



TANMAY SHARMA
COURSE PLAN – 1



SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



Sophia Girls College, Ajmer
(Autonomous)



DEPARTMENT OF SOCIOLOGY

(LESSON PLAN 2018-19)



Tanmay Sharma
Department Of Sociology
Lesson Plan
Session 2018-19

| S. No. | Class | Semester | Paper |
|--------|-------------|----------|--------------------------------------|
| 1 | BA Part I | I | SOC-102 - Indian Social System |
| 2 | BA Part I | II | SOC 202 – Indian Social System II |
| 3 | BA Part II | III | SOC 301 – Social Research Methods |
| 4 | BA part II | IV | SOC 401 – Social Research Methods II |
| 5 | BA part III | V | SOC 502 - Social Anthropology |
| 6 | BA part III | VI | SOC 602 - Social Anthropology II |



TEACHING PLAN

2018-19

Mr. Tanmay Sharma

SEMESTER I SOC-102 (Indian Social System I)

| Month | Topics | Other Activities |
|----------------|--|---|
| July 2018 | <ul style="list-style-type: none">• Social organization of the Hindu society• Historical background- Vedic period, Post Vedic period, age of the Hindu epics, Jainism and Buddhism periods , medieval period, invasions of the Muslims and British and post British period.• Concept of Varna- Color/ selection/ virtue and Aashram- Brahmacharya, Grihastha, Vanprastha & Samyas. | <u>Assignment & Discussion:</u> Open discussions about varying prospects in Sociology. |
| August 2018 | <ul style="list-style-type: none">• The significance of the Varnas & Aashrams system in the Hindu social organization.• Understanding concepts like Karma and Purusharths• What is diversity in Indian social context and changes it has and going through.• Basic social Institutions: Family, Marriage- description, types, changes in contemporary society | <u>Assignment & Discussion:</u> Assignments on Unity in Diversity and difference in a Melting pot culture. Assignment on different types of marriages among Hindus. <u>Test</u> Preparation of Question Bank. |
| September 2018 | <ul style="list-style-type: none">• Kinship- organization, types , terms and usages in the society• Religion: meaning and etymology. Forms and functions of religion.<ul style="list-style-type: none">• Hindu Dharma and change. | <u>Assignment & Discussion:</u> Social and cultural Change. CIA I |



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| October 2018 | <ul style="list-style-type: none"> Caste- meaning , origin and theories. Changes in caste: structural and functional. Modernization of caste as an institution. Caste and class: concept, differences. Varna system and caste system. Can it be reversed? A perspective. | <u>Assignment & Discussion:</u> Brain storming on Caste in India: perspectives, hopes and challenges in Caste system. Caste being transformed to class: discussion and assignment. |
| November 2018 | <ul style="list-style-type: none"> Social inequality: a challenge to Indian society and economy. Social exclusion and Inclusive growth Underlining the 12th Five Year plan and its prospects on Inclusive growth among various segments of Indian society. | Revision and problem solving. <u>END SEMESTER I EXAM</u> |

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SEMESTER II SOC-202 (Indian Social System II)

| Month | Topics | Other Activities |
|------------------|--|---|
| December 2018 | <ul style="list-style-type: none"> Plural and multi-cultural society. India as a plural society. | <u>Assignment & Discussion:</u> Discussions on Canadian society and development of sub cultures. |
| January 2019 | <ul style="list-style-type: none"> Historical evidences reflecting religious beliefs and basis for the developments of lingual diversities. Religion with regard to cultural patterns. Regional, racial, demographic and tribal diversities. Structural composition of Indian society. | <u>Assignment & Discussion:</u> Assignment on various diversities prevailing in Indian society. <u>Documentary: Diversity on India.</u> |
| February 2019 | <ul style="list-style-type: none"> Rural urban characteristics. Patterns, rural divide and rural urban | <u>Assignment & Discussion:</u> Reservation policies based on |



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| | continuum. • Women, weaker section, dalits and tribes in structural composition in India. | Caste and the new Policy based on social class. |
| March 2019 | • Understanding Social change. • Process of social change. Sanskritization and MN Srinivas. • Westernization and Globalization : Y. Singh | <u>Assignment & Discussion:</u> Preparation of question bank. CIA |
| April 2019 | • Planned change and social transformation in India. | <u>Revision of Full course</u> <u>END SEMESTER II EXAM</u> |

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SEMESTER III SOC-301(Social Research Methods I)

| Month | Topics | Other Activities |
|-------------|--|---|
| July 2018 | • Understanding Science. • The scientific method: meaning features and utility in social sciences. | Discussions on scientific evolution and advantages of sciences in social research. |
| August 2018 | • Steps involved in a scientific research. • Understanding social research in relation to scientific method. • Nature and scope of social research, steps involved in a research. • Value neutrality/ objectivity in social sciences. | Assignment on scientific v/s social research. Examples of biasness and researcher and spoiled social researches. Test |
| Sept. 2018 | • Hypothesis: concept and utility in social sciences. • Types of Social research | Preparation of question bank. CIA – I |
| Oct. 2018 | • Collecting data with tools: Interview schedule, questionnaire. Differences, advantages and limitations. | Preparing schedules and questionnaires and getting them filled as part of students' assignments. Working online on |



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| | <ul style="list-style-type: none"> Observation and Personal Interview. | www.surveymonkey.com Preparation of question bank. |
| Nav. 2018 PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER | <ul style="list-style-type: none"> Case study method. | Revision and problem solving. END SEMESTER III EXAM |

| Month | Topics | Other Activities |
|-------------|---|--|
| Dec. 2018 | <ul style="list-style-type: none"> Data: Sources of collection of data. Primary and Secondary data, differences and significance in research | Discussions & examples on data in magazines, journals, published articles |
| Jan 2019 | <ul style="list-style-type: none"> Social survey: concept, scope and significance Largest survey: Census of India. Conduction, skills and post processing in a survey. | Field trip: socio- economic survey to Pipar City. |
| Feb. 2019 | <ul style="list-style-type: none"> Sampling: concept, merits and demerits Terms in sampling: population/universe, sampling unit, sampling error etc. Classification | Documentary: Faith or Commerce. Discussion on probability and non probability sampling. |
| March. 2019 | <ul style="list-style-type: none"> Classification and presentation of data: tabular and diagrammatic. | Preparation of question bank. CIA II |
| April 2019 | <ul style="list-style-type: none"> Measures of Central tendency: Mean Mode and Median. Content analysis and report writing. | Revision and Problem solving. END SEMESTER IV EXAM |

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SEMESTER V SOC-502 (Social Anthropology-I)

| Month | Topics | Other Activities |
|------------|--|---|
| July. 2018 | <ul style="list-style-type: none"> • Meaning, nature and scope of Social anthropology. • Why it is important to learn about primitive societies? • Aims and utilities to studying tribal societies. | Discussions of human evolution. Journey from primitive to modern. |
| Aug. 2018 | <ul style="list-style-type: none"> • Culture: meaning, and characteristics. • Components of culture: trait, complex, pattern and area. Implicit and explicit elements of culture. • Theories of cultural growth: evolutionism, diffusionism, acculturation, functionalism. • Cultural themes and, innovation and integration of culture. • Social institution: primitive family system. | Test. Documentary based on evolution of humans and their cultures. |
| Sept 2018 | <ul style="list-style-type: none"> • Marriage: types, ways of acquiring mates in tribal, preferential marriages. • Kinship- organization, types , terms and usages in the society. | Class test. Preparation of question bank. CIA-I |
| Oct 2018 | <ul style="list-style-type: none"> • Role and importance of Kinship in tribal society. • Inheritance, lineage, clan: meaning and significance. • Primitive Economic and Political system. | Class discussions. Preparation of question bank. |
| Nov. 2018 | <ul style="list-style-type: none"> • Issues of the tribal: Poverty, illiteracy, land indebtedness. • Policies to uplifting and addressing the problems of the tribal. • Tribal policies: Integration, Assimilation and Isolation. | <u>Revision and Problem solving</u> <u>END SEMESTER V</u> <u>EXAM</u> |

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SEMESTER VI SOC-602(Social Anthropology-II)

| Month | Topics | Other Activities |
|----------------|--|---|
| Dec. 2018 | <ul style="list-style-type: none"> Relationship of social anthropology with other social sciences. | Visuals of excavations establishing relationship with history and geology. |
| Jan. 2019 | <ul style="list-style-type: none"> Sociology, History, Political science, Economics, Geology, Art, Literature, Folklore and their inter-relationship with anthropology. Concept of a tribe- on basis of territory, language, culture; and the differences between tribe and caste. Tribal movements in India: Tana Bhagat, Birsa Munda, Santhals etc. | Assignment |
| Feb. 2019 | <ul style="list-style-type: none"> Introduction to primitive religion. Etymology and meaning of religion, elements and characteristics. Theories of religion: animism, animatism, naturalism, functional approach. | Group discussions on varying perspectives on religion. Test |
| March. 2019 | <ul style="list-style-type: none"> Functions of religion in primitive societies. Tribal welfare: Constitutional safeguards and reforms brought about by the Govt. Of India. | CIA |
| April 2019 | <ul style="list-style-type: none"> Profile of the tribes of Rajasthan: Bhil, Meena and Garasia | <u>Revision and problem solving.</u> <u>END SEMESTER VI</u> <u>EXAM</u> |

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