

## SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

Sophia Girls' College (Autonomous),

Ajmer



**Department of Computer Science** 

Course Plan
Mr. Gautam Chaturvedi



## **Course Plan**

Session 2021-22 (Even Semester)

| S.No. | Class      | Semester | Paper   |
|-------|------------|----------|---|
| 1.    | BCA / IMSC | II       | BCA / IMSC 203 Object Oriented Programming with C++ |
| 2.    | BCA / IMSC | IV       | BCA / IMSC 403 Python Programming                   |
| 3.    | BCA / IMSC | VI       | BCA/IMSC – 606 Project                              |
| 4.    | M.Sc. CS   | II       | MSC-203 - Programming in Python                     |



### SOPHIA CURL'S COLLEGE, AJMER (AUTONOMOUS) BCA / IMSC (SEMESTER II) 2021-22

#### BCA / IMSC-203 Object Oriented Programming with C++

Max. Marks: 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int) Credits: 4

#### **COURSE PLAN**

| SEM II<br>Month | UNIT / TOPIC   | Concepts / Facts  | Teaching<br>Pedagogy  | Learning<br>Outcomes                                      | Questions  | Marks<br>Weightage<br>(%)           |
|-----------------|--|---|---|---|--|-------------------------------------|
| JANURARY        | Introduction: to OOP's, Evolution of OOP, Advantages of OOP, Features of OOPS- Objects, Classes, Data Abstraction & Encapsulation, Inheritance, Polymorphism. Comparison between Functional Programming and OOPS (Difference between structure and Class)  | Know Features of OOPS Understand basic characterises of C++ like characterset, operators etc. | PPT, Practical<br>Implementation,<br>Practice questions,<br>worksheet,<br>MCQ'S | Understand and apply OOP's features and C++ concepts      | Knowledge Based What is OOPS? Define Data Types of C++ Understanding             | Knowledge—50                        |
| FEBURARY        | C++: Character set, Keywords, Constant, Variables, Data types (Built- in, User Defined), Operators & Expressions. Instructions: Input output, Arithmetic, Control (Decision, Case, Loop) and nesting. Classes: data member, member functions, objects, Access specifiers (private, public, protected) arrays of class objects, pointers and classes, | To understand the difference between functional programming & OOPS and where to apply these.  | PPT, Practical<br>Implementation<br>MCQ's,<br>assignments,<br>group discussion  | Able to use the basic features of oops in the programming | Based  What is Classes & Objects?  Comparison of different types of Polymorphism | Understanding-35<br>Higher Order-15 |

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| MARCH | constructors(default, parameterized, copy), constructor overloading, destructor, static class member, friend functions. Dynamic memory allocation: New & Delete operator. Inheritance: types of inheritance, member access control, abstract class.    | Learn to make classes and use of different features of class.  Use of dynamic memory allocation                                   | PPT, Quiz,<br>practical<br>implementation            | Understand the tree data structure and implement its traversing        | Higher Order Thinking Skills Based Write a program to implement real life inheritance.  Is Polymorphism is |  |
|-------|--|---|--|--|--|--|
| APRIL | Polymorphism: Binding, Function overloading, Function overriding, Virtual functions, Operator overloading (as a member function & as a friend function) File Handling: ofstream, ifstream, fstream, opening, closing, writing & reading from the file. | How inheritance can be implemented in different ways and comparison of their complexities.  Concept of Polymorphism and its types | PPT, Practical,<br>Live<br>Examples, assignm<br>ents | Analyze inheritance, polymorphism and applying them in the programming | necessary for the OPPS programming define how.   |  |

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### SOPHIA CIRL'S COLLEGE, AJMER (AUTONOMOUS) B.C.A/ IMSC (SEMESTER IV) 2021-22

#### BCA/IMSC - 403 Python Programming

Max. Marks :75 (50Ext; 25 Int)

Min. Marks: 30 (20 Ext;10 Int)

#### **COURSE PLAN**

| SEM IV<br>Month | UNIT / TOPIC   | Concepts / facts  | Teaching<br>Pedagogy  | Learning<br>Outcomes   | Questions  | Marks<br>Weightage<br>(%)                              |
|-----------------|--|---|---|--|--|--|
| JANURARY        | Introduction: History, Versions, Features, Advantages, Application areas. Python Basics: IDLE, Editors, Keywords, Identifiers, Indents, Input Output Basic Syntax, Variable, Dynamic Typing, Data Types (Mutable and Immutable), Built-in Conversion Methods. Operator: Arithmetic, Comparison, Logical, Identity, Membership. Control Statements: Conditional (If, If- else, Elsif, Nested if-else), Looping (While, For, Nested loops), Break, Continue, Pass. | Use of Python, and its basic features operators & control statements                                  | PPT, Practical<br>Implementation,<br>Hands- on<br>Exercise,group<br>discussion            | Apply basic<br>features of<br>Python<br>programming              | Knowledge Based  What is Membership operator?  Define Loop control Statements of Python  Understanding Based  Implement Array traversing | Knowledge50<br>Understanding-<br>35<br>Higher Order-15 |
| FEBURARY        | Array: Introduction, Creation, Traverse, Insertion, Deletion, Search, Update. String: Introduction, Types, Escape Sequences, Formatting, Operators, Built-in Methods (Capitalize, Upper, Lower, Title, Find, Count, Isalpha, Isdigit, Islower, Isupper), Basic Operations (Accessing, Updating, Concatenation).  | Need of Array and<br>how to use them in<br>Python.<br>Use of Strings &<br>their built in<br>functions | PPT, Practical<br>Implementation,<br>Hands - on<br>Exercise,problem<br>solving activities | Able to recognize the use of array & strings with their features | Give the utility of<br>built in met6hods of<br>string  |  |

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| MARCH | List & Tuple: Introduction, Accessing Operators, Built-in Methods (Len, Max, Min, Append, Insert, Remove, Pop, Reverse, Sort, List), Basic Operations (Updating, Delete, Concatenation, Indexing, Slicing).  Set: Introduction, Accessing, Built-in Methods (Add, Update, Clear, Copy, Discard, Remove), Operations (Union, Intersection, Difference).  Dictionary: (Single Dimensional) Introduction, Accessing, Updating, Deleting, Viewing values in dictionaries, Built-in Methods (Len, Max, Min, Pop, Clear, Items, Keys, Values, Update). | Understand the concept & use of List, Tuple, Set & Dictionary with all their features. | PPT, Practical<br>Implementation,<br>practice<br>Exercise, problem<br>solving activites    | Understand difference between List, Tuple, Set & Dictionary | Higher Order Thinking Skills Based  Write a program to create a List & Dictionary and differentiate them  Is Polymorphism is necessary for the |
|-------|--|--|--|---|--|
| APRIL | Function: Defining, Calling, Function Arguments (Required, Keyword, Default, Variable Length) Anonymous Functions, Global and Local Variables. Modules: Introduction, Importing Module, Built-in Modules (Math, Statistics, Random).  Package: Creating, Installing, Importing Modules from the Package. Errors & Exception: Error Types, Exception Handling - Introduction, Try, Except, Else, Finally. File Input-Output: Opening and Closing files, Reading and Writing files.  | Understand the use of functions, Packages and need of exception handling               | PPT, Practical<br>Implementation,<br>practice on<br>Exercise, problem<br>solving activites | Ability to Text<br>Processing<br>scripts                    | OPPS programming define how.   |

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PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AUMER



# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) B.C.A /IMSC (SEMESTER VI) 2021-22

BCA/IMSC-606 Project

Max. Marks :75 (50Ext; 25 Int)

## **COURSE PLAN**

Min. Marks: 30 (20 Ext;10 Int)

| SEM VI<br>Month | UNIT / TOPIC  | Concepts / Facts  | Teaching<br>Pedagogy   | Learning<br>Outcomes   | Questions  | Marks<br>Weightage<br>(%)         |
|-----------------|---|---|--|--|--|-----------------------------------|
| JANURARY        | Allotment of the Groups and Topics                    | Learning Team<br>Work & Leadership<br>Responsibilities                        | Presentation, Library<br>Visit ,E content  | Formulate a real<br>world problem<br>and develop its<br>requirements | Knowledge Based Define Qualities of user friendly interface  |                                   |
| FEBURARY        | Creation of User Interface ( Forms / WebPages)        | Understand user<br>need & trying to<br>make user friendly<br>Interface        | PPT, Practical, Live<br>Examples,group<br>discussion   | Develop a<br>design solution<br>for a set of<br>requirements         | Understanding Based  Which function is best suitable to take input from the user and why?  | Knowledge<br>60<br>Understanding- |
| MARCH           | Connectivity with the Database & Report Writing       | Understand the technical issues of connecting the interface with the Database | PPT, Practical<br>Implementation   | Generate alternative solutions,                                      | suitable to take input from the user and why?  Higher Order Thinking Skills Based  Can creation of multi dimensional arrays help | 30<br>Higher Order-<br>10         |
| APRIL           | Final Submission of the Project Report & Presentation | Learn to make<br>Project Report & its<br>presentation                         | compare them and select the optimum one amount of data systematically? Justify with example. |  |  |                                   |

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PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER

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# SOPHIA CIRL'S COLLEGE, AJMER (AUTONOMOUS) M.Sc. CS (SEMESTER II) 2021-22

#### MSC - 203 Programming in Python

Max. Marks:100 (70Ext; 30 Int)

Min. Marks: 40 (28 Ext;12 Int)

#### **COURSE PLAN**

| SEM II<br>Month | UNIT / TOPIC  | Concepts / facts  | Teaching<br>Pedagogy   | Learning<br>Outcomes   | Questions  | Marks<br>Weightage<br>(%)           |
|-----------------|---|---|--|--|--|-------------------------------------|
| MARCH           | Introduction: History, Versions, Features, Advantages, Application areas. Python Basics: IDLE, Editors, Keywords, Identifiers, Indents, Input Output Basic Syntax, Variable, Dynamic Typing, Data Types (Mutable and Immutable), Built-in Conversion Methods. Operator: Arithmetic, Comparison, Logical, Identity, Membership. Control Statements: Conditional (If, If-else, Elsif, Nested if-else), Looping (While, For, Nested loops), Break, Continue, Pass. | Use of Python, and its basic features operators & control statements                                  | PPT, Practical<br>Implementation,<br>Hands- on<br>Exercise, group<br>discussion            | Apply basic<br>features of<br>Python<br>programming              | Knowledge Based  What is Membership operator?  Define Loop control Statements of Python  Understanding Based  Implement Array traversing | Knowledge50<br>Understanding-<br>35 |
| APRIL           | Array: Introduction, Creation, Traverse, Insertion, Deletion, Search, Update. String: Introduction, Types, Escape Sequences, Formatting, Operators, Built-in Methods (Capitalize, Upper, Lower, Title, Find, Count, Isalpha, Isdigit, Islower, Isupper), Basic Operations (Accessing, Updating, Concatenation).   | Need of Array and<br>how to use them in<br>Python.<br>Use of Strings &<br>their built in<br>functions | PPT, Practical<br>Implementation,<br>Hands - on<br>Exercise, problem<br>solving activities | Able to recognize the use of array & strings with their features | Give the utility of<br>built in met6hods of<br>string  | Higher Order-15                     |

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| MAY  | List & Tuple: Introduction, Accessing Operators, Built-in Methods (Len, Max, Min, Append, Insert, Remove, Pop, Reverse, Sort, List), Basic Operations (Updating, Delete, Concatenation, Indexing, Slicing).  Set: Introduction, Accessing, Built-in Methods (Add, Update, Clear, Copy, Discard, Remove), Operations (Union, Intersection, Difference).  Dictionary: (Single Dimensional) Introduction, Accessing, Updating, Deleting, Viewing values in dictionaries, Built-in Methods (Len, Max, Min, Pop, Clear, Items, Keys, Values, Update). | Understand the concept & use of List, Tuple, Set & Dictionary with all their features. | PPT, Practical<br>Implementation,<br>practice Exercise,<br>problem solving<br>activities   | Understand<br>difference<br>between List,<br>Tuple, Set &<br>Dictionary | Higher Order Thinking Skills Based  Write a program to create a List & Dictionary and differentiate them  Is Polymorphism is necessary for the |  |
|------|--|--|--|---|--|--|
| JULY | Function: Defining, Calling, Function Arguments (Required, Keyword, Default, Variable Length) Anonymous Functions, Global and Local Variables. Modules: Introduction, Importing Module, Built-in Modules (Math, Statistics, Random).  Package: Creating, Installing, Importing Modules from the Package. Errors & Exception: Error Types, Exception Handling - Introduction, Try, Except, Else, Finally. File Input-Output: Opening and Closing files, Reading and Writing files.  | Understand the use of functions, Packages and need of exception handling               | PPT, Practical<br>Implementation,<br>practice on<br>Exercise, problem<br>solving activates | Ability to Text<br>Processing<br>scripts                                | OPPS programming define how.   |  |

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PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER



## SOPHIOGIRL'S COLLEGE, AJMER (AUTONOMOUS) V.C.A. (SEMESTER IV) 2021-22

### VCA-401 Programming in C++

Max. Marks :75 (50Ext; 25 Int)

#### LESSON PLAN

Min. Marks: 30 (20 Ext;10 Int)

| SEM - IV<br>Month | UNIT / TOPIC  | Concepts/facts   | Teaching<br>Pedagogy | Learning Outcomes  | Questions   | Marks<br>Weightage         |
|-------------------|---|--|----------------------|--|---|----------------------------|
| DECEMBER          | <ul> <li>Classes</li> <li>Objects</li> <li>Features of OOPS</li> <li>Advantages and disadvantages</li> <li>Characteristics of OOPS languages</li> <li>Terminology of OOPS</li> </ul>                                    | Classes, objects, polymorphism, data abstraction, inheritance, over loading                              | PPT                  | Understanding the basic concept of OOPS languages and its different terminologies and their meaning                            | Knowledge Based What are classes? What are objects                | Knowledge4: Understanding. |
| JANURARY          | <ul> <li>How to make class?</li> <li>How to create objects?</li> <li>Member functions</li> <li>Data members</li> <li>Array of objects</li> <li>Constructor</li> <li>Destructor</li> <li>Function overloading</li> </ul> | Classes, objects, data members, creating constructors and destructors, implementing function overloading | PPT, Quiz            | Understand the basic concept of OOPS programming language, its structure. Implementing various oops technologies in a program. | Understanding Based  Give difference between structure and class. | Higher Order-1:            |

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| FEBURARY |  | Utility of Compression and various standards, privacy aspects of project            | PPT                              | Study laws of multimedia and importance of compression technique                  | Higher Order Thinking Skills Based  WAP with a class called student having a friend function fees which would print the fess of a student. |  |
|----------|--|---|----------------------------------|---|--|--|
| FEBURARY | <ul><li>Static class member</li><li>Dynamic memory allocation</li><li>Friend functions</li></ul>   | Understanding the concept of static class members. Using dynamic memory allocation. | PPT, Practical<br>Implementation | Using friend functions in c++.  | Also inherit a class called defaulter from the above class.  |  |
| MARCH    | <ul> <li>Inheritance</li> <li>Types of Inheritance</li> <li>Advantages and disadvantages of inheritance</li> <li>Function overriding</li> <li>Function over loading</li> </ul> | Understanding the<br>basic concept of<br>Inheritance, its<br>need and<br>importance | PPT, Practical<br>Implementation | Understand the difference between function over loading and function over riding. |  |  |

Head

Department of Computer Science Sophia Girls' College (Autonomous), Ajmer

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## SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) V.C.A (SEMESTER IV) 2021-22

## VCA – 402 Data Structure and Algorithms

Max. Marks:75 (50Ext; 25 Int)

#### LESSON PLAN

Min. Marks: 30(20 Ext;10 Int)

| SEM IV<br>Month | UNIT/TOPIC  | Concepts/facts   | Teaching<br>Pedagogy   | Learning<br>Outcomes  | Questions   | Marks<br>Weightage<br>(%)                          |
|-----------------|---|--|--|---|---|--|
| DECEMBER        | <ul> <li>Introduction to algorithms</li> <li>Introduction to data types</li> <li>Arrays, two and three dimensional and their storage policy</li> <li>Characteristics of an algorithm</li> </ul> | <ul> <li>Understanding the need and importance of an algorithm.</li> <li>Understand the different data types and their importance.</li> <li>Understanding the concept of arrays</li> </ul> | PPT, Practical<br>Implementation,<br>Practice<br>questions,<br>worksheet | Write meaningful algorithms with best characteristics. Understanding the storage mechanism of arrays.   | Knowledge Based What is algorithm? What are primitive data types and composite data types?  Understanding Based | Knowledge45<br>Understanding-15<br>Higher Order-15 |
| JANUARY         | <ul> <li>Sorting and Searching.</li> <li>Binary and Linear Search algorithm</li> <li>Sorting – External and Internal Sorting algorithms.</li> <li>Merge Sort, Selection Sort</li> </ul>         | <ul> <li>Understanding the need and importance of searching and sorting.</li> <li>Understating different algorithms used for searching and sorting</li> </ul>                              | PPT, Practical<br>Implementation<br>MCQ's                                | Able to code the searching and sorting algorithms. Implement different searching and sorting techniques | Explain a good algorithm.  WAP to implement Binary Search algorithm in C++.                                     |  |

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| FEBRUARY | <ul> <li>Linked List: Introduction</li> <li>Representation of linked list in memory</li> <li>Traversing a linked list</li> <li>Searching a linked list</li> <li>Sorting a linked list</li> <li>Types of linked list</li> </ul> | Understanding the need and importance of a linked list. Understanding different types of linked list. Using programming techniques to search, traverse and sort a linked ist     | PPT, Quiz                        | Understand the linked list data structure and implement it through coding.   | Higher Order Thinking Skills Based Write a program to implement a stack in c++ using class. What is the |  |
|----------|--|--|----------------------------------|--|---|--|
| MARCH    | <ul> <li>Introduction to various data structures like Stacks ,         Queues, Graph, Tree</li> <li>Traversing a tree – Pre order, post order, in order</li> <li>Breadth First Search</li> <li>Depth First Search</li> </ul>   | Understanding data structures like stacks, queue and tree. Understanding their working mechanism. Understanding the traversing and searching mechanism in these data structures. | PPT, Practical,<br>Live Examples | Understand the basic concept of data structure. Understand the need, importance and meaning of various data structures. Understanding the different traversing mechanisms used in different data structures. | difference between Stack and Queue working methodology?   |  |

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Department of Computer Science Sophia Girls' College (Autonomous), Ajmer John

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AJMER

2021-22



# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS) B.C.A (SEMESTER IV) 2021-22

#### BCA-401 - E Commerce

Max. Marks:100 (70Ext; 30 Int)

#### Min. Marks: 40(28 Ext;12 Int)

#### LESSON PLAN

| SEM IV<br>Month | UNIT/TOPIC  | Concepts/facts  | Teaching<br>Pedagogy | Learning<br>Outcomes   | Questions   | Marks<br>Weightage<br>(%)                          |
|-----------------|---|---|----------------------|--|---|--|
| DECEMBER        | Introduction to E     Commerce     Different terminologies     related to E Commerce     Different platforms     available on E Commerce     for Business | <ul> <li>Understanding the basic terminologies.</li> <li>Understanding the need and importance of E Commerce platform for business</li> </ul> | PPT                  | Understand the impact of Ecommerce platform. The growth and need of ECommerce                    | Knowledge Based  What is E Commerce?  Understanding Based  Define E Ecommerce  Explain difference between traditional and Non Traditional Business. | Knowledge60<br>Understanding-30<br>Higher Order-30 |
| JANUARY         | <ul><li>Impact</li><li>Advantages</li><li>Disadvantages</li></ul>   | Understanding the impact of Ecommerce on our daily life and business     Understanding the advantages and disadvantages of E Commerce         | PPT                  | Able to code<br>differentiate<br>between the<br>advantages and<br>disadvantages of<br>E Commerce |   |  |

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| FEBRUARY | <ul> <li>Anatomy of E Commerce</li> <li>Different Business Models</li> </ul>                          | Understand the anatomy of E Commerce. Understand the basic Business Models of E Commerce and their working style. The advantages and disadvantages of various Ecommerce business models | PPT, Quiz | Understand the various models working on ecommerce models and their working. Understanding the basics of E Commerce Anatomy | Higher Order Thinking Skills Based  Difference Advertising and Information Model.  Difference between B2B and B2C Model.  Explain how EDI systems work and their importance in modern business. |
|----------|---|---|-----------|---|---|
| MARCH    | <ul> <li>E Payment Systems</li> <li>Threat to different E<br/>Payment Systems</li> <li>EDI</li> </ul> | Understanding the various E Payment systems available to customers. Advantages and disadvantages of various E Commerce platforms.   | РРТ       | Understand what<br>is EDI and<br>various Payment<br>systems. Their<br>advantages and<br>disadvantages.                      |   |

Head

Department of Computer Science

Sophia Girls' College (Autonomous), Ajmer

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