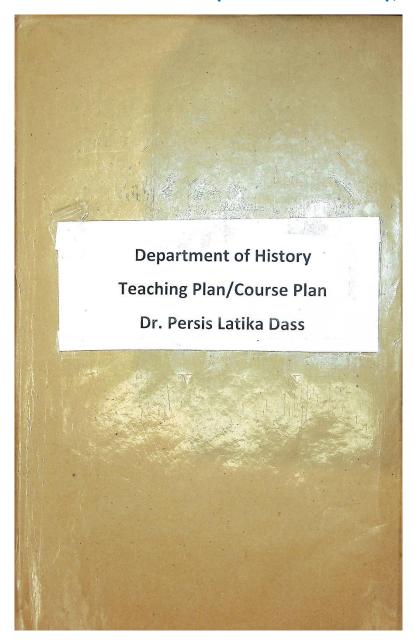
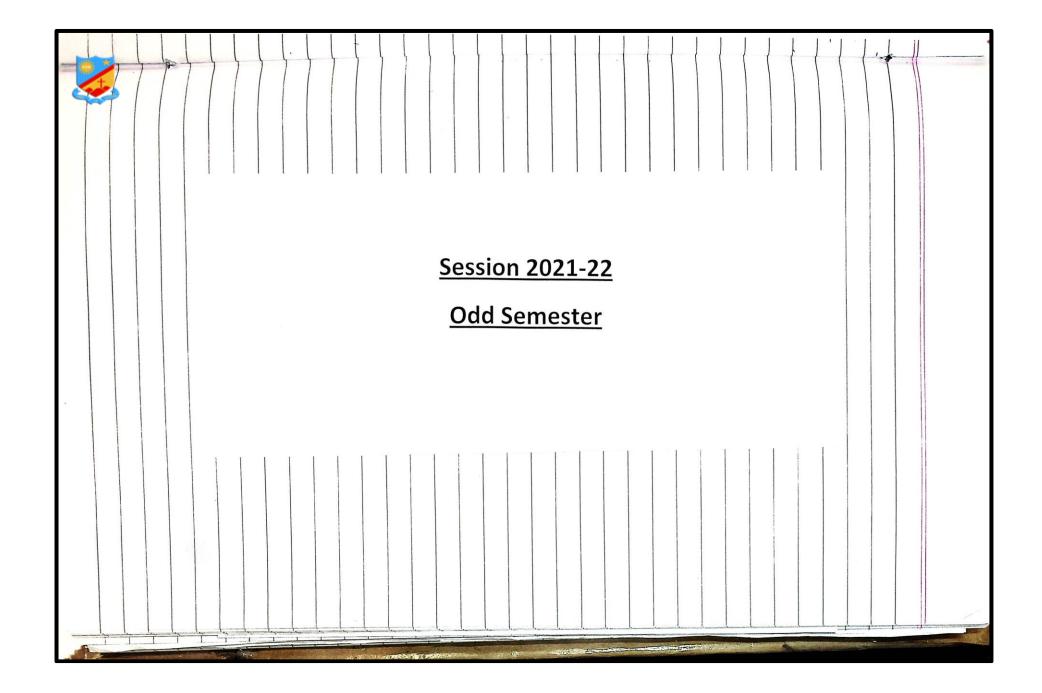


# SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

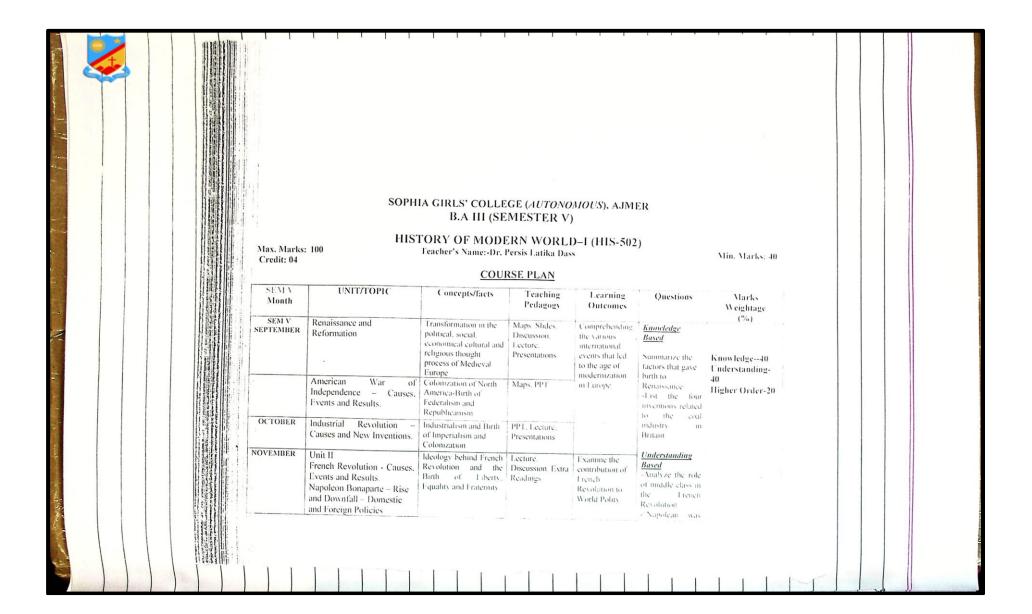


COURSE\_PLAN\_2021-22\_DR\_PERSIS\_DASS

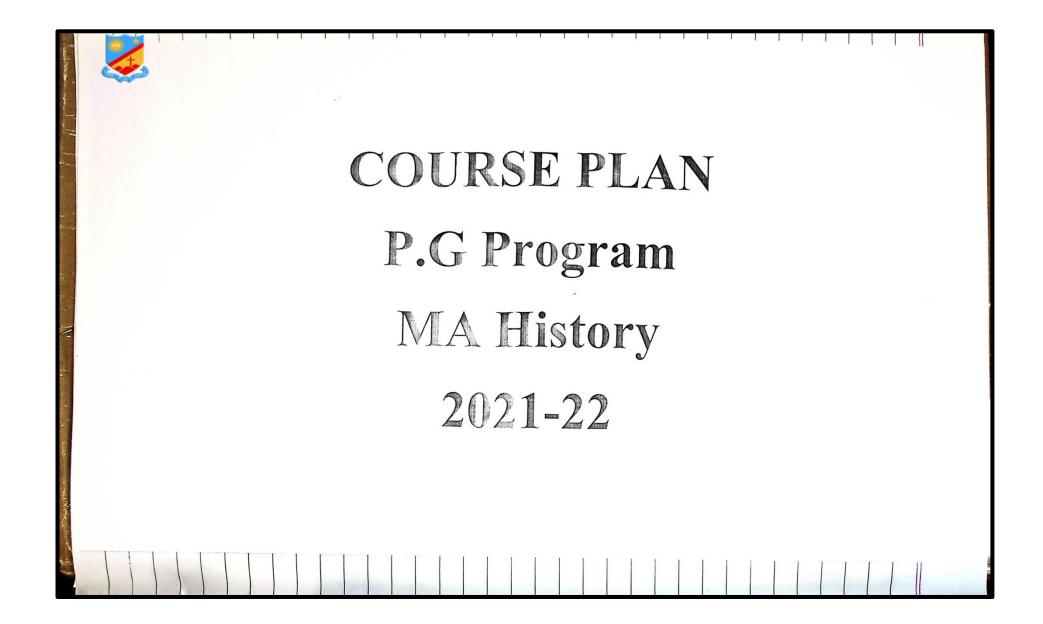


		life – Decline of the		pottery and important citadels	i i	
	0.0700.000	Civilization				Understanding Based
	OCTOBER	UNIT II Origin of the Aryans, Vedic- Polity, Society and Economy.	Early and Later Vedic polity, society & economy	Maps, Comparison Tables, discussion of cultures, traditions, and rituals of Vedic Age	1 Compare and contrast life in Early and 1 ater Vedic period 2 Identify features of Iron age in North & South India	-l splain the historical debate on the origin of  Aryans -l samme the features of iron age in South hidar'llow is the belief system of
		Iron Age with special reference to Megaliths and PGW	Impact of use of iron on settled life & agriculture	Diagrams, Photos, PP L Maps	3 Examine the emergence of monarchies and oligarchies in North India	Larly Vedic Age- different from Later Vedic
	NOVEMBER	Age of Mahajanapa das	Emergence of city states and oligarchies	Maps, PPT, Tables of states and capitals		Thinking Skitts  Bused -I valuate the life and practices of Ashoka, the Great
	NOVENIBER	Empire – Political Extent, Administrati		PPT, maps, flow chart	I Outline the geographical expanse and administrative set up of Mauryan	-Examine sarrous causes for the decline of Maurya I impre
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	Mauryan Empire - Social and Economic life- Ashoka the Great	PPT, Maps cmpire the political and socio-economic bife during the reign of reign of Ashoka 3 Llaborate on features of the
	DECEMBER Post Mauryan Period – Shungas, Shakas, Satavahans and Kushans	PPT, Maps. table of features post Mauryan dynasties
	Autonomous), Ajmer (Autonomous), Ajmer	PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER
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	DECEMBER	and Foreign Policies Unit III Vienna Settlement and Metternich System. Unification of Italy and Germany. Eastern Question – Crimean War (1856) and Balkan Wars (1912-13).	Concept of Nationalism	Maps, Slides. Discussion. Lecture. Presentations	Compare Indian Nationalism with the growth of European Nationalism	"Napolean was the child of French Revolution" Comment  Higher Order Thinking Skills Based -Critically evaluate the terms of Vienna Settlement	
	Departi Sopi (Aut	Head History tment of History Ajmer				PRINCIPAL  PRINCIPAL  CPHIA GIRLS' COLLEGE  (AUTONOMOUS)  AJMER	





## SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

#### M. A HISTORY (FINAL)

#### SEMESTER III

### HISM 301: MAKING OF BRITISH INDIA-TERRITORIAL EXPANSION

Max. Marks: 100

Teacher's Name- Dr. Persis Latika Dass

Min. Marks: 40

Credits: 06

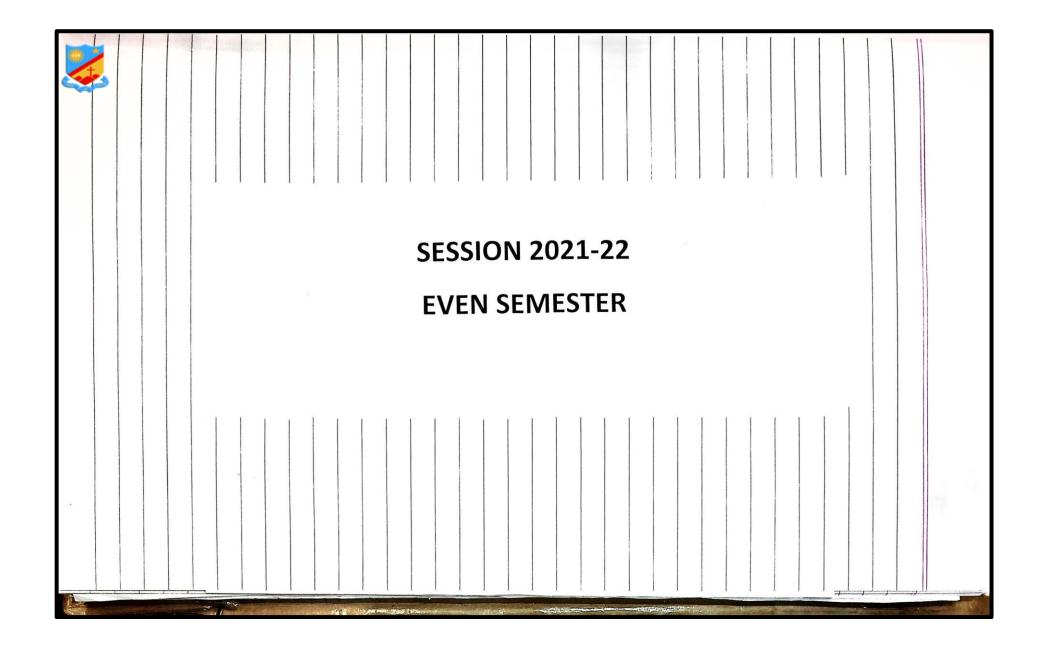
Duration 3 hr

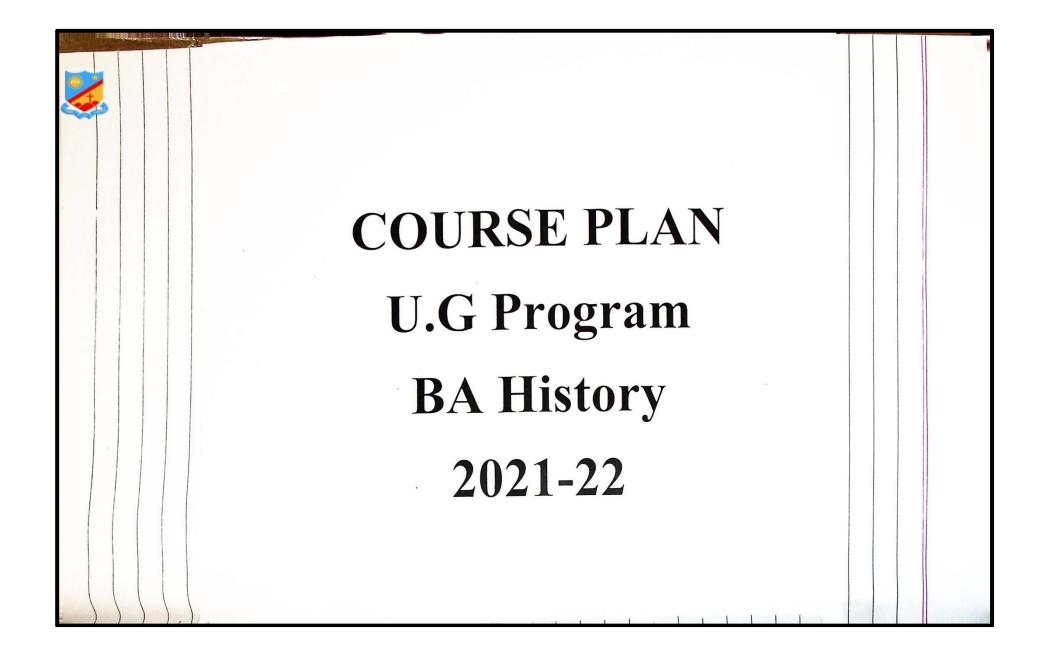
#### **COURSE PLAN**

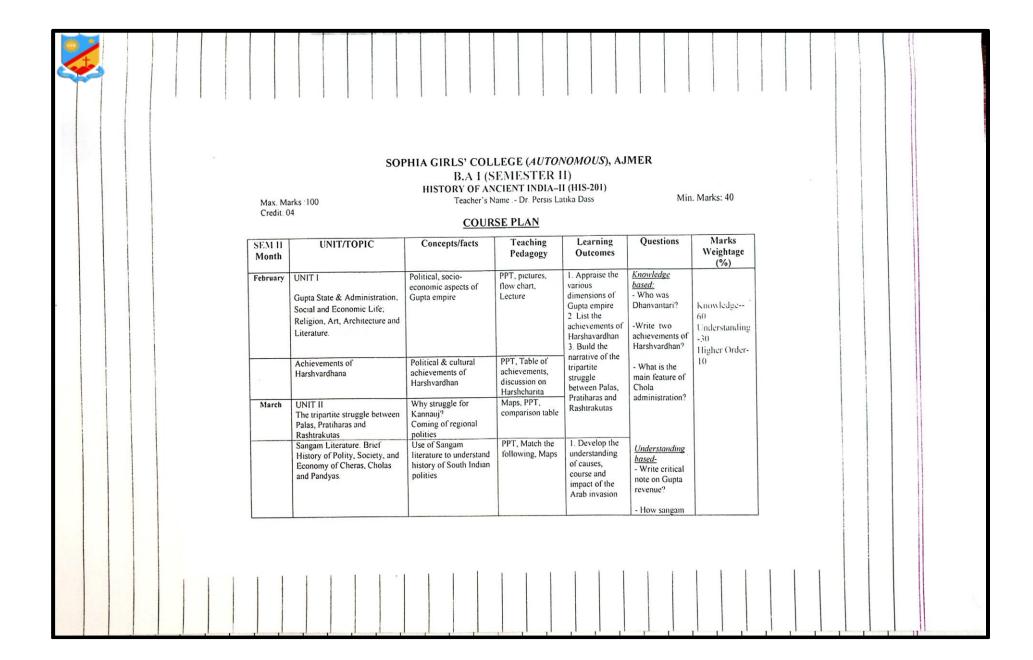
SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit I-Coming of Europeans  A Brief Overview of the Sources- Archival Records & Bakhar Tradition Advent of European Trading Companies in India, Portuguese, Dutch, English, French; Anglo-	Sources for Understanding the coming of Britishers in India and their rivalry with the other Colonial Powers.	Lecture, Discussions PPT	. To deal the nature of the archival records that extends or limits our understanding of the history of British expansion in Indian subcontinent	-Name the Portuguese traveller who discovered sea route to India?  -Which Battle laid the Foundation of British rule in India?  -Name the leader of Revolt of 1857 from Awadh?	Knowledge25 Understanding- 45 Higher Order-30

	French Rivalry (Carnatic Wars)				<u>Based</u>	
October	Foundation of     British Rule in     India - Battles of     Plassey, Buxar,     Third Battle of     Panipat  Unit II-Expansion of British Rule      Anglo-Maratha     Wars; Anglo-     Mysore Wars     (Haider Ali and     Tipu Sultan);     Anglo-Awadh     Relations; Anglo-     Sikh Relations     (Ranjit Singh and     Anglo-Sikh Wars);     Annexation of     Sindh	Techniques and Strategies of the Britishers in the form of wars, treaties and alliances	Lectures, Readings of the Text, Discussion, Assignment	To make students aware of the techniques and strategies followed by the Britishers to extend their control over Indian subcontinent through their military prowess and were able to slowly emerge as the hegemonic force in the region.	What are the sources used for reconstruction of British Indian History? Why were the local Indian states not able to provide effective resistance against the British expansionist policies?  Discuss the Anglo-Burmese relations?  Higher Order Thinking Skills Based  How Carnatic wars ended the French influence in India?  How Subsidiary Alliance policy helped British to expand their empire	
	• Wellesley-	Consolidation of	Lecture,	To understand	in India ? -Describe the causes,	

	Subsidiary Alliance System; Dalhousie- Doctrine of Lapse  Unit III-British Dominion in Eastern and Western Frontier  Anglo-Nepal War; Anglo-Burmese Relation;	British Power in Indian Subcontinent extending to South Asian countries	PPT, Discussion, Readings	the process through which Britishers consolidated their position in the subcontinent and help students understand the nature and consequences of the revolt of 1857	events, consequences and nature of Revolt of 1857?	
November- December	<ul> <li>Anglo-Afghan         Wars; Tibet Policy</li> <li>Revolt of 1857 -         Causes, Events,         Consequences and         Nature</li> </ul>		Lecture, PPT, Discussion, Readings	through which Britishers consolidated their position in the subcontinent and help students		
Head Department of Sophia Girls' (Autonomous	History College 3), Ajmer			understand the nature and consequences of the revolt of 1857	PR SOPHIA G	Pearl INCIPAL IRLS' COLLEGE ONOMOUS)

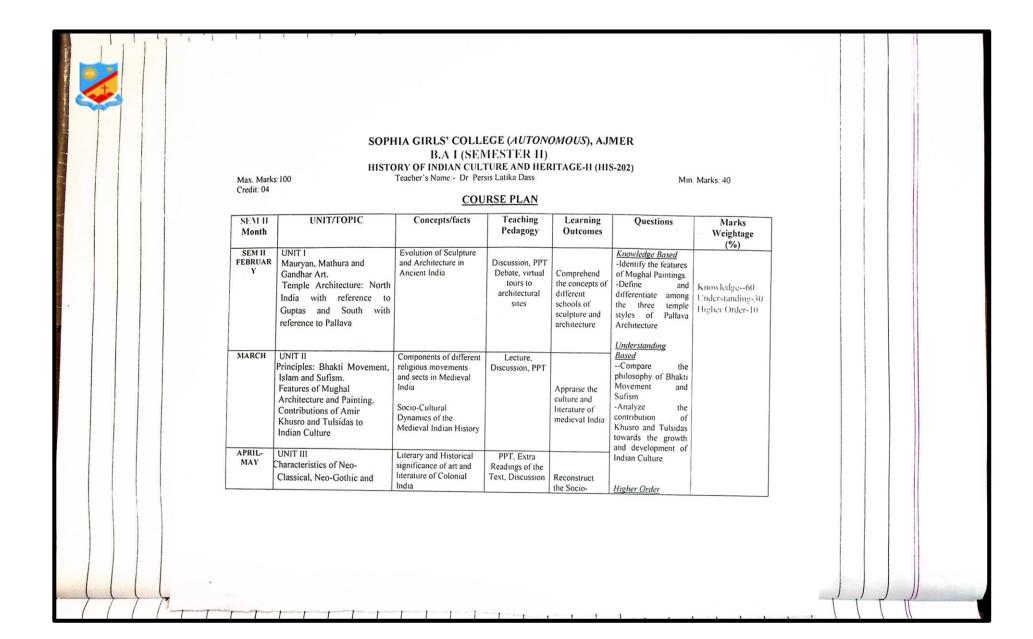






	Arab Invasion: Mohammad Bin Qasim and capture of Sindh and Multan. Chalukyas: Military Policy, Pallavas-Temple Architecture	Causes for and trajectory of invasion of Mohammad Bin Qasim  Chalukya-Pallava Conflict Features of South Indian temple architecture	Maps, PPT, flow chart, discussing Chachanama to discuss the memory of Sindh occupation.  Maps, Pictures	2. Identify the features of Chalukyan-Pallava conflict & Pallava architecture  3. Importance of local self government and oceanic trade in Chola polity  1. Construe the history of North-West India in the 7th century  2. Understand the political developments in the Southern part of India	kingdoms of southern empires?		•	
	Cholas- Administration and	Local self	Maps, study of	partormala	-Evaluate			

			Maritime	trade.		administr oceanic tr Chola rul	ade durir	ng	Chola inscriptic (translati	ons on)			inistratio maritime					ý		
	т	eacher's :	Signature			1	Depai Sopi (Autg	H tme: nia G BSM	lead nt of Irls' C AUSL.	Histo ollego Ajme	ry o r		Pi	rincipa	l Sign	ature				
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Indo-Saracenic Architecture in Bombay, Calcutta and Madras Religious Reform Movement – BrahmoSamaj, Arya Samaj and Ramkrishna Mission. Literary Heritage- Rabindranath Tagore and Premchand.	religious reform movements and literary achievements of British India	Thinking Skills Based -Discuss the characters of Neo- Gothic and Indo- Saracenic ArchitectureElaborate the Relious Reform Movement In India.	
Teacher's Signature	Department of History Sophia Giris' College (Autonomous), Ajmer HOD Signature	PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) PANGHERS ignature	



### SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER B.A III (SEMESTER VI) HISTORY OF MODERN WORLD-II (HIS-602)

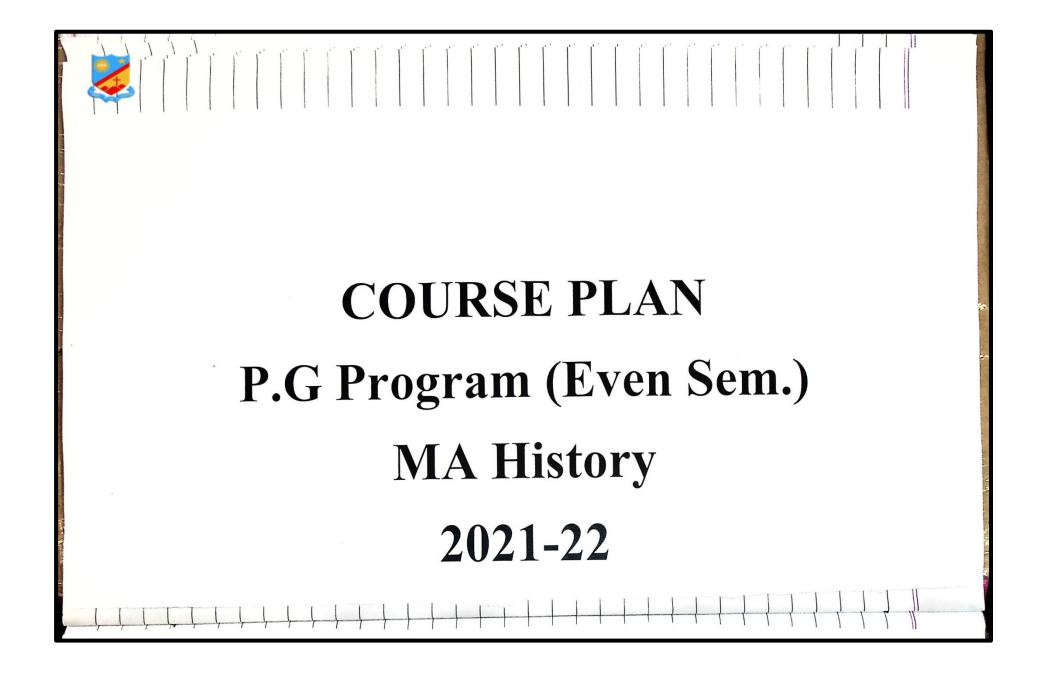
Max. Marks:100 Credit: 04 Teacher's Name:- Dr. Persis Latika Dass

Min.Marks:-40

#### **COURSE PLAN**

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
February	William Kaiser and the Dream of Greater Germany.	Transformation in the political, social, economical thought process of Germany Factors that ignited the	Maps, Slides, Discussion, Lecture, Presentations Maps, PPT	Comprehending the various international events that led to the First	Knowledge Based -What is the meaning of "Ataturk"?	Knowledge40
	First World War – Causes and Result.	World War and its repercussion		World War as well as its results	-Who was last Czar of Russia??	Understanding-40 Higher Order-20
	Emergence of Modern Turkey under Mustafa Kamal Pasha.	End of Khalifaship and Birth of a Modern Secular Turkey	PPT, Lecture, Presentations		Tokugawa Shogungate"?  Understanding	
March	Unit II Russian Revolution of 1917	Ideology behind the Russian Revolution and the Birth of world's first communist regime	Lecture, Discussion, Extra Readings	Examine the contribution of Russian Revolution to	BasedCritically analyze the rise of Greater	
	Rise of Fascism – Domestic and Foreign Policy of Mussolini.	Determinants that led to the rise of dictators in post war Europe	PPT, Lecture, Presentations	World Polity	Germany under Bismark?	
	Rise of Nazism – Domestic and Foreign Policy of Hitler	· ·			-Analyze the Foreign Policy of Benito	
April	Unit III	Factors that contributed to the Japanese Concept	Maps, Slides, Discussion,	Analyze the outbreak of	Mussolini?	

	Militarization of Japan(Meiji Restoration to 1945)	of Nationalism	Lecture, Presentations	second world war	-Write a note on educational reforms in the
	Second World War – Causes and Result.	Examine the failure of League of Nations and the experiences of the first war to prevent the second war	PPT, Lecture, Presentations		process of modernization of Japan?  Higher Order
May	Emergence of Communist China –Sun Yat-sen, Chiang Kai Shek, Mao-Tse Tung (1911-1945)	second war			Thinking Skills Based -Evaluate vthe causes of First World war?
					-Discuss the Home Policy of Hitler?
					-Explain the emergence of Communist China under Mao Tse Tung ?
		Hoad			Sr. Pearl
Das		Department of I- Sophia Giris' Co (Autonomous), A	- 11 -		PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER
Teacher's	s Signature	<b>HOD Signa</b>	iture		Principal Signature





#### SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER

#### M. A HISTORY (FINAL)

#### SEMESTER IV

## HISM 403: MAHATMA GANDHI: MAN, IDEAS, POLITICAL, SOCIAL AND MORAL PHILOSOPHY

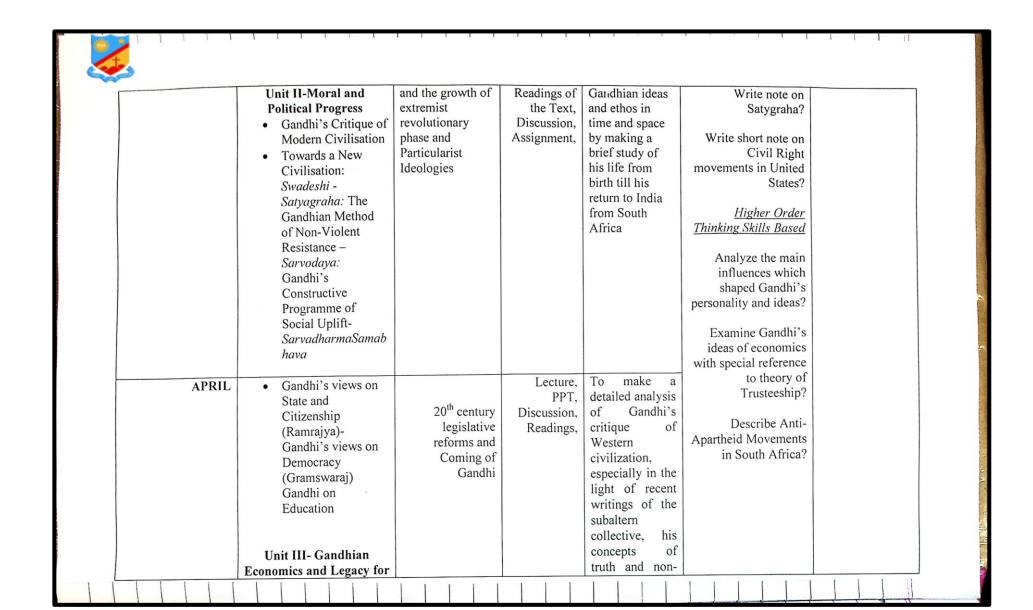
Max. Marks: 100

Teacher Name- Dr. Persis Latika Dass

Min. Marks: 40

#### **COURSE PLAN**

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
FEBRUARY	Unit I- Introducing Gandhi  Formative Years: Community, Family and Neighbourhood Early Education, Study in England Indian Influences: Epics, Gita, Raichand Bhai - Western Influences: Ruskin, Thoreau, Tolstoy, Quakers Gandhi in South Africa: Struggle against racial discrimination	Emergence and growth of nationalism in India in the 19 <sup>th</sup> century	Lecture, Discussions PPT,	To examine critically various aspects of Gandhian thought from a cross section of his own writings	Knowledge Based Name two newspapers started by Mahatma Gandhi?  Define Gram Swaraj?  What is the importance of Khadi?  Understanding Based  Discuss impact of Leo Tolstoy on Mahatma Gandhi?	Knowledge25 Understanding-4 Higher Order-30
MARCH	A Administration	Mass movements	Lectures,	To locate		



	Contemporary Society			violence, his		
	Gandhian     Alternatives for     Development:     Bread     LabourLimitation of     Wants-Trusteeship	ē.		political philosophy, his method of resistance, his programme of social upliftment, his experiment with collective living, his religious thought and the relevance of his ideas for the contemporary world		
MAY	<ul> <li>Machinery and Industrialisation - Khadi and Village Industries- Cooperatives</li> <li>Social and Ecological Movements: Bhoodan Movement, Chipko Movement, Narmada Bachao Andolan,</li> </ul>	20 <sup>th</sup> century legislative reforms and Coming of Gandhi	Lecture, PPT, Discussion, Readings,			

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