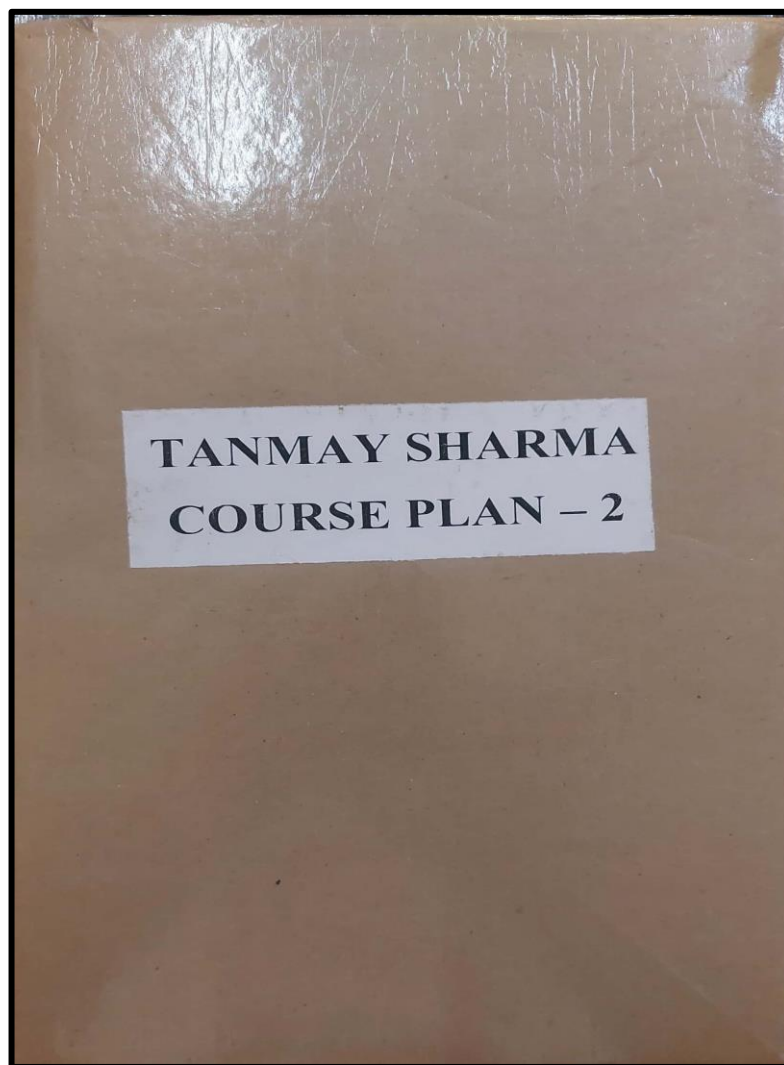




## **SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER**



**COURSE\_PLAN\_2022-23\_DR\_TANMAY\_SHARMA**



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AJMER

# COURSE PLAN

## PG Program

### 2022-23

Submitted by: Dr. Tanmay Sharma



# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. ASOCIOLOGY (PREVIOUS)

## SEMESTER I

### ADVANCE RESEARCH ETHODS (SOCM-102)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I August (end)	The Scientific Method: Social meaning, features and steps, Research: Meaning and nature	PPT, Quiz	This unit would enable to discuss and infer to the scientific methods involved in a social research. Would help the students to conduct a social research theoretically	<u>Knowledge Based:</u> -What is a sample? -Define null hypothesis	Knowledge-- 25 Understandin g-45 Higher Order- 30
September	Value Neutrality/Objectivity in Social Research, Hypothesis: Concept, types, sources and Utility of hypothesis in Research	PPT, Lecture, Open discussions		<u>Understand ing Based:</u> Differentiat e between pure and applied research	
	Types of research: Pure, Applied, Descriptive, Exploratory, and	Lecture and PPT			

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	Experimental.			
<b>October</b>	Methods of Data Collection: Observation, Interview, Questionnaire and Schedule	Quiz, PPT, access to online sources to data collection		<u>Higher Order Thinking Skills Based</u> -What is the problem of no response in a questionnaire method? How can a researcher reduce this problem from his/her end?
	Case study method and Social Survey	PPT		
	Introduction to Social stats.	Open book discussion		
<b>November</b>	Data Analysis: Data Processing, Classification, Tabulation and Analysis	PPT and Lecture		
	Social Statistics Importance and Usage. Typological Statistical Data	Individual presentations		
<b>December</b>	Formation of Frequency Distribution Tables – Diagrammatic and Graphic Representation of Data	PPT and exercise to table and diagrams		

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# SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. ASOCIOLOGY (PREVIOUS)

## SEMESTER III

### SOCIAL MOVEMENTS IN INDIA (SOCM-304)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
August (end)	Meaning and nature of Social Movement	Lecture cum PPT	the students will be able to	<u>Knowledge Based:</u> -How many types of movements were given by Herbert Blumer? -What is a Civil Society organisation? - SEWA	Knowledge-- 25 Understanding-45 Higher Order-30
September	Social Movements based on Ethnicity, Ideology, Gender, Disability,	Reviewing main points through Power point Presentations	Comprehend and distinguish the various social movements based on various parameters like gender, religion, region etc.	<u>Understanding Based:</u> -Discuss the characteristics	
October	Movements based on Religion and Region	Lecture and PPT	discuss the		
	Political factions-	Open Class			





	characteristics, nature and relevance Civil society and Citizenship: Charter, Articles from the Constitution	discussions	roles of pressure groups, emerging role of civil societies and political disturbances and their impact on the societal framework.	of social movements. - Differentiate between Rebellious and Revolutionary movements <u>Higher Order Thinking</u> -Discuss the various factors that are responsible for social movements.
	Pressure groups: their role in politics.	Open class discussions		
<b>November</b>	NGOs, Activism and Leadership Reservation and Politics	Reviewing main points through Power point Presentations	discussing the functioning of political organizations, NGOs	- Discuss the New Social Movement theory

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# **COURSE PLAN**

## **B.A Sociology 2022-23**

### **Semester II, IV**

**Submitted by: Dr. Tanmay Sharma**

**SOPHIA GIRLS' COLLEGE, AJMER (*AUTONOMOUS*)**



## B.A III (SEMESTER VI) SOCIOLOGY- (PAPER I SOC-601)

### (MASTERS OF SOCIOLOGICAL THOUGHT II)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

#### COURSE PLAN

SEM II Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II December - January	The classical tradition: Emile Durkheim: Life sketch and major contribution.  social facts, division of labour in society	-Durkheim's social environment -Social facts -Division of Labour in society - Types of laws in society	Lecture and Discussions	Understand- ing and examining the concepts of stated concepts Critically analyze writings of these thinkers	<u>Knowledge Based</u> -What is a restitutive law? -How many types of values are given by RK Mukherjee?  <u>Understanding Based</u> - Differentiate	Knowledge-- 60 Understandin g-30 Higher Order- 10
	Max Weber: social action, bureaucracy	Max Weber: Social Action: Verhstehen -Bureaucracy	Lecture cum discussion			

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	Karl Marx: class struggle, concept of alienation	-Economic Determinism -Surplus value -Dialectical Materialism - Alienation and Class struggle	Open Discussions about uses and lectures		between mechanical and organic solidarity. -Discuss the features of Bureaucracy as cited by Max Weber.
January-February	Emile Durkheim: suicide and forms of solidarity	Types of Suicide on basis of Social Solidarity	Lecture and flash cards	Examining the inception and importance of the given concepts. Familiarize students with the different sociological perspectives and theories.	<u>Higher Order Thinking Skills</u> <u>Based</u> -Critically analyze Theory of Class Struggle. - How have education and law helped to create a just society?
	Max Weber: ideal type and religion	Calvinism Protestant Ethics and Spirit of Capitalism	PPT and notes		Discuss.
	The indigeneous tradition :Radha Kamal Mukherji: life sketch and works.	Contributions of RKM Lucknow school Of thought	PPT and lecture.		-Discuss the major contributions of R K
March-April	Radha Kamal Mukherji: social ecology, social value	As cited	Lecture, PPT and open discussion.	Develop theoretical insights to know, analyze and interpret the	
			PPT, Lecture and open Discussion		



social  
scenario  
around these  
social  
thinkers

Mukherjee in  
developing a  
discipline that  
tries to  
understand the  
Indian society  
in a general  
manner.

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**B.A II (SEMESTER IV)  
SOCIOLOGY –I (PAPER I) (SOC-401)**

**(SOCIAL RESEARCH METHODS II)**

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT; 12 INT)

**COURSE PLAN**

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SEM IV Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
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SEM IV December- January	Social Survey-meaning ,scope, significance	Nature, meaning, uses of social survey. Why to conduct a social survey. When can it be used?	Lecture and PPT. Preparation of a survey using online survey sources.	Learning the utility of social survey/ survey in day to day life in understandin g social phenomena.	<u>Knowledge Based:</u> -In which design does a researcher 'select a problem'? - What are the sources to collecting data? -how many total random numbers does a Tippet's table have?	Knowledge-- 50 Understanding -35 Higher Order- 15
	Sources of data -Primary and Secondary Direct and Indirect methods of data collection	Research: meaning and definition. Nature of research and its relation with scientific method	Lecture and PPT			
	Value Neutrality/Objectivity in Social Survey	Bias free research and how to attain it	Lecture, PPT and open discussion			
January- February	Sampling: concepts, classification, merits and demerits	Sampling, its uses, probability and non probability sampling and their significance and limitations.	Lecture and PPT	The will understand the assumption to be brought in to light with the help of scientific evidence	<u>Understandi ng Based:</u> - Differentiate between probability and non	
	Classification, segregation and coding of data	Various types of social research, their limitations and utilities	Lecture and PPT. <i>Tanmay</i>			



	Presentation of data: Tabular and Diagrammatic	Comparison of various research in social research and their utilities	Lecture and exercise	through the mechanism of collecting data in an unbiased manner?	probability sampling? -How can data be codified? Explain with
March- April	Measures of central tendency-mean, median and mode	Central tendencies to calculating averages. Utilities, advantages and limitations..	Lecture and exercise	Learning basic tools of Statistics and their utilizations.	using the help of an example?
	Mean, median and mode Content Analysis	Calculating averages in various series using different methods. Researching through content analysis and understanding the importance of secondary data.	Lecture and exercise	-Learning to writing a report and presenting the research done in a lucid manner.	<u>Higher</u> <u>Order</u> <u>Thinking</u> <u>Skills Based</u> Calculate: Mean/ Median/ Mode. -Compare a social survey and a social research.
	Report writing	Presenting and compiling data in a lucid and easy yet comprehensive manner through report writing.	Lecture and assignment	-discuss the research done through secondary data	

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# COURSE PLAN

## M.A Sociology 2022-23

### Semester II, IV

Submitted by: Dr. Tanmay Sharma





# SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M. ASOCIOLOGY (PREVIOUS)

## SEMESTER II

Social Statistics (SOCM-202)

MAX MARKS: 100(70EXT; 30 INT)

MIN. MARKS: 40(28 EXT;12 INT)

### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II December- January	Statistics: Meaning and measurement.	PPT and lecture method	Students would be able to examine and explain the fundamental concepts of statistics, its measurement and usage.	<u>Knowledge Based:</u> -What is SPSS? -Define interval scale - Up to what sample size can a t- test be used?	Knowledge-- 25 Understanding-45 Higher Order-30
	Social Statistics: Importance and Usage.	PPT, Lecture, Open discussions			
	Qualitative and Quantitative Research Design.	Lecture and PPT			

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January-February	Measures of Central Tendency- Mean, Mode, Median	Lecture method and exercise		<u>Understanding Based:</u> -Differentiate between Parametric and non parametric tests. -Calculate median from the grouped data
	Measures of dispersion: Range, Quartile deviation, Mean Deviation	Lecture method and exercise		
	Standard deviation	Lecture method and exercise		
March- April	Correlation- linear analysis	Lecture method and exercise		<u>Higher Order Thinking Skills Based</u> -Calculate the value of coefficient of correlation from the following.
	Introduction to Parametric and Non Parametric tests  Test of significance: t-test  Chi-square  f-test	Lecture method and exercise		

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	SPSS: General introduction, usage in data analysis. Report writing	PPT and Lecture and open discussion	- Calculate standard deviation and coefficient of variance.
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## SOPHIA GIRL'S COLLEGE, AJMER (*AUTONOMOUS*)

M. ASOCIOLOGY (PREVIOUS)

### SEMESTER IV

Society and Economy (SOCM-402)

MAX MARKS: 100(70EXT; 30 INT)


MIN. MARKS: 40(28 EXT; 12 INT)

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### COURSE PLAN

SEM/ Month	UNIT/TOPIC	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM II December- January	Concepts: Exchange, gift, capital, labour, market	PPT and lecture. Video series	The students will be	<u>Knowledge Based:</u> -Who gave	

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	Mode of Production-debates  Factors and relations of production	Power point Presentations  Lectures and open discussions	able to comprehend and explain the relationship between society and economic institutions . Also help them to understand various models of economic development. The students would be able to critically analyze various	the concept of 'gift'? -What is a Kula?  <u>Understanding Based:</u> - Differentiate between factory and industry. Compare Gandhian model with that of Marxian model of development .  <u>Higher Order Thinking</u> -How are gender and labour	Knowledge-- 25 Understanding-45 Higher Order-30
	Property and Property Relations	Lecture, PPT and open discussions. Redefining property legally. Legal aid			
January-February	State and Market: Welfarism and Neo-liberalism	Open Class discussions and lecture	systems understanding changing patterns of		



	Models of Economic development	Quiz and open class discussion	gender and labour, tourism etc.	correlated? Critically examine the theory Class struggle as proposed by Karl Marx.
	Factory and Industry Systems	PPT, lecture and videos		
March-April	Changing Nature of Labour Relations	Lecture and revision from previous classes.	They would be able to relate to the reasons behind changing nature of labour relations.	
	Gender and Labour Processes	PPT and text.		
	Tourism and Consumption	Lecture, open discussions and text		

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