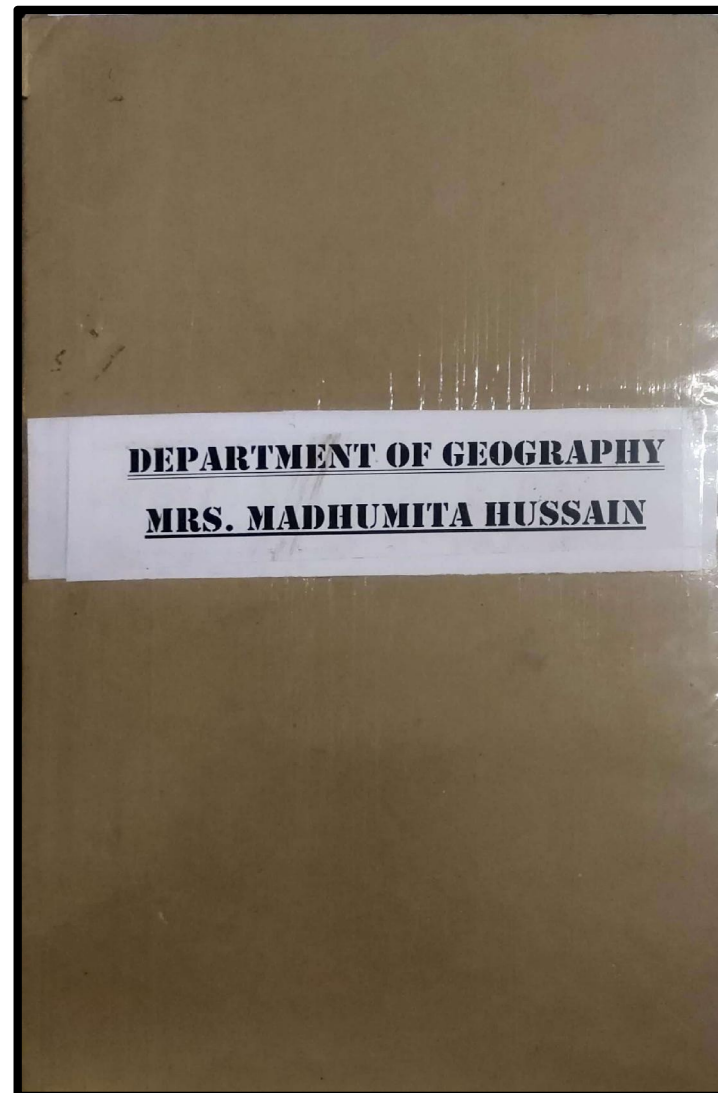




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2020-21\_MRS\_MADHUMITA\_HUSSAIN**



**ODD SEMESTER**

SESSION - 20<sup>20</sup> - 2021



B.A SEMESTER I

**SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)**  
**PHYSICAL GEOGRAPHY-I (PAPER I) (GEO-101)**

**(Elements of Geomorphology)**

Max. Marks: 75 (50Ext; 25 Int)

Credit: 03

Min. Marks: 30(20 Ext;10 Int)

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weight age (%)
<b>SEM I SEP.</b>	<b>Unit I</b> Origin of the Earth: Big Bang Theory	Ice age, Super Nova,	PPT, Chart, Maps, Visual 3-D Models	Identify the concepts of origin of earth and landform.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowle dge--60  Underst anding-
	Earth's interior: Structure and zoning of the Earth's interior;	Law of Floatation	Match the following, Quiz, Demonstration		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics? 2. Classify the different landforms formed by the action of river?	
	Forces of the Earth: Endogenetic and Exogenetic; Folds and Faults.	Force of Buoyancy & Gravitation	Maps, Flow Charts			
<b>OCT.</b>	<b>Unit II</b> Origin of Continents and Oceans: Wegner's Continental Drift Theory.	Climatic Zones, Layers of the earth, Geological time scale, Force of Boyancy & Gravitation	Diagrams, Models, demonstration through Globe, Blended Learning	Illustrate the different forces acting over the earth.		
	Plate tectonics, Sea-floor spreading; Theory of Isostasy;	Isostatic Balance, Himalayan Disturbances, Concept of	Diagrams, Models, demonstration through Globe			

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		Displacement, Law of Floatation			<u>Higher Order Thinking Skills Based</u>	30
	Volcanoes: types, distribution and related landforms; Earthquakes: occurrence, distribution.	Seismography	Maps, Diagrams, Models, Demonstration		1. Justify the present distribution of world continents and oceans on the basis of Harry Hess's Plate Tectonics Theory?	Higher Order-10
NOV.-DEC.	<b>Unit III</b> Rocks: Igneous, Sedimentary and Metamorphic	Geological Structure, Fossils, Interior of the earth, Landforms	PDF Share, Flipped Classrooms	Compare and analyze the different cycles of landform erosion and their processes.	2. Critically evaluate the concepts of Sea Floor spreading?	
	Denudation: Weathering and its types, Erosion and resulted landforms:	Exogenetic Forces of the earth, Agents erosion	PPT, Demonstration			
	Work of River, Glacier, Wind (arid and semi-arid), and Karst, Davison Cycle of erosion.	Stages of development, World Physiography	PPT, Case Studies, Flipped Classroom			

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# SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)

## B.A SEMESTER III

### PRACTICAL: INTERPRETATION OF TOPOGRAPHICAL MAPS

(GEO-303)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III SEPT.	<b>Interpretation of Topographical Map.</b>  a. Primary Information (About Indexing, latitude and longitude explanations and administrative setup)	Basic mathematics, Tables, Conversion Units	Exercises with Use of Wooden Geometry Box, Demonstration of landforms through Toposheets	Know and understand the concepts of site, situation and location	<u>Knowledge Based</u> Practical File Work  <u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000	Knowledge--30  Understanding-50
OCT.	b. Arrangement and Identification of Toposheets of India.  c. Conventional signs and symbols;  d. Methods of representing relief on map contours level	Topographical understanding, Landform distribution	Demonstration with 3 D Models, Tracing Table	Extract the information of the region from the Toposheets.	<u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce	Higher Order-20

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	colouring spot heights, benchmarks.			Assess the regional differentiation through acquired knowledge.		
NOV.- DEC.	e. Identification of relief features on a map through contours –conical hill, plateau, ridge, v-shaped valley, escarpment, cliff, waterfall, types of slopes (uniform, undulating, convex and concave, gentle and steep): Interpretation of Relief, Drainage, Settlements, Land-use, Vegetation and Transport network on Toposheets	Slopes, Areal topographical interpretation	Demonstration and Lab exercises with Video Animations			<i>Mussain</i>

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# SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)

## B.A SEMESTER V

### ENVIRONMENT GEOGRAPHY- (PAPER I) (GEO-501)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

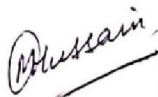
Duration: 2<sup>1/2</sup> hrs

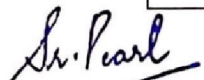
SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM V SEPT.	UNIT I Definition, Scope and Importance of Environment Geography; Elements of Environment: Physical and Cultural;		PPT, Chart, Maps, Visual 3-D Models	Recall and relate the elements of environment which are impacting the climate and present surroundings.	<u>Knowledge Based</u> 5. What is Solar System? 6. Illustrate the different layers of Earth's Interior?	Knowledge--55  Understanding-30  Higher Order-15
	Relation between Man and Nature;		Match the following, Quiz, Demonstration		<u>Understanding Based</u> 5. Compare the Continental Drift Theory and the concept of Plate Tectonics?	
	Deforestation, Forest policy of India.		Maps, Flow Charts, Discussions		6. Classify the different landforms formed by the action of river?	
OCT.	UNIT II Water as a Resource: Surface and Ground water, Its use and over-utilization;		Diagrams, Models, demonstration through PDF's and PPT's	Justify the fundamentals of ecology and the dynamic		
	Disasters related: Floods,		Diagrams.			

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	Drought, Dams-Case study of Kariba dam (Zimbabwe) and Tehri dam (India);		Models, demonstration through Globe	ecosystem.	<u>Higher Order Thinking Skills Based</u> 5. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 6. Critically evaluate the concepts of Sea Floor spreading?	
	Environmental effects of extracting and using mineral resources.		Maps, Diagrams, Models, Demonstration			
NOV.-DEC.	<b>UNIT III</b> Energy as a Resource: Renewable and Non-Renewable,		Demonstration through PPT's and PDF's	Prioritize the importance and the need to conserve biodiversity.		
	Land as a Resource: Soil erosion and Desertification,		PPT, Discussions			
	Development of non-conventional energy resources according to five year plans in India.		PPT, Case Studies, Flipped Classroom			

  
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**SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)**  
**M. A/M.Sc GEOGRAPHY (Previous)**  
**SEMESTER I**  
**GEOMORPHOLOGY (GEOM-102)**

**Max Marks: 100(70Ext; 30 Int)**  
**Credit: 06**

**Min. Marks: 40 (28 Ext;12 Int)**  
**Duration: 03 hrs.**

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I NOV.	<b>UNIT I</b> Nature and Scope; Fundamental Concepts; Forces of the Earth;	Uniformatism, Composition of the earth.	PPT, Chart, Maps, Visual Models.	Identify and discuss the fundamental concepts, incidences and occurrences of seismology and vulcanicity, plate tectonics and isostasy.	<u>Knowledge Based</u> Illustrate the fundamental concepts of geography.	Knowledge--  40
	Plate Tectonics; Theories of Isostasy;	Law of Floatation, Buoyancy, Magnetism.	Match the following, Demonstration			
	Seismicity and Vulcanicity: Causes, consequences & associated features.	Paleo-magnetism, P-S Waves	Maps, Flow Charts		<u>Understanding Based</u>	
DEC.	<b>UNIT II</b> Mountain Building: Continental Drift Theory (Wegner), Geosynclinal Theory of Kober, Holme's Convectional Current Theory	Plate tectonics, Composition and layering of the earth	Diagrams, Models, demonstration through Globe	Summarize and evaluate Continental and mountain building theories.	Analyze the mountain building theories.	Understandin g-30
	Denudation: Weathering and Erosion their process and types,	Exogenetic forces.	Diagrams, Models.			

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	Davision Model of Cycle of Erosion and Penck's Morphological System.	V-shaped Valley, Diastrophism, Landslides.	Maps, Diagrams, Models, Demonstration		<u>Thinking Skills Based</u>	Order-30
JAN.	<b>UNIT III</b>					
TO	Formation and Characteristics: Fluvial, Glacial, Aeoline (Arid and Semi-Arid),	Attrition, Ablation, Abrasion, plucking.	Demonstration through rock samples	Illustrate various landforms and classify their process of evolution and distribution.	Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory?	
FEB.	Karst, Coastal landforms	Attrition, Ablation, Abrasion, plucking	PPT, Demonstration		Critically Evaluate the concepts of Sea Floor spreading?	
	Slopes; Forms, processes and evolution; Davis, Rejuvenation,	Channel, slope profile.	PPT, Case Studies, Flipped Classroom			

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**SOPHIA GIRLS' COLLEGE, AJMER** (*Autonomous*)  
**M. A/M.Sc GEOGRAPHY (Final)** **SEMESTER III**  
**SOCIAL GEOGRAPHY (a)** **(GEOM-304)**

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	UNIT I Nature and development of social geography;	Society and social structure.	PPT, Chart, Maps, Visual 3- D Models	Discuss the knowledge of formation of societies and social consciousness.	<u>Knowledge Based</u>  Discuss the measurement of human development with social, economic and environmental indicators.	Knowledge e-30
	Philosophical bases: Positivism, Structuralism, Radicalism, Humanism	Philosophical Bases	Match the following, Quiz,			
	Post-Modernism and Post-Structuralism; Social well-being.	Society and social structure.	Maps, Flow Charts			
AUG UST	UNIT II Social differentiation and region formation;	Society and space	Diagrams, Models,	Explain the formation of regions with respect to various social factors.	<u>Understanding Based</u>  Explain the concepts of social well-being, physical quality of life,	Understanding-40
	Role of Race, Caste, Religion and Languages; Social Transformation and change in India;	Social well-being, Holistic development	Diagrams, Models, Globe.			
	Human Development: measurement and indicators;	HHI, HDI	Maps, Diagrams,			

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SEPT EMB ER- OCT OBER	Patterns and bases of rural and urban society;	rural and urban societies.	Maps, Flow Charts	Speculate public policies and evaluate social planning system in India.	<u>Higher Order Thinking Skills Based</u>  Speculate Social and environmental impact assessment of development projects.	
	Strategies to improve social well-being in tribal,	Strategies for Social Well Being	PPT, Demonstration			
	women and transgender.	Strategies for Social Well Being	PPT, Case Studies, Flipped Classroom			

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**EVEN SEMESTER**



# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

B.A SEMESTER II

## PHYSICAL GEOGRAPHY –II PAPER I (GEO-201) (Climatology and Oceanography)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II MAR.	<b>UNIT I</b> Definition and Significance of Climatology; Composition and structure of the atmosphere;	Concept of Climate and Weather,	PPT, Chart, Maps, Visual 3- D Models	Understand the meaning and significance of climatology.	<u>Knowledge Based</u> Illustrate the composition and structure of atmosphere.	Knowledge--55
	Atmospheric Temperature: Vertical and Horizontal distribution of temperature; Atmospheric pressure and Pressure belts;	State Conversions, Relationship between Temperature and pressure	Match the following, Quiz, Demonstration		Distinguish between planetary and periodic winds.	
	Winds: Planetary, Periodic and Local winds; Hydrological cycle	Global Climatic Zones	Maps, Flow Charts		<u>Understanding Based</u> Discuss the horizontal and vertical distribution of temperature.	
APRIL	<b>UNIT II</b> Air masses; Fronts: Concept, classification and properties;	Atmospheric Circulations	Diagrams, Models, demonstration through Globe.	Explain various climatic phenomenon and deduce measures to control global		Understanding- 30
	Cyclones: Tropical and Temperate cyclones;	Pressure circulation, Western	Diagrams, Models,		Define cyclones and their types.	Higher Order-

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	Climatic classification of Koppen and Thornwait		through Globe. Maps, Diagrams, Models, Demonstration		<u>Higher Order Thinking Skills Based</u> Explain the origin and development of coral reefs.	<i>M Hussain</i>
<b>MAY-JUNE</b>	<b>UNIT III</b> Definition and significance of Oceanography; Ocean Bottom Relief: Atlantic, Pacific and Indian Ocean;	Marine resources, Gulf	PPT, Maps and diagrams.	Define oceanography and elaborate the significance of oceans.	Discuss the importance of ocean currents.	
	Distribution of Temperature and Salinity; Circulation of oceanic waters- Tides: Concept and types; Currents: Atlantic, Pacific and Indian ocean;	Factors affecting salinity, Fishing Grounds.	PPT, Demonstration			
	Coral Reefs: Types, Darwin's Subsidence Theory.	Great Barrier Reef,	PPT, Flipped Classroom.			

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## B.A SEMESTER VI

### PRACTICAL GEOGRAPHY (PAPER III) (GEO-603)

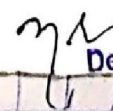
Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

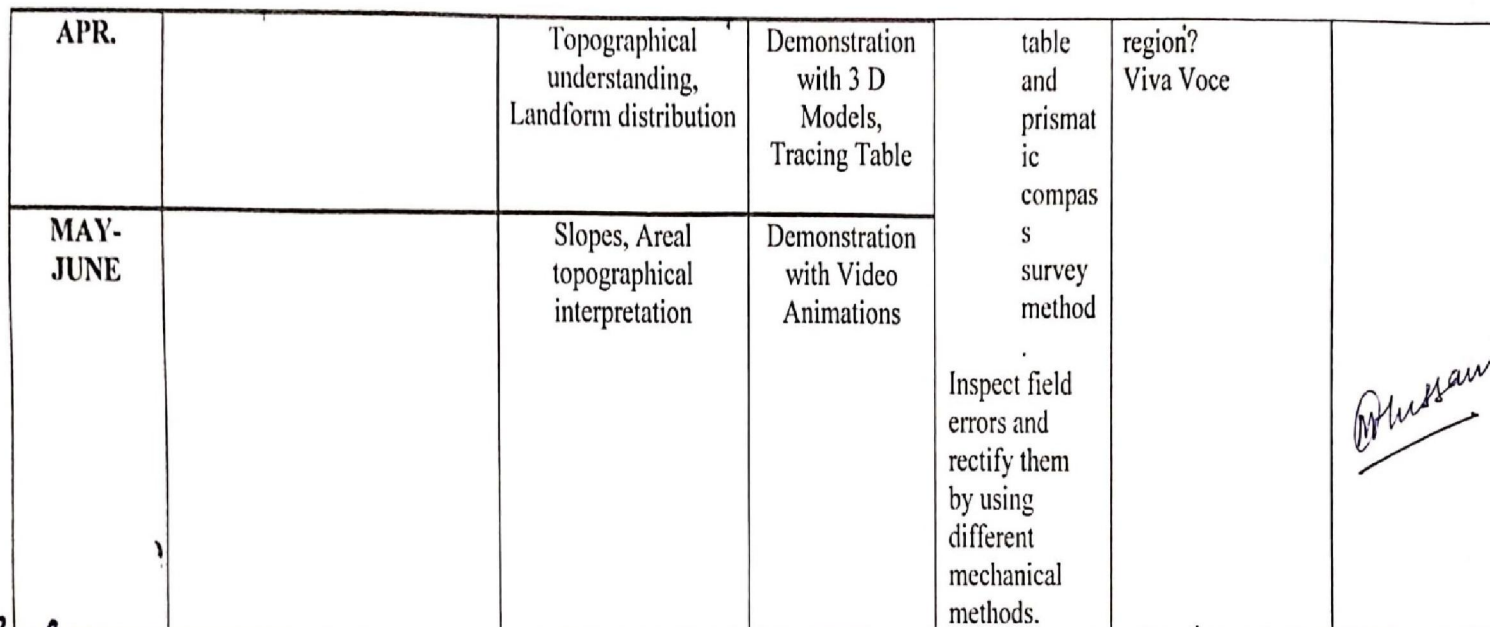
Credits: 02

Duration: 5 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI MAR.	<b>Field Surveys:</b>  Plane table Survey: Importance, Instruments used, Methods: Radiation, Intersection, Resection (Two and Three point Problems). Mechanical method, Llano's, Bessel's and Trial and Error.  *Note: Student has to complete three exercises of field survey with at least 10 objects each.	Basic mathematics, Tables, Conversion Units	Exercises with Use of Wooden Geometry Box, Demonstration	<ul style="list-style-type: none"> <li>Apply their previous knowledge to create the field plan through plane</li> </ul>	<u>Knowledge Based</u> Practical File Work  <u>Understanding Based</u> Lab exercises Draw a Plain Scale on R.F 1:50,000  <u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given	Knowledge--30   Understanding-50   Higher Order-20


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**SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)**  
**M. A/M.Sc GEOGRAPHY**

**SEMESTER II**  
**CLIMATOLOGY AND OCEANOGRAPHY**

(GEOM-201)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credit: 06

Duration: 03 hrs

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II APRIL	<b>UNIT I</b> Nature and Scope of Climatology; Structure of the atmosphere;	Concept of climate and weather.	PPT, Chart, Maps, Visual 3- D Models	Distinguish the various climatic phenomenons and explain their global to regional distribution.	<u>Knowledge Based</u>  Describe the structure and composition of the atmosphere.	Knowledge
	Insolation; Vertical and Horizontal distribution of temperature;	Aphelion and perihelion, revolution chart.	Demonstration by models.			
	Atmospheric pressure; Winds: Planetary, Periodic and Local winds.	Land and water distribution, rotation and revolution.	Maps, Flow Charts			
MAY	<b>UNIT II</b> Atmospheric moisture: Absolute and Relative Humidity; Types of Clouds and Precipitation;	Composition of the earth, layers of atmosphere.	Diagrams, Models, demonstration through Globe	Classify climatic regions of the world and observe dynamics of cyclones.	<u>Understanding Based</u>  Compare the tropical and temperate	Higher ;
	Air Masses and Fronts: Concept, Classification and properties. Tropical and Temperate cyclones;	Global wind circulation.	Diagrams, Models, demonstration through Globe			

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	Climatic classification of Koppen and Thornthwaite;	Insolation, air masses, temperature and pressure.	Maps, Diagrams, Models, Demonstration		cyclones.	Order-30 <i>Mussan</i>
JUNE To JULY	<b>UNIT III</b>	Hypsometric curve,	Globe, Diagrams, PPT.	Sketch the major features of ocean basins and	<u>Higher Order Thinking Skills Based</u>	
	Ocean Temperature and Distribution; Salinity; currents; Tides: Types and Theories (Progressive Wave Theory and Newton Equilibrium Theory);	Ocean bottom relief, gravitation and buoyancy.	PPT, Demonstration	critically evaluate the distribution of temperature and salinity in oceans.	Evaluate the theories depicting presence of coral reefs.	
	Coral reefs: Types and Theories (Darwin, Daly and Murray)	Marine organisms, Ocean bottom relief.	PPT., Flipped Classroom			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)  
M. A/M.Sc GEOGRAPHY (Final) SEMESTER IV  
REGIONAL DEVELOPMENT AND PLANNING (a) (GEOM-402)  
Max Marks: 100(70Ext; 30 Int) Min. Marks: 40(28 Ext;12 Int) Credits: 06  
hrs

Duration: 03

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MAR CH	<b>UNIT I</b> Regional Planning: Conceptual and Theoretical framework;	Concept of region, planning initiatives.	PPT, Chart, Maps, Visual 3-D Models	Explain and interpret the concept of regional planning.	<u>Knowledge Based</u> Explain and interpret the special purpose regions.	Knownledge--30
	Types of Regions: Formal and Functional, Uniform, Nodal,	Regional Planning initiatives,	Quiz, Demonstration		<u>Understanding</u>	
	Single purpose and Composite region; Concept of special purpose regions	Special purpose regions.	Maps, Flow Charts		<u>Based</u> Discuss Approaches to delineation of different types of regions and their utility in planning.	
APRI L	<b>UNIT II</b> Theories and Models of Regional Development: Hirschman's Model,	Concept of a region and urban centres.	Diagrams, Models, Globe	Discuss the models and theories of regional planning and their relevance in present times.	<u>Higher Order Thinking Skills Based</u>	Understand Higher
	Growth Centres and growth population theory of Perroux,	Growth Centers	Diagrams, Models.			
	Rostov's Model, Gunnar Myrdal Model; Regional Disparity	Regional disparities, areal	Maps, Diagrams,			

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		differentiation.	Models.		Assess, the Planning process in regional development including short-term and long term perspectives of planning;	Order-40
MAY-JUNE	<b>UNIT III</b>					
	Planning process in regional development: short-term and long-term;	Planning and management	Demonstration through rock samples	Assess the short and long term impact of planning in the process of regional development.		
	Concept of Multi-level planning;	Decentralisation and planning.	PPT, Demonstration			
	Regional development in India problems and prospects.	Regional planning.	PPT, Case Studies,			

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SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)  
M. A/M.Sc. GEOGRAPHY (Final)  
Geography of Tourism Development (b)

SEMESTER IV  
(GEOM-404)

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)  
hrs

Credits: 06

Duration: 03

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV MARCH	<b>UNIT I</b>					
	Basics of tourism: Definition of tourism; Factors influencing tourism: historical, natural, socio-cultural and economic;	Factors influencing tourism	PPT, Chart, Maps, Visual 3- D Models	Discover the basics and dimensions of tourism.	<u>Knowledge Based</u>  Understand and estimate the importance of tourism.	Knowledge--  30  Understandin  g-30
	motivating factors for pilgrimages: leisure, recreation; elements of tourism, tourism as an industry.	Recreation of tourism industry	Quiz,  Demonstration		<u>Understanding Based</u>  Differentiate between national and international tourism	
	Geography of tourism: - its spatial affinity; areal and locational dimensions comprising physical, cultural, historical and economic.	locational dimensions	Maps, Flow Charts			
APRIL	<b>UNIT II</b>					
	Tourism types: cultural, eco – ethno- coastal and adventure tourism, national and international tourism; globalization and tourism.	Major types of tourism	Diagrams,  Models, demonstration through Globe	Explore the types of tourism and associated elements for the development of tourism.		
	. Indian Tourism: regional dimensions of tourist attraction; evolution of tourism,	Indian Tourism facilities to attract	Diagrams,  Models,		<u>Higher Order Thinking Skills</u>  Head Department of Geography Sophia Girls' College (Autonomous), Ajmer	

	promotion of tourism.	tourists	demonstration through Globe		<u>Based</u>	Order-40
	Infrastructure and support system - accommodation and supplementary accommodation; other facilities and amenities.		Maps, Diagrams, Models.		Critically Analysis the impact of covid- 19 in economic crisis due to lack of tourists.	
MAY-JUNE	<b>UNIT III</b> Tourism circuits-short and longer detraction - Agencies and intermediacies - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptual positive and negative impacts;	Tourism Agencies and impact of tourism	PPT, Chart, Maps, Visual 3- D Models, Videos/ Audio	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism	PPT, Case Studies, Flipped Classroom			

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	promotion of tourism.	tourists	demonstration through Globe		<u>Based</u>	Order-40
	Infrastructure and support system - accommodation and supplementary accommodation; other facilities and amenities.		Maps, Diagrams, Models.		Critically Analysis the impact of covid- 19 in economic crisis due to lack of tourists.	
MAY-JUNE	<b>UNIT III</b> Tourism circuits-short and longer detraction - Agencies and intermediacies - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptual positive and negative impacts;	Tourism Agencies and impact of tourism	PPT, Chart, Maps, Visual 3- D Models, Videos/ Audio	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism	PPT, Case Studies, Flipped Classroom			

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