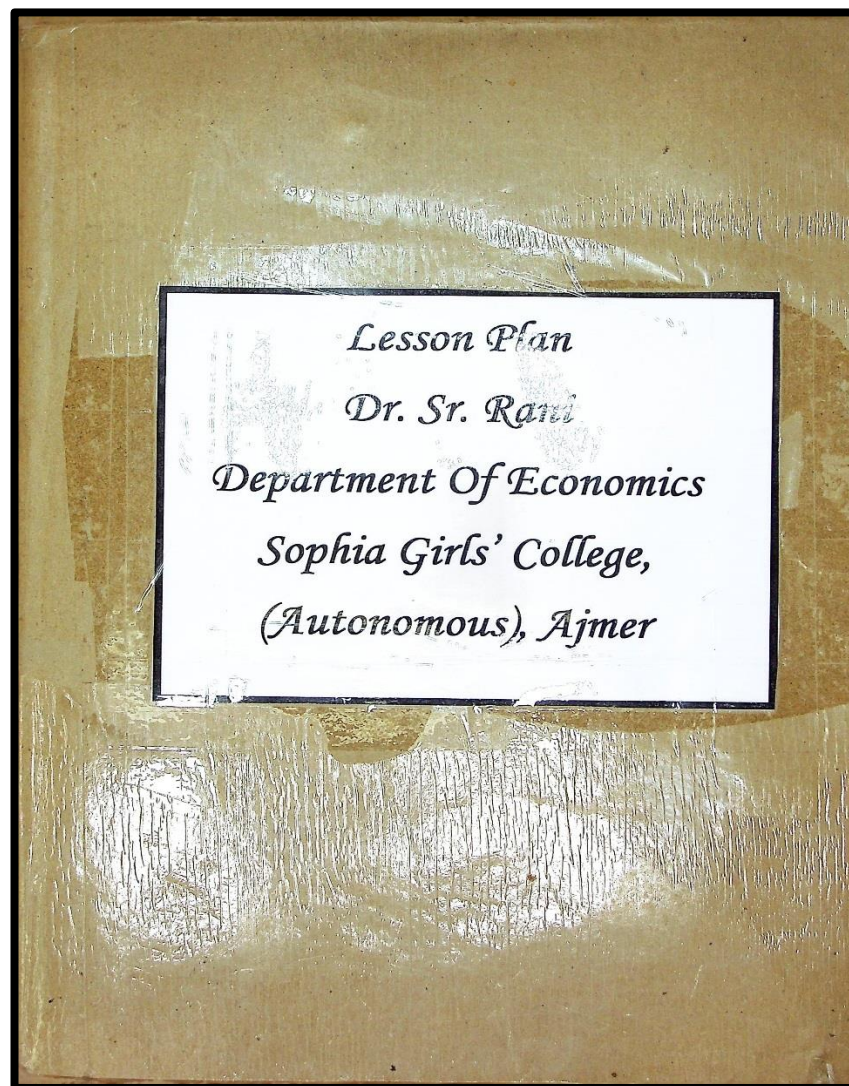




## SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER





**Session 2021- 2022**

**SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)**

**B.A III (SEMESTER V)**

**TEACHING PLAN  
OF  
DR.SR.RANI**

**ECO - 501: PUBLIC FINANCE**

**Max. Marks: 100**

**Min. Marks: 40**

**Credit: 04**



## COURSE PLAN 2021-2022

### BAIII SEM V PUBLIC FINANCE

UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>UNIT I</b>					
↓ Public Finance: Meaning and scope.	➤ Public goods, Private goods and Merit Goods	❖ Blended Learning ❖ E- Content Sharing ❖ Quizziz	Students will be able to investigate the scope and breadth of public Finance and understand principles of Maximum Social Advantage and the welfare distribution	<u><b>Knowledge Based</b></u> -What Public goods -Explain the Meaning of Merit goods <u><b>Understanding Based</b></u> -Compare Public Finance and Private Finance -Distinguish between Public Goods and Private Goods	<b>Knowledge</b> 40 <b>Understanding</b> 40 <b>Higher Order</b> 20
↓ Concept of Public goods, Private goods and Merit Goods	➤ Public Finance, Private Finance, Concepts of Maximum Social Advantage,	❖ Insert Learning ❖ Kahoot ❖ Inquiry based learning ❖ Problem solving sessions ❖ Charts ❖ Graphs ❖ Assignments ❖ Class tests	will be able to explore how market failures arise and the key tools used in the remedy of market failure	<u><b>Higher Order Thinking Skills Based</b></u> -Critically Evaluate the role of Government to correct the market failure	
↓ The Principle of Maximum Social Advantage,	➤ Concepts of Market Failure				
↓ Role of Government in the Economy					
↓ Market Failure Meaning, causes and the role of Government to correct the market failure					

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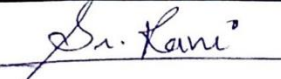


## COURSE PLAN 2021-2022

### BAIII SEM V PUBLIC FINANCE

<ul style="list-style-type: none"> <li>↓ Public expenditure: Meaning, classification and canons;</li> <li>↓ Effects of Public expenditure</li> <li>↓ Wagner's law and the Peacock Wiseman's hypothesis.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Law of Increasing State Activity</li> <li>✓ Displacement Effect</li> <li>✓ Inspection Effect</li> <li>✓ Concentration Effect</li> <li>✓ Public expenditure</li> <li>✓ Public revenue, Taxation,</li> <li>✓ Taxable capacity</li> <li>✓ Impact, Incidence and Shifting of tax;</li> <li>✓ Laffer curve</li> <li>✓ Income Tax</li> </ul>	<ul style="list-style-type: none"> <li>➤ Blended Learning</li> <li>➤ E- Content Sharing</li> <li>➤ Kahoot</li> <li>➤ Insert Learning</li> <li>➤ Quizizz</li> <li>➤ Oral Questions</li> <li>➤ Flow charts</li> <li>➤ Diagrams</li> <li>➤ Problem solving sessions.</li> <li>➤ Assignments</li> <li>➤ videos</li> </ul>	<p>The students will be able to critically analyse the economic effects public expenditures and role of Government in the economy</p> <p>The students will be able to review the sources of public Revenue</p>	<p><u>Knowledge Based</u> Explain canon of elasticity in taxation Examine regressive taxation</p> <p><u>Understanding Based</u> Distinguish between Custom duties and Excise duties</p>	<p><b>Knowledge 40</b></p> <p><b>Understanding 40</b></p>
<p><b>UNIT II</b></p> <ul style="list-style-type: none"> <li>↓ Sources of Public revenue</li> <li>↓ Taxation: Meaning, classification and canons</li> <li>↓ Objectives of taxation in developed and developing economies</li> <li>↓ Taxable capacity</li> <li>↓ Division of tax burden: Impact,</li> </ul>					

  
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## COURSE PLAN 2021-2022

### BAIII SEM V PUBLIC FINANCE

<ul style="list-style-type: none"> <li>↓ Incidence and Shifting of tax;</li> <li>↓ Factors affecting incidence and Shifting of taxes,</li> <li>↓ Theories of tax shifting;</li> <li>↓ Effects of taxation</li> <li>↓ Laffer curve</li> <li>↓ Major taxes in India</li> </ul>	<ul style="list-style-type: none"> <li>✓ Wealth Tax</li> <li>✓ GST</li> <li>✓ Direct Tax</li> <li>✓ Indirect Tax</li> <li>✓ Capital Levy</li> <li>✓ Escheats</li> </ul>	<p>The students will be able to assess the possible burden and benefits of taxes the general trend and impact of taxes on general welfare</p>	<p><u><b>Higher Order Thinking Skills Based</b></u> -Critically assess the effect of taxation</p>	<p><b>Higher Order</b> <b>20</b></p>
<p style="text-align: center;"><u><b>UNIT III</b></u></p> <ul style="list-style-type: none"> <li>↓ Sources and effects of public debt</li> <li>↓ Methods of debt redemption,</li> <li>↓ Growth of India's Internal and External debt,</li> <li>↓ Kinds of Budget;</li> <li>↓ Concepts and kinds of deficit</li> <li>↓ Deficit financing</li> </ul>	<ul style="list-style-type: none"> <li>❖ The concept of Public debt</li> <li>❖ Debt Redemption</li> <li>❖ Budget,</li> <li>❖ Budget deficit</li> <li>❖ Fiscal deficit</li> <li>❖ Revenue deficit,</li> <li>❖ Primary deficit</li> <li>❖ Monetized deficit</li> <li>❖ Operational Deficit,</li> <li>❖ Deficit financing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Blended Learning</li> <li>➤ E- Content Sharing</li> <li>➤ Kahoot</li> <li>➤ Insert Learning</li> <li>➤ Quizizz</li> <li>➤ Oral Questions</li> <li>➤ CIA</li> <li>➤ Revision</li> <li>➤ Class Tests</li> <li>➤ Assignments</li> <li>➤ Semester Exams</li> </ul> <p>The Students will be able to investigate the sources and the need of public borrowing, deficit financing and formulate policy measures for taxation and income redistribution</p>	<p><u><b>Knowledge Based Understanding Based</b></u> -Explain different methods of debt redemption <u><b>Understanding Based</b></u> -Distinguish between Fiscal deficit and Revenue deficit <u><b>Higher Order Thinking Skills Based</b></u> -Critically evaluate the objectives and effects of Deficit financing</p>	<p><b>Knowledge</b> <b>40</b> <b>Understanding</b> <b>40</b> <b>Higher Order-20</b></p>

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**SESSION 2021-2022**  
**B.A. ECO HONS II (SEMESTER IV)**  
**ECO - 403: PUBLIC FINANCE II**

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV	<u>UNIT I</u>		Flipped Class room		<u>Knowledge Based</u>	Knowledge:50
MARCH	Kinds of Budget; Economic and Functional classification of the budget. Concepts of various deficits Deficit financing Sources of public debt; Effects of public debt; Methods of debt redemption; Growth of India's Internal and External debt.	Public Budget Budget deficit, Fiscal deficit, Revenue deficit Primary deficit, Monetized deficit, Operational deficit. Deficit financing Public Debt Refunding Conversion Capital Levy Terminable Annuities Sinking Fund	Blended Learning E- content sharing PPT, Group discussions Oral Questions Flow charts , Diagrams Class test Assignments Project Work	The students will be able to understand the concept of various budgets and the meaning and effect of Deficit Financing and to assess public budget  The students will be able to assess the growth and effects of public debt and methods of debt redemption	-Describe the Public Budget  <u>Understanding</u>  <u>Based</u> Compare the different methods of debt redemption  <u>Higher Order</u> <u>Thinking Skills</u> <u>Based</u> -Critically analyse the Growth of India's Internal and External debt	Understanding: 35  Higher Order: 15

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# SESSION 2021-2022

## B.A. ECO HONS II (SEMESTER IV) ECO - 403: PUBLIC FINANCE II

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
APRIL & MAY	<u>Unit - II</u>	Concept of Balanced Budget Multiplier	Flipped Class room	The students will be able to research, and critically evaluate the Fiscal Policy, Fiscal Federalism and Federal finance in India and design a policy frame work better allocation of resources	<u>Knowledge Based</u> -Explain the Concepts of Functional finance and Fiscal policy	Knowledge—50 Understanding-35 Higher Order-15
	<u>Unit - III</u>	Functional finance, Fiscal policy Concept of Fiscal Federalism, Federal finance N.D.C formula Finance Commission. NITI AYOOG	E- content sharing PPT, Group discussions Oral Questions Flow charts , Diagrams Class test Assignments Project Work Paper presentations Revision Class Tests Quiz Semester Examination	The Students will also be able to modify, and suitably apply models used in public Finance in their own research.	<u>Understanding Based</u> Compare the various instruments of Fiscal Policy <u>Higher Order Thinking Skills Based</u> Critically evaluate Problems of centre-state financial relations in India and the latest recommendations of the Finance Commission.	

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**COURSE PLAN 2021-2022**  
**BAIII SEM VI**  
**MONEY, BANKING AND FINANCIAL MARKETS**

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>February &amp; March</b>	<b>UNIT II</b>				<u>Knowledge</u>	
	Banking: Commercial bank: functions, types and importance; The Process of credit creation and its Limitations; Liabilities and Assets. <b>Central Bank:</b> Functions and instruments of credit control (Quantitative and Qualitative methods)). Objectives and limitations of monetary policy with special reference to India Recent Banking Sector Reforms	Credit creation Liabilities and Assets. Commercial bank Recurring Deposit Demand Deposit  Central bank Open Market Operations Bank rate Cash Reserve Ratio Credit Rationing	Flipped class room Blended learning Group discussion Diagrams Discussions Assignments E Content Sharing PPT Videos Quiz	The students will be able to evaluate the functions and importance of Commercial Bank and Central Bank and understand the Process of credit creation and its limitations; Liabilities and Assets.  Students will be able to critically evaluate the various instruments of credit control and the objectives and limitations of monetary policy in India	<u>Based</u> -Describe the meaning and functions of Commercial Banks  <u>Understanding</u> <u>Based</u> Defend any three objectives of monetary policy with special reference to India. <u>Higher Order</u> <u>Thinking Skills</u> <u>Based</u> -Critically assess the functions and importance of Commercial and Central bank	Knowledge--40 Understanding- 40 Higher Order-20

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**COURSE PLAN 2021-2022**  
**BAIII SEM VI**  
**MONEY & BANKING**

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>March &amp; April</b>	<b>UNIT I</b>				<u>Knowledge Based</u>	
	Money: Meaning, functions and classification Gresham's law; Role of money in Capitalist, Socialist and Mixed economies. Money Supply: Meaning and alternative measures of money supply in India Determinants of Money Supply: High powered money and money multiplier	Money Supply, High powered money and money multiplier M <sub>1</sub> , M <sub>2</sub> , M <sub>3</sub> , M <sub>4</sub> Saving Bank Account Demand Deposit Fixed deposit Fiat Money, Fiduciary Money, Paper money Debit card, credit card, capitalist economy, socialist economy, mixed economy	Flipped class room Blended learning E Content Sharing PPT Videos Quiz, Group discussion Diagrams Discussions Assignments	The students will be able to investigate the role of money in Capitalist, Socialist and Mixed economies. The students will be able to Understand meaning, functions and classification of money  The students will be able to consider the determinants of Money Supply	Define Mixed Economy -Explain the functions and classification of money <u>Understanding Based</u> - Discuss the relationship between Money Supply, High powered money and money multiplier <u>Higher Order Thinking Skills Based</u> Critically assess the role of money in various economies	Knowledge--40 Understanding-40 Higher Order-20

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**COURSE PLAN 2021-2022**  
**BAIII SEM VI**  
**MONEY & BANKING**

SEM MONTH	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>April &amp; May</b>	<b>Unit – III</b>					
	Financial Sector: Money Markets and Capital Markets; Structure, Instruments and Functions. SEBI: powers and functions; Non- Bank Financial Intermediaries- Role and Significance; Recent financial sector reforms Impact of COVID 19 on Financial Market	Money Markets and Capital Markets Commercial Papers Treasury Bills Bills of Exchange Stocks, shares , Bonds SEBI Non- Bank Financial Intermediaries Mutual Fund Venture capitalist	Flipped class room E Content Sharing Oral questions, PPT, Chart, Group Discussion Flow Charts Class tests Revision Class Tests Quiz CIA End Semester Exam	The students will be able to understand the meaning and structure of Money Market and Capital Market and critically analyse the powers and functions of SEBI The students will be able to evaluate the role and Significance of Non- Bank Financial Intermediaries The Students will be able to assess the recent financial sector reforms	<u><b>Knowledge Based</b></u> -Explain the meaning and structure of Money Market and Capital Market <u><b>Understanding Based</b></u> -Distinguish between - Money Market Instruments and Capital Market instruments <u><b>Higher Order Thinking Skills Based</b></u> -Critically assess the role and Significance of Non- Bank Financial Intermediaries	<b>Knowledge--40</b> <b>Understanding- 40</b> <b>Higher Order-20</b>

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