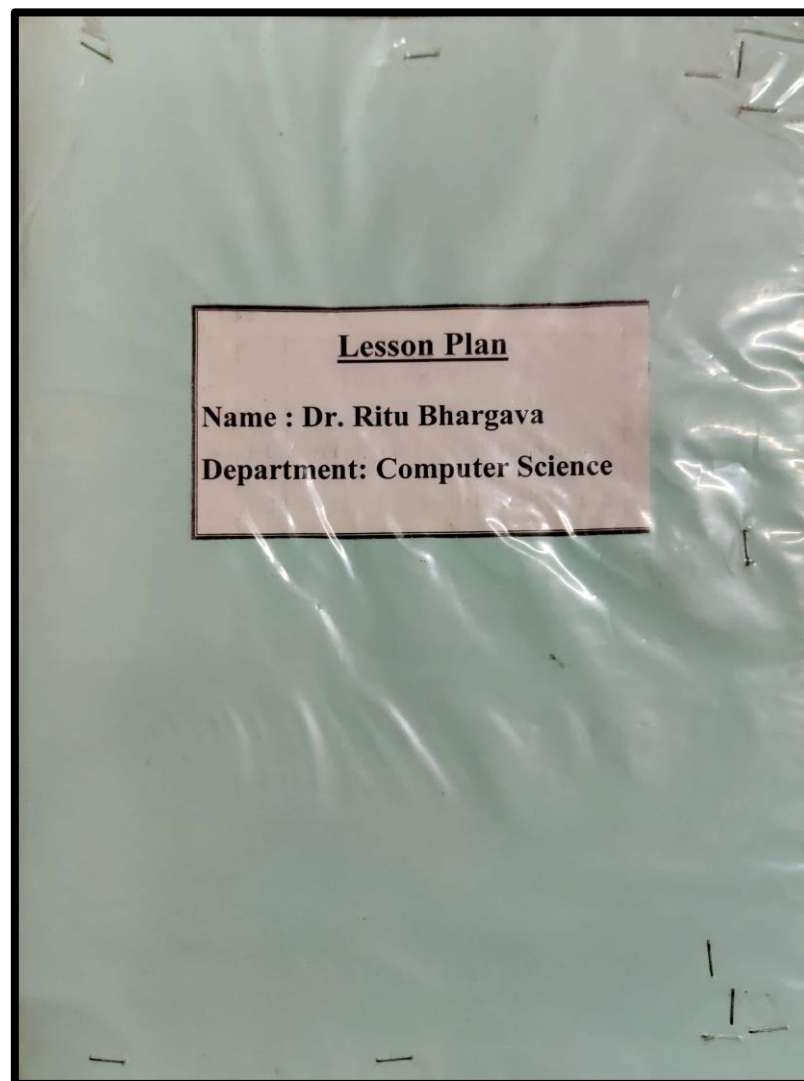




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER





SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
BCA

SEMESTER V BCA
Max. Marks: 50(40Ext; 10 Int)

Open Source Operating System BCA – 501
Min Marks: 20(16 Ext; 4 Int)

Credit: 02

COURSE PLAN

| SEM V Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|---|----------------------|--|---|---|
| SEMV JULY | Introduction of Open Source Software, Need of Open Source, comparison with Closed source / Proprietary software. | Understand open source Operating System | PPT | Understand the structure and functionalities of an OS Understand concept of Linux File System | Highorder- Write a shell script to find out the given number is palindrome or not Understanding- Explain Different File System of OS Knowledge- Compare the MV and CP command | Knowledge-25 Understanding-45 Higher Order-30 |
| | Linux Architecture, Linux file system (inode, Super block, Mounting and Un-mounting) | Analysing structure of OS | PPT | | | |
| | Types of File system, Kernel, Process Management in Linux. | Compare EXT2,FAT,NTFS | PPT | | | |
| AUGUST | Shell Commands: user access commands, directory commands, file manipulation commands, security and protection commands, inter user and inter-machine communication, | Illustrate Shell Commands | PPT | Apply shell commands in linux programming | | |
| | information commands, process management commands, program development and debugging commands, system administration commands, I/O | | PPT & Quiz | | | |
| | Redirection and Piping, Relation and Absolute path, hard link and soft link, Linux Directory types, User and its Home Directory Vi editor | | | | | |



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|-----|---|--|-----------------------|--|--|--|
| OCT | Shell Programming – Introduction to Shell, Various Shell of Linux, Shell Variables, Shell keywords, Positional Parameters | Role of Positional Parameter | PPT and Lab exercises | | | |
| | control statements- if-then-else, case-switch, While, Until, Find, Shell Metacharacters | Searching files using metacharacters and execute shell scripts | | | | |
| | . Booting and Shutting down Boot Loaders: LILO, GRUB, Bootstrapping, init Process. | Compare different Loaders. | | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

V.C.A III (SEMESTER V)

Database Technologies – I VCA - 501

Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10 Int)

Credit: 03

COURSE PLAN

| SEM V Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|----------------|---|---|---|--|---|--|
| SEM V JULY | UNIT-I Overview and History of DBMS. Basic DBMS terminology, File Processing System v/s DBMS. Advantages and disadvantages of DBMS, DBA and his responsibilities, . | Importance of database and role of DBA | PPT, Quiz | Identify the concepts of database its types .Database and its concepts Architecture And data model implementation | <u>Knowledge Based</u> -What is DBMS? -Illustrate the difference between file processing and dbms? <u>Understanding Based</u> -Compare the data abstraction layers? -Classify 2 and 3 tier architecturer? <u>Higher Order Thinking Skills Based</u> -Justify that a child can have only one parent with example? | Knowledge--60 Understanding-30 Higher Order-10 |
| | Data Abstraction, physical and logical data independence Architecture of DBMS: Client/server architecture, 2 Tier & 3 Tier. | Identifying different tier architecture of DBMS | Match the following, Quiz, Demonstration | | | |
| | Overview of hierarchical, network and relational models, comparison of network, hierarchical and relational models. | Comparison of Data Models | Models and demonstration | | | |
| AUGUST | UNIT-II Entity Relationship model: Overview of Data Design Entities, Attributes and Entity Sets, Relationship and Relationship Sets. | Construction of E-RModels using Real Life examples | Contruction of real life problems through ER models | Illustrate the different constraints and keys | -Critically Evaluate constraints and its types? What benefits extended ER models have over ER models? What is the role of Normalizartion? | |
| | Features of the ER Model- Key Constraints, Participation Constraints, Weak Entities, degree of relationship, Relationships, keys(types). | Concept of constraints and implementation | PPT | | | |



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|-----------------------|--|--|------------------------------------|--|--|--|
| | Generalization, Specialization, Aggregation, Implementation of sequential, random & indexed sequential file organization. | Distinguishing File Organization methods | PPT | | | |
| SEPTEMBER- OCTOBER | UNIT-III Relational Model: Storage organization for relations, Relational Algebra: Set Operators (Union, Intersection, Set Features of the ER Model- Key Constraints, Participation Constraints, Weak Entities, degree of relationship, Relationships, keys(types), | Implementing constraints in database | Demonstration through rock samples | Compare and analyze the different relational operators and implementation. Implementation of | | |
| | Relational Model: Storage organization for relations, Relational Algebra: Set Operators (Union, Intersection, Set-Difference, Cartesian Product), Relational Operators: (Select, Project, Rename, Join), E.F.Codd's rules, | Implementing relational Algebra with queries | PPT, Demonstration | Normalization and its forms | | |
| | Schema refinement and Normal forms: Introductions to Schema Refinement, Functional Dependencies, Boyce-Codd Normal Forms, Third Normal Form, Normalization-Decomposition into BCNF Decomposition into 3-NF. | Normalization and its forms | PPT, Case Studies | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M.SC COMPUTER SCIENCE (PREVIOUS)

SEMESTER I (M. Sc (CS) PREV)

Computer Architecture MCS-101

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| SEM/ Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------|---|---|--|---|--|--|
| SEM I JULY | Number system, Arithmetic operations, 1's and 2's complements, 9's and 10's complement, BCD (addition and subtraction), codes: BCD to binary convertor, binary to gray and gray to binary. Excess-3 code. | Understand Number System and conversions | PPT And Practical exercises | understand the design of circuits and the number system used Design Digital Circuits | Convert Decimal to base Find out complements of binary digits Minimize Boolean functions | Knowledge-- 25 Understanding -45 Higher Order- 30 |
| | Boolean algebra and minimization techniques: boolean logic operations, basic laws of Boolean algebra, | Concepts of Boolean Algebra Minimization and simplification of Boolean functions | Solving Boolean functions Solving K-Map | handle interrupts and instruction codes know basic pin | | |



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|------------|--|--------------------------------------|----------------------------|--------------------------------------|---|--|
| | demorgan's theorem, sum of product and product of sum, karnaughmap. Logicgates, Arithmeticcircuits: halfadder, fulladder. | understanding SOP and POS | | configuration of 8085 microprocessor | Explain the block diagram of 8088 micro processor | |
| | Combinational, circuits: multiplexors, demultiplexors, decoders, encoders, Sequential circuits:Latches ,flip-flops., Registers, shift registers. | Combinational Circuits and Registers | PPT | | | |
| AUGUST | Register transfer language, inter-register transfer, arithmetic micro operation, logic and shift micro operation | RTL Concepts | PPT | | | |
| | Processor bus organization, arithmetic logic unit, stack organization | | Assembly Language Programs | | | |
| SEPTEMBER- | Block diagram of 8085 | Processor Design | | | | |



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|---------|--|---|-----|--|--|--|
| OCTOBER | and pin configuration, data transfer Binstructions, | | PPT | | | |
| | arithmetic, logical, shift, rotate, flag, compare, jump instruction, subroutine, loop, | Microinstruction formats | PPT | | | |
| | addressing modes, associative memory, virtual memory, cache memory, cache coherence. | Compare different processor memories | PPT | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M.SC COMPUTER SCIENCE (PREVIOUS)

SEMESTER III (M. Sc (CS) FINAL)

DATA WAREHOUSE & MINING MCS-303

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| SEM/ Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-----------------|---|----------------------------------|----------------------|--|--|--|
| SEM III JULY | Data Warehousing: Introduction to Data Warehouse, Data mart, Data warehouse architecture, Multidimensional Data Model (data cube) | Analyse data ware hose models | PPT | Understand the concepts of data warehouse and data mining | Highorder Analyse weather dataset and retrieve resules using Apriori algorithm | Knowledge-- 25 Understanding -45 Higher Order- 30 |
| | OLAP Techniques : Roll-up, slicing and dicing, drilldown, pivot, Approaches to OLAP servers (MOLAP,ROLAP,HOLAP) OLTP, data transformation, loading). | Compare OLAP techniques | | | Understanding Compare OLAP and OLTP Knowledge | |
| | Warehouse schema(star schema, snowflake schema, fact constellation) metadata,. Data Warehouse ETL Process (data extraction, data cleaning, | | PPT | | Explain Warehouse schema. | |
| AUGUST | Data Mining: Introduction, | Compare different | PPT | Analyze | | |



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|-------------------|---|---|--------------------|--|--|--|
| | Definition, KDD vs. DM, DBMS vs. DM, DM Techniques: verification model, discovery model: discovery of association rule, discovery of classification rule, clustering, discovery of frequent episodes, deviation detection, | models | | transaction databases for association rules | | |
| | Issues and Challenges in DM, DM Applications (Business and E-commerce, Scientific, Engineering and Health care, Web data) | | | | | |
| SEPTEMBER-OCTOBER | Association Rules, Market basket analysis, Association Rules: Apriori Algorithm, Partition, Incremental, FP-tree growth algorithms, learning techniques(supervised and unsupervised) Classification: Hierarchical and non-hierarchical techniques, Partitioning, | Analyse Market Basket Analysis | PPT | Use classification methods and various clustering techniques for categorizing data | | |
| | Clustering: K-MEDOID | Critically analyse different classification | PPT & Lab Exercise | | | |



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|--|---|--|-----|--|--|--|
| | Algorithm clustering, clustering. Decision Trees: decision tree, types of decision tree Decision tree induction, Tree pruning, | K-means hierarchical and clustering algorithms | | | | |
| | Extracting classification rules from decision trees, Decision tree construction algorithms: CART, ID3, J48, Decision tree construction with presorting. | | PPT | | | |

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COURSE PLAN
SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
B.C.A-IMSC I (SEMESTER II)
Digital Computer Fundamentals BCA 201
 Max. Marks: 50(40Ext; 10 Int) Min Marks: 20(16 Ext; 4 Int)

Credit: 02

| SEM II Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|---------------------------|--|--|---|--|--|--|
| SEM II DEC - JAN | UNIT-I Number systems: Decimal numbers , Binary numbers : Counting in binary, The weighted structure of binary numbers, Octal numbers, hexadecimal numbers and their mutual conversions | Perform Number Conversions from one System to another System | PPT, Comparison charts, Practice Problems | Understand the basic number system and their conversions | <u>Knowledge Based</u> Explain Universal Gates- | Knowledge--60 Understanding-30 Higher Order-10 |
| | Binary arithmetic : Addition, subtraction, multiplication and division of binary numbers, 1's and 2's complement, BCD numbers, BCD addition, BCD subtraction, | Perform different arithmetic operations | PPT, Practice Problems | | <u>Understanding Based</u> - Convert Decimal Number 27 into Binary | |
| | Gray code: Binary to Gray code conversion, Gray to Binary conversion | Perform different arithmetic operations | Comparison Charts | | | |
| FEB | UNIT II Boolean algebra: Boolean operations and expressions, Laws and rules of Boolean algebra, Demorgan's Theorem, Boolean expressions, Simplification of Boolean expression. | | PPT, Diagrams, Models | Identify the logic gates and their functionality | <u>Higher Order Thinking Skills Based</u> Proove that $AB+BC+BC'=A+B+C$ | |
| | Logic Gates: AND gate, OR gate, NOT gate, NAND gate , NOR gate , X-OR gate , X-NOR gate, The universal property | Design various logic gates and Truth Tables | PPT, Truth Tables, Diagrams | Understand how logic circuits and | | |



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|-----------------|---|--|-------------------------------------|--|--|--|
| | of NAND gate and NOR gate. Realization of basic gates. | | | Boolean algebra forms as the basics of digital computer. | | |
| | Boolean expression for logic circuits, Karnaugh map SOP with examples. | | PPT, Diagrams, Practice Examples | | | |
| MARCH- APRIL | UNIT III Combinational Circuits: Half adder, Full adder, Half subtractor, Full subtractor | Design basic electronic Circuits (combinational circuits) | Diagrams, PPT | Analyse and design different circuits | | |
| | Decoders, Encoder, Multiplexer, Demultiplexer. | Demonstrate the Working of circuits | Diagrams, PPT | Understand and design of various circuits | | |
| | Sequential Circuits: Latches: SR latch, Clocked flip-flops: SR flip- flop, D flip-flop, JK flip-flop, Master slave JK flip-flop. | Demonstrate the building up of Sequential and combinational logic from basic gates. | PPT, Comparison chart, Diagrams | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)
BCA

SEMESTER IV BCA
Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext; 4 Int)
COURSE PLAN

Operating System BCA – 401

Credit: 02

| SEM IV Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-------------------|--|--|----------------------|---|--|---|
| SEM IV DEC-JAN | Introduction to Operating Systems, goals of OS, Operations of OS, | Understand open source Operating System | PPT | Understand the structure and functionalities of an OS | Highorder- Find out the optimized algorithm using reference string in page replacement algorithm Understanding- Explain architecture of OS Knowledge- Compare processing modes of OS | Knowledge-25 Understanding-45 Higher Order-30 |
| | Classes of OS, batch processing, multi-processing, time sharing, distributed, real time systems, | Compare different processing modes of OS | PPT | | | |
| | system calls, structure of OS, layer design of DOS, Unix.. | Analysing structure of OS | PPT | | | |
| FEB | Process concept, process scheduling, fundamental of scheduling, CPU scheduling algorithms: FCFS, SJF, Priority, RR, Threads. | Illustrate Process Life Cycle | PPT | Apply scheduling algorithms | | |
| | scheduling criteria, long medium short term scheduling, | Critically analyse waiting time and turn around time with different algorithms | PPT & Quiz | | | |
| | CPU scheduling algorithms: FCFS, SJF, Priority, RR, Threads. | | | | | |



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|-------------------|--|---|----------------------------|--|--|--|
| 1st-4th- April | Logical versus physical address, contiguous allocation, fragmentation | Concept of fragmentation and Compactation | PPT and Practice exercises | Apply different page replacement algorithms Understand concept of memory management | | |
| | compactation, swapping, segmentation, paging, page replacement algorithm | | | | | |
| | virtual memory, virtual memory with paging, demand paging. | Differentiate memories | | | | |

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BCA

SEMESTER VI BCA

Information Security & Protection BCA – 603

Max. Marks: 50(40Ext; 10 Int)

Min Marks: 20(16 Ext;4 Int)

Credit: 02

COURSE PLAN

| SEM VI Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-------------------|---|--|----------------------|--|--|--|
| SEM VI DEC-JAN | Introduction to the concepts of security: need for security, types of attacks | Understand concept of Security | PPT & Videos | Identify and classify computer and security threats and develop a security model to prevent, detect and recover from attacks | <i>Highorder-</i> Encrypt Attack is tonight using Hill Cipher | Knowledge 25 Understanding-45 Higher Order-30 |
| | cryptographic techniques: plain text and cipher text substitution and transposition techniques | Analysing Transposition and substitution techniques | PPT | | <i>Understanding-</i> Explain RSA algorithm | |
| | Caesar cipher, modified Caesar cipher, monoalphabetic cipher, Vigenere cipher, hill cipher, Vernam Cipher. steganography, key range and key size. | Understanding security algorithms | PPT | | <i>Knowledge-</i> Compare Active and Passive attacks | |
| FEB | Computer based symmetric key cryptographic algorithm: Introduction, algorithm types: stream cipher and block cipher and mode | Illustrate Symmetric and Asymmetric key Cryptography | PPT | Understand the concept of encryption and analyze various symmetric & asymmetric encryption algorithm | | |
| | ECB, CBC, CFB, OFB. An overview of symmetric key cryptography, basics of data encryption standard DES | | PPT & Quiz | | | |
| | Computer based asymmetric cryptographic | | | | | |



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|-------------|---|---|--------------|--|--|--|
| | algorithm: Introduction of asymmetric key cryptography, an overview of asymmetric key cryptographic, and the RSA algorithm. | | | | | |
| March-April | Internet security protocols: basic concepts, secure socket layer SSL | Compare different user authentication methods | PPT and Quiz | Familiarize with network security designs using available secure solutions such as SSL and IPsec | | |
| | Secure hyper text transfer protocol. User authentication mechanism: passwords | | | | | |
| | Certificate based authentication, biometrics authentication. | | | | | |

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Max. Marks : 75 (50Ext; 25 Int)

Min. Marks: 30(20 Ext;10-Int)

Credit: 03

COURSE PLAN

| SEM VI Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|--------------------|--|---|---|---|--|--|
| SEM VI DECEMBER | Transaction Processing: Introduction-Transaction State, ACID properties | Transaction life cycle | PPT, Quiz | Identify the concepts of Transaction and Concurrency | <u>Knowledge Based</u> -What is Transaction and its Life Cycle? -Illustrate the difference between concurrency types? | Knowledge--60 Understanding-30 Higher Order-10 |
| JAN | Concurrent Executions. Concurrency Control, Need of Serializability, Conflict vs. View Serializability security, authorization access matrixDatabase Failure and Recovery: Database Failures, | Identifying concurrency and serializability | Match the following, Quiz, Demonstration | | <u>Understanding Based</u> -Compare different recovery techniques? | |
| | Recovery Schemes: Shadow Paging and Log-based Recovery. | Database Recovery and failure | PPT& Quiz | | <u>Higher Order Thinking Skills Based</u> -Create the database with constraints | |
| FEB | Relational query language: DDL, DML, DCL, database integrity: entity integrity, domain integrity, referential integrity, Introduction to SQL: Characteristics of SQL, Advantages of SQL, SQL data types and literals, Types of SQL commands, SQL operators, Tables | Comparison of Database Integrity Creation of Database | Contruction of Database Using Oracle Queries | Illustrate the different Database Integrity Application of SQL commands using sotware | -Critically Evaluate constraints and its types? | |



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|---------------|---|---|------------------|------------------------|--|--|
| | Constraints: Null Constraint, Primary Key, Unique key constraint, Foreign Key constraint | Concept of constraints and implementation | PPT | | | |
| | domain key constraint, Check Constraints, & Not Null. | Implementation of Constraints | PPT | | | |
| MARCH & APRIL | Searching, Matching & Basic Oracle Functions: String, Numeric, and Aggregate Functions. Views and indexes, Queries based on group by clause, order by clause, having clause, | Implementing Oracle Functions | PPT and lab work | Application of Queries | | |
| | Unions, Intersection, Minus SQL, Sub queries & joins. | Implementing Set operators | PPT and lab work | | | |
| | | Implementing Sub Queries | PPT and lab work | | | |

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SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M.SC COMPUTER SCIENCE (PREVIOUS)

SEMESTER II (M. Sc (CS) PREV)

MAX MARKS: 100(70EXT; 30 INT)

Operating System MCS – 202

IN. MARKS: 40(28 EXT;12 INT)

COURSE PLAN

| SEM II Month | UNIT/TOPIC | Concepts/facts | Teaching Pedagogy | Learning Outcomes | Questions | Marks Weightage (%) |
|-------------------|---|---|----------------------|---|--|---|
| SEM II DEC-JAN | Introduction to Operating Systems, goals of OS, operation of OS, classes of OS, batch processing, multi-processing, time sharing, distributed, real time systems, | Understand Operating System | PPT | Understand the structure and functionalities of an OS Understand concept of Process management | Highorder- Find out the turn around time and waiting time for the given processes using FCFS,SJF,Priority,RR Write a shell script to find out the given number is palindrome or not? Understanding- Explain Different services of OS Knowledge- Compare the architecture of MS-DOS and UNIX | Knowledge-25 Understanding-45 Higher Order-30 |
| | , structure of OS, layer design of DO system calls ,Unix. Process concept, process | Analysing structure of OS Illustrate Processs life cycle | PPT | | | |
| | scheduling, scheduling criteria, long medium short term scheduling, CPU scheduling algorithms threads. | Solving different scheduling methods | PPT | | | |
| FEB | Logical versus physical address, swapping, contiguous allocation,Fragmentation ,compactation, segmentation, paging | | PPT | Apply scheduling algorithms Apply different page replacement algorithms | | |
| | segmentation with paging, page replacement algorithm, virtual memory, virtual memory with paging, demand paging, | | PPT & Quiz | | | |



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|-------|---|------------------------|-----|--|--|--|
| April | Critical section, critical region, inter-process communication, monitor and semaphores. | What is IPC | PPT | Execute shell commands and Shell Scripts on Linux OS | | |
| | History of Linux, Linux architecture, Linux File System, file naming, types of files, directory command, file command, vi editor, locating files in Linux, filter, pipe, shell variables, | Execute shell commands | PPT | | | |
| | positional parameters, local and global variables, command substitution, if, while, for, shift, tar, basic networking commands in Linux. | Execute shell scripts | PPT | | | |

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