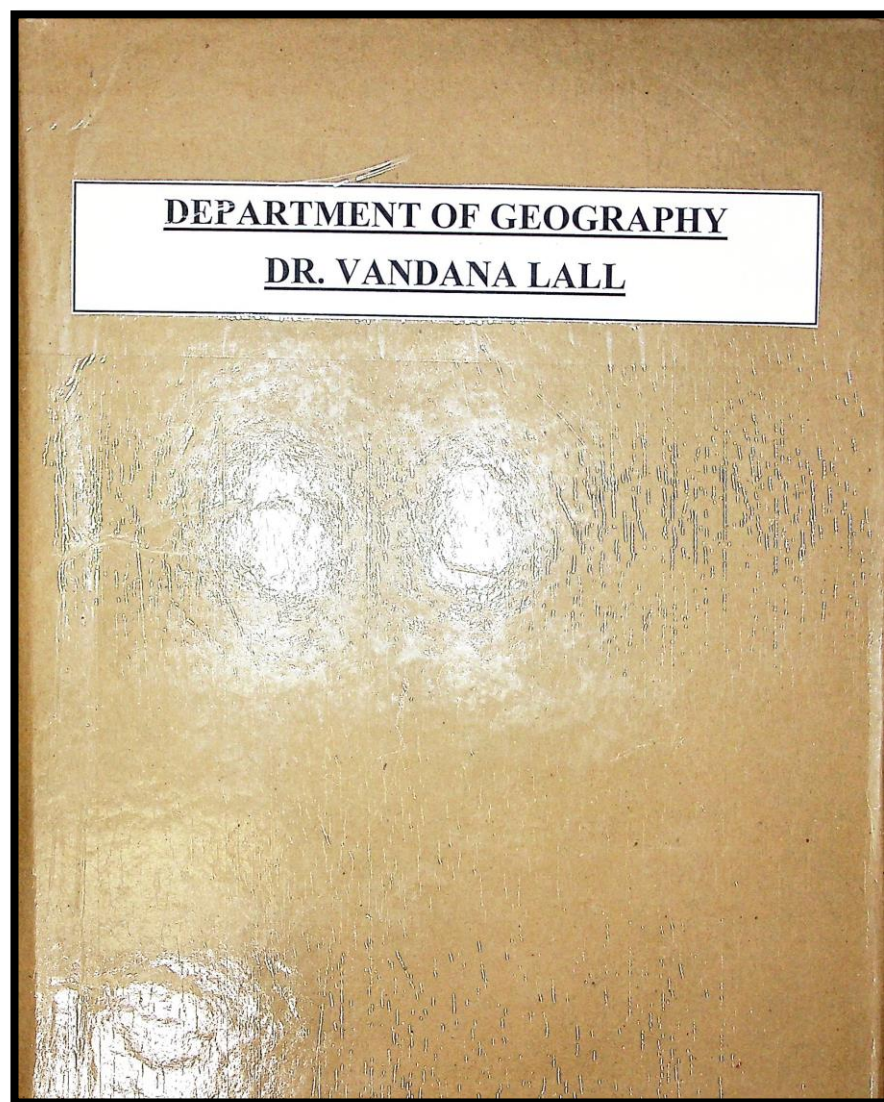




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2022-23\_DR\_VANDANA\_LALL**



# SOPHIA GIRLS' COLLEGE (*Autonomous*), AJMER

## B.A SEMESTER V

### ENVIRONMENT GEOGRAPHY- (PAPER I) (GEO-501)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2<sup>1/2</sup> hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM I JULY	UNIT I Definition, Scope and Importance of Environment Geography; Elements of Environment: Physical and Cultural;	Basic understanding of concept like Environment , Ecosystem	PPT, Chart, Maps, Visual 3-D Models	Recall and relate the elements of environment which are impacting the climate and present surroundings.	<u>Knowledge Based</u> 1. What is Solar System? 2. Illustrate the different layers of Earth's Interior?	Knowledge--55
	Relation Between Man And Nature		Quiz,		<u>Understanding Based</u> 1. Compare the Continental Drift Theory and the concept of Plate Tectonics?	Understanding-30
	Deforestation, Forest Policy Of India		Flow Charts, Case study		2. Classify the different landforms formed by the action of river?	Higher Order-15
AUGUST- SEPTEMBER	UNIT II Water as a Resource: Surface and Ground water, Its use and over-utilization;	Carrying Capacity of resources and its importance.	Diagrams, Models, demonstration through Globe	Justify the fundamentals of ecology and		



	Disasters related: Floods, Drought, Dams- Benefits and problems, Case study of Kariba dam (Zimbabwe) and Tehri dam (India);		Diagrams, Models, demonstration through Globe	the dynamic ecosystem.	<u>Higher Order Thinking Skills Based</u> 1. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 2. Critically evaluate the concepts of Sea Floor spreading?	
	Environmental Effects Of Extracting And Using Mineral Resources.		Diagrams, Models, Demonstration			
OCTOBER-NOVEMBER	UNIT III Energy as a Resource: Renewable and Non	Management of resources	Demonstration through rock samples	Prioritize the importance and the need to conserve biodiversity.		
	Land as a Resource, Soil erosion and Desertification,		PPT, Demonstration			
	Development of non-conventional energy resources according to five year plans in India.		PPT, Case Studies, Flipped Classroom			

*Sr. Pearl*  
 PRINCIPAL  
 SOPHIA GIRLS' COLLEGE  
 (AUTONOMOUS)  
 AJMER

*Vandana Lall*

*Head*  
 Department of Geography  
 Sophia Girls' College  
 (Autonomous), Ajmer





SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)  
M. A/M.Sc GEOGRAPHY (Previous)  
SEMESTER I  
GEOMORPHOLOGY (GEOM-102)

Max Marks: 100 (70Ext; 30 Int)  
Credit: 06

Min. Marks: 40 (28 Ext; 12 Int)  
Duration: 03 hrs.

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I  SEP	<b>UNIT I</b>					
	Nature and Scope; Fundamental Concepts; Forces of the Earth;	Uniformitarianism, Composition of the earth.	Chart, Maps, Visual Models, Audio –Visual PPT	Identify and discuss the fundamental concepts, incidences and occurrences of seismology and vulcanicity, plate tectonics and isostasy.	<u>Knowledge Based</u>  Illustrate the fundamental concepts of geography.	Knowledge--  40
	Plate Tectonics; Theories of Isostasy;	Law of Floatation, Buoyancy, Magnetism.	Maps, Videos, PPT  Demonstration			
	Seismicity and Vulcanicity: Causes, consequences & associated features.	Paleo-magnetism, P-S Waves	Maps, Flow Charts, Case Studies		<u>Understanding Based</u>	
	<b>UNIT II</b>					
	Mountain Building: Continental Drift Theory (Wegener), Geosynclinal Theory of Kober, Holme's Convectional Current Theory	Plate tectonics, Composition and layering of the earth	Diagrams, Models, demonstration through Globe	Summarize and evaluate Continental and	Analyze various theories that shape earth.	Understanding-30



OCT	Denudation: Weathering and Erosion their process and types,	Exogenetic forces.	Diagrams, Models.	mountain building theories.	Higher Order-30
	Davision Model of Cycle of Erosion and Penck's Morphological System.	V-shaped Valley, Diastrophism, Landslides.	Diagrams, Models, Posters		
NOV TO DEC	<b>UNIT III</b> Formation and Characteristics: Fluvial, Glacial, Aeoline (Arid and Semi-Arid),	Attrition, Ablation, Abrasion, plucking.	Demonstration through rock samples	Illustrate various landforms and classify their process of evolution and distribution.	<u>Higher Order Thinking Skills Based</u>  Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory?  Critically Evaluate the concepts of Sea Floor spreading?  Examine various Slopes and evolution?
	Karst, Coastal landforms	Attrition, Ablation, Abrasion, plucking	PPT, Use of Videos, Demonstration		
	Slopes; Forms, processes and evolution; Davis, Rejuvenation,	Channel, slope profile.	PPT, Case Studies, Flipped Classroom		

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Nandana*  
Lall.

*myh*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)  
M. A/M.Sc GEOGRAPHY (Previous)  
SEMESTER I

POPULATION GEOGRAPHY (GEOM - 103)

Max Marks: 100 (70Ext; 30 Int)  
Credit: 06

Min. Marks: 40 (28 Ext;12 Int)  
Duration: 03 hrs

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I SEP	UNIT I Population Geography: Nature, Scope;	Demography, Factors affecting.	PPT, Flow Chart,	Explain the development of demography and elaborate the concept of population.	<u>Knowledge Based</u> Summarize the development of demography and elaborate the concept of population.	Knowledge-40
	Objectives and Approaches;	Demography, Factors affecting.	PPT,Diagrams Quiz.			
	Modern theories: Malthusian Theory, Optimum Theory and Demographic Transition Theory.	Concept of Sustainable development	Flow Charts, Diagrams.			
OCT	UNIT II Population Dynamics: Qualitative and Quantitative aspect;	Age pyramids, Factors affecting, Qualitative aspects of population.	Diagrams, Quantitative Models, Demonstration through Globe	Measure and discuss the population dynamics of the world.	<u>Understanding Based</u> Examine the population dynamics of the world.	Understanding-30 Higher
	Urbanization (with special reference to India);	Urban Sprawl, Slum development.	Diagrams, Models, Study of Census Data			



	Migration: Types, Causes, Consequences and related theories.	Push and Pull Factors	Maps, Diagrams, Models, Group Discussion		<u>Higher Order Thinking Skills Based</u>	Order-30
NOV TO DEC	<b>UNIT III</b>	Regional disparity		Critically evaluate the population as a resource and population policies.	Evaluate the theories of migration.	
	World Population Distribution;		Statistical Data, Maps, Diagram			
	Ackerman's Population Resource Regions; Critical appraisal of Population Policies of India;	Government initiatives and need of regional planning.	PPT, Diagrams			
	Human Development Index: Indicators and Measurements.	Social welfare and well-being, Happiness Index.	PPT, Case Studies, Flipped Classroom, Group Discussion			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*mk*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)

M. A/M.Sc. GEOGRAPHY (Previous)

SEMESTER I

POLITICAL GEOGRAPHY (GEOM-104)

Max Marks: 100 (70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

**COURSE PLAN**

COURSE PLAN						
SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I  SEP	<b>UNIT I</b>  Nature and Scope; Approaches;	Geopolitics, Lebensraum	PPT, Chart, Diagrams,	Identify elements of political geography for understanding the formation of state.	<u>Knowledge Based</u>  Explain the recent developments of political geography.   <u>Understanding Based</u>	Knowledge--40     Understanding-30    Higher Order-30
	Elements of the State: Physical, Human, Economic; Geopolitics.	Evolution of political thought.	PPT, Quiz,  Demonstration			
	Global geostrategic views of Mahan, Mackinder, Spykman and Seversky.	Factors influencing political factors.	Maps, Flow Charts, Discussion			
OCT	<b>UNIT II</b>  Themes in Political Geography: State, Nation, Nation-State and Nation-building;	Concept of state and nation.	Diagrams,  Models, demonstration through Globe	Compare the various themes of political geography to help evaluate the emerging world power.	Compare the various themes of political geography to help evaluate the emerging world power.	
	Frontiers and Boundaries, Colonialism;	Natural Boundaries, imperialism.	Diagrams,  Models, Demonstration through Globe			





	Unitary, Federal Systems and other forms of Governance.	Political setups.	Maps, Diagrams, Models, Demonstration		<u>Higher Order Thinking Skills Based</u>	
NOV TO DEC	<b>UNIT III</b> Geopolitical significance of Indian Ocean;	International relations of the Rim-regions, String of pearls.	PPT, Demonstration, International Affair, Discussion	Understand the geopolitical dimensions and evaluate the need for regional cooperation.	Justify the present the geopolitical dimensions and evaluate the need for regional cooperation.	
	Importance of SAARC Region;	CPEC, ASEAN.	PPT, Demonstration, Maps			
	Major Indo-China and Indo-Pakistan Border disputes.	Latest Boundary disputes.	PPT, Case Studies, Flipped Classroom			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*YK*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRLS' COLLEGE, AJMER (*Autonomous*)  
M. A/M.Sc GEOGRAPHY (Final)  
SEMESTER III  
INDUSTRIAL GEOGRAPHY (a) (GEOM-302)

Max Marks: 100(70Ext; 30 Int)  
Credits: 06

Min. Marks: 40(28 Ext; 12 Int)  
Duration: 03 hrs

**COURSE PLAN**

SEM/ Mont h	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III SEP	UNIT I Nature, scope and recent developments;	Industrial location.	PPT, Flow Chart,	Identify the elements and factors of localization of industries.	<u>Knowledge Based</u>  Enumerate the concepts of centralisation and de- centralisation.	Knowledg  e--30
	Elements and Factors of Localization; Centralization and Decentralization;	Forward and backward linkages.	Diagrams,  PPT  Quiz,		<u>Understanding</u>  <u>Based</u>  Correlate the methods of measuring the spatial distribution of	
	Theories and models of industrial location: Weber, Losch; Isard and Hoover.	Locational triangle,  Isodapane	Maps, Flow Charts,  Diagrams, Models		manufacturing industries with the major industrial	
	UNIT II Distribution and spatial pattern of manufacturing industries- Iron and Steel;	Resource based industries.	Diagrams,  Models, PPT.  Discussions	Establish a connection between the localization theories and		Understan



OCT	Textiles, and chemicals manufacturing industries	Resource based industries.	Maps, Diagrams, Models,	distribution of manufacturing industries in the world.	regions of the world.	ding-40
	Manufacturing Regions of the World of USA and China.	Industrial distribution of the world.	Maps, Diagrams, Models,		<u>Higher Order Thinking Skills Based</u> Evaluate the environmental degradation caused by manufacturing industries Industrial hazards and occupational health.	Higher Order-30
NOV TO DEC	UNIT III		Diagrams, Models, Flipped Class, Group Discussion	Speculate the impact of globalization and changing industrial policies on world environment.		
	Environmental degradation caused by manufacturing industries	Global Environmental concerns				
	Impact of industries on economic development; Role of Globalization on industrial sector;	LPG - Reforms	PPT, Case Studies, Discussion			
	Concept of integrated industrial decentralization.	Decentralisation and centralisation.	Case Studies, PPT.			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*Dr*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRLS' COLLEGE, AJMER (AUTONOMOUS)  
M. A/M.SC GEOGRAPHY (FINAL)  
SEMESTER III  
SOCIAL GEOGRAPHY (A) (GEOM-304)

MAX MARKS: 100(70EXT; 30 INT)  
CREDITS: 06

MIN. MARKS: 40(28 EXT;12 INT)  
DURATION: 03 HRS

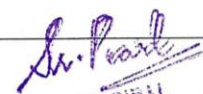

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III S	UNIT I					
	Nature and development of social geography;	Society and social structure.	PPT, Chart, Maps,	Discuss the knowledge of formation of societies and social consciousness.	<u>Knowledge Based</u>	Knowledge--30
	Philosophical bases: Positivism, Structuralism, Radicalism, Humanism	Philosophical Bases	Models, Diagram; Flow Chart		Discuss the measurement of human development with social, economic and environmental indicators.	
	Post-Modernism and Post-Structuralism; Social well-being.	Society and social structure.	Maps, Diagram;PPT			
OCT	UNIT II					
	Social differentiation and region formation;	Society and space	Diagrams, Models, PPT	Explain the formation of regions with respect to various social	<u>Understanding Based</u>	Understanding-40
	Role of Race, Caste, Religion and Languages; Social Transformation and change in India;	Social well-being, Holistic development	Diagrams, Group		Explain the concepts of social well-	

*Vandana Lall*





			Discussion, Flipped Classrooms	parameters.	being, physical quality of life,	Higher Order-30
	Human Development: measurement and indicators;	HHI, HDI	Maps, Diagrams, Statistical Techniques		<u>Higher Order Thinking Skills Based</u>	
NOV TO DEC	Patterns and bases of rural and urban society;	rural and urban societies.	Maps, Flow Charts, Diagrams,	Speculate public policies and evaluate social planning system in India.	Speculate Social and environmental impact assessment of development projects.	
	Strategies to improve social well-being in tribal,	Strategies for Social Well Being	PPT, Demonstration, Diagrams, Case Study  Group Discussion			
	Women and transgender.	 PRINCIPAL SOPHIA GIRLS' COLLEGE 2019	Strategies for Social Well Being	PPT, Case Studies, Flipped Classroom	 Department of Sophia Girls	

*Sr. Paul*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(Autonomous), Ajmer

*Vandana Lall*

*Yk*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

B.A SEMESTER IV

PRACTICAL: MAP PROJECTIONS (403)

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credits: 02

Duration: 4 hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II DEC.- JAN.	<b>Map projections:</b>  1. Maps – Grids of latitude and longitudes.	Basic mathematics, Tables, Conversion Units	Exercises with Use of Wooden Geometry Box, Demonstration	<ul style="list-style-type: none"><li>Enhance the knowledge about the size</li></ul>	<i>Knowledge Based</i> Practical File Work	Knowledge--30
FEB.	2. The globe and maps – their merits and demerits. 3. Classification of map projections.	Topographical understanding, Landform distribution	Demonstration with 3 D Models, Tracing Table		<i>Understanding Based</i> Lab exercises Draw a Plain Scale on R.F 1:50,000	

Vandana Lall



<p>MAR. – APR.</p> <p><i>Sr. Pearl</i> PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER</p>	<p>4. Map projection –Basis, identification and uses: (a) Zenithal Equi-distant. Equal area, Orthographic, Stereographic, Gnomonic Projection (b) Cylindrical Equal – Area, Equi- distant, Mercator's Projection. (c) Conical Projection with one standard parallel.</p>	<p>Slopes, Areal topographical interpretation</p> <p><i>Vandana Lall</i></p>	<p>Demonstration and Lab exercises with Video Animations</p>	<p>and shape of the Earth</p> <ul style="list-style-type: none"> <li>• Know Mathematical references to locate points on the Earth surface</li> <li>• Classify map projections and explain the use of particular projections for mapping purposes.</li> </ul>	<p><u>Higher Order Thinking Skills Based</u> Interpret and develop a Profile for the given region? Viva Voce</p>	<p>Understanding- 50 Higher Order-20</p> <p><i>Head</i> Department of Geography Sophia Girls' College (Autonomous), Ajmer</p>
---	--	--	--	--	--	---



SOPHIA GIRL'S COLLEGE (AUTONOMOUS), AJMER

B.A III (SEMESTER VI)

REGIONAL GEOGRAPHY OF THE WORLD:

(NORTH AMERICA, SOUTH AMERICA AND AFRICA)

(PAPER II) (GEO-602)

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

Duration: 2<sup>1/2</sup> hrs

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Distribution
SEM II DEC.- JAN.	UNIT I  North America: Major Physiographic Divisions; Drainage- Mississippi, St. Lawrence, Colorado River	Latitudinal and Longitudinal Concept, Types of Delta	PPT, Chart, Maps, Visual 3- D Models	Gain geographical knowledge of North America and by identifying the	<u>Knowledge Based</u> 3. What is Solar System? 4. Illustrate the different	

Vandana Lall





	Systems; Climate; Natural Vegetation;			physiographical elements and trace the economic development.	layers of Earth's Interior?	Knowledge--55
	Agriculture Belts; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Limestone, Manganese;	Division of soil and Climate	Match the following, Quiz, Demonstration	Gain geographical knowledge of South America and by identifying the physiographical elements and trace the economic development.	<u>Understanding Based</u> 3. Compare the Continental Drift Theory and the concept of Plate Tectonics?	Understanding-30
	Power: Coal, Petroleum and Natural Gas; Industries: Iron and Steel, Engineering & Textiles, Manufacturing; Spatial distribution of Population.	Formation of Fossil fuel, Geological structure, Heat zones	Maps, Flow Charts	Gain geographical knowledge of Africa and by identifying the physiographical elements and trace the economic development.	<u>Higher Order Thinking Skills Based</u> 3. Justify the present distribution of world continents and oceans on the basis of Hary Hess's Plate Tectonics Theory? 4. Critically evaluate the concepts of Sea Floor spreading?	Higher Order-15

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*Head*  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



FEB.	UNIT II					
	South America: Major Physiographic Divisions; Drainage: Amazon, Orinoco, and Paraguay River Systems; Climate; Natural Vegetation;	Latitudinal and Longitudinal Concept, Types of Delta	Diagrams, Models, demonstration through Globe			
	Agriculture; Minerals: Iron, Copper, Zinc, Bauxite, Limestone, Manganese;	Division of soil and Climate	Diagrams, Models, demonstration through Globe			
	Power: Coal, Petroleum and Natural Gas; Industries: Iron and Steel, Engineering, Agro-based, Manufacturing; Spatial distribution of Population.	Formation of Fossil fuel, Geological structure, Heat zones	Maps, Diagrams, Models, Demonstration			
MAR. – APR.	UNIT III					
	Africa: Major Physiographic Divisions; Drainage- Nile, Congo, Niger River Systems; Climate;	Latitudinal and Longitudinal Concept, Types of Delta	Demonstration through rock samples			
	Natural Vegetation; Agriculture; Minerals: Iron, Copper, Zinc, Bauxite, Uranium, Gold;	Division of soil and Climate	PPT, Demonstration			

*Vandana Lall*



	Power: Coal, Petroleum and Natural Gas; Industries: Iron, Copper, Diamond, Oil, Gold; Spatial distribution of Population.	Formation of Fossil fuel, Geological structure, Heat zones	PPT, Case Studies, Flipped Classroom			
--	---	--	--------------------------------------	--	--	--

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*ya*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer

*Vandana Lall*



**M. A/M.Sc. GEOGRAPHY SEMESTER II**  
**GEOGRAPHY OF INDIA (GEOM-203)**

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext;12 Int)

Credits: 06

Duration: 03 hrs

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II	<b>UNIT I</b> Major Physiographic Regions of India; Mechanism of Monsoon: Classical and Dynamic Concept,	Air masses, Jet streams.	PPT, Chart, Maps, Visual 3- D Models	Outline and interpret the different physiographic al features of India.	<u>Knowledge Based</u> Explain the physiographic divisions of India.	Knowledge--40
	Koppen's and Thornwaite's Climatic Classification; Drainage systems;	temperature and precipitation	Match the following,  Demonstration			
	Soil types and Distribution; Vegetation types and Distribution.	Topography, Climatic distribution	Maps, Flow Charts		<u>Understanding Based</u>	
	<b>UNIT II</b> Mineral Resources: Distribution of Metallic Minerals (Iron-ore, Zinc, Manganese, Copper), Non-Metallic (Gypsum, Mica, Limestone, Marble);	Geology, Fossil fuels,	Demonstration through rock samples	Categorize and elaborate the mineral and power potential of India.	Categorize the climatic regions of India.	30  Higher Order-30
	Power Resources: Coal, Petrol, Natural gas, Atomic, Hydroelectricity, Wind, Solar, Biogas;	Sources of energy.	Diagrams, Models.		<u>Higher Order Thinking Skills Based</u>	
	Major agricultural Crops: Wheat, Rice, Sugarcane, Cotton, Maize, Tea, Rubber, Coffee, Jute.	Resource potential.	Maps, Diagrams,		Discuss the present distribution of power	
	<b>UNIT III</b>		Diagrams,			

*Vandana Lall*





Major Industrial region; Spatial Distribution of population growth and density; urbanization;	Industrial Zones & Human Resource	Models, demonstration through Globe	Estimate the impact of industrial development and assess the regional disparity levels in the country.	resources and the need for alternate sources of energy.	
Transport Network: Roadways, Railways and Airways;	Demographic pattern, connectivity	PPT, Demonstration			
Disparity and Regional Planning India: macro, meso and micro regions of India.	Regional disparity.	PPT, Case Studies.			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Head*  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer

*Vandana Lall*



**SOPHIA GIRLS' COLLEGE, AJMER (Autonomous)**

**M. A/M.Sc. GEOGRAPHY (Final) SEMESTER IV**

**REGIONAL DEVELOPMENT AND PLANNING (GEOM-402)**

Max Marks: 100(70Ext; 30 Int)

Min. Marks: 40(28 Ext; 12 Int)

Credits: 06

Duration: 03 hrs

**COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV JAN.	<b>UNIT I</b> Regional Planning: Conceptual and Theoretical framework;	Concept of region, planning initiatives.	PPT, Chart, Maps, Visual 3-D Models	Explain and interpret the concept of regional planning.	<u>Knowledge Based</u> Explain and interpret the special purpose regions.	Knowledge--30
	Types of Regions: Formal and Functional, Uniform, Nodal, Single purpose and Composite region;	Regional Planning initiatives,	Quiz, Demonstration		<u>Understanding</u>	
	Concept of special purpose regions.	Regional disparities, areal differentiation.	Maps, Flow Charts		<u>Based</u> Discuss Approaches to delineation of different types of regions and their utility in planning.	
FEBRUARY	<b>UNIT II</b> Theories and Models of Regional Development: Hirschman's Model,	Regional Development Models	Diagrams, Models, Globe	Discuss the models and theories of regional planning and their relevance in present times.	<u>Higher Order Thinking Skills Based</u> Assess the Planning process in regional development including short-term and long-term	Understanding-30 Higher Order-40
	Growth Centres and growth population theory of Perroux, Rostov's Model,	Regional Development Models	Diagrams, Models.			
	Gunnar Myrdal Model; Regional Disparity.	Decentralisation and planning.	Maps, Diagrams, Models.			
MARCH - APRIL	<b>UNIT III</b>	Planning and management	Demonstration through rock samples	Assess the short-and long-term impact of		

*Vandana Lall*



Planning process in regional development short-term and long-term			planning in the process of regional development.	perspectives of planning;	
Concept of Multi-level planning	Decentralisation and planning.	PPT, Demonstration			
Regional development in India problems and prospects.	Regional planning.	PPT, Case Studies,			

*Sr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*Head*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer



**M. A/M.Sc. GEOGRAPHY (Final) SEMESTER IV**

Geography of Tourism (b) (GEOM-404)

**Max Marks: 100(70Ext; 30 Int)**

**Min. Marks: 40(28 Ext;12 Int)**

**Credits: 06**

Duration: 03 hrs

## COURSE PLAN

Vandana Kall





	Infrastructure and support system - accommodation and supplementary accommodation: other facilities and amenities.		Maps, Diagrams, Models.			
MARC H - APRIL	<b>UNIT III</b> Tourism circuits-short and longer - Agencies and intermediaries - Indian hotel industry. Impacts of tourism: physical, economic and social and perceptual positive and negative impacts;	Tourism Agencies and impact of tourism.	PPT, Chart, Maps, Models. Case Studies	Critically evaluate the impact of tourism on environment.		
	Environmental laws and tourism - Current trends, spatial patterns and recent changes;	Environmental concern towards tourism	PPT, Demonstration, Flipped Classroom			
	Role of foreign capital & impact of globalization on tourism; Role of foreign capital & impact of Covid on global tourism.	Role of Globalisation and impact of covid on tourism.	PPT, Case Studies, Flipped Classroom			

*Dr. Pearl*  
PRINCIPAL  
SOPHIA GIRLS' COLLEGE  
(AUTONOMOUS)  
AJMER

*Vandana Lall*

*m*  
Head  
Department of Geography  
Sophia Girls' College  
(Autonomous), Ajmer