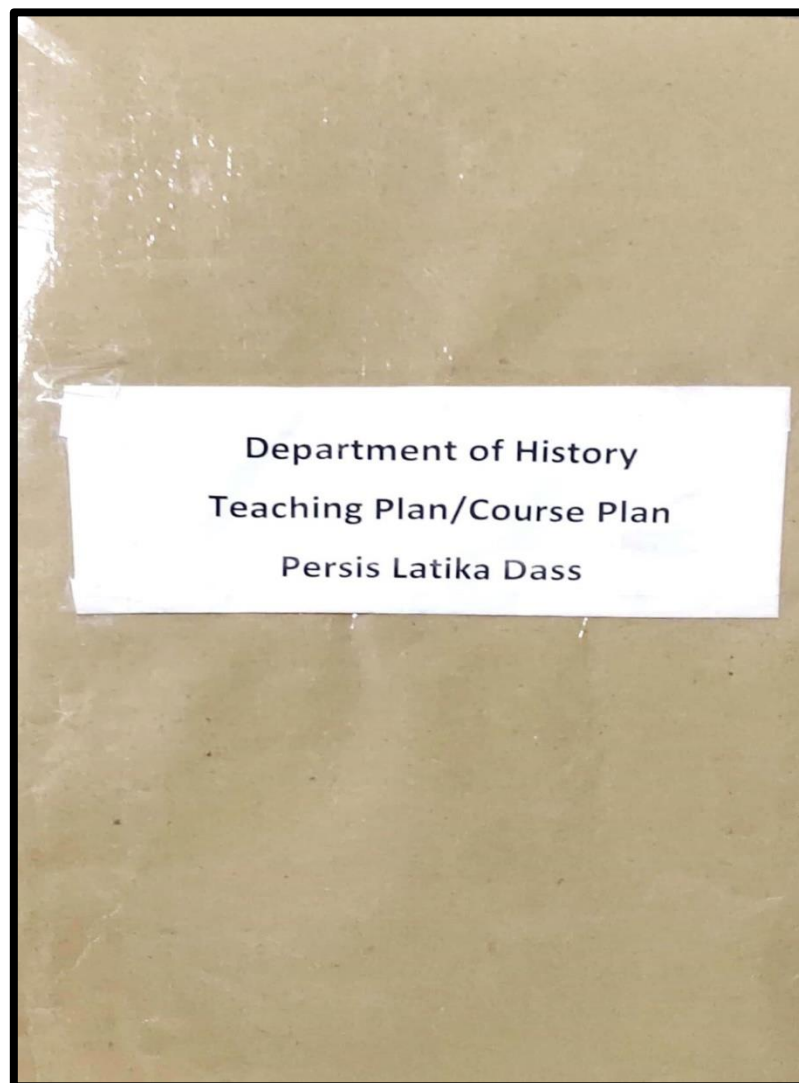




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2018-19_MRS_PERSIS_LATIKA_DASS



COURSE PLAN

U.G Program

BA History

2018-19



B.A I (SEMESTER I)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

HISTORY (HIS-101)

(History of Ancient India-I)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70 Ext; 30 Int)

MIN. MARKS: 40(28 EXT; 12 INT)

Credit: 04

COURSE PLAN

SEM I Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Pre Historic Age – Paleolithic, Mesolithic, Neolithic and Chalcolithic age.	Early human history in India	Match the following, Flow Chart, PPT	1. Develop understanding of life and progress of early human history. 2. Examine the various features of economic, socio-religious and political life in Indus Valley civilization	<u>Knowledge Based</u> -Define Prehistory? - Summarize the salient features of socio economic and religious life during Indus valley civilization? <u>Understanding Based</u> -Construct the historical debate on the origin of Aryans? - Examine the features of iron age in South India?	Knowledge--60 Understanding-30 Higher Order-10
	Indus Valley Civilization – Origin, Geographical Extent, Town Planning	Aspects of 'First Urbanization- Harappan Civilization'	Maps, Quiz			
	Economic, Social, Political life Religious life – Decline of the Civilization	Life in Indus Valley Civilization	PPT, pictures			
AUGUST	UNIT II Origin of the Aryans, Vedic Polity, Society and Economy.	Early and Later Vedic polity, society & economy	Maps, Comparison Tables	1. Compare and contrast life in Vedic period 2. Identify	<u>Higher Order Thinking Skills Based</u> -Evaluate the	
	Iron Age with special reference	Impact of use of iron on	Diagrams,			



	to Megaliths and PGW	settled life & agriculture	PPT, Map	features of Iron age in North & South India	greatness of Ashoka. -Elaborate the political and socio-economic life during the reign of Satvahanas?
	Age of Mahajanapadas	Emergence of city states and oligarchies	Maps, PPT, Tables of states and capitals	3. Examine the emergence of monarchies and oligarchies in North India	
SEPTEMBER-OCTOBER	Mauryan Empire –Political Extent, Administration		PPT, maps, flow chart	1. Outline the geographical expanse and administrative set up of Mauryan empire. 2. Estimate the policies and reign of Ashoka 3. Elaborate on features of the post Mauryan dynasties	
	Mauryan Empire - Social and Economic life- Ashoka the Great		PPT, Maps		
	Post Mauryan Period – Shungas, Shakas, Satavahans and Kushans		PPT, Maps, table of features		
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer					



B.A.T (SEMESTER I)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

HISTORY OF INDIAN CULTURE AND HERITAGE-I

(HIS-102)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

COURSE PLAN

SEM I Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Indus religion. Vedas and Upanishad Philosophy. Jainism and Buddhism – Contribution to Indian society and culture.	Evolution of Religion in Indian Subcontinent Different Philosophy and Ideology-Nature Worship to Monotheism to Agnostic	Discussion & Debate	Comprehend the concepts of different religious Ideologies; Similarities and Differences	<u>Knowledge Based</u> -Identify Proto- Shiva -List the Vedic gods of the earth, sky and heaven <u>Understanding Based</u>	Knowledge--60 Understanding- 30 Higher Order-10
AUGUST	UNIT II Varnashram System. Shodash Sanskars and Purusharths Centers of education in ancient India.	Components of Vedic Culture-Origin & Significance in Indian Society	Lecture, Discussion, PPT	Appraise the culture and education of ancient India and its present day practice	--Compare the philosophy of Upanishads and Agnostic Jainism and Buddhism -Analyze the reasons behind the introduction of Varnashram System <u>Higher Order</u>	
SEPTEMBER -OCTOBER	UNIT III Cultural and Literary significance of Ramayan, Mahabharat, Bhagwat Gita and Purans	Literary and Historical significance of sacred and secular Literature	PPT, Extra Readings of the Text, Discussion	Reconstruct the Socio- political and economic History of Ancient India		



	Basic Principles of Shaivism and Vaishnavism Literary and scientific development – Kalidasa, Aryabhata, Varahmihir and Charak.			through Literary Traditions	<u>Thinking Skills Based</u> -Discuss the contribution of Epic Literature in the Cultural legacy of India -Critically Evaluate the literary tradition of Kalidasa?	
Signature of Teacher Head <i>Dass</i> Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>S. Paul</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



B.A II (SEMESTER III)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

HISTORY OF MEDIEVAL INDIA (HIS-301)

(History of Medieval India I)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks : 100 (70 Ext; 30 Int)

MIN. MARKS: 40(28 EXT;12 INT)

Credit: 04

COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Turkish invasion of Mahmud Ghazni	Causes and course of Ghaznavid invasion	Maps, PPT, Flow chart	Examine the course of Turkish invasion and the resultant establishment of Delhi Sultanate	<u>Knowledge based:</u> - When and where was the second battle of Tarain fought? - Name any two officials under Delhi Sultanate	Knowledge--50 Understanding-35 Higher Order-15
	Mohd. Ghori & Prithviraj Chauhan-Battles of Tarain	Struggle for hegemony over north India	Flow Chart, PPT, Map			
	Establishment of Delhi Sultanate and its Consolidation – Qutubuddin Aibak	Foundation of Delhi Sultanate- problems in establishment and consolidation	Table, PPT		<u>Understanding based:</u> - Analyze the reign of Balban? -Examine the institution of turkan-i- chihalgani	
AUGUST	Establishment of Delhi Sultanate: Iltutmish, Razia and Balban.	Turkan-i- chihalgani Reign of Razia Balban and decline of turkan I chihalgani	Map, PPT, Flowchart	Estimate the reigns of different Sultans and appraise the		



	UNIT II Expansion of sultanate under Khaljis – Imperialistic, Economic and Administrative policies of Alauddin.	Imperialistic aims of Alauddin Khaji Market reforms of Alauddin	Flow chart, Table, PPT	policies of Alauddin Khalji	<u>Higher order based:</u> -Critically Appraise the innovations of Md. Bin Tughlaq? - Estimate the various causes for decline of delhi sultanate	
	Tughlaqs – Mohd. Tughlaq's Innovations – Feroz Shah – Religious policy and Public Works.	Socio economic reforms of Md Bin Tughlaq Public works by Feroz Shah				
SEPTEMBER- OCTOBER	Bahamini Kingdom – Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of Deccan	PPT, pictures, Table	Elaborate the various aspects of polity, economy and society of powerful regional kingdoms of Vijaynagar and Bahamani.		
	Vijaynagar empire - Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of South	PPT, Video, Pictures	Examine the causes for decline of Delhi Sultanate		
	UNIT III Sayyid and Lodi dynasties and Rise of Provincial Kingdoms- Bengal, Gujarat, Malwa, Mewar and Jaunpur Decline of Delhi Sultanate.	Establishment of first Afghan empire Foundation and features of major provincial kingdoms Causes for decline of Delhi Sultanate	PPT, Table of features, Class discussion			



	Brief overview of polity, society, economy, art and architecture under Delhi sultanate.	Features of administration, society, economy and culture during Delhi Sultanate	PPT, class discussion	Develop an idea of salient features of society, economy, and culture during the Delhi Sultanate		
Signature of Teacher <i>Dass</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>S. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



B.A II (SEMESTER III)

SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

HISTORY OF RAJASTHAN (HIS-302)

(History of Rajasthan I)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70 Ext; 30 Int)

MIN. MARKS: 40(28 EXT; 12 INT)

Credit: 04

COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Brief History of Paleolithic and Mesolithic Culture.	Pre History in Rajasthan	PPT, Table, Match the following	Discuss the features of pre and proto history of Rajasthan.	<u>Knowledge Based</u> -Identify location of Didwana in Rajasthan? - Who was Rao Jodha?	Knowledge--50 Understanding-35 Higher Order-15
	Proto – Historic Culture – Kalibangan and Ahar(Chalcolithic Rajasthan)	Case study of Chalcolithic Rajasthan	PPT, pictures, map		<u>Understanding Based</u> -Construct the historical debate on the origin of Rajputs? - Examine the features of chalcolithic age in Rajasthan?	
	Salient features of Matsya and Malav Janpad –	Age of Mahajanapadas in Rajasthan and spread of Mauryan and Gupta	PPT, coins, Maps	Assess the evidences of Mauryan and		



	Evidences of Mauryan and Gupta rule.	rule in Rajasthan		Gupta rule in Rajasthan	<u>Higher Order Thinking Skills Based</u> - Estimate the political and cultural achievements of Maharana kumbha? - Discuss the Mughal-Mewar relations.
AUGUST	UNIT II Origin of Rajputs – Feudal Structure.	Historical debate on origin of rajputs and understanding feudal structure of Rajasthan	Flowchart and PPT	Develop an understanding of the origin of Rajputs, establishment of Sultanate rule in Rajasthan.	
	Delhi Sultanate in Rajputana with special reference to conquest of Ranthambore, Chittor and Jalore	Expansion of Sultanate rule over Rajasthan and resistance	Map, PPT		
	History of Rathors – Jodha and Maldeo.	History of early Marwar	Table, genealogy, flowchart		
SEPTEMBER-OCTOBER	Brief History of Guhils – Maharana Kumbha – Political and cultural achievements Rana Sanga – Achievements and conflict with Babur.	History of Mewar and salient achievements of important Ranas of Mewar	PPT, Pictures	Analyze the various Rajput kingdoms and their relationship with the Mughals	
	UNIT III Kachchwahas of Amer – Raja Mansingh and Mirza Raja Jai Singh	History of Amer and relations with Mughal state	Flowchart, PPT	Appraise the achievements of Ranas of Mewar	



	Rathors of Marwar- Maharaja Jaswant Singh and Ajit Singh	History of later Marwar and relations with Mughal state	Flowchart, PPT			
	Sisodias of Mewar- Rana Pratap and Amar Singh	Resistance of Mughal rule in Mewar and conciliatory policy of Mughals.	Flowchart, PPT			
<i>Jase</i> Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>S. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

B.A III (SEMESTER V)

HISTORY OF MODERN INDIA (HIS-501)

(History of Modern India I)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70 Ext; 30 Int)

MIN. MARKS: 40 (28 EXT;12 INT)

Credit: 04

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Establishment of British rule in Bengal – Battle of Plassey, Buxar,	Trajectory of establishment of British rule in India- case study of Bengal	PPT, Map, flowchart	Develop the trajectory of establishment of British rule in Bengal	<u>Knowledge Based</u> -When was the Battle of Plassey fought? <u>Understanding Based</u> -Construct the trajectory of Anglo-French wars? - Examine the features of Subsidiary alliance and doctrine of Lapse?	Knowledge--40 Understanding-40 Higher Order-20
	Administrative Reforms by Warren Hastings Regulating Act of 1773 and Pitts India Act of 1784	Introduction to administrative history of colonial rule	Flowchart PPT	Estimate the administrative and constitutional reforms of British		
	Anglo-French Wars(1740-1761)	Conflict between trading companies of Britain and France over control of trade in India	Map, Flowchart			



B.A III (SEMESTER V)
HISTORY OF MODERN WORLD –I (HIS-502)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 04

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I Renaissance and Reformation	Transformation in the political, social, economical cultural and religious thought process of Medieval Europe	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the age of modernization in Europe	<u>Knowledge Based</u> Summarize the factors that gave birth to Renaissance. -List the four inventions related to the coal industry in Britain.	Knowledge--40 Understanding--40 Higher Order-20
	American War of Independence – Causes, Events and Results.	Colonization of North America-Birth of Federalism and Republicanism	Maps, PPT			
	Industrial Revolution – Causes and New Inventions.	Industrialism and Birth of Imperialism and Colonization	PPT, Lecture, Presentations		<u>Understanding Based</u> --Analyze the role of middle class in the French Revolution -“Napoleonic was the child of French Revolution.” Comment	
AUGUST	Unit II French Revolution - Causes, Events and Results. Napoleon Bonaparte – Rise and Downfall – Domestic and Foreign Policies	Ideology behind the French Revolution and the Birth of Liberty, Equality and Fraternity	Lecture, Discussion, Extra Readings	Examine the contribution of French Revolution to World Polity		
SEPTEMBER- OCTOBER	Unit III Vienna Settlement and Metternich System.	Factors that contributed to the European Concept of Nationalism	Maps, Slides, Discussion, Lecture,	Compare Indian Nationalism with the growth		



	Unification of Italy and Germany. Eastern Question – Crimean War (1856) and Balkan Wars (1912-13).		Presentations	of European Nationalism	<u>Higher Order Thinking Skills Based</u> -Critically evaluate the terms of Vienna Settlement -Discuss the Eastern Question	
Signature of Teacher <i>Dase</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>S. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



Session 2018-19

Even Semester



B.A I (SEMESTER II)

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

(HIS-202)

HISTORY OF INDIAN CULTURE AND HERITAGE-II (HIS-202)

TEACHER'S NAME: Ms. Persis Latika Dass

Max. Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit: 04

COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBERS JANUARY	UNIT I Mauryan, Mathura and Gandhar Art. Hindu Temple Architecture: North India with reference to Guptas and South with reference to Pallava	Evolution of Sculpture and Architecture in Ancient India	Discussion, PPT Debate	Comprehend the concepts of different schools of sculpture and architecture	<u>Knowledge Based</u> -Identify the sculpture school of 'Fasting Buddha' -List the three temple styles of Pallava Architecture <u>Understanding Based</u> --Compare the philosophy of Bhakti Movement and Sufism -Analyze the contribution of Khusro towards the growth and development of Hindi	Knowledge--60 Understanding-30 Higher Order-10
FEBRUARY	UNIT II Basic Principles: Bhakti Movement, Islam and Sufism. Features:Mughal Architecture and Painting. Contributions of Amir Khusro and Tulsidas to Indian Culture	Components of different religious movements and sects in Medieval India	Lecture, Discussion, PPT	Appraise the culture and literature of medieval India		



MARCH	UNIT III Chief Characteristics of Neo-Classical, Neo-Gothic and Indo-Saracenic Architecture in Bombay, Calcutta and Madras Socio Religious Reform Movement – Brahmo Samaj, Arya Samaj and Ramkrishna Mission. Literary Heritage- Rabindranath Tagore and Premchand.	Literary and Historical significance of art and literature of Colonial India	PPT, Extra Readings of the Text, Discussion	Reconstruct the Socio-religious reform movements and literary achievements of British India	<u>Higher Order Thinking Skills Based</u> -Discuss the factors that led to the renaissance in Modern India -Critically Evaluate the literary tradition of Tagore	
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal S. Pearl PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



B.A II (SEMESTER IV)
HISTORY OF RAJASTHAN (HIS-402)

(History of Rajasthan II)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70 Ext; 30 Int)

MIN. MARKS: 40(28 EXT; 12 INT)

Credit: 04

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER & JANUARY	UNIT I Bhakti Movement with reference to Meera & Dadu	Philosophical Teachings & Preaching	PPT, Table, Match the following	Discuss the features of Philosophy of Meera & Dadudayal	<u>Knowledge Based</u> -Who was guru of Meerabai? -Which painting school is famous as Hunting Style group?	Knowledge--60 Understanding-30 Higher Order-10
	Features of Rajputana Painting Schools & Fort Architecture	Marwar Mewar Amber & Hadoti Painting Style Kumbhalgarh & Chittorgarh Fort	PPT, pictures, maps, Match the following	Elaborate various features of Rajputana Painting Schools	<u>Understanding Based</u> -Construct the outlines over Hadoti Painting school? - Examine the	
	Maratha incursions in Rajputana	Maratha interference in Jaipur Bundi Mewar succession issues & internal affairs of Rajput states.	PPT, Maps, Flowcharts			



				Assess the Maratha Rajput relations in Rajasthan	Kumbhalgarh Fort? <u>Higher Order Thinking Skills</u> <u>Based</u>
FEBRUARY	UNIT II British East India Co. & Rajput states Treaties of 1818	Circumstances & Consequences of Subordinate Alliance of 1818	Flowchart and PPT	Develop an understanding of changes in Society & Economic system of Rajputana through Railways & Trading practise	- Analyze the role played by Praja Mandal Movements in freedom struggle of Rajasthan - Describe How Railways changed the course of contemporary society of Rajasthan
	Socio Economic Reforms & British Monopoly of Salt & Opium trade	Evolution & Working of Desh Hiteshini Sabha & Walterkrit Hitkarini Sabha	Flowchart, PPT		
	Coming of Railways in Pre Independence Rajasthan	History of Railways in Rajasthan	PPT, Flowchart, Maps		
MARCH	UNIT III Rajasthan & Revolt of 1857	Various revolts in Rajput thikanas	Maps, PPT, Pictures	Analyze the various Revolts in Rajasthan (Praja Mandal Kisan Tribal Movements)	
	Contribution of Praja Mandal movements in Rajasthan	History of Praja Mandals in whole state	Maps, Flowchart, PPT		
	Political awakening in Rajputana & Peasant and Tribal Movements,	Bijoliya Begun movements Samp Sabha & Eki Movements	Flowchart, PPT	Appraise the process of Unification of princely states in Rajasthan state	



<i>Dass</i>	Process of Integration of Princely states in Rajasthan	Unification & Formation of Rajasthan	Maps, Flowchart, PPT			
Signature of Teacher Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>Dr. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			



B.A III (SEMESTER VI)
HISTORY OF MODERN WORLD –II (HIS-602)

TEACHER'S NAME: Mrs. Persis Latika Dass

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credit: 04

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER & JANUARY	Unit I William Kaiser and the Dream of Greater Germany.	Transformation in the political, social, economical thought process of Germany	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the First World War as well as its results	<u>Knowledge Based</u> Name the new capital of Turkey? -List the member countries of Triple Alliance	Knowledge--40 Understanding-40 Higher Order-20
	First World War – Causes and Result.	Factors that ignited the World War and its repercussion	Maps, PPT			
	Emergence of Modern Turkey under Mustafa Kamal Pasha.	End of Khalifaship and Birth of a Modern Secular Turkey	PPT, Lecture, Presentations		<u>Understanding Based</u> –Analyze the causes that led to the Russian Revolution To what extent the treaty of Versailles was responsible for the rise of Hitler?	
FEBRUARY	Unit II Russian Revolution of 1917	Ideology behind the Russian Revolution and the Birth of world's first communist regime	Lecture, Discussion, Extra Readings	Examine the contribution of Russian Revolution to World Polity		
	Rise of Fascism – Domestic and Foreign Policy of Mussolini	Determinants that led to the rise of dictators in post war Europe	PPT, Lecture, Presentations			



	Rise of Nazism – Domestic and Foreign Policy of Hitler					
MARCH	Unit III Militarization of Japan(Meiji Restoration to 1945)	Factors that contributed to the Japanese Concept of Nationalism	Maps, Slides, Discussion, Lecture, Presentations	Analyze the outbreak of second world war	<u>Higher Order Thinking Skills Based</u> -Critically evaluate the growth of the communist movement in China	
	Second World War – Causes and Result.	Examine the failure of League of Nations and the experiences of the first war to prevent the second war	PPT, Lecture, Presentations			
	Emergence of Communist China –Sun Yat-sen, Chiang Kai Shek, Mao-Tse Tung (1911-1945)					
Signature of Teacher <i>[Signature]</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer			Signature of Principal <i>[Signature]</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER			