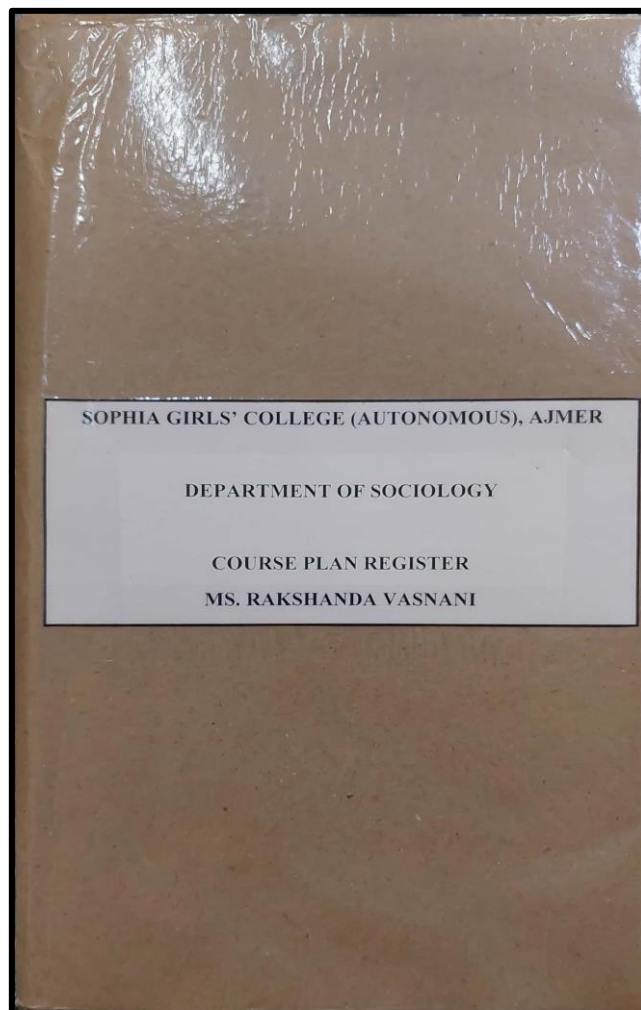




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2022-23\_MS\_RAKSHANDA\_VASNANI**



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

# COURSE PLAN

U.G Program

2022-2023



**B.A II (SEMESTER III)**  
**SOCIOLOGY (PAPER II) (SOC-302)**

**(SOCIAL PROBLEMS IN INDIA)**

Max. Marks : 75 (50Ext; 25 Int)  
Credits: 04

Min. Marks: 30(20 Ext;10 Int)

**COURSE PLAN**

SEM III Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM III JULY- AUGU ST	UNIT I Social Problems: concepts, approaches and causes	Introduction session on- "Social Problems in India"	On successf ul completi on of the course, the student will be able to: -to develop awarenes s of the process of change and develop ment with reference to Indian society.	<u>Knowledge Based</u> -What are the approaches to study social problems. -At individual level how poverty can be tackled?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Poverty, Illiteracy: causes, effects and measures of eradication	Documentaries			
	Unemployment: causes, effects and measures of eradication	Flow Charts		<u>Understandin g Based</u> -How NGO's work towards eradicating social problems in India.	



AUGU ST- SEPTE MBER	UNIT II Problems of Nation Building: Casteism, Communalism	Short films, flowcharts for faster understanding of concepts	-to develop sensitizat ion towards social issues related to nation building process	-Design reformativ e measures to control communal problems.	
	Regionalism	Lecture			
	Corruption	Open discussion			
OCT- NOV	UNIT III Deviance and crime: concepts, causes and classification	ppt,	- to summariz e all forms of crime and discuss its classificat ion	<u>Higher Order Thinking Skills Based</u> -Analyze types of crimes by Sutherland with sufficient examples.	
	Juvenile Delinquency: causes and reformatory measures	-Assignment on "how juvenile delinquents can be reformed"			
	White collar crimes	Lecture			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*rakshanda*

*Geetika Jindan*  
Head  
Department of Sociology  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

# **COURSE PLAN**

## **P.G Program**

**2022-2023**



**M.A. Previous (SEMESTER I)**  
**(PAPER III) (SOCM-103)**

**(INDIAN SOCIETY)**

Max. Marks: 75 (50Ext; 25 Int)  
Credits: 06

Min. Marks: 30(20 Ext;10 Int)

**COURSE PLAN**

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM III AUGU ST- SPETM EBR	UNIT I Indian social organization: Characteristics	Introduction session on- “social organization in India ”	On successf ul completi on of the course, the student will be able to: -to develop awarenes s of the process of change and develop ment with reference to Indian society.	<u>Knowledge Based</u> -What are the characteristics of Hindu way of life? -Describe the theory of karma and Purusharth?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Unity in diversity	Group Discussion			
	India through the ages: continuity and change	Flow Charts		<u>Understandin g Based</u> -“India is a land of many religions.” How and Why.	





OCTOBER-NOVEMBER	UNIT II Social hierarchy and stratification in Indian society: Varna		Flowcharts	-to enhance sociological skills for better functioning of stratification	-Cite differences between class and caste stratification.	
	Caste					
	Class and their changing dimensions		Documentaries			
DECEMBER - JANUARY	UNIT III Social institutions: Marriage		ppt,	- To have a sociological understanding of social structure and change in society.	<u>Higher Order Thinking Skills Based</u> -Critically Examine the role of economic and political institutions in Tribal society.	
	Family, Kinship		Assignment on "what are different types of kinship usages"			
	Economic and Political Institutions.					

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*rakshanda*

*Geetika Yadav*  
Head  
Department of Sociology  
Sophia Girls' College  
(Autonomous), Ajmer



**M.A. Final (SEMESTER III)**  
**(PAPER II) (SOCM-302)**

**(MARRIAGE, FAMILY AND KINSHIP)**

Max. Marks : 75 (50Ext; 25 Int)  
Credits: 06

Min. Marks: 30(20 Ext;10 Int)

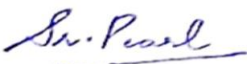
**COURSE PLAN**

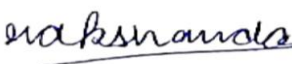
SEM III Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM III SEPTE MBER OCT	UNIT I Family: Theoretical approaches- structural functionalist, Interactionist, and conflict.	Introduction on "Family and its various approaches"	On successf ul completi on of the course, the student will be able to:	<u>Knowledge Based</u> -what is structural approach to understand Family.  -how emotions affect the socio- psychologica l wellbeing of an individual?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Emotions and Changing Marriage practices	ppt	-to understa nd diverse perspecti ves related to Family as an institutio n.		
	Family Laws	Blended learning			





NOVEMBER - DECEMBER	UNIT II Gender relations and Power Dynamics	Flowcharts	-to establish relationship between gender and power, sex and reproduction and role of segments of population	<u>Understanding Based</u> -what is the relationship between gender and power structure. - cite the importance of Inheritance Laws in India.
	Sexuality and Reproduction			
	Children, Youth and Elderly	Group Discussions		
JANUARY -	UNIT III Changing care and support system	Lecture	- to analyze the changing functions of care and support along with notions of inheritance and succession.	<u>Higher Order Thinking Skills Based</u> -Analyze the role of NGO's working for the support system for the elderly in Indian society.
	Inheritance, Succession	Flowcharts		
	Authority	Blended learning		

  
 PRINCIPAL  
 SOPHIA GIRLS' COLLEGE  
 (AUTONOMOUS)  
 AJMER



  
 Head  
 Department of Sociology  
 Sophia Girls' College  
 (Autonomous), Ajmer



**B.A II (SEMESTER IV)**  
**(PAPER II) (SOC-402)**  
**(SOCIAL PROBLEMS IN INDIA)**

Max. Marks : 75 (50Ext; 25 Int)  
 Credits: 04


Min. Marks: 30(20 Ext;10 Int)

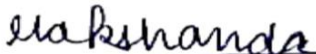
**COURSE PLAN**

SEM IV Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM III JAN- FEB	UNIT I Violence against Women- Dowry, Domestic Violence	Introduction session on- "Social Problems in India"	On successf ul completi on of the course, the student will be able to:	<u>Knowledge Based</u> -What are the approaches to study social problems? -At individual level how poverty can be tackled?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Divorce	Documentaries	-to develop awarenes s of the process of change and develop ment with reference to Indian society.	<u>Understandin g Based</u> -How NGO's work towards eradicating social problems in India.	
	Women Empowerment	Lecture and flow charts			




MAR- APR	UNIT II Population problem: causes, effects and programmes of control	Short films, flowcharts for faster understanding of concepts	-to develop sensitization towards social issues related to nation building process	<u>Higher Order Thinking Skills Based</u> -What is the role of government policies for the betterment of under privileged .  -Design reformative measures for treating delinquents	
	Youth Unrest	Open discussion			
	Problem of Ageing	Open discussion and Lectures			
MAY JUNE	UNIT III Consumerism, Alcoholism	ppt	- to summariz e all forms of crime and discuss its classificat ion		
	Issues related to National Integrity and Security: Terrorism	-Assignment on "how juvenile delinquents can be reformed"			
	White collar crimes	Open discussion			

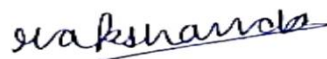
  
 PRINCIPAL  
 SOPHIA GIRLS' COLLEGE  
 (AUTONOMOUS)  
 AJMER

  
 RAKSHANDA

  
 Head  
 Department of Sociology  
 Sophia Girls' College  
 (Autonomous), Ajmer

	UNIT II Planned change and development: Historicity of Five Year Plans	Flowcharts	-to assess the social laws governing in the Indian society and also to appraise the planning program in Indian society.	-How spatial approaches are beneficial for the underprivileged sections of society?
	Multi sectoral development in India: Tribal, Rural, Urban Development			
	Approaches, concepts, characteristics, impact, programs and appraisal	Group Discussions		
MAY- JUNE	UNIT III Social change and modernization: planning and social change, Factors of planned change	Ppt and group discussions	- to analyze the concept and processes of social change in Indian society.	<u>Higher Order Thinking Skills Based</u> -How Sanskritization concept depicts the process of social changes among castes?
	Processes of Social Change: Sanskritization, Westernization	Flowcharts		
	Modernization: concept, indicators, nature and problems	Blended learning		

  
 PRINCIPAL  
 SOPHIA GIRLS' COLLEGE  
 (AUTONOMOUS)  
 AJMER

  
 Head

  
 Head  
 Department of Sociology  
 Sophia Girls' College  
 (Autonomous), Ajmer



**M.A. Final (SEMESTER IV)**  
**(PAPER I) (SOCM-401)**

**(POLITICAL PROCESSES IN INDIA)**

Max. Marks : 75 (50Ext; 25 Int)  
Credits: 06

Min. Marks: 30(20 Ext;10 Int)

**COURSE PLAN**

SEM IV Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM III AUG SEP	UNIT I Tribe, Nation, State	Orientation on “Concepts of Nation, State”	On successf ul completi on of the course, the student will be able to:	<u>Knowledge Based</u> -what are the functions of Bureaucracy system? -what are the parameters of good governance?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Bureaucracy	Ppt	-to understa nd political sociolog y by focusing on concepts like country, nation, governan ce and its related structure s	<u>Understandin g Based</u> -how governance functions at grass root level in India?	
	Governance and Development	Blended learning			





NOV	UNIT II Public Policy: Health, Education and Livelihood	Flowcharts	-to understa nd vital policies like health, educatio n etc & also learn working of democra cy at grass root levels.	-evaluate the positive outcomes of policy of Education in India?
	Political culture			
	Grass root Democracy	Ppt		
DEC JAN	UNIT III Law and Society	Discussion	- to examine the role of gender in society and laws that govern the society. Also students would acquire knowledg e about various internatio nal organizati ons.	
	Gender and Development	Flowcharts		
	Role of International Developmental Organization	Blended learning		<u>Higher Order Thinking Skills Based</u> -“One is not born, but rather becomes, a women”. Explain.

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*rakshanda*

*Rakshanda*  
Head  
Department of Sociology  
Sophia Girls' College  
(Autonomous), Ajmer

*Sr. Pearl*  
Dr. Sr. Pearl  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER