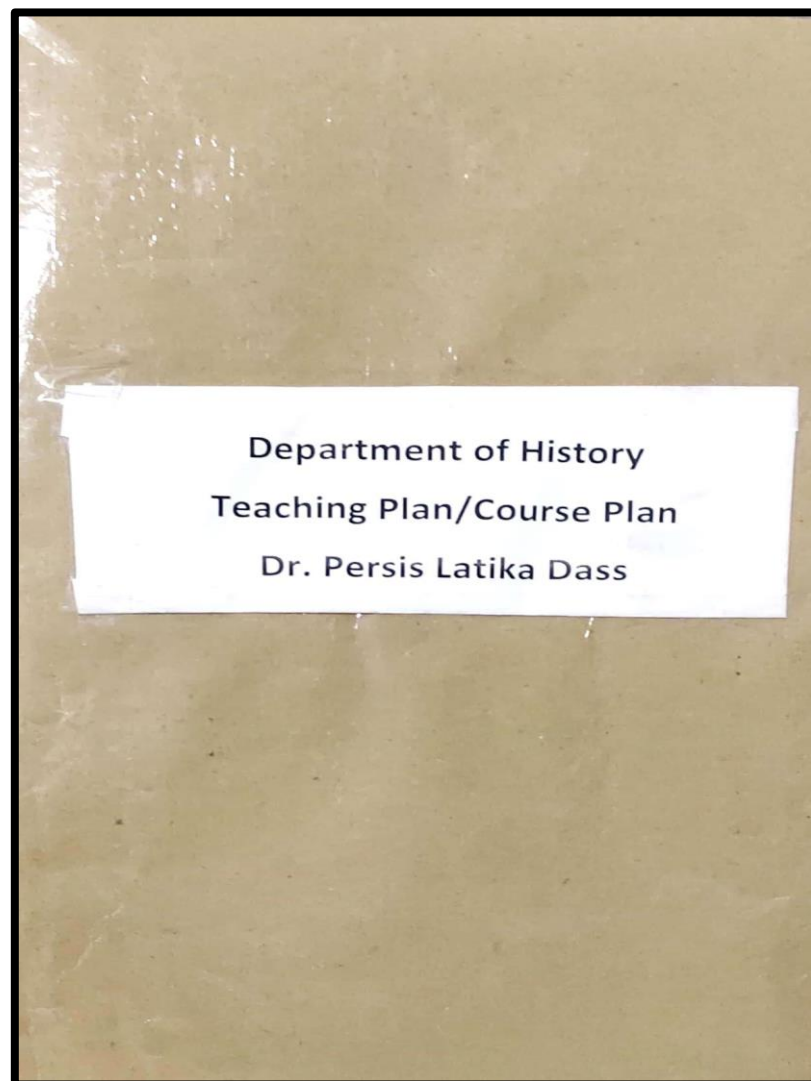




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2019-20_DR_PERSIS_LATIKA_DASS



COURSE PLAN
U.G Program
BA History
2019-20
Odd Semester



B.A II (SEMESTER III)

SOPHIA GIRLS' COLLEGE, AJMER (*AUTONOMOUS*)

HISTORY OF MEDIEVAL INDIA (HIS-301)

(History of Medieval India I)

TEACHER'S NAME- Mrs. Persis Latika Dass


Max. Marks : 100 (70 Ext; 30 Int)

MIN. MARKS: 40(28 EXT;12 INT)

Credit: 04

COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Turkish invasion of Mahmud Ghazni	Causes and course of Ghaznavid invasion	Maps, PPT, Flow chart	Examine the course of Turkish invasion and the resultant establishment of Delhi Sultanate	<u>Knowledge based:</u> - When and where was the second battle of Tarain fought? - Name any two officials under Delhi Sultanate <u>Understanding based:</u> - Analyze the reign of Balban? -Examine the institution of turkan-i-	Knowledge--50 Understanding-35 Higher Order-15
	Mohd. Ghorī & Prithviraj Chauhan-Battles of Tarain	Struggle for hegemony over north India	Flow Chart, PPT, Map			
	Establishment of Delhi Sultanate and its Consolidation – Qutubuddin Aibak	Foundation of Delhi Sultanate- problems in establishment and consolidation	Table, PPT			
AUGUST	Establishment of Delhi Sultanate: Iltutmish, Razia and Balban.	Turkan-i- chihalgani Reign of Razia Balban and decline of	Map, PPT, Flowchart	Estimate the reigns of different Sultans		

		turkan I chihalgani		and appraise the policies of Alauddin Khalji	chihalgani	
	UNIT II Expansion of sultanate under Khaljis – Imperialistic, Economic and Administrative policies of Alauddin.	Imperialistic aims of Alauddin Khaji Market reforms of Alauddin	Flow chart, Table, PPT		<u>Higher order based:</u> -Critically Appraise the innovations of Md. Bin Tughlaq? - Estimate the various causes for decline of delhi sultanate	
	Tughlaqs – Mohd. Tughlaq's Innovations – Feroz Shah – Religious policy and Public Works.	Socio economic reforms of Md Bin Tughlaq Public works by Feroz Shah				
	SEPTEMBER-OCTOBER Bahamini Kingdom – Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of Deccan	PPT, pictures, Table	Elaborate the various aspects of polity, economy and society of powerful regional kingdoms of Vijaynagar and Bahamani.		
	Vijaynagar empire - Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of South	PPT, Video, Pictures			
	UNIT III Sayyid and Lodi dynasties and Rise of Provincial Kingdoms- Bengal, Gujarat, Malwa, Mewar and Jaunpur Decline of Delhi Sultanate.	Establishment of first Afghan empire Foundation and features of major provincial kingdoms Causes for decline of Delhi Sultanate	PPT, Table of features, Class discussion	Examine the causes for decline of Delhi Sultanate		
	Brief overview of polity, society, economy, art and architecture under Delhi sultanate.	Features of administration, society, economy and culture during Delhi Sultanate	PPT, class discussion	Develop an idea of salient features of society, economy, and culture during the Delhi		



				Sultanate		
Signature of Teacher <i>Dass</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer				Signature of Principal <i>Sr. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER		



B.A III (SEMESTER V)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

HISTORY OF MODERN WORLD -I (HIS-502)

TEACHER'S NAME- Mrs. Persis Latika Dass


Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I Renaissance and Reformation	Transformation in the political, social, economical cultural and religious thought process of Medieval Europe	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the age of modernization in Europe	<u>Knowledge Based</u> Summarize the factors that gave birth to Renaissance. -List the four inventions related to the coal industry in Britain.	Knowledge--40 Understanding-40 Higher Order-20
	American War of Independence – Causes, Events and Results.	Colonization of North America-Birth of Federalism and Republicanism	Maps, PPT		<u>Understanding Based</u> --Analyze the role of middle class in the French Revolution -“Napolean was the child of French Revolution.” Comment	
	Industrial Revolution – Causes and New Inventions.	Industrialism and Birth of Imperialism and Colonization	PPT, Lecture, Presentations			
AUGUST	Unit II French Revolution - Causes, Events and Results. Napoleon Bonaparte – Rise and Downfall – Domestic and Foreign Policies	Ideology behind the French Revolution and the Birth of Liberty, Equality and Fraternity	Lecture, Discussion, Extra Readings	Examine the contribution of French Revolution to World Polity		
SEPTEMBER-	Unit III	Factors that contributed	Maps, Slides,	Compare Indian		

 <p>OCTOBER</p>	<p>Vienna Settlement and Metternich System. Unification of Italy and Germany. Eastern Question – Crimean War (1856) and Balkan Wars (1912-13).</p>	<p>to the European Concept of Nationalism</p>	<p>Discussion, Lecture, Presentations</p>	<p>Nationalism with the growth of European Nationalism</p>	<p><u>Higher Order Thinking Skills Based</u> -Critically evaluate the terms of Vienna Settlement -Discuss the Eastern Question</p>
<p>Signature of Teacher</p> <p><i>[Signature]</i></p> <p>Head Department of History Sophia Girls' College (Autonomous), Ajmer</p>			<p>Signature of Principal</p> <p><i>[Signature]</i></p> <p>PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER</p>		



COURSE PLAN

P.G Program

MA History

2019-20

Odd Semester



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M.A HISTORY (PREVIOUS)

SEMESTER I (M.A PREV)

(HISM-101)

HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-101)

TEACHER'S NAME- Mrs. Persis Latika Dass

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40 (28 EXT; 12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I Scope and Importance of History History and its Auxiliary Sciences History a Science or Arts History and its relation with Social Science Significance of Regional History Objectivity and Bias Causation and Imagination in History Heuristics Operation, Criticism in History, Synthesis and Presentation	History as a Discipline; Components and Methodology	Lecture, Illustrations, Discussions	Comprehend the discipline, its constituents, dimensions and analytical Operations	<u>Knowledge Based</u> Define Historiography. -List four arguments proving History to be a Science <u>Understanding Based</u> --Discuss Livy as a Classical Historian -Examine the contribution of Al Beruni to Indian Historiography	Knowledge--25 Understanding-45 Higher Order-30
AUGUST	Unit II	Historiography covering Classical	Lectures, Readings of the	Compare and Critically		



	Greco-Roman Historiography - Herodotus - Livy Ancient Writers-Kautilya - Bana - Kalhana Christian and Arab Historical Tradition - St. Augustine - Ibn Khaldun Historians and Historiography of Medieval India - Alberuni, Ziauddin Barani, Abul Fazal.	Period to Medieval in both World as well as Indian Tradition	Text, Discussion	appreciate the various Historiography Traditions	<u>Higher Order Thinking Skills Based</u> -Critically evaluate Nainsi- ri-Khyat as a source of Historiography -Discuss the Historiography of Dr Dashrath Sharma	
SEPTEMBER- OCTOBER	Unit III Trends in Rajasthan Historiography Muhnot Nainsi - Col James Tod- Shyamal Das - Gauri Shankar Hirachand Ojha - Dashrath Sharma - Gopinath Sharma	Histographical Traditions in Rajasthan-Medieval to Modern	Compare and Contrast the Historiography of Foreign and Indian Historiographers on Rajasthan			
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			




SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
M. A HISTORY (PREVIOUS)
SEMESTER I (M.A PREV)
(HISM-104)
WORLD CIVILIZATIONS (HISM-104)
TEACHER'S NAME- Mrs. Persis Latika Dass

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I-Mesopotamia and Egypt Definition of Culture and Civilization - Mesopotamian Civilization - State – Socio-economic life, Religion, Language & Literature, Art & Architecture and Science& Technology. Egyptian Civilization - Dynastic History of The Age of Pyramids & The Imperial Age – Society and Economy - Religion – Language & Literature – Art	Ancient River Valley Civilizations of Asia and Africa	Lecture, Illustrations, Discussions, Maps, PPT	Comprehend the political, social and economic life of ancient Egypt and Mesopotamia	<u>Knowledge Based</u> State two cities of ancient Egypt. -Outline the code of Hammurabi <u>Understanding Based</u> --Discuss the philosophical contribution of the Greeks to	Knowledge--25 Understanding-45 Higher Order-30

	&Architecture				world History	
	Unit II Greece and Rome Characteristic Features of Greek City States - Society & Economy - Slavery - Greco-Persian Wars - Administration - Greek Literature - Philosophy and Religion- Art & Architecture - Science and Technology Roman Civilization - Rise of Roman Power -Political Organization – Society, Religion & Philosophy – Art & Literature - Fall of Roman Empire.	Classical Civilizations of the West	Lectures, Readings of the Text, Discussion	Compare and Critically appreciate the Greek and roman Civilizations	-Examine the Roman Architecture and its legacy in contemporary times <u>Higher Order Thinking Skills Based</u> -Appraise the Science and Technological discoveries of Ancient China -Evaluate the nature of Empire for the Aztec and Incas	
SEPTEMBER- OCTOBER	Unit III-China and Latin America Ancient China – Polity - Society – Economy – Religion and Philosophy – Science and Technology Latin America-Mayas, Aztecs and Incas-Political Institutions-Art and Architecture-Religion-	Political, Social and Economic Culture of Ancient China and Latin America	Lecture, Maps, PPT, Discussion, Readings	Analyze and Asses the two extremes- China and South America; Contribution to Philosophy, Technology and Art		



Science					
Signature of Teacher <i>[Signature]</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>[Signature]</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER		



COURSE PLAN

U.G Program

BA History

2019-20

Even Semester



B.A II (SEMESTER IV)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

HISTORY OF MEDIEVAL INDIA (HIS-401)

(History of Medieval India II)

TEACHER'S NAME- Dr. Persis Latika Dass


Max. Marks: 100 (70 Ext; 30 Int)

MIN. MARKS: 40 (28 EXT; 12 INT)

Credit: 04

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER & JANUARY	UNIT I Establishment of Mughal rule in India – Babur and Humayun. Second Afghan Empire - Sher Shah Suri	Geo-political and economic factors behind foundation of Mughal rule in India by Babur Salient features of second afghan empire of Sher Shah Suri	Maps, Flowcharts, Baburnama (primary source) Table of administrative reforms	Construct narrative of foundation of Mughal rule in India Elaborate the expansion of Mughal empire by various rules	<u>Knowledge Based</u> -When was the Battle of Chausa fought and between whom? - What is Jizya? <u>Understanding Based</u> -Construct the narrative of Mughal-Sikh relations? - Examine the features of Mughal architecture?	Knowledge--50 Understanding-35 Higher Order-15
	Expansion of Mughal Empire – Akbar, Jahangir, Shah Jahan and Aurangzeb	Course of expansion of Mughal territories in India	Maps, Flowchart, PPT			
	UNIT II Religious policies of Akbar and Aurangzeb.	Salient features of religious policies of Akbar & Aurangzeb	Comparison table, PPT	Compare and Contrast the religious policies of	<u>Higher Order Thinking Skills Based</u> -Estimate the reasons for decline of Mughal empire?	

				Akbar and Aurangzeb	- Appraise the features of Mughal central and revenue administration?	
FEBRUARY	Mughal relations with Rajputs, Central Asia, Deccan Kingdoms, Sikhs and Marathas.	Features of varied relations between Mughal state and contemporary kingdoms	Maps, PPT, Table	Assess the relationship between Mughals and contemporary kingdoms		
MARCH	UNIT III Mughal Administration, Land Revenue and Mansabdari System.	Features of politico-economic structure of Mughal state	Table of features, flowcharts, PPT	Develop the understanding of Mughal economy, society, culture and administration.		
	Features of Mughal Society, Economy, Art and Architecture. Decline of Mughal Empire.	Distinct aspects of Mughal society, economy and culture Factors responsible for decline of Mughal empire	PPT, pictures, Table of features	Evaluate the causes for decline of Mughal empire		
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

II (SEMESTER VI)

HISTORY OF MODERN INDIA II (HIS-601)

(History of Modern India II)

TEACHER'S NAME- Dr. Persis Latika Dass

Max. Marks: 100 (70 Ext; 30 Int)

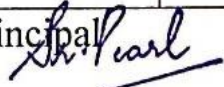
MIN. MARKS: 40(28 EXT; 12 INT)

Credit: 04

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER & JANUARY	UNIT I Causes for the Emergence of Indian National Movement.	Factors responsible for emergence of nationalism in India	Flowchart, PPT	Appraise the factors responsible for emergence of the Indian National Movement	<u>Knowledge Based</u> -Name any 3 extremist leaders? - Where and when did the Civil disobedience movement mark its beginning?	Knowledge-- 40 Understanding -40 Higher Order- 20
	Role of Moderates and Extremists	Role of different political groups in organizing the Indian national movement	PPT, class discussion			
	Salient features of Govt. of India Act 1909, 1919 and 1935	Constitutional history of colonial India	PPT, class discussion	Estimate the various constitutional Acts of British	<u>Understanding Based</u> -Construct the narrative of various factors that led to the emergence of Indian National Movement? - Examine the features of Govt of India Act 1919?	
FEBRUARY	UNIT II Gandhian Movements-Non-Cooperation, Civil Disobedience and Quit India	Emergence of Gandhi as a mass political leader and case study of major Gandhian movements	Map, PPT, flowchart	Construct the trajectory of various gandhian movements and		



	Factors leading to Independence and Partition of India.	Course of Indian history towards both independence and partition	Class discussion, flowchart	its distinct features	<u>Higher Order Thinking Skills Based</u> -Estimate the economic impact of British rule in India? - Appraise the factors that led to partition of India -Analyze the role of education in fostering national awakening?
	Problems and process of integration and reorganization of Indian States upto 1956	Reorganization of Indian states	PPT, Flowchart	Assess the factors leading to Independence and partition Analyze the problems in reorganization of Indian states	
MARCH	UNIT III Drain of Wealth.	Concept of D.B Naoroji and RC Dutt	PPT, Infographic	Critically appraise the economic policies of British and their impact on Indian economy Assess the importance of education and press in national awakening	
	Economic impact of British rule in India	Understanding economic dimensions of British rule in India	PPT, Flowchart		
	A Brief overview of the role of Modern Education and Press in National Awakening in India	How do education and growth of press contribute to intellectual awakening	PPT, Table		
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal  PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER		



B.A III (SEMESTER VI)

SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

HISTORY OF MODERN WORLD -II (HIS-602)

TEACHER'S NAME- Dr. Persis Latika Dass

Max. Marks: 100 (70Ext; 30 Int)


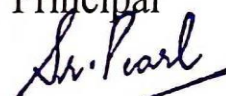
Min. Marks: 40(28 Ext; 12 Int)

Credit: 04

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I William Kaiser and the Dream of Greater Germany.	Transformation in the political, social, economical thought process of Germany	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the First World War as well as its results	<u>Knowledge Based</u> Name the new capital of Turkey? -List the member countries of Triple Alliance	Knowledge-- 40 Understandi ng-40 Higher Order-20
	First World War – Causes and Result.	Factors that ignited the World War and its repercussion	Maps, PPT		<u>Understanding Based</u> --Analyze the causes that led to the Russian Revolution	
	Emergence of Modern Turkey under Mustafa Kamal Pasha.	End of Khalifaship and Birth of a Modern Secular Turkey	PPT, Lecture, Presentations		To what extent the treaty of Versailles was responsible for the rise of Hitler?	
AUGUST	Unit II Russian Revolution of 1917	Ideology behind the Russian Revolution and the Birth of world's first communist regime	Lecture, Discussion, Extra Readings	Examine the contribution of Russian Revolution to World Polity	<u>Higher Order Thinking</u>	
	Rise of Fascism – Domestic and Foreign Policy of Mussolini.	Determinants that led to the rise of dictators in post war Europe	PPT, Lecture, Presentations			



	Rise of Nazism – Domestic and Foreign Policy of Hitler				<u>Skills Based</u> -Critically evaluate the growth of the communist movement in China	
SEPTEMBER- OCTOBER	Unit III Militarization of Japan(Meiji Restoration to 1945)	Factors that contributed to the Japanese Concept of Nationalism	Maps, Slides, Discussion, Lecture, Presentations	Analyze the outbreak of second world war		
	Second World War – Causes and Result.	Examine the failure of League of Nations and the experiences of the first war to prevent the second war	PPT, Lecture, Presentations			
	Emergence of Communist China –Sun Yat-sen, Chiang Kai Shek, Mao-Tse Tung (1911-1945)					
Signature of Teacher  Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal  PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



COURSE PLAN

P.G Program

MA History

2019-20

Even Semester




SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
M. A HISTORY (PREVIOUS)
SEMESTER II (M.A PREV)
HISM 201
HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-201)
TEACHER'S NAME- Mrs. Persis Latika Dass

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT; 12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I- Main Currents of History Writing in the 19th Century Age of Enlightenment- Montesquieu, Voltaire, Edward Gibbon Auguste Comte and Positivism Marx and Historical Materialism	Comprehend the changes in historical writing in the 19 th century in the light of the Age of Enlightenment	Lecture, Illustrations, Discussions, Maps, PPT	Comprehend the beginning of modern western intellectual History	<u>Knowledge Based</u> State two books by Marx -Outline the linguistic theory of Saussure	Knowledge--25 Understanding-45 Higher Order-30
	Structuralism- Claude Levi-Strauss, Louis Althusser Post Structuralism- Ronald Barthes, Michel Foucault, Jacques Derrida Von Ranke and Consolidation of Modern Historiography	Understand the concepts like 'Discourse' 'Intertextuality' etc	Lecture, Extra Reading		<u>Understanding Based</u> --Discuss the philosophical contribution of Annales School	

 AUGUST	Unit II- Main Currents of History Writing in the 20th Century Annales School of History – Lucien Febvre, Marc Bloch, Fernand Braudel, Emmanuel Le Roy Ladurie	Trace the evolution of history writing in the world in the 20 th century	Lectures, Readings of the Text, Discussion	Compare and Critically appreciate the Historical tradition in different Schools <u>Higher Order Thinking Skills Based</u> -Appraise and Compare the Nationalist and Marxist School of Indian Historiography	
	Cyclical Theory of History – Oswald Spengler Challenge and Response Theory – Arnold Joseph Toynbee	Comprehend the Historiography of Spengler and Toynbee challenging the Euro-Centric View of History	Lecture, Extra Reading		
	British Marxist Historians- Christopher Hill, E.J. Hobsbawm, and E.P. Thompson Features of Post – Modernism in History	Understand the regional variation in Marxism as well as the Post-Modern View of History	Lecture, Extra Reading		
SEPTEMBER-OCTOBER	Unit III- Perspectives on Indian History Writing Colonialist Historiography: James Mill Nationalist History Writing – R G Bhandarkar, R C Majumdar, Jadunath Sarkar Marxist History Writing: D.D Kosambi, Satish Chandra, Bipin Chandra The Cambridge School: Anil Seal, C A Bayly The Subaltern Group of	To understand the characteristics and perspectives of Indian historiography	Lecture, Maps, PPT, Discussion, Readings	Analyze and Assess the different schools of Indian Historiography	



<p>Historians: Ranajit Guha, Dipesh Chakrabarty, Gayatri Spivak</p>					
<p>Signature of Teacher</p> <p><i>[Signature]</i></p> <p>Head Department of History Sophia Girls' College (Autonomous), Ajmer</p>			<p>Signature of Principal</p> <p><i>[Signature]</i></p> <p>PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER</p>		

[Signature]
PRINCIPAL
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(AUTONOMOUS)
AJMER

