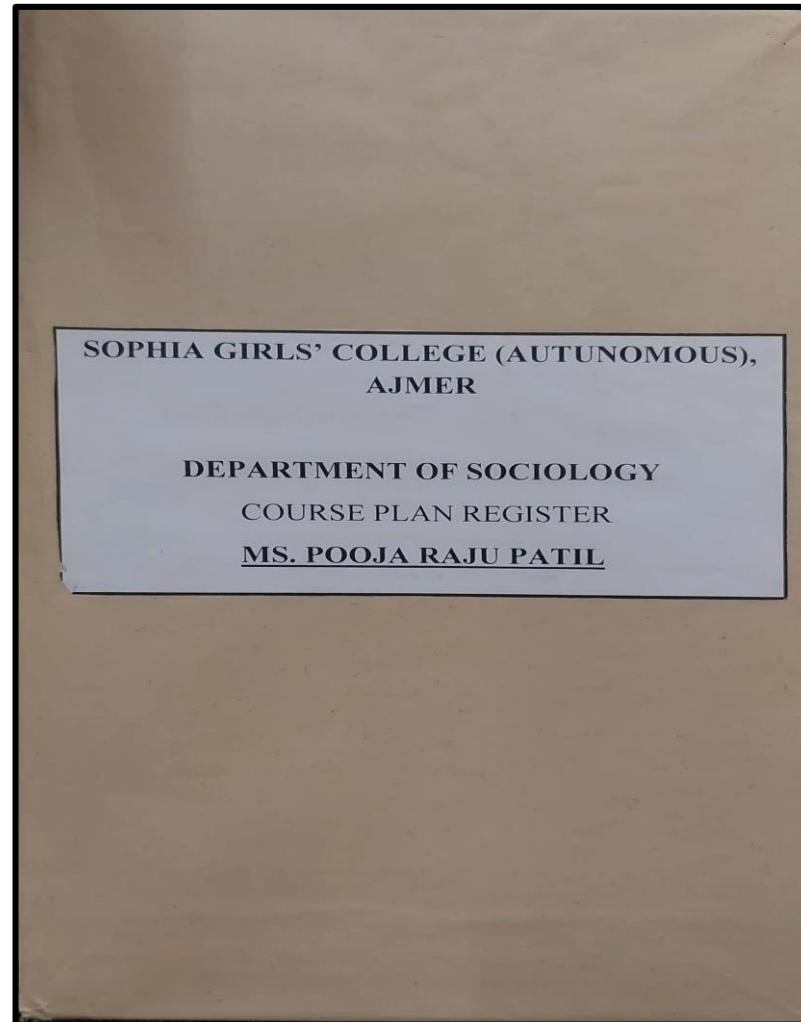




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





COURSE PLAN U.G Program 2022-20223



SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

B.A I (SEMESTER I)
(PAPER I) (SOC-102)

SOCIOLOGY-I

(INDIAN SOCIAL SYSTEM)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I AUGUST- OCTOBER	UNIT I Social Organization: Hindu way of life Concept of Varna,	Orientation session- "Hinduism as a way of life"	On successful completion of the course, the student will be able to: - Understand and interpret the basic structure of the Hindu society.	<u>Knowledge Based</u> - what do you mean by varna ? -what do you mean by polygyny?	Knowledge--60 Understanding-30 Higher Order-10
	Ashram, Karma and Purushartha	PPT			
	Unity and diversity; Continuity and change	Flow Charts		<u>Understanding Based</u> -Explain the types of marriages according to the Hindu social system? -differentiate between varna caste . <u>Higher Order</u>	

	UNIT II Basic Institutions of Indian Society		-Use of concept cards (flashcards) for faster learning of basic terms & concepts	-to relate and explain various elementary institutions and the functions they play in the Indian society.	<u>Thinking Skills Based</u> -critically evaluate the caste system	
	Family, Kinship,	1				
	Marriage and Religion					
JANUARY - FEBRUARY	UNIT III Caste and Class; meaning, features			-to compare caste and class and relate different schemes and policies for social equity.		
	changing dimension					
	Social Exclusion and Social Inequality		PPT, Case Studies, Flipped Classroom	-to breakdown fundamental tenets of the Indian society.		

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**B.A I (SEMESTER II)
(PAPER I) (SOC-202)**

SOCIOLOGY-I

(INDIAN SOCIAL SYSTEM-II)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I AUGU ST- OCTO BER	UNIT I India as a plural society	Orientation session- 'Indian society and it's diversities'	On successful completion of the course, the student will be able to: Discuss the continuity between past and present occurring to Indian society..	<u>Knowledge Based</u> -what do you understand by cultural diversity? - define tribe <u>Understanding Based:</u> -Explain the steps taken by government for the upliftment of women -Explain the child labour (prohibition and regulation) act,1986	Knowledge--60 Understanding-30 Higher Order-10
	Cultural and ethnic diversity	PPT			
	-Historically embedded diversities in respect Of language and religious beliefs	Flow Charts			
NOVE MBER - DECE MBER	UNIT II The structure and composition of Indian society	-Use of concept cards(flashcards) for faster learning of basic terms&concepts	-to present features of Indian society are reflected.		

	Rural ,urban, tribe, weaker section	I			Higher order based: -critically evaluate the concept of sanskritization	
	dalits, women and minorities					
JANUARY - FEBRUARY	UNIT III Process of Social Change: Sanskritization,		PPT	-to understand the contemporary Indian Society under the impact of globalization and the changes brought about through planning.		
	Westernization and Globalization					
	Planned change and transformation in India		PPT, Case Studies, Flipped Classroom			

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COURSE PLAN P.G Program 2022-20223



**A- I (SEMESTER I)
PER I (SOC-104)**

SOCIOLOGY-I

(RURAL SOCIOLOGY)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

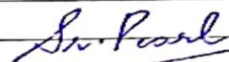
Credit: 03


COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I AUGU ST- OCTO BER	UNIT I Rural sociology Nature and scope and significance	PPT, Flow Charts, case studies	On successful completion of the course, the student will be able to: -Get acquainted with a basic understanding of rural society in India	<u>Knowledge Based</u> -What is Rural Sociology? -what is the jajmani system?	Knowledge --60 Understand ing-30 Higher Order-10
	Basic characteristics of Peasant and Agrarian society			<u>Understanding Based</u> -differentiate between caste and tribe ? -Classify the different types of peasant movements ?	
	Caste Tribe Settlements			<u>Higher Order Thinking Skills Based</u> - critically evaluate the agrarian social system . -	
NOVE MBER -- DECE MBER	UNIT II Agrarian Social Structure and Emergent Class Relations	-Use of (flashcards)for faster learning of basic terms & concepts , PPT	-to learn sociological skills to reconstruct rural institution to plan, monitor and evaluate rural		

	Land Ownership and Agrarian Relations, Jajmani System	I		development programmes.		
	Decline of Agrarian Economy, De-Peasantization					
	NOVEMBER-DECEMBER	UNIT III Human Migration Agrarian Unrest	PPT, Case Studies, Flipped Classroom	-to develop sociological understanding of rural social structure, change and development in India.		
		Peasant Movements –meaning, definition, causes, types				
		Changing Inter - Community Relations and Violence				

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M.A I (SEMESTER II)
(PAPER I) (SOC-204)

SOCIOLOGY-I

(URBAN SOCIOLOGY)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I AUGU ST- OCTO BER	UNIT I Urban sociology: Nature and scope of sociology:	Orientation session- "urban life"	On successful completion of the course,the student will be able to:	<u>Knowledge Based</u> -what is urban sociology? -what are the causes of urbanization?	Knowledge --60 Understand ing-30 Higher Order-10
	Urbanism, Urbanity and Urbanization		-Explore several topics related to urban society like urbanization, cities etc.	<u>Understanding Based</u> -differentiate between cities and mega cities - 'migration as an urban problem' explain	
	Towns, Cities and Mega Cities	Flow Charts			

 NOVEMBER -- DECEMBER	UNIT II Industry, Service and Business		-Use of conceptcards(flashcards) for faster learning of basic terms&concepts	-Discuss urban living like gated communities and how urban living affects social interaction	<u>Higher Order Thinking Skills Based</u> -Critically Evaluate the impact of technology on the economy.	
	Neighborhood, Slums and Ethnic Enclaves	I				
	Middle class and Gated Communities					
JANUARY - FEBRUARY	UNIT III Urban Movements and Violence		ppt,	-to Understand economic aspects of urban societies like digital economy and business		
	Digital Economy, E-Commerce					
	Business and Family		PPT, Case Studies, Flipped Classroom			

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M.A II(SEMESTER III)

Symbolic Transformations and Way of life-I (PAPER II) (SOC-302)


Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM III Month	UNIT/TOPIC		Teaching Pedagogy	Learning Outcomes	Questions	Marks Weight age (%)
SEM I JULY- SEPT	UNIT -I Culture: Meaning, Characteristics, Culture and Society,		PPT , case studies	On successful completion of the course, the students will	<u>Knowledge based</u> -Define material culture	Knowle

	Change in Material Culture			be able to: -to understand the diverse nature and role of culture in different arenas and the vitality of cultural traits in different institutions.	-What is cultural lag? <u>Understanding based</u> -what do you understand by moral economy ? -Explain the characteristics of culture	dge--50 Underst anding- 35 Higher Order- 15
	Cultural Identity and Mobilization, Culture and Politics, Culture and Environment,					
	Sports and Culture, Gender Body and Culture.					
OCTOBER-NOVEMBER	UNIT-II Religion and Spirituality, Religion and Economy, Religious		Discussion on "religion and it's dimensions"	-to understand the changing aspects of religion, its expansion and developing relationship with institutions like economy, tourism etc.	Higher order based -critically evaluate the impact of politics on culture	
	Tourism and Pilgrimage					
	Religious Organizations, Piety and New Religious Movements					
NOVEMBER-DECEMBER	UNIT-III Ethics and Morality, Moral Economy		PPT, Debates and open discussion	-to develop an exposure to the ongoing changes in the field of art, culture and religious aspects.		
	Signs and Symbols, Rituals, Beliefs and Practices					



	Commodification of Rituals Art and Aesthetics,				
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M.A II (SEMESTER III)

ENVIRONMENT AND SOCIETY –I (PAPER) (SOC-305)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)
Credit: 03

COURSE PLAN

SEM III Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY- SEPT	UNIT-II Exclusion and Migration.	Discussion on “environmental problems”	On successful completion of the course, the students will be able to:	<u>Knowledge based</u> -Define migration	Knowledge --50 Understand ing-35 Higher Order-15
	Environmental Pollution		-to Develop an overall understanding of the changing patterns and the impacts a society experiences within the ambit of its environment.	-What are the causes of water pollution?	
OCT- NOVEM BER	UNIT-III Ecological degradation			<u>Understanding based</u> -Identify various methods which can reduce ecological degradation -Outline the contemporary issues relating to environmental degradation	
	Water and Social Exclusion	Group poster project	-to Focus and get sensitized	Higher order based -critically evaluate	




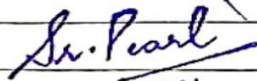
Disasters and Community Response	problem solving sessions	towards the challenges faced by specific genders. It also tries to touch upon the exclusion and deprivation faced by the 'Adivasis'.	the disaster management act , 2005
Public Health and Disability,			
Climate Change	documentary	-to Further probe the deeper impacts of environmental pollution and how it is going to turn a functioning society into a risk society	
International Policies	open book test		
Environmental Movements.			


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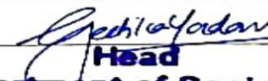
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	Media- Print and Electronic, Visual and Social Media	Quiz on media	-to categorize the various platforms of science and media. They would also be able to critically analyze the state policies.	note on surveillance society <u>Higher order based:</u> -critically evaluate the impact of technology on family relations
	E- Governance and Surveillance Society			
	State Policy, Digital Divide and Inclusion	pair activity		
JAN-FEB	Technology and Changing Family Relations	Group discussion on "changing family dimensions"	-to develop an understanding of increasing dependence of science in society in several institutions	
	Political and Health Systems			
	Food and Technology			


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**M.A I (SEMESTER IV)
(PAPER I) SOC-405 (B)**

SOCIOLOGY-I

(INTRODUCTION TO CRIMINOLOGY)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)
Credit: 03

COURSE PLAN

SEM II Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JAN	UNIT I Criminology: meaning, definition, nature and scope - It's relation with other social sciences. Concept of Crime. characteristics, classification Who is a Criminal Types of criminals	Lecture	On successful completion of the course, the students will be able to: -Relate to various the concepts of crime and classify them.	<u>Knowledge Based</u> -What is criminology? -define crime <u>Understanding Based</u> -Compare relationship between criminology and psychology. -Classify the different types of criminals.	Knowledge --60 Understanding-30 Higher Order-10
		Flow Charts			
FEB	UNIT II Theoretical Explanations of Crime Early Explanation- Classical, Positivist, Psychological, Economic, Geographical, Sociological Explanations-Views of Sutherland, Cloward and Ohlin, Merton, Clifford Shaw. Multi Factor Approach	-Use of concept cards (flash cards) or faster learning of basic concepts related to criminology	-to critically analyse various theories of crime and underlying perspectives in order to compare and contrast these perspectives	<u>Higher Order Thinking Skills Based</u> -"criminals are born not made" justify -Explain white collar crime according to Sutherland	



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UNIT III

Remedy of Criminals
Concept of Punishment
and its Theories-
Retributive, Deterrent,
Reformative Punishment
System in India ,Types
of Prisons, Concept of
Probation, Criminal
Suitable for Probation
,Parole ,Juvenile
Delinquency in India-
Features , Factors and
Preventive Measures
White Collar Crime-
Features, Factors and
Theories

ppt,

-Assignment on
"Juvenile
delinquency"

- to develop
insights into the
correctional
measures of crime
and rehabilitation

Higher order based:
-Critically Evaluate
the positivists
approach of crime

PPT, Case Studies,
Flipped Classroom

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