



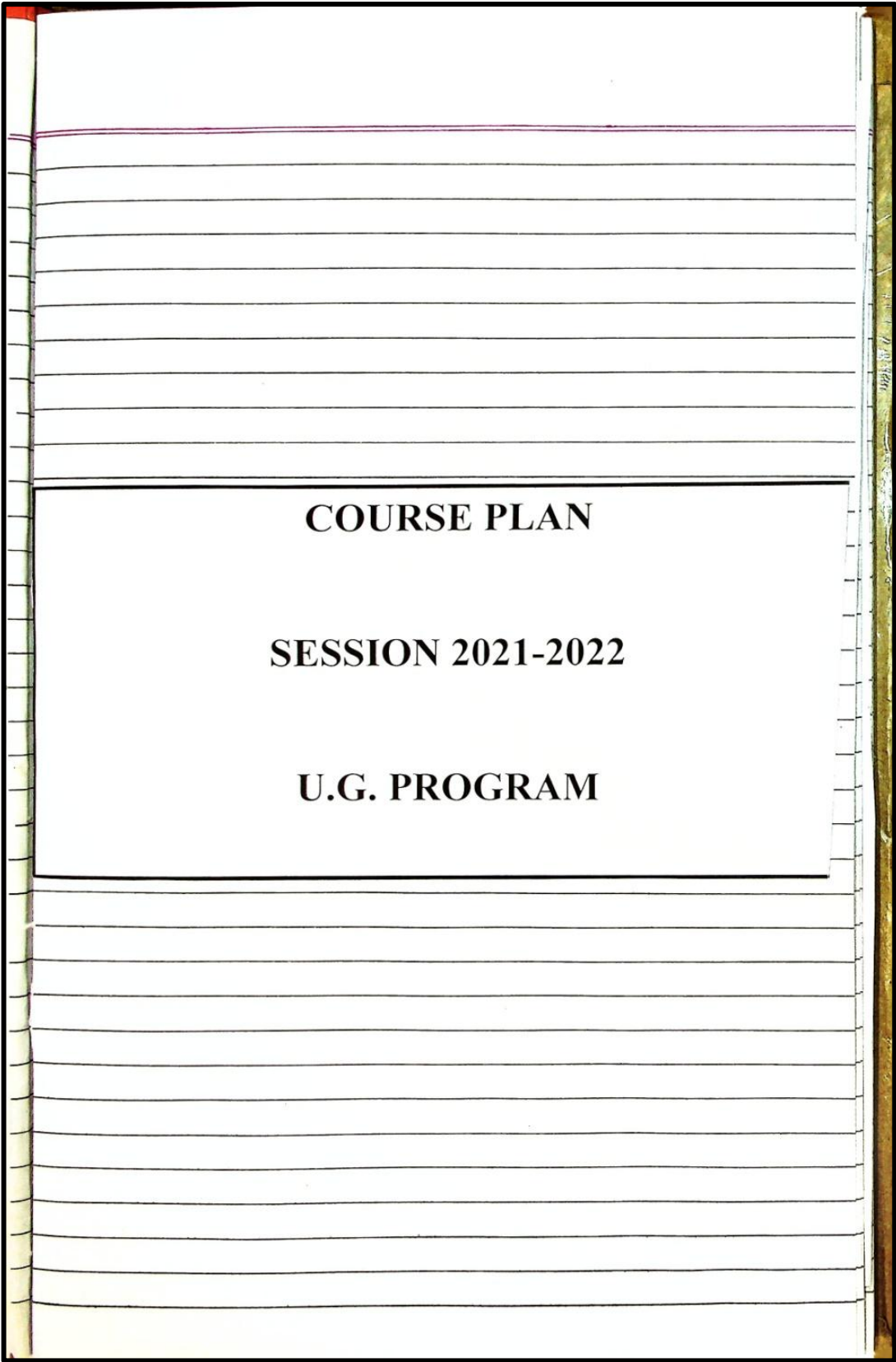
SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

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DEPARTMENT OF SOCIOLOGY

COURSE PLAN REGISTER

MS. RAKSHANDA VASNANI





B.A I (SEMESTER II)

(PAPER II) (SOC-202)

(INDIAN SOCIAL SYSTEM - II)

Max. Marks :100

Credits: 04

Min. Marks: 40

COURSE PLAN

SEM II Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM II FEB- MARCH	UNIT I India as a Plural society	Introductory session on "India through the ages"	On successful completi on of the course, the student will be	<u>Knowledge Based</u> -Define Diversity	Knowledge - 60 Understandin
	Cultural and Ethnic diversity	Documentaries		-Define social	

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	Historically embedded diversities irrespective of language and cultural beliefs.	Flow Charts	able to: -to develop awareness of the past and present in Indian Society	structure as per Merton <u>Understanding Based</u> -Differentiate between rural and urban communities.	g 30 Higher Order 10
MARCH-APRIL	UNIT II The structure and composition of Indian society: Rural, Urban	Flowcharts	Understand features of Indian society	<u>Higher Order Thinking Skills Based</u> -Describe role of government policies for the betterment of ST's & SC's	
	Tribes, Weaker Sections	Open discussions			
	Dalits, women and minorities	Lecture			
APRIL-MAY	UNIT III Process of social change: Sanskritisation, westernization and Globalization	PPT	understand Indian society under the process of globalization	-Design various patterns/ levels of planning in nation building	
	Planned change	-Assignment on "purpose of planned change"			
	Transformation in India <i>Sh. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE	Web diagrams		<i>Pratibha</i> Head Department of Sociology Sophia Girls' College (Autonomous), Ajmer	



B.A II (SEMESTER IV)

(PAPER II) (SOC-302)

(SOCIAL PROBLEMS IN INDIA- II)

Max. Marks : 100

Credits: 04

Min. Marks: 40

COURSE PLAN

SEM IV Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM IV FEB- MARCH	UNIT I Violence against Women- Dowry, Domestic Violence	Introduction session on- "Social Problems in India"	On successful completi n of the course,th e student will be	<u>Knowledge Based</u> -What are the approaches to study social problems.	Knowledge-- 60
	Divorce	Documentaries			

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	Women Empowerment	Flow Charts	able to: -to develop awareness of the process of change and development with reference to Indian society.	-At individual level how poverty can be tackled? <u>Understanding Based</u> -How NGO's work towards eradicating social problems in India.	Understanding-30 Higher Order: 10
ARCH-PRIL	UNIT II Population problem: causes, effects and programmes of control	Short films, flowcharts for faster understanding of concepts	-to develop sensitization towards social issues related to nation building process	<u>Higher Order Thinking Skills Based</u> -Describe role of government policies for the betterment of under privileged. -Design reformative measures for treating delinquents	
	Youth Unrest	Open discussions			
	Problem of Ageing	Lecture			
PRIL-MAY	UNIT III Consumerism, Alcoholism	PPT	- to summarize all forms of crime and discuss its classification		
	Issues related to National Integrity and Security: Terrorism	-Assignment on "how juvenile delinquents can be reformed"			
	White collar crimes <i>S. K. Bhat</i>				

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COURSE PLAN

SESSION 2021-2022

P.G. PROGRAM

M.A.Previous(SEMESTER II)

(PAPER III) (SOCM-203)

(INDIAN SOCIETY: ISSUES AND CHALLENGES)

Max. Marks: 100

Min. Marks: 40

Credits: 06

COURSE PLAN

SEM II Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM II FEB- MARCH	UNIT I Social Legislation and social upliftment with regard to (a) Scheduled Caste	Orientation session on "Meaning and Importance of social Legislation"	On successfu l completi on of the course, the student will be	<u>Knowledge Based</u> -What kinds of social exclusion are faced by Scheduled Caste?	Knowledge-- 60 Understandin g-30
	(b) Scheduled Tribes (c) Other Backward Classes	ppt			

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	(d) Minorities (e) Women	ppt	able to: -to understand the social policies regarding various sections of Indian society.	Higher Order-10
				<u>Understanding</u> <u>Based</u>
APRIL- MAY	UNIT II Planned change and development: Historicity of Five Year Plans	Flowcharts	-to help students to assess the social laws	-“List out schemes made by the government for the betterment of Minorities
	Multi sectoral development in India: Tribal, Rural, Urban Development		Governin g in the Indian society and also to appraise the planning program in Indian society.	
	Approaches, concepts, characteristics, impact, programs and appraisal	Group Discussions		
MAY- JUNE	UNIT III Social change and modernization: planning and social change, Factors of	ppt,	- to help students to analyze the concept	<u>Higher Order</u> <u>Thinking Skills</u> <u>Based</u>
	Processes of Social Change: Sanskritization, Westernization	Flowcharts	processes of social change in Indian society.	-How spatial approaches are beneficial for the underprivileged sections of society?
	Modernization: concept, indicators, nature and problems <i>Sr. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE	Blended learning <i>anand</i>		-Bring out the <i>Head</i> Department of Sociology Sophia Girls' College (Autonomous), Ajmer



M.A. Final (SEMESTER IV)

(PAPER I) (SOCM-401)

(POLITICAL PROCESSES IN INDIA)

Max. Marks: 100

Min. Marks: 40

Credits: 06

COURSE PLAN

SEM IV	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
Month					
SEM IV	UNIT I				
FEB-MARCH	Tribe, Nation, State	Orientation on "Concepts of Nation, State"	On successful completion of the course, the student	<u>Knowledge Based</u> -what is structural approach to understand	Knowledge 60
	Bureaucracy	Ppt			

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	Governance and Development	Blended learning	will be able to: -to understand political sociology by focusing on concepts like country, nation, governance and its related structures	Family. <u>Understanding</u> <u>Based</u> -what are family laws and how they affect family as an institution?	Understanding-30 Higher Order-10
APRIL-MAY	UNIT II Public Policy: Health, Education and Livelihood	Flowcharts	-to help students to understand various vital policies like health, education etc & also learn working of democracy at grass root level	<u>Higher Order Thinking Skills Based</u> -“One is not born, but rather becomes, a woman” <i>[Signature]</i> Head	
	Political culture	Group Discussions			
	Grass root Democracy	PPT			
MAY-JUNE	UNIT III Law and Society <i>[Signature]</i> Feminism	Discussion	- to examine the role of gender		

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Gender and Development	Flowcharts	in society and laws that govern the society. Also students would acquire knowledge about various international organizations.	Explain. -Critically evaluate role of International agencies in Indian development and progress.
Role of International Developmental Organization	Blended learning		

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