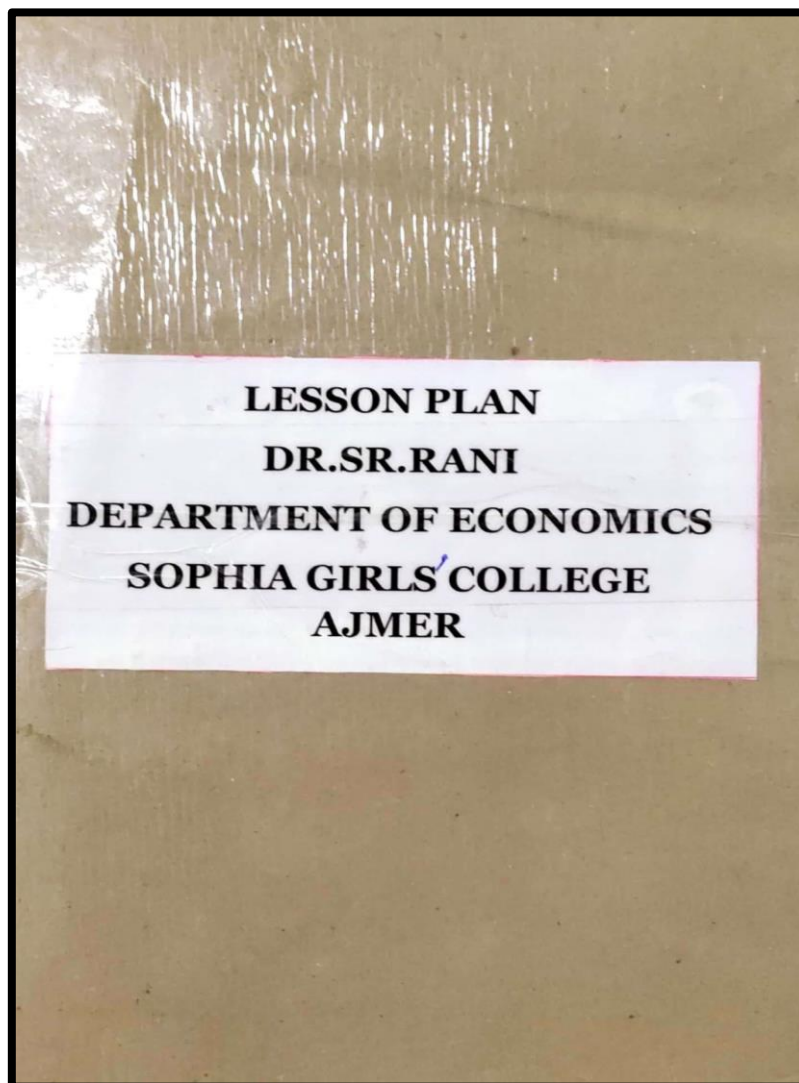




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**





**SESSION 2018-19**

**SOPHIA GIRL'S COLLEGE, AJMER**

**(AUTONOMOUS)**

**B.A. ECO HONS II (SEMESTER III)**

**ECO - 303: PUBLIC FINANCE I**

**Max. Marks: 100 (70Ext; 30 Int)      Min. Marks: 40(30 Ext; 10 Int)**

**Credit: 04**



## COURSE PLAN

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III JULY	<b>UNIT I</b> Public Finance: Meaning and scope. Private vs. Public finance, Concept of Public goods, Private goods and Merit Goods The Principle of Maximum Social Advantage, Role of Government in the Economy Market Failure ; Meaning, causes and the role of Government to correct the market failure	The concepts of Public Finance, Private Finance, Public goods, Private goods and Merit Goods  Concepts of Maximum Social Advantage, Concepts of Market Failure	PPT, Case Studies, Group discussions Oral Questions Flow charts , Diagrams Problem solving sessions Role play	The students will be able to critically evaluate the role and the size of public sector, including the rationale for public sector The students will be able to analyze the breadth and scope of Public Finance	<u><b>Knowledge Based</b></u> -Explain the Hugh Dalton's Maximum Social advantage <u><b>Understanding Based</b></u> -Distinguish between Public Goods and Merit Goods <u><b>Higher Order Thinking Skills Based</b></u> -Critically Evaluate the role of Government to correct the market failure	Knowledge:50  Understanding: 35  Higher Order: 15

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SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEPTEMBER  &  OCTOBER	<b>UNIT II</b> Sources of Public revenue, Taxation: Meaning, Classification and canons, Objectives of taxation in developed and developing economies; Taxable capacity. Division of tax burden: The Benefit and Ability- to- pay approaches, Impact, Incidence and Shifting of tax; Factors affecting incidence and Shifting of taxes, Theories of tax shifting ,Effects of taxation	The concepts of Public revenue  Taxation Taxable Capacity Impact, Incidence and Shifting of tax Forward shifting Backward Shifting Laffer curve	Documentaries PPT, Case Studies, Group discussions Oral Questions Quiz  Flow charts , Diagrams	The students will be able to investigate the major trends in the tax revenues of Central and state Governments The students will be able to identify the factors affecting the taxable capacity, incidence and shifting of taxes and review the effects of taxation on the economy	<b><u>Knowledge Based</u></b> -Explain factors affecting the taxable capacity <b><u>Understanding Based</u></b> Investigate the major trends in the tax revenues of Central and state Governments  <b><u>Higher Order Thinking Skills Based</u></b> Critically assess the effect of taxation on production, consumption and distribution	Knowledge:50  Understanding: 35  Higher Order: 15

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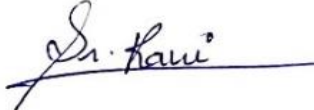
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SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
NOVEMBER	<b>UNIT III</b> Public expenditure: Meaning, classification and canons; Effects of Public expenditure, Wagner's law and the Peacock Wiseman's hypothesis. Trends in Public Expenditure of the Central government and Government of Rajasthan; Causes of growth of Public expenditure in India.	Concepts of Public expenditure Wagner's law and the Peacock Wiseman's hypothesis Displacement Effect of Public Expenditure , Inspection and Concentration Effect in public expenditure	Video tapes Field visits Inquiry based learning  PPT, Case Studies, Group discussions Oral Questions Quiz Projects Paper presentations  Flow charts , Diagrams  Semester Examination	The students will be able to assess the trends and effects of public expenditure and design policy measures for public spending, taxation and income redistribution.	<u><b>Knowledge Based</b></u> Explain the meaning and classification of public expenditure  <u><b>Understanding</b></u> Compare Wagner's law and the Peacock Wiseman's hypothesis.  <u><b>Higher Order Thinking Skills</b></u> Critically analyze the causes of growth of Public expenditure in India	Knowledge:50  Understanding: 35  Higher Order: 15

  
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# **Session 2018- 2019**

**SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)**

**B.A III (SEMESTER V)**

**COURSE PLAN**

**ECO - 501: PUBLIC FINANCE**

**Max. Marks: 100 (70Ext; 30 Int)**

**Min. Marks: 40(30 Ext; 10 Int)**

**Credit: 04**



## COURSE PLAN

SEM MONTH	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V  JULY	<b><u>UNIT I</u></b>  Public Finance: Meaning and scope. Private vs. Public finance, Concept of Public goods, Private goods and Merit Goods The Principle of Maximum Social Advantage, Role of Government in the Economy Market Failure ; Meaning, causes and the role of Government to correct the market failure	Public goods, Private goods and Merit Goods  Public Finance, Private Finance,  Concepts of Maximum Social Advantage, Government and the Economy  Concepts of Market Failure	Direct instruction Inquiry based learning Problem solving sessions Charts Graphs PPT	The students will be able to understand principles of Maximum Social Advantage and the welfare distribution  The students will be able to explore how market failures arise and the key tools used in the remedy of market failure  The students will be able to investigate the scope and breadth of public Finance	<b><u>Knowledge Based</u></b> -What Public goods -Explain the Meaning of Merit goods <b><u>Understanding Based</u></b> -Compare Public Finance and Private Finance -Distinguish between Public Goods and Private Goods <b><u>Higher Order Thinking Skills Based</u></b> -Critically Evaluate the role of Government to correct the market failure	Knowledge 40  Understanding 40  Higher Order 20

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SEM MONTH	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
AUGUST & SEPTEMBER	<p>Public expenditure: Meaning, classification and canons; Effects of Public expenditure, Wagner's law and the Peacock Wiseman's hypothesis.</p> <p><b>UNIT II</b></p> <p>Sources of Public revenue, Taxation: Meaning, classification and canons, Objectives of taxation in developed and developing economies; Taxable capacity. Division of tax burden: Impact, Incidence and Shifting of tax; Factors affecting incidence and Shifting of taxes, Theories of tax shifting; Effects of taxation, Laffer curve, Major taxes in India</p>	<p>Law of Increasing State Activity Displacement Effect Inspection Effect Concentration Effect Public expenditure</p> <p>Public revenue, Taxation,</p> <p>Taxable capacity</p> <p>Impact, Incidence and Shifting of tax; Laffer curve</p> <p>Income Tax Wealth Tax GST Direct Tax Indirect Tax Capital Levy Escheats</p>	<p>Field visits Case Studies, Group discussions Oral Questions Flow charts , Diagrams Problem solving sessions. PPT Video</p>	<p>The students will be able to critically analyse the economic effects public expenditures and role of Government in the economy</p> <p>The students will be able to review the sources of public Revenue</p> <p>The students will be able to assess the possible burden and benefits of taxes the general trend and impact of taxes on general welfare</p>	<p><u><b>Knowledge Based</b></u></p> <p>Explain canon of elasticity in taxation Examine regressive taxation Describe Ad valorem Duty</p> <p><u><b>Understanding Based</b></u></p> <p>Distinguish between Custom duties and Excise duties Defend any three objectives of taxation in Developing countries</p> <p><u><b>Higher Order Thinking Skills Based</b></u></p> <p>-Critically assess the effect of taxation on production</p>	<p><b>Knowledge 40</b></p> <p><b>Understanding 40</b></p> <p><b>Higher Order 20</b></p>

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SEM MONTH	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
OCTOBER & NOVEMBER	<b>UNIT III</b> Sources and effects of public debt, Methods of debt redemption, Growth of India's Internal and External debt, Kinds of Budget; Economic and Functional classification of the budget Concepts of deficit: Budget deficit, Fiscal deficit, Revenue deficit, Primary deficit, Monetized deficit, Operational Deficit, Deficit financing, Meaning, objectives and effects.	The concept of Public debt, Debt Redemption, Budget, Budget deficit, Fiscal deficit, Revenue deficit, Primary deficit, Monetized deficit, Operational Deficit, Deficit financing,	Debate News paper cuttings PPT, Diagrams, Flow Charts, Group Discussions Paper presentations Revision Class Tests Quiz Semester Examination	The Students will be able to investigate the sources and the need of public borrowing, deficit financing and formulate policy measures for taxation and income redistribution	<b><u>Knowledge Based</u></b> - What are the Sources of public debt?	<b>Knowledge</b> 40
					-Explain different methods of debt redemption	<b>Understanding</b> 40
					<b><u>Understanding Based</u></b> -Distinguish between Fiscal deficit and Revenue deficit	<b>Higher Order-</b> 20
					<b><u>Higher Order Thinking Skills Based</u></b> -Critically evaluate the objectives and effects of Deficit financing	

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# **SESSION 2018-19**

**SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)**

**B.A. ECO HONS II (SEMESTER IV)**

**COURSE PLAN**

**ECO - 403: PUBLIC FINANCE II**

**Max. Marks: 100 (70Ext; 30 Int)**

**Min. Marks: 40(30 Ext; 10 Int)**

**Credit: 04**



SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV  DECEMBER  & JANUARY	<b>UNIT I</b> Sources of public debt; Effects of public debt; Methods of debt redemption; Growth of India's Internal and External debt.  Kinds of Budget; Economic and Functional classification of the budget. Concepts of various deficits Deficit financing	Public Debt Refunding Conversion Capital Levy Terminable Annuities Sinking Fund  Public Budget Budget deficit, Fiscal deficit, Revenue deficit Primary deficit, Monetized deficit, Operational deficit. Deficit financing	PPT, Group discussions Oral Questions Flow charts , Diagrams	The students will be able to assess the growth and effects of public debt and methods of debt redemption  The students will be able to understand the concept of various budgets and the meaning and effect of Deficit Financing and to assess public budget	<u><b>Knowledge Based</b></u> -Explain the Meaning and Sources of public debt  <u><b>Understanding Based</b></u> Compare the different methods of debt redemption  <u><b>Higher Order Thinking Skills Based</b></u> -Critically Evaluate the	Knowledge:50  Understanding: 35  Higher Order: 15

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SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY	<b>Unit - II</b> Concepts of Functional finance, Fiscal policy: objectives, instruments and limitations. Concept of Balanced Budget Multiplier	Functional finance, Fiscal policy Concept of Balanced Budget Multiplier	PPT, Group discussions Oral Questions Flow charts , Diagrams	The students will be able to research, and critically evaluate the Fiscal Federalism and Federal finance in India and design a policy frame work better allocation of resources	<b><u>Knowledge Based</u></b> -Explain the Concepts of Functional finance and Fiscal policy	Knowledge—50 Understanding-35 Higher Order-15
	<b>Unit - III</b> Fiscal Federalism Meaning and principles. Federal finance in India: Division of resources between centre and states, Problems of centre-state financial relations in India. Latest recommendations of the Finance Commission. N.D.C formula for plan allocation.	Concept of Fiscal Federalism, Federal finance N.D.C formula  Finance Commission. NITI AYO	Case studies, Field work Projects Paper presentations Revision Class Tests Quiz Semester Examinat	The Students will also able to modify, and suitably apply models used in public Finance in their own research.	<b><u>Understanding Based</u></b> Compare the various instruments of Fiscal Policy <b><u>Higher Order Thinking Skills Based</u></b> Critically evaluate Problems of centre-state financial relations in India and the latest recommendations of the Finance Commission.	

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**Session 2018- 2019**

**SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)**

**B.A III (SEMESTER VI)**

**COURSEPLAN**

**ECO - 601: MONEY AND BANKING**

**Max. Marks: 100 (70Ext; 30 Int.)**

**Min. Marks: 40(30 Ext; 10 Int.)**

**Credit: 04**

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## COURSE PLAN 2018-19

SEM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER  &  JANUARY	<b>UNIT I</b> Money: Meaning, functions and classification Gresham's law; Role of money in Capitalist, Socialist and Mixed economies. Money Supply: Meaning and alternative measures of money supply in India  Determinants of Money Supply: High powered money and money multiplier	M <sub>1</sub> , M <sub>2</sub> , M <sub>3</sub> , M <sub>4</sub> Saving Bank Account Demand Deposit Fixed deposit Fiat Money, Fiduciary Money, Paper money Debit card, credit card, capitalist economy, socialist economy, mixed economy  Money Supply, High powered money and money multiplier	Direct Instruction  PPT, Group discussions Video Documentaries	The students will be able to investigate the role of money in Capitalist, Socialist and Mixed economies. The students will be able to Understand meaning, functions and classification of money  The students will be able to consider the determinants of Money Supply	<u><b>Knowledge Based</b></u> -What is Gresham's law? -Explain the functions and classification of money  <u><b>Understanding Based</b></u> - Defend the relationship between Money Supply, High powered money and money multiplier  <u><b>Higher Order Thinking Skills Based</b></u> Critically assess the role of money in Capitalist, Socialist and Mixed economies	Knowledge--40 Understanding-40 Higher Order-20

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EM Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>FEBRUARY</b>	<b>UNIT II</b>  Banking: Commercial bank: functions, types and importance; The Process of credit creation and its Limitations; Liabilities and Assets. <b>Central Bank:</b> Functions and instruments of credit control (Quantitative and Qualitative methods)). Objectives and limitations of monetary policy with special reference to India	credit creation Liabilities and Assets. Commercial bank Recurring Deposit Demand Deposit  Central bank Open Market Operations Bank rate Cash Reserve Ratio Credit Rationing	Quiz, Match the following Group discussion PPT, Diagrams Discussions	The students will be able to evaluate the functions and importance of Commercial Bank and Central Bank and understand the Process of credit creation and its limitations; Liabilities and Assets.  Students will be able to critically evaluate the various instruments of credit control and the objectives and limitations of monetary policy in India	<b><u>Knowledge Based</u></b> -Describe the meaning and functions of Commercial Banks  <b><u>Understanding Based</u></b> -Distinguish between - Liabilities and Assets Defend any three objectives of monetary policy with special reference to India. <b><u>Higher Order Thinking Skills Based</u></b> -Critically assess the functions and importance of Commercial and Central bank	<b>Knowledge--40 Understanding- 40 Higher Order-20</b>

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SEM MONTH	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
<b>March &amp; April</b>	<b>Unit – III</b> Financial Sector: Money Markets and Capital Markets; Structure, Instruments and Functions. SEBI: powers and functions; Non- Bank Financial Intermediaries- Role and Significance; Recent financial sector reforms	Money Markets and Capital Markets Commercial Papers Treasury Bills Bills of Exchange Stocks, shares , Bonds SEBI Non- Bank Financial Intermediaries Mutual Fund Venture capitalist	Oral questions, PPT, Chart, Group Discussion Flow Charts Class tests Revision Class Tests Quiz Semester Examination	The students will be able to understand the meaning and structure of Money Market and Capital Market and critically analyse the powers and functions of SEBI The students will be able to evaluate the role and Significance of Non- Bank Financial Intermediaries The Students will be able to assess the recent financial sector reforms	<u><b>Knowledge</b></u> <u><b>Based</b></u> -Explain the meaning and structure of Money Market and Capital Market <u><b>Understanding</b></u> <u><b>Based</b></u> -Distinguish between - Money Market Instruments and Capital Market instruments Defend any five Functions of SEBI <u><b>Higher Order</b></u> <u><b>Thinking Skills</b></u> <u><b>Based</b></u> -Critically assess the role and Significance of Non- Bank Financial Intermediaries	<b>Knowledge--40</b> <b>Understanding- 40</b> <b>Higher Order-20</b>

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