



IIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

SOPHIA GIRLS' COLLEGE
(AUTONOMOUS), AJMER
DEPARTMENT OF SOCIOLOGY
MRS. GEETIKA YADAV
HEAD, DEPARTMENT OF SOCIOLOGY
COURSE PLAN REGISTER
SESSION 2018-2022



COURSE PLAN

U.G Program

2021-2022

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

Geetika Yadav
Head
Department of Sociology
Sophia Girls' College
(Autonomous), Ajmer

[cultural] ecology



**B.A I (SEMESTER I)
(PAPER I) (SOC-101)**

SOCIOLOGY-I

(INTRODUCTION TO SOCIOLOGY)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learnin g Outcom es	Questions	Marks Weightage (%)
SEM I AUGU ST- OCTO BER	UNIT I Nature and scope of sociology:	Orientation session-"An Invitation to Sociology"	On successf ul completi on of the course,th e student will be able to:	<u>Knowledge Based</u> -What is Sociology? -Illustrate the different schools of sociology?	Knowledge- -60 Understandi ng-30 Higher Order-10
	Meaningand Definition		-to develop an understa nding of various forces that constitut e social life.	<u>Understandin g Based</u> -Compare Community and Society? -Classify the different types of Groups?	
	The sociological perspective: the scientific and humanistic orientationsin sociological study	Flow Charts			
NOVE MBER - DECE MBER	UNIT II Basic concepts: Culture, Soci ety, Community, Instit utions, Associations	-Use of conceptcards (flashcards) for faster learning of basic terms&concepts	-to explain the basic concepts of	<u>Higher Order Thinking Skills Based</u> -Justify the statement- "We belong	



	Groups: meaning and types	I		sociology	to Association and not to Institution".	
	Status and role					
JANUARY - FEBRUARY	UNIT III Social Processes- Assimilation, Competition, Conflict and Co-operation		ppt,	- to create an interest in the subject and follow it	-Critically Evaluate Sorokin's theory of Social change.	
	Social change: meaning, types and factors		-Assignment on " Mobile Technology and Social Change"			
	Theories of Ogburn, Sorokin and Karl Marx		PPT. Case Studies, Flipped Classroom			

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B.A II (SEMESTER III)

SOCIAL PROBLEMS IN INDIA-I (PAPER II) (SOC-302)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)


Credit: 03

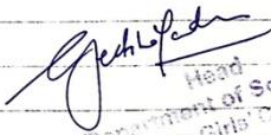
COURSE PLAN

SEM III Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY- SEPT	Social Problem:concepts, approaches and causes	Discussion on "social problems of current relevance"	- To create an awareness of the process of change and development with reference to Indian society.	<u>Knowledge based</u> -Define seasonal unemployment.	Knowledge--50 Understanding-35 Higher Order-15
	Poverty Illiteracy			-Write down the dimensions of communalism as given by T.K Oommen.	
	Unemployment:causes,effects and measures of eradication			<u>Understanding based</u> -Identify various methods which can reduce corruption in society. -Outline the contemporary problems for national integration.	
OCT-DEC	Problems of Nation Building:	Group poster project on "Problems of Nation Building"	to develop sensitivity	Higher order based -Evaluate the	
	Casteism Communalism	problem solving sessions			



	Regionalism and Corruption		zation towards social issues related to nation building process	differential association theory of crime. -Discuss in detail the concept of White collar crime.
JANUARY-FEB	Deviance and Crime: concept, cause and classification	"A Dialogue with a Deviant"-A short documentary	to summarize all forms of Crime and discuss its classification	
	Juvenile Delinquency: causes and reformatory measures	open book test		
	White collar crime			


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B.A III (SEMESTER V)

MASTERS OF SOCIOLOGICAL THOUGHT-I (PAPER I) (SOC-501)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM V Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weigh tag e (%)
SEM I JULY- SEPT	Emergence of sociology	Lecture on development of sociology	On successful completion of the course, the student will be able to:	-define enlightenment?	Kn owl edge-- 40
	Transition from social philosophy to sociology : The intellectual context		-develop theoretical insights and critical analysis of the writing of these thinkers.,	-When was the first department of sociology established in India?	Un der stand ing- 40
	Enlightenment: the socio economic and political forces	"The history of renaissance" documentary			Hig her Or der -20
OCT- DEC	The Pioneers : -August Comte: Hierarchy of Sciences	Quiz on thinkers	-would be able to analyse and interpret		
	Positivism				



	Herbert Spencer: Social Darwinism, Types of societies	pair activity	the social scenario around them	
JAN-FEB	The indigenous tradition : Development of sociological thought in India	Group discussion on "is caste changing into class"	-would also familiariz e them with the different sociologi cal perspecti ves and theories.	-Classify the types of societies as given by Herbert Spencer.
	G.S.Ghurye:socialt ension	- Reflections/Assessme nt:How can sociology boost your career		-Explain the main various features of Positivism.
	G.S.Ghurye: caste, class and occupation			"Sociology is the queen of all sciences "Justify the statement. Assess the contribution of G.S.Ghurye towards Indian Sociology.

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COURSE PLAN

P.G Program

2021-2022

SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)


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SOPHIA GIRL'S COLLEGE
(AUTONOMOUS)
AJMER



M. A SOCIOLOGY(PREVIOUS)

SEMESTER I (M.A PREV)

PAPER I-SOCIOLOGICAL THEORIES (SOCM -101)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcome s	Questions	Marks Weightage (%)
SEM I NOV- DEC	Sociological Theory: Meaning, nature and significance	Individual presentations on Sociological Theories	This unit explains the various theoretic al perspecti ves of Sociolog y on which edifice of modern sociolog ical theories are establish ed.	Knowledge e based -What is social theory?	Knowledge- -20 Understandi ng-40 Higher Order-40

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	Functionalism in anthropological tradition- A.R. Radcliffe Brown,	Use of flash cards		
	Bronislaw Malinowski			-List two books written by Malinowski
JAN - FEB	Social Interaction Theories and Sociological Hermeneutics: G.H. Mead		Students would be able to build their analytical skills to also be able to interpret the social scenario around them	Understanding based
	Karl Mannheim :Sociology of Knowledge			
	Phenomenological Sociology of Alfred Schutz	-Exploring online survey tools like Google Forms, Survey Monkey		-Mention the life sketch of G.H. Mead
MARCH	Post Modernism ,Post Structuralism and Post Colonialism:		Students will also develop research orientation with the understanding of	High order
	Edward Said, Pierre Bourdieu,	On the Spot Fast Learning through Flash Cards		-Explain the types of

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M. A SOCIOLOGY(FINAL)

SEMESTER III PAPER I-PERSPECTIVES OF INDIAN SOCIETY (SOCM 301)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Ma rks Wei ght age (%)
SEM III JULY - AUG	Unit 1 Sociological perspectives: Major perspectives in Sociology, Development of Sociology in India Recent Trends in Indian Sociology M.K Gandhi, B.R Ambedkar	Individual presentations on Indian Sociological Theories	1. The students would be acquainted with the varying perspectives in order to understand the Indian society.	Knowledge based -What is sociological perspective ?	Kn ow led ge- -20 Un der sta ndi ng- 40 Hi gh er Or der -40

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	<p>Unit 2 Indian Thinkers Irawati Karwe, A.R Desai M.N Srinivas, S.C Dube,</p>	<p>-Quiz on thinkers and their writings</p>	<p>2. The students would be able to recognize and comprehend the valuable contributions made by Indian sociologists.</p>	<p>-List two books written by SC Dube .</p> <p>Understanding based</p> <p>-Mention the life sketch of M N Srinivas</p>	
	<p>Unit 3 Sociological studies on Indian Society: Village studies: Andre Beteille, Urban Studies: MSA Rao</p>	<p>-Documentary on Sociological Urban studies</p>	<p>3. Since India is a rural based economy cum society, it is required that the students apprise the role of village society through a sociological lens. They would be able to critically analyze the multiple perspectives</p>	<p>High order</p> <p>-Explain the types.....</p> <p>-Identify the contribution of MSA Rao towards Urban studies .</p>	

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**SEMESTER III PAPER III-SYMBOLIC TRANSFORMATIONS
AND WAY OF LIFE (SOCM 303)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Ma rks Wei ght age (%)
SEM III JULY - AUG	Unit I Culture: Meaning, Characteristics, Culture and Society, Change in Material Culture, Cultural Identity and Mobilization, Culture and Politics, Culture and Environment, Sports and Culture, Gender Body	You tube videos link :on body and culture	1. This paper aims to provide students a diverse nature and role of culture in different arenas and the vitality of cultural traits in different institutions.	Knowledge based -What is cultural identity ?	Kn ow led ge- 20 Un der sta ndi ng- 40 Hi gh er Or der -40

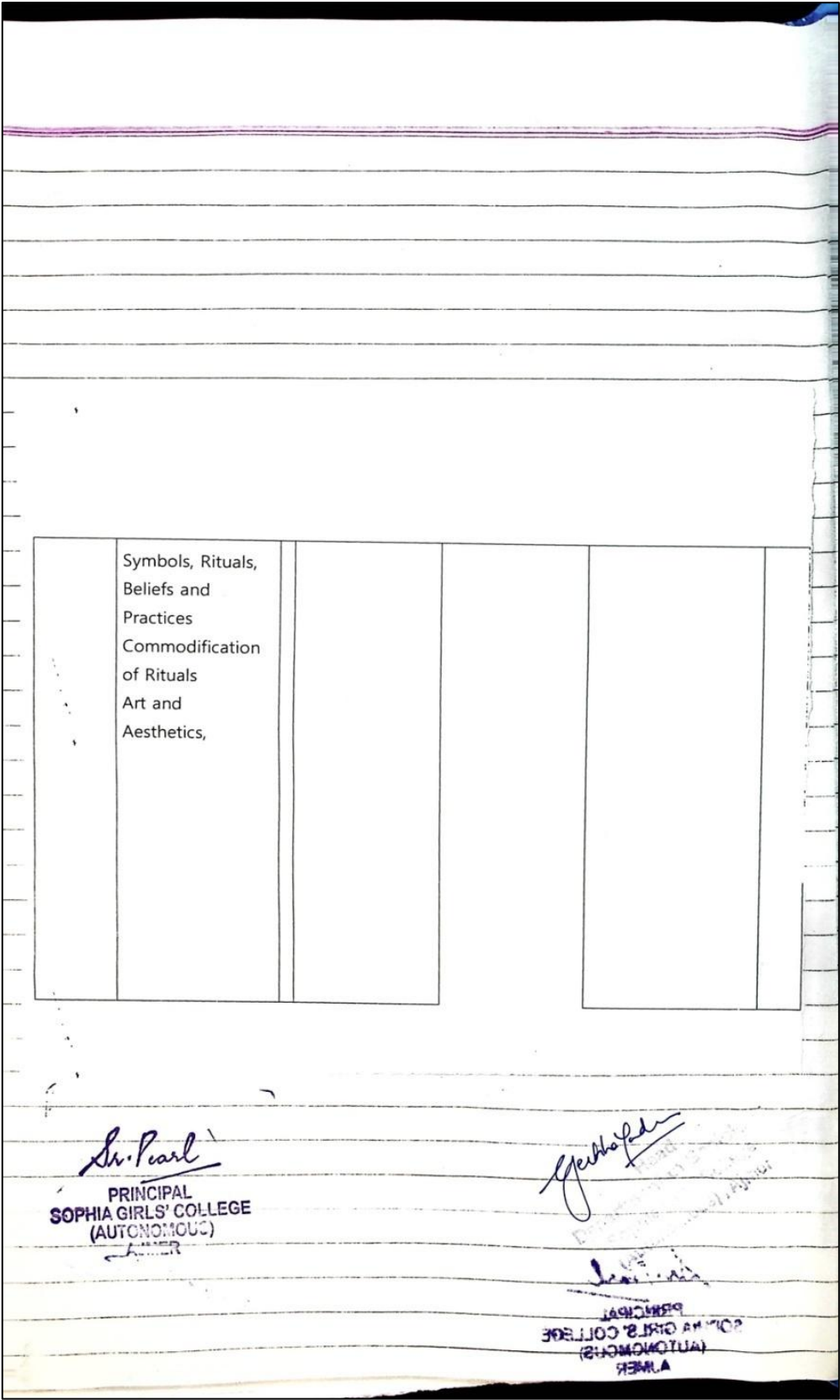
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<p>Unit 2 Unit II Religion and Spirituality, Religion and Economy, Religious Tourism and Pilgrimage Religious Organizations, Piety and New Religious Movements</p> <p>Unit 3 Ethics and Morality, Moral Economy Signs and</p>	<p>Documentary pilgrimage on</p> <p>Assignment on art and aesthetics</p>	<p>2. This unit entails the changing aspects of religion, its expansion and developing relationship with institutions like economy, tourism etc.</p> <p>3. The students would be able to develop an exposure to the ongoing changes in the field of art, culture and religious aspects.</p>	<p>-List two books on culture</p> <p>Understanding based</p> <p>-Mention the relation between religion and economy</p> <p>High order</p> <p>-Explain the concept of art and aesthetics</p> <p>-write an essay on signs and symbols ,rituals and beliefs</p>	
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SEMESTER III PAPER V-ENVIRONMENT & SOCIETY (SOCM 305a)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEMESTER III PAPER V-ENVIRONMENT & SOCIETY (SOCM 305a)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY - AUG	Unit I Social and Cultural Ecology: Diverse forms Technological Change, Agriculture and Biodiversity and Indigenous Knowledge Systems and Ethno-medicine	Project work related to swacchtaapakh wada	1. This paper is an attempt to develop an overall understanding of the changing patterns and the impacts a society experiences within the ambit of its environment.	Knowledge based -What is ethnomedicine ? -who is the author of the book -social ecology Understanding based -write short note on agriculture and biodiversity High order -Explain the different levels of technological change	Known ledge-20 Understanding-40 Higher Order-40
				(Identify the diverse forms of social and cultural ecology)	

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Unit 2 Gender & Environment Forest policies Adivasis, Exclusion and migration	Ethnographic films "Tribes of India"	Focus and get sensitised towards the challenges faced by specific genders. It also tries to touch upon the exclusion and deprivation faced by the adivasis	Knowledge based - -What is the difference between sex and gender? Who is the author of the book - "the second sex"? Understanding based -write short note on forest policies of India High order -Explain the concept of Exclusion and migration
Unit 3 Ecological degradation Water and social exclusion Disaster and community response Public health and disability, climate change and international policies Environmental movements	Individual presentations on Environment movements	To probe the deeper impacts of environmental pollution and how it is going to turn a functioning society into a risk society	Knowledge based - -What do you mean by ecology? Understanding based Write a brief note on disaster and community response High order Identify various climate change and international policies

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SEMESTER III PAPER V ENVIRONMENT & SOCIETY SOCM 305 (a) MAX MARKS: 100(70EXT; 30 INT) EXT;12 INT MIN. MARKS: 40(28) <u>COURSE PLAN</u>					
SEM III JULY - AUG	Unit I Social and Cultural Ecology: Diverse forms Technological Change, Agriculture and Biodiversity and Indigenous Knowledge Systems and Ethno-medicine	Project work related to swacchta pakhwada	1. This paper is an attempt to develop an overall understanding of the changing patterns and the impacts a society experiences within the ambit of its environment.	Knowledge based -What is ethno medicine ? -who is the author of the book -social ecology Understanding based -write short note on agriculture and biodiversity High order -Explain the different levels of technological change -Identify the diverse forms of social and cultural ecology	Know led ge- -20 Un der sta ndi ng- 40 Hi gh er Or der -40

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Unit 2 Gender & Environment Forest policies Adivasis, Exclusion and migration	Ethnographic films “Tribes of India “	Focus and get sensitised towards the challenges faced by specific genders .It also tries to touch upon the exclusion and deprivation faced by the adivasis	Knowledge based - -What is the difference between sex and gender ? Who is the author of the book -“the second sex”? Understanding based -write short note on forest policies of India High order -Explain the concept of Exclusion and migration
Unit 3 Ecological degradation Water and social exclusion Disaster and community response Public health and disability climate change and international policies environmental movements	Individual presentations on Environment movements	To probe the deeper impacts of environmental pollution and how it is going to turn a functioning society into a risk society	Knowledge based - -What do you mean by ecology ? Understanding based Write a brief note on disaster and community response High order Identify various climate change and international policies

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COURSE PLAN
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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

B.A I (SEMESTER III)

(PAPER I) (SOC-602)

SESSION 2021-22

(SOCIETY AND CULTURE OF RAJASTHAN)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

SEM I Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I JULY	UNIT I Folk culture :Folksongs,folk dance	-Introducing Rajasthan folk songs dances through videos -organising folk song competition in class	On successful completion of the course,the student will be able to: -Reorganize &understand various cultural multiciplcty of rajasthan	<u>Knowledge Based</u> -What islanguria? -Illustrate the different tribal dances of rajasthan ?	Knowledge- -60 Understandi ng-30 Higher Order-10
	folk music and instruments	You tube videos on folk music			



	Dress ,ornaments ,handicrafts	Quiz on tribal dress& ornaments			
				<u>Understanding Based</u> -Write a short note on Usta kala ? -Classify the different types of musical instruments of rajasthan ?	
AUG UST	UNIT II Rajasthan literature :its development in pre modern ,post modern and modern period		Get acquainted with rajasthan literature ,its diverse dialects -distinguish the rajasthan style of paintings		
	Famous writers	I -Use of conceptcards(flashcards)for faster learning of different writers and their books		<u>Higher Order Thinking Skills Based</u> -	
	Their works			Discuss	
SEPT EMB ER- OCT OBER	UNIT III Folk god ,goddesses	Power point presentation on different folk dieties of rajasthan	- -build competency &academic excellence for competitive exams	about Rulers of Rajasthan who were scholars too .	



	Saints and sects	Project work in groups on chart making of contribution of saints of rajasthan	-Hone & develop employability related skills for holistic development		
				-Evaluate the contribution of Jasnathi sect in Rajasthan	

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COURSE PLAN

SOCIOLOGY

M.A.FINAL

SESSION 2021-22

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A SOCIOLOGY(FINAL)

SEMESTER I (M.A PREV)

PAPER I-

DEVELOPMENT OF INDIAN SOCIOLOGICAL THOUGHT (MSO-402)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weigh tage (%)
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SEM I MARCH	Unit 1 Sociology for India: An issue for Indian sociology N K Bose David Hardiman	Power point presentations on theories of thinkers	The students would be acquainted with the varying perspectives in order to understand the society	Knowledge based -What is contextualization ?	Knowledge-- 20 Understanding-40 Higher Order-40
APRIL	UNIT 2 Yogendrasingh DP Mukherjee Martya Sen	Group Discussions on comparative schools of thought	Students would be able to recognize and comprehend the valuable contributions		
			made by Indian sociologists	-List two books written by Amartya sen	
MAY /JULY	Unit 3 MS Gore Louis Dumont D N Dhanagre	Book review - themes and perspectives of Indian sociology	Students would be able to analyse the debate regarding Indian	Understanding based	



			Sociology and sociology in india	<p>-Mention the life sketch of M S Gore</p> <p>High order</p> <p>- Discuss the debate of sociology for India</p> <p>-Elaborately discuss work - Homo hierarchus</p>	
<p><i>S. K. Singh</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER</p>			<p><i>Geetika Yadav</i> Head Department of Sociology Sophia Girls' College (Autonomous), Ajmer</p>		



COURSE PLAN

SOCIOLOGY

M.A.PREVIOUS

Session 2021-22

SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A SOCIOLOGY(PREVIOUS)

SEMESTER I (M.A PREV)

PAPER I-

SOCIOLOGICAL THEORY (MSO-201)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28

EXT;12 INT

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	M ar ks W e i gh t a g e (%))

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SEM ii Nov to Dec	Functionalism - Talcott Parsons Robert K Merton Structuralism - Claude Levi Strauss	Individual presentations on Sociological Theories	Students would be able to understand the theoretical perspectives of sociology on which edifice of modern sociological theories are established	Knowledge based -What is social theory?	K no wl ed ge -- 20 U nd er st an di ng - 40 Hi gh er Or de r- 40
	Use of flash cards				
Jan - Feb	Interpretative and hermeneutic tradition H Garfinkel Erving Goffman Clifford Geertz		To develop analytical abilities of the students to interpret the sociological scenario around		



			them .	-List two books written by Levi Strauss
		-Exploring online survey tools like Google Forms, Survey Monkey		
Feb - March	Post colonial sociologists : Jurgen Habermass Anthony Giddens Manuel Castells		To develop research presentation with the understanding of major theoretical approaches	Understanding based -Mention the life sketch of Habermass
	Michael Foucault	On the Spot Fast Learning through Flash Cards verbal feedback		High order -Explain the dramaturgic theory of Goffman
				-Identify the contribution of Clifford Geertz towards sociology

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