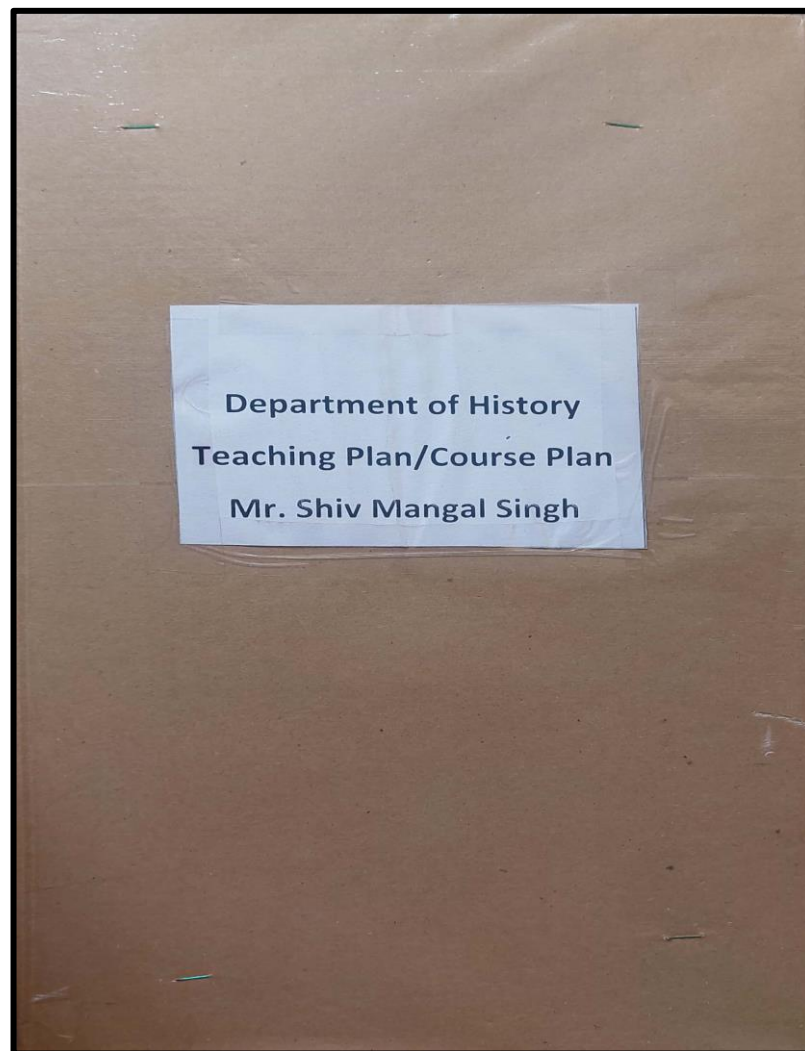




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2022-23_MR_SHIV _MANGAL_SINGH



SESSION 2022-23

ODD SEMESTER



COURSE PLAN

P.G Program (Odd Sem.)

MA History

2022-23



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M.A HISTORY (PREVIOUS)

SEMESTER I

HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-101)

MAX MARKS: 100

Teacher's Name- Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I SEPTEMBER	Unit I Meaning and Scope Scope and Importance of History, Nature of History and its Auxiliary Sciences , History a Science or Arts History and its relation with Social Science , Significance of Regional History, Objectivity and Bias, Causation and Imagination in History Heuristics Operation, Criticism in History, Synthesis and	History as a Discipline; Components and Methodology	Discussions, Lecture, Illustrations	Comprehend History as a discipline, its constituents, dimensions and analytical Operations.	<u>Knowledge Based</u> -Who is author of "What is History"? -Name the book written by Abul Fazal? Who wrote Vir Vinod? <u>Understanding Based</u> --Discuss Heuristics	Knowledge--25 Understanding--45 Higher Order--30

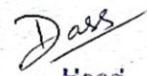


	Presentation				approach in History writing ?
OCTOBER	Unit II Greco-Roman Historiography - Herodotus - Livy Ancient Writers-Kautilya - Bana – Kalhana Christian and Arab Historical Tradition - St. Augustine - Ibn Khaldun Historians and Historiography of Medieval India - Alberuni, Ziauddin Barani, Abul Fazal.	Historiography covering Classical Period to Medieval in both World as well as Indian Tradition	Lectures, Readings of the Text, Discussion	Compare and Critically appreciate the various Historiography Traditions	-Examine the contribution of Kalhana in Indian Historiography? -What is the importance of Khyat literature in History?
NOVEMBER-DECEMBER	Unit III Trends in Rajasthan Historiography Muhnot Nainsi - Col James Tod- Shyamal Das - Gauri Shankar Hirachand Ojha - Dashrath Sharma - Gopinath Sharma	Histographical Traditions in Rajasthan-Medieval to Modern	Compare and Contrast the Historiography of Foreign and Indian Historiographers on Rajasthan		<u>Higher Order Thinking Skills Based</u> -Evaluate History as a Science or Art? -Describe the main achievements of BanaBhatta? -Access the methodology of Dr Dashrath Sharma in



					History writing?	
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Teacher's Signature


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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (PREVIOUS)

SEMESTER I

WOMEN'S MOVEMENTS: INDIA AND THE WORLD (HISM-103)

MAX MARKS: 100

Teacher's Name- Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I September	UNIT I Feminist Movements in UK and USA Suffrage movement in UK 1832-1928	Life and contribution of major female leaders and parties in demanding right to suffrage for women	Documentaries, Lecture, PPT, Timeline , Flowchart	Develop the trajectory of suffrage movements in UK & US.	<u>Knowledge Based</u> -Define Black Feminism? -When was Sharda Act passed in India ? -Who was Shah Bano ?	Knowledge--25 Understanding-45 Higher Order-30
	Suffrage movement in USA 1848-1920	Course of suffrage movement in USA	Lecture, Documentaries, Timeline flowchart, match the following,	Compare and contrast the features		



			PPT	of three waves of feminism.	<u>Understanding Based</u>	
	Waves of Feminism- including Black Feminism	Understanding three distinct waves of feminism- their features, demands and limitations. Understanding distinctness of Black feminism and its need	Lecture, Debate, case studies. Timeline flowchart, PPT		-Write note on Suffrage movement in U.K. ? -Briefly explain are the salient features of Age Consent Act 1891 ?	
October	UNIT II- Women's Movement in Colonial India British Legislation concerning Women- Abolition of Sati Act 1829, Hindu Widows' Remarriage Act of 1856, Age of Consent Act 1891 and Child Marriage Restraint Act, 1929.	British legislations regarding women- role of social reformers, need for legislation, features and limitations of the resultant Act	Case Study, Historical debates, Primary Text reading, PPT	Appraise the various British legislations regarding women	- Throw light on Anti Sati Agitation in 1987 ? <u>Higher Order Thinking Skills Based</u>	
	Case study of early Feminists in Colonial India: Rassundari Devi,	Life. ideas and contribution of early	Lecture, Case Study,		-Describe the Four waves of Feminism and	




	Savitribai Phule, Tarabai Shinde and Pandita Ramabai	Indian feminists	documentaries, primary text reading	Evaluate the importance of the early feminists in India & the contribution of women in Indian freedom struggle.	their impacts? -Elaborate the Role of Tarabai Shinde in women emancipation? - Evaluate the Provisions of Vishakha Guidelines?	
	Role of Women in National Movement- AIWC, Civil Disobedience Movement, Quit India Movement	Participation of women in Indian national movement	Documentaries, case study, PPT			
November	UNIT III- Women's Movement in Post Independence India Chipko Andolan Movements for Uniform Civil Code and Shah Bano Case	Post colonial women movements- concept of eco-feminism Uniform civil code- need and limitations	PPT, Lecture documentaries, Case study of Roop Kanwar, class debate	Examine the features of eco feminism		
	Roop Kanwar incident and Anti-Sati Agitation	Case study of Roop Kanwar to trace the anti sati movement and resultant Anti Sati Act of 1987	Case study, timeline flowchart, class debate	Assess the contemporary women		



December	Vishakha Guidelines & The Sexual Harrassment of Women at Workplace Prevention Act 2013	Understanding forms of sexual harassment and legal history of Act of 2013	Timeline flowchart, class Debate	issues in India.		
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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER III

HISM 304: MODERN INDIAN THINKERS

Max. Marks: 100

Teacher's Name:- Shiv Mangal Singh

Min. Marks: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit I-Emergence of Socio-Religious and Nationalist Thinkers <ul style="list-style-type: none"> • Raja Ram Mohan Roy • Ishwar Chandra Vidyasagar • Swami Dayanand Saraswati • Swami Vivekanand 	Various socio religious reform movements of the 19th and 20th century	Lecture, Discussions PPT	To familiarize the students with the different intellectual traditions that developed in the modern India in relation to the various socio religious reform movements of the 19th and 20th century	<u>Knowledge Based</u> When and where Swami Dayanand Saraswati was born? Name the social organization founded by Jyotiba Phule? Who established Aligarh-Muslim University?	Knowledge--25 Understanding-45 Higher Order-30
October	<ul style="list-style-type: none"> • Bal Gangadhar Tilak 	The nationalist, cultural and	Lectures, Readings of	To try and understand the	<u>Understanding Based</u>	



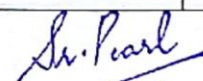
	<ul style="list-style-type: none"> Sri Aurobindo <p>Unit II Impact of Liberal and Socialist Thought</p> <ul style="list-style-type: none"> Jyotiba Phule Rabindranath Tagore 	<p>Spiritual ideologies</p> <p>The liberal and socialist ideologies that developed in modern India</p>	<p>the Text, Discussion, Assignment</p>	<p>liberal and socialist ideologies that developed in modern India and how these thinkers influenced, interacted, adopted and adapted various intellectual thought processes to develop a syncretic intellectual tradition</p>	<p>--Discuss the contribution of Raja Ram Mohan Roy in Modern Education?</p> <p>- What was the idea of "Universal Religion"?</p> <p>-Discuss the ideology of Mohd. Iqbal ?</p> <p><i>Higher Order Thinking Skills Based</i></p> <p>-Examine the role of Swami Vivekananda as a Humanitarian?</p>
November	<ul style="list-style-type: none"> Jawaharlal Nehru Acharya Narendra Dev Subhash Chandra Bose B.R. Ambedkar <p>Unit III-Particularist Ideologies</p>	<p>The liberal and socialist ideologies that developed in modern India</p>	<p>Lecture, PPT, Discussion, Readings</p>	<p>To try and understand the liberal and socialist ideologies that developed in modern India and how these thinkers influenced, interacted, adopted and adapted various</p>	<p>- Analyse the stories and novels of Rabindranath Tagore in the context of Gender, Caste, Class and Nationalism?</p> <p>-Describe the development of Particularist ideologies in first half of 20th Century.</p>



	<ul style="list-style-type: none">V.D. Savarkar			intellectual thought processes to develop a syncretic intellectual tradition		
December	Unit III- Particularist Ideologies <ul style="list-style-type: none">M.S. GolwalkarSir Syed Ahmad KhanMohammad IqbalMohammad Ali Jinnah.	The particularist ideologies that developed in the 19 th and the 20 th century	Lecture, PPT, Discussion, Readings	. To familiarise the students with the particularist ideologies which were both rooted in their socio cultural milieu as well as was a progression from the existing cognitive tradition.		


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SESSION 2022-23

EVEN SEMESTER



COURSE PLAN
P.G Program (Even Sem.)
MA History
2022-23



SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (PREVIOUS)

SEMESTER II

HISTORICAL METHODS AND HISTORIOGRAPHY (HISM-201)

MAX MARKS:100

Teacher's Name- Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER- JANUARY	Unit I- Main Currents of History Writing in the 19th Century Age of Enlightenment- Montesquieu, Voltaire Auguste Comte and Positivism Marx and Historical Materialism	Comprehend the changes in historical writing in the 19 th century in the light of the Age of Enlightenment	Lecture, Group Discussions, Maps, PPT	Comprehend the beginning of modern western intellectual History	<u>Knowledge Based</u> -Define Positivism? -What is Cyclical Nature of History? -Name two Colonialist Historians?	Knowledge--25 Understanding--45 Higher Order-30
	Structuralism- Claude Levi- Strauss, Louis Althusser Post Structuralism- Michel Foucault, Jacques Derrida Von Ranke and Consolidation of Modern Historiography	Understand the concepts like 'Discourse' 'Power' etc	Lecture, Extra Reading		<u>Understanding Based</u> --Discuss the	



	Unit II- Main Currents of History Writing in the 20th Century Annales School of History – Lucien Febvre, Marc Bloch, Fernand Braudel	Trace the evolution of history writing in the world in the 20 th century	Lectures, Readings of the Text, Discussion	Compare and Critically appreciate the Historical tradition in different Schools	philosophical contribution of Annales School of History?
FEBRUARY	Cyclical Theory of History – Oswald Spengler Challenge and Response Theory – Arnold Joseph Toynbee	Comprehend the Historiography of Spengler and Toynbee challenging the Euro-Centric View of History	Lecture, Extra Reading		-Examine the Challenge and Response Theory of Arnold Toynbee?
MARCH	British Marxist Historians- Christopher Hill, E.J. Hobsbawm Features of Post – Modernism in History	Understand the regional variation in Marxism as well as the Post-Modern View of History	Lecture, Extra Reading		-Throw light on Cambridge School of Historiography?
APRIL	Unit III- Perspectives on Indian History Writing Colonialist Historiography: James Mill Nationalist History Writing – R G Bhandarkar, R C Majumdar, Jadunath Sarkar Marxist History Writing: D.D Kosambi, Bipin Chandra The Cambridge School: Anil Seal The Subaltern Group of Historians: Ranajit Guha, Gayatri Spivak	To understand the characteristics and perspectives of Indian historiography	Lecture, PPT, Discussion,	Analyze and Asses the different schools of Indian Historiography	<u>Higher Order Thinking Skills Based</u> - Evaluate the contribution of Enlightenment Historians in development of History writings? -Describe the features of Post-Modernism in History writing?



					-Examine the approach of Subaltern Historians Gayatri Spivak and Ranajit Guha ?	
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A HISTORY (PREVIOUS)

SEMESTER II

Socio-Cultural & Political Trends in Rajasthan (HISM 204)

MAX MARKS: 100

Teacher's Name-Shiv Mangal Singh

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DECEMBER- JANUARY	UNIT I Age of Rajputs Social structure & Feudal System	Origin of various Castes & Sub-Castes in Society	Lecture, PPT, Class Discussion, Info graphics.	Develop an understanding of the origin of Rajput clan in Rajasthan	<u>Knowledge Based</u> -Name two Bhakti Saints of Rajasthan? -What are Khyats? - Name any three Freedom fighters of Rajasthan?	Knowledge--40 Understanding-40 Higher Order-20
	Bhakti & Sufi Movement in Medieval Rajasthan	Philosophical Teachings & Preaching of Saints	Lecture, PPT, Flowcharts, Class Discussion			
	Folk Gods & Goddesses of Rajasthan	Concepts of origin & worship of Folk Gods & Goddesses	Discussion, PPT, Info graphics.	Develop a thorough understanding of worship & belief in Folk gods & Bhakti Saints	<u>Understanding Based</u> -Write short note on	
FEBRUARY	UNIT II	Architecture of Forts &	Lecture, Maps,	Examine the		



	Temples, Forts, Havelis, Paintings	Havelis Features of Painting schools	PPT, Info graphics	various aspects of Architectural forms, Paintings, Musical Art, Writing materials	development of Rajasthani literature?
	Evolution of Rajasthani Literature Folk Tales & Gathas	Khyat Writing style & Popular Folk Stories	Lecture, Flowcharts, Class Discussion		-Discus Panch Pirs of Rajasthan?
	Folk Dances, Music, Instruments, Fairs & Festivals of Rajasthan	Art & Culture through Dance styles Location & importance of Fairs & Festivals of Rajathan	Lecture, PPT, Info-graphics		- Identify the contribution of Newspapers in nationalist awakening in Rajasthan?
MARCH	UNIT III Rajasthan & Revolt of 1857 Social Reforms Peasant & Tribal Movements	Bijoliya Begun movements Samp Sabha & Eki Movements	Lecture, Maps, PPT, Flowcharts, Class Discussion	Estimate the aspects of various Revolts in Rajasthan (Praja Mandal Kisan Tribal Movements) Desh Hiteshini Sabha	<u>Higher Order Thinking Skills Based</u>
	Political Awakening Contribution of PrajaMandal movements in Rajasthan	History of Praja Mandals in whole state	PPT, Flowcharts, Class Discussion	Appraise the process of Unification of princely states in Rajasthan state & role of Newspapers & Educational Societies.	- Explain the various theories associated with origin of Rajputs? -Estimate the process of Integration of Rajasthan state?
APRIL	News-Papers, Women, Education, Leading Freedom Fighters & The Process of Integration of Princely states in Rajasthan	Educational Societies Women Empowerment Actions & the Unification & Formation of Rajasthan	Lecture, Maps, PPT, Info graphics, Classroom Discussions		



					-Explain the salient features Havelis?	
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A HISTORY (FINAL)

SEMESTER IV

HISM 404: HISTORY OF CONTEMPORARY INDIA (1947-2000)

Teacher Name- Shiv Mangal Singh

Max. Marks: 100

Min. Marks: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV December-January	Unit I-Years of Hope <ul style="list-style-type: none"> Features of Indian Constitution: Reorganization of States, Five Year Plans, Industrial Policy Kashmir Issue- Language Riots-Non-Alignment-India China War-Indo-Pak War Land Reforms(1947-70) and Green Revolution 	Post Independent Indian Administrative Changes, Wars, Reforms and Alliances	Lecture, Discussions PPT	To make students aware of the process of reconstruction of India after independence through political, economic and territorial reforms	<u>Knowledge Based</u> What is Bodoland? Who was Norman Borlaug? What was Operation Vijay? <u>Understanding Based</u> Define the root cause of the linguistic conflict in India during 1960's	Knowledge--25 Understanding-45 Higher Order-30
February	Unit II-Years of	Regional Politics, of wars, political	Lectures, Readings of	To make students		



	Bafflement <ul style="list-style-type: none"> • Insurgency in the North East- Nagaland, Assam and Mizoram • Bangladesh War 1971-J P Movement- Emergency Years- Janata Experiment- Pokharan I • Khalistan Movement, Mandal Commission and Student Protests 	crisis, and border disputes	the Text, Discussion, Assignment, PPT	understand the different struggles the nation had to face during its historical journey in the form of wars, political crisis, and border disputes	<p>What were the major factors responsible for the Bangladesh Liberation war?</p> <p>Throw light on the incident of Babri Masjid Demolition?</p> <p><i>Higher Order Thinking Skills Based</i></p> <p>Explain the main features of Indian constitution</p> <p>Evaluate economic reform of 1991 in India?</p>	
March	Unit III-LPG India <ul style="list-style-type: none"> • Economic Reforms of 1991 • Babri Masjid Demolition, Kashmir Insurgency; Naxal Movement-Red Corridor • Siachen Conflict, 	Economic Liberalization and Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To familiarize students with the years of the process of economic liberation of the country as well as the politico-social crisis that devastated the nation	Critically examine the Naxalite movements ?	



	Pokharan II (Nuclear Policy and Tests)-Kargil War.					
April	<ul style="list-style-type: none">• Naxal Movement- Red Corridor• Siachen Conflict, Pokharan II (Nuclear Policy and Tests)-Kargil War.	Politico-social crisis in contemporary times	Lecture, PPT, Discussion, Readings, Case Studies	To familiarize students with the years of the process of economic liberation of the country as well as the politico- social crisis that devastated the nation		

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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER IV

HISM 405: HISTORY OF CASTE IN MODERN INDIA


Max. Marks:100

Teacher Name- Mr. Shiv Mangal Singh

Min. Marks: 40

COURSE PLAN

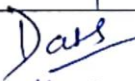
SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV DECEMBER- JANUARY	Unit I-Caste as a Historical Category <ul style="list-style-type: none">• Caste: Concept and Critique• Approaches and Historiography (Colonial, Nationalist, Marxist, and Subaltern understanding of Caste)• Caste-class Overlap• Critical understandings of Caste in	Concept and Approaches to understand Caste	Lecture, Discussions PPT,	To introduce students to the concept of cast and the various Historiographical debates around it	<u>Knowledge Based</u> What is Caste system? Who founded Justice Party? Who was the Chairman of Mandal Commission <u>Understanding Based</u> Examine the caste-class nexus in India	Knowledge--25 Understanding--45 Higher Order-30

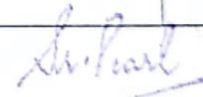
		19th Century- Jyotirao Phule, Ayothi Dass and Narayana Guru				Write note on the Self Respect Movement?	
	FEBRUARY	Unit II-Caste in Political Discourse <ul style="list-style-type: none"> Emergence of Caste Associations in Modern India (Madras and Bombay) Communal Award; Ambedkar and Gandhi Debate on Untouchability Periyar E.V. Ramasami's Ideas of Social Justice 	20 th century political movements and leaders on the question of Caste	Lectures, Readings of the Text, Discussion, Assignment,	To familiarize students with the 20 th century political movements and leaders on the question of Caste in Colonial India	Throw light on Judicial Intervention and Caste in India? <u>Higher Order Thinking Skills Based</u> Describe subaltern Historiographical view on caste? Explain the conflict between Ambedkar and Gandhi on the question of caste? Analyze the recommendations of Mandal Commission?	
	MARCH	<ul style="list-style-type: none"> Socialist understanding of Caste-Ram Manohar Lohia Unit III- Caste and Indian Constitution	Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To make students understand the dynamics of caste in the post independence India		



	<ul style="list-style-type: none">• Caste and the Constitution (Articles 14 to 17 and 340 of the Constitution: Constitution First Amendment)• Understanding Indian Reservation System with Reference to OBCs (Kaka Kalelkar to Mandal Commission)					
APRIL	<ul style="list-style-type: none">• Judicial Intervention and Caste.	Caste in the Post Independent India	Lecture, PPT, Discussion, Readings,	To make students understand the dynamics of caste in the post independence India		


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