culture		Discussions , Lecture , Team Teaching			

*J. Chandh.*

*Sr. Pearl*  
 PRINCIPAL  
 SOPHIA GIRLS' COLLEGE  
 (AUTONOMOUS)  
 AJMER

*Neelam*

Head  
 Department of Political Science  
 Sophia Girls' College  
 (Autonomous), Ajmer

SSM:tc





## B.A III (SEMESTER VI)

### INTERNATIONAL RELATIONS -II (PAPER- I) (POLSC -602)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b> United Nations Organization	World Peace & Security International Harmony	Charts, Quiz, Debate	Explain and assess U.N. and its working.	<u>Knowledge Based</u>  -What is NIEO?  -Define Environmentalism  <u>Understanding Based</u>  -Elaborate on the need for UN Reforms  -Describe the need for North-South Dialogue  <u>Higher Order Thinking Skills Based</u>  -Analyze the call for Disarmament	Knowledge--50 Understanding-35 Higher Order-15
	Structure (Organs) Reforms.	Security Council Reforms	Essay, Peer Partner Learning, Spelling Bee			
	Role and Significance in Contemporary era.		Student PPT, Lecture, Extempore			
	<b>UNIT II</b> New International	Development Assistance, Tariff	Demonstration, Team Teaching, Group Discussion	Appreciate the Economic aspects of Global	-Critically Assess the concept of	



APRIL- MAY	Economic Order.	Reductions		Politics.	Globalisation	
	North – South Dialogue South – South Dialogue	Reforms in International Economic System, Cooperation	Assignment, Documentary, Video			
	World Trade Organisation.	Rules of Trade, Negotiations, Agreements, Doha round	Project Work, Quiz, Group Discussion			
JUNE- JULY	UNIT III Regional Organisations : SAARC ASEAN European Union.	South Asian Cooperation TAC, Accelerate Economic Growth & Peace Free movement of People & Goods, Internal Single Market	Speech, Poster Making, Interactive Video Session	Discuss the working of Regional Organizations and draw a critique of Contemporary trends in Global Politics.		

*J. Chandil*

Head

Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer

*N. Bhatia*



	Major Contemporary, Trends and Issues Globalisation Human Rights	Liberalization, Privatisation, Multiculturalism Universal Inalienable Rights	Peer Partner Learning, Discussion, Lecture			
	Environmentalism Disarmament, Global Terrorism	Sustainable Development, Total Arms Disarmament	Assignment, Project Work, Team Teaching			

*S. P. Singh*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Neelam*

*J. Chandel*  
Head  
Department of Political Science  
Sop  
(Autonomous), Ajmer

Date  
Page





# M. A. POLITICAL SCIENCE SEMESTER II (M.A PREV)

## THEORY AND PRACTICE OF PUBLIC ADMINISTRATION – II (POLSCM 202)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
APRIL-MAY	<b>UNIT – I</b> <u>Administrative Behaviour :</u>  Rational Decision Making Approach (Simon)  Theories of Leadership  Theories of Motivation and Communication	Behaviourism, “Satisficing”, Bounded Rationality Hierarchy of Needs , Great Man Theory Trait Theory Two Factor Theory Theory Z of Ouchi	PPT, Blended Learning , True and False	Examine various theories of Administrative behaviour.	<u>Knowledge Based</u>  - Define Public Private Partnership (PPP)  - Write two functions of PAC	Knowledge--25 Understanding-45 Higher Order-30
	<u>Organization Patterns of Public Enterprises :</u>  Department, Corporation and Company	Meaning, Difference Between Department, Corporation and Company	Match the following, Quiz, Team Teaching		<u>Understanding Based</u>  - Elucidate the models of Public Private Partnership (PPP)	
	Problems of Public Enterprises Public Private Partnership	Meaning, Models of PPP	Debate , Digital Charts, Poster Making			

*J. Chandel*  
Head

Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer



	(PPP)				-Explain Theory Z of Ouchi	
JUNE	<b>UNIT II</b> <u>Financial Administration :</u> Formulation, Approval and Execution of Budget Parliamentary Control Over Finance	Process of Annual Financial Statement, Appropriation Bills, Types of Budget	Discussion, Debate , Case Study	Explain various dimensions of Financial Administration	<u>Higher Order Thinking Skills Based</u> -Analyse the role of Civil Service in Developing Societies -Assess the Formulation and Execution of Budget	
	Public Accounts Committee and Public Estimates Committee	Working and Functions of PAC & PEC	Quiz, Inquiry Based Learning, Flipped Learning			
	<u>Legislative and Judicial Control Over Administration:</u> Right to Information (RTI) Lokpal and Lokayukta Administrative Reforms.	Ombudsman, Transparency, Vigilance Reforms in Administration	Spelling Bee, Blended Learning , Charts			
	<b>UNIT III</b> Personnel Administration - Position, Classification, Recruitment, Training, Promotions	Process of Recruitment and Appointment of Civil Servants	Project Work, Assignment, Quiz	Estimate trends in Personnel Administration		
	Neutrality of the Civil Service	Importance of Neutrality in Civil	Poster Making, Interactive Video			



JULY	Downsizing of the Bureaucracy	Services	Session, Collaborative Learning			
	Modernization of Bureaucracy and Administrative Culture	Importance of Civil Service in Developing Society	Group Discussion, Lecture, Chart Making			
	Role of Civil Service in a Developing Society					

*Sr. Pearl*

PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Neelam*

*J. Chavda*

Head  
Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer

Date \_\_\_\_\_  
Page \_\_\_\_\_  
classmate





**M. A. POLITICAL SCIENCE**  
**SEMESTER IV (M.A FINAL)**  
**INDIAN FOREIGN POLICY – II (POLSCM- 403)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY-MARCH	<b>UNIT I</b> India and Global Regions and Institutions	Importance of regional groupings	Chart Making, Peer Partner Learning, Group Discussion	Examine how India interacts with Global Regions and Institutions	<u>Knowledge Based</u>  -Write two objectives of ASEAN  -Give two reasons why India did not join NPT	Knowledge--20 Understanding-40 Higher Order-40
	India and BRICS, ASEAN, GCC	Changing dynamics of regional groupings	Projects , Assignment, Internships		<u>Understanding Based</u>	
	India and BIMSTEC, Mekong-Ganga Cooperation ,Indian-Ocean Rim Association	India's role in important regional organisations	E-Content , Audio Visual Learning, Essay		-Assess the role BRICS will play in strengthening India's Foreign Policy in South Asia	
	<b>UNIT II</b> India and the Global South: Relations with Africa	Understanding India's engagement with the Global South	Spelling Bee, Quiz, Educational Games	Evaluate India's Nuclear	-Evaluate	



APRIL- MAY	and Latin America;			Doctrine and assess its relations with Global South.	India's Nuclear Doctrine  <u>Higher Order Thinking Skills Based</u>  -Critically analyse India's relations with Latin America	
	Leadership role in the demand for NIEO and WTO negotiations.	Demand for India's increased participation in World organisations	Panel Discussion, Case Study, True and False			
	India's Nuclear Doctrine with special reference to NPT and CTBT	India's policy for Deterrence and No First Use	Brainstorming, Guest Lecture, Projects			
JUNE- JULY	<b>UNIT III</b> India's Contribution to the Non-Alignment Movement: Different phases; current role	India's role in Cold War Detente and End of Cold War	Student PPT, Problem Solving, Deep Learning	Critically analyse recent developments in Indian Foreign Policy	-Can India become a member of UNSC? Discuss	
	India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.	India and the goal of securing a permanent seat in Security Council	Team Building Exercises, Blended Learning, Regular Assignment			
	Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia	India and West Asia's growing dynamics	Quiz, Poster Making, Group Discussion			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*J. Chandel*  
Head  
Department of Political Science  
Sophia Girls' College  
(Autonomous), Ajmer