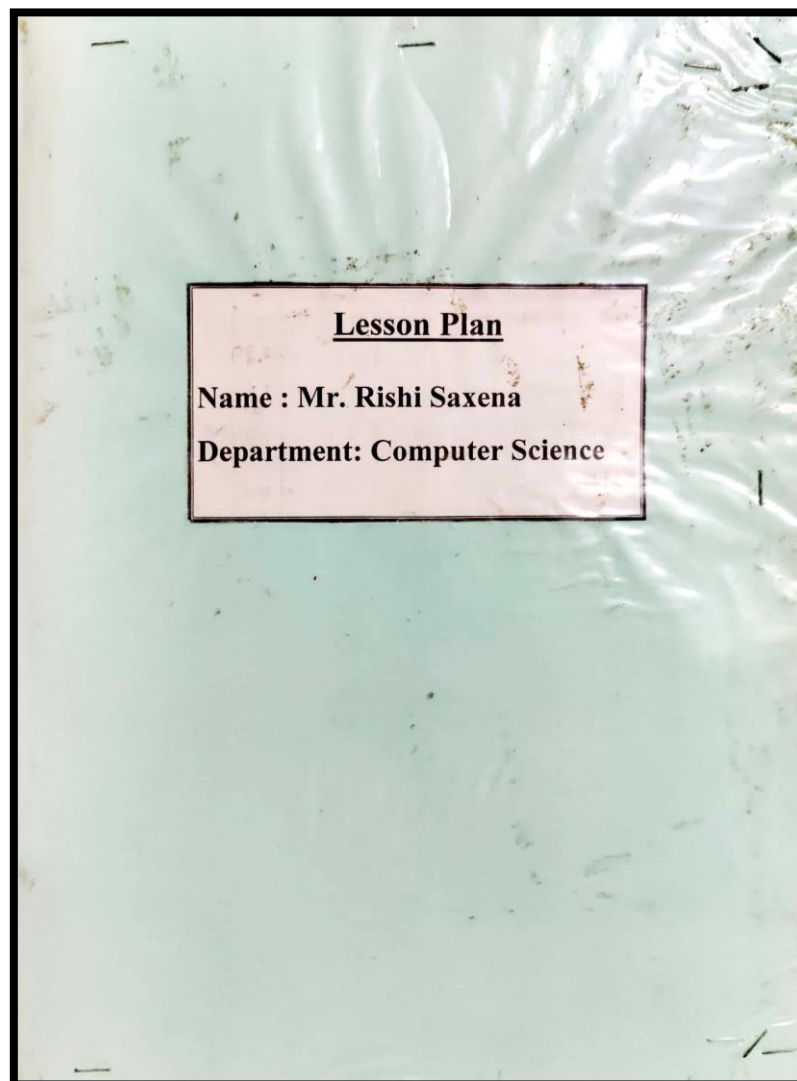




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

BCA Semester I (2019-20)

Computer Fundamentals I (BCA 101)

Max. Marks :100 (70Ext; 30 Int)

Credit: 03

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|-----------------------------|----------------------|--|--|--|
| SEM I JULY | Unit I Definition, Diagram, Characteristics, Classification of Computers: Analog Computers, Digital Computers, Hybrid Computers, Classifications of computer on the basis of size and speed, different type of computers, Generation of computers. Applications of Computer: Desktop publishing, design and manufacturing, military, robotics, planning and management, marketing, communications, education. | Introduction to Computer | PPT | Describe the computer system and identify its types. | <u>Knowledge Based</u> -Define Computer System. -Illustrate the different types of Computer. <u>Understanding Based</u> -Compare the Analog and digital computing technology. -Classify the computers on the basis of applications. <u>Higher Order Thinking Skills Based</u> | Knowledge--60 Understanding-30 Higher Order-10 |
| | keyboard, mouse, track ball, touch pad, joystick, touch sensitive screens, pen based systems, digitizer, data | Input Devices | PPT, Charts | | | |

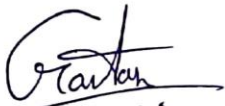


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|-------------------|---|-------------------|--------------------------|--|--|--|
| | scanning devices, optical recognition systems, bar code readers, optical mark readers, Optical character reader, optical scanners: drum scanners, hand scanner, flatbed scanner | | | | -Justify the keyboard as primary input device. -Critically Evaluate the touch screen technology | |
| AUGUST | Unit II Printer (impact printers) daisy wheel, dot matrix printer, line printer, chain printers, comb printers, (non-impact printers) DeskJet, inkjet, laser printer, thermal transfer printer, barcode printers. Computer Display, Introduction to CRT Monitor, Plasma display, Projection display. | Hard Copy Devices | PPT, Device Presentation | Illustrate the use of different I/O devices. | | |
| | Introduction to memory, classifications, random-access memory, volatile memory, non-volatile memory, flash memory, read-only memory, secondary memory, the cache memory, auxiliary storage memory, memory hierarchy | Computer Storage | PPT, Videos | | | |
| SEPTEMBER- | Unit III storage device, magnetic | Computer Viruses | PPT, Device | | | |



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|---------|---|--------------------------|-------------------------------|--|--|--|
| OCTOBER | tape, magnetic disk, floppy disk, hard disks, CD, DVD Introduction, history, types of computer viruses, classification of viruses, symptoms of a computer virus, & ways to catch a computer virus. | | Demonstration | Categorize different computer viruses on the basis on operation and establishes basic understanding of the internet. | | |
| | Internet, world wide web, how the web works, web standards, website, overview, types of websites, electronic mail, e-mail header, messages and mailboxes | Introduction to Internet | PPT, Practical Implementation | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

VCA SEM1 (2019-20)

Computer Fundamental-I

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|--|--------------------------------|---|--|--|--|
| SEM I JAN | Unit I Introduction to Computer: Definition, Diagram, Characteristics, Classification of Computers: Analog Computers, Digital | Introduction to computer | PPT, assignments | Describe the computer system and identify its types. | <u>Knowledge Based</u> What is computer | Knowledge--40 Understanding-35 Higher Order-25 |
| | Computers, Hybrid Computers, Classifications of computer on the basis of size and speed, different type of computers, Generation of computers. | Classification of computers | Assignments, group discussion | | <u>Understanding Based</u> Classification of computers? | |
| FEB | Unit II Applications of Computer: Desktop publishing, design and manufacturing, military, robotics, planning and management, marketing, communications, education. | Applications of computers | Report Assignments., group discussions, quizzes | . Illustrate the use of different input devices. | <u>Higher Order Thinking Skills Based</u> Explain input & output devices in detail? | |
| | Input Devices: keyboard, mouse, track ball | Input devices | Programming Assignments, quiz, blended learning | | | |



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|-----------------|--|-----------------------|-------------------------------|--|--|--|
| MARCH- APRIL | Unit III touch pad, joystick, touch sensitive screens, pen based systems, digitizer, data scanning devices, optical recognition systems, bar code readers, optical mark readers, Optical character reader, optical scanners: drum scanners, hand scanner, flatbed scanner, web camera, game pad, digital camera. | Various input devices | Assignments, E content | Categorize different output devices on the basis on operation. | | |
| | Output Devices: Hard copy devices: Printer (impact printers) daisy wheel, dot matrix printer, line printer, chain printers, comb printers, (non-impact printers) DeskJet, inkjet, laser printer, thermal transfer printer, barcode printers, Soft copy devices: (Computer Display) CRT, LCD, projection displays, plasma display | Output devices | Assignments ,blended learning | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
BCA Semester III (2019-20)

Java Programming I

Max. Marks :75 (50Ext; 25 Int) Min. Marks: 30(20 Ext;10 Int)

Credit: 03

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|-----------------------------|----------------------------|-------------------------------------|--|--|
| SEM I JULY | Unit I JAVA: Introduction to Object Orientated Programming, Abstraction, Object Oriented Programming Principles, Features of JAVA, Introduction to JAVA byte code | OOPs Basics | PPT | Describe the features of Java | <u>Knowledge Based</u> -Define OOP -Describe Data Types in Java <u>Understanding Based</u> -Apply branching constructs. - Organise operators on the basis of precedence. <u>Higher Order Thinking Skills Based</u> - Check passing objects as parameters - Plan an inheritance hierarchy | Knowledge--50 Understanding-35 Higher Order-15 |
| | Program elements; Primitive data types, variables, Input Output in Java, operators: arithmetic, assignment, logical, bit wise, relational , Boolean logical operators, operator precedence. | Programming Fundamentals | Programming Assignments | | | |
| AUGUST | Unit II Control statements: Java's Selection Statements, if statement, switch statement, | Branching & Looping | Programming Assignments | Develop programs with basic | | |



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| | Iteration statements, while, do-while, for-each, Nested loop, Jump Statement, using break, continue, return. | | | programming constructs. | | |
| | Arrays, One & Two Dimensional Array | Collections | Programming Assignments | | | |
| SEPTEMBER-OCTOBER | Unit III Object and classes: Objects, constructors, returning and passing objects as parameter, Nested and inner classes | OOPs Concepts | Programming Assignments | Experiment with branching & Looping and Arrange data in Arrays. | | |
| | Inheritance: Definition & its Types, Extended class, usage of Super, Overloading and overriding methods, Abstract classes, using final with inheritance.. | Extensibility | Programming Assignments | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

BCA Semester V (2019-20)

Mobile Computing I

Max. Marks :75 (50Ext; 25 Int) Min. Marks: 30(20 Ext;10 Int)

Credit: 03

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|-------------------------------|-------------------------|--|---|--|
| SEM I JULY | Unit I Networking Basics: Introduction to digital communications, Types of network: LAN, WAN, MAN, Types of network terminal: Server, Client, Topology: Bus, Ring, Star, Tree/Snowflake, Mesh, Combined, | Basics of Networking | PPT | Define different types of network, represent them with different designs and summarize the signals and modulation. | <u>Knowledge Based</u> -Define Digital communication - Identify the networking implementation <u>Understanding Based</u> -Apply Frequency modulation in digital transmission -Prioritize the transmission media <u>Higher Order Thinking Skills Based</u> -Check wave propagation in optical fiber transmission -Construct an umbrella network for handoffs | Knowledge--40 Understanding-35 Higher Order-25 |
| | Terminology: Amplitude, Frequency, Phase, Bit rate, Baud rate, Bandwidth. Signal types: Analog signals, Digital signals, Modulation: Amplitude, Frequency, Phase, Demodulation, | Terms and Signal Basics | PPT, Charts, Numericals | | | |
| AUGUST | Unit II Transmission Media: Guided (Twisted pair cable, Coaxial | Medium of Signal Transmission | PPT, Charts, Diagrams | Simulate the process of | | |



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| | cable, Fibre Optic Cable), Unguided (Radio waves, Microwaves, Infrared), Transmission Mode: Parallel, Serial, | | | signal transfer over different media. | | |
| | Mobile Computing: Mobile Computing Vs wireless Networking, Mobile Computing Applications, Characteristics of Mobile computing , Structure of Mobile Computing Application, Mobile Communication: requirements | Introduction to Mobile Computing | Assignments | | | |
| SEPTEMBER-OCTOBER | Unit III Handoff Techniques, Types of Handoff, Current trends: 3G, 4G and 5G, | Mobility Management | PPT | Outline the mobile communication. | | |
| | Global Positioning System (GPS) Mobile IPv6, FTP, VLAN, HTTPS | Networking Protocols | Practical Assignments | <i>Rishi</i> | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

MSc CS Semester III (2019-20)

Cloud Computing

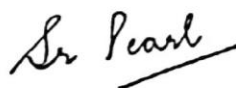
| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-----------------------|---|------------------------------------|--------------------------|--|---|--|
| SEM I JULY | Unit I Introduction, Layers and Types of Clouds, Desired Features of a Cloud, Cloud Infrastructure Management | Introduction to Cloud computing | PPT | Define cloud computing and identifying various service models. | <u>Knowledge Based</u> -What is Cloud in Cloud Computing? -Describe Service Models | Knowledge--40 Understanding-35 Higher Order-25 |
| | Infrastructure as a Service(IaaS), Platform as a Service Providers(PaaS), Software as a Service (SaaS), Challenges and Risks. | Service Models | PPT, Charts, | | <u>Understanding Based</u> -Apply VM Systems in actual cloud implementation. - Outline Cluster as a service | |
| AUGUST | Unit II Virtual Machines, Distributed Management of Virtual Infrastructures, Scheduling Techniques for Advance Reservation of Capacity | IaaS | PPT, Charts, Diagrams | Demonstrate various technologies related to IAAS. | <u>Higher Order Thinking Skills Based</u> -Validate Hybrid cloud implementation -Plan a security model for cloud computing. | |
| | Mobile Computing: Mobile Cluster as a Service, Cloud Storage, Technologies for Data Security in Cloud Computing. | CAAS | Assignments | Manage virtual infrastructure in distributed environment. | | |
| SEPTEMBER- OCTOBER | Unit III Technologies and Tools for Cloud Computing, Aneka Cloud Platform, Hybrid Cloud Implementation, Comet Cloud, Autonomic Behavior of Comet | PaaS | PPT | Employ PAAS platforms like Aneka and Comet Cloud. | | |



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| | Cloud. | | | | | |
| | An Introduction to the Data Security, Cloud Computing and Data Security Risk, The Cloud, Digital Identity, and Data Security, Legal Issues in Cloud Computing. | Security issues | Practical Assignments | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

VCA SEMII (2019-20)

Computer Fundamental-II

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|--|---|--|--|--|--|
| SEM I JAN | Unit I Introduction to memory, classifications, random-access memory, volatile memory, non-volatile memory, flash memory, read-only memory, secondary memory, the cache memory, | Understand various types of memory | PPT, assignments | Identify computer memory according to its accessibility and hardware | <u>Knowledge Based</u> What is memory? | Knowledge--40 Understanding-35 Higher Order-25 |
| | auxiliary storage memory, memory hierarchy, storage device, magnetic tape, magnetic disk, floppy disk, hard disks, CD, DVD, magneto-optical | | Assignments, assignments, group discussion | | <u>Understanding Based</u> Define flash memory? Explain logic gates? | |
| FEB | Unit II Number system: binary, octal, hexadecimal, addition, subtraction, multiplications. Computer code: BCD, ASCII, EBCDIC code, Excess-3 code, gray code, logic gates and Boolean algebra representation and simplifications by k Map. | Concept of number system,,logic gate | Assignments. , group discussions, quizzes | . Convert values in different number systems | <u>Higher Order Thinking Skills Based</u> Give the classification of virus? | |
| | Introduction to Data warehouse, components of a data warehouse, different methods of storing data in a data warehouse, advantages of using data warehouse. | Methods to store data in data warehouse | Assignments, quiz, blended learning | | | |



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|-----------------|--|-------------------------|------------------------|--|--|--|
| MARCH- APRIL | Unit III Software: System software, application software, programming software. Computer Viruses: Introduction, history, types of computer viruses, classification of viruses, symptoms of a computer virus, & ways to catch a computer virus. Introduction of Internet, history, TCP / IP & UDP, application protocol, world wide web, how the web works, web standards, website, overview, types of websites, electronic mail, e-mail header, saved message file extension, messages and mailboxes, introduction to intranet, uses, advantages, disadvantages. | Classification of virus | Assignments, E content | . Generalize the software according to their uses Manage different aspects of Internet & defend the system against computer viruses | | |
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

BCA Semester III (2019-20)

Java Programming II

Max. Marks :75 (50Ext; 25 Int) Min. Marks: 30(20 Ext;10 Int)

Credit: 03

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-----------------|---|--------------------|-------------------------|--|--|--|
| SEM I JAN | Unit I Defining package, Concept of classpath, access modifiers, importing package | Packages | Programming Assignments | Generalize the classes & interfaces in form of packages. | <u>Knowledge Based</u> What is a Package | Knowledge--50 Understanding-35 Higher Order-15 |
| | Defining and implementing interfaces. | Interfaces | Programming Assignments | | Write the syntax of <u>Interfaces</u> <u>Understanding Based</u> | |
| FEB | Unit II String constructors, special string operation, character extraction, searching and comparing string, strings, string Buffer class. | String handling | Programming Assignments | Practice with various String methods. Test and Handle programs with run time errors. | Difference between String and StringBuffer | |
| | Exception handling fundamentals, Exception types, try, catch and multiple catch statements. Usage of throw, throws and finally | Exception handling | Programming Assignments | | Establish an error handling mechanism <u>Higher Order Thinking Skills Based</u> | |
| MARCH- APRIL | Unit III Multithreading, multiprocessing, life cycle of thread, Garbage collection, and deadlock. File handling: input and output stream. | Threading in Java | Programming Assignments | Organize the program for simultaneous execution by using Threads | Design a multithread model Create an GUI application. | |



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| | applet Fundamentals, applet life cycle, using paint method and drawing polygon | Java Applets | Programming Assignments | Develop a GUI based interface using Applets. | | |
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

BCA Semester V|(2019-20)

Mobile Application Development

Max. Marks :75 (50Ext; 25 Int) Min. Marks: 30(20 Ext;10 Int)

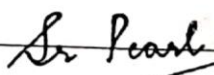
Credit: 03

| SEMM Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------|---|---------------------------|--------------------------|--|--|--|
| SEM I JAN | Unit I History of Android, Definition of Android , Need of Android, Features of Android, Android Applications, Categories of Android applications, API level. | Android Introduction | PPT | Recognize the importance of Android in Mobile Computing. | <u>Knowledge Based</u> What is Android Explain API levels | Knowledge--40 Understanding-35 Higher Order-25 |
| | Set-up Java Development Kit (JDK) - JDK Versions, Download JDK, Install JDK and JRE, JDK's "bin" PATH, Set the Environment Variable JAVA_HOME, Verify the JDK Installation, Android IDEs: Android Studio - Install "Android Studio IDE" (For Windows), Installing Android SDK, Setup Emulator (Android Virtual Device AVD), Eclipse IDE. | Android Environment Setup | Practical Implementation | Illustrate the complete process of Android Installation. | <u>Understanding Based</u> Enumerate the steps of Installation. Compare Eclipse with Android Studio <u>Higher Order Thinking Skills Based</u> Design an App with different layouts Create an App for Calculator | |
| FEB | Unit II Create Android Application, Anatomy of Android | Android Applications | Programming Assignments | Develop small to medium | | |



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|-------------------------|--|-----------------------|-------------------------|---|--|--|
| | Application, Folder, File & Description, .java source files, res/drawable, res/layout, res/values, AndroidManifest.xml, The Main Activity File, The Manifest File, The Strings File, The Layout File, Running the Application - Run the Android App on Emulator. Run the Android App on Real Devices | | | size Android apps for general programming problems. | | |
| | Linear Layout, Relative Layout, Constraint layout, Layout Attributes, View Identification | UI Layouts | Programming Assignments | | | |
| MARCH- APRIL | Unit III Linux kernel, Android Libraries, Android Runtime, Application Framework, Applications. | Architecture | PPT, Diagrams | | | |
| | Activity life cycle - onCreate(), onStart(), onResume(), onPause(), onStop(), onDestroy(), onRestart(), Android - Broadcast Receivers: Creating the Broadcast Receiver, Registering Broadcast Receiver, Event Constant & Description. | Application Lifecycle | Programming Assignments | Rearrange the app logic on the basis of Lifecycle. | | |


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MSc CS Semester II (2019-20)

Programming in Visual Basic.NET

| SEM I Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|--|------------------------|-------------------------|--|---|--|
| SEM I JAN | Unit I Visual Basic .NET IDE and its features, .NET framework, CLR. Language basics: data type, operators, control statements: branching and looping. | Introduction to VB.NET | PPT | Develop programs by using basic features of the language. | <u>Knowledge Based</u> What is CLR Explain TextBox methods | Knowledge--40 Understanding-35 Higher Order-25 |
| | .NET Controls Forms, text boxes, labels, command button, radio button, option buttons, check boxes, list boxes and combo boxes, introduction to ActiveX controls | Visual Programming | Programming Assignments | | <u>Understanding Based</u> Simulate the process of Array resizing | |
| FEB | Unit II Working with Arrays, array resizing, System Array, class, manipulation of string, string functions for comparison, concatenation, copy, replace, substring, length. | Strings and Arrays | Programming Assignments | Test different String manipulation techniques. Express programs according to OOP concepts. | Develop an inheritance hierarchy <u>Higher Order Thinking Skills Based</u> | |
| | Working with Classes, Class properties and methods, attaching a class with a form Inheritance: derived from existing classes, overriding methods from base class | OOPs | Programming Assignments | | Devise an error handling mechanism Develop an application for data access | |



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|-----------------|---|-----------------------|-------------------------|---|--|--|
| MARCH- APRIL | Unit III Exception Handling Types of errors, structured and unstructured exceptions, Tracing Errors: breakpoints, watch, quick Watch, autos, locals, call stack. | Exceptions and Errors | Programming Assignments | Handle run time errors Connect, retrieve and manipulate backend data by using database connectivity. | | |
| | ADO.NET and its Components, datasets, data adapters, server explorer, binding controls to database | Data Access | Programming Assignments | | | |

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