



## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**

**DEPARTMENT OF POLITICAL SCIENCE  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS), AJMER  
TEACHING PLAN/ COURSE PLAN**

**Mr. NISHANT PAL**

**COURSE\_PLAN\_2021-22\_MR\_NISHANT\_PAL**



Course Plan  
2021-22



## B.A. I (SEMESTER I)

### INDIAN POLITICAL THOUGHT- I (PAPER II) (POL SC- 102)

Max. Marks : 100 (75Ext; 30Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	UNIT-I Manu.	Social Ideas	Flipped Learning, Discussion, Debate	Evaluate the Varna Ashram	<u>Knowledge Based</u> Nature of Indian Society  <u>Understanding Based</u>	Knowledge--50 Understanding-35 Higher Order-15
	Manu	Political Ideas	Quiz, Reading Assignment , Team Teaching , Spelling Bee	Examine limited Government.	Evaluate concept of Kingship	
	Kautilya	Political Ideas and Mandal Theory	Blended Learning, Documentary, Movies		<u>Higher Order Thinking Skills Based</u>	
	UNIT-II Raja Ram Mohan Roy	Social and Political Ideas and Brahmo Samaj	Group Discussion, Extempore, Lecture	Understand the Indian Renaissance	-Critically Analyze the Mandal Theory	



OCTOBER			Supplemental Reading Assignment, Visual Learning, Declamation			
	Dayanand Saraswati	Social and Political Ideas and Arya Samaj	Lecture, Discussion, Extempore			
NOVEMBER-DECEMBER	UNIT-III			Understanding the Indian National Movement.		
	Gopal Krishna Gokhale	Social and Political Ideas	Collaborative Learning, Debate, Project work			
			PPT, Chart Making, Reading Assignment			
	Bal Gangadhar Tilak	Social, Political and Economic Ideas	Speech, Deep Learning, Each-One-Teach-One			

*Sr. Pearl*  
PRINCIPAL  
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(AUTONOMOUS)  
AJMER

*Nishant*

*J. Chandel*  
Head  
Department of Political Science  
Sophia Girls' College  
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**B.A III (SEMESTER V)**  
**INTERNATIONAL RELATIONS -I (PAPER-II) (POLSC-502)**

Max. Marks: 100 (70Ext; 30 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 04

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>UNIT – I</b>					
	Meaning, nature and scope of International Relations.	Meaning of IR, Internationalism	True and False, Quiz, Case Study	Explain core ideas governing International Relations.	<u>Knowledge Based</u> -Write the Meaning of IR  -What is the Balance of Power?	Knowledge--40 Understanding-40 Higher Order-20
	Actors : State and Other Players National Power: Meaning, Elements and Limitations.	Idealism, Marxism & Realism	Poster Making, Supplemental Reading Assignment, Lecture		<u>Understanding Based</u>  -Assess the role of State Actors in IR	
	Balance of Power: Meaning, Characteristics, devices of maintaining Balance of Power, Utility in the Contemporary World.	Government Actors, INGOs & NGOs, Media	Demonstration, Quiz, Case Study			
	<b>UNIT – II</b>					
	<b>COLD WAR:</b>	National Interest, Alliances and Counter Alliances, Compensation	Student PPT, Speech, Movie Review writing	Discover various facets of Cold war and NAM.	- Examine National Power and its Limitations	
	Meaning, nature, causes, Phases, end of Cold War,	Deliberations & Discussions	Match the following,			



OCTOBER	Impact on World Politics.	Ideas and set of Goals	Quiz, Demonstration		<u>Higher Order Thinking Skills Based</u>  -Analyze the concept of Balance of Power and devices to maintain it.	
	Non Alignment Movement (NAM): Features, achievements, challenges and Relevance in post cold war era ; India's role in NAM.	Propaganda, Economic means, Alliances & Treaties, Coercive Means	Home Assignment , Current Affairs Quiz, Spelling bee			
NOVEMBER-DECEMBER	<b>UNIT – III</b> Basic features of the Foreign Policy of:	Proxy Wars, Detente, Military Alliances, Ideological War	Poster Making, Lecture , Quiz	Evaluate Indian foreign policy and its relations with key countries.	-Assess the role of NAM in Contemporary Era.	<u>J. Chandil</u>
	USA, China and India.	Passive Philosophy and Panchsheel, Deterrence	Interactive Video Session, Role Play, Project			
	India's relations with China, Russia, USA, Israel and Pakistan	Internationalism, World Peace, Security and Cooperation	Assignment, Documentary, Extempore			

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## M. A. POLITICAL SCIENCE SEMESTER I (M.A PREV)

### INTERNATIONAL RELATIONS – I (POLSCM -104)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
OCTOBER	<b>UNIT I</b> Meaning, Nature and Scope of International Relations.	Meaning of International Relations, Internationalism	Chart Making, Debate, Essay	Discuss the Meaning Nature and Scope of international relations and analyse its approaches and actors	<u>Knowledge Based</u> -Write the Scope of International Relations  -What do you understand by Cold War	Knowledge--25 Understanding-45 Higher Order-30
	Approaches to the Study of International Relations: Idealist, Realist, Marxist and Systems.	Idealism, Marxism & Realism	Lecture, Team Paper Presentation, Speech			
	Actors of International Relations: State and Other Players	Government Actors, INGOs & NGOs, Media	Supplemental Reading Assignment, Quiz, Extempore		<u>Understanding Based</u>	
NOVEMBER	<b>UNIT II</b> National Power: Meaning, Elements and Limitations Balance of Power: Meaning, Characteristics and Devices of Maintaining Balance of Power.	National Interest, Alliances and Counter Alliances, Compensation	Team Teaching, Audio Visual Learning, Group Discussion	Define the meaning of National Power, Balance of Power, National	-Assess the role of Non State Actors in International Relations	



	Diplomacy : Meaning and Role Ideology: Meaning, Role and Relevance.	Deliberations & Discussions Ideas and set of Goals	Demonstration, Project Work, Essay	Interest and discover the role of Diplomacy and Ideology	- Examine Balance of Power and list the Devices to maintain it.  <u>Higher Order Thinking Skills Based</u>
	National Interest-Meaning, Means of enhancing National Interest.	Propaganda, Economic means, Alliances & Treaties, Coercive Means	Classroom Discussion, Movie Review Writing		
DECEMBER- JANUARY	<b>UNIT III</b>  Cold War: Causes, Phases and impact of end of Cold War on World Politics.	Proxy Wars, Detente, Military Alliances, Ideological War	Assignment, Interactive Video Session, Speech	Evaluate the causes, phases and impact of the cold war. Interpret the relevance of NAM and articulate the role of UN in the changing world	-Analyze the concept of National Interest & Means of Enhancing it.  -Assess the role of UN in Contemporary Era.
	Non Alignment Movement (NAM): Relevance in the Contemporary World.	Passive Philosophy and Panchsheel, Deterrence	Flipped Learning, Project Work, Spelling Bee		
	United Nations Organization: Envisaged role and actual record, specialized UN agencies, need for UN reforms, Relevance in the changing world.	Internationalism, World Peace, Security and Cooperation	Blended Learning, Home Assignment, Role Play		

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*Nishant.*

*J. Chandl.*  
Head  
Department of Political Science  
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(Autonomous), Ajmer





**M. A. POLITICAL SCIENCE**  
**SEMESTER III (M.A FINAL)**  
**INDIAN FOREIGN POLICY – I POLSCM- 303)**

MAX MARKS: 100 (70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER	<b>UNIT –I</b>  Theoretical Aspects  Principles and Objectives of India's Foreign Policy	Dynamics of Indian Foreign Policy  Principles of Governing Indian Foreign Policy	Quiz, Supplemental Reading Assignment , Project work	Discover the theoretical aspects of Indian Foreign Policy	<u>Knowledge Based</u>  -Explain what is Foreign Policy  <u>Understanding Based</u>  -Evaluate the continuity and change in Indian Foreign Policy	Knowledge--20 Understanding-40 Higher Order-40
	Structure of Foreign Policy decision making; Continuity and Change		Team Teaching , Collaborative Learning , Video			
	Determinants of Indian foreign policy; institutions of policy-making; continuity and change.		Lecture , Discussion, Problem Solving		<u>Higher Order Thinking Skills Based</u>	



OCTOBER	<b>UNIT- II</b> <b>India and the Global Centers of Power:</b> USA	Complexity of India's relations	Peer Partner Learning , Group Discussion, Quiz	Evaluate India's relationship with the global centres of Power.	-Critically analyse India - Russia relations
	Japan China		Speech, Extempore, Assignment		
	Russia Israel		Brainstorming, Debate , Chart Making		
NOVEMBER- DECEMBER	<b>UNIT III</b> <b>India and South Asia:</b> Regional Co-operation: SAARC - Past performance and future prospects	India and it's position in South Asia	Flipped Learning, Role Play, Reading Assignment	Access India's relation with South Asia and devise ways to deal with roadblocks.	
	South Asia as a Free Trade Area India's "Look East" policy.		Poster Making, Blended Learning, Quiz		
	Impediments to regional co-operation: River water disputes, Illegal cross-border migration; Ethnic conflicts and insurgencies; Border disputes.		Deep Learning, Lecture, Classroom Discussion		

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*Nishant*

*J. Chandul.*  
Head  
Department of Political Science  
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## B.A III (SEMESTER VI)

### INTERNATIONAL RELATIONS -II (PAPER- I) (POLSC -602)

Max. Marks: 100 (75Ext; 30 Int)

Min. Marks: 30(20 Ext; 10 Int)

Credit: 04

#### COURSE PLAN

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b>  United Nations Organization	World Peace & Security International Harmony	Charts, Quiz, Debate	Explain and assess U.N. and its working.	<u>Knowledge Based</u>  -What is NIEO?  -Define Environmentalism  <u>Understanding Based</u>  -Elaborate on the need for UN Reforms  -Describe the need for North-South Dialogue  <u>Higher Order Thinking Skills Based</u>  -Analyze the call for Disarmament	Knowledge--50 Understanding-35 Higher Order-15
	Structure (Organs) Reforms.	Security Council Reforms	Essay, Peer Partner Learning, Spelling Bee			
	Role and Significance in Contemporary era.		Student PPT, Lecture, Extempore			
	<b>UNIT II</b> New International	Development Assistance, Tariff	Demonstration, Team Teaching, Group Discussion	Appreciate the Economic aspects of Global	-Critically Assess the concept of	



APRIL	Economic Order.	Reductions		Politics.	Globalisation	
	North – South Dialogue South – South Dialogue	Reforms in International Economic System, Cooperation	Assignment, Documentary , Video			
	World Trade Organisation.	Rules of Trade, Negotiations, Agreements, Doha round	Project Work, Quiz, Group Discussion			
MAY	<b>UNIT III</b> Regional Organisations : SAARC ASEAN European Union.	South Asian Cooperation TAC, Accelerate Economic Growth & Peace Free movement of People & Goods, Internal Single Market	Speech, Poster Making, Interactive Video Session	Discuss the working of Regional Organizations and draw a critique of Contemporary trends in Global Politics.		





	Major Contemporary, Trends and Issues Globalisation Human Rights	Liberalization, Privatisation Multiculturalism Universal Inalienable Rights	Peer Partner Learning, Discussion, Lecture			
	Environmentalism Disarmament, Global Terrorism	Sustainable Development, Total Arms Disarmament	Assignment, Project Work, Team Teaching			

*Sr. Pearl*  
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SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Nishant*

*J. Choudhary*  
Head  
Department of Political Science  
Sophia Girls' College  
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**M. A. POLITICAL SCIENCE**  
**SEMESTER II (M.A PREV)**

**INTERNATIONAL RELATIONS – II (POLSCM 204)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b> Foreign Policy: Meaning	Objectives, Domestic Considerations and goals	Deep Learning, Spelling Bee, Project Work	State the meaning of foreign policy its approaches and determinants	<u>Knowledge Based</u> - What is Foreign Policy? -Define Hegemony  <u>Understanding Based</u>	Knowledge--25 Understanding-45 Higher Order-30
	Major approaches to the Study of Foreign Policy	Rational actor model, International Relational theory	Instruction Guided Learning, Quiz, Chart Making			
	Domestic and External Determinants	World Peace & Security International Harmony	Game Based Learning, Problem Solving, Quiz			
APRIL	<b>UNIT II</b> Trends and Issues in Foreign Policies: Basic features, Principles, Determinants,		Flipped Learning,	Describe the trends and issues of the foreign policies of US, China and Russia	- Elaborate on the Developments of USA's Foreign Policy  -Explain the	
	Main Issues and Current Developments in the Foreign Policies of		Blended Learning			
	USA, China and Russia.		Role Play, Quiz,			



			Peer Partner Learning		concept of Nuclear Proliferation	
MAY	<b>UNIT III</b>	Hegemony, Environmental Conventions and Protocols	Supplemental Reading Assignment, PPT, Quiz	Break down the key issues in International relations	<u>Higher Order Thinking Skills Based</u>	
	<u>Key Issues :</u> Hegemony and Multi-polarity Environmentalism					
	Global Terrorism Nuclear Proliferation	Terrorism, NPT and CTBT	Student PPT, Documentary, Lecture		-Elucidate on the Domestic and External Determinants of Foreign Policy - Assess the concept of Feminism	
	Human Rights Feminism	Three Generation of Human Rights, Feminism	Extempore, Team Teaching, Brainstorming			
		Multiculturalism Universal Inalienable Rights	Discussion, Collaborative Learning, Match the Column			
		Sustainable Development	Current Affairs Quiz, Assignment, Audio-Visual Learning			

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**M. A. POLITICAL SCIENCE**  
**SEMESTER IV (M.A FINAL)**  
**INDIAN FOREIGN POLICY – II (POLSCM- 403)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

**COURSE PLAN**

Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY- MARCH	<b>UNIT I</b> India and Global Regions and Institutions	Importance of regional groupings	Chart Making, Peer Partner Learning, Group Discussion	Examine how India interacts with Global Regions and Institutions	<u>Knowledge Based</u>  -Write two objectives of ASEAN  -Give two reasons why India did not join NPT	Knowledge--20 Understanding-40 Higher Order-40
	India and BRICS, ASEAN, GCC	Changing dynamics of regional groupings	Projects , Assignment, Internships		<u>Understanding Based</u>	
	India and BIMSTEC, Mekong-Ganga Cooperation ,Indian-Ocean Rim Association	India's role in important regional organisations	E-Content , Audio Visual Learning, Essay		-Assess the role BRICS will play in strengthening India's Foreign Policy in South Asia	
	<b>UNIT II</b> India and the Global South: Relations with Africa	Understanding India's engagement with the Global South	Spelling Bee, Quiz, Educational Games	Evaluate India's Nuclear	-Evaluate	





APRIL	and Latin America;			Doctrine and assess its relations with Global South.	India's Nuclear Doctrine  <u>Higher Order Thinking Skills Based</u>  -Critically analyse India's relations with Latin America
	Leadership role in the demand for NIEO and WTO negotiations.	Demand for India's increased participation in World organisations	Panel Discussion, Case Study, True and False		
	India's Nuclear Doctrine with special reference to NPT and CTBT	India's policy for Deterrence and No First Use	Brainstorming, Guest Lecture, Projects		
MAY	<b>UNIT III</b> India's Contribution to the Non-Alignment Movement: Different phases; current role	India's role in Cold War Detente and End of Cold War	Student PPT, Problem Solving, Deep Learning	Critically analyse recent developments in Indian Foreign Policy	-Can India become a member of UNSC? Discuss
	India and the UN System: Role in UN Peace-keeping; demand for Permanent Seat in the Security Council.	India and the goal of securing a permanent seat in Security Council	Team Building Exercises, Blended Learning, Regular Assignment		
	Recent developments in Indian Foreign policy: India's position on the recent crisis in Afghanistan, Iraq and West Asia	India and West Asia's growing dynamics	Quiz, Poster Making, Group Discussion		

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