

DIGITAL LEARNING CENTRE

REPORT 2019-20

SOPHIA GIRLS' COLLEGE (AUTONOMOUS), AJMER





ABOUT DIGITAL LEARNING CENTRE

VISION

- ✓ To facilitate an institution-wide commitment to academic excellence and retention to create aunified set of values and beliefs which drive the development of a highperformance learning culture.
- ✓ To promote strategic priorities related to e- learning and the development of initiativesinvolving faculty, students, and staff who are open to innovative teaching and learning using academic technology.

MISSION

- ✓ To encourage student-centric, comprehensive, and innovative teaching and learning practices to meet the needs of today's diverse learners.
- ✓ To foster, support, and promote student success by providing high-quality, flexible, accessible educational programs.
- ✓ To enhance student engagement and retention in e-learning courses to provide greater student access to educational opportunities and student support services.

OBJECTIVES

- ✓ Enhance the quality of learning and teaching
- ✓ Meet the learning style or needs of students
- ✓ Improve the efficiency and effectiveness
- ✓ Improve user-accessibility and time flexibility to engage learners in the learning process.



The Digital Learning Centre (DLC) of Sophia Girls' College (Autonomous), Ajmer is designed for such comprehensive, flexible, self-paced, digital learning and to house all educational programs for benefit of the students.

In this scenario, The DLC is concentrating on online classes of all the courses through an ICT platform that enables students to access high quality video lectures, study material using College Web Portal, Google classroom.

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Importance and need of various stakeholders

Students

- Students can go through the content at their own pace with flexible timings (Competency based learning) Contents of the missed classes can be viewed at any time.
- Difficult concepts/ portions can be studied repeatedly to get more clarity, if needed.

Faculty

- Preparation of online material in 'four quadrants' approach.
- Division of course into different modules/Topics and their scheduling is flexible by industry/Academia
- Design and Scheduling of assignments and assessments to the students can be made available to students at his/her convenience.
- Automatic Evaluation of Quiz and other day to day tests.
- Group case studies for projects can be given.

Administrators

- **4** Administrators can enforce and monitor OBE
- Academic audit can be easily done and remotely also.
- **4** Maintaining the records in a secured way.
- Learning outcomes can be measured

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The Sophia Girls' College is equipped with seven smart interactive board. The college has Dlink switch for to facilitate faster LAN communication for the students. Seminar room with video conferencing facility is also provided. The Moodle of college provides E-learning modules to the students (Video, audio lecture series). The staff members at Sophia College are using various means of ICT to carry out their classes. Google classroom and college Moodle software are used as a means of communication between the staff and students. E-notes are also provided to the students in the form of PDF, PPT and DOCX forms. The staff members are using Kahoot, Quizzes and pear desk as a means for conducting various quizzes and theirautomatic evaluations. All the courses are developed as per the following:

Quadrant 1: e-Tutorial (Video)

Quadrant 2: e-Content with about 3500 words (PDF, Text, e-Books, Illustrations and Documents) including Web resources (Related Links, Wikipedia, Open Content etc.).

Quadrant 3: Assessment (Problem/ Solutions, MCQs, Short answers type, Quizzes, Assignments etc.).

Quadrant 4: Discussion

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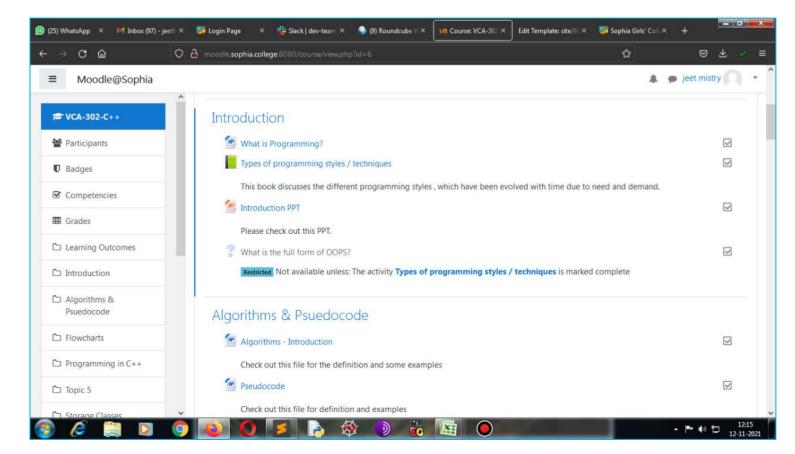
(http://moodle.sophia.college:8080/).

Teachers also interact with students on Google classroom to provide learning material, quizzes, lab submissions and evaluations, assignments, etc. To teach subjects in online mode, teachershave used various online tools like- Graphic Tablet, Jam board in Google meet, etc.





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<u>2019-20</u>

With the present pandemic hitting the world, it has become mandatory to change the traditional means of imparting knowledge in institutes of higher education. In this context, it has become imperative to explore other learning mechanisms one of which is Virtual Learning Approach.

Keeping in view the alarming situation created by Covid-19 in the country, the principal shared some action points with all the staff members of the college and encouraged all teachers to engage their students in learning through digital modes.

The teachers, as responsible facilitator and mentors have risen to the occasion in the face of the global pandemic of Covid-19 and are connecting with their students through digital platforms to compensate for the loss of quality instruction time.

The College has shared the schedule of the recorded and online classes from the College Web Portal commenced from the 24th March, 2020.

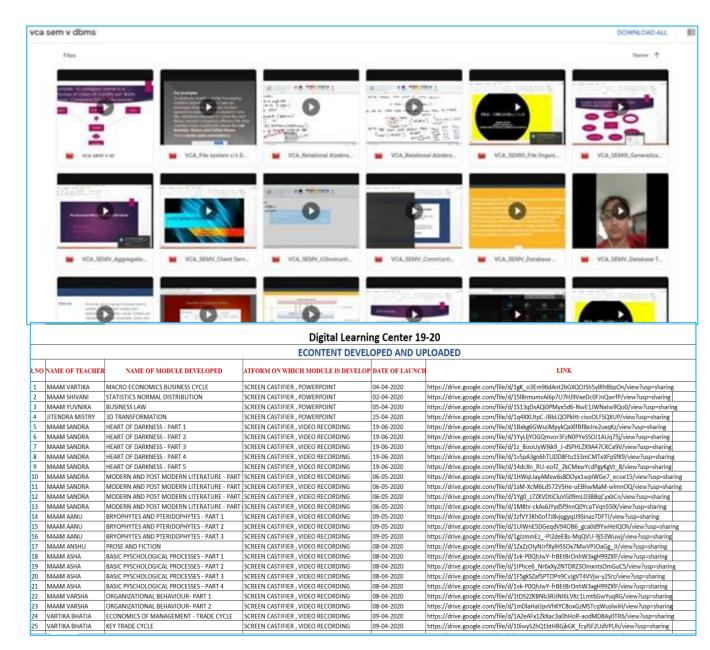
Teachers have been advised to get in touch with students through various media, such as e-mail, WhatsApp, SMS, etc. to ensure that maximum number of students are benefitted by the program.

The teachers prepared additional material/notes, on the content of the syllabus so that the doubts of the learner could be clarified during the online classes. The teachers have also been giving the question bank of the respective courses taken by them.



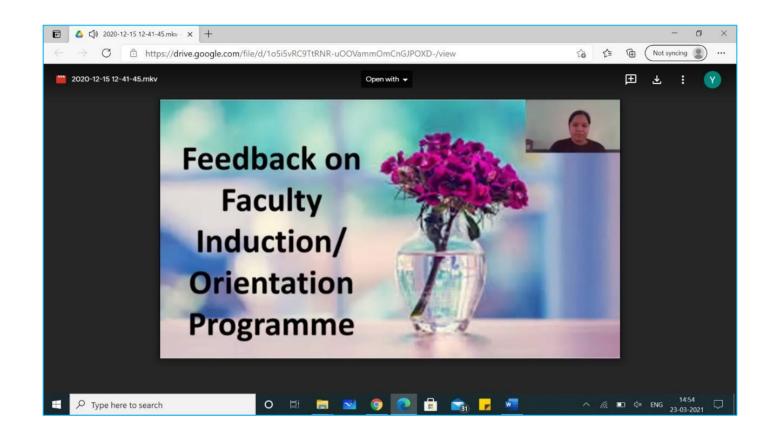


The number of videos and econtent produced by the teachers of different faculties are approximate 10416 are availableon the college portal for the reference of students.









During the pandemic, the staff members have attended the webinars and faculty development programs on Development and Management of MOOCs and Online Courses using LMS – Moodle, ICT for sustainable development, Development, and Implementation of MOOCs, etc. to identify, provide, expand, and coordinate the development of quality courses and programs to meet the needs of E-learners.

In Pearl

PRINCIPAL SOPHIA GIRLS' COLLEGE (AUTONOMOUS) AJMER