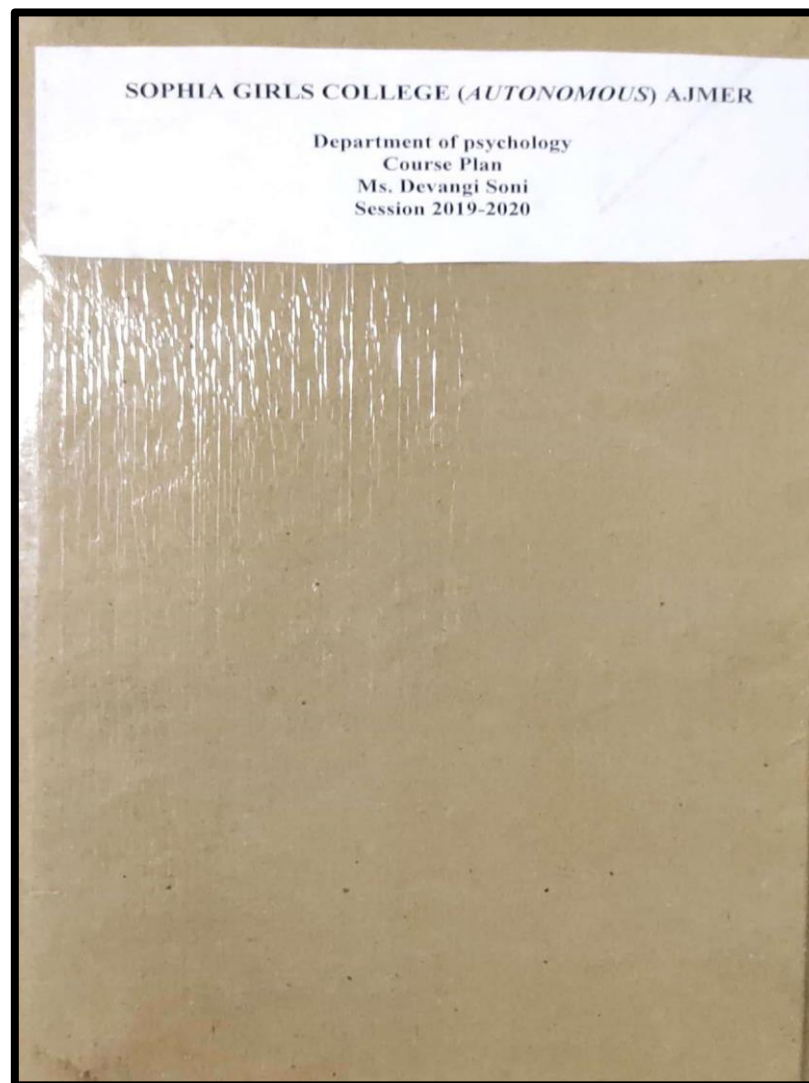




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2019-20_MRS_DEVANGI_SONI



SOPHIA GIRLS' COLLEGE, AJMER (*AUTONOMOUS*) COURSE PLAN

U.G Programs 2019-20

Department of Psychology

Ms. Devangi Soni

EVEN SEMESTER

SOPHIA GIRLS' COLLEGE, AJMER (*AUTONOMOUS*)

B.A I (SEMESTER II) SOCIAL PSYCHOLOGY-II (PAPER II)
(PSY-202)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

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COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC- JAN.	UNIT I Attitude - Nature, Functions, Measurement, Formation & Change of attitude (Balance and cognitive dissonance theories).	Social behaviour with respect to attitudes/ opinions	PPT, Videos and Self Analysis through activity	To explain the concepts of attitudes	<u>Knowledge Based</u> -What is aggression? -Illustrate the different barriers to communication?	Knowledge--60 Understanding-30 Higher Order-10



	Theories of reasoned and planned behavior.			and prosocial behaviour.	<u>Understanding Based</u> -Compare the different approaches to aggression. -Classify the different situational and personal determinants of pro-social behaviour.	
	Pro-social behavior - Theoretical explanation. Altruism and Helping behaviour	The concept of empathy	Match the following, Quiz, Demonstration			
	Personal and Situational determinants and Bystander effects	Social behaviour in presence of others/ diffusion of responsibility	PPT and Flow Charts			
FEB.	UNIT II Communication – Definition, Types, Process, Barriers of communication.	The importance of language and communication in social settings	Diagrams, Flow Chart and PPT	To assess the concepts communication and aggression.	<u>Higher Order Thinking Skills Based</u> -Assess the influence of environmental conditions on behaviour. -Critically evaluate cognitive dissonance theory.	
	Aggression – Theoretical perspective: Trait, Situational and Social learning approaches.	Emotions and temperament	Diagrams, Models and PPT			
	Personal and social determinants of aggression. Control and Prevention of aggression	The meaning of Positive psychology	Self analysis through experiment and PPT			
March – April	UNIT III Environmental Psychology: Introduction. Personal space and Territoriality, Crowding,	Applications of Psychology	PPT and group Discussion	To support (test) the theories of Environmental and Health		



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Influence of environmental conditions on behaviour (noise and pollution). Intervention for environment management.	Psychological effect of adverse environmental conditions	PPT and Demonstration	Psychology.		 Head Department of Psychology Sophia Girls' College (Autonomous), Ajmer
Health Psychology: Introduction and Aims	Bio- Psycho- Social model and eclectic approach	PPT and group discussion			

STATISTICS IN PSYCHOLOGY –II (PAPER I) (PSY-401)

B.A II (SEMESTER IV)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III DEC- JAN	Unit I Correlations – Concept and types;	Concept of Association	PPT and flow chart	To compare different types of correlation methods.	<u>Knowledge Based</u> -Define ANOVA. -What is t distribution?	Knowledge--50 Understanding-35 Higher Order-15
	Pearson's Product Moment Correlation and Spearman's Rank Order Correlation; (computation)	Types of Scales	PPT, computing correlation and Demonstration		<u>Understanding Based</u>	



	Familiarity with other correlation methods – Biserial & Point biserial correlation (only theory)	Variables, artificial and natural division of variables.	Demonstration and computing correlation		-Estimate the rank order correlation for the following distribution.	
FEB	UNIT II Hypothesis testing and making inferences. Concept of Levels of significance, Degree of Freedom.	Difference between inferential and descriptive statistics	PPT	To evaluate the concept of inferential statistics.	-Distinguish between biserial and point biserial correlation.	
	Standard Error of Mean, Nature and Assumption of 't' distribution;	Concept of population and sample.	Lecture		<u>Higher Order Thinking Skills Based</u> -Elaborate the application of SPSS in psychology.	
	Computation of 't' value for Dependent & Independent, Large & Small samples; Interpretation of 't' values.	Types of experimental design	Lecture, videos and computing t value.		-Calculate t value for the following data.	
MARCH – APRIL	UNIT III Anova – Purpose and Assumptions(Only theory).	Comparison, concept of independent and interactive effect of variables.	PPT and group discussion.	To assess non-parametric tests and SPSS		
	Non-parametric tests – Nature and Assumptions, Chi-square, (meaning and computation)	Normal Distribution and sample description	PPT and videos			
	Uses of SPSS in	Importance of software packages in	PPT and demonstration			



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Psychological Statistics.

research.

using the
software

Head

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ABNORMAL PSYCHOLOGY-II (PAPER I) (PSY- 601)

B.A III (SEMESTER VI)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEMVI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI DEC-JAN	Schizophrenia – Concept, Clinical picture, Types, Causes, Symptoms and Treatment.	Understanding the concept of Schizophrenia	Videos, group discussion and Case Studies	To illustrate Schizophrenia and Substance related disorders.	<u>Knowledge Based</u> -What is Mental Retardation? -Explain the different types of Schizophrenia.	Knowledge--40 Understanding-35 Higher Order-25
	Disorder due to psychoactive substance use – Alcohol and Narcotics (their effects and treatment)	Understanding the concept of Substance Abuse	Flow Chart, group discussion and Case Studies		<u>Understanding Based</u> -Examine Cluster A personality disorders. - Differentiate between Cluster B and Cluster C	
FEB	Personality Disorder – Concept and clinical picture; Cluster A: Paranoid, Schizoid;	Understanding Personality Disorders	Flowchart, group discussion and Case Studies	To summarize various Personality Disorders.		



	Cluster B: Borderline, Antisocial;	Understanding Personality Disorders	Flowchart, group discussion and Case Studies		personality disorders. <u>Higher Order Thinking Skills Based</u>	
	Cluster C: Dependent Personality, Obsessive compulsive disorder. (Clinical symptoms and causes)	Understanding Personality Disorders	Flowchart, group discussion and Case Studies		-Design a treatment plan for treating Schizophrenia.	
March-April	Disorders of Childhood: Attention Deficit Hyperactivity Disorder and Autism (Clinical symptoms and causes)	Understanding the concept of ADHD and Autism	PPT, Videos, group discussion and Case Studies	To distinguish among various Childhood Disorders.	-Assess the different types of personality disorders.	
	Mental retardation: Concept, Types, Causes and Prevention.	Understanding the concept of Mental Retardation	PPT, Videos, group discussion and Case Studies			

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PSYCHOLOGY PRACTICALS (PAPER III) (PSY- 403)

B.A I (SEMESTER IV)

Max: Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV DEC.- JAN.	1. Analysis of published research and planning a study <ul style="list-style-type: none"> Review of an article from a journal for methodology Propose plan of research by taking into consideration <ul style="list-style-type: none"> i. The variable to be studied ii. Sampling procedures iii. Instruments to be used / constructed iv. Statistical analysis 			To analyze a published research study	<u>Knowledge Based</u> Practical File Work	Knowledge--50
				To propose a research study.	<u>Understanding Based</u> Summarize the elements of the empirical research study chosen.	Understanding-35
					<u>Higher Order Thinking Skills Based</u> - Interpret the results acquired by the administration of psychological test ?	Higher Order-15
					- Discuss the	



	conducted				results achieved by the conduction of Psychological experiment? -Viva Voce	
FEB.	2. Assignment/activity related to Psychological Testing in consultation with the Teacher.			To plan an assignment / activity related to Psychological testing		
MARCH-APRIL	3. Personality Assessment using 16 P.F.			To interpret personality with the help of 16 Personality Factors.		

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SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)
PSYCHOLOGY PRACTICALS (PAPER III) (PSY- 603)

B.A I (SEMESTER VI)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI DEC.- JAN.	<p style="text-align: center;">1. Research Project:</p> <ul style="list-style-type: none">• Take up a short project (individually or jointly) on the issue of their interest under the supervision of the teacher.• The research done can be either empirical or data based.	Concept of research methodology	Lecture and Discussion	To design and conduct a mini research.	<p><u>Knowledge Based</u> Practical File Work</p> <p><u>Understanding Based</u> Summarize the elements of the empirical research done.</p> <p><u>Higher Order Thinking Skills Based</u> - Interpret the results acquired</p>	<p>Knowledge--40</p> <p>Understanding-35</p> <p>Higher Order-25</p>



FEB.	<ul style="list-style-type: none">Follow a methodological approach (experimental / survey / observation / use of secondary data).				by the administration of research.	
MARCH- APRIL	Write a report.				- Discuss the limitations and applications of the research undertaken. -Viva Voce	

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