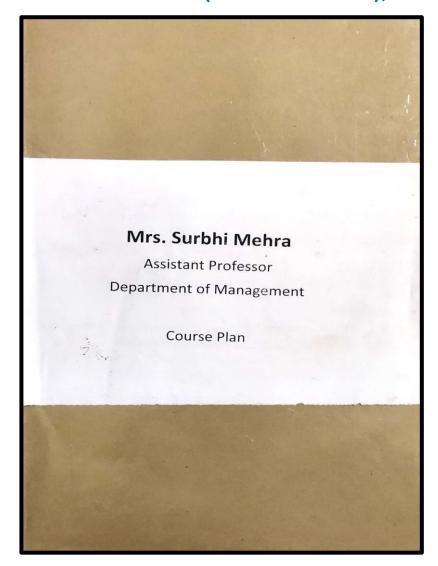


SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





B.B.A I (SEMESTER I)

Principles of Management (BBA-103)

(Principles of Management)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|---|----------------------|---|--|--|
| JULY | Unit- I Introduction: concept, nature, process significance of management; | Management ,planning and decision- making | PPT | Interpret the concept of management, decision-making & MBO. | Knowledge Based -What is management? -Examine the | Knowledge60 Understanding-30 Higher Order-10 |
| | Development of management thought Planning: concept, process and types. Decision making-concept and process; | | | | stages in the process of planning. | |
| AUGUST | Unit- I Management by Objectives. Unit- II Organization: concept, nature, process and significance, | Forms of organisation& | PPT Charts | Analyse organisation structure, authority & responsibility | Understanding Based Identify advantages of centralisation of | |
| | Unit- II Organization structure-forms Authority and responsibility relationships; Centralization and decentralization. | Organisation structure | | relationships. | authorityList the traditional | |



| SEPTEMBER- OCTOBER | Unit-II Managerial control; concept and Process; Effective control system; Techniques of control – Traditional and modern. | | PPT, Assignments | Assess office management and concept of electronic data interchange | techniques of control. | |
|-----------------------|--|---|---------------------|---|--|--|
| | Unit-III Office management: objectives, responsibility for office work, selection of office site, layout. | | | | Higher Order | |
| | Organizing and method, office machinery and equipment, the future offices. | Office management & Electronic data interchange | | | Thinking Skills Based -Explain in detail organising & | |
| S. | Electronic data interchange-concept, objectives and importance: | N . | | | method. -Discuss the objectives & importance of electronic data interchange | |

PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) B.B.A II (SEMESTER III)

Business Communication and Managerial Skills (BBA 305)

(Business Communication and Managerial Skills)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit: 04

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|--|---------------------------------|---|---|---------------------------|
| JULY | UNIT- I Business communication: Nature, Need and significance. Communication Process; | Communication process, Importance of communication | PPT, Group activity | Analyze communicatio n process and different forms | Knowledge Based -What is communication? -Illustrate the different stages of communication | Knowledge50 |
| | Essentials of good communication, Media of Communication; Verbal and Non Verbal, Oral communication- Forms, Advantages and Disadvantages. Written Communication- Forms, Advantages and Disadvantages. | Essentials& Medias of communication | Match the following, Quiz | of communicatio n | Understanding Based -Compare the written and oral communication? -Classify the | riigiler order 13 |
| | Non Verbal Communication- Forms, Advantages and Disadvantages. | Medias of communication | PPT, Visual Aids | | different forms of non-verbal communication? | |
| AUGUST | UNIT I Listening- importance, Barriers and Guidelines for effective | Importance and ways of effective listening | PPT, Group Activity | | <u>Higher Order</u> <u>Thinking Skills Based</u> | |



| | 1 | Listening. | | | Interpret channels, barriers and | -Justify the importance of listening. | |
|----------|--|---|---|----------------------|--|--|------------------|
| | | Unit - II | Different channels of | PPT, | guidelines for | | |
| | | | communication | Charts | effective | -Critically Evaluate | |
| | | Channels of Communication- | | | communicatio | formal | |
| | | Formal and Informal. Barriers of Business communication and | | | n | communication. | |
| | | management of barriers. | | | | | |
| | | Relationship Between | | | | | ž |
| | | Communication, Morale and | | | | | |
| | | Productivity and objectives. | | | | | |
| | | Guidelines for Effective | | | | | |
| | | Communication | Different forms of | PPT, | | | |
| | | Presentation and Speeches. | presentation, Ways for | Group Activity | | | |
| | | | effective speech | Group Meaning | | | |
| | SEPTEMB | UNIT III | Skills of managers | Assignment | | | |
| l) | ER- OCTOBER | Basic Skills of Communicating | | | | | |
| | OCTOBER | Mangers. Report Writing_ | | | Assess report writing | - | |
| | | Procedure and Guidelines | | | procedure and | | 1 |
| | | | i I | | elements of | 1 | |
| | | | | | | | le le |
| | | Commercial Letters- Types, | Different forms and | PPT, | commercial | | |
| | | Commercial Letters- Types, Essential elements. | ways of writing business | PPT, Assignment | commercial letters, | | |
| | | Essential elements. | ways of writing business letters | Assignment | commercial letters, negotiation | | |
| l | People | Essential elements. Negotiation-Essential elements | ways of writing business letters Negotiation and | Assignment PPT, Case | commercial letters, | <u> </u> | |
| S | Pearl | Essential elements. Negotiation-Essential elements | ways of writing business letters Negotiation and different approaches of | Assignment | commercial letters, negotiation | Pr | 1 |
| S PF | Provide RINCIPAL STORY | Essential elements. Negotiation-Essential elements | ways of writing business letters Negotiation and | Assignment PPT, Case | commercial letters, negotiation |) He | ad d |
| SOPHIA G | RINCIPAL SIRLS' COLLE CONOMOUS) | Essential elements. Negotiation-Essential elements | ways of writing business letters Negotiation and different approaches of | Assignment PPT, Case | commercial letters, negotiation | He Department of | ad Management |
| SOPHIA G | RINCIPAL SIRLS' COLLE TONOMOUS) AJMER | Essential elements. Negotiation-Essential elements | ways of writing business letters Negotiation and different approaches of | Assignment PPT, Case | commercial letters, negotiation | Department of Sophia Gir (Autonomo | 'is' College |

COURSE_PLAN_2018-19_MRS_SURBHI_MEHRA



B.B.A III (SEMESTER V) Industrial Relations and Industrial Law (BBA505)

Max. Marks:100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage |
|----------------|--|--|---|---|---|--|
| JULY | Unit- I Framework of Industrial Relation: Concept, Nature, Scope, Objectives, Significance and factors affecting Industrial relation, Evolution, parties and role of State. | Concept of industrial relations, role of state | PPT | Explain the concept of industrial relations, trade unionism | Knowledge Based - Define industrial relations Why trade unions come into existence? | Knowledge40 Understanding-40 Higher Order-20 |
| | Trade unionism: Concept, Objectives, functions, Need, | | | | <u>Understanding</u> Based | |
| | approaches: Marxian Class Struggle theory, Webbs, Theory Of Industrial Democracy, | | | | - Analyse the importance of good industrial | |
| AUGUST | Unit- I Cole's Theory of Industrial Unionism, Mahatma Gandhi's Sarvodaya Theory, Methods, Problems and Measures of Strengthening Trade Unions | | PPT, Assignments | Analyse the concepts of industrial conflicts, discipline | -Examine the Webb's theory of trade unionism. | |
| 18-6 | Unit- II Industrial Conflicts, | Industrial conflicts, discipline | E SAN THE SAN | | | |



| | Discipline and grievance management; | | | Higher Order Thinking Skills Based |
|-----------------------|---|---|---------------------|--|
| SEPTEMBER- OCTOBER | Unit-II Negotiation and collective bargaining, participative management, Industrial relations and Technological change. | Negotiation, Impact of Technological changes on industrial relations | PPT, Assignments | - Explain the role of state in industrial relationsDiscuss the |
| | Revision | | | problems and measures of strengthening trade unions. |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) B.C.A I (SEMESTER I)

Management & Accounting – I (BCA – 102)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--------|--|---|--|---|--|--|
| July | Unit I - Introduction to Management - Meaning, Definition, Nature, Characteristics Principles (Fayol's), Skills of a manager, Overview of Management Functions. | Conceptual Framework of Management & its related aspects Fourteen Management Principles of Fayol, Management Process | PPT, Group activity | Simulate knowledge relating to Management and related concepts | Knowledge Based -What is management? -Illustrate the management principles in detail. Understanding Based | Knowledge50 Understanding-35 Higher Order-15 |
| August | Unit I - Planning: Meaning, features, process, advantages & disadvantages, types of plans | Planning - Concepts | PPT, Assignment | Understanding of planning process in an organization | -Examine the process of planning -Classify the different leadership styles based on | |
| | Leadership - Meaning, Importance, Nature, Styles (Motivational, Power Centered, Supervisory Styles), Qualities of a Successful Leader | Leadership – Concepts, Styles, Importance, | PPT, Case Studies of Successful Leaders | Understanding of Personality traits of Successful leaders and styles | personality traits. Higher Order Thinking Skills Based -Analyse the | |
| | Unit II – Motivation: Meaning, Nature, Importance, Theories of Motivation: Maslow's need hierarchy, Herzberg's two factor, MC Gregor's Theory | Conceptual Framework of Motivation, Theories of Motivation | PPT | Analysis of factors affecting motivation at workplace | factors affecting motivation at workplaceExplain the ways for attitude modification. | |



| September | Unit II -Communication : Process, Barriers to communication, role of electronic media and information technology in communication, Social and environmental responsibility | Communication and role of ICT for effective communication Corporate Social Responsibility | PPT Management Game for Verbal and Non Verbal Comm. | Understanding of communication and guidelines of effective communication Awareness about CSR activities | -Discuss the guidelines for effective communication Discuss factors affecting perception of individuals at workplace. | |
|-----------|--|---|---|---|---|--|
| October | Unit III – Organizational Culture, Individual perception, Values, Concepts and Importance | Concepts related to Organizational Culture and Perception | PPT | Analysis and interpretation of Individual behaviour and Organizational culture and values system | | |
| | Attitudes: Meaning, Nature, Formation of attitude, Ways of changing, team and group dynamics, Specification | Individual Behaviour – Attitude formation and modification Group Behaviour | PPT Group Activity for Group Behaviour | Understanding of group behaviour and dynamics Attitude modification at work place | , | |

PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS)

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B.COM I (SEMESTER I)

Principles of Management (COMM-103)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

COURSE PLAN

Credit: 04

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage |
|----------------|--|--|----------------------|--|--|--|
| JULY | Unit- I Nature, Principles and Importance of Management, Schools of Management Thought, | Management ,planning and decision- making | PPT | Explain the concept of management, planning, decision-making | Knowledge Based -Define management? - What do you mean by | Knowledge60 Understanding-30 Higher Order-10 |
| | Planning: Meaning, Importance, Types and Process Decision making: process, techniques | | | | principle of equity? | |
| AUGUST | Unit- II Organising: Importance, Types, Structure and Forms of organization, | Organization 8.5 | PPT Charts | Analyse organisation structure and techniques of | Understanding Based -Distinguish between delegation and | |
| | Unit- II Span of Control: concept, factors influencing span of control, | Organisation& forms of Organisation structure | | directing | decentralisation of authority. - Analyse the advantages of decentralisation | |



| CERTEMBER | Delegation, Decentralisation & Centralisation of authority with respective advantages and disadvantages | | PPT, | outline the | of authority. | |
|-----------|---|-------------------------------------|-------------|---|--|--|
| 0 1 | Unit-II Directing: Meaning, Importance and Techniques Unit-III Motivation: Concept, Nature, Importance, Theories- Maslow and Herzberg's two factor theory, Types of Motivation. Management by objectives Management by exception with respective meaning and importance | Motivation, Management by exception | Assignments | concept of motivation, management by objectives & management by exception | Higher Order Thinking Skills Based -Explain importance of motivationDiscuss the concept of management by objectives. | |

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Department of Management Sophia Girls' College (Autonomous), Ajmer



B.COM III (SEMESTER V)
Principles of Marketing-I (PAPER I) (COMM-503)

(Principles of Marketing-I)

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEMV Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------|---|--|------------------------|--|---|--|
| JULY | Unit-I Introduction: Nature and scope of marketing, importance as a business function and in the economy, Marketing concepts – traditional and modern, holistic marketing, selling Vs marketing, Marketing mix, Marketing environment. | Importance and scope of marketing, Marketing environment | PPT, Group activity | Interpret concept of marketing mix, marketing environment. | Knowledge Based -What is marketing? -Explain any two characteristics of societal concept of marketing. Understanding Based - Examine the factors affecting | Knowledge40 Understanding-40 Higher Order-20 |
| AUGUST | Product: Concept of product, consumer and industrial goods Product planning and development, packaging – role and functions, brand name ,patent and trade mark, | Concept of product, Product Identification | PPT, Assignment | Assess product planning and development, product life cycle. | basis of forces related to marketingCompare between selling and marketing. | |

| Product life cycle concept | |
|----------------------------|--|

| SEPTEMBER- | Product life cycle concept. Price: Importance of pricing | Pricing policies, | РРТ | Develop an | <u>Higher Order</u> <u>Thinking Skills</u> Based | |
|------------|---|--------------------------|-----|--|---|---|
| OCTOBER | in the marketing mix, pricing policies and strategies, factors affecting price of a product/service, discounts and rebates. | Channels of Distribution | III | understanding of pricing policies and strategies, channels of distribution | - Explain macro environment and its components Discuss the steps involved in product development process. | |
| | Channels of Distribution – meaning, importance, modes(types): wholesaling and retailing | | | | | , |
| y . | Factors affecting channel of distribution, problems. | | | | - | |

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| PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) (AUTONOMOUS) | 2m | Head Department of Management Sophia Girls' College (Autonomous), Ajmer |



BBA I (SEMESTER II) Organization Behaviour (BBA-201)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM II | UNIT/TOPIC | Concepts/facts | Teaching | Learning | Questions | Marks Weightage |
|----------|---|--|----------|---|--|--|
| Month | | • | Pedagogy | Outcomes | | (%) |
| December | Unit- I Understanding and managing Individual behavior-Personality: concept, theories, determinants of personality, personality development personality traits affecting behavior, personality traits of Indian managers, Personality measurement, organizational applications of personality, Perception: Concept, Importance, process, perceptual selectivity, perceptual organization, Interpersonal perception, factors in perceiver, factors in person perceived, situational factors, developing perceptual skills. | Individual Behaviour, Personality, Perception | PPT | Interpret the concepts of Personality, Perception, Attitude and Motivation. | Knowledge Based -Define attitudes What do you mean by motivation? Understanding Based -Explain the importance of perception Analyse the theories of motivation. | Knowledge60 Understanding-30 Higher Order-10 |



| | Attitudes: concept, attitudes and behavior, factors in attitude formation, attitudes relevant for organizational behavior, attitude change (methods, developing positive attitudes) Motivation: concept, features, motivation & behavior, motivation& performance, theories of motivation-Maslow's need hierarchy, Herzberg's two factor theory, Vroom's expectancy theory, Equity theory, Carrot& stick approach, McGregor's theory 'X'&'Y', Theory Z, Porter — Lawler model of motivation, Cultural context of motivation. | | | | Higher Order Thinking Skills Based -Explain the barriers to communicationDiscuss the concept of organisation culture. |
|---------|---|---|---------------|--|---|
| January | Unit- II Foundation of Group Behaviour: Concept, elements of groups, external conditions, group member resources, group formation and development -Four stage | Group Behaviour, Group decision making | PPT Charts | Appraise group behaviour, group decision making, communication, leadership theories. | |



| | model, five stage model, punctuated equilibrium model, dimensions of group behavior. | | | | | |
|--------------------|---|------------------------|-------------|--|--|--|
| | Communication: concept, characteristics, process, types, networks, channels, barriers, essentials and guidelines for effective communication. Group decision making: concept, importance, positive and negative aspects, methods. Leadership: concept, theories-Trait theory, behavioral theory, situational theory, leadership styles based on behavioural approach. | | • | | | |
| February- March | Unit-III Conflict management: concept, nature, types, stages and levels, causes of organizational conflict, process, or model of conflict, approaches, process and methods of conflict management. | Organisational culture | Assignments | Assess conflict management, organisational culture and change. | | |



| Organisation design: concept, need, contingent factors in organizational design, mechanism and process of designing structure, departmentation, centralization and decentralization | | |
|--|--|--|
| Organizational culture and change: concept of organizational culture, creating and maintaining culture, meaning and definition of organizational change nature, elements, types, process, reasons for resistance to change, overcoming resistance to change. | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) **B.B.A II (SEMESTER IV)**

Max. Marks: 100(70Ext; 30 Int)

Office Management – I
Min. Marks: 40(28 Ext;12 Int)
COURSE PLAN

Credit: 04

| Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--|--|--|--|--|---|---|
| December | Unit 1 – Office Management: Objectives, responsibility for office work, planning and organizing the office, centralization and decentralization, Selection of office site, Layout | Concepts related to Office management Office Planning Office Location Office Layout Designing | PPT, Group activity for Layout Designing | Simulate knowledge relating to office Management and related concepts | Knowledge Based -What is office management? -Illustrate the tool for effective office managment. Understanding Based | Knowledge50 Understanding-35 Higher Order-15 |
| January | Unit II – Organizing and method, office machinery and equipment | Office organization Arrangement of physical resources for offices | PPT | Understanding of office physical resources | -Examine the process of office planning -Business | |
| February | Unit II – Office communication – memo, Notes, reports, other office services, data processing, systems, the future offices. | Office correspondence Writing Electronic data processing Futuristic framework of office setups | PPT Assignment | Understanding of office corresponden- ce writing and electronic data processing | correspondence writing Higher Order Thinking Skills Based | |
| March CIPAL CIPAL CIS COUSI ONOMOUSI ONOMOUSI ONOMER | Unit III – Discipline: Importance and manner of office control, work control and work distribution, Human aspects of computer usage, data security and audit mgmt. services, Electronic data interchange- Concept, Objectives, Importance. | Discipline at office Date Security Electronic Data Interchange methods and concepts | PPT | Understanding about discipline at workplace and Date Mgmt through Electronic Data Interchage | -Analyse the factors affecting discipline at office -Explain the ways for data management and | Head epartment of Manageme Sophia Girls' College (Autonomous), Ajmer |



B.B.A II (SEMESTER IV)

Communication Lab(BBA 406) Min. Marks: 40(28 Ext;12 Int) COURSE PLAN

Credit: 04

| SEM IV Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage |
|-----------------|--|--|----------------------|--|--|--|
| December | Unit- I Sessions and Assignments during lab Demonstrate the effect of noise as a barrier to communication, Make students enact and analyze the non-verbal cues, Give exercises for clarity and conciseness in written communication. | Concept of industrial relations, role of state | PPT | Demonstrate effect of barriers on communication and different non-verbal cues. | Knowledge Based - Define noise. - Why written communication is important? Understanding Based - Analyse the importance of non-verbal | Knowledge40 Understanding-40 Higher Order-20 |
| | Group Activity: Form Student groups and ask them to write a persuasive letter and proposal for an innovative product or service. Circulate the work from each group among all other groups and ask them to evaluate the letter and proposal in line with possible responses to a letter (pleased, displeased, neither pleased nor displeased but | | | <u>1</u> | communication. -Examine the effect of different modern equipments on communication. Higher Order Thinking Skills | |

Max. Marks:100(70Ext; 30 Int)



| | interested, not interested). | | | | - Explain video | |
|---------|--------------------------------|-----------------------|-------------|----------------|-----------------|---|
| January | Unit-11 | | PPT, | Analyse use of | conferencing & | |
| | A suitable case is to be | | Assignments | different | | |
| | selected and administered in | | | communication | teleconferencin | |
| | the class | | | 0251 | g. | |
| | sticking to all the guidelines | | | equipments, | ь. | 1 |
| | of case administering and | | | business | -Discuss the | |
| | analysis. | | 8 | etiquettes. | ways for | |
| | Demonstrate using | | | | effective | |
| | Communication Equipments | | 1 | | presentation. | |
| | like Fax, Telex, | | | | presentation. | |
| | Intercoms, etc. | | | | | |
| | Demonstrating Video | Industrial conflicts, | | | | |
| | conferencing & | discipline | 1 | | | |
| | teleconferencing in the class, | | 1 | | | |
| | Conduct a mock meeting of | | | | | |
| | students in the class | | | | | |
| | identifying an issue | | | | | |
| | of their concern. The | | | | | |
| | students should prepare | | | | | |
| | notice, agenda and | | | | | |
| | minutes of the meeting. | | | | | |
| | Business etiquettes to be | | | | | |
| | demonstrated in role play by | | | | | |
| | students, Each student to | | | | | |
| | give presentation of 5 | | | | | |
| | minutes (this can be spread | | | | | |
| | throughout the semester)and | | | | | |
| | to be evaluated by the | | | | | |
| | faculty, Preparation of CV. | * | | | | |
| | An initiation with argument | | | | | |
| | of Group Discussion on any | | | | | |
| | topic. | | | | | |



| February- March | Unit- III A mock interview with FAQs and answers. Preparation of different types of reports. A letter writing practice. Preparation of a case. Preparation of minutes of a meeting. Research Proposal writing. | Negotiation, Impact of Technological changes on industrial relations | PPT, Assignments | Evaluate different types of reports and research proposals. | |
|---|---|---|---------------------|---|--|
| PRINCIPAL PRINCIPAL PRINCIPAL SOPHIA GIRLS COL (AUTONOMOUS (AUTONOMOUS (AUTONOMOUS AJMER | Data Interpretation and report writing: Short and Long reports: Report presentation methods, ex: Power Point Presentation, etc. | | | Am. | Head Department of Management Sophia Girls' College (Autonomous), Ajmer |

COURSE_PLAN_2018-19_MRS_SURBHI_MEHRA



B.B.A III (SEMESTER VI)

Business Policy & Strategic Management

(BE

(BBA -604) Min. Marks: 40(28 Ext;12 Int)

Credit: 04

COURSE PLAN

| SEM VI Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-----------------|---|--|----------------------|--|---|--|
| December | Unit- I Introduction: Business policy- Evolution, Vision and mission of a firm, Difference between business policy and strategic management, | Strategic Management Process, Strategic decision making | PPT | Interpret processes of strategic management, strategic planning and decision— making. | Knowledge Based -What is strategic management? -Examine the stages in the process of | Knowledge40 Understanding-40 Higher Order-20 |
| | Introduction to Strategic Management, Strategic Management Process. Strategic Decision Making: Mintzberg's modes of strategic decision making, Strategic decision-making process, Strategic Planning process. | | | | strategic management. <u>Understanding</u> <u>Based</u> -Examine the external environment | - |
| January | Unit- II Scanning the environment: Identifying external environmental variables, Porter's approach to Industry Analysis. | Environment scanning, Strategy Formulation | PPT Charts | Different business approaches and strategies. | variables in industry analysis. | - 4 |

Max. Marks: 100(70Ext; 30 Int)



| | organizational analysis, Value chain analysis, scanning functional resources. | | | | -Analyse Porter's approach to industry | |
|-------------|---|--|---------------------|---|--|---|
| February | Strategy Formulation- Situation Analysis and Business Strategy: Situation Analysis-SWOT Analysis; Business Strategy- Porter's Competitive Strategies. | | | | analysis | |
| February | Unit-III Strategic Choice, Strategy Implementation Concept of strategy implementation, Stages of strategy development, Advanced Types of organizational structures, | Strategic Choice, Strategic Control | PPT, Assignments | Stages of strategy development and implementation, strategic management control. | Higher Order Thinking Skills Based - Evaluate different stages of strategy development and | |
| March | Organizing for Action, Staffing and Directing. | | | | implementation _Discuss the importance of | |
| , | Evaluation and Control Evaluation and Control in Strategic Management, Measuring Performance, Strategic Information | | | | strategic evaluation& control. | |
| LEGE (S) | Systems, Problems in Measuring Performance, Guidelines for strategic | | | | Depa | Head artment of Management |
| | Control. Revision | | | &n_ | | Sophia Girls' College (Autonomous) , Ajmer |



Max. Marks:100(70Ext; 30 Int)

B.B.A III (SEMESTER VI)

Communication Lab(BBA 605) Min. Marks: 40(28 Ext;†2 Int)

Credit: 04

| SEM VI Month | UNIT/TOPIC | Concepts/facts | Teaching | Learning | Questions | Marks Weightage |
|-----------------|--|--|-----------------|--|--|--|
| December | Unit- I Sessions and Assignments during lab Demonstrate the effect of noise as a barrier to communication, Make students enact and analyze the non-verbal cues, Give exercises for clarity and conciseness in written communication. | Concept of industrial relations, role of state | Pedagogy PPT | Outcomes Demonstrate effect of barriers on communication and different mon-verbal cues. | Knowledge Based - Define noise Why written communication is important? Understanding Based - Analyse the importance of non-verbal | Knowledge40 Understanding-40 Higher Order-20 |
| | Group Activity: Form Student groups and ask them to write a persuasive letter and proposal for an innovative product or service. Circulate the work from each group among all other groups and ask them to evaluate the letter and proposal in line with possible responses to a letter (pleased, displeased, neither pleased nor displeased but | | | | -Examine the effect of different modern equipments on communication. Higher Order Thinking Skills Based | |



| | interested, not interested). | | | | | |
|---------|--|----------------------------------|---------------------|---|--|--|
| January | Unit-II A suitable case is to be selected and administered in the class sticking to all the guidelines of case administering and analysis. Demonstrate using Communication Equipments like Fax, Telex, Intercoms, etc. Demonstrating Video conferencing & teleconferencing in the class, Conduct a mock meeting of | Industrial conflicts, discipline | PPT, Assignments | Analyse use of different communication equipments, business etiquettes. | - Explain video conferencing & teleconferencin gDiscuss the ways for effective presentation. | |
| | students in the class identifying an issue of their concern. The students should prepare notice, agenda and minutes of the meeting. Business etiquettes to be demonstrated in role play by | | | | | |
| | students, Each student to give presentation of 5 minutes (this can be spread throughout the semester) and to be evaluated by the faculty, Preparation of CV. An initiation with argument of Group Discussion on any topic. | | | | | |



| February- March | Unit-III A mock interview with FAQs and answers. Preparation of different types of reports. A letter writing practice. Preparation of a case. Preparation of minutes of a meeting. Research Proposal writing. | Negotiation, Impact of Technological changes on industrial relations | PPT, Assignments | Evaluate different types of reports and research proposals. | A* |
|---|--|---|---------------------|---|---|
| PRINCIPAL PRINCIPAL HIA GIRLS' COLI HIA GIRLS' COLI HIA GIRLS' COLI (AUT AJMER | Data Interpretation and report writing: Short and Long reports: Report presentation methods, ex: Power Point Presentation, etc. | | | Am. | Head Department of Managemer Sophia Girls' College (Autonomous), Ajmer |



B.COM I (SEMESTER II)

Principles of Management (COMM-203)

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM II Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage |
|-----------------|--|---|----------------------|--|--|--|
| December | Unit- I Coordination: Meaning, Need and Techniques. | Management ,planning and decision- making | PPT | Analyse leadership styles & Importance of control | Knowledge Based -Define Coordination What do you mean by | Knowledge60 Understanding-30 Higher Order-10 |
| | Leadership: Concept, Characteristics, Importance, Styles; Leadership v/s Management | | | | controlling? <u>Understanding</u> | |
| | Controlling: Introduction, Nature, Objectives, Importance, Types, Process, Techniques | | | | Based -Explain the importance of leadership. | |
| January | Unit- II Communication: Introduction, process, types, barriers to communication and Modern techniques of communication | | PPT Charts | Interpret the concepts of communication and strategic management | - Analyse the techniques of strategic management. | |

| 2 | | Strategic Management: Concept, Importance, Functions and Scope, Techniques | Organisation& forms of Organisation structure | | | | | |
|--|--------------------|---|---|---------------------|--|---|-----|--|
| | February- March | Unit-III Organisational Behaviour: Introduction, Elements and Scope, Advantages & Limitations | | PPT, Assignments | Develop an understanding of organizational behaviour, E- | <u>Higher Order</u> <u>Thinking Skills</u> <u>Based</u> -Explain the | | |
| | | Management of change: Meaning, Importance, Process of Change Resistance to change: Meaning, Reasons for resistance to change on part of employees, Measures to overcome resistance to | Motivation, Management by exception | | Commerce | barriers to communicationDiscuss the concept of e-commerce. | | |
| PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL SOPHIA TONOMO A MER | LLEGE US) | E-commerce: Introduction, Advantages of E-commerce as compared to traditional system. | | | | | Rus | |



B.COM III (SEMESTER VI)

Principles of Marketing-II (COMM-603)

(Principles of Marketing-II)

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

| SEM VI Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-----------------|--|--|------------------------|---|---|--------------------------------|
| December | Unit-I Consumer Behavior: Nature, scope and significance of consumer behavior, | Importance and scope of consumer behaviour | PPT, Group activity | Simulate knowledge relating to consumer behaviour, | Knowledge Based -What is consumer behaviour? -Explain | Knowledge40 Understanding-4 |
| | Market segmentation – concept and importance, Basis of market segmentation, STP Strategy | | | market segmentation and STP. | importance of consumer behaviour. | Higher Order-20 |
| January | Promotion mix-Meaning, components, factors affecting promotion mix Advertisement: Meaning, objectives, advantages, disadvantages ,ethics and advertisement, characteristics of an effective advertisement, | | PPT, Assignment | Appraise concepts of promotion mix, advertising media's and tools of sales promotion. | Understanding Based - Examine the factors affecting promotion mixCompare between domestic and international | 1 mage |
| Ų1 | Advertising media : Meaning ,types, their | - Baselin Juli | | | marketing. | |



| | | relative merits and demerits, points to be considered for selecting | | | | Higher Order Thinking Skills Based - Explain | |
|-------------------------------|--|--|---|-----|--|--|--|
| | | advertising media, characteristics of an effective advertisement, | | | | importance of personal selling Discuss the advantages and disadvantages of | e e e e |
| | February | Personal selling: Meaning, Process,Types, Importance, Limitations, Publicity, Public Relations: Meaning, Characteristics, Importance, Tools ,Sales Promotion: Meaning, Nature, Importance, Disadvantages, Methods. | | | | e-marketing. | |
| PRIL PRIL HIAGI (AUT | February- March NCIPAL NCIPAL RLS' COLLEGE RLS' COLLEGE RLS' COLLEGE AJMER | International Marketing: Definition, Nature, Need and Importance, Scope, Domestic marketing Vs International marketing, Identifying and selecting foreign markets, Recent Developments: E- | International marketing, recent developments in marketing | PPT | Articulate recent developments in marketing with relative merits and demerits. | Departm | Head lent of Managemen ohia Girls' College |
| | | Marketing, Sustainable | | | AM | (Δυ | onomous), Ajmer |

| | Marketing, Green Marketing, Social Marketing, Relationship Marketing, | | | | |
|--|---|----------|-----|-----------------------------|--------------|
| | Retail Marketing, Emotional Marketing with their relative meaning, nature, advantages and disadvantages. | | | | |
| Liver I. | / | | for | | |
| PRINCIPAL PRINCIPAL PRINCIPAL SOPHIA GIRLS COLL SOPHIA GIRLS COLL (AUTONOMOUS (AUTONOMOUS) | EGÉ | | | Department of F. Sophia Gir | one) 'Viller |
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