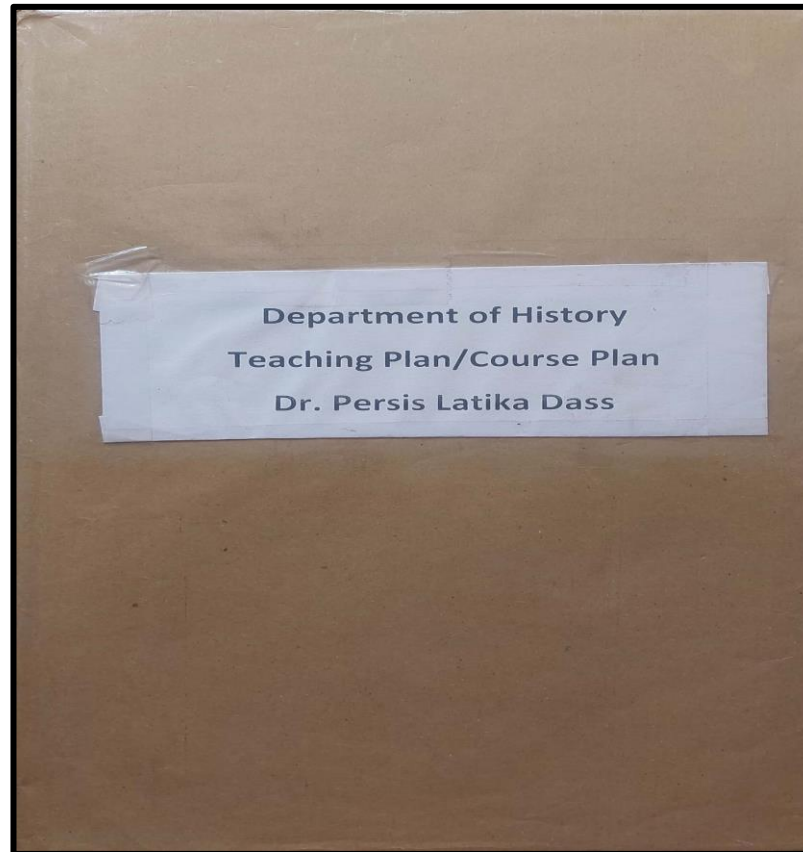




SOPHIA GIRLS' COLLEGE(AUTONOMOUS), AJMER



COURSE_PLAN_2022-23_DR_PERSIS_LATIKA_DASS



SESSION 2022-23

ODD SEMESTER



COURSE PLAN
U.G Program (Odd Sem.)
BA History
2022-23



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER
B.A III (SEMESTER V)
HISTORY OF MODERN WORLD-I (HIS-502)

Max. Marks: 100
Credit: 04

Teacher's Name:- Dr. Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM V Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
JULY	UNIT-I Renaissance and Reformation	Transformation in the political, social, economical cultural and religious thought process of Medieval Europe	Lecture, Maps, Slides, Discussion, Presentations	Comprehending the various international events that led to the age of modernization in Europe	<u>Knowledge Based</u> -Who was Michel Angelo? -When and between whom Battle of Waterloo took place? -What is Carbonari?	Knowledge--40 Understanding- 40 Higher Order-20
AUGUST	American War of Independence – Causes, Events and Results.	Colonization of North America-Birth of Federalism and Republicanism	Lecture, Maps, PPT			
	Industrial Revolution – Causes and New Inventions.	Industrialism and Birth of Imperialism and Colonization	PPT, Lecture, Presentations			
SEPTEMBER- OCTOBER	Unit II French Revolution - Causes, Events and Results. Napoleon Bonaparte – Rise and Downfall – Domestic and Foreign Policies	Ideology behind French Revolution and the Birth of Liberty, Equality and Fraternity	Lecture, Discussion, Extra Readings, Maps	Examine the contribution of French Revolution to World Polity	<u>Understanding Based</u> -Why Industrial Revolution begin in England?	
NOVEMBER	Unit III Vienna Settlement and Metternich System.	Factors that contributed to the European Concept of Nationalism	PPT, Maps, Discussion, Lecture	Compare Indian Nationalism with the growth	-Analyze the role of middle class in the French	



	Unification of Italy and Germany. Eastern Question – Crimean War (1856) and Balkan Wars (1912-13).			of European Nationalism	Revolution? -Examine the Role of Otto Von Bismarck? <u>Higher Order Thinking Skills Based</u> -Discuss the causes of Reformation in Europe? -Describe the Foreign policy of Napoleon Bonaparte? -Discuss the role of Mazzini in unification of Italy?	
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HOD Signature

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(AUTONOMOUS)
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COURSE PLAN
P.G Program (Odd Sem.)
MA History
2022-23



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (PREVIOUS)

SEMESTER I

WORLD CIVILIZATIONS (HISM-104)

MAX MARKS: 100

Teacher's Name- Dr. Persis Latika Dass

MIN. MARKS: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM I September	Unit I-Mesopotamia and Egypt Definition of Culture and Civilization - Mesopotamian Civilization - State – Socio-economic life, Religion, Language & Literature, Art & Architecture and Science & Technology. Egyptian Civilization - Dynastic History of The Age of Pyramids & The Imperial Age – Society and Economy - Religion – Language & Literature – Art &	Ancient River Valley Civilizations of Asia and Africa	Lecture, Illustrations, Discussions, Maps, PPT	Comprehend the political, social and economic life of ancient Egypt and Mesopotamia	<u>Knowledge Based</u> -What is Pharaoh? -Name two city-states of Greece? -Name the Indus Valley Site where we find the Great bath? <u>Understanding</u>	Knowledge--25 Understanding-45 Higher Order-30



October	<p>Architecture</p> <p>Unit II Greece and Rome Characteristic Features of Greek City States - Society & Economy - Slavery - Greco-Persian Wars - Administration - Greek Literature - Philosophy and Religion- Art & Architecture - Science and Technology</p> <p>Roman Civilization - Rise of Roman Power -Political Organization – Society, Religion & Philosophy – Art & Literature - Fall of Roman Empire.</p>	Classical Civilizations of the West	Lectures, Readings of the Text, Comparing	Compare and Critically appreciate the Greek and roman Civilizations	<p><u>Based</u></p> <p>--Discuss the development of Science in Mesopotamia?</p> <p>Write note on Peloponnesian war ?</p> <p>-Examine the development of religion in Ancient China?</p> <p><u>Higher Order Thinking Skills</u> <u>Based</u></p>	
November-December	<p>Unit III-China and India Ancient China – Polity - Society – Economy – Religion and Philosophy – Science and Technology Indus Valley Civilization-Important sites-Urbanization-Town Planning & Drainage-Art and Architecture-Trade-</p>	Political, Social and Economic Culture of Ancient China and India	Lecture, Maps, PPT, Discussion, Readings	Analyze and Asses the two extremes- China and India; Contribution to Philosophy, Technology and Art	<p>-Describe the development in Socio-Economic life in Mesopotamia ?</p> <p>-Evaluate the development of Roman Empire ?</p>	



	Religion				-Explain the town planning of Indus Valley Civilization?	
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SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER

M. A HISTORY (FINAL)

SEMESTER III

HISM 305(a): ENVIRONMENTAL HISTORY OF MODERN INDIA 1800-2000

Max. Marks: 100

Teacher's Name:- Dr. Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM III September	Unit-I Environmental Discourse in the Pre- Modern India <ul style="list-style-type: none"> • Environmental History: Meaning – Scope – Importance – Sources – Historiography • Relationship between State and Forest with special reference to 	Environmental history, it's relation and contribution to human history and its development	Lecture, Discussions PPT	To make students familiarize with environmental history, it's relation and contribution to human history and how it developed over the ages.	<u>Knowledge Based</u> Define Environmental History? Who led Munda Rebellion? What was POSCO Movement? <u>Understanding Based</u>	Knowledge--25 Understanding-45 Higher Order-30



	Mauryan and Gupta - Transformation of landscapes in the medieval period (gardens and new-urban centres)				Discuss different spheres of Environmental History? Write short note on Midnapur Rebellion?	
October	Unit-II-Environmental Exploitation in Colonial India <ul style="list-style-type: none"> Colonialism and Exploitation of Natural Resources- Mining and Minerals— Irrigation and Water logging Issues Forests & Forest Policies: Impact on Forest Communities – Displacement Tribal Resistance – 	Ecological policies of the colonial government, displacement and resistance by the indigenous people	Lectures, Readings of the Text, Discussion, Assignment	To make the students understand how the ecological policies of the colonial government influenced the indigenous way of living and how movements of resistance started in colonial India over the question of ownership of natural resources.	Examine Silent Valley Movement? <u>Higher Order Thinking Skills Based</u> -Elaborate how the relation between forest and the state during Mauryas and Guptas? -Elaborate British Government's Forest Policy and its impact on various communities? -Describe various	



	Santhal Rebellion (1855), Munda Rebellion (1895), Bastar Rebellion (1910), Rampa/Manyam Rebellion (1922), Midnapur (1918-1924)				Environmental Movement in Post-Colonial India?	
November	Unit-III-Environmental Movements <ul style="list-style-type: none"> • Ideological Dimensions and Strategies of Environmental Movements • Chipko Andolan– Silent Valley – Narmada Bachao Andolan – Appiko Movement – Anti-Dam Movement of Sikkim-Anti-POSCO Movement- 	The ecological problems of the post colonial India	Lecture, PPT, Discussion, Readings	.To make students aware of the ecological problems of the post colonial India		



December	• COVID 19	Idea of Epidemics with special reference to COVID 19	Lecture, PPT, Discussion, Readings	To touch upon the idea of epidemics and it's brief history in relation to the contemporary problem of COVID 19		

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SESSION 2022-23

EVEN SEMESTER



COURSE PLAN
U.G Program (Even Sem.)
BA History
2022-23



SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER
B.A III (SEMESTER VI)
HISTORY OF MODERN WORLD-II (HIS-602)

Max. Marks:100
Credit: 04

Teacher's Name:- Dr. Persis Latika Dass

Min.Marks:-40

COURSE PLAN

SEM VI Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
DECEMBER & JANUARY	William Kaiser and the Dream of Greater Germany.	Transformation in the political, social, economical thought process of Germany	Maps, Slides, Discussion, Lecture, Presentations	Comprehending the various international events that led to the First World War as well as its results	<u>Knowledge Based</u> -What was the immediate cause of World War-I?	Knowledge-40 Understanding-40 Higher Order-20
	First World War – Causes and Result.	Factors that ignited the World War and its repercussion	Maps, PPT		-Name the new capital of Turkey?	
	Emergence of Modern Turkey under Mustafa Kamal Pasha.	End of Khalifaship and Birth of a Modern Secular Turkey	PPT, Lecture, Presentations		-From where started the revolution of 1911 in China?	
FEBRUARY	Unit II Russian Revolution of 1917	Ideology behind the Russian Revolution and the Birth of world's first communist regime	Lecture, Discussion, Extra Readings	Examine the contribution of Russian Revolution to World Polity	<u>Understanding Based</u> --What were the economic results of First World War?	
	Rise of Fascism – Domestic and Foreign Policy of Mussolini. Rise of Nazism – Domestic and Foreign Policy of Hitler	Determinants that led to the rise of dictators in post war Europe	PPT, Lecture, Presentations		-Analyze the causes that led to the Russian Revolution?	
MARCH- APRIL	Unit III	Factors that contributed to the Japanese Concept	Maps, Slides, Discussion,	Analyze the outbreak of		



	Militarization of Japan(Meiji Restoration to 1945)	of Nationalism	Lecture, Presentations	second world war	<p>-To what extent the treaty of Versailles was responsible for the rise of Hitler?</p> <p><u>Higher Order Thinking Skills Based</u></p> <p>-Analyze the growth of New Turkey under Kamal Ataturak?</p> <p>-Discuss the Foreign Policy of Mussolini?</p> <p>-Critically evaluate the growth of the communist movement in China?</p>
	Second World War – Causes and Result.	Examine the failure of League of Nations and the experiences of the first war to prevent the second war	PPT, Lecture, Presentations		
	Emergence of Communist China –Sun Yat-sen, Chiang Kai Shek, Mao-Tse Tung (1911-1945)				

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COURSE PLAN

P.G Program (Even Sem.)

MA History

2022-23



SOPHIA GIRL'S COLLEGE, AJMER (AUTONOMOUS)

M. A HISTORY (FINAL)

SEMESTER IV

HISM 403: MAHATMA GANDHI: MAN, IDEAS, POLITICAL, SOCIAL AND MORAL PHILOSOPHY

Max. Marks: 100

Teacher Name- Dr. Persis Latika Dass

Min. Marks: 40

COURSE PLAN

SEM/ Month	UNIT/TOPIC	Concepts/facts	Teaching Pedagogy	Learning Outcomes	Questions	Marks Weightage (%)
SEM IV December-January	Unit I- Introducing Gandhi <ul style="list-style-type: none"> Formative Years: Community, Family and Neighbourhood - Early Education, Study in England Indian Influences: Epics, Gita, Raichand Bhai - Western Influences: Ruskin, Thoreau, Tolstoy, Quakers Gandhi in South Africa: Struggle against racial discrimination 	Emergence and growth of nationalism in India in the 19 th century	Lecture, Discussions PPT,	To examine critically various aspects of Gandhian thought from a cross section of his own writings	<u>Knowledge Based</u> What was the name of mother of Mahatma Gandhi? Define Satyagraha? What is the theory of Bread-Labour according to Gandhi?	Knowledge--25 Understanding-45 Higher Order-30
February		Mass movements	Lectures,	To locate	<u>Understanding Based</u> Discuss the various childhood influences on Mahatma Gandhi in	



	Unit II-Moral and Political Progress <ul style="list-style-type: none"> Gandhi's Critique of Modern Civilisation Towards a New Civilisation: <i>Swadeshi - Satyagraha</i>: The Gandhian Method of Non-Violent Resistance – <i>Sarvodaya</i>: Gandhi's Constructive Programme of Social Uplift- <i>Sarvadharmasamabhava</i> 	and the growth of extremist revolutionary phase and Particularist Ideologies	Readings of the Text, Discussion, Assignment,	Gandhian ideas and ethos in time and space by making a brief study of his life from birth till his return to India from South Africa	his formative years ? Define Swadeshi and Satyagraha? Define Gandhian theory of Trusteeship <u>Higher Order Thinking Skills Based</u> Evaluate the nature and effects of Gandhi's movement in South Africa ? Examine Gandhian view of State?
March	<ul style="list-style-type: none"> Gandhi's views on State and Citizenship (Ramrajya)- Gandhi's views on Democracy (Gramswaraj) Gandhi on Education Unit III- Gandhian Economics and Legacy for	20 th century legislative reforms and Coming of Gandhi	Lecture, PPT, Discussion, Readings,	To make a detailed analysis of Gandhi's critique of Western civilization, especially in the light of recent writings of the subaltern collective, his concepts of truth and non-	Explain the Gandhian influences on Chipko Andolan in India



	Contemporary Society <ul style="list-style-type: none"> Gandhian Alternatives for Development: Bread LabourLimitation of Wants-Trusteeship 			violence, his political philosophy, his method of resistance, his programme of social upliftment, his experiment with collective living, his religious thought and the relevance of his ideas for the contemporary world		
April	<ul style="list-style-type: none"> Machinery and Industrialisation - Khadi and Village Industries-Cooperatives Social and Ecological Movements: Bhoodan Movement, Chipko Movement, Narmada BachaoAndolan, 	20 th century legislative reforms and Coming of Gandhi	Lecture, PPT, Discussion, Readings,			
	<ul style="list-style-type: none"> Civil Rights 					



Movements in the
United States, Anti-
Apartheid
Movement in South
Africa.

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