





Session 2021-22

Odd Semester



	life – Decline of the Civilization		pottery and important citadels		
OCTOBER	UNIT II Origin of the Aryans, Vedic Polity, Society and Economy.	Early and Later Vedic polity, society & economy	Maps, Comparison Tables, discussion of cultures, traditions, and rituals of Vedic Age	1. Compare and contrast life in Early and Later Vedic period 2. Identify features of Iron age in North & South India	<u>Understanding Based</u> -I explain the historical debate on the origin of Aryans -I examine the features of iron age in South India -How is the belief system of Early Vedic Age different from Later Vedic Age? <u>Higher Order Thinking Skills Based</u> -I evaluate the life and practices of Ashoka the Great
	Iron Age with special reference to Megaliths and PGW	Impact of use of iron on settled life & agriculture	Diagrams, Photos, PPT, Maps	3. Examine the emergence of monarchies and oligarchies in North India	
	Age of Mahajanapadas	Emergence of city states and oligarchies	Maps, PPT, Tables of states and capitals		
NOVEMBER	Mauryan Empire – Political Extent, Administration		PPT, maps, flow chart	1. Outline the geographical expanse and administrative set up of Mauryan	-Examine various causes for the decline of Maurya Empire -I elaborate on



	Mauryan Empire - Social and Economic life- Ashoka the Great		PPT, Maps	empire 2 Estimate the policies and reign of Ashoka 3 Elaborate on features of the post Mauryan dynasties	the political and socio-economic life during the reign of Mahanapadas
DECEMBER	Post Mauryan Period – Shungas, Shakas, Satavahans and Kushans		PPT, Maps, table of features		

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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER
B.A III (SEMESTER V)

HISTORY OF MODERN WORLD-I (HIS-502)

Max. Marks: 100
Credit: 04

Teacher's Name:-Dr. Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/Facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM V SEPTEMBER	Renaissance and Reformation	Transformation in the political, social, economical cultural and religious thought process of Medieval Europe	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the age of modernization in Europe	<u>Knowledge Based</u> Summarize the factors that gave birth to Renaissance. -List the four inventions related to the coal industry in Britain	Knowledge--40 Understanding-40 Higher Order-20
OCTOBER	American War of Independence – Causes, Events and Results. Industrial Revolution – Causes and New Inventions.	Colonization of North America-Birth of Federalism and Republicanism Industrialism and Birth of Imperialism and Colonization	Maps, PPT PPT, Lecture, Presentations			
NOVEMBER	Unit II French Revolution - Causes, Events and Results. Napoleon Bonaparte – Rise and Downfall – Domestic and Foreign Policies	Ideology behind French Revolution and the Birth of Liberty, Equality and Fraternity	Lecture, Discussion Extra Readings	Examine the contribution of French Revolution to World Polity	<u>Understanding Based</u> -Analyze the role of middle class in the French Revolution - Napoleon was	



	and Foreign Policies				“Napoleon was the child of French Revolution” Comment
DECEMBER	Unit III Vienna Settlement and Metternich System. Unification of Italy and Germany. Eastern Question – Crimean War (1856) and Balkan Wars (1912-13).	Factors that contributed to the European Concept of Nationalism	Maps, Slides, Discussion, Lecture, Presentations	Compare Indian Nationalism with the growth of European Nationalism	<u>Higher Order Thinking Skills</u> <u>Based</u> -Critically evaluate the terms of Vienna Settlement -Discuss the Eastern Question

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COURSE PLAN

P.G Program

MA History

2021-22



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER III

HISM 301: MAKING OF BRITISH INDIA-TERRITORIAL EXPANSION

Max. Marks: 100

Teacher's Name- Dr. Persis Latika Dass

Min. Marks: 40

Credits: 06

Duration 3 hr

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit I-Coming of Europeans • A Brief Overview of the Sources- Archival Records & Bakhar Tradition • Advent of European Trading Companies in India, Portuguese, Dutch, English, French; Anglo-	Sources for Understanding the coming of Britishers in India and their rivalry with the other Colonial Powers.	Lecture, Discussions PPT	. To deal the nature of the archival records that extends or limits our understanding of the history of British expansion in Indian subcontinent	<u>Knowledge Based</u> -Name the Portuguese traveller who discovered sea route to India ? -Which Battle laid the Foundation of British rule in India ? -Name the leader of Revolt of 1857 from Awadh ? <u>Understanding</u>	Knowledge--25 Understanding- 45 Higher Order-30



	French Rivalry (Carnatic Wars)				<u>Based</u>	
October	<ul style="list-style-type: none"> Foundation of British Rule in India - Battles of Plassey, Buxar, Third Battle of Panipat Unit II-Expansion of British Rule	Techniques and Strategies of the Britishers in the form of wars, treaties and alliances	Lectures, Readings of the Text, Discussion, Assignment	To make students aware of the techniques and strategies followed by the Britishers to extend their control over Indian subcontinent through their military prowess and were able to slowly emerge as the hegemonic force in the region.	<p>--What are the sources used for reconstruction of British Indian History?</p> <p>-Why were the local Indian states not able to provide effective resistance against the British expansionist policies?</p> <p>Discuss the Anglo-Burmese relations ?</p> <p><u>Higher Order Thinking Skills Based</u></p> <p>How Carnatic wars ended the French influence in India?</p> <p>How Subsidiary Alliance policy helped British to expand their empire in India ?</p>	
	<ul style="list-style-type: none"> Anglo-Maratha Wars; Anglo-Mysore Wars (Haider Ali and Tipu Sultan); Anglo-Awadh Relations; Anglo-Sikh Relations (Ranjit Singh and Anglo-Sikh Wars); Annexation of Sindh 					
	<ul style="list-style-type: none"> Wellesley- 	Consolidation of	Lecture,	To understand	-Describe the causes,	



	<p>Subsidiary Alliance System; Dalhousie-Doctrine of Lapse</p> <p>Unit III-British Dominion in Eastern and Western Frontier</p> <p>Anglo-Nepal War; Anglo-Burmese Relation;</p>	<p>British Power in Indian Subcontinent extending to South Asian countries</p>	<p>PPT, Discussion, Readings</p>	<p>the process through which Britishers consolidated their position in the subcontinent and help students understand the nature and consequences of the revolt of 1857</p>	<p>events , consequences and nature of Revolt of 1857?</p>	
<p>November-December</p>	<ul style="list-style-type: none"> • Anglo-Afghan Wars; Tibet Policy • Revolt of 1857 - Causes, Events, Consequences and Nature 		<p>Lecture, PPT, Discussion, Readings</p>	<p>To understand the process through which Britishers consolidated their position in the subcontinent and help students understand the nature and consequences of the revolt of 1857</p>		

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SESSION 2021-22
EVEN SEMESTER



COURSE PLAN
U.G Program
BA History
2021-22



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A I (SEMESTER II)

HISTORY OF ANCIENT INDIA-II (HIS-201)

Max. Marks :100
Credit: 04

Teacher's Name :- Dr. Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
February	UNIT I Gupta State & Administration. Social and Economic Life; Religion, Art, Architecture and Literature.	Political, socio- economic aspects of Gupta empire	PPT, pictures, flow chart, Lecture	1. Appraise the various dimensions of Gupta empire 2. List the achievements of Harshavardhan 3. Build the narrative of the tripartite struggle between Palas, Pratiharas and Rashtrakutas	<u>Knowledge based:</u> - Who was Dhanvantari? -Write two achievements of Harshavardhan? - What is the main feature of Chola administration?	Knowledge-- 60 Understanding -30 Higher Order- 10
	Achievements of Harshvardhana	Political & cultural achievements of Harshvardhan	PPT, Table of achievements, discussion on Harshcharita			
March	UNIT II The tripartite struggle between Palas, Pratiharas and Rashtrakutas	Why struggle for Kannauj? Coming of regional polities	Maps, PPT, comparison table			
	Sangam Literature. Brief History of Polity, Society, and Economy of Cheras, Cholas and Pandyas.	Use of Sangam literature to understand history of South Indian polities	PPT, Match the following, Maps	1. Develop the understanding of causes, course and impact of the Arab invasion	<u>Understanding based:</u> - Write critical note on Gupta revenue? - How sangam	



				<p>2. Identify the features of Chalukyan-Pallava conflict & Pallava architecture</p> <p>3. Importance of local self government and oceanic trade in Chola polity</p>	<p>literature serves conflicts between three powerful kingdoms of southern empires?</p> <p><u>Higher order based</u></p> <ul style="list-style-type: none"> - Explain the Chola polity? - Elaborate on the economy and society during Cheras? - Why Gupta Dynasty considered as golden age for Ancient India? 	
April - May	Arab Invasion: Mohammad Bin Qasim and capture of Sindh and Multan.	Causes for and trajectory of invasion of Mohammad Bin Qasim	Maps, PPT, flow chart, discussing Chachanama to discuss the memory of Sindh occupation.	1. Construe the history of North-West India in the 7 th century	<u>Knowledge based</u>	
	Chalukyas' Military Policy, Pallavas- Temple Architecture	Chalukya-Pallava Conflict Features of South Indian temple architecture	Maps, Pictures	2. Understand the political developments in the Southern part of India	<ul style="list-style-type: none"> - Explain the Arab invasion of Mohammad Bin Qasim to Sindh and Multan? - Evaluate 	
	Cholas- Administration and	Local self	Maps, study of			

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	Maritime trade.	administration and oceanic trade during Chola rule	Chola inscriptions (translation)		Cholas administration and maritime trade.	
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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER
B.A I (SEMESTER II)
HISTORY OF INDIAN CULTURE AND HERITAGE-II (HIS-202)

Max. Marks:100
Credit: 04

Teacher's Name:- Dr Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II FEBRUAR Y	UNIT I Mauryan, Mathura and Gandhar Art. Temple Architecture: North India with reference to Guptas and South with reference to Pallava	Evolution of Sculpture and Architecture in Ancient India	Discussion, PPT Debate, virtual tours to architectural sites	Comprehend the concepts of different schools of sculpture and architecture	<u>Knowledge Based</u> -Identify the features of Mughal Paintings. -Define and differentiate among the three temple styles of Pallava Architecture	Knowledge--60 Understanding--30 Higher Order-10
MARCH	UNIT II Principles: Bhakti Movement, Islam and Sufism. Features of Mughal Architecture and Painting. Contributions of Amir Khusro and Tulsidas to Indian Culture	Components of different religious movements and sects in Medieval India Socio-Cultural Dynamics of the Medieval Indian History	Lecture, Discussion, PPT	Appraise the culture and literature of medieval India	<u>Understanding Based</u> --Compare the philosophy of Bhakti Movement and Sufism -Analyze the contribution of Khusro and Tulsidas towards the growth and development of Indian Culture	
APRIL- MAY	UNIT III Characteristics of Neo- Classical, Neo-Gothic and	Literary and Historical significance of art and literature of Colonial India	PPT, Extra Readings of the Text, Discussion	Reconstruct the Socio-	<u>Higher Order</u>	



Indo-Saracenic Architecture in Bombay, Calcutta and Madras			religious reform movements and literary achievements of British India	<u>Thinking Skills Based</u> -Discuss the characters of Neo-Gothic and Indo-Saracenic Architecture. -Elaborate the Religious Reform Movement In India.	
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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

B.A III (SEMESTER VI)

HISTORY OF MODERN WORLD-II (HIS-602)

Teacher's Name:- Dr. Persis Latika Dass

Min.Marks:-40

Max. Marks:100
Credit: 04

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
February	William Kaiser and the Dream of Greater Germany.	Transformation in the political, social, economical thought process of Germany	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the First World War as well as its results	<u>Knowledge Based</u> -What is the meaning of "Ataturk"?	Knowledge--40 Understanding-40 Higher Order-20
	First World War – Causes and Result.	Factors that ignited the World War and its repercussion	Maps, PPT		-Who was last Czar of Russia??	
	Emergence of Modern Turkey under Mustafa Kamal Pasha.	End of Khalifaship and Birth of a Modern Secular Turkey	PPT, Lecture, Presentations		-What is Tokugawa Shogunate?"	
March	Unit II Russian Revolution of 1917	Ideology behind the Russian Revolution and the Birth of world's first communist regime	Lecture, Discussion, Extra Readings	Examine the contribution of Russian Revolution to World Polity	<u>Understanding Based</u> --Critically analyze the rise of Greater Germany under Bismark?	
	Rise of Fascism – Domestic and Foreign Policy of Mussolini. Rise of Nazism – Domestic and Foreign Policy of Hitler	Determinants that led to the rise of dictators in post war Europe	PPT, Lecture, Presentations		-Analyze the Foreign Policy of Benito Mussolini?	
April	Unit III	Factors that contributed to the Japanese Concept	Maps, Slides, Discussion,	Analyze the outbreak of		



	Militarization of Japan(Meiji Restoration to 1945)	of Nationalism	Lecture, Presentations	second world war	-Write a note on educational reforms in the process of modernization of Japan? <u>Higher Order Thinking Skills Based</u> -Evaluate vthe causes of First World war? -Discuss the Home Policy of Hitler? -Explain the emergence of Communist China under Mao Tse Tung ?
	Second World War – Causes and Result.	Examine the failure of League of Nations and the experiences of the first war to prevent the second war	PPT, Lecture, Presentations		
May	Emergence of Communist China –Sun Yat-sen, Chiang Kai Shek, Mao-Tse Tung (1911-1945)				

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COURSE PLAN
P.G Program (Even Sem.)
MA History
2021-22



SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER IV

HISM 403: MAHATMA GANDHI: MAN, IDEAS, POLITICAL, SOCIAL AND MORAL PHILOSOPHY

Max. Marks: 100

Teacher Name- Dr. Persis Latika Dass

Min. Marks: 40

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SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY	Unit I- Introducing Gandhi <ul style="list-style-type: none"> Formative Years: Community, Family and Neighbourhood - Early Education, Study in England Indian Influences: Epics, Gita, Raichand Bhai - Western Influences: Ruskin, Thoreau, Tolstoy, Quakers Gandhi in South Africa: Struggle against racial discrimination 	Emergence and growth of nationalism in India in the 19 th century	Lecture, Discussions PPT,	To examine critically various aspects of Gandhian thought from a cross section of his own writings	<u>Knowledge Based</u> Name two newspapers started by Mahatma Gandhi? Define Gram Swaraj? What is the importance of Khadi? <u>Understanding Based</u> Discuss impact of Leo Tolstoy on Mahatma Gandhi ?	Knowledge--25 Understanding--45 Higher Order-30
MARCH		Mass movements	Lectures,	To locate		



	Unit II-Moral and Political Progress <ul style="list-style-type: none"> Gandhi's Critique of Modern Civilisation Towards a New Civilisation: <i>Swadeshi - Satyagraha</i>: The Gandhian Method of Non-Violent Resistance – <i>Sarvodaya</i>: Gandhi's Constructive Programme of Social Uplift- <i>Sarvadharmasamabhava</i> 	and the growth of extremist revolutionary phase and Particularist Ideologies	Readings of the Text, Discussion, Assignment,	Gandhian ideas and ethos in time and space by making a brief study of his life from birth till his return to India from South Africa	Write note on Satyagraha? Write short note on Civil Right movements in United States? <u>Higher Order Thinking Skills Based</u> Analyze the main influences which shaped Gandhi's personality and ideas? Examine Gandhi's ideas of economics with special reference to theory of Trusteeship? Describe Anti-Apartheid Movements in South Africa?
APRIL	<ul style="list-style-type: none"> Gandhi's views on State and Citizenship (Ramrajya)- Gandhi's views on Democracy (Gramswaraj) Gandhi on Education Unit III- Gandhian Economics and Legacy for	20 th century legislative reforms and Coming of Gandhi	Lecture, PPT, Discussion, Readings,	To make a detailed analysis of Gandhi's critique of Western civilization, especially in the light of recent writings of the subaltern collective, his concepts of truth and non-	



	Contemporary Society <ul style="list-style-type: none"> Gandhian Alternatives for Development: Bread LabourLimitation of Wants-Trusteeship 			violence, his political philosophy, his method of resistance, his programme of social upliftment, his experiment with collective living, his religious thought and the relevance of his ideas for the contemporary world		
MAY	<ul style="list-style-type: none"> Machinery and Industrialisation - Khadi and Village Industries-Cooperatives Social and Ecological Movements: Bhoodan Movement, Chipko Movement, Narmada BachaoAndolan, Civil Rights 	20 th century legislative reforms and Coming of Gandhi	Lecture, PPT, Discussion, Readings,			

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