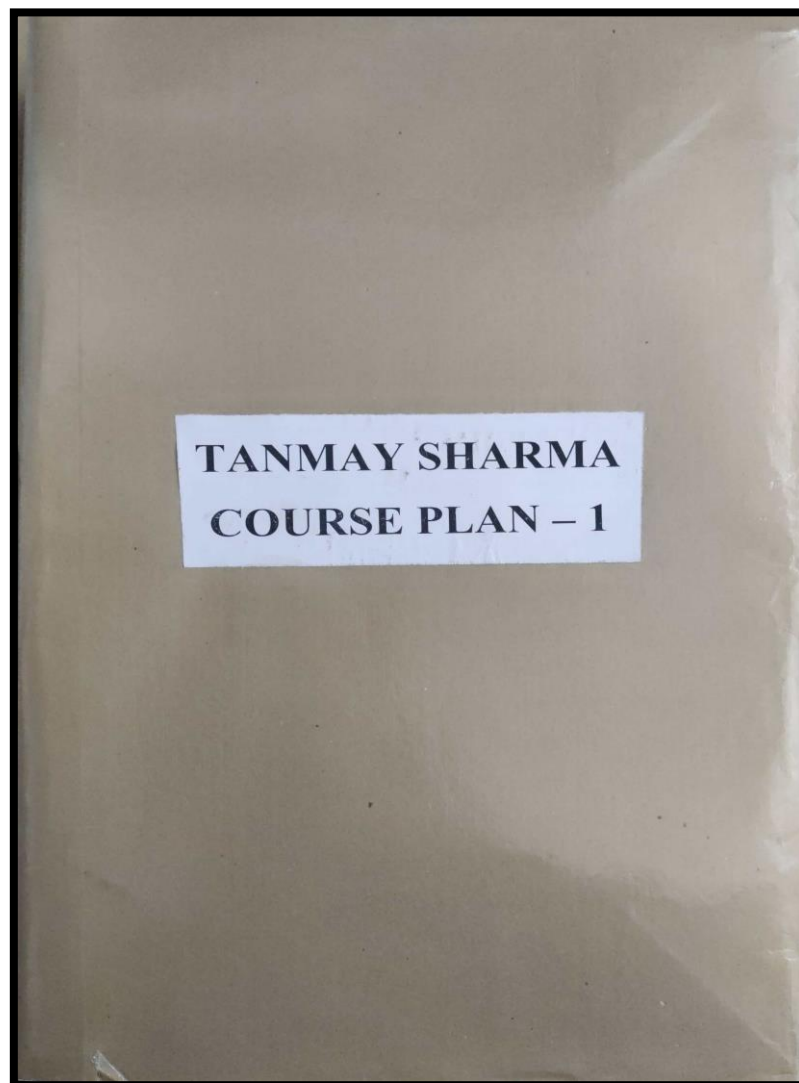




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2019-20\_MR\_TANMAY\_SHARMA**



**SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)**  
**B.A I (SEMESTER I) SOCIOLOGY- (PAPER II SOC-102)**

**(Indian Social System)**

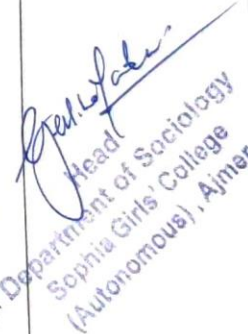
**MAX MARKS: 100(70EXT; 30 INT)**

**MIN. MARKS: 40(28 EXT;12 INT)**

**COURSE PLAN**

SEM I Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Social Organisation: Hindu way of life and Purusharth	Hinduism, Sanataam Dharma Purush and its meaning	PPT	Understand ing and examining the concepts of origin of Varna, Unity in diversity	<u>Knowledge Based</u> -What is meant by Purushartha? - Write any two sanskars among the hindus.	Knowledge-- 60 Understandin g-30 Higher Order- 10
	Karma and Sanskars, Concept of Varna, Ashram	4 stages of life, 16 sanskars among the hindus, origin of varna	Illustrations through images, PPT		<u>Understanding Based</u> - How is linguistic diversity a problem in Indian society?	
	Unity and diversity; Continuity and change	Religious, ethnic, linguistic, cultural diversities, social and cultural change	Flow chart and discussion			
AUGUST	UNIT II Social institutions:	Marriage as a social inst., forms	Open discussions,			



	Marriage	of marriage, rules related to marriage changing trends of marriage	paper cuttings	Examining the relevance of various social institutions in the contemporary scenario.	-Classify the different Aashrams among the hindu society.	 Head Department of Sociology Sophia Girls' College (Autonomous), Ajmer
	Social institutions: Family	Family, types- joint, nuclear, extended. Theories of origin of family, changes in family system	Lecture and open discussions		<u>Higher Order Thinking Skills Based</u> -Is caste converting into class? Justify.	
	Kinship and Religion.	Kinship system, types, categories, usages, terms in kinshp. Religion: etymology and meaning, elements and theories of origin.	PPT and lecture Open discussion short film and documentary		-Critically Evaluate the theory of Animism by Tylor.	
SEPTEMBER-OCTOBER	UNIT III Caste: Indigenous feature of Indian society	Caste: concept, definition characteristics. Theories of origin of caste, factors responsible and changes in the caste system.	Lecture, PPT and open discussion. Film	Compare and analyze the different changes that occur in the	- How and why is language a barrier in various parts of the country despite of having constitutional safeguards and	
	Social class and social	Class: Marxian	PPT, Lecture			



	inequality	perspective, emerging problems in India due to caste and class differentiation, solutions to address the issue	and open discussion	contemporary society in the social institutions.	fundamental rights?	
	Social exclusion.	Social exclusion and constitutional provisions regarding the challenges and attending the issues. Various acts	PPT, newspapers citations, Flipped Classroom			

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**B.A II ( SEMESTER III)  
SOCIOLOGY –I (PAPER I) (SOC-301)**

**(SOCIAL RESEARCH METHODS)**

**MAX MARKS: 100(70EXT; 30 INT)  
40(28 EXT; 12 INT)**

**MIN. MARKS:**

**COURSE PLAN**

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	The Scientific Method: Social meaning, features and steps	Science and its utility in social sciences. Characteristics of scientific procedure	Lecture and PPT	scrutinising social assumptions and beliefs in the light of scientific evidence	<u>Knowledge Based:</u> -What is science? - What are the sources to collecting data?	Knowledge-- 50 Understanding -35 Higher Order- 15
	Research: Meaning and nature	Research: meaning and definition. Nature of research and its relation with scientific method	Lecture and PPT		<u>Understandi ng Based:</u>	
	Value Neutrality/Objectivity in Social Research	Bias free research and how to attain it	Lecture, PPT and open discussion		-Why a hypothesis is absent in an	



AUGUST	Hypothesis: Concept, types, sources and Utility of hypothesis in Research	Hypothesis: its importance in a research, various types their utilities, testing of hypothesis	Lecture and PPT	understandin g of the nature of social phenomena, discuss and infer to the scientific methods involved in a social research	exploratory research? -How can a researcher lessen the 'no response' tag in a questionnair e?	
	Types of research: Pure, Applied,	Various types of social research, their limitations and utilities	Lecture and PPT.			
	Descriptive, Exploratory, and Experimental.	Comparison of various research in social research and their utilities	Lecture and PPT		<u>Higher Order Thinking Skills Based</u>	
SEPTEMBE R- OCTOBER	Methods of Data Collection: Observation, Interview,	Basics tools to collecting data in a research, observation- types, process, limitations and advantages	Documentary , various sources to collecting data online Lecture and PPT	Would enable students to assist in collecting data and learn how to prepare the tools that help in data collection.	Critically evaluate descriptive and explanatory research. -Compare a social survey and a social research.	
	Questionnaire and Schedule	Meaning and definition of questionnaire and schedule, their types, utility, types of questions, covering letter,	Filling up and making google forms, Lecture and PPT			



	Case study method and Social Survey	differences Social survey and case study, their importance and challenges. Qualities of a good researcher, sources of data: primary and secondary	Lecture and PPT			
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**B.A III (SEMESTER V)  
SOCIOLOGY (PAPER II) (SOC-502)**

**(Social Anthropology)**

**MAX MARKS: 100(70EXT; 30 INT)  
40(28 EXT;12 INT)**

**MIN. MARKS:**

**COURSE PLAN**

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Social Anthropology: Meaning, Nature and	Anthropology: Social and	Lecture and PPT	Sensitization towards	<u>Knowledge Based:</u>	



	Scope	Cultural		tribal affairs, their issues and the need to learn social anthropology as a separate discipline	What is anthropology ? -Define Culture - Who gave the theory of cultural lag?  <u>Understanding</u>	Knowledge--40 Understanding-40 Higher Order-20
	Need to Study Tribal Societies: Aims and Utility	Sensitizing towards social and cultural anthropology: its aims and utilities.	Lecture and PPT			
	Culture: Meaning, Features and Components	Concept of culture. Types, characteristics, cultural patterns, themes, unit, trait	Lecture and PPT			
AUGUST	Theories of Culture Growth	Various theories given by social scientists: Structural, Functional, Pattern, Cultural lag	Lecture and PPT	Orientation to primitive and tribal culture. Religion and myth. Various types of ways to acquiring mates among tribal. Parallel and cross cousin marriage. Origin of the	<u>Based:</u> Differentiate between amate and avunculate. -How does exchange of gifts and precious take place among the tribals? Explain with the help of an example.  <u>Higher Order</u>	
	Social structure: family	Family as a social unit, meaning, types based on residence, authority, descent, lineage, family of procreation and orientation	Lecture and PPT			
	Marriage and Kinship	Social institutions of kinship and	Lecture and PPT			



		marriage, their relation, types, changes, ego, patterns, usages, terms in kinship		family system in primitive society	<i>Thinking Skills Based</i> -Examine the role of various constitutional safeguards in protecting the rights of the tribals. -How can the issues like land indebtedness and poverty be attended? Discuss.	
SEPTEMBER- OCTOBER	Primitive Economic and Political System	Tribal economic system, its importance, exchange of gifts, barter, market. Law: its use and importance in social control, repressive and restitutive laws	Lecture and PPT and open discussions	Understanding the balance between group v/s individual through political institution. Learning primitive market, system of exchange		
	Problem of tribal people: poverty, illiteracy, land indebtedness	Issues and challenges faced by the tribal	Lecture and PPT, open discussions			
	Constitutional safeguards and roles of Governmental agencies and laws in protection of rights of the tribal.	As cited	Lecture and PPT, open discussions			

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# SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M. ASOCIOLOGY (PREVIOUS)

## SEMESTER I

### ADVANCE RESEARCH ETHODS (SOCM-102)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

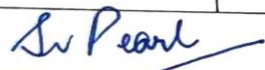
#### COURSE PLAN

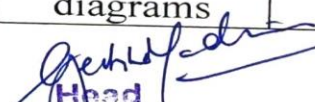
SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	The Scientific Method: Social meaning, features and steps, Research: Meaning and nature	PPT, Quiz	This unit would enable to discuss and infer to the scientific methods	<u>Knowledge</u> <u>Based:</u> -What is a sample? -Define null hypothesis	Knowledge-- 25 Understandin g-45 Higher Order- 30
	Value Neutrality/Objectivity in Social Research, Hypothesis: Concept, types, sources and Utility of hypothesis in Research	PPT, Lecture, Open discussions	involved in a social research. Would help the students to conduct a social research	<u>Understand</u> <u>ing</u> <u>Based:</u> Differentiat e between pure and applied research	
	Types of research: Pure, Applied, Descriptive,	Lecture and PPT	theoretically		

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	Exploratory, and Experimental.				
AUGUST	Methods of Data Collection: Observation, Interview, Questionnaire and Schedule	Quiz, PPT, access to online sources to data collection			<u>Higher Order Thinking Skills Based</u> -What is the problem of no response in a questionnaire method? How can a researcher reduce this problem from his/her end?
	Case study method and Social Survey	PPT			
	Introduction to Social stats.	Open book discussion			
SEPTEMBER-OCTOBER	Data Analysis: Data Processing, Classification, Tabulation and Analysis	PPT and Lecture			
	Social Statistics Importance and Usage. Typological Statistical Data	Individual presentations			
	Formation of Frequency Distribution Tables – Diagrammatic and Graphic Representation of Data	PPT and exercise to table and diagrams			

  
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M. ASOCIOLOGY (PREVIOUS)

## SEMESTER I

### UNDERSTANDING INDIAN SOCIETY (SOCM-103)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Indian Social Organization: Characteristics, Unity in diversity	On the Spot Fast Learning through Flash Cards	In this unit students would be able to understand and interpret the basic structure of the Hindu society	<u>Knowledge Based:</u> -How may Aashrams are there? -What are neolocal families?	Knowledge-- 25 Understanding-45 Higher Order-30
	Indian society through the ages. Factors in continuity and change in Indian society.	Reviewing main points through Powerpoint Presentations		<u>Understanding Based:</u> -Discuss the characteristic s of Caste	
	Social Hierarchy and stratification in Indian society: Varna	Lecture and PPT			
AUGUST	Caste and their changing	Open Class	students		

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	dimensions	discussions	would be able to deduce the contemporary society in reference to the history	given by GS Ghurye.
	Class and their changing dimensions	Quiz and open class discussion		
	Social institutions: Marriage, Family	PPT		<u>Higher Order Thinking</u> -Discuss the various factors that are responsible for the changes in the marriage institution. Also throw some light on the changes that are evident.
SEPTEMBER-OCTOBER	Kinship, Economic institution	Reviewing main points through Powerpoint Presentations	Changes in the Social institutions	
	Political institution	Lecture and text		

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**SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)**  
**B.A I (SEMESTER II) SOCIOLOGY- (PAPER II SOC-202)**

**(Indian Social System II)**

**MAX MARKS: 100(70EXT; 30 INT)**

**MIN. MARKS: 40(28 EXT;12 INT)**

**COURSE PLAN**

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM II December - January	UNIT I India as a plural society	Puralistic society, melting pot culture, assimilation	Lecture and Discussions	Understand ing and examining the concepts of Plural society, force driving India's plural nature	<u>Knowledge Based</u> -What is a plural society? - define melting pot culture.	Knowledge-- 60 Understandin g-30 Higher Order- 10
	Cultural and ethnic diversity: Historically embedded diversities	4 stages of life, 16 sanskars among the hindus, origin of varna	Illustrations through images		<u>Understanding Based</u> - How is the society in India different from that of Canada?	
	Diversities in language and religious beliefs	Religious, ethnic, linguistic, cultural diversities, social and cultural change	Open Discussions and photo illustrations		-Classify the various	
January- February	UNIT II	Social structures	Lecture and			

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	The structure and composition of Indian society	and their significance and functions	quiz		languages recognized under the Constitution of India.
	Rural, urban, tribal structures	Rural urban contrast, rural urban continuum, tribes and their issues. Constitutional safeguards	PPT and notes	Examining the relevance of various social structures in the contemporary scenario.	<u>Higher Order Thinking Skills Based</u>
	Weaker section, dalits, women and minorities.	Who are weaker sections/ dalits/ minorities in the society? Why do they need positive discrimination? Changing patterns among women in India.	PPT and lecture. Open discussion short film and documentary		-what are the factors that led to conversion of rural areas to urban areas?  -what are the constitutional and various efforts done by the govt. to improve the conditions of the tribals?
<b>March-April</b>	<b>UNIT III</b> Process of Social Change:	Competition, conflict, assimilation, accommodation, isolation.	Lecture, PPT and open discussion. Newspapers citations	Compare and analyze the different changes that occur in the	- what are the challenges of urban working women?
	Sanskritization, Westernization and Globalization	MN Srinivas', Yogendra Singh's contribution in India while	PPT, Lecture and open Discussion and flipped		

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		observing social change.	classroom	contemporary society and understanding changes through various social processes.	Critically evaluate. - discuss the historicity of planning in India using various five year plans and annual plans.	
	Planned change and transformation in India	What is meant by planned change? Historicity involved in making the present India. Where these policies have been adopted from? The role of our national leaders in visioning the present India. JL Nehru, MK Gandhiji and others.	Lecture and Students' presentation through assignments.			

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**B.A II (SEMESTER IV)**  
**SOCIOLOGY –I (PAPER I) (SOC-401)**  
**(SOCIAL RESEARCH METHODS II)**

**MAX MARKS: 100(70EXT; 30 INT)**

**MIN. MARKS: 40(28 EXT; 12 INT)**

**COURSE PLAN**

SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV December- January	Social Survey-meaning ,scope, significance	Nature, meaning, uses of social survey. Why to conduct a social survey. When can it be used?	Lecture and PPT. Preparation of a survey using online survey sources.	Learning the utility of social survey/ survey in day to day life in understandin g social phenomena.	<u>Knowledge Based:</u> -What is science? - What are the sources to collecting data? -what is value neutrality? -how many number of sets does a Tippet's table have?	Knowledge-- 50 Understanding -35 Higher Order- 15
	Sources of data – Primary and Secondary Direct and Indirect methods of data collection	Research: meaning and definition. Nature of research and its relation with scientific method	Lecture and PPT			
	Value Neutrality/Objectivity in Social Survey	Bias free research and how to attain it	Lecture, PPT and open discussion			
January- February	Sampling: concepts, classification, merits and demerits	Sampling, its uses, probability and non probability sampling and their significance and limitations.	Lecture and PPT	How can the assumption be brought in to light with the help of scientific	<u>Understandi ng Based:</u> -what is the drawback of	

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	Classification, segregation and coding of data	Various types of social research, their limitations and utilities	Lecture and PPT.	evidence through the mechanism of collecting data in an unbiased manner.	using Snowball sampling technique? -How can data be codified? Explain with the help of an example?
	Presentation of data: Tabular and Diagrammatic	Comparison of various research in social research and their utilities	Lecture and exercise		
March-April	Measures of central tendency-mean, median and mode	Central tendencies to calculating averages. Utilities, advantages and limitations..	Lecture and exercise	Learning basic tools of Statistics and their utilizations. -Learning to writing a report and presenting the research done in a lucid manner.	<u>Higher Order Thinking Skills Based</u> Calculate: Mean/ Median/ Mode. -Compare a social survey and a social research. - discuss the various tools for research through
	Mean, median and mode Content Analysis	Calculating averages in various series using different methods. Researching through content analysis and understanding the importance of secondary data.	Lecture and exercise		
	Report writing	Presenting and compiling data in a lucid and easy yet comprehensive	Lecture and assignment		

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**B.A III (SEMESTER V)  
SOCIOLOGY (PAPER II) (SOC-602)**

**(Social Anthropology II)**

**MAX MARKS: 100(70EXT; 30 INT)**

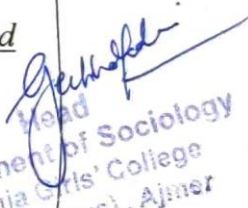
**MIN. MARKS: 40(28 EXT;12 INT)**

**COURSE PLAN**

SEMVI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM VI December- January	Social Anthropology and its relationship with other Social sciences	Relation of anthropology with various social sciences like economics, pol.science, history and art, cinema etc.	Lecture and PPT	to study the tribe and sensitize the students to these problems poverty,	<u>Knowledge Based:</u> What is a tribe? -Define taboo. - is tribe endogamous?	



	Concept of tribe, tribe and caste similarities and differences	Tribe, its nature and characteristics. How are tribe and caste different yet similar.	Lecture, PPT and reverse classroom	deprivation and discrimination over a long period of time.	<u>Understanding Based:</u> -Differentiate between tribe and caste.. -Elucidate reasons for the tribal rebels in pre independence India? - How is magic been divided by Frazer? Explain.  <u>Higher Order Thinking Skills Based</u> -critically evaluate Tylor's theory of origin of	Knowledge-- 40 Understanding-40 Higher Order-20
	Various tribal movements in India	Tribal uprisings in pre and post independent India. Their nature, causes and significance.	Assignment and open discussion			
January-February	Religion and magic among tribes Types of magic Division by Frazer, SC Dube, Malinowski	Characteristics of magic and religion. Differences between magic science and religion	Lecture and PPT. Short film on magic	Understanding the social institutions of religion and magic among the tribal and analysing their functions in day to day lives.		
	Theories related to origin of Religion. -Tylor's theory of origin of religion - Malinowski's emotional theory	Various theories and their critical evaluation	Lecture and PPT. Open discussion			
	Durkheim's Social theory of religion Functional theory of R	Various theories and their critical evaluation	Lecture and RPT			

  
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	Brown Naturism, Bongaism				religion - Examine the role of various constitutional safeguards in protecting the rights of the tribals. - Draw a profile of the Meenas of Rajasthan.	
March- April	Tribal welfare: Constitutional safeguards and reforms	Challenges faced by the tribals in post independent India. Various policies and schemes by the Govt. to uplift the tribals. Various constitutional reforms.	Quiz and PPT	Emerging issues and their understandin g and redressal through various Govt. Schemes and constitutiona l reforms.		
	Profile of tribes of Rajasthan: Bheel, Meenas and Garasiyas	Demographic distribution of the major tribal groups in Rajasthan. Their traditions, rituals , customs, societal stratification etc.	Lecture and PPT, open discussions			
		As cited	Lecture and PPT, open discussions			

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**SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)**

**M. ASOCIOLOGY (PREVIOUS)**

**SEMESTER II**

**Social Statistics (SOCM-202)**

**MAX MARKS: 100(70EXT; 30 INT)**

**MIN. MARKS: 40(28 EXT;12 INT)**

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II December- January	Statistics: Meaning and measurement.	PPT and lecture method	Students would be able to examine and explain	<u>Knowledge Based:</u> -What is a statistics? -Define ordinal scale - Who is the father of modern Statistics?	Knowledge-- 25 Understandin g-45 Higher Order- 30
	Social Statistics: Importance and Usage.	PPT, Lecture, Open discussions	the fundamental concepts of statistics, its measuremen t and usage.		
	Qualitative and Quantitative Research Design.	Lecture and PPT			
January- February	Measures of Central Tendency- Mean,	Lecture method and		<u>Understand ing</u>	

*General*



	Mode, Median	exercise		<u>Based:</u>	
	Measures of dispersion: Range, Quartile deviation, Mean Deviation	Lecture method and exercise		-	
	Standard deviation	Lecture method and exercise		Differentiat e between Standard deviation and mean deviation	
<b>March- April</b>	Correlation- linear regression analysis	Lecture method and exercise		-Calculate mean from the grouped data	
	Test of significance: t- test  Chi-square  f-test	Lecture method and exercise		<u>Higher Order Thinking Skills Based</u>	
	SPSS: General introduction, usage in data analysis.  Report writing	PPT and Lecture and open discussion		-Calculate the value of 'r' - Calculate standard deviation and coefficient of variance.	

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**SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)**  
**M. ASOCIOLOGY (PREVIOUS)**  
**SEMESTER II**

**Indian Society: Issues and Challenges (SOCM-203)**  
**MAX MARKS: 100(70EXT; 30 INT) MIN. MARKS: 40(28 EXT;12 INT)**


**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II December- January	Social Legislation and Social Upliftment with regard to (a) Scheduled Caste (b) Scheduled Tribes	PPT and lecture. assignments	The aim of the unit is to provide insights to students about the social policies regarding various sections of	<u>Knowledge Based:</u> -how many minority groups have been recognized in India? -Give any two schemes for the	Knowledge-- 25 Understandin g-45 Higher Order- 30
	(c) Other Backward Classes (d) Minorities (e) Women.	Reviewing main points through Powerpoint Presentations			

  
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	Planned Change and Development	Lecture, PPT and open discussions	the societies	betterment of women in India.
January-February	Historicity of Planning, Five Year Plan and annual plans	Open Class discussions	It would help students to assess the social laws governing in the society. Help the students to appraise the planning programs in Indian society	<u>Understanding Based:</u> -Discuss the various schemes for the minorities.  <u>Higher Order Thinking</u> -Critically analyse the various safeguards and schemes for the upliftment of the rural poor and downtrodden.  How do
	Multi sectoral Development in India: Tribal Rural and Urban Development:	Quiz and open class discussion		
	Concept, Characteristics, Impact, Programs and Appraisal	PPT and lecture		
March-April	Social change and Modernization: Planning and Social change. Factors of Planned Change, Processes of Social Change: Sanskritization,	Lecture and revision from previous classes.  PPT and text.	Students would be able to learn the concepts and processes of change	

  
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	Westernization. Modernization: Concept, Indicators, Nature, and Problems.	Lecture and text	in Indian society	modernization and westernization affect the Indian society? Evaluate.	
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