



ODD -
SEMESTER
2021-22.



SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc. GEOGRAPHY (Previous)

SEMESTER I

POLITICAL GEOGRAPHY (GEOM-104)

Max Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	UNIT I Nature and Scope: Approaches;	Geopolitics, Lebensraum	PPT, Chart, Maps.	Identify elements of political geography for understanding the formation of state.	<u>Knowledge Based</u> Explain the recent developments of political geography.	Knowledge--40 <i>Divyanshi Parashar</i> Understanding-30 Higher Order-30
	Elements of the State: Physical, Human, Economic; Geopolitics.	Evolution of political thought.	Quiz. Demonstration			
	Global geostrategic views of Mahan, Mackinder, Spykman and Seversky.	Factors influencing political factors.	Maps, Flow Charts		<u>Understanding Based</u>	
DEC.	UNIT II Themes in Political Geography: State, Nation, Nation-State and Nation-building;	Concept of state and nation.	Diagrams. Models, demonstration through Globe	Compare the various themes of political geography to help evaluate the emerging world power.	Compare the various themes of political geography to help evaluate the emerging world power.	
	Frontiers and Boundaries, Colonialism;	Natural Boundaries, imperialism.	Diagrams. Models, demonstration through Globe		<u>Higher Order Thinking Skills Based</u>	



	Unitary, Federal Systems and other forms of Governance.	Political setups.	Maps, Diagrams. Models, Demonstration		Justify the present the geopolitical dimensions and evaluate the need for regional cooperation.	
JAN. TO FEB	UNIT III Geopolitical significance of Indian Ocean; Importance of SAARC Region;	International relations of the Rim-regions. String of pearls. CPEC, ASEAN.	PPT, Demonstration PPT, Demonstration	Understand the geopolitical dimensions and evaluate the need for regional cooperation.		
	Major Indo-China and Indo-Pakistan Border disputes.	Latest Boundary disputes.	PPT, Case Studies. Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc. GEOGRAPHY

SEMESTER I

PRACTICAL GEOGRAPHY (GEOM-105)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Duration: 05 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	Weather maps: Study and interpretation of January and July months.	Interpretation of weather maps	Exercises with Use of Wooden Geometry Box, Demonstration	Create, develop and interpret weather maps and understanding of the	<u>Knowledge Based</u> Practical File Work <u>Understanding</u> <u>Based</u>	Knowledge--20
DEC.	Study of Topographical sheets: Scheme of Indian Toposheets.	Topographical understanding, Landform distribution	Demonstration with 3 D Models. Tracing Table	Topographical landscapes in consonance to Survey of India	Lab exercises Draw a Plain Scale on R.F 1:50,000	
JAN TO FEB	Graphs: Frequency Curve, Frequency Polygon, Histogram, Ogive. Diagrams: Simple and Compound wind rose,	Basic mathematics, Tables, Conversion Units	Demonstration and Lab exercises with Video Animations	Toposheets and asses their regional differentiation s	<u>Higher Order</u> <u>Thinking Skills</u> <u>Based</u> Interpret and	

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	Climograph, Hythergraph and Climatograph.				develop a Profile for the given region? Viva Voce	Understanding- 50 Higher Order- 30
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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)
M. A/M.Sc GEOGRAPHY (Final)
SOCIAL GEOGRAPHY (a)
SEMESTER III
(GEOM-304)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature and development of social geography;	Society and social structure.	PPT, Chart, Maps, Visual 3- D Models	Discuss the knowledge of formation of societies and social consciousness.	<u>Knowledge Based</u> Discuss the measurement of human development with social, economic and environmental indicators.	Knowledge-- 30 Understanding-- 40 Higher Order-- 30
	Philosophical bases: Positivism, Structuralism, Radicalism, Humanism	Philosophical Bases	Match the following, Quiz,			
	Post-Modernism and Post-Structuralism; Social well-being.	Society and social structure.	Maps, Flow Charts			
AUGUST	UNIT II Social differentiation and region formation;	Society and space	Diagrams, Models,	Explain the formation of regions with respect to various social parameters.	<u>Understanding Based</u> Explain the concepts of social well-being, physical quality of life,	
	Role of Race, Caste, Religion and Languages; Social Transformation and change in India;	Social well-being, Holistic development	Diagrams, Models, Globe.			
	Human Development: measurement and indicators;	HHI, HDI	Maps, Diagrams,			
SEPTEMBER- OCTOBER	Patterns and bases of rural and urban society;	rural and urban societies.	Maps, Flow Charts	Speculate public policies and evaluate social planning system in India.	<u>Higher Order Thinking Skills Based</u> Speculate Social and environmental impact assessment of development	
	Strategies to improve social well-being in tribal, women and transgender.	Strategies for Social Well Being	PPT, Demonstration			
		Strategies for Social Well Being	PPT, Case Studies, Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)
M. A/M.Sc GEOGRAPHY (Final) SEMESTER III
INDUSTRIAL GEOGRAPHY (a) (GEOM-302)
 Max Marks: 100(70Ext; 30 Int) Min. Marks: 40(28 Ext; 12 Int) Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature, scope and recent developments;	Industrial location.	PPT, Chart, Maps, Visual 3- D Models	Identify the elements and factors of localization of industries.	<u>Knowledge Based</u> Enumerate the concepts of centralisation and de-centralisation.	Knowledge--
	Elements and Factors of Localization; Centralization and Decentralization;	Forward and backward linkages.	Match the following, Quiz,			
	Theories and models of industrial location: Weber, Losch, Isard and Hoover.	Locational triangle, Isodapane	Maps, Flow Charts		<u>Understanding Based</u> Correlate the methods of measuring the spatial distribution of manufacturing industries with the major industrial regions of the world.	
AUGUST	UNIT II Distribution and spatial pattern of manufacturing industries- Iron and Steel;	Resource based industries.	Diagrams, Models, PPT.	Establish a connection between the localization theories and distribution of manufacturing industries in the world.		30
	Textiles, and chemicals manufacturing industries	Resource based industries.	Diagrams, Models, Globe			Understanding-
	Manufacturing Regions of the World of USA and China.	Industrial distribution of the world.	Maps, Diagrams, Models,			40
SEPTEMBER- OCTOBER	UNIT III Environmental degradation caused by manufacturing industries	Global Environmental concerns	Diagrams, Models, Globe	Speculate the impact of globalization and changing industrial policies on world environment.	<u>Higher Order Thinking Skills Based</u> Evaluate the environmental degradation caused by	Higher Order- 30
	Impact of industries on economic development; Role of Globalization on industrial sector;	LPG - Reforms	PPT, Demonstration			
	Concept of integrated industrial decentralization.	Decentralisation and centralisation.	Case Studies, PPT.			

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B.A SEMESTER III

ECONOMIC GEOGRAPHY-I (PAPER I) (GEO-301)

Max. Marks: 75 (50Ext; 25 Int)


Min. Marks: 30(20 Ext;10 Int)

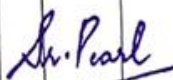
Credit: 03

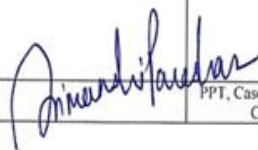
Duration: 2^{1/2} hrs

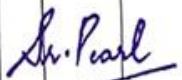
SEM/ Month	UNIT/TOPIC	Concepts/ facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM I JULY	UNIT I Introduction: Definition, Nature, Scope and recent trends of economic geography, its relation with allied subjects;	Synthesised study, relationship with other fields.	PPT, Chart, Maps, Visual 3- D Models	Analyze the impact of economic activities on environment.	<u>Knowledge Based</u> <u>Understanding Based</u> <u>Higher Order Thinking Skills Based</u>	Knowledge--55 Understanding-30 Higher Order-15
	Classification of economies, Sectors of economy- primary, secondary and tertiary;	Economic Activities	Match the following, Quiz, Demonstration			
	the impact of economic activities on environment.		Maps, Flow Charts			
AUGUST	UNIT II	Resources	Diagrams,			

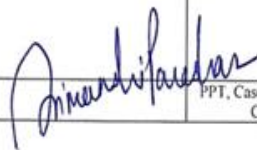
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	Natural Resource Classification: Introduction to Renewable and Non-renewable resources;	Utilization and Management	Models, demonstration through Globe	Classify the different types of resources and practice conservation with possible solutions.	 Head Department of Geography Sophia Girls' College (Autonomous), Ajmer
	Conservation of resources; Changing nature of economic activities: forestry, agriculture and industrial activities;		Diagrams, Models, demonstration through Globe		
	Soil and major soil types.		Maps, Diagrams, Models, Demonstration		
SEPTEMBER- OCTOBER	UNIT III Agriculture: Land use and Locational theory by Von Thunen;	Landuse and Landcover Theories, World didtribution of Crops	Demonstration through rock samples	Critically evaluate the land use by location theory of Von Thunen and compare agricultural regions of the world.	
	Principal crops- rice, wheat, sugarcane, cotton, tea, coffee and rubber; Agricultural regions of the world by Whittlesey;		PPT, Demonstration		
	Forest types and their		PPT, Case Studies, Flipped Classroom		


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B.A.

EVEN SEMESTER

2021 - 2022



SOPHIA GIRL'S COLLEGE, (AUTONOMOUS) AJMER

B.A SEMESTER II

PHYSICAL GEOGRAPHY –II PAPER I (GEO-201) (Climatology and Oceanography)

Max. Marks:75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC	UNIT I Definition and Significance of Climatology; Composition and structure of the atmosphere;	Concept of Climate and Weather,	PPT, Chart, Maps, Visual 3-D Models	Understand the meaning and significance of climatology.	<u>Knowledge Based</u> Illustrate the composition and structure of atmosphere.	Knowledge--55
	Atmospheric Temperature: Vertical and Horizontal distribution of temperature; Atmospheric pressure and Pressure belts;	State Conversions, Relationship between Temperature and pressure	Match the following, Quiz, Demonstration		Distinguish between planetary and periodic winds.	
	Winds: Planetary, Periodic and Local winds; Hydrological cycle	Global Climatic Zones	Maps, Flow Charts			
JAN.	UNIT II Air masses; Fronts: Concept, classification and properties;	Atmospheric Circulations	Diagrams, Models, demonstration through Globe.	Explain various climatic phenomenon and deduce measures to control global warming.	<u>Understanding Based</u> Discuss the horizontal and vertical distribution of temperature.	Understanding-30
	Cyclones: Tropical and Temperate cyclones;	Pressure circulation, Western Disturbances.	Diagrams, Models, demonstration through Globe.		Define cyclones and their types.	Higher Order-15
	Climatic classification of Koppen and Thornwait; Atmospheric pollution; Global warming	Ozone depletion, Green house gases.	Maps, Diagrams, Models, Demonstration			

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FEB.- MAR.	UNIT III Definition and significance of Oceanography; Ocean Bottom Relief: Atlantic, Pacific and Indian Ocean;	Marine resources, Gulf	PPT, Maps and diagrams.	Define oceanography and elaborate the significance of oceans.	<u>Higher Order Thinking Skills</u> <u>Based</u> Explain the origin and development of coral reefs. Discuss the importance of ocean currents.	
	Distribution of Temperature and Salinity; Circulation of oceanic waters- Tides: Concept and types; Currents: Atlantic, Pacific and Indian ocean;	Factors affecting salinity, Fishing Grounds.	PPT, Demonstration			
	Coral Reefs: Types, Darwin's Subsidence Theory.	Great Barrier Reef,	PPT, Flipped Classroom.			

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B.A SEMESTER II

PRACTICALS SOCIO-ECONOMIC SURVEY (GEO-203)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC.	Methods of Field work: Types of data, Techniques of primary data collection: Sampling, Preparation of a questionnaire. Significance of field work in Geographical studies.	Basic mathematics, Tables, Conversion Units	Exercises with Use of Wooden Geometry Box, Demonstration	Critically appraise the socio-economic scenario of the surveyed area with graphical and diagrammatic representation of the demographic and economic data.	<u>Knowledge Based</u> Practical File Work	Knowledge--30
JAN.	Conduct a socio-economic survey of the Village Households with the help of a questionnaire. Supplement the information by personal observations and perceptions.	Topographical understanding, Landform distribution.	Demonstration, Tracing Table.		<u>Understanding Based</u> Skills of survey and knowledge of different society	Understanding-50
FEB.- MAR.	Based on the results of socio-economic and land use enquiry, prepare a Field Survey Report for the Village. Maps, diagrams, photographs and sketches should support the report. Cartography: Types of map, graphical and diagrammatic representation of data.	Areal topographical interpretation.	Demonstration and Lab exercises with Video Animations.		<u>Higher Order Thinking Skills Based</u> Analytical skills are developed	Higher Order-20

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B.A SEMESTER IV

GEOGRAPHY OF INDIA-II (PAPER II) (GEO-402)

Max. Marks:75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)


Credit: 03

Duration: 2^{1/2} hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC.	UNIT I Conventional sources of energy- Coal- Types, Distribution and Production. Petroleum- Origin, Reserves and Production.		PPT, Chart, Maps, Visual 3-D Models	Identify conventional and non-conventional sources of energy.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowledge--55 Understanding-30 Higher Order-15
	Natural Gas- Reserves and Production, Nuclear Energy: Distribution and Production, their conservation;		Match the following, Quiz, Demonstration		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics?	
	Non Conventional Sources of Energy: Solar, Wind, Tidal and Bio Gas.		Maps, Flow Charts		2. Classify the different landforms formed by the action of river?	
JAN.	UNIT II Agriculture- Major Crops: Rice, Wheat, Sugar Cane, Cotton, Jute, Tea, Coffee (Essential conditions required and their production);		Diagrams, Models, demonstration through Globe	Classify major industrial regions and major crops of India.	<u>Higher Order Thinking Skills Based</u>	
	Green Revolution; Industries- Iron and steel, textile, cement, paper and pulp.		Diagrams,			

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			Models, demonstration through Globe		1. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 2. Critically evaluate the concepts of Sea Floor spreading?	
	Major Industrial regions of India.		Maps, Diagrams, Models, Demonstration			
FEB.- MAR.	UNIT III Population: Spatial distribution, growth and density; population explosion;		Demonstration through rock samples	Interpret the spatial distribution pattern of population in India and classify planning regions. 1.		
	Ecumene, urbanization- Smart city concept;		PPT, Demonstration			
	Regional Planning in India - macro, meso and micro - regions of India.		PPT, Case Studies, Flipped Classroom			


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M.A.

EVEN SEMESTER

2021 - 2022



M. A/M.Sc GEOGRAPHY

SEMESTER II

RESOURCES AND ECONOMIC GEOGRAPHY (GEOM-202)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II APRIL	UNIT I Nature and Scope; Recent trends;	Concept of resource.	PPT, Chart, Maps, Visual 3- D Models	Classify economies and discover factors affecting location of economic activities.	<u>Knowledge Based</u> Summarize the nature and scope of resource and economic geography.	Knowledge -40 Understand ing-30 Higher Order-30
	Sectors of Economy (Primary, Secondary, Tertiary, Quaternary and Quinary);	Economic activities.	Match the following, Quiz,			
	Factors of Location of Economic Activities: physical, social, economic and cultural.	Relationship of occupation structures with geographical diversities	Maps, Flow Charts, Diagram, Group Discussion		<u>Understanding Based</u> Discuss the World's Trade Blocs and their importance in present scenario.	
MAY	UNIT II Classification of Industries: Agro-based & Mineral;	Resource based industries.	Diagrams, Flipped Classes	Exemplify the economic theories and establish a connection with		
	Concept of footloose industries;	Assembled	Diagrams,			

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		industries.	Models, demonstration through Globe	the industrial development of the world.	<u>Higher Order Thinking Skills Based</u> Evaluate the global revolutions and their objectives.
	World's Trade Blocs; Revival of Silk Route.	Dynamism in world economic trade.	Maps, Diagrams, Demonstration through globe		
JUNE To JULY	UNIT III	Transport network,	Diagrams, Models,	Observe various modes of transportation and access the impact of globalization on trade.	
	Network Analysis: accessibility, connectivity, nodes and matrix;				
	Comparative Cost Analysis;	Freight rate.	PPT, Demonstration		
	Globalization and its impact on the spread COVID.	Pandemic Crisis	PPT, Case Studies, Flipped Classroom		

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc GEOGRAPHY (Final)

SEMESTER IV

GEOGRAPHY OF SOUTH ASIA (GEOM-401)

Max Marks: 100(70Ext; 30 Int)

Credit: 06

Min. Marks: 40(28 Ext;12 Int)

Duration: 03 hrs

2021-22

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COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV FEB	UNIT I Geographical Realm of South Asia, Homogeneity and Diversity,	Geographical understanding of the study area.	PPT, Chart, Maps, Diagram	Develop geographical understanding of Pakistan and discuss its political relations with South Asian countries.	<u>Knowledge Based</u> Discuss the geographical understanding of Pakistan and discuss its political relations with South Asian countries.	Knowledge--30 Understanding-30 Higher Order-40
	Study of Pakistan: Physiography, Climate,		Map, Quiz, Flow Charts			
	Agriculture, Population, Trade, Economic Development, Political relations.	Resource potential.	Maps, Flow Charts, Group Discussion			
MARCH	UNIT II Study of Bangladesh: Physiography	Geographical understanding of the study area.	Diagrams, Models, Group Discussion	Develop geographical understanding of Bangladesh and discuss its political relations with South Asian countries.	<u>Understanding Based</u> Elaborate the climatic aspects of Bangladesh and Nepal.	
	Climate, Agriculture, Population,		Diagrams, Models, Flipped Classroom			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	Maps, Diagrams,		<u>Higher Order Thinking Skills Based</u> Illustrate the Geographical and political units of India	

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			Models,		and its neighbours.	
APRIL	UNIT III Study of Nepal, Srilanka, Bhutan-Geographical and political units,	Geographical understanding of the study area.	PPT, Case Studies,	Develop geographical understanding of Nepal, Sri Lanka, Bhutan, and Maldives and discuss their political relations with South Asian countries.		
	Climate, Agriculture, Population,		PPT, Demonstration, Model			
	Trade, Economic Development, Political relations.	Understanding of resource potential.	PPT, Case Studies, Demonstration			

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SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)
M. A/M.Sc GEOGRAPHY (Final)

SEMESTER IV

REGIONAL DEVELOPMENT AND PLANNING (a) (GEOM-402)

Max Marks: 100(70Ext; 30 Int)
Credits: 06

Min. Marks: 40(28 Ext; 12 Int)
Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MARCH	UNIT I Regional Planning: Conceptual and Theoretical framework;	Concept of region, planning initiatives.	PPT, Chart, Maps, Visual 3-D Models	Explain and interpret the concept of regional planning.	<u>Knowledge Based</u> Explain and interpret the special purpose regions.	Knownledge-30
	Types of Regions: Formal and Functional, Uniform, Nodal,	Regional Planning initiatives,	Charts, Models, Case Study		<u>Understanding Based</u> Discuss Approaches to delineation of different types of regions and their utility in planning.	
	Single purpose and Composite region; Concept of special purpose regions	Special purpose regions.	Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u> Assess the Planning	
APRIL	UNIT II Theories and Models of Regional Development: Hirschman's Model,	Concept of a region and urban centres.	Diagrams, Models, Maps	Discuss the models and theories of regional planning and their relevance in present times.	<u>Higher Order Thinking Skills Based</u> Assess the Planning	Understanding-30 Higher
	Growth Centres and growth population theory of Perroux,	Growth Centers	Diagrams, Models, Group Discussion			
	Rostov's Model, Gunnar Myrdal Model;	Regional disparities, areal	Maps, Diagrams,			

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Planning process in regional development short-term and long-term			planning in the process of regional development.	perspectives of planning;	
Concept of Multi-level planning	Decentralisation and planning.	PPT, Demonstration			
Regional development in India problems and prospects.	Regional planning.	PPT, Case Studies,			

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