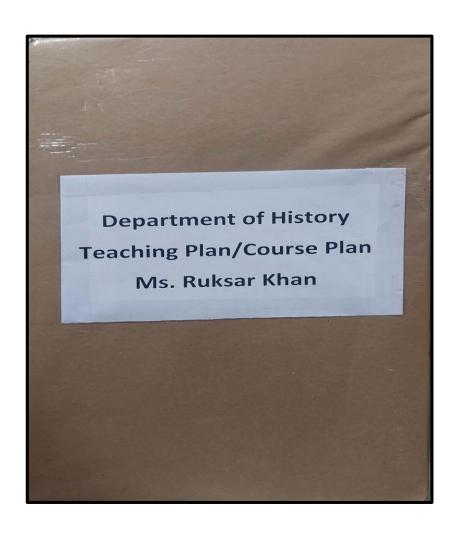


# SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





# COURSE PLAN U.G Program (Odd Sem.) BA History 2022-23



# SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER B.A I (SEMESTER I)

### HISTORY OF INDIAN CULTURE AND HERITAGE-I (HIS-102)

Max. Marks :100 Credit: 04 Teacher's Name :-Ruksar Khan

Min. Marks: 40

### **COURSE PLAN**

| SEM I<br>Month        | UNIT/TOPIC   | Concepts/facts   | Teaching<br>Pedagogy   | Learning<br>Outcomes   | Questions   | Marks<br>Weightage<br>(%)                                  |
|-----------------------|--|--|--|--|---|--|
| SEM-I<br>AUGUST       | UNIT I Indus Religion, Vedas and Upanishad Philosophy and Jainism Buddhism — Contribution to Indian society and culture. | Evolution of Religion<br>in Indian<br>Subcontinent<br>Different Philosophy<br>and Ideology-Nature<br>Worship to<br>Monotheism to<br>Agnostic | Discussion of<br>various<br>religious<br>philosophies,<br>debates,<br>Lecture. | Comprehend<br>the concepts<br>of different<br>religious<br>Ideologies;<br>Similarities<br>and<br>Differences | Knowledge Based -Identify Proto- Shiva -List the Vedic gods of the earth, sky and heaven  Understanding   | Knowledge60<br>Understanding-<br>30<br>Higher Order-<br>10 |
| SEPTEMBER - OCTOBER   | UNIT II<br>Varnashram System,<br>Shodhash Sanskars and<br>Purusharths<br>Centres of education in<br>Ancient India.       | Components of<br>Vedic Culture-Origin<br>& Significance in<br>Indian Society   | Lecture,<br>Group<br>Discussion,<br>PPT  | Appraise the culture and education of ancient India and its present day practice                             | Based -Compare the philosophy of Upanishads and Agnostic Jainism and Buddhism -Analyze the reasons behind the introduction of Shodash Sanskars.  Higher Order |  |
| NOVEMBER-<br>DECEMBER | UNIT III Cultural and Literary significance of Ramayan, Mahabharat, Bhagwat Gita and Purans                              | Literary and<br>Historical<br>significance of sacred<br>and secular Literature   | PPT, Extra<br>Readings of<br>the Text,<br>Presentations.                       | Reconstruct<br>the Socio-<br>political and<br>economic<br>History of<br>Ancient India                        |   |  |



| Basic Principles of Shaivism and Vaishnavism Literary and scientific development — Kalidasa, Aryabhatt, Varahmihir and Charak. |  |  | through<br>Literary<br>Traditions | Thinking Skills Based -Discuss the contribution of Epic Literature in the Cultural and Litrary legacy of India -Evaluate the literary and scientific development of Kalidasa and AryabhattComment on the secularism of Indian Philosophies. |
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# SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER B.A II (SEMESTER III)

### HISTORY OF MEDIEVAL INDIA-I (HIS-301)

Max. Marks:100 Credit: 4

Teacher's Name:- Ruksar Khan

Min. Marks:40

### **COURSE PLAN**

| SEM III<br>Month | UNIT/TOPIC  | Concepts/facts   | Teaching<br>Pedagogy   | Learning<br>Outcomes  | Questions   | Marks<br>Weightage<br>(%)                              |
|------------------|---|--|--|---|---|--|
| JULY             | UNIT I Sources of Delhi Sultanate: Tabaqat i-Nasiri, Tarikh i- Firuzshahi | The past of India<br>between 700 AD and<br>1200 AD is a site of<br>contestation for<br>historian since the<br>scholars disagree on the<br>socio-economic nature<br>of the period | Lecture, PPT,<br>Debates and<br>additional<br>readings, study<br>of sources.   | Comprehending the Western Model of Classic Feudalism, Understanding the methods and basis for scholarly | Knowledge based: -Discuss four types of primary sources in Sultanate period -When and where was the second battle of Tarain | Knowledge50<br>Understanding-<br>35<br>Higher Order-15 |
|                  |   | Studying the<br>sources of Sultanate<br>period to understand the<br>history of the period  | Discussion on<br>types of sources<br>in Delhi<br>Sultanate,<br>discussion on<br>various primary<br>sources, Lecture. | debates in history.  Exposure to methods and forms of history writing in                                | fought? - Name any two officials under Delhi Sultanate -List the name of dynasties under Vijaynagar Empire                  |  |
|                  | Turkish invasion of<br>Mahmud Ghazni                                      | Causes and course of Ghaznavid invasion  | Maps, Lecture<br>with PPT, Flow<br>chart.  | Medieval India  Examine the course of   | -Discuss the causes of conflict between   | _  |
|                  | Mohd. Ghori & Prithviraj  | Struggle for hegemony over north India   | Flow Chart, PPT,<br>Map and extra  | Turkish<br>invasion and the   | Vijaynagar and<br>Bahmani Empire  |  |



|           | Chauhan-Battles of Tarain    |                         | reading.         | resultant                      | Understanding                  |  |
|-----------|------------------------------|-------------------------|------------------|--------------------------------|--------------------------------|--|
|           | I amount a management        |                         | reading.         | establishment of               | based;                         |  |
|           |                              | =                       |                  | Delhi Sultanate                | -Explain the                   |  |
|           |                              | _                       |                  | Deini Sultanate                | socio-economic                 |  |
|           |                              |                         |                  | Discuss                        | condition of India             |  |
|           |                              |                         | 14               |                                | between 700 AD                 |  |
|           |                              |                         |                  | Prithviraj<br>Raso's narration | and 1200 AD                    |  |
|           |                              |                         |                  |                                | -Analyze the                   |  |
|           |                              |                         | * 1              | on Prithiviraj's               | ,                              |  |
|           |                              |                         |                  | defeat in Battle               | reign from Razia<br>to Balban? |  |
| AUGUST-   | I DUT II                     |                         |                  | of Tarrain.                    | -Examine the                   |  |
| SEPTEMBER | UNIT II                      | Foundation of Delhi     | Map, PPT, Table, | Understanding                  |                                |  |
| SEFIEMBER | Establishment of Delhi       | Sultanate-establishment | Flowchart        | foundation and                 | institution of                 |  |
|           | Sultanate: Qutubuddin Aibak, | and consolidation under |                  | consolidation of               | turkan-i-                      |  |
|           | Iltutmish, Razia and Balban. | Iltutmish, Reign of     |                  | Delhi Sultanate.               | chihalgani                     |  |
|           |                              | Razia, Balban and his   |                  |                                | -Discuss the                   |  |
|           |                              | theory of kingship      |                  |                                | nature of Delhi                |  |
|           | Expansion of sultanate under | Imperialistic aims of   | PPT, Anecdotes   | Estimate the                   | Sultanate                      |  |
|           | Khaljis – Imperialistic,     | Alauddin Khaji          | from Primary     | reigns of                      | -List the causes               |  |
| -         | Economic and Administrative  | Market reforms of       | sources and Flow | different Sultans              | of decline of                  |  |
|           | policies of Alauddin.        | Alauddin                | Chart.           | and appraise the               | Delhi Sultanate                |  |
|           | Tughlags - Mohd.             | Socio economic          | Lecture, PPT,    | policies of                    |                                |  |
|           | Tughlaq's Innovations –      | reforms of Md Bin       | Anecdotes from   | Alauddin Khalji                | Higher order                   |  |
|           | Feroz Shah – Religious       | Tughlaq                 | Primary Sources, | - 4                            | based:                         |  |
|           | policy and Public Works.     | Public works by Feroz   | comparison with  |                                | -Critically                    |  |
|           | policy and Public Works.     | Shah                    | contemporary     |                                | Appraise the                   |  |
| -         |                              |                         | world            |                                | innovations of                 |  |
| OCTOBER   | Bahamini Kingdom -           | Overview of strong      | PPT, pictures,   | Elaborate the                  | Md. Bin                        |  |
| OCTOBER   |                              | regional kingdoms of    | Table, Lecture.  |                                | Tughlaq?                       |  |
|           | Polity, Society, Economy,    | Deccan                  | Comparision and  |                                | - Critically                   |  |
|           | Religion, Art and            |                         | Discussions.     | cconomy and                    | evaluate the                   |  |
|           | Architecture.                |                         |                  | Society of                     | religious policy               |  |
|           | D 15                         | Overview of strong      | PPT, Video,      | DOWCITUL                       | of Feroz Shah                  |  |
|           | Vijaynagar empire - Polity,  | regional kingdoms of    | Pictures         | regional                       | Tughlaq.                       |  |
| - 1       | Society, Economy,            | 2                       | , ictares        | KIIIZGOIIIS OI                 | - Estimate the                 |  |
|           | Religion, Art and            | South                   |                  | Vijaynagar and                 | various causes for             |  |
| 1         | Architecture.                |                         |                  |                                |                                |  |



| NOVEMBER | UNIT III Timurid Invasion and Sayyid and Lodi Dynasties Risc of Provincial Kingdoms-Mewar, Jaunpur ,Bengal, Gujarat, and Malwa, | Establishment of first Afghan empire  Foundation and features of major provincial kingdoms   | PPT, Table of<br>features, Class<br>discussion  Lecture, PPT,<br>Maps | Bahamani.  | decline of delhi<br>sultanate<br>-How the decline<br>of Bahmani<br>Empire had an<br>impact on<br>Mughal Empire<br>in the later<br>centuries? |  |
|----------|---|--|---|--|--|--|
|          | Brief overview of polity, society, economy, art and architecture under Delhi Sultanate.  Decline of Delhi Sultanate.            | Causes for decline of<br>Delhi Sultanate  Features of<br>administration, society,<br>economy and culture<br>during Delhi Sultanate | PPT, class<br>discussion  | Examine the causes for decline of Delhi Sultanate  Develop an idea of salient features of society, economy, and culture during the Delhi Sultanate |  |  |

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# SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER B.A III (SEMESTER V)

# HISTORY OF MODERN INDIA-I (HIS-501)

Max. Marks:-100 Credit: 04 Teacher Name: - Ruksar Khan

Min. Marks:-40

### COURSE PLAN

| SEM V<br>Month | UNIT/TOPIC   | Concepts/facts  | Teaching<br>Pedagogy   | Learning<br>Outcomes   | Questions   | Marks<br>Weightage<br>(%)                                 |
|----------------|--|---|--|--|---|---|
| JULY           | UNIT I  Was 18 <sup>th</sup> century a dark age?  Establishment of British rule in Bengal – Battle of Plassey, Buxar,  Administrative Reforms by Warren Hastings  Regulating Act of 1773 and Pitts India Act of 1784 | Understanding the changing dynamics of Indian socio-political milieu after the decline of Mughal Empire and articulate the scholarly understanding of the period  Trajectory of establishment of British rule in India- case study of Bengal  Introduction to administrative history of colonial rule | Discussion, debate, Lecture, PPT  Story telling of battles, discussing multiple narratives, Lectures, PPT  Flowchart PPT | Understand the boom in the growth of economy and political condition of India after the decline of Mughal Empire  Develop the trajectory of establishment of British rule in Bengal  Estimate the administrative and | Knowledge Based -When was the Battle of Plassey fought? -Who introduced policy of Doctrine of Lapse? -Name the leader of Munda uprising?  Understanding Based -Construct the trajectory of Anglo-French wars? - Examine the features of Subsidiary alliance and doctrine of | Knowledge40<br>Understanding<br>40<br>Higher Order-<br>20 |



| AUGUST    | Anglo-French Wars(1740-<br>1761)  | Conflict between<br>trading companies of<br>Britain and France over<br>control of trade in India | Map, Flowchart                              | constitutional<br>reforms of<br>British                                     | Lapse? - Examine the decline of Maratha empire after the                 |
|-----------|---|--|---|---|--|
|           | Rise of Marathas under Baji<br>Rao– Third Battle of Panipat<br>1761- Anglo Maratha Wars | Institution of Peshwa<br>Conflict between<br>expansionists- Marathas<br>and British              | Flowchart, Map                              | Estimate the policies devised by British to annex princely states           | Anglo- Maratha Wars.  Higher Order Thinking Skills Based - Elaborate the |
| SEPTEMBER | UNIT II  British Paramountcy – Subsidiary Alliance and Doctrine of Lapse                | British policies to<br>annex different princely<br>states of India                               | Table of features, PPT                      | Elaborate<br>various<br>dimensions of<br>British-Indian<br>states relations | features and limitations of all the Land Settlement SystemsAppraise the  |
|           | Relations with Indian states  – Mysore, Punjab and Awadh.                               | British relations and conflicts with different Indian states.                                    | Lecture, table,<br>PPT                      | -   | Anglo-Sikh and Anglo- Awadh relations.  -Assess the different factors    |
|           | Main features of Permanent<br>settlement, Ryotwari and<br>Mahalwari systems             | Salient features, impact<br>and limitations of<br>revenue systems<br>introduced by British       | Table of features,<br>PPT                   | Critically<br>appraise the<br>land reforms of<br>British.                   | that led to the revolt of 1857?  |
| OCTOBER   | UNIT III  Uprising of 1857 – Causes, Nature and Consequences.                           | Causes and course of<br>Revolt of 1857   | Flowchart, PPT,<br>Maps, Movies,<br>Novels, | Assess the causes for revolt of 1857  | v  |

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| De<br>(Sa | eccan Riots) and Tribal Santhal and Birsa Sunda)Uprisings | Case studies of Tribal<br>and Peasant rebellions<br>to understand<br>grievances and<br>methods of resistance<br>of peasants and tribals | Movies,<br>Flowchart, PPT | Importance of<br>the various<br>peasant and<br>tribal rebellions |  |  |
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