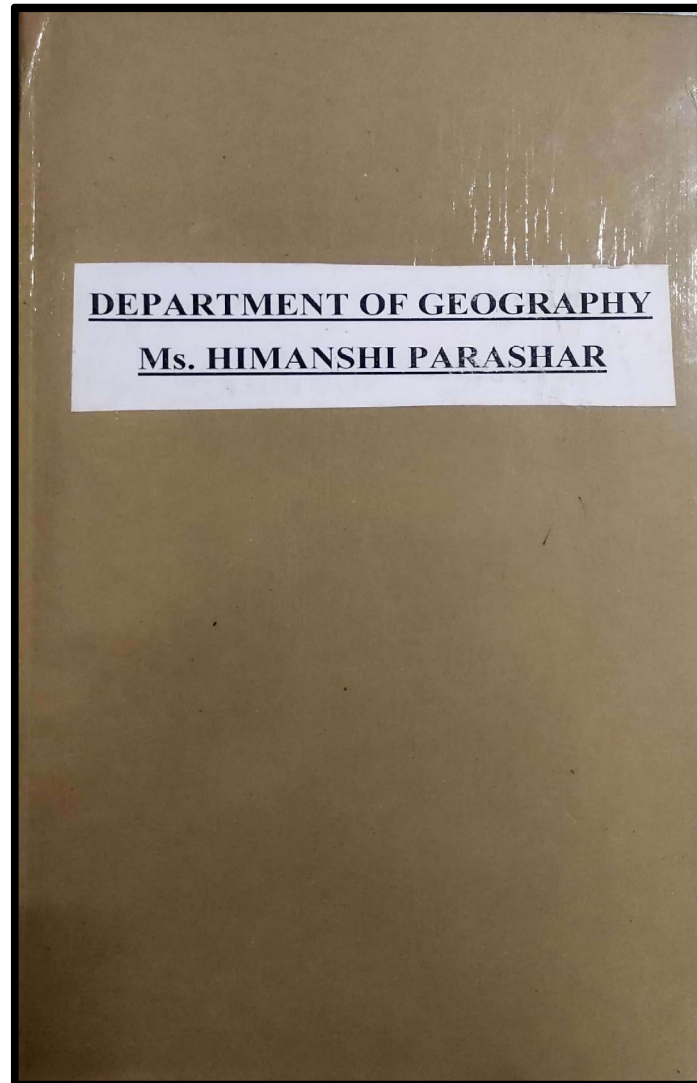




**SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2020-21\_MS\_HIMANSHI\_PARASHAR**



ODD - SEMESTER  
2020-21.



**SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)**  
**M. A/M.Sc. GEOGRAPHY (Previous)**  
**SEMESTER I**

**POLITICAL GEOGRAPHY (GEOM-104)**

Max Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I <i>FEB</i>	<b>UNIT I</b>	Geopolitics, Lebensraum	PPT, Chart, Maps,	Identify elements of political geography for understanding the formation of state.	<u>Knowledge Based</u>  Explain the recent developments of political geography.   <u>Understanding Based</u>	Knowledge—10   Understanding—30  Head
	Nature and Scope; Approaches;					
	Elements of the State: Physical, Human, Economic; Geopolitics.	Evolution of political thought.	Quiz, Demonstration			
	Global geostrategic views of Mahan, Mackinder, Spykman and Seversky.	Factors influencing political factors.	Maps, Flow Charts			
	<b>UNIT II</b>	Concept of state and nation.	Diagrams,	Compare the various themes of political geography to help evaluate the emerging world power.	Compare the various themes of political geography to help evaluate the emerging world power.   <u>Higher Order Thinking</u>	
	Themes in Political Geography: State, Nation, Nation-State and Nation-building;		Models, demonstration through Globe			
	Frontiers and Boundaries, Colonialism;	Natural Boundaries, imperialism.	Diagrams, Models, demonstration			

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			through Globe		<u>Skills Based</u>  Justify the present the geopolitical dimensions and evaluate the need for regional cooperation.	Higher Order-30
	Unitary, Federal Systems and other forms of Governance.	Political setups.	Maps, Diagrams,  Models, Demonstration			
MARCH	UNIT III Geopolitical significance of Indian Ocean;	International relations of the Rim-regions, String of pearls.	PPT, Demonstration	Understand the geopolitical dimensions and evaluate the need for regional cooperation.		
	Importance of SAARC Region;	CPEC, ASEAN.	PPT, Demonstration			
	Major Indo-China and Indo-Pakistan Border disputes.	Latest Boundary disputes.	PPT, Case Studies, Flipped Classroom			

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**M. A/M.Sc. GEOGRAPHY**  
**SEMESTER I**

**PRACTICAL GEOGRAPHY (GEOM-105)**

**Max Marks: 100(70Ext; 30 Int)**

**Min. Marks: 40(28 Ext;12 Int)**

**Duration: 05 hrs**

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I FEB	Weather maps: Study and interpretation of January and July months.	Interpretation of weather maps	Exercises with  Use of Wooden Geometry Box,  Demonstration	Create, develop and interpret weather maps and understanding of the	<u>Knowledge Based</u>  Practical File Work  <u>Understanding</u>  <u>Based</u>	Knowledge--20  Understanding--10
	Study of Topographical sheets: Scheme of Indian Toposheets.	Topographical understanding,  Landform distribution	Demonstration with 3 D Models, Tracing Table	Topographical landscapes in consonance to Survey of India Toposheets and asses their regional differentiation s	Lab exercises Draw a Plain Scale on R.F 1:50,000  <u>Higher Order Thinking Skills Based</u>	
MARCH	Graphs: Frequency Curve, Frequency Polygon, Histogram, Ogive.  Diagrams: Simple and Compound wind rose, Climograph, Hythergraph	Basic mathematics, Tables, Conversion Units	Demonstration and Lab exercises with Video Animations		Interpret develop a Prog  Department of Geography Sophia Girls' College (Autonomous), Ajmer	

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	and Climatograph.				for the given region?  Viva Voce	50  Higher Order- 30
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N-SEMESTER

2020-21.

SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

B.A SEMESTER IV

ECONOMIC GEOGRAPHY-II (PAPER I) (GEO-401)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

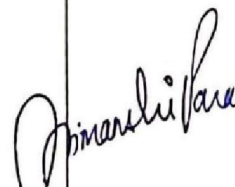
Credit: 03

Duration: 2<sup>1/2</sup> hrs


SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM IV MAR.	UNIT I Minerals: Ferrous and Non-Ferrous- Major distribution and Production (Iron ore, Manganese, Aluminium, Bauxite, Copper, Mica and Gold);		PPT, Chart, Maps, Visual 3-D Models	Categorize ferrous and non-ferrous minerals and identify their distribution on a world map.	<u>Knowledge Based</u>  <u>Understanding Based</u>  <u>Higher Order Thinking Skills Based</u>	Knowledge--55  Understanding-30  Higher Order-15 Head
	Power Resources -Coal, Petroleum, Natural gas and atomic energy;		Match the following, Quiz, Demonstration			
	Solar, tidal, wind, and hydroelectricity.		Maps, Flow Charts			
APRIL	UNIT II Industries: Classification on the basis of Raw Material, Size, and Ownership;		Diagrams, Models, demonstration through Globe	Relate factors affecting localization of industries and discuss the		

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	Major industries of the world- Iron and steel, textile-cotton and Woolen,		Diagrams, Models, demonstration through PPT's and PDF's	major industries of the world.	
	chemicals, cement, paper, ship buildings.		Maps, Diagrams, Models, Demonstration		
<b>MAY- JUNE</b>	<b>UNIT III</b>  Transport: Factors affecting, Major water, land and air transport;		Demonstration through PPT's and PDF's	Identify the influence of geographical factors in the development of trade and transport.	
	Impact of COVID on Global Economy		PPT, Discussion		
	Major Trade organizations: EU, EFTA, WTO, ASEAN, NAFTA, OPEC-their objectives and major characteristics.		PPT, Case Studies, Flipped Classroom		

  
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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)  
M. A/M.Sc GEOGRAPHY (Final) SEMESTER IV  
REGIONAL DEVELOPMENT AND PLANNING (a) (GEOM-402)  
Max Marks: 100(70Ext; 30 Int) Min. Marks: 40(28 Ext; 12 Int) Credits: 06  
hrs

Duration: 03

**COURSE PLAN**

SEM/ Mont h	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weighta ge (%)
SEM IV MAR CH	<b>UNIT I</b> Regional Planning: Conceptual and Theoretical framework;	Concept of region, planning initiatives.	PPT, Chart, Maps, Visual 3-D Models	Explain and interpret the concept of regional planning.	<u>Knowledge Based</u> Explain and interpret the special purpose regions.	Knowled ge--30
	Types of Regions: Formal and Functional, Uniform, Nodal,	Regional Planning initiatives,	Quiz, Demonstration		<u>Understanding Based</u> Discuss Approaches to delineation of different types of regions and their utility in planning.	
	Single purpose and Composite region; Concept of special purpose regions	Special purpose regions.	Maps, Flow Charts		<u>Higher Order Thinking Skills Based</u>	
APRI L	<b>UNIT II</b> Theories and Models of Regional Development: Hirschman's Model,	Concept of a region and urban centres.	Diagrams, Models, Globe	Discuss the models and theories of regional planning and their relevance in present times.	<u>Higher Order Thinking Skills Based</u>	Understa nding-30 Head
	Growth Centres and growth population theory of Perroux,	Growth Centers	Diagrams, Models.			
	Rostov's Model, Gunnar Myrdal Model; Regional Disparity	Regional disparities, areal	Maps, Diagrams,			

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		differentiation.	Models.		Assess the Planning process in regional development including short-term and long term perspectives of planning;	Order-40
MAY-JUNE	<b>UNIT III</b> Planning process in regional development: short-term and long-term;	Planning and management	Demonstration through rock samples	Assess the short and long term impact of planning in the process of regional development.		
	Concept of Multi-level planning;	Decentralisation and planning.	PPT, Demonstration			
	Regional development in India problems and prospects.	Regional planning.	PPT, Case Studies,			

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