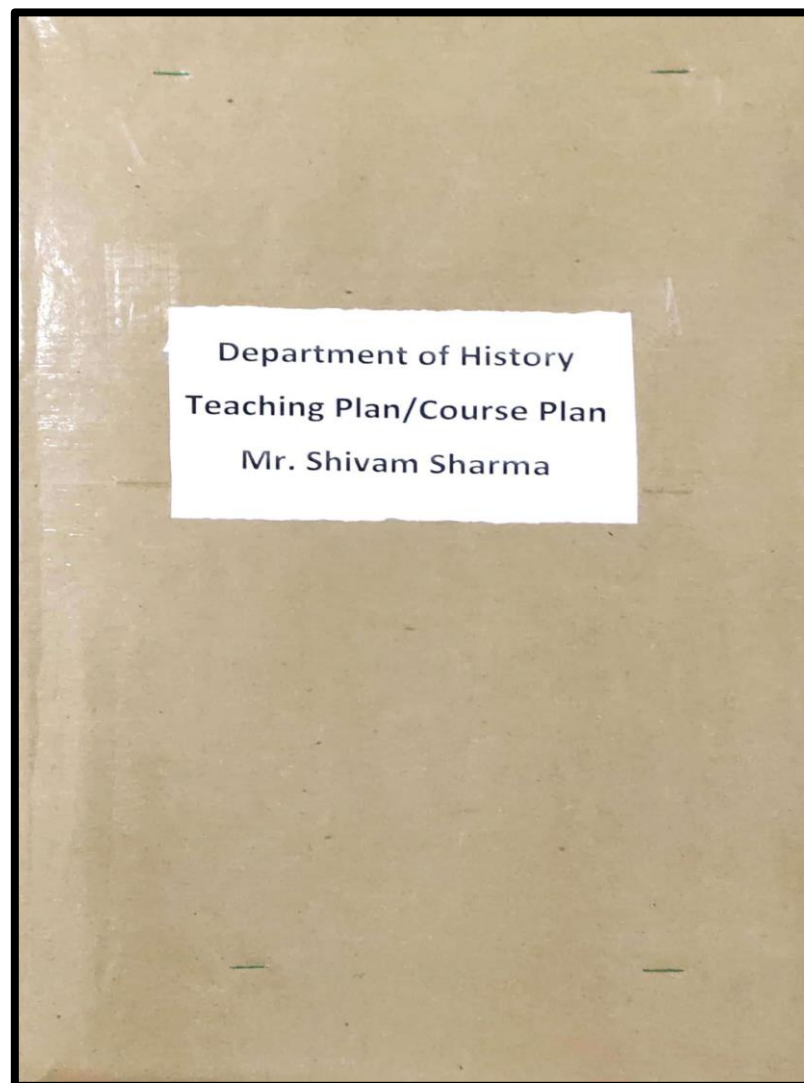




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2020-21_MR_SHIVAM_SHARMA



SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
B.A II (SEMESTER III)
HISTORY OF MEDIEVAL INDIA (HIS-301)
(History of Medieval India I)


Max. Marks :100 .
 Credit: 4

Teacher Name- Mr. Shivam Sharma

Min Marks: 40

COURSE PLAN

SEM III Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Was there feudalism in India?-The debate on Indian feudalism	The past of India between 700 AD and 1200 AD is a site of contestation for historian since the scholars disagree on the socio-economic nature of the period	PPT, Debates, additional readings, study of sources	Comprehending the Western Model of Classic Feudalism. Understanding the methods and basis for scholarly debates in history.	<u>Knowledge based</u> -Discuss four types of primary sources in Sultanate period -When and where was the second battle of Tarain fought? - Name any two officials under Delhi Sultanate -List the name of dynasties under Vijaynagar Empire -Discuss the causes of conflict between Vijaynagar and Bahmani Empire	Knowledge--50 Understanding-35 Higher Order-15
	Sources of Delhi Sultanate: Tabaqat i-Nasiri, Tarikh i-Firuzshahi, and Fatwa i-Jahandari	Studying the sources of Sultanate period to understand the history of the period	Discussion on types of sources in Delhi Sultanate, discussion on various primary sources. PPT, Lecture	Exposure to methods and forms of history writing in Medieval India		
	Turkish invasion of Mahmud Ghazni	Causes and course of Ghaznavid invasion	Maps, PPT, Flow chart	Examine the course of Turkish invasion and the resultant establishment of Delhi Sultanate		
	Mohd. Ghori & Prithviraj Chauhan-Battles of Tarain	Struggle for hegemony over north India	Flow Chart, PPT, Map		<u>Understanding based</u> -Explain the	

				Discuss Prithviraj Raso's narration on Prithviraj's defeat in Battle of Tarrain	socio-economic condition of India between 700 AD and 1200 AD -Analyze the reign of Balban' -I examine the institution of turkan-i-chihalgani -Discuss the nature of Delhi Sultanate -List the causes of decline of Delhi Sultanate	
AUGUST	UNIT II Establishment of Delhi Sultanate. Qutubuddin Aibak, Iltutmish, Razia and Balban.	Foundation of Delhi Sultanate-establishment and consolidation under Iltutmish, Reign of Razia, Balban and his theory of kingship	Map, PPT, Table, Flowchart	Understanding foundation and consolidation of Delhi Sultanate		
	Expansion of sultanate under Khaljis – Imperialistic, Economic and Administrative policies of Alauddin.	Imperialistic aims of Alauddin Khaji Market reforms of Alauddin	PPT, Anecdotes from Primary sources	Estimate the reigns of different Sultans and appraise the policies of Alauddin Khalji		
	Tughlaqs – Mohd. Tughlaq's Innovations – Feroz Shah – Religious policy and Public Works.	Socio economic reforms of Md Bin Tughlaq Public works by Feroz Shah	Lecture, PPT, Anecdotes from Primary Sources, comparison with contemporary world		<u>Higher order based:</u> -Critically Appraise the innovations of Md Bin Tughlaq?	
SEPTEMBER- OCTOBER	Bahamani Kingdom – Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of Deccan	PPT, pictures, Table	Elaborate the various aspects of polity, economy and society of powerful regional kingdoms of Vijaynagar and Bahamani	- Estimate the various causes for decline of delhi sultanate -How the decline of Bahamani Empire had an impact on Mughal Empire in the later centuries'	
	Vijaynagar empire - Polity, Society, Economy, Religion, Art and Architecture.	Overview of strong regional kingdoms of South	PPT, Video, Pictures			
	UNIT III Timurid Invasion and Sayyid and Lodi Dynasties	Establishment of first Afghan empire	PPT, Table of features, Class discussion			



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	Rise of Provincial Kingdoms- Mewar, Jaunpur, Bengal, Gujarat, and Malwa,	Foundation and features of major provincial kingdoms	Lecture, PPT, Maps			
	Decline of Delhi Sultanate. Nature of Delhi Sultanate	Causes for decline of Delhi Sultanate Features of administration, society, economy and culture during Delhi Sultanate	PPT, class discussion	Examine the causes for decline of Delhi Sultanate Develop an idea of salient features of society, economy, and culture during the Delhi Sultanate		

Pass

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**SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
B.A III (SEMESTER V)**

**HISTORY OF MODERN INDIA (HIS-501)
(History of Modern India I)**

Max. Marks:100 .
Credit: 04

Teacher Name- Mr. Shivam Sharma

Min marks: 40

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT I Was 18 th century a dark age?	Understanding the changing dynamics of Indian socio-political milieu after the decline of Mughal Empire and articulate the scholarly understanding of the period	Discussion, debate, Lecture, PPT	Understand the boom in the growth of economy and political condition of India after the decline of Mughal Empire	<u>Knowledge Based</u> -When was the Battle of Plassey fought? <u>Understanding Based</u> -Construct the trajectory of Anglo-French wars? - Examine the features of Subsidiary alliance and doctrine of 'Lapse'	Knowledge--40 Understanding--40 Higher Order-20
	Establishment of British rule in Bengal – Battle of Plassey, Buxar,	Trajectory of establishment of British rule in India- case study of Bengal	Story telling of battles, discussing multiple narratives, Lectures, PPT	Develop the trajectory of establishment of British rule in Bengal		
	Administrative Reforms by Warren Hastings Regulating Act of 1773 and Pitts India Act of 1784	Introduction to administrative history of colonial rule	Flowchart PPT	Estimate the administrative and constitutional reforms of	<u>Higher Order Thinking Skills Based</u> - Elaborate the features and	
	Anglo-French Wars(1740-	Conflict between trading companies of	Map, Flowchart			



	1761)	Britain and France over control of trade in India		British	limitations of Permanent settlement?
AUGUST	Rise of Marathas under Baji Rao- Third Battle of Panipat 1761- Anglo Maratha Wars	Institution of Peshwa Conflict between expansionists- Marathas and British	Flowchart, Map	Estimate the policies devised by British to annex princely states	-Appraise the Anglo-Sikh relations -Assess the different factors that led to the revolt of 1857
	UNIT II British Paramountcy – Subsidiary Alliance and Doctrine of Lapse	British policies to annex different princely states of India	Table of features, PPT	Elaborate various dimensions of British-Indian states relations	
	Relations with Indian states – Mysore, Punjab and Awadh.	British relations and conflicts with different Indian states	Table, PPT		
SEPTEMBER-OCTOBER	Main features of Permanent settlement, Ryotwari and Mahalwari systems	Salient features, impact and limitations of revenue systems introduced by British	Table of features, PPT	Critically appraise the land reforms of British	
	UNIT III Uprising of 1857 – Causes, Nature and Consequences.	Causes and course of Revolt of 1857	Flowchart, PPT, Maps, Movies, Novels.	Assess the causes for revolt of 1857	
	Peasant (Moplah and Deccan Riots) and Tribal (Santhal and Birsa Munda) Uprisings	Case studies of Tribal and Peasant rebellions to understand grievances and methods of resistance of peasants and tribals	Documentaries, Movies, Flowchart, PPT	Importance of the various peasant and tribal rebellions	

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COURSE PLAN

P.G Program

MA History

2020-21



SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M.A HISTORY (PREVIOUS)

SEMESTER I (M.A PREV)

HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-101)

MAX MARKS: 100 (70EXT; 30 INT)

Teacher's Name- Mr. Shivam Sharma

MIN. MARKS: 40 (28 EXT; 12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	Unit I Scope and Importance of History History and its Auxiliary Sciences History a Science or Arts History and its relation with Social Science Significance of Regional History Objectivity and Bias Causation and Imagination in History Heuristics Operation. Criticism in History. Synthesis and Presentation	History as a Discipline; Components and Methodology	Lecture, Illustrations, Discussions	Comprehend the discipline, its constituents, dimensions and analytical Operations	<u>Knowledge Based</u> Define Historiography. -List four arguments proving History to be a Science <u>Understanding Based</u> --Discuss Livy as a Classical Historian -Examine the contribution of Al Beruni to Indian	Knowledge--25 Understanding--45 Higher Order-30
AUGUST	Unit II	Historiography	Lectures,	Compare and		



	Greco-Roman Historiography - Herodotus - Livy Ancient Writers-Kautilya - Bana – Kalhana Christian and Arab Historical Tradition - St. Augustine - Ibn Khaldun Historians and Historiography of Medieval India - Alberuni, Ziauddin Barani, Abul Fazal.	covering Classical Period to Medieval in both World as well as Indian Tradition	Readings of the Text, Discussion	Critically appreciate the various Historiograph y Traditions	Historiography <u>Higher Order Thinking Skills Based</u> -Critically evaluate Nainsi- ri-Khyat as a source of Historiography -Discuss the Historiography of Dr Dashrath Sharma	
SEPTEMBER- OCTOBER <i>Shivam</i>	Unit III Trends in Rajasthan Historiography Muhnot Nainsi - Col James Tod- Shyamal Das - Gauri Shankar Hirachand Ojha - Dashrath Sharma - Gopinath Sharma	Histographical Traditions in Rajasthan-Medieval to Modern	Compare and Contrast the Historiography of Foreign and Indian Historiographers on Rajasthan			

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M. A HISTORY (PREVIOUS)

SEMESTER I (M.A PREV)

WOMEN'S MOVEMENTS: INDIA AND THE WORLD (HISM-103)

MAX MARKS: 100(70EXT; 30 INT)

Teacher's Name- Mr. Shivam Sharma

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Suffrage movement in UK 1832-1928	Life and contribution of major female leaders and parties in demanding right to suffrage for women	Documentaries, PPT, Match the Following, Timeline Flowchart	Develop the trajectory of suffrage movements in UK & US	<u>Knowledge Based</u> -Define suffragette?	Knowledge--25 Understanding--45 Higher Order-30
	Suffrage movement in USA 1848-1920	Course of suffrage movement in USA	Documentaries, Timeline flowchart, match the following. PPT	Compare and contrast the features of three waves of feminism	<u>Understanding Based</u> -Construct the historical narrative of suffrage	
	Waves of Feminism- including Black Feminism	Understanding three distinct waves of feminism- their	Documentaries, case studies, Timeline			



		features, demands and limitations. Understanding distinctness of Black feminism and its need	flowchart, PPT		movement in USA? -Critically examine the features Child Marriage restraint Act 1929? - Analyze the chipko movement as an example of eco-feminism?	
AUGUST	UNIT II British Legislation concerning Women- Abolition of Sati Act 1829, Hindu Widows' Remarriage Act of 1856, Age of Consent Act 1891 and Child Marriage Restraint Act, 1929.	British legislations regarding women- role of social reformers, need for legislation, features and limitations of the resultant Act	Case Study, historical debates, Primary Text reading, PPT	Appraise the various British legislations regarding women		
	Case study of early Feminists in Colonial India: Rassundari Devi, Savitribai Phule, Tarabai Shinde and Pandita Ramabai	Life, ideas and contribution of early Indian feminists	Case Study, documentaries, primary text reading		<u>Higher Order Thinking Skills Based</u> - Elaborate the role of Savitribai Phule as an early Indian	
	Role of Women in National Movement-AIWC, Civil	Participation of women in Indian	Documentaries, case study, PPT	Evaluate the importance of the early feminists in India & the		



	Disobedience Movement, Quit India Movement	national movement		contribution of women in Indian freedom struggle	feminist?			
SEPTEMBER- OCTOBER	UNIT III Chipko Andolan Movements for Uniform Civil Code and Shah Bano Case	Post colonial women movements- concept of eco-feminism Uniform civil code- need and limitations	PPT, documentaries, case study of Roop Kanwar, class debate	Examine the features of eco feminism	- Appraise the contribution of Indian women in the civil disobedience and quit India movement? - Elaborate the Vishakha guidelines and the resultant Sexual Harassment prevention Act 2013?			
<i>Shivam</i>	Roop Kanwar incident and Anti-Sati Agitation	Case study of Roop Kanwar to trace the anti sati movement and resultant Anti Sati Act of 1987	Case study, timeline flowchart. class debate	Assess the contemporary women issues in India				
<i>Dass</i> Head Department of History Sophia Girls' College (Autonomous), Ajmer	Vishakha Guidelines & The Sexual Harassment of Women at Workplace Prevention Act 2013	Understanding forms of sexual harassment and legal history of Act of 2013	Timeline flowchart. class debate. case study of Bhanwari devi					

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A HISTORY (FINAL)

SEMESTER III (M.A FINAL)
(HISM-303)

HISM-303: Economic History of India: 1800-1947

Max. Marks: 100 .
Credits: 06

Min. Marks: 40 .
Duration 3 hr

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	Unit I-Agriculture and Revenue System Introduction of new Land Settlements: Permanent Settlement, Ryotwari and Mahalwari Plantation Economy: Commercialization of Agriculture Rural Indebtedness:	Different Economic Policies implemented by the British state and its economic consequences	Lecture, Discussions PPT, Maps, Illustrations	To empower students in understanding the aspects related to agriculture and revenue system in the Indian subcontinent during the colonial times.	<u>Knowledge Based</u> When was permanent settlement system introduced in India? Name the sectors where earliest modern industries came up in the late 19 th and early 20 th century Who propounded the theory of Drain of wealth?	Knowledge-25 Understanding-45 Higher Order-30



	Landless Labour, Irrigation Systems, Famines; Epidemics and Government Policy					
AUGUST	<p>Unit II-Industry</p> <p>Decline of Handicraft Industries: Deindustrialization and Changing Socio-Economic Conditions of Artisans</p> <p>Transformation in Indian industries: Industrialisation (Major Modern Industries- Cotton Textile, Jute, Iron and Steel)</p>	The process of Transformation of Indian Industries and the development of modern day industrial setup in India	Lectures, Readings of the Text, Discussion, Maps, Illustrations	To allow Students learn about the economic changes brought about in the industrial sector and how these changes influenced or transformed the indigenous industries or hampered their productivity.	<p><u>Understanding Based</u></p> <p>Define the main features of Land settlement systems in India</p> <p>What do you mean by Deindustrialization?</p> <p>Define the relation between Indian trade and communication systems</p> <p><u>Higher Order</u></p> <p><u>Thinking Skills Based</u></p> <p>Define the famine policies of the colonial government in India?</p>	
SEPTEMBER	<p>British Industrial Policy and Factory Legislations.</p> <ul style="list-style-type: none"> Labour Laws in India: Growth of Labour and Trade 	Trade and Communications and the relation between Economic condition and the historical events	Lecture. PPT, Discussion, Readings, Maps, Illustrations, Assignment	To make Students critically engage with the concepts of trade and communication	<p>Explain the development of Trade Union Movements in India</p> <p>What was the impact of the Industrial Revolution on the Indian economy?</p>	



	<p>Union Movements</p> <p>Unit III-Trade and Commerce</p> <p>Trade and Communication Systems: Roads, Railways, Canals, Ports, Posts and Telegraph</p> <p>Economic Drain or Drain of Wealth</p>	that reinforce them		the context of Indian subcontinent through this paper.	of the world wars on Indian economy. Elucidate	
<p>OCTOBER</p> <p><i>Shivam</i></p> <p><i>Pass</i></p> <p>Head</p> <p>Department of History</p> <p>Sophia Girls' College</p> <p>(Autonomous), Ajmer</p>	<p>Indian Ocean trade: Rise of Commercial Centres in Western India</p> <p>Changes in the Modern Economy: Banking, Currency, and Exchange and World Wars and Economy</p>	Various Social Reforms implemented by the Colonial State	Lecture, PPT, Discussion, Readings, Maps, Illustrations			

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