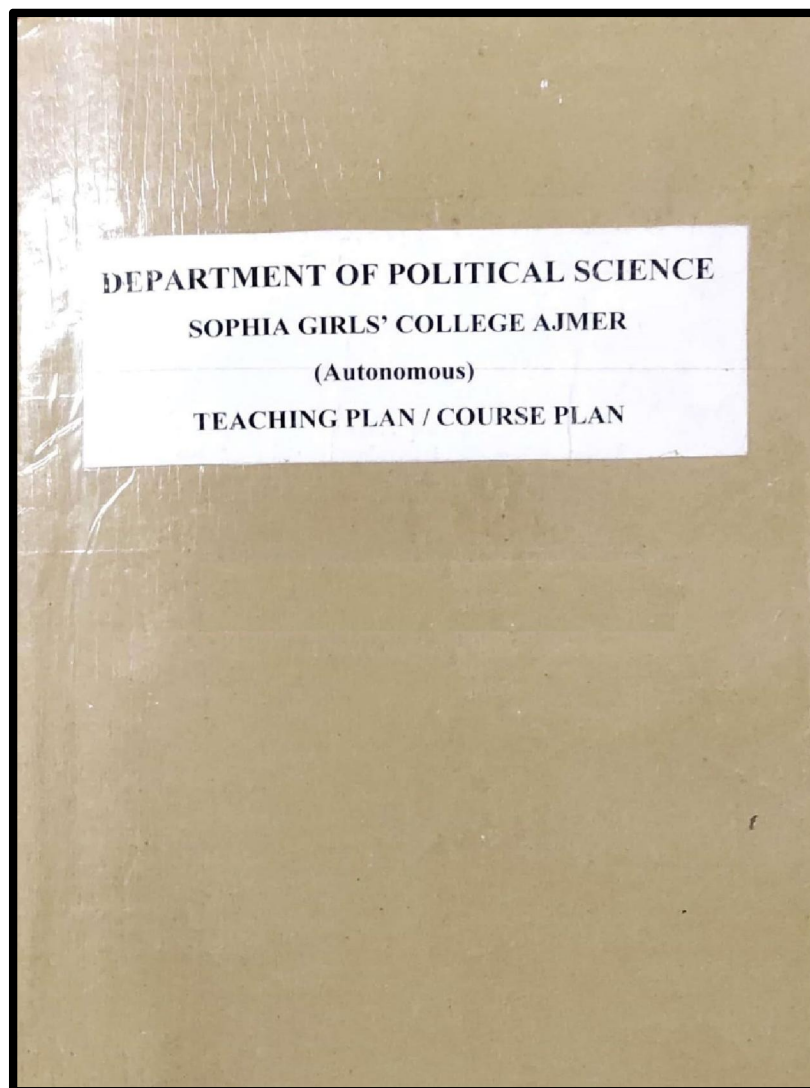




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





B.A I (SEMESTER II)

Indian Political Thought – II (PAPER I) (POLSC- 202)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit:04

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------------|--|--|--|--|---|---|
| DECEMBER JANUARY | UNIT I M.K.Gandhi Satyagraha Ideal State | Non Violence, Nai Talim, Village Republics, Hijrat | Project, Class Discussion, Case Study | Summarise Mahatma Gandhi's ideas and their contribution to India's struggle for freedom. | <u>Knowledge Based</u> -What is Satyagraha - List four Books by B.R. Ambedkar | Knowledge-50 Understanding-35 Higher Order-15 |
| | Political, Social and Economic Ideas Truth and Non Violence | Small scale Industries, Ahimsa, Trusteeship | Debates, Speech, Group Work | | <u>Understanding Based</u> -Explain New Humanism by M.N. Roy | |
| | Religion and God Gandhism and Communism | Satyagraha, Philosophical Anarchy | PPT, Inquiry Guided Instructions, Cooperative Learning | | Classify the Political and Social Ideas by J. P. Narayan <u>Higher Order</u> | |



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|----------------|--|---|---|--|---|
| FEBRUARY | UNIT II Jawaharlal Nehru Ideas on History and Communism | Internationalism, Panchsheel, Harmony | Movie Watching, Project Work, Movie Review Writing | Comprehend, assess and analyse the making of modern India. | <u>Thinking Skills Based</u> -Assess the Idea of Satyagraha by M.K. Gandhi -Critically Analyze the Ideas of Internationalism propounded by JawaharLal Nehru |
| | Political and Economic Ideas Secularism Democratic Socialism | NAM, Passive Resistance Role in Cold War | Lectures, Current Event Quiz, Poster Making | | |
| | M.N.Roy- New Humanism | Radical Humanism | Team Teaching, Role Play, Assignments | | |
| MARCH APRIL | UNIT III Jai Prakash Narayan | Socialistic Values | Video Sessions, Declamation, Spelling Bee | Validate the works done by greats Like Ambedkar and Jai Prakash Narayan. | |
| | Political and Economic Ideas Sarvodaya | Democratic Movements | Quiz, Guest Speaker, Poster Making | | |
| | B.R. Ambedkar Social and Political Ideas | Social Justice Removal of Untouchability | Current Event Quiz, Speech, Team Paper Presentation | | |

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M. Jain

J. Chandul
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B.A II (SEMESTER IV)

Indian Political System-II (PAPER- I) (POL. SC. -402)

Max. Marks:100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext;10Int)

Credit:04

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--------|--|--|---|--|---|---|
| JULY | UNIT I Parliament – Organization, Powers and Working of Lok Sabha and Rajya Sabha Amendment Procedure. | Legislative Processes in India | True False, Field Trip & Visits, Lectures, Quiz | Understand the working of Indian Parliament | <u>Knowledge Based</u> -Define Judicial Review - Write the Articles related to Governor of India <u>Understanding Based</u> -Explain the Conflict between Legislature and Judiciary -Describe the Amendment procedure in Indian Constitution | Knowledge-50 Understanding-35 Higher Order-15 |
| | Judiciary - Supreme Court and Judicial Review | Judicial Processes | Movies , Documentaries, Role Play | | | |
| | Conflict between Legislature and Judiciary. | Contemporary Trends in Separation of Powers | PPT , Charts, Case Study approach | | | |
| AUGUST | UNIT II Nature of the Federal System | Quasi-Federalism Unitary & Federal Features of the Indian Constitution | Guest Speaker, Poster Making, Extempore | Evaluate the nature of Indian Federal System | <u>Higher Order Thinking Skills Based</u> | |



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| | in India Centre –State Relations. | | | | -Assess the need for Electoral Reforms in India. |
| | Governor Position and Role | Nominal head of the State Agent of the Centre | Debate, Essay Writing, Speech | | -Critically Analyse Centre-State Relations in India |
| | The Chief Minister and the Council of Ministers. | Real head of the State Ministerial Responsibility | Role play, Class Discussion, Team Paper Presentation | | |
| SEPTEMBER OCTOBER | UNIT III Political Parties – National and Regional. The Election Commission, | Political Representation, Election Procedures & it's Regulations | Assignments, Project Work, Role Play | Examine the Determinants of Party System | |
| | Electoral Reforms and Voting Behaviour. | Political Culture, Progressive changes & Advancements | Presentations, Debate & Instructive Lecture Method | | |
| | Determinants of the Political System- Caste, Religion, Region, Language, Gender, Terrorism. | Cultural, Linguistic and Religious Determinants Terrorism and its Implications | PPT, Charts, Case study, Quiz | | |

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**M. A POLITICAL SCIENCE (PREVIOUS)
- SEMESTER II (M.A PREV)**

COMPARATIVE GOVERNMENT AND POLITICS – II (POLSCM 203)

MAX MARKS: 100(70EXT; 30 INT)

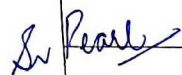
MIN. MARKS: 40(28 EXT;12 INT)


COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------------|---|---|--|--|---|--|
| DECEMBER JANUARY | UNIT – I <u>Forms of Government</u> : Theory and Practice Democracy and Dictatorship | Representation Rule of the People Freedom of Speech Totalitarian | Video Session, Case Study, Documentaries | Identify the various forms of government | <u>Knowledge Based</u> - List two merits of Unitary form of Government - Define Judicial Review <u>Understanding Based</u> - Elaborate on the Nature of Anti-Colonial Struggles - Illustrate on the merits and demerits of Democracy | Knowledge--25 Understanding-45 Higher Order-30 |
| | Unitary and Federal | | Class Discussion, Lectures, Role Play | | | |
| | Parliamentary and Presidential | | Discussions, True and False PPTs | | | |
| FEBRUARY | UNIT II <u>Organs of Government</u> : Organization, Function | Rule Making, Deliberations, Discussions | Charts, Poster Making, Discussion of Acts & Bills | Classify the different organs of government, | <u>Higher Order</u> | |



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| | & Working Legislative: Types, Function, Rule Making (Process of Legislation), Decline of Legislature. | | | organization and working | <u>Thinking Skills Based</u> -Assess the Dependency Theory -Elucidate on the working of Legislature and its Decline |
| | Executive: Types, Function role in rule implementation | Rule Application, Delegated Legislation | Movie Review Writing, Quiz | | |
| | Judiciary: Free and fair judiciary, Function, Judicial Review and Rule – Adjudication. | Rule Adjudication, Judicial Review Judicial Activism | Discussions, True and False Documentary & Movies | | |
| MARCH APRIL | UNIT – III <u>Politics of Developing Countries :</u> Nature of anti-colonial struggles Emergence of New Nation-state | Imperialism Colonialism Decolonization | Interactive Video Session, Assignments, Projects | Evaluate the politics in developing countries and analyze the dependency theory | |
| | <u>Adoption of Democratic Models :</u> Problems and prospects General Trends in the working of governmental and political institutions. | Political Consciousness Poverty Alleviation Decentralization of Powers Social & Economic Security | PPT, Lectures, Essay Writing | | |
| | <u>Dependency Theory :</u> A theory of underdevelopment | Peripheral Politics Relation between Politics & Economy | Role Play, Speech, Group Discussion | | |


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**M. A POLITICAL SCIENCE (FINAL)
SEMESTER IV (M.A FINAL)**

Indian Political System – I (POLSCM-401)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------------|--|--|---|--|---|--|
| DECEMBER JANUARY | UNIT I Parliament –Organization, Powers and Working of Lok Sabha and Rajya Sabha, Amendment Procedure. | Legislative Processes in Indian Parliament | Instructive Lecture Method, Declamation, Debate | Classify the organization, powers and working of organs of government | <u>Knowledge Based</u> -Define Judicial Review -List the Article related to the Amendment Procedure | Knowledge--20 Understanding-40 Higher Order-40 |
| | Judiciary- Supreme Court and Judicial Review, Judicial Activism and Judicial Overreach | Judicial Processes Rule Adjudication | Poster Making, Panel Discussion, Assignments | | <u>Understanding Based</u> | |
| | Conflict between Legislature and Judiciary. | Relation between legislature & Judiciary | Project Work, Quiz, Role Play | | - Discuss the threats to Federalism in India | |
| FEBRUARY | UNIT II Governor – Position and Role The Chief Minister and the Council of Ministers Nature of the Federal System | Quasi-Federalism Unitary & Federal Features of the Indian Constitution | Movie Watching, Debate, PPT | Breakdown the role, position of the governor and chief minister and assess the | -Elaborate on the concept of Judicial Review | |



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| | in India | | | nature of federal structure in India with threats to Indian federalism | | |
| | Federalism-Constitutional provisions; changing nature of centre-state relations; integrationist tendencies and regional aspirations; inter-state disputes. | Nominal head of the State Agent of the Centre | Essay Writing, Team Teaching, Group Discussion | | <u>Higher Order Thinking Skills Based</u> | |
| | Threats to the Federal Structure. | Real head of the State Ministerial Responsibility | Assignments, Poster Making, Quiz | | -Critically Analyze the Influence of Caste & Religion on Indian Politics | |
| MARCH APRIL | UNIT III Caste, Religion and Language in Indian Politics. | Political Representation, Election Procedures & it's Regulations | Extempore, Current Event Quiz, Lecture Method | Analyze the role of caste religion and language in India, describe the party system and evaluate planning and economic development in India | -Assess the impact of Liberalization on Indian Politics | |
| | Party System: National and regional political parties, ideological and social bases of parties; patterns of coalition politics; Pressure groups, trends in electoral behaviour. | Political Culture, Progressive changes & Advancements | Project , Inquiry Guided Instructions, Charts | | | |
| | Planning and Economic Development : Nehruvian and Gandhian perspectives; role of planning and public sector; Green Revolution, land reforms and agrarian relations; liberalization and economic reforms. | Cultural, Linguistic and Religious Determinants Terrorism and its Implications | Discussions, True and False Documentary & Movies | | | |

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