



SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

**SOPHIA GIRLS'S COLLEGE
(AUTONOMOUS),AJMER
DEPARTMENT OF SOCIOLOGY
MRS. GEETIKA YADAV
HEAD DEPARTMENT OF SOCIOLOGY
COURSE PLAN REGISTER**



SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

B.A I (SEMESTER I)
(PAPER I) (SOC-101)

SOCIOLOGY

(INTRODUCTION TO SOCIOLOGY)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM I AUGU ST- OCTO BER	UNIT I Nature and scope of sociology:	Orientation session-“An Invitation to Sociology’	On successf ul completi on of the course,th e student will be able to:	<u>Knowledge Based</u> -What is Sociology? -Illustrate the different schools of sociology?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Meaningand Definition		-to develop an understa nding of various forces that constitut e social life.	<u>Understandin g Based</u> -Compare Community and Society? -Classify the different types of Groups?	
	The sociological perspective: the scientific and humanistic orientationsin sociological study	Flow Charts			
NOVE MBER - DECE MBER	UNIT II Basic concepts: Culture, Soci ety, Community, Instit utions, Associations	-Use of conceptcards(flashcards) for faster learning of basic terms&concepts	-to explain the basic concepts	<u>Higher Order Thinking Skills Based</u> -Justify the statement- We belong	

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	Groups: meaning and types	I	sociology	to Association and not to Institution".
	Status and role			
JANUARY - FEBRUARY	UNIT III Social Processes- Assimilation, Competition, Conflict and Co-operation	ppt,	- to create an interest in the subject and follow it	-Critically Evaluate Sorokin's theory of Social change.
	Social change: meaning, types and factors	-Assignment on " Mobile Technology and Social Change"		
	Theories of Ogburn, Sorokin and Karl Marx	PPT, Case Studies, Flipped Classroom		

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B.A II (SEMESTER III)

SOCIAL PROBLEMS IN INDIA-I (PAPER II) (SOC-302)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM III Month	UNIT/TOPIC	Teaching Pedagogy	Lear ning Outc omes	Questions	Mar ks Wei ghta ge (%)
SEM I JULY- SEPT	Social Problem:concepts, approaches and causes	Discussion on "social problems of current relevance"	- To create an aware ness of the proces s of chang e and devel opme nt with refere nce to Indian societ y.	<u>Knowledge based</u> -Define seasonal unemployment. -Write down the dimensions of communalism as given by T.K Oommen. <u>Understanding based</u> -Identify various methods which can reduce corruption in society. -Outline the contemporary problems for national integration.	Kno wled ge-- 50 Und ersta ndin g-35 High er Orde r-15
	Poverty Illiteracy				
	Unemployment:ca uses,effects and measures of eradication				
OCT- DEC	Problems of Nation Building:	Group poster project on "Problems of Nation Building"	to devel op sensi	Higher order based -Evaluate the	
	Casteism Communalism	problem solving sessions			

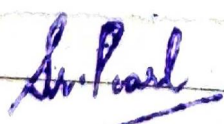
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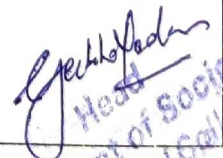
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	Regionalism and Corruption		zation towards social issues related to nation building process	differential association theory of crime. -Discuss in detail the concept of White collar crime.
JANUARY-FEB	Deviance and Crime:concept, cause and classification	"A Dialogue with a Deviant"-A short documentary	to summarize all forms of Crime and discuss its classification	
	Juvenile Delinquency:causes and reformatory measures	open book test		
	White collar crime			


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B.A III (SEMESTER V)

MASTERS OF SOCIOLOGICAL THOUGHT-I (PAPER I) (SOC-501)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weigh tag e (%)
SEM I JULY- SEPT	Emergence of sociology	Lecture on development of sociology	On successful completion of the course, the student will be able to:	-define enlightenment?	Knowledge--40
	Transition from social philosophy to sociology : The intellectual context		-develop theoretical insights and critical analysis of the writing of these thinkers.,	-When was the first department of sociology established in India?	Under standing-40
	Enlightenment: the socio economic and political forces	"The history of renaissance" documentary			Higher Order -20
OCT- DEC	The Pioneers : -August Comte: Hierarchy of Sciences	Quiz on thinkers	-would be able to analyse and interpret		
	Positivism				

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	Herbert Spencer: Social Darwinism, Types of societies	pair activity	the social scenario around them	
JAN-FEB	The indigenous tradition : Development of sociological thought in India	Group discussion on "is caste changing into class"	-would also familiariz e them with the different sociologi cal perspecti ves and theories.	-Classify the types of societies as given by Herbert Spencer.
	G.S.Ghurye:socialt ension	- Reflections/Assessme nt:How can sociology boost your career		-Explain the main various features of Positivism.
	G.S.Ghurye: caste, class and occupation			"Sociology is the queen of all sciences "Justify the statement. Assess the contribution of G.S.Ghurye towards Indian Sociology.

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M. A SOCIOLOGY(PREVIOUS)

SEMESTER I (M.A PREV)

PAPER I-SOCIOLOGICAL THEORIES (SOCM -101)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM I NOV- DEC	Sociological Theory: Meaning, nature and significance	Individual presentations on Sociological Theories	This unit explains the various theoretic al perspecti ves of Sociolog y on which edifice of modern sociolog ical theories are establish ed.	Knowledge e based -What is social theory?	Knowledge- 20 Understandi ng-40 Higher Order-40

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	Functionalism in anthropological tradition- A.R.Radcliffe Brown,	Use of flash cards			
	Bronislaw Malinowski				-List two books written by Malinowski
JAN - FEB	Social Interaction Theories and Sociological Hermeneutics: G.H. Mead			Students would be able to build their analytical skills to also be able to interpret the social scenario around them	Understanding based
	Karl Manheim :Sociology of Knowledge				
	Phenomenological Sociology of Alfred Schutz	-Exploring online survey tools like Google Forms, Survey Monkey			-Mention the life sketch of G.H. Mead
MARCH	Post Modernism ,Post Structuralism and Post Colonialism:			Students will also develop research orientation with the understanding of	High order
	Edward Said, Pierre Bourdieu,	On the Spot Fast Learning through Flash Cards			-Explain the types of

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Michael Foucault	verbal feedback	major theoretical approaches by post modern and post colonial theorists	sociology according to Karl Manheim with reference to social structure. -Identify the contribution of Pierre Bourdieu towards sociology.
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M. A SOCIOLOGY(FINAL)

SEMESTER III PAPER I-PERSPECTIVES OF INDIAN SOCIETY (SOCM 301)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Wei ght age (%)
SEM III JULY - AUG	Unit 1 Sociological perspectives: Major perspectives in Sociology, Development of Sociology in India Recent Trends in Indian Sociology M.K Gandhi, B.R Ambedkar	Individual presentations on Indian Sociological Theories	1. The students would be acquainted with the varying perspectives in order to understand the Indian society.	Knowledge based -What is sociological perspective ?	Kn ow led ge- 20 Un der sta ndi ng- 40 Hi gh er Or der -40



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<p>Unit 2</p> <p>Indian Thinkers</p> <p>Irawati Karwe, A.R. Desai</p> <p>M.N Srinivas, S.C. Dube,</p>	<p>Unit 3</p> <p>Sociological studies on Indian Society:</p> <p>Village studies: Andre Beteille,</p> <p>Urban Studies: MSA Rao</p>	<p>-Quiz on thinkers and their writings</p> <p>-Documentary on Sociological Urban studies</p>	<p>2. The students would be able to recognize and comprehend the valuable contributions made by Indian sociologists.</p> <p>3. Since India is a rural based economy cum society, it is required that the students apprise the role of village society through a sociological lens. They would be able to critically analyze the multiple perspectives</p>	<p>-List two books written by SC Dube .</p> <p>Understanding based</p> <p>-Mention the life sketch of M N Srinivas</p> <p>High order</p> <p>-Explain the types.....</p> <p>-Identify the contribution of MSA Rao towards Urban studies .</p>	
<p>Unit 2</p> <p>Indian Thinkers</p> <p>Irawati Karwe, A.R. Desai</p> <p>M.N Srinivas, S.C. Dube,</p>	<p>Unit 3</p> <p>Sociological studies on Indian Society:</p> <p>Village studies: Andre Beteille,</p> <p>Urban Studies: MSA Rao</p>	<p>-Quiz on thinkers and their writings</p> <p>-Documentary on Sociological Urban studies</p>	<p>2. The students would be able to recognize and comprehend the valuable contributions made by Indian sociologists.</p> <p>3. Since India is a rural based economy cum society, it is required that the students apprise the role of village society through a sociological lens. They would be able to critically analyze the multiple perspectives</p>	<p>-List two books written by SC Dube .</p> <p>Understanding based</p> <p>-Mention the life sketch of M N Srinivas</p> <p>High order</p> <p>-Explain the types.....</p> <p>-Identify the contribution of MSA Rao towards Urban studies .</p>	

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SEMESTER III PAPER III-SYMBOLIC TRANSFORMATIONS AND WAY OF LIFE (SOCM 303)

MAX MARKS: 100(70EXT; 30 INT)

EXT;12 INT

MIN. MARKS: 40(28

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Ma rks Wei ght age (%)
SEM III JULY - AUG	Unit I Culture: Meaning, Characteristics, Culture and Society, Change in Material Culture, Cultural Identity and Mobilization, Culture and Politics, Culture and Environment, Sports and Culture, Gender Body	You tube videos link :on body and culture	1. This paper aims to provide students a diverse nature and role of culture in different arenas and the vitality of cultural traits in different institutions.	Knowledge based -What is cultural identity ?	Kn ow led ge- 20 Un der sta ndi ng- 40 Hi gh er Or der -40

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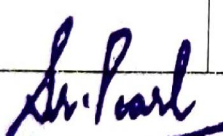
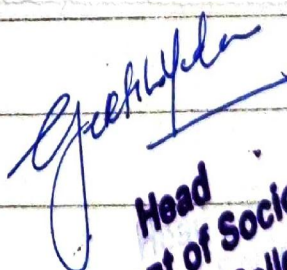
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<p>Sept- Nov.</p> <p>Unit 2 Unit II Religion and Spirituality, Religion and Economy, Religious Tourism and Pilgrimage Religious Organizations, Piety and New Religious Movements</p>		<p>Documentary on pilgrimage</p>	<p>2. This unit entails the changing aspects of religion, its expansion and developing relationship with institutions like economy, tourism etc.</p>	<p>-List two books on culture</p> <p>Understanding based</p> <p>-Mention the relation between religion and economy</p> <p>High order</p> <p>-Explain the concept of art and aesthetics</p>
<p>Dec- Jan</p> <p>Unit 3 Ethics and Morality, Moral Economy Signs and</p>		<p>Assignment on art and aesthetics</p>	<p>3. The students would be able to develop an exposure to the ongoing changes in the field of art, culture and religious aspects.</p>	<p>-write an essay on signs and symbols, rituals and beliefs</p>

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Symbols, Rituals, Beliefs and Practices Commodification of Rituals Art and Aesthetics,				
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SEMESTER III PAPER V-ENVIRONMENT & SOCIETY (SOCM 305a)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weight age (%)
SEM III JULY - AUG	Unit I Social and Cultural Ecology: Diverse forms Technological Change, Agriculture and Biodiversity and Indigenous Knowledge Systems and Ethno-medicine	Project work related to swacchtapakh wada	1. This paper is an attempt to develop an overall understanding of the changing patterns and the impacts a society experiences within the ambit of its environment.	Knowledge based -What is ethnomedicine ? -who is the author of the book -social ecology Understanding based -write short note on agriculture and biodiversity High order -Explain the different levels of technological change -Identify the diverse forms of social and cultural ecology	Kn ow led ge- 20 Un der sta ndi ng- 40 Hi gh er Or der -40

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B.A I (SEMESTER II)
PAPER I (SOC-201)

SOCIOLOGY-I

(INTRODUCTION TO SOCIOLOGY)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

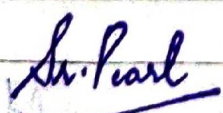
SEM II Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I MARCH- APRIL	UNIT I Relationship of Sociology with Other Social Sciences: Anthropology, Psychology, History, Economics and Political Science Introduction to Applied Sociology Uses of Sociology	you tube video by Dr.zulekyazev allos on applied sociology	<ul style="list-style-type: none"> To recognize and compare the relationship of Sociology with other sciences and familiarizing students with the applied aspects and uses of Sociology 	<u>Knowledge Based</u> -What is Sociology? -Illustrate the various uses of sociology? <u>Understanding Based</u> -Compare relationship between sociology and economics -Classify the different types of Social structure.	Knowle dge--60 Underst anding-30 Higher Order-10
		Flow Charts			

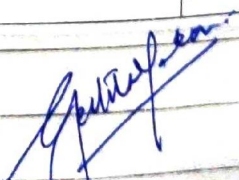
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MAY-JUNE	UNIT II Social Structure Social Stratification: Meaning , Forms and Theories, Social Mobility		-Use of conceptcards(flashcards)or faster learning of basic concepts related to social structure and stratification	<ul style="list-style-type: none"> To restate the structure and stratification system of society. 	<u>Higher Order Thinking Skills Based</u> -Justify the statement-“Caste is an open form of social stratification”.
		I			
	UNIT III		ppt,	<ul style="list-style-type: none"> To examine the process of Socialization and to explain Social Control and its various agencies 	-Critically Evaluate Looking glass self theory.
-JULY	Socialization: meaning and theory Social Control: Meaning, Types and Agencies		-Assignment on” Various means of Social control”		
			PPT, Case Studies, Flipped Classroom		


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B.A II (SEMESTER IV)

SOCIAL PROBLEMS IN INDIA-I (PAPER II) (SOC-402)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
MARCH -APRIL	Violence against Women-Dowry, Domestic Violence, Divorce Women Empowerment	Discussion on "social problems of current relevance"	1. To identify various forms of violence against women	<u>Knowledge based</u> -DefineDowry -Write down the factors responsible for divorce.	Knowledge-- 50 Understanding-35 Higher Order-15
MAY - JUNE	Population problem: Factors,(causes),Effects and Programmes of Control Youth Unrest Problem of Ageing	Group poster project on "Problems of Youth"	1. To discuss population related problems and describe youth	<u>Understanding based</u> -Identify various remedial measures which can reduce the problem of population	

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		problem solving sessions	and ageing problems too	explosion in Indian society. -Outline the contemporary problems of Ageing
JULY	Consumerism, Alcoholism Issues related to National Integrity and Security: Terrorism, Cyber Crime, Drug Addiction	"A Dialogue with a Deviant"-A short documentary	1. To examine issues related to the security and integrity of a nation like terrorism etc.	Higher order based -Evaluate the theoretical explanations of drug abuse. -Discuss in detail the concept of Cyber crime.
		open book test		

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B.A III (SEMESTER VI)

MASTERS OF SOCIOLOGICAL THOUGHT-I (PAPER I) (SOC-601)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
MARCH - APRIL	The Classical Tradition: Emile Durkheim: Social facts, Division of Labour in Society Max Weber: Social Action, Bureaucracy Karl Marx: Class Struggle, Concept of Alienation	Lecture on development of sociology	On successful completion of the course, the student will be able to: -Develop theoretical insights to know, analyze and interpret the social scenario around them	-define social facts -Name the authors of the following books- a) Rules of sociological method b) the city	Knowledge-40 Understanding-40 Higher Order-20

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		Project work on Bureaucratic functioning in society		
MAY	The Classical Tradition: Emile Durkheim: Suicide and Forms of Solidarity Max Weber: Ideal type and Religion	Quiz on thinkers	<ul style="list-style-type: none"> It would also familiarize them with the different sociological perspectives and theories 	-Classify the types of social solidarity -Explain the main various features of social action Alienation is a condition of dehumanisation” justify the above statement Assess the contribution of max weber towards Sociology of religion
		pair activity		
JULY	The Indigeneous Tradition : Radha Kamal Mukherjee: Life sketch and Works. Radha Kamal Mukherjee: Social ecology, Social value	Group discussion on - factors of suicide	<ul style="list-style-type: none"> Should be able to critically analyze writings of these thinkers 	
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M. A SOCIOLOGY(PREVIOUS)

SEMESTER II (M.A PREV)

PAPER I-SOCIOLOGICAL THEORY II (SOCM-201)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

EM/ Month	UNIT/TOPIC		Teaching Pedagogy	Learning Outcomes	Questions	Mark s Weig htage (%)
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NOV- DEC	Functionalism-Talcott Parsons Robert K Merton Structuralism - Claude Levi.Strauss	Individual presentations on Sociological Theories of functionalists	<ul style="list-style-type: none"> Students would be able to understand the theoretical perspectives of Sociology on which edifice of modern sociological theories are established. 	<p>Knowledge based</p> <p>-What is social theory?</p> <p>-List two books written by Levi Strauss</p> <p>Understanding based</p> <p>-Mention the life sketch of Habermass</p>	<p>Knowledge--20</p> <p>Understanding-40</p> <p>Higher Order-40</p>
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		Use of flash cards			
JAN-FEB				<ul style="list-style-type: none"> To develop the analytical abilities of the students to interpret the social scenario around them. 	<p>High order</p> <p>-Explain the dramaturgical theory of E. Goffman</p> <p>-Identify the contribution of Clifford Geertz towards sociology.</p>
	Interpretative and Hermeneutic tradition H. Garfinkel Erving Goffman Clifford Geertz		-Exploring online survey tools like Google Forms, Survey Monkey		
FEB-MAR				. Also, to	
	Post Colonial Sociologists: Jurgen Habermass Anthony Giddens Manuel Castell		On the Spot Fast Learning through Flash Cards	develop research orientation with the understanding of major theoretical approaches.	
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SEMESTER IV PAPER I-POLITICAL PROCESSES IN INDIA (SOCM 401)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Ma rks Wei ght age (%)
SEM IV MARCH	Unit 1 Tribe, Nation State and Border Bureaucracy,Gover nance and Development	Screening of hollywood movie border Power point presentation competition on	1. This paper aims to apprise the students the basics of political sociology by focusing on concepts like country, nation, governance and its related structures like bureaucracy etc. 2. This unit tries emphasize on	Knowledge based -What is a tribe ?	Kn ow led ge- -20 Un der sta ndi ng- 40 Hi gh er Or der -40

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APRIL	Unit 2 Public policy: Health, Education and Livelihood Political Culture Grass root Democracy	grass democracy	root	the various vital policies like health, education etc. and their reach to the citizens. It also encompasses extension of political democracy at the grass root level.	-List two theories written on bureaucracy Understanding based -Mention the relation between gender and development
MAY JULY	Unit 3 Law and Society Gender and Development Role of International Developmental Organizations	Group discussion among students on gender and its role in development		3. Students would be able to examine the role of gender in society and laws that govern the society. They would also acquire knowledge about various roles of international organizations	High order -Explain the concept of grass root democracy -Identify the contribution of international development organisations in political sociology .

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SEMESTER IV PAPER IV- DEVELOPMENT OF INDIAN SOCIOLOGICAL THOUGHT (SOCM 404)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

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SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Ma rks Wei ght age (%)
SEM IV MARCH	Unit 1 Sociology for India:An Issue for Indian Sociology N.K. Bose David Hardiman	Power point presentations on theories of thinkers	1. The students would be acquainted with the varying perspectives in order to understand the Indian society. 2. The students would be able to recognize and comprehend	Knowledge based -What is contextualization ?	Kn ow led ge- 20 Un der sta ndi ng- 40 Hi gh er Or der -40
	Unit 2	Group discussions			

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APRIL	Yogendra singh D.P.Mukherjee Amartya Sen	on comparative schools of thought	the valuable contributions made by Indian sociologists.	-List two books written by Amartya sen.
MAY	Unit 3 M.S Ghore Louis Dumont D.N.Dhanagare	Book review - themes and perspectives of indian sociology	3. The students would be able to analyse the debate regarding Indian Sociology and Sociology in India	Understanding based -Mention the life sketch of M S Ghore
JULY				High order -Discuss the debate of sociology for India -Elaborately discuss work-homo hierarchus